SUMMARY OF MEETING

A recorded version of this meeting is available upon request

Committee members present: *Regent Bradley Hosmer, Regent Suzanne Quillen, Regent Heidi Overton, Provost & Executive Vice President for Academic Affairs Chaouki Abdallah*

Regents' Advisors present: *Faculty Senate President Richard Holder, Staff Council President Gene Henley, ASUNM President Isaac Romero, GPSA President Chief of Staff Matthew Rush, and Professor Melissa Bokovoy*

I. Call to Order
Regent Hosmer called the meeting to order at 1:04 p.m.

II. Approval of Summarized Minutes from Previous Meeting: *(February 6, 2014)*
Motion for approval of the minutes was made by Provost Chaouki Abdallah, seconded by Regent Heidi Overton. Motion passed unanimously.

III. Reports/Comments:
A. Provost's Administrative Report
Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs

Update on active Dean searches:
Dean of Libraries
Good pool of finalists. 2 have visited campus.

Anderson School of Management Dean
There are 3 finalists and in the last steps for hire.

College of Education
The search will close by the end of March. We are currently in the process of identifying the semi-finalists. They will be brought to campus.

College of Engineering
A change in the Dean has been made appointing Joe Cecchi as interim Dean until a search can be conducted.

Online Graduate Application
This process will help in making the application process more streamlined and attract more graduate students. This will go live mid-March.

Update on MOOCS
> The first MOOC has been launched 8,500 registrants for the course adding 1,000 per day.

National committee assisting in the College of Education relaunch is on campus and will meet with President Frank. They will make their own recommendations after they listen to reports.

Issues regarding the budget
> Discussion with the strategic budget leadership team will be held on budget development to include a 4 year guaranteed tuition and faculty/staff salary increases as well as putting more dollars into advising and the first year initiatives.

The action plan for the Foundations of Excellence was presented.
A copy of this plan is available upon request

IV. Approval Items:

A. Approval of C969 – New Bookkeeping Certificate - Gallup

Motion to approve was made by Provost Chaouki Abdallah, seconded by Faculty Staff President Richard Holder. Motion passed unanimously.

B. Approval of Form D - Professional Practice Doctoral Degree in Occupational Therapy (OTD)

Motion to approve was made by Regent Heidi Overton, seconded by Staff Council President Gene Henley. Item to be sent to the HSC Board for presentation.

C. AIMS (Albuquerque Institute for Mathematics and Science)
West Side Needs Assessment

Motion to approve the needs assessment was made by Regent Heidi Overton, seconded by Staff Council President Gene Henley. Motion passed unanimously.

ASA&R supports in principle a partnership between AIMS and UNM West, including a one year transition starting fall 2014, in which AIMS is hosted at UNM West. The purpose of this support is to provide two months for AIMS and UNM to develop a plan to provide space for AIMS after one year, to fill in details of how this partnership would work, and to assure that AIMS will be welcome in Rio Rancho. AIMS and UNM West should present such planning to the ASA&R and F&F Committees, thence to Regents, in May 2014.

D. Approval of Retiree Association Memorandum of Understanding

Item to be sent to Regents directly with recommendation subject to reaction from President Frank.

E. Approval of Parent Association Memorandum of Understanding

Item to be sent to Regents directly with recommendation subject to reaction from President Frank.

V. **Information Items:**

A. STEM Objectives and Outcomes

STEM Gateway and STEM UP are committed to improving graduation rates for STEM students at UNM, especially among the Hispanic and low-income populations, with STEM UP also strengthening the pathway from CNM to UNM STEM degree programs.

Performance measures and achievement outcomes are broken into the following categories: Student Enrollment (related to increased interest in STEM programs, improved pre-UNM preparation and successful transition from CNM to UNM), Student Success in STEM Courses (related to in-class support and out-of-class support) and Successful STEM Degree Pathways (related to transfer articulation agreements and roadmaps that support CNM students connection and transition to UNM, peer mentoring, student organizations and workshops).

Activities in each of these areas are also supported by strong STEM UP and STEM Gateway institutional research programs. This research allows us to assess the impact of our programs, and to provide crucial data to UNM regarding strengths and challenges in current STEM programs.

The STEM UP grant is a Title V grant funded for five years in the amount of $3,473,005 by the Department of Education and authorized under Title III, Part F, Section 371 of the Higher Education Act of 1965 as amended, Hispanic Serving Institutions (HSI) STEM and Articulation Program Cooperative.
Full report is available upon request.

B. Report on Assessment/Academic Progress
There is a history of assessment for *compliance* rather than *improvement* at UNM.
This culture is beginning to change, partly due to the national push for assessment associated with nearly any accreditation process. The links between assessment and improvement, and ultimately accreditation, need to be strengthened at UNM. (This requires coordination with faculty senate committees.)
The planned restructuring of the UNM APR process (based upon audit committee recommendations) will benefit us in this area.

A UNM team was sent to a HLC Assessment Workshop entitled *Making a Difference in Student Learning – Assessment as a Core Strategy.*

Pre-workshop goals :
Better first-hand understanding of HLC expectations for assessment of student learning.
A complete process map for learning assessment in academic programs to include redesigned paperwork, roles, timeline, and support.
Strategies to assist faculty to look at assessment from a program effectiveness/improvement perspective rather than compliance.
Clarify the reporting process department-to-college-to-Provost and feedback from Provost-to college.
Assessment plan developed as a result of workshop adopted by colleges.

Plan includes an Assessment Maturity Scale:
5. Program has a culture of continuous improvement of
     student learning. Assessment is routine and ongoing.
4. Program has analyzed data and made changes as
     appropriate to improve pedagogy, courses, curriculum,
     and/or assessment plan.
3. Program is collecting data.
2. Program has an approved assessment plan.
1. Program has no assessment plan or merely has SLOs.

Spring, 2014 –
First pass through the process.
Creation of a annual UNM State of Assessment report, including unit-by-unit assessment maturity (available end March).
Incorporation into deans evaluations.
   •   Support ROM process.
   •   Incorporate into unit goal setting for the following years.
Full report is available upon request

C. Innovation Academy
    Innovate ABQ is a UNM economic revitalization/jobs creation initiative located in Downtown Albuquerque. Launched in 2013, it is supported by local businesses and governmental entities including the City of Albuquerque, Bernalillo County, the State of New Mexico and the New Mexico Educators Federal Credit Union.   UNM is purchasing a seven-acre site at the corner of Central and Broadway to house Innovate ABQ.   Described as an example of the 'live, learn, work, play' concept, this approach to urban planning supports mixed-used real estate projects and districts that can help revitalize communities by focusing on main streets and university districts.
    Full report is available upon request

D. Academic Affairs Quality Metrics
    Current Best Practices:
    Higher education as an industry is in the early stages of developing sophisticated, valid and reliable assessments of student learning outcomes and program quality generally.
    Challenge: Cannot directly quantify quality
    We fall into the trap of counting what we can, rather than what truly matters

How to develop metrics for quality?

Track things from which quality can be inferred

Challenge:

Select thoughtfully to develop the smallest reasonable number of sound indicators that are most meaningful for the institution. Chaffee, *AGB Trusteeship,* Jan-Feb. 2014

Every metric must return investment on time allotted to devising and executing

Longitudinal data is essential so commitment must be long-term

How can we get the most value from the evidence to show outcomes for all sectors:

Faculty, Students and Programs

Faculty Performance Indicators

Performance outside UNM

Research, e.g., RFP to automate

Teaching

Service to the unit and to the university

Impact on students

Full report is available upon request

E. Tuition and Fees Committee Report
   Provost Charge to Tuition and Fee Policy Committee
   1. Evaluate structure of undergraduate, graduate and professional tuition models.
   2. Describe and recommend policies and procedures pertaining to differential tuition.
   3. Describe and recommend policies and procedures pertaining to course, program and curricular fees.
   4. Review best practices for online fee formulation.
   5. Incorporate current work on the student fee process and integrate with tuition evaluation.
   6. Accommodate other relevant issues germane to tuition and fees as needed.
   Full report is available upon request

F. Replacing Remedial English with Credit Courses – Stretch and Studio in First Year Composition
   Stretch and Studio Model is designed to add more support to the curriculum to help students succeed.
   The stretch model takes the 101 course and stretches it over 2 semesters. The studio model adds a 1 credit hour small group writing lab to the course.
   Full report is available upon request

VI. Public Comment
   None

VII. Adjournment

Motion to adjourn meeting was made by Provost, Chaouki Abdallah, seconded by Regent Heidi Overton. Motion passed unanimously.

Meeting adjourned at 4:05 p.m.