

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING
Thursday October 2, 2014 – 1:00 p.m.
Roberts Room, Scholes Hall

AGENDA

- I. Call to Order**
Regent Hosmer called the meeting to order at 1:02 p.m.
- II. Approval of Summarized Minutes from Previous Meeting:** (*September 4, 2014*) TAB A
Motion to Approve: Faculty Senate President Pamela Pyle
Second: Regent Heidi Overton
Passed unanimously
- III. Reports/Comments:**
- A. Provost's Administrative Report
Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs
Administrative:
Search committee is up and running for the Vice President of Research (VPR)
The plan is to have a new VPR by next school year, Mike Dougher is currently the interim
Grants:
State of NM PED and Woodrow Wilson Foundation grants
This grants funds the training of leaders for schools
Co-project between Anderson School of Management and the College of
Education
Multi-year grant
Latin American Iberian Institute
Title VI Grant
Multi-year grant
- B. Member Comments
- C. Advisor Comments
Rachel Williams ASUNM:
Students are stressed but enjoying campus life through successful events such as
Homecoming
The SFRB process has started
There were seven undergraduate nominations for Student Regent
Texanna Martin GPSA:
Six graduate student nominations for Student Regent
Regent Overton was to help with a student forum pertaining to the Student Regent
position
There will formal job description created for the Student Regent position
There will be a fundraiser at the end of October on campus involving food trucks
GPSA will ask the state to help fund a capital outlay project
GPSA has been and will keep holding career development workshops to help with
building resumes and CVs
Fall grant cycle closes on 10/3 and so far there are over 90 applicants
Pamela Pyle Faculty Senate:
Raised some concern over communication of the quality metrics
Thanked Regent Hosmer for speaking at the last faculty senate meeting
- IV. Action Items:**
- A. Posthumous Degree, Derek Crook TAB B
Stephanie Hands, Director, Academic Advisement: Arts and Sciences
Derek Crook completed 80% or 106 hours
Motion to approve: Regent Overton
Second: Provost Abdallah

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Motion carried unanimously

B. Adoption of ASUNM/GPSA “Start by Believing” Resolution

TAB C

Amber Duke, GPSA Equity and Inclusion Chair

Jenna Hagengruber, ASUNM Vice President

Earl Shank, ASUNM Chief of Staff

Presentation Summary:

Goal: To change campus culture around sexual violence, increase reporting and reduce sexual violence overall.

Amber Dukes (GPSA), along with Jenna Hagengruber (ASUNM), and Earl Shank (ASUNM) presented on UNM adopting a resolution to become a “Start by Believing” (SBB) school. SBB is an awareness campaign intended to educate people on how sexual assaults are and should be handled when first reported or told to anyone. The campaign aims to make it easier for victims of sexual assault to feel more comfortable with reporting transgressions perpetrated against them.

The presentation included a list of services, support, educational deliverables and policies related to sexual assault that are all currently in place on campus. This list included things that are specific to UNM, resources from the city of Albuquerque, the state of New Mexico as well as federal mandates including Title IX and the Clery act. SBB was tied in with Clery and a brief explanation of some of the penalties for not being Clery compliant were brought up.

Statistical information was incorporated into the presentation detailing the assumed amount of sexual assaults on a college campus; direct connections from those statistics were drawn to UNM. It was requested that UNM become an SBB university. Future goals, training, and awareness efforts were laid out as potential next steps.

Discussion points during the presentation:

Sexual Assault Definition:

During the presentation Regent Hosmer asked for a clear definition of what sexual assault is. Summer Little from the Women’s Resource Center (WRC) defined sexual assault by NM state law. This created more discussion as NM law; Title IX and Clery all define sexual assault differently. The NM law did not account for unwanted touching or other avenues of sexual misconduct outside of unlawful penetration. Regent Hosmer would like a more clear definition of sexual assault added to the presentation that was more inclusive.

Statistical Data:

A discussion around the validity of the statistics used in the presentation regarding sexual assaults at UNM was brought up. The presenters could not fully articulate the conclusions they drew from the statistics they used. Summer Little (WRC) tried to clarify the statistics but the generalizations and conclusions drawn were still not concrete. Amber Dukes stated that she will be doing a survey for UNM regarding sexual assault in order to create more viable numbers for UNM. Amy Wohlert brought up sample bias and how anonymous surveys can lead to a lot of error because the survey data cannot always be confirmed and we should be careful of how we articulate those statistics.

Regent Comments:

Regent Overton had several comments, questions, and points of concern. The first was what was the oversight going to be. She had concerns that with the recent controversy regarding “Sex Week”

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at UNM. SBB will need oversight as well as a clear tie to other university units to ensure both validity and the appropriate branding, in order to and not cause the same stir that “Sex Week” has. Regent Overton, with the help of Diane Anderson, emphasized the fact that with all of UNM’s efforts the university needs to portray itself in the best light and be careful when dealing with controversial topics. Regent Overton wanted to make sure there would be clear oversight with SBB. Another concern was the future of SBB, since there was mention of future training as well as asking for potential legislation, Regent Overton wanted more information and clarification on how that would impact the university and what resources would be needed. Regent Overton finished by suggesting that the committee pass SBB through to the full Board of Regents but without a recommendation. She did applaud the presenters for tackling such a tough topic.

Regent Homser verbatim closing comments:

“Let me suggest a formulation, I think we’d all agree on. This should move forward in some positive way, I would like to think that we all agree that there are more parts to the entire picture and the preventive and constructive actions than the full menu presented. It’s a bigger issue including the feedback mentioned. This is a notion I’d like to try out. What if we, rather than as Regent Overton suggested, pass it along without endorsement, that we approve in principle the students proposal but ask that the administration bring forward an integrated plan, action plan, not just a plan plan but an action plan within a month. All of the moving parts and how they fit together of which your proposal and Start by Believing would be a discrete piece. Does this make sense? <Crowd “Yes”> I would ask the Provost to act as a responsible party to piece it together and I think Ms. Gonzales as the compliance person will probably have a piece of it as well but we will look to the Provost to be the lightning rod to attract all of the parts. Anyone improve on that?”

Motion to approve: Provost Chaouki Abdallah

Second: Pamela Pyle, Faculty Senate President

Motion passed unanimously

V. Information Items:

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| A. Academic Affairs Results Oriented Management Process for FY15
<i>Kevin Stevenson, Director of Strategic Projects, Office of the President</i>
Results Oriented Management (ROM) is a performance budgeting model | TAB D |
| B. Quality Metrics
<i>Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs</i>
This presentation was only a sample
Not every aspect would apply to every college
The goal to put values to why the university is good
Help alleviate and support costs from new mandates and acts
Academic units would have their own metrics
Service units would have metrics similar to the ROM model | TAB E |
| C. Math Learning Lab (MaLL) Update
<i>Greg Heileman, Associate Provost for Curriculum</i> | TAB F |

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It is a STEM indicator when students do well in college algebra
Math 120 was the most important class on campus as it was core course as well as a prerequisite for STEM course
Math 120 was split into Math 101, 102 and 103
Math 120 had a high failure and re-take rate
Math 103 now makes up the curriculum students struggled with in Math 120
Student are having much higher success rates with both Math 101 and 102
Studies need to be done to examine first attempts and obtaining a “C” or better
Chemistry could be the next program to follow this model
Most subjects could be taught this way
This teaching concept could be an extremely effective strategic investment

D. UNM West Update

TAB G

*Wynn Goering, CEO, UNM West, UNM-Los Alamos
Special Assistant to the President for Branch Affairs*

59% increase in students

Psychology is the next potential program to be added

Space is extremely limited at UNM West

Renovating existing space will be costly and would not add the needed space

At some point more buildings will have to be added

There is a misconception that UNM West is not considered part of main campus

Wynn Goering was congratulated on his efforts

E. Massive Open Online Course (MOOC): Curanderismo: Traditional Medicine

TAB H

Eliseo “Cheo” Torres, Vice President for Student Affairs

Students were from all the over the world (174 different countries)

17% of students were from countries with emerging economies

33,712 total learners

66% female vs 34% male

VI. Public Comment

None

VII. Adjournment – 4:06pm

Motion to adjourn: Pamela Pyle

Second: Regent Overton