



**BOARD OF REGENTS  
STUDENT SUCCESS, TEACHING & RESEARCH COMMITTEE**

**December 5, 2024  
10:00 AM**

**UNM Main Campus  
Scholes Hall, Roberts Room**

**UNIVERSITY OF NEW MEXICO BOARD OF REGENTS’  
STUDENT SUCCESS, TEACHING, AND RESEARCH COMMITTEE MEETING**

**December 5, 2024  
10:00 A.M.  
Scholes Hall, Roberts Room**

**AGENDA**

**I. Call to Order**

- Confirmation of a Quorum

**II. Adoption of Agenda**

**III. Approval of Meeting Minutes from October 4, 2024**

**IV. Provost’s Administrative Report**

James P. Holloway, Provost & EVP for Academic Affairs

- Member Comments
- Advisor Comments

**V. Consent Item[s]:**

- |   |                |
|---|----------------|
| <b>1. BA – Landscape Architecture (New)</b><br>Catherine Harris, Associate Dean, School of Architecture & Planning<br>Katya Crawford, Chair, Landscape Architecture | <b>TAB V-1</b> |
| <b>2. AS – Dental Health (New-Gallup)</b><br><i>Neysa Cox, Director, Dental Program</i>   | <b>TAB V-2</b> |

**VI. Action Item[s]:**

- |   |                 |
|---|-----------------|
| <b>1. 2024 Fall Degree Graduates</b><br><i>Cris Elder, Faculty Senate President</i> | <b>TAB VI-1</b> |
|---|-----------------|

**Recommendations for Consent Agenda Items to Full Board of Regents’ Agenda**  
*Paula Tackett, Regent, and Chair, SSTAR Committee*

**VII. Strategic Discussion Item[s]:**

- |  |                  |
|--|------------------|
| <b>1. Strategic Work in Student Wellness and Success</b><br><i>Eric Scott, Vice President for Student Affairs</i><br><i>Pamela Cheek, Vice Provost for Student Success</i> | <b>TAB VII-1</b> |
|--|------------------|

**Adjournment**

**UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'  
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**October 4, 2024  
MEETING MINUTES**

**Committee members present:** *Regent and Chair Paula Tackett, Regent Victor Reyes, Regent and Chair Kim Sanchez Rael, Provost & Executive Vice President for Academic Affairs, James Holloway, Faculty Senate President, Cris Elder (Via Zoom), and Damion Terrell on behalf of Staff Council President Ivan Olay*

**Committee members absent:** *Regent Rob Schwartz*

**Administration present:** *University President, Garnett S. Stokes, Associate Provost for Student Success, Pamela Cheek, General Counsel, Scot Sauder, Vice President for Research, Ellen Fisher, Vice President for Enrollment Management, Dan Garcia,*

**Advisors present:** *ASUNM President, Michel Rivera Ramirez*

**Advisors absent:** *GPSA President, Anthony Tomaziefski*

**Staff:** *Pam B. Kirchner, Executive Assistant to Provost Holloway, Emily Morelli, Secretary to the Board of Regents, Hannah Long, Administrative Coordinator to Pamela Cheek*

CALL TO ORDER AND CONFIRMATION OF A QUORUM

Regent Chair Paula Tackett called the meeting to order at 9:16 AM in the Roberts Room in Scholes Hall and confirmed a quorum with three members in person and one virtually (Cris Elder).

VOTE TO APPROVE THE AGENDA

- **The motion to adopt the agenda passed unanimously with three committee members present and one virtually. (1<sup>st</sup> Holloway, 2<sup>nd</sup> Reyes)**

APPROVAL OF MINUTES

- **The motion to approve the minutes of the August 8, 2024, regular meeting pass unanimously. (1<sup>st</sup> Holloway, 2<sup>nd</sup> Reyes)**

PROVOST'S ADMINISTRATIVE REPORT

Provost Holloway remarked that last spring his report was changed to a written format and is part of the meeting material. High points in the report: would like to recognize Maria Lane as Dean of Graduate Studies, David Weiss as Dean of University College, and Andrew Yazzie (Diné) has been named director for American Indian Student Services. Ongoing searches: Director of the Center for Teaching and Learning and the Dean for the Honors College. Faculty hiring is an ongoing process and data is included in the report. We have hired 40 new tenure track faculty and 25 lecturers the academic affairs units. There are areas of focus as programs grow. College of Education and Human Sciences has added 18 new faculty this fall. This 20% increase is largely driven by the need for teachers, counselors, special education teachers and others in support of K12 education. STEM is also an area of focus internally and externally to engineering. There is a strategic focus to increase the number of faculty in the College of Fine Arts, specifically film and digital media, which has become an incredibly popular major. Provost Holloway recognized advising staff across the university who are critical to the success of our student. Recently we had the Advisor Institute; a day-long event for professional development. The focus was innovations and advising in the age of AI.

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Provost Holloway mentioned upcoming changes to the provost office. William Stanley, Associate Provost for faculty success has elected to return to his scholarship in teaching when his term ends in December. We are extremely grateful for all he has hard work and progress in developing faculty and faculty leadership development. Bill's portfolio overlaps with Pamela Cheeks and Barbara Rodriguez's. Recognizing this, some structural changes are being made. The changes will provide additional capacity support to Barbara and Pamela as well as allow for succession planning. We are creating an Assistant Vice Provost for Student Success for Academic Success under Pamela Cheek and an Assistant Vice Provost for Faculty affairs under Sr. Vice Provost Barbara Rodriguez. Associate Provost Cheek as also been promoted to Vice Provost with this new structure. Provost Holloway touched on enrollment, included in the report. We have seen a strong steady increase in enrollment over the last several years, thanks to Dan Garcia and his team. We have a lot of students that are part-time; one of the features at UNM. Many students can't afford to attend full-time. Fall cohort retention is at 75%, last fall to this fall. Provost Holloway discussed the graduation project. This is work that comes out of enrollment management. They go out and find students who left UNM without completing their undergraduate degree and offer outreach to come back. They offer scholarships and advising. Currently we have 157 new students as a result of the graduation project. We have created a Lobo Pantry dashboard. We can see the number of first-time visitors as well as number of unduplicated students that are taking advantage of the pantry. The information can be found on the Office of Institutional Analytics website.

Lobo Oasis is opening today. This is the first dedicated meditation, relaxation, prayer space. It is located on the third floor of the student union building.

Included in our Academic Affairs 2040 tactics is building the intellectual capital for student success. Another is about physical facilities. The Center for Collaborative Arts and Technology (CCAT) is well underway. The design is being finalized. In the end, this will be an \$82M project. The groundbreaking will be on October 15, 2024. The Humanities Social Science Complex work is ongoing. The estimated total cost for the project, as of now, is \$124M. This includes enabling projects such as demolishing the humanities building, creating surge space and the actual building itself. It will be over 80K square feet. The focus has become take down humanities, build space there and later, take down Ortega. At that time, we can best assess what is the best thing to do with Ortega's footprint. This is contingent on the GEO bond funding being voted in.

Regent Reyes: What does the \$52M Geo bond cover? Does that cover plan design?

Provost Holloway: That will more than cover plan design plus actual construction cost. We have a request into the state this year for \$59M; the rest of that. Internally, we have \$12M.

We are doing an assessment of STEM needs across campus. We are growing in stem because it has been identified by the state Economic Development plan as important to the state. We also recognize that we are doing a lot of our STEM work in facilities that are old and not suited to purpose in the modern era. Our assessment is focused on engineering, arts and sciences and education and human sciences to see what the needs are and contemplate whether we might build a facility that is joined across those three colleges to meet those needs in the future.

Parish library is being converted into swing space to receive faculty and staff who will vacate the Humanities building in preparation for the demolition. This has required moving about 100K books and records and relocating to the south campus repository. This would also be swing space when Ortega comes down.

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There have been some inquiries as to what is available at UNM in regard to understanding the Middle East. There are a couple of courses in anthropology. There is a strong set of courses in the International Institute that were really created over the last couple of years to provide educational opportunities focused on the Middle East. This fall the following courses were taught, Western Intervention in the Middle East, Arab Israeli conflict, making sense of Israeli society, environmental history of the Middle East, Arab women, conflict, and resistance. We expect the same courses to be taught in the Spring. In addition, the International Institute created a lecture series last spring focused on the Middle East.

Regent Reyes: From a budget perspective and making sure that pantry is stocked. There is some concern that the shelves are bareer than they should be. What do we need to do to make sure they are well stocked?

Provost Holloway: That is an area of work. The food pantry is funded via two sources. One, is I&G funds which are used for the facility and those who run it. The food itself has come from donations. We buy food using donations, we receive food from the Roadrunner Food Bank. We also receive donations from Costco. It is a constant effort to seek and receive resources, donations of money or food. The donations go through the Foundation.

Regent Reyes: I would like to meet with the foundation to do whatever I can do to be helpful and perhaps problems solve to make a stronger effort to bolster donations.

Betsy Smith, UNM Foundation: My colleague Lisa Ellis works directly with the food pantry, so I can put us all in touch.

Vice Provost Cheek: Thanks to the Gates Foundation funding opportunities that were leveraged by the Governor and the Higher Education Department, we will have access to “Pantrysoft” which is a product flow management system that will improve our inventory tracking as well as match our inventory more effectively with needs.

CONSENT ITEMS:

1. Approval to create the “Jane E. Henney, MD Endowed Professorship in Rural Health.”
  2. Approval to name Felisha Rohan-Minjares, M.D., as the inaugural holder of the “Jane E. Henney, MD Endowed Professorship in Rural Health”
- **The motion to approve consent items one and two and recommend that they be placed on the consent agenda for the Full Board of Regents meeting in December. Passed unanimously (1<sup>st</sup> Reyes, 2<sup>nd</sup> Holloway).**
  - **Regent & Chair Tackett recommended items 1 and 2 be placed as consent items to the full board. (1<sup>st</sup> Reyes, 2<sup>nd</sup> Holloway) All members unanimously agree.**

ACTION ITEMS:

1. Approval requested for change to KUNM Radio Bylaws
2. Approval of the appointment of Dr. J. Patrick Fitch as Outside Director to the New Mexico Consortium Board.

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3. Approval of the appointment of Dr. Duncan McBranch as Outside Director to the New Mexico Consortium Board

**The motion to approve action items one through three and recommend that they be placed on the consent agenda for the Full Board of Regents meeting in December. Passed unanimously (1<sup>st</sup> Reyes, 2<sup>nd</sup> Holloway)**

4. 2024 Summer Degree Candidate

Faculty Senate President, C. Elder presented the 2024 Summer Degree candidates and requested a motion to approve them.

**The motion to approve action item four, the 2024 summer degree candidate passed unanimously (1<sup>st</sup> Holloway, 2<sup>nd</sup> Reyes).**

**Regent & Chair Tackett recommend item 4 to be placed on the consent agenda for the next Full Board of Regents meeting.**

STRATEGIC DISCUSSION ITEM[s]:

**Research Strategic Plan and Growth**

Vice President for Research and Economic Development, Ellen Fisher presented her strategic plan for the time-period 2022-2027. There are five goals associated with the strategic plan, 1) Advance UNM's Stature as a World-Renown Research University, 2) Create Accessible, Transformational Educational Experiences for All Students, 3) Enhance Customer-focused Research Administration, 4) Establish Robust Partnerships with External Stakeholders, and 5) Create and Employ Effective Communication Strategies. The goals in the strategic plan connect directly to UNM2040. (Plan is attached)

Dr. Fisher also presented the status and activity within the office of research. Research expenditures, as a measure of growth. Expenditures are a lagging indicator and one measure of success in the research environment. Main campus expenditures also include the branch campuses. We have seen an upwards trajectory over the last 5 years; increasing from \$111M om FY21 to \$169M in FY24. During this same time period, HSC expenditures are also on an upward trajectory. The presentation also included actions to achieve research growth and success, 1) Enable Faculty recruitment and retention, enhance research spaces, diversify research portfolio, nurture interdisciplinary research efforts, develop enriching student experiences, and increase visibility. The overarching theme is to build capacity, capabilities, and intellectual capital within the university. Doing this will get us to achieve research growth and success. Dr. Fisher discussed the various programs within the OVPR office, faculty success program, created Leadership Innovation for Faculty Transformation (LIFT), created Scholarly Advancement via Enterprise Research Software (SAVERS), sharing licenses across campuses including HSC.

Provost Holloway: Part of Ellen's approach is thinking about how we build infrastructure capacities and capabilities. As it relates to SAVERS, purchasing software that is useful to a lot of people versus one or two.

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Dr. Fisher also highlighted the FRESSH (Fostering Research Expansion in the Social Sciences & Humanities) program. There have been about sixty participants in partnership with three colleges, Arts & Sciences, College of Fine Arts, and the College of Education and Human Sciences. This program provides training and supports for faculty in the social sciences and humanities; giving them the skills to apply for extramural funding. Those who complete the 9-to-12-month program are given \$1K into their PI account. If they submit a proposal within another time frame, they are given an additional \$2K. The incentive is based on the submission as opposed to getting the proposal funded. The outcome has been amazing. We can track about \$6M in new funding. Out of the twenty-six people that applied for external funding, eighteen of those had never been a lead PI on any extramurally funded project. This is increasing research capacity. This also provides a cohort of people that can then assist other through the research application process. The LIFT program was piloted in 2023. We selected three faculty members to help to build a center that is cross-campus or build something that is interdisciplinary. We institutionalized it in 2024. There are currently six faculty in the program this year. We will do this again in 2024. Due to the small size of the cohort, there is a lot of personalized attention. From the first three faculty, there were \$6.5M in new opportunities. Two of the three submitted proposals and both were funded. We are deepening research leadership.

Provost Holloway: Where is the funding coming from?

E. Fisher: National Endowment for Humanities and NSF are the main ones. We are targeting NEA as a primary funder for those in humanities to go after. We have done a little with foundations, but not a lot.

Dr. Fisher provided an update on the Grand Challenges. This provides a lot of visibility for our research program and is low risk ROI. Over the last three to four years, we created a new structure for Grand Challenges. It is much broader in scope and is truly cross campus. We have stabilized the funding and promoted a real culture of collaboration. There are three level-two grand challenges teams, 1) Sustainable Space. They developed a mission statement that says our mission is to expand New Mexico's scientific, creative, and economic horizons beyond Earth through University, commercial, and national lab collaboration with \$8.5M in new funding. There is tremendous effort in student and workforce development, including a lot of curriculum development in K-12 outreach. 2) Just Transition to Green Energy. Their mission lies in creating economic opportunities and equitable pollution reduction for communities in the transition to clean energy and climate resilience. Their members that come from Policy & Law, Engineering, Population Health, and Management. They have about \$550K in new funding. They have an EPA grant for \$2M currently pending. They have had some success with funding from private foundations. 3) Child Health. Their mission is to build a systemic approach to improving the lives of children and families by preventing child abuse and neglect in New Mexico. They have received about \$1M in new funding over the last year, some from the Keller Foundation and then others from federal and state agencies.

Research & Discover Week. This is focused on visibility on internal work being done on this campus; highlighting what we do. R&D week is November 8-15, 2024. We have broad cross campus participation. There are thirty-five events planned, four internationally known keynote speakers, workshops, and conferences. This has raised our visibility. People have really started to buy into this. This is an amazing showcase for all things research and discovery at UNM.

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We are also enhancing visibility through awards and recognition. We have new OVPR awards: Research Administrator awards, Ovation awards, Mentored Research, an award that goes to a mentor and undergraduate pair, Globally Engaged Research recognizes people who work internationally. We have forged a new partnership with HSC, awards are given to researched on both sides of campus. We also need to have more focus on individual departments or disciplines going after national types of awards through professional agencies or professional organizations, thinking about having people nominated for things like National Academies or other types of prestigious fellowships.

We started the UNM Zancada graduate student programs. This is an interdisciplinary graduate fellowship. We are in our third cohort. We have had 36 students from 26 different programs across all campuses. We have established an endowment for this program and currently have \$100K.

Accelerating Resilience Innovations in Drylands Institute (ARID) came out of the grand challenges. It was established in 2023. ARID's mission is to enhance the resilience of communities, ecosystems, and the economy to climate change through inclusive and equitable research, education, and collaborative partnerships in New Mexico and dry lands worldwide. In the last year and a half or so, almost two years now. They have over \$18M in new funding, which is a combination of federal and state funding. We've put in an RPSP request to state for \$3M that would help us to stabilize operations and build broader impact with education and training programs. It is just phenomenal what they're doing in the area of K-12 outreach as well. We also launched a national search for a director. ARID has been instrumental in doing some of the larger economic development-based efforts that we have had out of UNM.

The NSF TIP Directorate, which is technology innovations and Partnership. This is a new program of regional innovations. In the first round, we were a semifinalist, and we then received a development award, which was \$1M. We received an additional \$1M in matching from the state. We are working on that right now. We are also in the process of applying for a full engine, which would be up to \$160M over the next ten years if we were to get that. We are the lead for a regional coalition that really does align tribal industry, government, academia, and entrepreneurial partners. The focus is on clean energy and clean water solutions.

We are really working on engagement. We had an event in August, *San Juan Rio Grande Energized Watershed Engine*. There were 50 to 60 attendees from a variety of sectors. The second new institute we launched in January of this year is the Quantum New Mexico Institute (QNM-i). An RPSP in the amount of \$3M has been submitted to support this epicenter of the quantum ecosystem. Their current funding is about \$12M.

*Provost Holloway*: What does it mean? What does it do?

*E. Fisher*: It is a concept that basically is: if we can harness the power of quantum mechanics then we can do things like advanced computing and communication, increased security because basically you're doing things that seem illogical. It really is the idea that we are going now deeper than electrons to be able to harness the power of quantum mechanics. We were awarded an EDA Tech Hub in conjunction with Colorado. This is \$127M over five years. This partnership also includes Sandia National Labs and Los Alamos National Labs.

Creative Arts is key component of NM research enterprise. We have supported a lot of ventures in the College of Fine Arts. A little money goes a long way in the arts area. We have a lot of effort going



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towards STEAM, which is STEM with the Arts lab. They have applied and received multiple perk grants that has increased capacity within the Arts Lab.

Dr. Fisher provided information on Forecasting growth in expenditures and portfolio distribution and the start of new division, the Office of Research, Translation, Innovation, and Partnerships (ORTIP).

ADJOURN

**There being no further business, Regent Tackett asked for a motion to adjourn the meeting; Provost Holloway motioned; Cris Elder seconded; all were in favor. The meeting adjourned at 12:26 PM.**



To: UNM Regents SSTAR Committee  
From: James Paul Holloway, Provost and Executive Vice President for Academic Affairs  
Re: Provost’s Report  
Date: December 5, 2024

### Multiyear Budget Planning

Every fall we engaged in a process of multi-year planning, in which we ask units to consider their plans for the next three years in alignment with their own strategic plans and with UNM 2040. As part of this we ask units to make requests for resources in alignment with these needs, both for recurring funds and for one-time funds (including for capital projects). The scope of this process covers all units directly under: the President’s Office (including Athletics); the EVP for Finance and Administration, and; Academic Affairs (excepting branch campuses who are asked only to engage in the capital planning). Units are asked to describe any opportunities for internal reallocation within this process, as well as to broadly describe how they might use reserves to further their plans.

This planning activity is used to:

- Develop incremental requests for financial resources from the Core Fund, which are reviewed at a high level as part of the BLT process;
- As input in developing the UNM capital plan.

We have received and are reviewing these multi-year plans now, and will organize them for discussion at BLT starting in January. So far Academic Affairs units have made \$17.3M in recurring requests for FY26 (and another \$5.7M for FY27), to which will be added any needs from the Provost Office itself.

The preliminary set of requests, by unit follows:

Academic Affairs- AP for Faculty Success	\$79,732
Academic Affairs- Resource Management	\$86,864
Academic Affairs/ADVANCE at UNM	\$15,000
Anderson School of Management	\$510,000
College of Arts & Sciences	\$3,307,326
College of Education & Human Sciences	\$2,211,225
College of Fine Arts	\$559,972
College of University Libraries & Learning Sciences	\$1,022,053
Division of Student Affairs	\$948,295
Enrollment Management	\$745,176
Graduate Studies	\$521,433
Harwood Museum of Art	\$45,000
Honors College	\$162,400
Nanoscience and Microsystems Engineering Program	\$117,955
Office for Academic Personnel	\$188,105

Office of Institutional Analytics	\$184,053
Office of the University Secretary	\$190,000
Optical Science and Engineering	\$ 170,000
School of Engineering	\$2,589,343
School of Law	\$1,538,323
University College	\$374,993
Vice President of Research	\$1,281,452
Academic Affairs- VP for Student Success	\$450,509
<b>Grand Total</b>	<b>\$17,299,208</b>

Over the next month I will prioritize these and organize the detailed needs into larger buckets of recurring funds, roughly along the lines of requests for:






- new faculty lines
- new staff positions
- faculty salary equity funding requests
- staff salary equity funding requests
- part-time/temporary instructional support
- operating funds
- scholarship and fellowship funds
- TA and GA support
- support for summer instruction
- student success initiatives

We also look for opportunities to strategically move recurring requests onto one-time funds, or to suggest that units use existing reserves to fund an initiative.

## Academic Affairs 2040 Tactics Progress Report

As previously reported, Academic Affairs has been pursuing a set of specific tactics tied to the UNM 2040 Objectives, with an alignment also to state needs. A preliminary report on these was presented in my report at the August SSTAR meeting. Below is a current high-level summary report relating progress on these tactics.

### **Strategic Planning for Colleges and Branches**

Strategic Plans	Status	Plan report link or notes
CFA		<a href="#">Final Report</a>
SAAP		<a href="#">Posted Objectives</a> (See 5 objectives under “About”)
UNM V		<a href="#">Final Report</a>
CULLS		<a href="#">Final Report</a>
Engineering		<a href="#">Final Report</a>

COEHS		<a href="#">Final Report</a>
UNM Gallup		<a href="#">Final Report</a>
UNM LA		Target Completion December 2025
UNM Taos		Target Completion December 2025
LAW		Target Completion June 2025
A&S		Target Completion Spring 2025
UC		Target Completion January 2025
ASM		Early planning stage
Honors	Not Started	Will await new dean

### **Research Focused Tactics**

Overall growth in research funding:





Fiscal Year	AA Units	HSC Units	Total w/o Extraordinary	Extraordinary
FY2019	\$116M	N/A		
FY2020	\$116.2M	\$143.3M	\$259.5M	
FY2021	\$111.3M	\$158.2M	\$269.5M	\$77.0M
FY2022	\$129.3M	\$176.7M	\$306.0M	\$49.0M
FY2023	\$146.8M	\$201.4M	\$348.2M	
FY2024	\$168.8M	\$220.7M	\$389.5M	

Note: AA Units are the units reporting under Academic Affairs, including branches. The “extraordinary” research expenditures are due to a very large grant related to the COVID pandemic.

As discussed at the last SSTAR meeting, we are ready to set a university goal of \$500M in research expenditures, but are still discussing the timeline for setting such a goal.

### **Grand Challenges Progress:**

Team leveling up milestones

	The level 1 teams (and other faculty teams) applied for elevation to level 2 teams and these applications were peer reviewed. Recommendations were transmitted to the provost and president in Spring 2024 and three new level 2 teams selected.
	A new level 1 team selection process was launched in Fall 2024 during Research & Discovery Week
	Water Resources team has established center level activity – ARID launched
	SUD team partnering across UNM to develop office for coordination of substance use issues across UNM and scaling up of UNM impact. Seeking state funding to launch.



Research Funding Metric – Goal, at least one of the three new level 2 teams (Child Health, Just Transitions, Sustainable Space) has achieved \$5M in external funding by FY2027:

External Funding raised as of Q1 of FY2025

\$800k	Child Health
\$840k	Sustainable Space




### ***Build the Quantum Ecosystem for NM***

Milestones and Targets

	Quantum New Mexico Institute Launched by 2024
	\$5M in new research funding received (With the award of the Elevate Quantum Hub in Fall 2024 we should receive significant new funding under UNM)










### ***Accelerating Resilience Innovations in Drylands Institute (ARID Institute)***

Milestones and Targets

	Center Launched by Fall 2023
	RPSP developed and submitted
	\$5M in new research funding received

### ***Transform our Learning and Research Facilities***

Milestones and Targets

	CCAT
	Programming completed
	Design completed and approved
	Funding developed (Funding is in hand with art gallery and ARTS lab shelled out – fundraising continues to allow these elements to be included in the project as built)
	Ground broken and project responsibility moved to CMR
	Building complete and ready for move in.
	Humanities and Social Sciences Complex
	Programming and project scope completed
	Enabling projects completed (swing space, demolition)
	Design completed and approved
	Funding developed
	Ground broken and project responsibility moved to CMR
	Building complete and ready for move in



STEM Spaces Study (started in Fall 2024)

### ***Develop the Intellectual Capital for Success***

This work is to provide faculty development and support, growth in key areas, leading to increased graduations in strategic areas in support of state needs.

Progress report on faculty salaries (salary only, no benefits cost included):

Year	Salary Gap for T/TT Faculty	Gap for T/TT as % of spend	Overall Gap Reduction
2022	\$12.00M	16%	
2023	\$11.50M	14%	\$0.50M
2024	\$11.19M	13%	\$0.81M

Note: we show steady progress in reducing the salary gap relative to R1 universities nationally, but the average rate of reduction is only about \$410,000 per year (significantly more than this has been invested each year, but other R1 universities have been increasing their salaries also, so we have narrowed the gap more slowly against a moving benchmark.)

We should work to at least double the rate at which we can close this gap.

Progress Report on strategic faculty hiring as of November 2024 census:

	Nov 2021	Nov 2024	Change	
Film & Digital	7	10	3	
School of Engineering	108	107	-1	
A&S STEM	136	138	2	
College of Ed. & Human Sciences	84	95	11	

Notes:

- SOE lost 4 faculty between 2021 and 2022 so new hires did not result in an increased number of faculty in SOE. Active searches are ongoing
- We expect COEHS faculty to numbers to show some continued growth as there are active searches ongoing.
- A&S STEM denotes a narrow STEM definition: biology, chemistry, earth & planetary, math & stats, and physics.

Bachelors Degrees Graduated (First major)

	AY 22-23	AY 23-24	
Film and Digital	179	207	
School of Engineering	259	241	
A&S STEM	1195	1299	
College of Ed. & Human Sciences	234	224	

Bachelors degrees are the ultimate indicator, but AY23-24 graduates entered UNM in 2018 and 2019, which were some of our smallest entering classes, so these numbers are effectively a starting baseline.

Majors and pre-majors provides a leading indicator of future graduation numbers, so these are presented next.

Undergraduate Enrollments (major, no pre-majors)

	Fall 2022	Fall 2023	Fall 2024	% change 2022 to 2024	
Film and Digital	213	294	364	71%	✓
School of Engineering	687	671	813	18%	✓
A&S STEM	860	805	876	1.9%	✓
College of Ed. & Human Sciences	1116	1058	1000	-10%	!

Note: This includes majors only (no pre-majors). For Film and Digital the Film and Digital Arts Degree and Interdisciplinary Film and Digital Media degree are counted. A&S STEM denotes a narrow STEM definition: biology, chemistry (including biochemistry), environmental science, earth & planetary, math & stats, and physics.

Undergraduate Enrollments (pre-majors only)

	Fall 2022	Fall 2023	Fall 2024	% change 2022 to 2024	
Film and Digital	407	359	360	-11.5%	
School of Engineering	1227	1475	1450	18.2%	✓
A&S STEM	922	1023	1056	14.5%	✓
College of Ed. & Human Sciences	769	852	865	12.5%	✓

Notes:

- For Film and Digital, the Film and Digital Arts Degree and Interdisciplinary Film and Digital Media degree are counted.
- A&S STEM denotes a narrow STEM definition: biology, chemistry (including biochemistry), environmental science, earth & planetary, math & stats, and physics.
- While Film and Digital pre-majors are down from 2022 to 2024, they are up considerably from the 295 pre-majors in 2021 (22% growth from 2021 to 2024). Given the over-subscription of this program, we will withhold evaluating the numbers of pre-majors as on track or not.

**Student Achievement**

We seek to improve student outcomes at both the graduate and undergraduate level, ensuring that the investment our students makes in themselves, and the investments we

make in them, are realized as productive and joyful futures. The success of our students is central to the mission articulated in UNM 2040,

One of our long-term targets is that 60% of the FTFT (first-time, full-time) undergraduates who enter in Fall 2030 graduate within 6 years.

Baseline Report: 10-term graduation rates

Cohort entering year	12-term (6 yr) grad. rate
2015	54.9%
2016	52.8%
2017	52.1%
2018	54.9%
2019	N/A

Status: **TBD**

Note: While tracking based on first-time, full-time is a higher education standard, we need to consider this a bit more. Part time students are less likely to be retained, or to graduate, and there have been inconsistent definitions over time of “full-time” in the State of New Mexico. On graduation rates, the difference in considering all students vs. FTFT will probably be a percentage point or two.

Measure: Increase first term to third term retention for undergraduate students, both for FTFT students and transfer students.


Progress Report: Term 3 retention rates

Cohort entering year	3 <sup>rd</sup> term retention rate
2019	76.9%
2020	67.7%
2021	72.1%
2022	72.7%
2023	75.3%

Status: **On track**

Note: this is a critical leading indicator for graduation rates. We took a significant impact from COVID in losing students who entered in Fall 2020 and 2021, and to a lesser extent in 2022.

Measure: The number of UNM graduates with a baccalaureate degree increases over the Academic Year 21-22 baseline, starting around 2026 at least until 2030. Note: this also requires continued recruiting success that overcomes demographic trends.

Progress Report: Number of baccalaureate degrees 

AY of Graduation	Number of Bachelors Graduates	% Change from Baseline
------------------	-------------------------------	------------------------



2021-2022 (Baseline)	6061	
2022-2023	5976	-1.4%
2023-2024	5928	-2.2%

Note: Graduates in 22-23 and 22-24 entered UNM generally 4 to 6 years earlier (hence before 2020) when we had declining overall enrollments. These graduation numbers should be expected to rise in the 2026-2027 time frame.

# CONSENT ITEMS

# 1. Rationale for the program: Bachelor of Landscape Architecture

- There is no undergraduate landscape architecture degree offered in NM. UNM offers the only graduate degree (MLA) in the state.
- The profession needs **diverse voices** and cultures at the design table. A BLA creates **professional pathways** for Hispanic, Genizaro and Native American students, who represent more than 50% of New Mexico's population.
- The BLA curriculum directly engages **UNM's 2040 Values of Excellence, Inclusion, Environment, Integrity, and Place.**

## **But what is landscape architecture?**

Landscape architecture is the design of outdoor spaces—including plazas, urban parks, streets, campuses, parking lots, wildlife refuges as well as trails and campsites in national parks. Landscape architects restore polluted, degraded and damaged lands.

The goal of the profession is to create a more sustainable and beautiful world for all inhabitants, and to address the most pressing issues of our time related to climate change and the intersection of people and environmental systems.

Landscape architecture is a STEM designated profession that requires licensure for professional practice as a landscape architect.

**We think of landscape architecture as a 21st century superhero!**



## 2. Who are the potential students?

- Students from NM community colleges who want to transfer to UNM for a bachelor's degree have pathways through common core courses.
- Current UNM students who are interested in design, sustainability, service learning, urban ecology, public health, parks and other outdoor spaces, arid lands, cultural landscapes and indigenous design.
- We are particularly interested in developing pathways for indigenous students, and have made progress through partnering with SA+P's Indigenous Design and Planning Institute, teaching an indigenous design studio, and working with local indigenous nations and educational programs.
- Recent NM high school graduates and out of state students interested in New Mexico's culture, landscape, and history.
- We currently have two landscape architecture concentrations; one in Architecture and one in Community and Regional Planning. The majority of these students would prefer to get a BLA. In 2023, 37 undergraduate students pursued a concentration in Landscape Architecture.

Landscape Architecture students (1/2 undergrads in a concentration track) visiting a local firm



Students and Dept. Chair at the National American Society of Landscape Architects conference New Mexico



A design review for the Urban Typologies studio project in ABQ's Nob Hill



### 3. What are the expected workforce outcomes?

According to 2022 US BLS estimates, employment in Landscape Architecture is expected to remain stable. **Locally, New Mexico has more than twenty potential employers for graduates including landscape architecture firms, landscape design and maintenance companies, landscape construction, related cross-discipline design firms, and local, state and federal agencies.** There are regular job openings within the state of New Mexico, and Albuquerque firms have had to hire new employees from out of state. Currently, the demand is more than the supply.

Since 2016, 98% of graduates from the UNM MLA program have found employment in Landscape Architecture or related fields locally, nationally and overseas.

The 2022 median pay for landscape architects was \$73,000 and there were just under 24,000 people employed in landscape architecture nationally. This rate of employment is expected to remain the same and a new population of students will replace those who retire from the field. Arizona, Texas and Colorado are among the states with the highest rates of Landscape Architecture employment, making UNM an attractive regional location for students interested in economical local education with nearby out-of-state education opportunities.

**From The Executive Committee of the New Mexico Chapter of the American Society of Landscape Architects:**

*"The New Mexico Chapter of the American Society of Landscape Architects (NMAASLA) enthusiastically endorses the proposal to establish a Bachelor of Landscape Architecture Program within the Department of Landscape Architecture at the University of New Mexico. The creation of a BLA program will remove barriers to the profession, increase diversity, and allow more New Mexicans to participate in the crucial work of Landscape Architecture."*

**From the ASLA analysis of landscape architecture national job prospects:**

**2022 Median Pay:** \$73,210 per year/ \$35.20 per hour

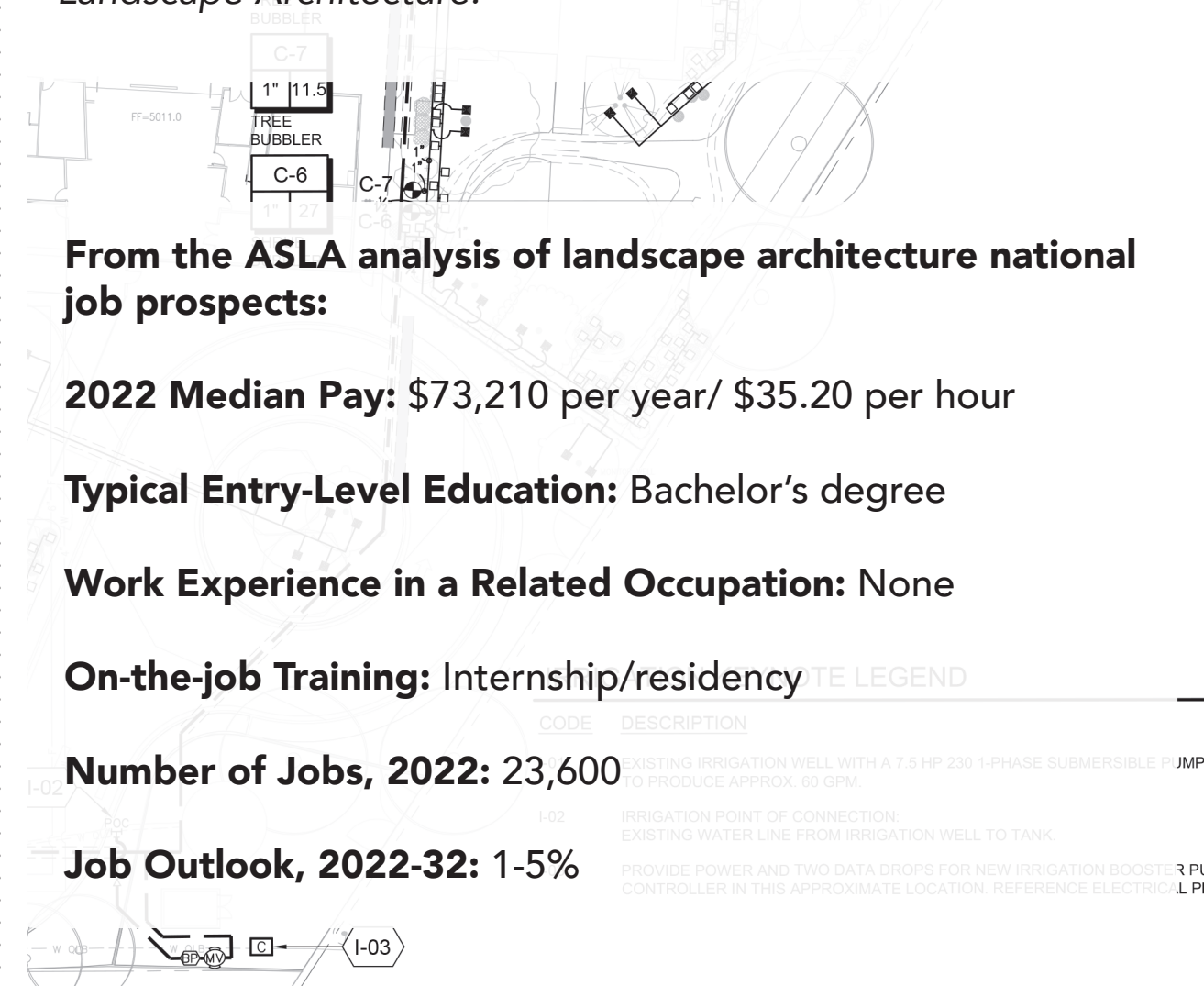
**Typical Entry-Level Education:** Bachelor's degree

**Work Experience in a Related Occupation:** None

**On-the-job Training:** Internship/residency

**Number of Jobs, 2022:** 23,600

**Job Outlook, 2022-32:** 1-5%



## 4. 3-5-year budget projection, including increase in faculty

In the new BLA's first year, TPT faculty will deliver three courses, supported by the SA+P Dean's office. In year two and beyond, existing full-time faculty will teach three new courses and a new faculty line will deliver four. Harris's 2023 shift from part-time to full-time covers two courses to be offered by existing faculty and the third new course will rotate among existing tenure track faculty. The new BLA's total cost is one tenure track FTE (\$77,000) plus three 3-credit TPT offered courses (\$12,363) per year. Dean Gonzalez will request a new tenure track faculty line for 2026-27. There are no new facility requirements.

**EF** – Existing Faculty **TPT**– Temporary Part-Time Faculty **TT** – New Tenure Track

Year:	Y1 25-26 Courses	Y2 26-27 Courses	Y3 27-28 Courses	Y4 28-29 Courses
	<b>LA 1411 (EF)</b>	<b>Arch 201 (EF)</b>	<b>LA 301 (TT)</b>	<b>LA 403 (EF)</b>
	<b>Arch 1125 (TPT)</b>	<b>Arch 2112 (TT)</b>	<b>LA 302 (EF)</b>	<b>LA 404 (TT)</b>
	<b>Arch 1115 (TPT)</b>	<b>LA 2411 (TT)</b>		
	<b>LA 1412 (TPT)</b>			
<b>Total:</b>	<b>\$4,121 X 3 = \$12,363 (TPT)</b>	<b>\$77,000 (new TT)</b>	<b>\$77,000 (new TT)</b>	<b>\$77,000 (new TT)</b>

### Projected Program Cost

Year one  
\$12,363

Year two  
\$12,363 + \$77,000 = \$89,363

Year three  
\$12,363 + \$77,000 = \$89,363

Year four  
\$12,363 + \$77,000 = \$89,363

Total for first four years of the 4-year program: \$280,452

Total for running the program for 5 years: \$369,815



Program Proposal cover sheet  
2023-2024

Bachelor of Landscape Architecture (BLA)

School of Architecture and Planning (SA+P)

Submitted by the Department of Landscape Architecture

Dean, Robert Gonzalez

[ragonzalez@unm.edu](mailto:ragonzalez@unm.edu)

Chair, Katya Crawford

[katyac@unm.edu](mailto:katyac@unm.edu)

Associate Chair, Catherine Page Harris

[cphunm@unm.edu](mailto:cphunm@unm.edu)

## Program Description

What is the program and why should we offer it? Include the program's major goals.

*"Landscape architecture encompasses the analysis, planning, design, management, and stewardship of the natural and built environment through science and design.... The fundamental practice of landscape architecture includes keeping the public safe from hazards, protecting natural resources, and sustainably managing the natural and built environment surrounding our homes and communities. The public interest is best served when qualified professionals carry out these responsibilities. Landscape architects create well-planned livable communities, leading the way in initiatives such as neighborhood master plans, designing green streets, managing stormwater runoff, and planning cutting-edge transportation corridors.... Landscape architects receive education and training in site design, historic preservation, and planning, as well as in technical and scientific areas such as grading, drainage, horticulture, and environmental sciences. With this diverse background, landscape architects possess a unique blend of skills to help families, communities, and businesses address important local, regional, and national concerns." (American Society of Landscape Architects, "What is Landscape Architecture?", 2013)*

This program is a bachelor's in landscape architecture, (BLA) structured towards becoming an accredited professional degree. After an introductory survey course in landscape architecture, undergraduate students will be welcomed into a studio sequence, sharing projects and learning with undergraduate architecture students in the first and second year. Landscape architecture specific seminar coursework will complement the studios, which are the backbone of design education and comprise one-third of the program credits. After one year of joint architecture and landscape training, students will shift to a purely landscape specific curriculum with course work in landscape literacy and representation, urban design, climate change, non-human interfaces, and biodiversity.

The program's major goals are:

1. To train landscape architects of the future and prepare them to address the most pressing issues of our time, such as climate change and its vast ripple effects.
2. To foster curiosity and provide students with an inclusive, safe, and generative learning environment that models the world we want to live in.
3. To create pathways for Indigenous, Black and Latinx students to become future leaders in the design of the built environment and in academia.

Landscape architecture is a 100-year-old stable profession with a licensure process. Federal and municipal mandates require the inclusion of this profession in public building projects from parks, and roads to buildings. This degree prepares students to join this field and to step into the licensure process. Most importantly, by leveraging the opportunity scholarship, the lottery scholarship, and recruiting local students after high school, this degree program will increase diversity first in the School of Architecture and Planning and then in the field of landscape architecture.

UNM has a unique opportunity to train professional Native American landscape architects. Currently Native American landscape architects make up 0.2% of the profession. In New Mexico, with a Native American population of ten times the national average, an undergraduate degree program with recruiting focused on Native American populations could rapidly create a pathway for future indigenous leaders in both the practice of landscape architecture and future educators in landscape architecture. UNM can lead the way in creating a new paradigm and design practice focused on incorporating indigenous knowledge and lifeways in landscape architecture by preparing indigenous students to work in these fields.

With a Hispanic identifying population of 44.3%, a UNM undergraduate landscape architecture degree can also provide pathways for Latinx leaders in landscape architecture. Latinx-identifying landscape architects are only 6% of the profession in contrast to 18.5% of the USA population. Diversity of



experience and culture are incredibly important in the design of the built environment and due to the population demographics of our state and UNM's designation as a Hispanic serving institution, a BLA at UNM will play a key role in diversifying an historically white profession.

Landscape architecture was designated as a STEM (Science, Technology, Engineering, and Mathematics) field in 2023. A new BLA degree adds one more undergraduate STEM designated degree to UNM's eight STEM designated schools. STEM degrees provide students with successful paths to 21st century careers.

### **How does the program fit within the unit's future plans?**

The Landscape Architecture Department currently offers a master's degree with two- and three-year tracks depending upon the student's undergraduate field of study. As part of the Landscape Architecture Department's 2021 Strategic Plan for accreditation, approved by the Landscape Architecture Accreditation Board team in 2022, the department identified the following three goals:

1. increasing the diversity of the student body
2. increasing recruitment of native New Mexican students
3. assessing the viability of creating an undergraduate program

After review, the Landscape Architecture faculty, department chair and the Dean of the School of Architecture and Planning have determined that creating an undergraduate program is feasible and desirable. As part of the School of Architecture and Planning, this proposal adds a new Baccalaureate degree that would align us with the other two departments within the School of Architecture and Planning that both offer undergraduate and graduate degrees. This structure has provided diverse students to both disciplines. 13% of the LA Concentration in BAEPD identifies as Indigenous or Native American. 7% of the Architecture Concentration and 7% of the Landscape Concentration in Architecture Studies identify as Indigenous or Native American. 10% of the Design Studies Concentration identifies as Indigenous or Native American. (See appendix O1) These numbers are close to the New Mexico population statistics. The graduate program in Landscape Architecture currently has 3% indigenous or Native American identifying students or one student out of thirty.

As part of the larger community of New Mexico, this undergraduate degree offers the department the ability to recruit students directly into the LA program from local high schools thereby increasing the diversity of our student population as well as increasing enrollment in the department and school.

### **How does the program fit within the UNM mission and strategic plan?**

In specific, this proposal addresses the following 2040 UNM Values:

#### ***"INCLUSION***

*We respect and celebrate the differences of all persons and value working in a collaborative environment where diversity is cherished and there is a shared sense of belonging.*

#### ***ENVIRONMENT***

*We are dedicated to the protection of our planet to ensure the health, well-being, and success of future generations.*

#### ***PLACE***

*We are dedicated to the peoples and places of New Mexico even as we reach for global impact for the benefit of all humanity."*

An undergraduate degree in Landscape Architecture centers these three UNM 2040 values. Landscape architecture students are training to protect our planet for health, safety, and welfare of humans and non-humans. The undergraduate degree focuses this training on the local New Mexico students to reach out into global arenas to benefit humanity and the planet. A BLA provides a less

expensive and more racially inclusive path to licensure for landscape architecture.

### **How does the program fit with related offerings at UNM?**

The curriculum works with the required core education classes offered throughout the University, and with our beginning level courses already offered in our current program. Over the last five years students from several departments including Water Resources, Civil Engineering, Architecture, Art Studio and Art History, Planning, Geography and Environmental Studies have enrolled in LA's limited undergraduate course offerings to supplement their design and environmental studies. A BLA program would further broaden cross-discipline and elective opportunities for students across the University.

### **Assuming timely approval, what is the program development and implementation timeline?**

Our goal is to launch the program in the Fall of 2024. We anticipate low enrollment for the first year (3-10 students). The curriculum is structured to allow students to discover landscape architecture in their first and second year without adding too much time to their undergraduate degree. Only two new courses in the first year would need to be developed: Intro to Landscape Architecture: 21st Century Superhero and Landscape Literacy and Representation.

Chairs and faculty in landscape architecture and architecture departments agree to share existing beginning architecture courses for both degrees in the spring semester of the first year and the fall semester of the second year of the four year program. Faculty in landscape will share in teaching this coordinated studio. This partnership allows students to be exposed to landscape architecture projects within the architecture curriculum and opportunities to choose their preferred major. Throughout the curriculum (attached), there are only six new courses, totaling 30 credit hours. The breakdown of new, existing, GE requirements, and shared courses is listed below:

First Year Fall		First Year Spring	
1 New Course GE	Credits: 3	1 New Course	Credits: 3
2 Existing GE	Credits: 6	2 Existing Shared	Credits: 6
2 Existing Electives	Credits: 6	2 Existing GE	Credits: 6
Second Year Fall		Second Year Spring	
2 Existing Shared	Credits: 8	1 New Course	Credits: 6
2 Existing GE	Credits: 7	1 Existing Shared	Credits: 3
1 Existing GE	Credits: 3	1 Existing Elective	Credits: 3
Third Year Fall		Third Year Spring	
1 New Course	Credits: 6	1 New Course	Credits: 6
2 Existing GE	Credits: 6	2 Existing Shared	Credits: 6
Global Diversity	Credits: 3	1 Existing GE	Credits: 3
1 Existing Shared	Credits: 3		
Fourth Year Fall		Fourth Year Spring	
3 Existing Shared	Credits: 12	1 New Course	Credits: 6
2 Existing Shared	Credits: 6	1 Existing Elective	Credits: 6

## Evidence of Need

Provide evidence of student demand.

There is no undergraduate degree in landscape architecture in New Mexico, and we offer the only graduate degree in landscape architecture in the state. The Landscape Architecture Department currently enrolls undergraduate students from the Planning Department (Bachelor of Environmental Planning and Design) with a Landscape Architecture Concentration. These students have been a part of our program for the past 12 years. A small percentage of these students go on to enroll in the master's degree at UNM. We also have final year undergraduate architecture students enrolled in our first-year graduate studio in Landscape Architecture Department (2nd semester). The department would continue to offer the Landscape Concentration to the Planning and Architecture students while the new program becomes established, as well as recruiting students directly into the department from high school. Please see the table following this proposal for degree programs offered in the region.

The existing BAEPD (Bachelor of Environmental Planning and Design) has a Landscape Concentration which roughly half (out of 50 total BAEPD students) elect to take. This cohort has grown from 2 students in 2017 to 23 in 2023 in a steady curve. The existing bachelor's in architecture degree has a landscape architecture track which enrolls 14 out of 377 students. At its inception there were two students enrolled in 2017. These 37 students may choose to pursue a career in landscape architecture by immediately entering the work force or continuing on to receive a master's degree. It is safe to assume that the same number of students (and likely more) would be better served by a BLA program in undergraduate Landscape Architecture, which would provide a direct path to professional practice and licensure. *"Licensing requirements vary by state but ... include at least a bachelor's degree in landscape architecture from an accredited school, internship experience, and passing the [Landscape Architect Registration Examination](#)"* The steady growth in enrollment (from 2 to 37) proves that as students find out more about landscape architecture, they become more interested in enrolling.

There is great demand for program graduates in this state and in the region as evidenced by local and regional firms' need for landscape architects (see supporting letter Appendix O2). Larger national firms also recruit our students and graduates for internships, particularly in Colorado, Texas, California, and Utah. It should also be noted that there are many professional landscape architects working in New Mexico with degrees from other states, as evidence of need.

## Plan to recruit students.

As previously noted, this would be the only bachelor's degree in landscape architecture (BLA) offered in the State of New Mexico. The department would recruit students by visiting high schools throughout the state to increase visibility and understanding of the discipline and continue to participate in a summer program for high school students that is currently being offered by the School of Architecture and Planning. We would also participate in college fairs in the region.

See appendix O3 for list of NM high schools/2-year degrees that currently offer courses in architecture/design that would be excellent feeder programs for the BLA degree.

SA+P's Supervisor for Academic Advisement and Recruitment, Angela Pacheco, has an excellent recruiting strategy specifically for undergraduates interested in the environmental design fields. She and her team have strong relationships with local and state high schools, transfer schools, and incoming UNM students. The undergraduate enrollment in the School of Architecture and Planning has increased by 27% under her tenure.

Pacheco has expressed that there is a growing interest in landscape architecture from potential students. Her advising team currently engages in the following recruitment practices:

- Provide individual and group tours of George Pearl Hall upon request throughout the year

- summers)
- Attend high school counselor workshops and fairs (information tables and group presentations) once per semester
  - Attend events hosted by transfer institutions: Santa Fe Community College (information tables); CNM (group presentations and one-on-one student advisement)
  - Participate in UNM sanctioned recruitment events for high school students (information tables, group presentations, and GPH tours) three times per semester (fall, spring)
  - Participate in UNM sanctioned recruitment events for transfer students (group presentations) two times per semester (fall, spring)
  - Attend events hosted by UNM Departments, such as American Indian Student Services “American Indian Junior Day” (once per semester)
  - Attend meetings within UNM to spread the word about our programs to other faculty and staff
  - Meet with constituents at transfer institutions to form transfer articulation agreements (pathways for transfer). Currently CNM and DACC. Working on initiating agreements with schools in California (San Diego CC system).

In addition, we have been working with the Indigenous Design and Planning Institute to create pathways for future Native students from Diné College and Navajo Tech.

**How does the program fit with similar and related offerings in the state and region?**

UNM currently has the only Landscape Architecture degree program in the State of New Mexico (undergraduate or graduate). In the region, there are 7 BLA degree programs, but the only state offering a 5-year master's degree in landscape architecture (BLA +1) is Kansas State University. Please see table in appendix 05.

**Provide evidence of demand for program graduates.**

From the ASLA analysis of landscape architecture national job prospects:

<a href="#">2022 Median Pay</a>	\$73,210 per year \$35.20 per hour
<a href="#">Typical Entry-Level Education</a>	Bachelor's degree
<a href="#">Work Experience in a Related Occupation</a>	None
<a href="#">On-the-job Training</a>	Internship/residency
<a href="#">Number of Jobs, 2022</a>	23,600
<a href="#">Job Outlook, 2022-32</a>	1% (Little or no change)

As this table outlines, the 2022 median pay for landscape architects was \$73,000 and there were just under 24,000 people employed in landscape architecture. This rate of employment is expected to remain the same and a new population of students will replace those who retire from the field.

Arizona, Texas and Colorado are among the states with the highest rates of Landscape Architecture employment making UNM an attractive regional location for students interested in economical local education with nearby out-of-state education opportunities. (1)

According to 2022 US BLS estimates, employment in Landscape Architecture is expected to remain stable with about 1,800 new positions available each year. (2)

Locally, New Mexico has more than twenty potential employers for graduates including landscape architecture firms, landscape design and maintenance companies, related cross-discipline design firms, and local, state and federal agencies. There are regularly job openings within the state of New Mexico. Please see the attached lists of potential New Mexico employers in appendices 07-11 It should also be noted that our graduates also find work nationally and internationally.

Since 2016, 98% of graduates from the MLA program have found employment in Landscape Architecture or related fields.

(1) <https://www.bls.gov/oes/current/oes171012.htm>

(2) <https://www.bls.gov/ooh/architecture-and-engineering/landscape-architects.htm>

Our letter of support signed by local employers confirm that BLA program graduates would find work in New Mexico. The general statistics above confirm that BLA graduates would find work in national venues as well.

## Program Content and Quality

Describe the curriculum. Discuss any new courses and the impact of the curriculum on existing courses, including courses in other departments.

The proposed curriculum is shown on a table following this proposal. New courses are two introductory courses, and studios geared towards undergraduate students in each semester of the final two years. The program will bring more students to existing shared undergraduate and graduate seminar style courses in technical skills (plant identification and uses, CAD drafting and construction detailing, grading and drainage, and landscape materials). With a slow ramp up, we expect the extra students to be manageable for some time. The shared architecture courses in the first four semesters will see some but not many new students as generally the undergraduate population will be drawn into the BLA as they explore the offerings at the School of Architecture and Planning. New course forms are linked to this proposal in Quali.

### Curriculum Description: Content and Quality

Through studios, seminars, field work, labs and lectures, the degree curriculum centers on five core values articulated by the Landscape Architecture Accrediting Body: 1. Environmental health, sustainability, resilience and stewardship, 2. Diversity, equity, and inclusion, 3. Human and community health and safety, 4. Professional ethics and responsibility, and 5. Leadership and Innovation.

The proposed curriculum is composed of new and existing courses with required GE courses. The core curriculum is built around the program goals of teaching professional skills and toolsets to address the challenges and joys of designing in the 21st century. The curriculum is centered on design, research, technology and professional skills that pertain to the following themes: landscape literacy, design research, social justice, and sustainability. As a newly designated STEM discipline, and with the cultural and environmental climate crisis at the forefront of landscape architecture's purview, the curriculum responds to the most pressing issues of our time.

Our faculty (both part-time and full time) builds student-centered courses informed by the Student Experience Project and the shared belief that higher education should be accessible, supportive, and engaging to students from varied backgrounds with diverse learning styles, abilities, challenges, and levels of privilege.

Student learning outcomes cover all areas required for accreditation through the Landscape Architecture Accreditation Board. The curriculum proposes a robust design component offered through a series of studio courses. Professional and technical skills will be supported in seminar courses with field and lab components. Students will learn how to analyze site conditions, consider programmatic needs, design in response to cultural values, and design for ecological resiliency in the time of climate change. Additionally, they will understand the history and theory of landscape architecture from a local, national and global perspective. They will gain proficiency in building and software technology and professional skills to move into the profession upon graduation. The new BLA goal is to provide students with the skills and knowledge to position them for professional practice and subsequent licensure, and to foster curiosity, critical awareness and confidence to be active agents of positive social and environmental change.

Full time faculty will teach the design, theory and ecology courses and adjunct faculty will teach the technical courses. This arrangement has worked very well in our master's program by providing a strong connection between UNM and local professional firms (that also hire our graduating students).

New courses:

There are a total of 6 new courses, equaling 30 credits. Of the 30 credits, 24 of them are comprised of design studios, the core of a landscape architectural education.

1st Year: 2 new 3-credit courses

Intermediate: 4 new 3-credit courses (5 studios) (5 studios) (5 studios) (5 studios)

Landscape Literacy + Representation

2nd Year: 1 new 6-credit course

Design Studio: Urban Landscapes and Climate Change

3rd Year: 2 new 6-credit courses

Design Studio: Speculation

Design Studio: Designing for non-humans

4th Year: 1 new 6-credit course

Design Studio: Capstone

### **Impacts of curriculum on existing courses:**

Courses within our Master of Landscape Architecture program offer undergraduate sections for the landscape architecture concentrations in architecture and planning departments. Once the new program becomes established, we will phase out the concentrations. If the program becomes so popular that classes exceed our desired student/instructor ratio, we will add an additional section and instructor. This ratio is 1:15 for studios and seminars, and 1:30 for lecture courses.

### **Expected student learning outcomes for the program:**

The expected learning outcomes of this program are:

#### **Design Process, Principles and Theory**

the range of creative, cultural and historic approaches to developing material, spatial, and temporal landscape compositions, site-specific design solutions and other creative responses that are grounded in the natural, physical, and social sciences and address aesthetic, environmental and social issues and goals

#### **Histories and Theories of the Art and Science of Landscape Architecture**

built and natural environment, and urban, community, and ecological planning and design; framed by diverse social, cultural, economic, political, and scientific forces in North America and globally

#### **Plants, Ecosystems, and Climate Science**

abiotic and biotic aspects of ecosystems associated with natural and constructed landscapes; application of ecology, botany, and horticulture principles to the design of the landscape;

knowledge of soil science and geology and their impact on the landscape;

impacts associated with landscape engineering, development, post construction management and maintenance;

interrelationships between ecosystems and climate.

#### **Resilience**

social, human, economic and environmental principles of sustainability and resilience;

landscape performance categories, metrics and methodologies;

the use of behavioral sciences to assess the impacts of design within diverse social, human, economic and environmental systems.

### **Legal Context of the Profession**

legal responsibilities and the role of landscape architects to preserve and safeguard human health, safety and the public welfare through their professional practice;

maintaining the intrinsic values of environmental, historic, cultural and community resources in compliance with legal and regulatory frameworks;

the regulatory professional practice and licensure requirements.

### **Professional Practice**

current and emerging practice opportunities that utilize landscape architectural skills and knowledge in a variety of private, public, academic, and non-governmental settings;

project management and delivery;

the ethical and professional obligations to clients, communities, the public, and the landscape and environment;

life-long learning, advocacy, career development, and the role of professional and community organizations.

### **Skills and Competencies**

#### **Assessment**

analysis of the physical, biotic, climatic, and cultural context of a project;

comprehensive synthesis of objective and subjective analysis;

evaluation of the suitability of a program to multiple sites and prioritization of a site based on program;

evaluation of spatial and other relevant data;

communication of the criteria and methodologies used in evaluation.

#### **Design**

generation of multiple design concepts to for a project;

evaluation and critique of alternatives and synthesis of ideas into a comprehensive, implementable result:

application of the natural, physical, and social sciences in the development of innovative and site-specific design solutions;

design decision-making that incorporates physical, cultural, climatic and regulatory context, the diverse needs of users, considering all abilities and modes of perception, equitable access, ecological health, and temporal change, materials and constructability

#### **Communication**



use of verbal, nonverbal, visual, and written communication to clearly and concretely express ideas;  
solicit ideas from, listen and seek to understand and communicate effectively with diverse audiences;  
thoughtfully provide, receive, and respond to feedback and critique;  
demonstrate empathy and respect.

### **Construction materials and methods**

integration of materials, engineering, specifications, and construction techniques in a design proposal;  
selection of materials for character, quality, cost, sustainability, and cultural relevance;  
preparation of design development, construction documents, and details;  
understanding construction administration and oversight.

Landform/landscape engineering and green infrastructure

applying quantifiable principles and practices of engineering including grading, drainage, water quality and management, and other landform processes to design landscapes that are accessible, safe, and ecologically sustainable

### **Numeracy/Quantification**

mathematical calculations to inform and substantiate design and construction performance

### **Landscape Performance**

ability to define and measure the impact of a design on its environmental, social, and economic goals based on measurable outcomes;

identification of types of data to measure project impact(s);

use of performance metrics to measure performative impacts of a project.

### **Collaboration**

leadership and collaboration on multidisciplinary teams;

incorporation of knowledge from other disciplines, professions, and perspectives.

### **What instructional model(s) will be used to deliver the program?**

**Studio (5-6 credits)**– a maximum 15 person class in which students engage in hands on making and designing with a faculty member. Studios typically use two or three projects per semester to cover a wide range of skills including analysis, synthesis, communication, software, drawing, model making, 3D modeling and other skills. Includes field work. Meets 3x per week for 4 hours per meeting.

**Seminar (3 credits)** – a maximum of 20 person class in which students read, receive technical, historic, or theoretical information and discuss, write, and produce technically tutored products. Meets 2x per week for 75 minutes per meeting.

**Lecture (3 credits)** – large scale class, maximum 120 in which students listen to lectures, take notes, write papers, engage in small group discussions, and make small diagrams and models for group discussions.

**Travel opportunities** (variable credit) – currently the landscape architecture department offers one summer travel course in Paris and looks to provide other travel opportunities.

**If applicable, describe any accreditation process:**

The current master's degree is an accredited program. The department will seek accreditation for the bachelor's degree in Fall 2027. The plan for the program, as laid out with coursework and credits above, meets the basic requirements for Landscape Architecture Accreditation Board (LAAB) accreditation. Namely the coursework covers the accredited subjects and:

1. "An undergraduate professional program leading to a Bachelor of Landscape Architecture (BLA) or a Bachelor of Science of Landscape Architecture (BSLA) degree must be a single-degree program that has a minimum number of total credit hours equivalent to its institution's definition of four academic years of full-time undergraduate enrollment. (met by the 120 degree credits)
2. An academic unit that offers a professional-degree program at both the bachelor's and master's levels at the Candidacy or Initial Accreditation status has at least six FTE instructional faculty, at least five of whom hold professional degrees in landscape architecture, at least two of whom are fulltime in the department."

The department currently has 4 full time tenure/tenure-track faculty, all with MLA degrees, 1 full time tenure track faculty shared with Architecture with a BArch, MArch and Historic Preservation Certificate, one Professor of Practice teaching half-time, 2 part time Emeritus teaching faculty, and 6 part time adjunct Lecturers. (see appendix for breakdown) The total teaching time is 6.375 FTE. The LA Department is requesting 1 FTE appointment at the assistant or associate professor level to support the BLA.

Our next accreditation for the MLA is the spring of 2027. We would like to use this as a target date. If a student has a bachelor's degree from an accredited program, the work experience prior to taking the licensing exams is two years. If the program is not accredited the work experience required is four years. It is important to note that creating a quicker path to professional practice and licensure (by offering a BLA) is an equity and diversity issue. Statistics reveal that student body diversity is drastically decreased from undergraduate to graduate degree levels.

Cost: The significant accreditation costs are covered in the required annual accreditation sustaining fees of \$1,700 paid to LAAB.

**How does the program affect any existing accreditation and licensure requirements?**

Accreditation of the undergraduate program will not affect the accreditation of the MLA. By adding a BLA (once accredited) we will provide two tracks for accredited degrees, increasing the number of possible licensed landscape architects in the state of New Mexico.

## **1. Evaluation and Assessment**

### **governance structure of the program:**

The program will be under the direction of the Landscape Architecture Department Chair (Katya Crawford) within the School of Architecture and Planning. The Chair serves under the Dean of the School of Architecture and Planning. The School has a full-time Undergraduate Advisor (Brynn McCabe-Kelly) and full-time Academic Coordinator, Nathaniel Joe.

### **Measurement of program's learning outcomes:**

Each course has a rubric of learning outcomes designed into the syllabus. At the end of each semester the instructor will evaluate the students based on the rubric and assess the course effectiveness based on these outcomes. These learning outcomes are keyed to the programs' learning outcomes (see section above). At the end of each semester, we correspond our course outcomes to our program outcomes and see where our methods are successful and where the gaps are. As a small program, we can quickly correct deficiencies.

These methods are part of our current accreditation process and will continue to be used and refined. As a department we also value course evaluations completed by our students.

### **Other measures to evaluate program effectiveness:**

We propose to keep in touch with alumni of the program and follow their paths to licensure, or practice, or to MLA degrees, or other related fields. An effective program will produce a continuum of outcomes from practice in landscape architecture and allied fields to academics or roles as public intellectuals, organizers, public artists etc. We will keep a robust alumni presence at American Society of Landscape Architecture (ASLA) events, both locally and nationally. As representatives of the MLA program at UNM, faculty and students attend ASLA conferences and organize contact between practitioners and students through mentorship and social events. This will extend to undergraduate students as well.

### **Learning Outcomes assessment at the course level:**

#### **Course Level:**

The undergraduate program will use the same assessment methods as the graduate program. Each course has a set of learning outcomes. The learning outcomes are used as an evaluation rubric at the end of each semester by the instructor (see appendix 12) to determine if the outcomes were met, partially met or not met. The *learning outcomes* from the curriculum are directly linked to the *program mission and goals* which are linked to the Landscape Architecture Accreditation Board *values and required professional skills*.

One-on-one instructor and chair meetings for new classes will take place before, during and at the end of each course to assess and make necessary changes to strengthen the course and the student learning experience. In addition, there will be a support retreat before the semester starts to review courses and instructor needs. New instructors will be encouraged to take ADVANCE teaching workshops.

Students will also evaluate the course and their own progress at mid-semester through a simple, anonymous survey, asking the following questions:

1. What is working in the class?
2. What could be stronger?
3. Are you meeting the learning outcomes of the course?
4. If not, what would help you succeed?

### **Learning Outcomes assessment at the program level:**

At the program level, the course rubrics of Learning Outcomes are coordinated to understand the flow of

skills and competencies throughout the program. At the end of each semester a faculty meeting review of the Learning Outcomes for each course with the LAAB criteria, will identify curricular issues, such as new technologies, to be rectified. This also provides a review to track individual progress through the curriculum. A primary goal of these reviews will be to devise strategies to strengthen any weak areas with the option to seek assistance from university resources, such as the ADVANCE team.

In addition, the advisory board, comprised of local and national practitioners, educators and alumni, will meet three times a year to review the curriculum, raise concerns and offer advice.

UNM's required annual review is an additional layer of assessment, as is the ongoing assessment for our proposed GE course LA 1411, Introduction to Landscape Architecture: 21<sup>st</sup> Century Superhero.

## **Required Resources**

### **How many faculty are necessary for program delivery and what are their qualifications?**

The program requires:

Year One: Two (3) credit courses to be taught by existing faculty (*Intro to Landscape Architecture, Landscape Literacy + Representation*)

Two (3) credit visualization courses co-taught with Architecture

To cover this year: The SAP Dean's Funds will cover 3 TPT appointments

Year Two: Two (5+3) credit courses co-taught with Architecture

One (5) credit studio courses – LA faculty

One (3) credit technical course – already taught in MLA program and listed as ugrad/grad

To cover this year, LA agrees to give ½ FTE services to Architecture to co-teach studio and visualization. The studio course requires ¼ FTE additional and the technical course is already taught.

This totals ¾ FTE with an MLA and 5 years of teaching experience or equivalent qualifications.

Year Three: Two (6) credit studio courses taught by LA faculty

Two (3) credit courses, one in history and theory, one in construction methods, already taught in MLA program and listed as ugrad/grad.

To cover this year, LA requires new ½ FTE with an MLA and 5 years of teaching experience or equivalent qualifications.

Year Four: One (6) credit Capstone studio taught by LA faculty

All other courses are shared with the MLA program

To cover this year, LA requires one ¼ FTE faculty with an MLA and 5 years of teaching experience or equivalent qualifications.

Total new faculty required: 1 FTE per year to develop and cover new courses.

In the 3rd year there would be a need for 1 new faculty member to teach the new studio course being offered. In the 4th year the same additional faculty member would be needed for the new studio course being offered. The new faculty member will need to meet the same qualifications of current faculty – no new specialties or areas of qualification are anticipated.

### **How will this program affect the workload of current faculty and support staff?**

Nine courses within the department are already offered with undergraduate sections and are taught simultaneously with graduate section counterparts. This currently facilitates undergraduate Landscape Architecture emphasis for BAEPD degrees and will seamlessly facilitate BLA students. Current faculty will see an increase in attendance of existing courses, and additional sections will be added as necessary.

**Will additional faculty or staff be required? What is the cost?**

Dean Gonzalez has restructured the staff administration between the programs. Instead of one person being dedicated to each department, multiple staff members support all three programs with specific tasks. For example, Theresa Lopez takes care of all the department scheduling. Becca Vasquez takes care of processing all timesheets and purchases and reimbursement for individual IDCs. Nathaniel Joe is responsible for all TPT contracts and student assistantships. Sarah Goldberg and Nathaniel Joe take meeting minutes for MCRP and for MLA, while Theresa takes minutes for Architecture.

There would be an increased administrative load for the Chair, and the Undergraduate Advisor. SA+P has recently increased the undergraduate advising capacity. Some of this load could also be absorbed by the Associate Chair position. As enrollment increases there may be a need to add an additional advisor.

**What faculty and staff development services will be needed?**

No new faculty and staff development services will be needed other than the existing resources at the School of Architecture and Planning and through the Center for Teaching Excellence and other existing UNM resources (Advance, etc.)

**What technology, media, equipment and instructional supplies are needed to reach the program's intended outcomes? Are these resources available? What is the estimated cost?**

The school currently has a computer lab and a fabrications lab. While we are experiencing some growing pains in the labs and studio spaces, measures are being taken to address existing and projected need. All incoming students in architecture and landscape architecture are required to own a laptop. The software most used in the design fields is free to UNM students (AutoCAD, The Adobe Creative Suite, GIS and Rhino). We do not see space as an unsolvable issue.

**Are there any needs for additional or renovated space? What student support services are likely to be needed and to what extent (tutoring, library, IT, advising, etc.)? What is the estimated cost?**

We are in the process of evaluating the current building capacity and furniture redesign to increase space and flexibility in the design studios. We anticipate this work being ongoing, but greater capacity will be available starting in the fall of 2024. At that time, we also anticipate the Predock Research and Design Center being available for studios. This will free up space in George Pearl Hall. The Lottery Scholarship will cover students coming straight from high school into the proposed degree program. We propose standard course fees to align with architecture and planning to help cover the cost of using the existing infrastructure. The cost of the redesign is already in the Dean's budget and is independent from this proposal, as it will happen regardless of the new baccalaureate.

**What student support will be needed (GA & TA positions, scholarships, etc.)?**

The Lottery Scholarship and the New Mexico Opportunity Scholarship will cover students coming straight from high school into the proposed degree program who need support. Undergrads will not be eligible for TAs.

but they would be eligible for other employment within SA+P, including internships with the Design and Planning Assistance Center.

**Provide a rationale for any course fees or other expenses (in addition to tuition) that students will be expected to cover.**

We propose course fees on par with existing SAP fees that help cover the cost of using the existing infrastructure in the school. Each SAP class carries course fees that provide support for the FabLab and the Computer Lab, including staff, maintenance, and equipment purchases.

**Projected Enrollment and Costs**

**Detailed table of enrollment projections**

Program Year	Projected Enrollment		
	New Enrollment	Continuing Students	Total Enrollment
First Year	5-8	0	5-8
Second Year	8-10	5-7	13-17
Third Year	10-15	13-15	23-30

**Detailed Program Budget**

**Budget Narrative:**

In year one of the new BLA degree, three temporary part-time faculty (TPT) will be hired to deliver LA1125, LA1115 and Landscape Literacy and Representation. A search will be conducted during this year for a new faculty tenure track position. After that first year, a combination of existing full-time faculty (EF) and the new faculty (NF) line will deliver the new courses. Over the four years, there are a total of 7 new semester-long courses being offered. Four of those will be covered by the new faculty (NF) line. The other three will be picked up by existing faculty. Two are covered by the shift of Catherine Page Harris' line from part-time to full-time. The other one will rotate among existing faculty. The full new cost of this program is one FTE plus \$12,363.

Capacity:

Current Faculty:

4 – FTE – 2/2 (tenured/tenure track)

1 -.32 FTE – 1/1 (professor of practice)

11 – single courses (TPT/WR)

Total course deliver capacity: 28

**New Faculty: TPT + New FTE**

**5 – FTE – 2/2 (tenured/tenure track)**

**1 -.32 FTE – 1/1 (professor of practice)**

**14 – single courses (TPT/WR)**

**Total course delivery capacity: 35**

With New BLA program:

Number of courses without electives:

Total courses taught: MLA: 23

Total BLA LA specific required courses: 21

Total courses that overlap between MLA and BLA programs: 9

**Total courses to be covered: 35**

YR One - 3 courses

YR Two - 5 courses

YR Three - 6 courses

Year Four - 7 courses

Search for New TT Faculty

New TT Faculty Joins

**24-25  
Year One**

**25-26  
Year Two**

**26-27  
Year Three**

**27-28  
Year Four**

**New Courses**

Intro to LA (EF)

LA1125 (3)

LA1115 (3)

L Literacy + Rep

Studio 1: LA2315 (5) (EF)

\$4,121 Studio 2: Urban L's (NF)

\$4,121 LA2112 (3) (NF)

\$4,121

\$12,363

Dean's Admin

Supported

Studio 3: Speculation (EF)

Studio 4: Designing for N-H (NF)

Studio 5: Capstone (NF)

EF – Existing Faculty

NF – New Faculty

Total projected costs: 1 FTE + \$12,363

## 2. Additional Information

### **Landscape Architecture STEM designation:**

Update to the Department of Homeland Security STEM Designated Degree Program List  
A Notice by the [Homeland Security Department](#) on [07/12/2023](#) Federal Register

The following fields of study are being added to the STEM list:

...

Landscape Architecture (04.0601) A program that prepares individuals for the independent professional practice of landscape architecture and research in various aspects of the field. Includes instruction in geology and hydrology; soils, groundcovers, and horticultural elements; project and site planning; landscape design, history, and theory; environmental design; applicable law and regulations; and professional responsibilities and standards. This field of study, as described in the NCES definition, is comprised of STEM disciplines such as research, innovation, or development of new technologies using natural sciences, engineering, and mathematics.

...



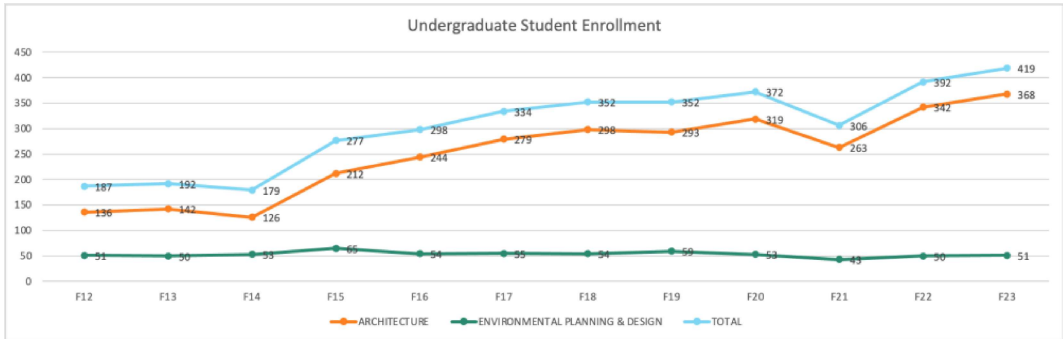
**Landscape Architects Act 16-44 NMAC  
& §61-24B NMSA 1978 Rules and Regulations**  
Effective: September 30, 2016

16.44.2.8 EDUCATIONAL REQUIREMENTS: A. Qualifications for registration as a landscape architect. A person desiring to become registered as a landscape architect shall make application to the board on a written form and in such manner as the board prescribes, pay all required application fees and certify and furnish evidence to the board that the applicant: (1) has graduated from an accredited program in landscape architecture at a school, college or university and has a minimum of two years of practical experience after graduation and acceptable to the board, at least one year of which shall be under the supervision of a registered landscape architect; or (2) has graduated from a non-accredited program of landscape architecture at a school, college or university offering a minimum four-year bachelor's degree curriculum or a minimum two-year master's degree curriculum and has a minimum of four years of practical experience after graduation and acceptable to the board, at least one year of which shall be under the supervision of a registered landscape architect; or (3) has graduated from a program in a field related to landscape architecture at a school, college or university offering a minimum four-year bachelor's degree curriculum or a minimum two-year master's degree curriculum and has a minimum of five years of practical experience after graduation and acceptable to the board, at least one year of which shall be under the supervision of a registered landscape architect; or (4) has a minimum of ten years of practical experience in landscape architectural work that is acceptable to the board, at least one year of which shall be under the supervision of a registered landscape architect, provided that: (a) each satisfactorily completed year of study in an accredited program of landscape architecture may be accepted in lieu of one year of practical experience required under this subsection; or (b) a baccalaureate degree from a school, college or university may be accepted in lieu of two years of practical experience required under this subsection. B. Qualifications for certification as a landscape architect in training. A person desiring to be certified as a landscape architect in training shall make application to the board on a written form and in such manner as the board prescribes, pay all required application fees and certify and furnish evidence to the board that the applicant has practical experience in landscape architectural work acceptable to the board and: (1) has graduated from an accredited program in landscape architecture at a school, college or university; or (2) has graduated from a non-accredited program of landscape architecture at a school, college or university offering a minimum four-year bachelor's degree curriculum or a minimum two-year master's degree curriculum; or (3) has graduated from a program related to landscape architecture at a school, college or university offering a minimum four-year bachelor's degree curriculum or a minimum two-year master's degree curriculum. [16.44.2.8 NMAC - Rp, 16.44.2.8 NMAC, 9-30-2016]

## Appendices:

1. Student demographics of UNM School of Architecture and Planning
2. Supporting letter from NM ASLA and firms
3. List of NM high schools and 2-year degrees in architecture and design
4. Breakdown of current faculty by name and degrees held
5. List of similar programs regionally
6. List of NM high schools with architecture/design courses (potential recruitment)
7. Potential Employers – Santa Fe
8. Potential Employers – Albuquerque
9. Potential Employers – Taos
10. Potential Employers – Roswell
11. Potential Employers – National and Federal
12. Assessment evaluation rubric (sample)
13. List of future advisory board
14. Letter of acceptance of preliminary proposal – Pamela Cheek

# Appendix O1: Student Demographics UNM School of Architecture and Planning



## Appendix O2: Supporting Letter NM ASLA and firms



**ASLA**  
NEW MEXICO

October 18, 2023

Katya Crawford, FCELA  
Chair and Associate Professor  
Landscape Architecture Department  
School of Architecture and Planning  
University of New Mexico

**Re: Bachelor of Landscape Architecture Program at the University of New Mexico**

Dear Professor Crawford:

The New Mexico Chapter of the American Society of Landscape Architects (NMASLA) enthusiastically endorses the proposal to establish a Bachelor of Landscape Architecture Program within the Department of Landscape Architecture at the University of New Mexico. The creation of a BLA program will remove barriers to the profession, increase diversity, and allow more New Mexicans to participate in the crucial work of Landscape Architecture.

The only Landscape Architecture degree offered within the state of New Mexico is the Master of Landscape Architecture program at the University of New Mexico. While the program is well regarded and produces excellent graduates, the requirement to obtain a master's degree creates a barrier to students wishing to enter the profession. Options for students wishing to pursue Landscape Architecture as a profession include going out of state to pursue a BLA or obtaining the current Bachelor of Arts in Environmental Planning and Design (BAEPD) followed by the MLA degree, requiring a minimum of a six-year commitment. With minor modifications, the current BAEPD program is well suited to support a new BLA degree path. Landscape Architecture's recent designation as a STEM profession will further increase interest in our growing profession. Offering a BLA degree in-state will capture the momentum of the STEM designation while removing a significant barrier to obtaining a degree. These actions support NMASLA's goal of attracting new practitioners and streamlining the career path to Landscape Architecture.

One of the core tenets of Landscape Architecture is to approach projects with respect for the authenticity of the communities we work with. Landscape Architecture practitioners recognize that despite our training in community outreach, a lack of diversity within the profession reduces our ability to adequately connect with and serve all communities within New Mexico. The fabric of New Mexico is woven from diverse threads of cultures, values, and shared histories. It is critical that the Landscape Architecture profession reflects the diversity of the state. It is our firm belief that the creation of a BLA degree will encourage Indigenous and Latinx students to pursue Landscape Architecture as a career.

Landscape Architects provide crucial leadership on social and environmental issues. Recognition of our expertise in climate resiliency strategies, protection of wild spaces and natural resources, equitable community development, and creating livable communities continues to grow. The profession leads significant infrastructure and quality of life projects locally, regionally and nationally. Landscape Architecture firms state-wide are experiencing a shortage of trained candidates, leading them to focus on hiring from states like Texas and Arizona, both of which have BLA programs. As the profession continues to grow in prominence, the lack of local Landscape Architecture graduates will harm our ability to provide crucial leadership on these critical issues. We must take action now to ensure that the profession is prepared to meet the challenges of the future.

October 18, 2023

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NMASLA is proud to be an ardent supporter of the UNM Landscape Architecture Department through awards and mentorship programs, portfolio reviews, office tours, guest lectures, and financial support of the MLA student organization. NMASLA pledges our continued support as the new BLA degree path is developed. The proposed BLA degree path at UNM is a critical component of the success of our profession and we are committed to ensuring the program's long-term viability. Please let us know how we can be of service.

The Executive Committee of the New Mexico Chapter of the American Society of Landscape Architects

A handwritten signature in black ink that reads "Claudia Meyer Horn". The signature is written in a cursive, flowing style.

---

Claudia Meyer Horn, PLA, ASLA  
NMASLA President

Appendix 03: List of NM high schools and 2-year college programs with architecture and design coursework

has  
 arch/design  
 program

Name	charter/publ ic/private	contact	role	phone	Educational Assist	(505) 448-3652 505-559-4249 beard@aps.edu	Yes Yes Yes Yes	faculty	contact	website
ABQ CHARTER ACADEMY	CHARTER	Amelia Garcia	School Counselor	(505) 312-6782	Lisa Baca	(505) 448-3652	Yes	Amanda Glantz	(505) 585-3301	<a href="https://www.abqcharteracademy.org/staff">https://www.abqcharteracademy.org/staff</a>
Albuquerque Inst	CHARTER	Jane Brandt	Counselor	505-559-4249	Sam Quesada	505-559-4249	Yes	Donna Brown	505-559-4249	<a href="https://www.aims-unm.org/">https://www.aims-unm.org/</a>
Albuquerque Hig	PUBLIC	Damien Flores	Student Success C	<a href="mailto:Damien.Flores@aps.edu">Damien.Flores@aps.edu</a>	Carla Williams-B	<a href="mailto:beard@aps.edu">beard@aps.edu</a>	Yes	Larry Anzures	<a href="mailto:anzures_l@aps.edu">anzures_l@aps.edu</a>	<a href="https://albuquerquehigh.aps.edu/">https://albuquerquehigh.aps.edu/</a>
Cibola	PUBLIC	Joe Sena		<a href="mailto:sena@aps.edu">sena@aps.edu</a>	Valerie Turrietta		Yes	Sarah Michaffe	<a href="mailto:saylor_s@aps.edu">saylor_s@aps.edu</a>	<a href="https://cibola.aps.edu/">https://cibola.aps.edu/</a>
Cottonwood Cla	CHARTER	Katherine Smith	College & Careers	<a href="mailto:katherine.smith@cottonwoodclassical.org">katherine.smith@cottonwoodclassical.org</a>			Yes	Samantha Hawley	<a href="mailto:samantha.hawley@cottonwoodclassical.org">samantha.hawley@cottonwoodclassical.org</a>	<a href="https://www.cottonwoodclassical.org/">https://www.cottonwoodclassical.org/</a>
Digital Arts & Tech	CHARTER	Kristin Reeder	School Counselor	<a href="mailto:kristin.reeder@data.org">kristin.reeder@data.org</a>	Cindy Chavez	<a href="mailto:cindy.chavez@data.org">cindy.chavez@data.org</a>	Yes			<a href="https://datacharter.org/">https://datacharter.org/</a>
Highland High Sch	PUBLIC	Melissa Zerbst		<a href="mailto:melissazerbst@aps.edu">melissazerbst@aps.edu</a>	Elise Mackey	<a href="mailto:elise.mackey@aps.edu">elise.mackey@aps.edu</a>	Yes			<a href="https://highland.aps.edu/">https://highland.aps.edu/</a>
Hope Christian Sch	PRIVATE	Andy Troeger	Director of College	<a href="mailto:aitroeger@hcsnm.org">aitroeger@hcsnm.org</a>	Marlina McCall	<a href="mailto:mcmccall@hcsnm.org">mcmccall@hcsnm.org</a>	Yes	Brandon Pea	<a href="mailto:brmpea@hcsnm.org">brmpea@hcsnm.org</a>	<a href="https://www.hopechristianschool.org/">https://www.hopechristianschool.org/</a>
La Cueva	PUBLIC	Debra Chandler	College and Career	<a href="mailto:debra.chandler@la.cueva.aps.edu">debra.chandler@la.cueva.aps.edu</a>	Melissa Bash	<a href="mailto:bash@aps.edu">bash@aps.edu</a>	yes	Carrie Mccoy	<a href="mailto:mccoy_c@aps.edu">mccoy_c@aps.edu</a>	<a href="https://lacueva.aps.edu/">https://lacueva.aps.edu/</a>
Manzano	PUBLIC	Lorraine Chavez	College & Careers	<a href="mailto:lorraine.chavez@manzano.aps.edu">lorraine.chavez@manzano.aps.edu</a>	Jamie Anderson	<a href="mailto:jamie.anderson@manzano.aps.edu">jamie.anderson@manzano.aps.edu</a>	yes			<a href="https://manzano.aps.edu/">https://manzano.aps.edu/</a>
Sandia High Sch	PUBLIC	Charles Vopalka	counselor	<a href="mailto:charles.vopalka@sandia.aps.edu">charles.vopalka@sandia.aps.edu</a>	Samantha Ashby	<a href="mailto:samantha.ashby@sandia.aps.edu">samantha.ashby@sandia.aps.edu</a>	yes			<a href="https://sandia.aps.edu/">https://sandia.aps.edu/</a>
Sandia Preparato	PRIVATE	Danielle Yepa Gunderson	College counseling	505.338.3000	Melissa Morse	505.338.3000	Yes	Steve Ausherman	505.338.3000	<a href="https://www.sandiaprep.org/">https://www.sandiaprep.org/</a>
Santa Fe Preparato	PRIVATE	Matt Ybarra	College Counselor	<a href="mailto:mvybarra@sfirep.org">mvybarra@sfirep.org</a>	Hayley Burke	<a href="mailto:hburke@sfirep.org">hburke@sfirep.org</a>	Yes	Matt Mullins	<a href="mailto:mmullins@sfirep.org">mmullins@sfirep.org</a>	<a href="https://www.sfirep.org/">https://www.sfirep.org/</a>
Centennial High Sch	PUBLIC	Cherisse Singh	Counselor	<a href="https://chs.lcps.net/">https://chs.lcps.net/</a>	Jessica Ruiz	<a href="https://chs.lcps.net/">https://chs.lcps.net/</a>	Yes	Amanda Marcott	<a href="https://chs.lcps.net/">https://chs.lcps.net/</a>	<a href="https://chs.lcps.net/@chs">https://chs.lcps.net/@chs</a>
Cleveland High Sch	PUBLIC	Alexandra Kramer	College and career	<a href="mailto:alexandra.kramer@cleveland.rpps.net">alexandra.kramer@cleveland.rpps.net</a>	Jessica Vreeland	<a href="mailto:jessica.vreeland@cleveland.rpps.net">jessica.vreeland@cleveland.rpps.net</a>	Yes	Keith Abrahamson	<a href="mailto:keith.abrahamson@cleveland.rpps.net">keith.abrahamson@cleveland.rpps.net</a>	<a href="https://cleveland.rpps.net/cleveland">https://cleveland.rpps.net/cleveland</a>
Rio Rancho High Sch	PUBLIC	Jabari Garrette	Counselor	<a href="mailto:jabari.garrette@rrps.net">jabari.garrette@rrps.net</a>	Marta Vasquez	<a href="mailto:georgina.monama@rrps.net">georgina.monama@rrps.net</a>	Yes	Angie Alire	<a href="mailto:angie.alire@rrps.net">angie.alire@rrps.net</a>	<a href="https://rioranchohigh.rrps.net/rrhs">https://rioranchohigh.rrps.net/rrhs</a>
Cuba High School	PUBLIC	Anna Brown	Counselor	<a href="mailto:abrown@cuba.k12.nm.us">abrown@cuba.k12.nm.us</a>	Joby Wallace	<a href="mailto:jwallace@cuba.k12.nm.us">jwallace@cuba.k12.nm.us</a>	Yes			<a href="https://www.cuba.k12.nm.us/schools/cuba">https://www.cuba.k12.nm.us/schools/cuba</a>



### **Breakdown of Current Faculty by name and degrees held:**

Chair

Professor Katya Crawford, MLA UNM, BLA, Evergreen State College 1 FTE

Professors:

Associate Professor Catherine Harris, MLA UCB, MFA Stanford U. 1 FTE

Associate Professor Kathleen Kambic, MArch/MLA UVA 1 FTE

Assistant Professor, Anthony Fettes, BS, MLA UNM 1 FTE

Assistant Professor, Francisco Uvina-Contreras, BArch, MArch and Historic Preservation ¼ FTE

Professors Emeritii (still teaching)

Chris Wilson, BA Philosophy & Psychology, Yale, MA Art History, UNM ½ FTE

Alf Simon, MLA University of Manitoba, PhD, Geography, ASU ¼ FTE

Professor of Practice

Baker Morrow, MA Comp Lit, UNM, BA Latin American Studies ½ FTE

Lecturers:

Susannah Abbey, Lecturer II, BA Sarah Lawrence, MLA UNM ½ FTE

Katherine Boles, Lecturer II, BS Ecology and Evolutionary Biology, ½ FTE

BA Biochemistry and Cell Biology, MLA, UVA, Certificate in Historic Preservation.

Jeremiah Gwin, Lecturer II, MLA UNM, BA Civil Engineering ¼ FTE

Arturo Merino, MLA UNM ¼ FTE

Greg Miller, BLA Texas A&M ¼ FTE

**Total FTE**

**6-3/4 FTE**

List of similar programs (state and regional)

State	University	Degrees Offered	
Arizona			
	Arizona State	BSLA	MLA
	University of AZ		MLA
Colorado			
	Colorado State	BSLA	
	University of CO, Denver		MLA
Texas			
	Texas A & M University	BLA	MLA
	Texas Tech University	BLA	MLA
	University of TX, Arlington		MLA
	University of TX, Austin		MLA
Oklahoma			
	Oklahoma State	BLA	
	University of OK		MLA
Utah			
	Utah State	BLA	MLA
Kansas			
	Kansas State		MLA

List of New Mexico Potential Employers :

BrightView Landscape, Albuquerque NM  
Concensus Planning, Albuquerque NM  
Dekker Perich Sabatini, Albuquerque NM  
FBT Architects/Groundworks Studio, Albuquerque NM  
Green Summit, Albuquerque NM  
The Hilltop Landscape Architects and Contractors, Albuquerque NM  
Page Southerland, Albuquerque NM  
Pland Collaborative, Albuquerque NM  
Sites Southwest, Albuquerque NM  
Stantec, Albuquerque NM  
Steve Shelly Landscapes, Albuquerque NM  
Waterwise Landscapes, Albuquerque NM  
Yellowstone Landscape, Albuquerque NM  
City of Albuquerque, Parks and Recreation Department  
City of Albuquerque, Cultural Services Department  
EcoScapes, Santa Fe NM  
Surroundings Studio, Santa Fe NM  
City of Santa Fe, Parks and Open Space  
US Forest Service, NM Area  
US National Park Service, NM Area  
US Department of the Interior, NM Area

## ALBUQUERQUE

Name	Type	Employees	Contact Phone #	Contact Email	Address	Website
Page Southerland Page	D	"Full-service design, architecture and engineering"	505.456.5584	hello@pagethink.com	6501 Americas Parkway NE Suite 600 Albuquerque, NM 87110	<a href="https://www.pagethink.com/">https://www.pagethink.com/</a>
Groundworks Studio	D	Planning & LA	10-25; Small	505.212.9126	amy@groundworkstudio.com	6501 Americas Pkwy Suite 350 Albuquerque, NM 87110 <a href="http://www.groundworkstudio.com">http://www.groundworkstudio.com</a>
Pland Collaborative	D	LA / Planning	~30+?	505.268.2266	Pland Collaborative (Goes to contact page)	600 1st St NW, Suite 100 Albuquerque, NM 87102 <a href="http://www.plandcollaborative.com">http://www.plandcollaborative.com</a>
Sites Southwest	D	Urban Design / Planning		(505) 822-8200	mail@sites-sw.com	1700 Central SW, Suite B Albuquerque, NM 87104 <a href="https://www.sites-sw.com/">https://www.sites-sw.com/</a>
Dekker Perich Sabatini (DPS Design)	D	Multi-disciplinary Planning & Design, Also in AZ and TX	100+? Mid-Size	505.761.9700	N/A	7601 Jefferson NE, Suite 100 Albuquerque, NM 87109 <a href="http://www.dpsdesign.org">http://www.dpsdesign.org</a>
ExtraScapes LLC	D	Commercial & residential design & landscaping		(505) 269-7264	ExtraScapes@gmail.com	12500 Montgomery Blvd. NE Suit # 153 Albuquerque, NM 87111 <a href="https://extrascapes.com/home">https://extrascapes.com/home</a>
The Hilltop	D	Commercial & Residential LA Landscape Design, Landscape, Maintenance		505-898-9690		The Hilltop Landscape Architects & Contractors 7909 Edith NE Albuquerque, NM 87184 <a href="https://www.hilltoplandscaping.com/contact-us/">https://www.hilltoplandscaping.com/contact-us/</a>
Whelchel Landscape & Construction	M			505-221-8052	whelchel2828@gmail.com	<a href="http://nmlandscaping.com/index.html">http://nmlandscaping.com/index.html</a>
Steve Shelley Landscapes	M	Landscape Design, Landscape, Maintenance		505 922 9099	sshelly@swcp.com	335 Los Ranchos Rd NW Albuquerque, NM 87107 <a href="https://www.shellylandscaping.com/">https://www.shellylandscaping.com/</a>
Yellowstone Landscape	M	Commercial landscaping & maintenance		(505) 898-9615		7525 2nd St NW, Albuquerque, NM 87107 <a href="https://www.yellowstonelandscaping.com/">https://www.yellowstonelandscaping.com/</a>
Green Summit Landscape Management	M	Commercial & residential design, landscaping & maintenance		505-990-5754		8019 Edith Blvd NE Albuquerque, NM 87113 <a href="https://www.greensummitlandscapemanagement.com/">https://www.greensummitlandscapemanagement.com/</a>
La Barge Landscape Inc	M	Commercial & residential design, landscaping & maintenance		505-345-3000	office_manager@labargelandscaping.com	<a href="https://www.labargelandscaping.net/">https://www.labargelandscaping.net/</a>
Red Shovel Landscape	M	Residential construction & maintenance		505-605-6627		9100 2nd St NW Albuquerque, NM 87114 <a href="https://redshovel.com/">https://redshovel.com/</a>
R & S Landscaping	M	Residential construction & maintenance		505-271-8419		2903 San Mateo Blvd. NE Albuquerque, NM 87110 <a href="https://rslandscapinginc.com/">https://rslandscapinginc.com/</a>
Black Diamond Pools	M	Residential pool and landscape design & construction		505-803-2466	affordablembag@gmail.com	<a href="https://www.newmexpools.com/">https://www.newmexpools.com/</a>
Yard Exotics	M	Commercial & residential design, landscaping & maintenance		505-608-0114	yardexotics.chriseimer@gmail.com	<a href="https://www.yardexoticcontractor.com/">https://www.yardexoticcontractor.com/</a>
Waterquest Inc	M	Commercial & residential design, landscaping & maintenance		505-792-3600	info@WaterQuest.com	5018 2nd Street NW Albuquerque, NM 87107 <a href="https://www.waterquest.com/">https://www.waterquest.com/</a>
Magni Landscapes	M	Residential maintenance, hardscapes, irrigation		(505) 243-9921	magnicontractors@gmail.com	6201 Alameda Blvd. NE #4130 Albuquerque, NM 87113 <a href="https://magnilandscapes.com/">https://magnilandscapes.com/</a>
WaterWise Landscapes Inc	M	Design, installation, irrigation, & Maintenance		505.344.7508	hunter@waterwiselandscapesnm.com	<a href="https://waterwiselandscapesnm.com/">https://waterwiselandscapesnm.com/</a>
Original Construction and Landscaping LLC	M	Residential hardscapes		(505) 307-9746		10476 Calle Mirlo Northwest Albuquerque, NM 87114 <a href="https://originalconstructionlandscaping.business.site/">https://originalconstructionlandscaping.business.site/</a>
Empire Yard Maintenance and Landscaping	M	Residential landscape & maintenance		505-459-8443	peltzempire@yahoo.com	PO Box 36211 Albuquerque, NM 87176 <a href="http://www.empireyardmaintenance.com/">http://www.empireyardmaintenance.com/</a>
Smart Landscape Management	M	Residential design, landscaping & maintenance		505.250.1187	marshall@growsmartnm.com	PO Box 90702 Albuquerque, NM 87199 <a href="https://www.smartlandscapenm.com/">https://www.smartlandscapenm.com/</a>
Milligan Scapes Landscaping and Lawn Care LLC	M	Residential design, landscaping & maintenance		(505) 604-5104	gary@milliganscapes.com	Milligan Scapes 10306 2nd ST NW Albuquerque, New Mexico 87114 <a href="http://www.milliganscapes.com/">http://www.milliganscapes.com/</a>
Lopez Cares Landscaping & Landscape Maintenance	M	Residential design, landscaping & maintenance		(505) 395-8086	lopezcares1@gmail.com	<a href="https://lopezcareslandscaping.com/">https://lopezcareslandscaping.com/</a>
Omega Landscapes and Grounds Care	M	Commercial & residential design & landscaping		(505) 269-9110	Omegalandscapers@gmail.com	5900 Osuna Rd NE Albuquerque, NM 87109 <a href="https://www.omegalandscapes.com/contact">https://www.omegalandscapes.com/contact</a>

## SANTA FE

Name	Type	Employees	Contact Photo #	Contact Email	Address	Website
Tierra Encantada	D		(505) 479-9957			<a href="https://www.tierraencantadalandscaping.com/">https://www.tierraencantadalandscaping.com/</a>
Surroundings Studio	D	commercial/residential/public	~6-10; small	505.982.3454	<a href="mailto:info@surroundings.studio">info@surroundings.studio</a>	1611 Paseo de Peralta Santa Fe NM 87501 <a href="https://surroundings.studio/">https://surroundings.studio/</a>
Design Office	D	LA / Urban Planning	Small; ?	505.983.1415	<a href="mailto:chorn@do-designoffice.com">chorn@do-designoffice.com</a>	1300 Luisa St. Suite 24 Santa Fe, NM 87505 <a href="https://do-designoffice.com/">https://do-designoffice.com/</a>
Clemens and Associates	D	Commercial & Residential LA / Construction	28	<a href="tel:505-982-4005">505-982-4005</a>	<a href="mailto:clemens@clemensandassociates.com">clemens@clemensandassociates.com</a>	1012 Marquez Place, Suite 202, Santa Fe, NM 87505 <a href="https://clemensandassociates.com/">https://clemensandassociates.com/</a>
Native Bloom Landscaping Terra Flora	D	Commercial & Residential design, build, maintain		<b>505.690.5949</b>	<a href="mailto:nativebloomlandscaping@gmail.com">nativebloomlandscaping@gmail.com</a>	<a href="https://www.nativebloomlandscaping.com/">https://www.nativebloomlandscaping.com/</a>
	D	Residential design & build		505.982.6879	<a href="mailto:oceansmaggie@gmail.com">oceansmaggie@gmail.com</a>	<a href="http://gardengaia.com/">http://gardengaia.com/</a>
radicle	D	Public, Commercial, Residential LA		505.474.8000		PO Box 32311 Santa Fe, New Mexico 87594 <a href="http://beradicle.com/">http://beradicle.com/</a>
Greencard Landscaping	D	Residential design, build, hardscapes, irrigation		505.310.0045	<a href="mailto:lialcido@msn.com">lialcido@msn.com</a>	<a href="http://www.greencardlandscaping.com/">http://www.greencardlandscaping.com/</a>
Oasis Aquatic Services	D	Residential & Commercial water features		505-474-0008	<a href="mailto:michael@oasis-aquatics.com">michael@oasis-aquatics.com</a>	1939 Warner Circle <a href="http://www.oasis-aquatics.com/">http://www.oasis-aquatics.com/</a>
Serrano Landscape	D				<a href="mailto:santafelandscape@gmail.com">santafelandscape@gmail.com</a>	<a href="https://serranolandscape.com/">https://serranolandscape.com/</a>
Ulibarri	D	Residential & Commercial design, build, hardscapes		505-471-7661	<a href="mailto:SuzanneGurule@gmail.com">SuzanneGurule@gmail.com</a>	2805 Agua Fria St. Santa Fe, NM 87507 <a href="https://ulminc.dudaone.com/">https://ulminc.dudaone.com/</a> <a href="https://www.clandscapingllc.net/">https://www.clandscapingllc.net/</a>
CL Landscaping LLC	D	Residential design, build, hardscaping		505-920-8618		<a href="https://www.mariposalandscape.com/">https://www.mariposalandscape.com/</a>
Mariposa Landscape Design	D	Residential landscape design, consultation, and occasional project management		(505) 699-5270	<a href="mailto:donnamariposa@gmail.com">donnamariposa@gmail.com</a>	<a href="https://www.mariposalandscape.com/">https://www.mariposalandscape.com/</a>
EcoScapes	D	Residential & commercial landscape design & install & water conservation		505-429-9004	<a href="mailto:info@ecoscapenm.com">info@ecoscapenm.com</a>	<a href="https://ecoscapenm.com/">https://ecoscapenm.com/</a>
Living Water	D	Commercial & Residential landscape & hardscape design & install & Maintenance		505.473.3748	<a href="mailto:info@livingwatersf.com">info@livingwatersf.com</a>	2441 Camino Capitan, Santa Fe, NM 87505-6467 <a href="https://www.livingwatersf.com/">https://www.livingwatersf.com/</a>
McCumber Fine Gardens	D	Commercial landscape & hardscape design & install & Maintenance		505.820.0837	<a href="mailto:McCumberFineGardens@gmail.com">McCumberFineGardens@gmail.com</a>	86 Old Las Vegas Highway Santa Fe, NM 87505 <a href="https://santafegardening.com/">https://santafegardening.com/</a>
San Isidro Permaculture	D	Residential & public landscape design & installation and land restoration,		505-983-3841	<a href="mailto:office@sipermaculture.com">office@sipermaculture.com</a>	29 Hidden Valley Road Santa Fe, NM 87505 <a href="https://www.sipermaculture.com/">https://www.sipermaculture.com/</a>
Serquis + Associates Landscape Architecture	D	Commercial, residential & public landscape architects		(505) 629 – 1009	<a href="mailto:contact@serquis.com">contact@serquis.com</a>	922A Shoofly St, Suite #201 Santa Fe, NM 87505 <a href="http://serquis.com/">http://serquis.com/</a>
Heads Up Landscape	D	Commercial & Residential landscape & hardscape design & install & Maintenance		505.898.9615		7525 2nd St NW, Albuquerque, NM 87107 <a href="https://www.headsuplandscape.com/">https://www.headsuplandscape.com/</a>
Joaquin Marquez Landscape & Construction	M	Design from Serquis & Associates, Build, Maintenance		505-577-1850	<a href="mailto:jmarquezlandscape@gmail.com">jmarquezlandscape@gmail.com</a>	<a href="https://www.jmlandscapeandconstruction.com/">https://www.jmlandscapeandconstruction.com/</a>
EL Landscaping	M	Commercial & residential design, landscaping & maintenance		505-913-1158	<a href="mailto:elmer.lucerochacon1987elc@gmail.com">elmer.lucerochacon1987elc@gmail.com</a>	988 Camino Vista A <a href="https://elmerlucerochaconlandscapinggardendesign.com/">https://elmerlucerochaconlandscapinggardendesign.com/</a>
The Rain Catcher	M	Residential landscaping, irrigation, permaculture		505.501.4407	<a href="mailto:getgreen@theraincatcherinc.com">getgreen@theraincatcherinc.com</a>	1925 Aspen Drive Suite 102-A Santa Fe, NM 87505 <a href="https://theraincatcherinc.com/">https://theraincatcherinc.com/</a>
Eclipse Landscape Management	M	Commercial & Residential design, build, maintain		(505) 577-0504		<a href="http://eclipselandscapemanagement.com/">http://eclipselandscapemanagement.com/</a>
Able Hands Landscaping	M	Residential design, build, maintain		505-397-9332	<a href="mailto:ablehandslandscaping@gmail.com">ablehandslandscaping@gmail.com</a>	<a href="https://www.ablehandslandscaping.com/">https://www.ablehandslandscaping.com/</a>
Mallory Landscape Design	M	Residential design, build, maintain		505-988-9876	<a href="mailto:information@mallorylandscape.com">information@mallorylandscape.com</a>	<a href="https://www.mallorylandscape.com/">https://www.mallorylandscape.com/</a>
Santa Fe Landscaping	M	Residential design, build, maintain		(505)690-9916		3005 S St. Francis St <a href="https://www.santafe.garden/">https://www.santafe.garden/</a>
Yellowstone Landscape	M	Commercial & Public, landscape design, install, maintain		505.438.3062		1 Crouch Court Santa Fe, NM 87507 <a href="https://www.yellowstonelandscaping.com/locations/santa-fe-new-mexico">https://www.yellowstonelandscaping.com/locations/santa-fe-new-mexico</a>
Proscapen Landscape Management	M	Residential & Commercial design, install, maintain		505-455-9348	<a href="mailto:office@proscapenm.com">office@proscapenm.com</a>	1850 Old Pecos Trail Suite J Santa Fe, NM 87505 <a href="https://www.proscapenm.com/">https://www.proscapenm.com/</a>
Desert Rose Landscape & Maintenance	M	Residential & Commercial design, install, maintain		505-471-6403		<a href="https://www.desertroselandscaping.com/">https://www.desertroselandscaping.com/</a>
Charly Landscaping	M	Commercial & Residential landscape & hardscape design & install		505-467-8277	<a href="mailto:CharlyLandscaping10@yahoo.com">CharlyLandscaping10@yahoo.com</a>	1718 cerillos Rd <a href="https://www.charlylandscaping.com/">https://www.charlylandscaping.com/</a>
One Earth Solutions	M	Residential design & install		(505) 433-7392	<a href="mailto:Solutions@1earth.design">Solutions@1earth.design</a>	<a href="https://1earth.design/">https://1earth.design/</a>
Native Earth Landscaping	M	Landscape consultation		505.316.2284	<a href="mailto:tim@nativeearthlandscaping.com">tim@nativeearthlandscaping.com</a>	<a href="https://www.nativeearthlandscaping.com/">https://www.nativeearthlandscaping.com/</a>
Freddy's Landscaping & Fence Services	M	Residential landscape design, installation & maintenance		505-577-1030	<a href="mailto:Fredytunworks2@gmail.com">Fredytunworks2@gmail.com</a>	<a href="https://www.fhlsnm.com/">https://www.fhlsnm.com/</a>
Scott's Irrigation & Landscaping	M	Residential landscape design, installation & maintenance		(505) 982-7930	<a href="mailto:scottirrigation2@aol.com">scottirrigation2@aol.com</a>	<a href="https://scottsirrigation.com/">https://scottsirrigation.com/</a>
Cassidy's Landscaping	M	Residential landscape installation & maintenance & hardscape design		505-474-4500	<a href="mailto:bill@cassidyslandscaping.com">bill@cassidyslandscaping.com</a>	<a href="https://www.cassidyslandscaping.com/">https://www.cassidyslandscaping.com/</a>
Zia Landscaping	M	Residential landscape maintenance & hardscape installation, irrigation design & install		(505) 704-2186	<a href="mailto:zialandscape79@gmail.com">zialandscape79@gmail.com</a>	3901 Agua Fria St, Suite J PO BOX 28742 Santa Fe, NM 87592 <a href="http://zialandscape.com/">http://zialandscape.com/</a>

Green Garden Landscaping	M	Residential landscape maintenance & hardscape installation, irrigation design & install	505-780-6214	info@greengardenhandyman.com	<a href="https://greengardenhandyman.com/">https://greengardenhandyman.com/</a>
Mencos Tree Service & Landscaping	M	Residential landscape maintenance & hardscape installation, tree services	(505) 467-8339	<a href="mailto:mencoslandscaping@gmail.com">mencoslandscaping@gmail.com</a>	<a href="https://mencostreeservice.mbwnet/">https://mencostreeservice.mbwnet/</a>
Santa Fe Classic Rock	M	Residential & commercial hardscape design & install	505-471-3553		<a href="https://www.sfclassicrocknm.com/">https://www.sfclassicrocknm.com/</a>
Evergreen Landscape Pros	M	Commercial & Residential landscape & hardscape design & install & Maintenance	505-375-6901	info@santafelandscapers.com	<a href="https://www.santafelandscapers.com/">https://www.santafelandscapers.com/</a>

2865 Rufina St, San

ROSWELL

Name	Type	Employees	Contact Phone #	Contact Email	Address	Website
Scratching the Earth Landscap D			505 - 486-0640	<a href="mailto:info@scratchingtheearthlandscaping.com">info@scratchingtheearthlandscaping.com</a>		<a href="https://scratchingtheearthlandscaping.com/">https://scratchingtheearthlandscaping.com/</a> <a href="https://busyb505.wixsite.com/busyb">https://busyb505.wixsite.com/busyb</a>
Busy B Landscape and Design	M		(505) 634-8878	<a href="mailto:busyb505@gmail.com">busyb505@gmail.com</a>		<a href="https://coppercreekponds.com/?y_source=1_NDQ4OTA1MTEtNzE1LWxvY2F0aW9uLndlYnNpdGU%3D">https://coppercreekponds.com/?y_source=1_NDQ4OTA1MTEtNzE1LWxvY2F0aW9uLndlYnNpdGU%3D</a> <a href="https://www.amf505.com/">https://www.amf505.com/</a>
Copper Creek Landscapes	M		Residential & commercial design, install, maintair (505) 801-7444			<a href="https://www.amf505.com/">https://www.amf505.com/</a>
AMF	M		Residential & commercial design, install, maintair 505-326-5865	<a href="mailto:office@amf505.com">office@amf505.com</a>		<a href="https://columbinelandscapes.com/">https://columbinelandscapes.com/</a>
Columbine Landscapes	M		Residential & commercial design, install, maintair (970) 769-3319	<a href="mailto:gardens@ColumbineLandscapes.com">gardens@ColumbineLandscapes.com</a>		
Clear Creek Landscaping	M		Residential hardscaping & xeriscaping design and install <a href="tel:5054930440">(505) 493-0440</a>		1807 N Cochiti Ave, Farmington, NM 87401	

COUNTY/CITY/REGION/FEDERAL	Name	Type	Employees	Contact #	Contact Email	Address	Website
Regional (SW)	U.S Forest Service	Federal	30,000+ Agency Wide	Email Preferred	<a href="mailto:jessica.dunn@usda.gov">jessica.dunn@usda.gov</a>	333 Broadway Blvd SE Albuquerque, NM 1100 Old Santa Fe Trail Santa Fe, NM (Confirm if correct, from wiki)	<a href="#">Region 3 - Recreation (usda.gov)</a> (Soon to be updated)
Regional (SW)	National Parks Service	Federal	20,000+ Agency Wide	?	?		<a href="#">Landscape Architecture   U.S. Department of the Interior</a>
Regional (SW)	Bureau of Land Management	Federal	10,000+ Agency Wide	505-954-2085	<a href="mailto:djgomez@blm.gov">djgomez@blm.gov</a> (HR Director?)	301 Dinosaur Trail Santa Fe, NM 87508	<a href="#">Careers in BLM   Bureau of Land Management (Outdoor Recreation Planning section)</a>
Regional (SW)	Bureau of Reclamation	Federal					
Regional (SW)	U.S. Fish and Wildlife Service	Federal					
Regional (SW)	Department of Interior	Federal					
Nationwide	Conservation Legacy	Non-Profit / Environmental Steward Pathways into Federal Service	Variable, in terms of SIP	970-403-1149		701 Camino del Rio Suite 101 Durango, CO 81301 (Regional Office, manages Stewards Individual Placements, AKA SIP, in SW Regional office)	<a href="#">Stewards Individual Placements Program...   Conservation</a>
Nationwide	MobilizeGreen	Non-Profit / Environmental Steward Pathways into Federal Service	Variable, in terms of SIP			1200 18th Street, NW, #700 Washington, DC 20036 (Base Office nationally, placements all over US - common for non-regional office jobs to be hosted via MobilizeGreen in USFS / NPS)	<a href="#">Job Board — MobilizeGreen</a>
City County	CABQ Bernalillo County	Municipality / Public Sector (Planning & Design)					<a href="https://www.cabq.gov/main-navigation/jobs">https://www.cabq.gov/main-navigation/jobs</a> <a href="https://www.governmentjobs.com/careers/bercnco">https://www.governmentjobs.com/careers/bercnco</a>
State	NMDOT	Municipality / Public Sector (Planning & Design)					<a href="https://www.dot.nm.gov/infrastructure/program-management/environmental-bureau-publications/">https://www.dot.nm.gov/infrastructure/program-management/environmental-bureau-publications/</a>
State	NM Outdoor Recreation Division	Public Sector (Planning & Design)					<a href="https://www.nmoutside.com/">https://www.nmoutside.com/</a>
State	UNM	Education / Public					
State	NMSU	Education / Public					



LAS CRUCES

Name	Type	Employees	Contact Phone #	Contact Email	Address	Website
Extreme Landscaping	M		<a href="tel:5752860822">(575) 286-0822</a>			<a href="https://extremelascruc.com/">https://extremelascruc.com/</a> <a href="https://www.landscaperlascruc.com/landscaping/">https://www.landscaperlascruc.com/landscaping/</a>
A+ Landscaping	M		(575) 526-7962	<a href="mailto:landscaperlascruc@outlook.com">landscaperlascruc@outlook.com</a>	PO Box 16628 Las Cruces, NM 88004	<a href="https://www.d1homeservicesllc.net/contact">https://www.d1homeservicesllc.net/contact</a> <a href="https://brainardsgreenscapes.com/">https://brainardsgreenscapes.com/</a>
D1 Landscaping & Outdoor Living	M		575-649-3825	<a href="mailto:d1llcscheduling@gmail.com">d1llcscheduling@gmail.com</a>		<a href="https://www.d1homeservicesllc.net/contact">https://www.d1homeservicesllc.net/contact</a> <a href="https://brainardsgreenscapes.com/">https://brainardsgreenscapes.com/</a>
Brainard's Greenscapes	M		575-635-8883			<a href="https://brainardsgreenscapes.com/">https://brainardsgreenscapes.com/</a> <a href="https://clean-cutlawnservice.com/">https://clean-cutlawnservice.com/</a>
Clean-Cut Lawn Service	M		<a href="tel:5756395296">575-639-5296</a>			<a href="https://www.green-nm.com/contact">https://www.green-nm.com/contact</a>
Green Desert Landscaping	M		<b>(575) 650-0735</b>	<a href="mailto:info@green-nm.com">info@green-nm.com</a>		<a href="https://www.green-nm.com/contact">https://www.green-nm.com/contact</a> <a href="https://vistascapesllc.com/">https://vistascapesllc.com/</a>
Vista Scapes LLC	M		(425) 659-2961	<a href="mailto:vistascapes@gmail.com">vistascapes@gmail.com</a>		<a href="https://vistascapesllc.com/">https://vistascapesllc.com/</a>

Name		Type	Employees	Contact Phone #	Contact Email	Address	Website
Taos Landscapiing	D	Design, install, irrigation		9 575 776 8497	taoslandscaping@newmex.com	PO Box 109 Ranchos de Taos	<a href="http://www.taoslandscaping.com/">http://www.taoslandscaping.com/</a>
GKS Landscape Design &	D	Residential & Commercial design		505 688 8668	<a href="mailto:graeme@gkslandscape.com">graeme@gkslandscape.com</a>		<a href="https://www.gkslandscape.com/home.php">https://www.gkslandscape.com/home.php</a>
Magee Design Works	D	Residential architect		<a href="tel:(575)770-3002">(575) 770-3002</a>		22 Dona Luz St # A, Taos, NM	<a href="https://mageedesignworks.com/">https://mageedesignworks.com/</a>
Gecko Landscaping Inc	D	Residential, Public, Commercial		(575) 770-1177	jimmy@geckolandscapinginc.com		<a href="https://geckolandscapinginc.com/">https://geckolandscapinginc.com/</a>
Beyond Wild Flowers	M	Residential design, install, consult		720-849-5967	<a href="mailto:dan@beyondwildflowers.com">dan@beyondwildflowers.com</a>		<a href="https://www.beyondwildflowers.com/">https://www.beyondwildflowers.com/</a>

ROSWELL

Name	Type	Employees	Contact Phone #	Contact Email	Address	Website
Clean & Green Landscaping	D		(575) 626-3096		Po Box 273 Artesia, NM 88211 USA	<a href="http://cleanandgreenlandscaping.com/#summary">http://cleanandgreenlandscaping.com/#summary</a>
National Landscaping Service	M		<a href="tel:5754910206">(575) 491-0206</a>			<a href="https://nationallandscapingservice.com/">https://nationallandscapingservice.com/</a>
Lawn Enforcement Landscapes	M		(575) 802-3056			<a href="https://www.lawnenforcementlandscapes.com/">https://www.lawnenforcementlandscapes.com/</a>
Oasis Builders & Landscaping LLS	M		(310) 987-2082			<a href="https://oasisbuildersandlandscapingllc.com/">https://oasisbuildersandlandscapingllc.com/</a>
High Country Landscapes and Nurser	M		(575) 336-2263			<a href="http://www.highcountrylandscapes.com/">http://www.highcountrylandscapes.com/</a>

<b>LA 463 Theory of Landscape Architecture and Environmental Design</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>Av</b>
<b>Student Learning Outcomes</b>																	
Students can research, prepare and present complex topics and ideas in a clear and concise way	1	1	1	1	1.5	3	2	2	2	2	2	2	2	3			1.82
Students can identify and discuss the theoretical foundations of LA in a critical manner	1	1	1	1	1.5	1.5	2	2	2	2	2	2	5	5			2.07
Students can produce clear and well crafted critical essays	1	1	1	1	1	1	2	2	2	2	2	2	2	4			1.71
<b>Place a number from 1 (excellent) to 5 (poor) in the boxes for each student, and then average for each SLO</b>																	

## List of advisory committee or board members

### Proposed Advisory Committee

Rob Loftus, PLAND Collaborative, BLA, Principal Landscape Architect

Arturo Merino, Westwind, MLA, professional in field

Charlene Le Bleu, Professor of Landscape Architecture, Auburn University, faculty

Ashley Steffens, Associate Dean of Academic Affairs at UGA College of Environment and Design

Hala Nassar, Chair and Professor of Landscape Architecture, Clemson

Yaketerina Yushmanova, Landscape Architect and alumna

Faith Okuma, Surroundings, Landscape Architect and alumna



To: Dr. Katya Crawford, Chair, Dept. of Landscape Architecture  
From: Dr. Pamela Cheek, Associate Provost for Student Success

A handwritten signature in blue ink, appearing to read 'Pamela Cheek', written over a light blue horizontal line.

Re: B.A. in Landscape Architecture  
Date: September 28, 2022

---

I have reviewed your pre-proposal for a B.A. in Landscape Architecture and support moving forward with the full proposal and review. As you develop the proposal and the degree program further, it would be wise to consult with your colleagues in Community and Regional Planning, who have developed an effective transfer relationship with Central New Mexico Community College. Additionally, it would be useful to have a clear indication in your completed proposal that sufficient resources will be allocated by your school to support the additional instructional FTE needed.

I appreciate the work and thought that has gone into developing the proposal to date.

Letters of support from external partners or stakeholders

**3. Additional Attachments for submission to NMHED for CIP Code Approval  
(submitted by Provost's Office)**

- a. Form C information and table of approvals
- b. The final executive summary, proposal, and supporting documentation
- c. Minutes from the Board of Regents meeting, noting approval

# BLA Landscape Arch BLA

Under Review | Fall 2025

## Proposal Information

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### Workflow Status

In Progress

**Faculty Senate Approval, Faculty Senate**

expand ▲

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

## Proposal Information

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### Sponsoring faculty/staff member

Katya Crawford

### Sponsoring faculty/staff email

katyac@unm.edu

### College

School of Architecture and Planning

### Department

Architecture & Planning

### Campus

Main Campus

## Effective Term and Year

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### Proposed Effective Term and Year

Fall 2025

## Justification

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### Program Justification

The Landscape Architecture Department currently offers a Masters degree with two and three year tracks depending upon the undergraduate field of study. The department proposes adding a new Baccalaureate degree that would align us with the other two departments within our School, the School of Architecture and Planning. Both the Architecture and the Planning Departments currently offer undergraduate and graduate degrees.

By offering an undergraduate degree, the department would be able to recruit students directly into the program from high schools, specifically students from New Mexico. Thereby, increasing the diversity of our student population as well as increasing enrollment in the department and school.

The curriculum would work well with the required core education classes offered throughout the University, and with our beginning level courses already offered in our current program. The anticipated start date is the fall of 2024.



## Program Category and Level

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<b>Program Category</b> Program	<b>Program Level</b> Undergraduate	<b>Degree, Minor, or Certificate Name</b> BLA
<b>Degree Type</b> Bachelor of Arts		
<b>Degree/Certificate Level</b> Undergraduate	<b>CIP Code</b> ⓘ 04.0601	<b>CIP Title</b> ⓘ Landscape Architecture
<b>Is this program also offered online?</b> No		

## New program courses

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### Composition of new program

Existing courses	Revised courses	New Courses	Total Credits
26	0	7	120

## Pre-proposal (new degrees/certificates only)

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### Pre-proposal Executive Summary

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- Executive Summary\_PP.pdf
- BLA\_memo\_common core.pdf
- MOJ\_LARC.pdf
- Spreadsheet of SLOs.xlsx

### Program Duplication

There is only one Landscape Architecture Department at UNM. The BLA does not exist yet. Students have the option to do one year concentrations in Landscape through the Community and Regional Planning or Architecture programs. However, no four year degree in Landscape Architecture exists.

### Correspondence

### Pre-proposal Approved?

Approved

## File uploads

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### Proposal File Upload

 ⓘ

- Final BLA Proposal Document.pdf
- HED Undergrad Application Form\_UNM\_BLA.docx

## Associated Forms

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Select any associated course forms that exist

Select any associated program forms that exist

## Shared Credit and Dual Degree information

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Interdepartmental Program

No

## Catalog Information

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### Program Description

Landscape architecture is the design and stewardship of built and natural environments with the goal of creating a more sustainable, just, and beautiful world for all inhabitants.

The Bachelor of Landscape Architecture (BLA) degree is a four-year (120 credit hour), STEM designated, professional degree. The BLA seeks to provide students with the skills and knowledge to position them for professional practice and subsequent licensure, and to foster curiosity, critical awareness, and confidence to be active agents of positive social and environmental change.

Through design studios, seminars, field work, labs and lectures, the degree curriculum centers on five core values articulated by the Landscape Architecture Accrediting Board: 1. Environmental health, sustainability, resilience and stewardship, 2. Diversity, equity, and inclusion, 3. Human and community health and safety, 4. Professional ethics and responsibility, and 5. Leadership and Innovation.

### Admissions Requirements

Students admitted to the University of New Mexico, and interested in studying landscape architecture are automatically considered landscape architecture majors if they fill out enrollment forms, available during the first meeting with the Undergraduate Advisor as a part of New Student Orientation.

### Graduation Requirements

The student must have a minimum cumulative grade point average of 2.5.

## Professional Credential/Licensure Program Information

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### License/Certification associated with program

Yes

### Licensure Information

Pre-licensure

### Licensure requirements met in the following states:

New Mexico

### Licensure requirements not met in the following states:

### Licensure requirements undetermined in the following states:

### For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

Yes

### State or Regional Licensure Information

Board of Landscape Architects

<https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/landscape-architects/>

Eligibility Requirements – Initial Licensure [An applicant must submit a CLARB Council Record with the application for licensure.] Passage of a [the LARE].

In order to qualify for the examination, the applicant must have:

- Graduated from an accredited program in landscape architecture at a school, college or university and have a minimum of two years of practical experience acceptable to the board, at least one year of which must be under the supervision of a licensed landscape architect.
- Graduated from a non-accredited program of landscape architecture at a school, college or university offering minimum four year bachelor's degree curriculum or a minimum two-year master's degree curriculum and has a minimum of four years of acceptable practical experience, at least one year of which must be under the supervision of a licensed landscape architect.
- Graduated from a program in a field related to landscape architecture at a school, college or university offering a minimum four year bachelor's degree curriculum or a minimum two-year master's degree curriculum and has a minimum of five years of acceptable practical experience, at least one year of which must be under the supervision of a licensed landscape architect.
- A minimum of ten years of acceptable practical experience in landscape architectural work, at least one year of which must be under the supervision of a licensed landscape architect.
- Each satisfactorily completed year of study in an accredited program of landscape architecture may be accepted in lieu of one year of practical experience; or a baccalaureate degree from a school, college or university may be accepted in lieu of two years of practical experience.

#### National licensing board

Yes

#### National Board Information

<https://www.clarb.org/home/about-clarb>

The Council of Landscape Architectural Registration Boards (CLARB) works to protect the public's health, safety and welfare by establishing and promoting professional licensure standards. Our members are the licensure boards across the United States and Canada.

We prepare, administer and score the Landscape Architect Registration Examination (L.A.R.E.) which assesses the ability of prospective licensees to protect the public's health, safety and welfare.

We also manage a professional information system called the CLARB Council Record, through which landscape architects document and verify their education, experience, examination and licensure history. The Record helps reduce barriers to mobility by streamlining the initial and reciprocal licensure processes.

Additionally, CLARB works to defend landscape architectural licensure in support of protecting the public's health, safety, and welfare.

## Degree Information

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#### Degree Hours

120 credit hours

#### Minimum Major Hours

120 credit hours

#### Professional Accrediting Bodies

Landscape Architecture Accreditation Board

## Degree Requirements

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### Requirements

120

Total Credits

- Complete all of the following
  - Complete the following:
    - LA404 - Capstone Studio (6)
    - LA482 - Graphic Communications (3)
    - LA458 - Plant Materials (3)
    - ARCH1125 - Design Fundamentals (3)
    - ARCH1115 - Introduction to Architectural Graphics (3)
    - ARCH2315 - Architectural Design I (5)
    - ARCH2112 - Architectural Visualization I (3)
    - LA421 - AutoCAD for Landscape Architects (3)
    - LA461 - History and Theory of Landscape Architecture (3)
    - LA481 - Landscape Construction Materials and Techniques (3)
    - LA463 - Theory in Landscape Architecture and Environmental Design (3)
    - LA301 - Designing for the More than Human (6)
    - LA403 - Indigenous Design Studio (6)
    - LARC1115 - Land Literacy and Representation (3)
    - LARC1110 - Introduction to Landscape Architecture: 21st Century Superhero (3)
    - LARC2411 - LA Design Studio: Speculation (6)
    - LA302 - Urban Landscapes and Climate Change (6)
    - LA486 - Professional Skills in Landscape Architecture (3)
    - LA480 - Landscape Architecture Technology I: Grading and Drainage (3)
  - Completed at least 4 courses from:
    - LA
    - ARCH
    - CRP
    - FA
    - GEOG
    - CLST
    - NATV
    - HIST
    - ENGL
  - Earn at least 46 credits from the following types of courses:  
Completed at least 46 credits from the following types of courses: In addition to the program-specific requirements outlined here, all undergraduate students are required to fulfill UNM's General Education Program requirements. In some instances, courses included in an undergraduate degree program's requirement may also fulfill a General Education requirement. Please review the General Education Program in this Catalog for General Education information.

**Grand Total Credits: 120**

## Concentrations

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### Program Concentrations

**Code**

**Title**

**Concentration Required**

No

## Emphases

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**Emphasis required**

No

**Emphasis Hours****Emphasis Rules**

No Rules

## Sample Degree Plan

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**Sample Degree Plan Upload**

- BLA\_Degree Plan.pdf

## Program Learning Outcomes

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**Learning Outcomes**

The program seeks to prepare students for the profession practice of landscape architecture through successful demonstration of the following outcomes.

1. The ability to conduct a comprehensive site analysis
2. The ability to consider programmatic needs and design in response to cultural values and ecological resiliency
3. The ability to communicate design propositions using analog and digital technologies critical to the field of landscape architecture
4. The ability to demonstrate professionalism through collaboration, accountability and leadership
5. The ability to conduct and synthesize research as it pertains to environmental and social/cultural/political/economic systems
6. The ability to demonstrate an understanding of the history and theory of landscape architecture
7. The ability to represent design propositions graphically, verbally and through writing
8. The ability to demonstrate appropriate and ecologically sensitive planting design at multiple scales
9. The ability to demonstrate and understanding of landscape building methods and construction documents
10. The ability to complete a comprehensive capstone project

# AS in Dental Health

UNM Gallup Branch

# RATIONALE FOR THE PROGRAM

Many of the dental assisting students express interest in continuing their education in dentistry after graduation from the dental assisting program. Most want to go to dental hygiene school, while a few would like to become dentists. The AS degree in Dental Health would help students interested in continuing their education to take several general education courses, get an associates degree, and help them get closer to their dental education goals.



# WHO ARE THE POTENTIAL STUDENTS AND EXPECTED WORKFORCE OUTCOMES



The potential students are current dental assisting students and former dental assisting students who want to further their education in dentistry.



Dental assistants, dental hygienists, and dentists are in short supply. There is a high demand for anyone who wants to pursue a job in dentistry. The AS degree in Dental Health will help our students get one step closer to their professional goals in dentistry.

# 3-5 YEAR BUDGET PROJECTIONS

Existing resources and faculty are sufficient. No need for an increased budget.

# **CM Program Code AS Dental Health**

Under Review | Fall 2025

## Proposal Information

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### Workflow Status

In Progress

**Student Success, Teaching and Research (SSTAR) Approval, Student Success, Teaching and Research Committee**

expand ▲

Waiting for Approval | SSTAR approval

Pamela Kirchner

Hannah Long

## Proposal Information

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### Sponsoring faculty/staff member

Neysa Cox

### Sponsoring faculty/staff email

neysac@unm.edu

### College

Associate Degree/Branch Certificate

### Department

Provost Branch Campuses

### Campus

Gallup Campus

### Program Type

Academic

### Branch Campus Dean of Instruction

Gallup Campus

## Effective Term and Year

---

### Proposed Effective Term and Year

Fall 2025

## Justification

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### Program Justification

Currently, there are only 5 accredited dental assisting programs in New Mexico. SFCC, Dona Ana and San Juan Community College offer an AAS in Dental Health or Dental Hygiene.

Many of the students that enter the UNM Gallup dental assisting program would like to continue their education to a Bachelor of Science in Dental Hygiene offered on UNM Main Campus. Until now there has not been a pathway for these students to be able to continue their education. UNM Gallup would like to offer an AS in Dental Health that will articulate to the UNM Bachelor of Science in Dental Hygiene. It is understood that dental assisting courses would not be transferred to the dental hygiene program. The students may only transfer the general education courses that would be accepted by UNM Albuquerque. The students would be advised that they would have to speak to Albuquerque to determine what would transfer and that the dental assisting courses would not transfer. This program would also encourage those already in the dental workforce to take

additional classes to complete their AS in Dental Health. The existing certificate would remain in place and General Education Core courses would be added to complete the AS in Dental Health.

## Program Category and Level

<b>Program Category</b> Program	<b>Program Level</b> Undergraduate	<b>Degree, Minor, or Certificate Name</b> AS Dental Health
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**Degree Type**  
Associate of Science

<b>Degree/Certificate Level</b> Associates Degree	<b>CIP Code</b> ⓘ 51.0601	<b>CIP Title</b> ⓘ Dental Assisting
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**Is this program also offered online?**  
No

## New program courses

### Composition of new program

Existing courses	Revised courses	New Courses	Total Credits
35		31	66

## Pre-proposal (new degrees/certificates only)

### Pre-proposal Executive Summary ⓘ

- Program Change AS Dental Health.docx

### Program Duplication

UNM offers the bachelor's degree in Dental Hygiene in Albuquerque and the certificate in dental assisting in Gallup. No other branches offer dental courses.

### Correspondence

### Pre-proposal Approved?

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## Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

## Shared Credit and Dual Degree information

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**Interdepartmental Program**

No

## Catalog Information

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### Program Description

Dental Assisting graduates enter a growing field of employment opportunities as the need for dental care continues to increase in the United States. Most dental assistants work with general dentists but there are dental assisting opportunities in orthodontists, oral/maxillofacial surgeons, endodontics, periodontics, pedodontics, and other dental specialties. Other employers include public health, government clinics, military dental services, dental schools, allied dental education programs, the retail/wholesale dental industry, and insurance companies, and consulting companies. Dental assistants work in a variety of settings and have one of the most flexible and in-demand roles on a dental team. Advanced coursework to obtain an associate's degree in dental health includes composition I, interpersonal communication, introduction to statistics, Biology for health sciences, general psychology, and general education electives.

### Admissions Requirements

### Graduation Requirements

## Professional Credential/Licensure Program Information

---

### License/Certification associated with program

Yes

### Licensure Information

Both Pre- and Post- licensure

### Licensure requirements met in the following states:

New Mexico

### Licensure requirements not met in the following states:

### Licensure requirements undetermined in the following states:

### For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

Yes

### State or Regional Licensure Information

1. The Board of Dental Health Care
2. <https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/dental-health-care/>
3. Dental Assistants in the state of New Mexico are allowed to do on-the-job training. However, they must be licensed in Radiology, coronal polishing, topical fluoride, and pit and fissure sealants. Trained on-the-job dental assistants may not apply for licensure until they have worked 3500 hours in a



dental practice. This limits what they are allowed to do. By attending an accredited dental assisting program the student may apply for the licensure examinations upon graduation or by completing the required courses.

#### National licensing board

Yes

#### National Board Information

1. Dental Assisting National Board
2. danb.org
3. The requirements for licensure is to work 3500 hours in a dental office or graduation from an accredited dental assisting program.

## Degree Information

---

#### Degree Hours

66

#### Minimum Major Hours

#### Professional Accrediting Bodies

The dental assisting program is accredited through the Commission on Dental Accreditation through the American Dental Association.

## Degree Requirements

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#### Requirements

- Complete all of the following
  - Area I: Communication**
    - Complete the following:
      - ENGL1120 - Composition II (3)
      - COMM2121 - Introduction to Interpersonal Health Communication (3)
  - Area II: Mathematics: Mathematics and Statistics**
    - Complete the following:
      - MATH1350 - Introduction to Statistics (3)
  - Area III: Science: Physical and Natural Sciences**
    - Complete the following:
      - BIOL1140 - Biology for Health Sciences (3)
      - BIOL1140L - Biology for Health Sciences Lab (1)
  - Area IV: Social and Behavioral Science**
    - Complete at least 1 of the following:
      - PSYC1110 - Introduction to Psychology (3)
      - SOCI1110 - Introduction to Sociology (3)
  - Area VA: Humanities**
    - Earn at least 3 credits from the following types of courses:
      - Courses from UNM General Education Area VA: Humanities

**Area VB: Second Language**

- o Earn at least 3 credits from the following types of courses:  
 Courses from UNM General Education Area VB: Second Language

**Area VI: Creative and Fine Arts: Arts and Design**

- o Earn at least 3 credits from the following types of courses:  
 Courses from UNM General Education Area VI: Creative and Fine Arts: Arts and Design

**Area VII: Flexible: Student Choice**

- o Earn at least 6 credits from the following types of courses:  
 Additional General Education courses chosen from two different Areas (1-6). Students who do not place into English 1120 may apply the credit hours from the prerequisite English 1110 (or the equivalent English 1110Y or English 1110Z) to fulfill 3 credits of the total 6 credits in Area VII.

**Dental Assisting Core**

- o Complete the following:
  - HCHS111 - Medical Terminology (3)
  - HLED1115 - American Heart Association CPR (1)
  - HCDA101 - Introduction to Dental Assisting (3)
  - HCDA115 - Dental Science (2)
  - HCDA120 - Pre-Clinical Dental Assisting (3)
  - HCDA125 - Dental Specialties (3)
  - HCDA130 - Dental Radiology (3)
  - HCDA140 - Preventitive Dentistry (3)
  - HCDA145 - Clinical Dental Assisting I (3)
  - HCDA155 - Clinical Dental Assisting II (4)
  - HCDA160 - Oral Pathology (2)
  - HCDA164 - Seminar In Dental Assisting (2)
  - HCDA170 - Dental Materials (3)

**Grand Total Credits: 66**

**Concentrations**

---

**Program Concentrations**

**Code**

**Title**

**Concentration Required**

No

**Emphases**

---

**Emphasis required**

No

**Emphasis Hours**

36

**Emphasis Rules**

No Rules

## Sample Degree Plan

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### Sample Degree Plan Upload

- UNMG AS Dental Health Proposed Courses New.docx

## Program Learning Outcomes

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### Learning Outcomes

1. Execute taking quality radiographs.
2. Demonstrate the proper methods for infection control.
3. Demonstrate general chair-side skills required to work as an entry-level dental assistant.
4. Perform entry-level skills in the application of dental fluorides, coronal polishing, and dental sealants.
5. Demonstrate the skills required in performing state-approved expanded functions.
6. Demonstrate the knowledge and skills pertaining to legal and ethical issues related to dentistry.
7. Demonstrate compassion, empathy, and sensitivity to all patients regardless of their different backgrounds.
8. Function in a responsible, professional, and ethical manner.
9. Explain the professional, legal, and ethical responsibilities of the dental assistant.
10. Demonstrate working within the laws outlines in the state Dental Practice Act and understand the legal and ethical consequences of performing illegal duties.
11. Demonstrate proficiency in performing expanded functions for New Mexico licensed dental assistants.
12. Demonstrate knowledge to successfully pass the DANB examination.
13. Sit for the national certification examination administered by the Dental Assisting National Board.
14. Communicate effectively and establish positive working relationships with patients and members of the dental health care team.
15. Demonstrate a commitment to lifelong learning through continuing education and advancement in education.



## Dental Assisting

Date: September 12, 2023

### Program Change

#### 1. Program Description

The UNMG dental assisting certificate program has been accredited by the Commission on Dental Accreditation since August of 2002. This program helps meet its mission by preparing students to meet their educational and professional goals of becoming dental health care professionals. The demand for dental assistants in the area is high, particularly with IHS hospitals and clinics. The Gallup Indian Medical Center used to have a training program, but dropped it several years ago and now relies on graduates from the UNMG dental assisting certificate program. The IHS clinics that draw from our pool of graduates are: GIMC, Tohatchi, Crownpoint, Fort Defiance, Zuni, Sage, as well as Albuquerque.

Currently there are only 5 accredited dental assisting programs in New Mexico. SFCC, Dona Ana and San Juan Community College offer an AAS in Dental Health or Dental Hygiene.

Many of the students that enter the UNM Gallup dental assisting program would like to continue their education to a Bachelor of Science in Dental Hygiene offered on UNM Main Campus. Until now there has not been a pathway for these students to be able to continue their education. UNM Gallup would like to offer an AS in Dental Health that will articulate to the UNM Bachelor of Science in Dental Hygiene. This program would also encourage those already in the dental work force to take additional classes to complete their AS in Dental Health. The existing certificate would remain in place and General Education Core courses would be added to complete the AS in Dental Health.

#### 2. Student Characteristics

The student enrollment in the dental assisting program would not change. We have a minority-majority student population made up of primarily Native American Students. Our students have a documented employment rate with the majority of the students staying in the community to work after graduation. To address retention, students receive ongoing support and mentoring from faculty.

#### 3. Curriculum Plan

The certificate in dental assisting will remain the same. Additional courses from the General Education Core will be added to complete the AS in Dental Health, which will articulate to the BSDH at UNM Main Campus. The total credits for the AS in Dental Health would be 71. The end-of-program student learning outcomes, instructional methods, methods of assessment, and location of the program will remain unchanged. Additional costs to the students would be tuition costs for the General Education courses.

There are no additional space requirements.

#### 4. Human Resource Plan

There are currently 2 full time faculty positions in the dental assisting program and there will be no increase in positions as a result of the program addition.



## Dental Assisting

### 5. **Accreditation Plan**

The UNM Gallup Dental Assisting Certificate program is accredited by the American Dental Association Commission on Dental Accreditation (CODA). The Certificate program remains the same, and proposed program change documents are being sent to CODA as per their guidelines.

### 6. **Projected Enrollment and Costs**

Enrollment in the dental assisting certificate program and associated costs will remain unchanged. A maximum of 12 students per year will continue to be admitted.

### 7. **Additional Information**

None

### 8. **Attachments**

See Attached proposed AS in Dental Health: New Program Degree



## Dental Assisting

### UNM-GALLUP DENTAL ASSISTING PROGRAM Associate of Science in Dental Health

	Required Courses	Credit Hours
General Education	<u>Communication (6)</u> ENGL 1112 (3) Composition II COMM 2120 Interpersonal Communication	6
	<u>Mathematics and Statistics (3)</u> MATH 1350 Intro to Statistics	3
	<u>Science (4)</u> BIOL 1140/1 Bio for Health Sciences	4
	<u>Social and Behavioral Sciences (3)</u> PSYC 1110 Intro to Psych (3)	3
	<u>Humanities (3)</u> UNM General Ed Requirements	3
	<u>Arts and Design (3)</u> UNM General Ed Requirements	3
	<u>Second Language (3)</u> UNM General Ed Requirements	3
	<u>Student Choice (6)</u> Hours must be from two different general education areas	6
	<b>TOTAL</b>	<b>31</b>
	Dental Assisting Core	HCHS 111 Medical Terminology
HIED 1115 CPR		1
HCDA 101 Introduction to Dental Assisting		3
HCDA 115 Dental Science		2
HCDA 120 Pre-clinical		3
HCDA 140 Preventive Dentistry		4
HCDA 130 Dental Radiology		4
HCDA 125 Dental Specialties		4
HCDA 170 Dental Materials		2
HCDA 164 Seminar in Dental Assisting		3
HCDA 160 Oral Pathology		2
HCDA 145 Clinical Dental Assisting I		2
HCDA 155 Clinical Dental Assisting II		3
<b>TOTAL</b>	<b>36</b>	
<b>TOTAL</b>	<b>67</b>	



## Dental Assisting

**\*\* Courses in red are the certificate in dental assisting courses.**

**\*\* Courses in black are the general education courses for the proposed Associate's Degree in Dental Health.**





	<p>Additional General Education courses chosen from two different areas. Students who do not place into English 1120 may apply the credit hours from the prerequisite English 1110 (or the equivalent English 1110Y or English 1110Z) to fulfill 3 credits of the total 6 credits in Area 7.</p> <p><b>TOTAL 31 credit hours</b></p>	
<p><b>Dental</b></p> <p><b>Assisting</b></p> <p><b>Core</b></p>	<p>HCHS 111 Medical Terminology</p> <p>HLED 1115 CPR</p> <p>HCDA 101 Introduction to Dental Assisting</p> <p>HCDA 115 Dental Science</p> <p>HCDA 120 Pre-clinical I</p> <p>HCDA 140 Preventive Dentistry</p> <p>HCDA 130 Dental Radiology</p> <p>HCDA 125 Dental Specialties</p> <p>HCDA 170 Dental Materials</p> <p>HCDA 164 Seminar in Dental Assisting</p> <p>HCDA 160 Oral Pathology</p> <p>HCDA 145 Clinical Dental Assisting I</p> <p>HCDA 155 Clinical Dental Assisting II</p> <p><b>TOTAL</b></p>	<p>3</p> <p>1</p> <p>3</p> <p>2</p> <p>3</p> <p>4</p> <p>4</p> <p>2</p> <p>3</p> <p>2</p> <p>2</p> <p>3</p> <p>4</p> <p><b>36</b></p>
	<p><b>TOTAL</b></p>	<p><b>67</b></p>

# ACTION ITEMS



**DATE:** November 26, 2024  
**TO:** Board of Regents Student Success, Teaching and Research Committee  
**FROM:** Nancy D. Middlebrook, University Secretary *Nancy D. Middlebrook*  
**SUBJECT:** Fall 2024 Degree Candidates

The Faculty Senate approved the Fall 2024 Degree Candidates at their November 26, 2024, Faculty Senate Meeting. Included are the lists of the Fall 2024 Degree Candidates. Below is a summary of the total pending degrees by award type and campus.

**Please do not publish the candidates that are on the privacy flag list.**

**Pending Degrees - Fall 2024**  
**By Campus and Award Type**

CAMPUS	AWARD_CATEGORY_DESC	NUM_GRADS
ABQ	Baccalaureate Degree	1,065
ABQ	Doctoral Degree	122
ABQ	First-Professional Degree (Medicine)	4
ABQ	Masters Degree	416
ABQ	Post Second. Cert/Dipl <1 yr.	10
ABQ	Post Second. Cert/Dipl >1 < 2 (Ugrad)	1
ABQ	Post-Masters Cert	19
GA	Associate Degree	50
GA	Post Second. Cert/Dipl <1 yr.	13
GA	Post Second. Cert/Dipl >1 < 2	21
LA	Associate Degree	29
TA	Associate Degree	16
TA	Post Second. Cert/Dipl <1 yr.	18
TA	Post Second. Cert/Dipl >1 < 2	6
VA	Associate Degree	9
VA	Post Second. Cert/Dipl <1 yr.	16

1,815

Please place this item on the next Board of Regents Student Success, Teaching and Research Committee meeting agenda for consideration.

Attachment

**Pending Graduates - Spring 2024**  
**No Privacy Flag**

CAMPUS	NAME	DEGREE	DEGREE_DESC	COLLEGE	PROGRAM	PROGRAM_DESC
ABQ	A-Laself, Shamar	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Abbott, Gabrielle A.	MMU	Master of Music	GP	MMU-MUS	MMU Music
ABQ	Abeyta, Adrian J.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Abeyta, JoRonda A.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Abeyta, Samantha Y.	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Abok, Jeremiah I.	PHD	Doctor of Philosophy	GP	PHD-CHEM	PHD Chemistry
ABQ	Acheampong, Eric B.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Acosta Aguirre, Yarely G.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Acosta, Eddie U.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Acosta, Erin	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Adams, Adelle M.	BA	Bachelor of Arts	AS	BA-HIST-AS	BA History
ABQ	Adams, Alexander K.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Adams, Alexandra J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Adams, Bradley J.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Adams, Clark C.	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Ademola, Mosudi A.	MA	Master of Arts	GP	MA-FREN	MA French
ABQ	Adesokan, Adedamola P.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Adnan, Ruaa A.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Agirnas, Kazim A.	MA	Master of Arts	GP	MA-GERS	MA German Studies
ABQ	Aguilar, Ashlynn M.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Aguilar, Ashlynn M.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Aguilar, Lilly	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Aguilar, Nancy M.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Aguirre, Marcos N.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Aguirre, Willow R.	BSCE	BS in Civil Engineering	EN	BSCE-CE-EN	BSCE Civil Engineering
ABQ	Ahmed, Hasan	PHD	Doctor of Philosophy	GP	PHD-OPEN	PHD Optical Sci & Engineering
ABQ	Akers, Jaylen A.	PMS	Professional Master of Science	GP	PMS-GLNS	PMS Global & National Security
ABQ	Akhalu, Victor O.	BAA	BA in Architecture	AP	BAA-ARCT-AP	BAA Architecture
ABQ	Alaniz, Jose T.	BME	Bachelor of Music Education	FA	BME-MUSE-FA	BME Music Education
ABQ	Alassi, Jamileh	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Alden, Hannah E.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Alderete, Antonio R.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Alderete-Ortega, Brandi R.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Alexander, Franceska	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing

ABQ	Allen, Larry E.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Allison, Michael A.	BA	Bachelor of Arts	AS	BA-ECON-AS	BA Economics
ABQ	Alsaad, Tiba M.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Alvarado, Jacob C.	BAA	BA in Architecture	AP	BAA-ARCT-AP	BAA Architecture
ABQ	Alvarez, Evelyn D.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Amaya Soto, Luis R.	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Amuny, Allys	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Anaya, Wendy R.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Anderson, William A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Andrade, Gema E.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Angel, Tiffany L.	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Angerbauer, Kirsten	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Anslover, Desirae N.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Apura, Jose Alfonso D.	MENG	Master of Engineering	GP	MENG-CE	MENG Civil Engineering
ABQ	Arad, Gal	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Aragon, Gregory C.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Aranda, Sarai L.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Archuleta, Brianna D.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Archuleta, Candido A.	JD	Juris Doctor	LW	JD-LAW	Juris Doctor
ABQ	Archuleta, Jolene B.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Archuleta, Renee L.	MA	Master of Arts	GP	MA-SPCD	MA Special Education
ABQ	Archuleta, Roseanna I.	BS	Bachelor of Science	EH	BS-CHED-EH	BS Community Health Education
ABQ	Arcos Padilla, Mariella Digna	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Arellano, Cindy R.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Arellano, Elizabeth V.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Arellano, Gabriella	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Arite, Patrick A.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Armijo, Dalet	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Armijo, Luis J.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Armijo, Mariah D.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Armstrong, Emerson K.	PHD	Doctor of Philosophy	GP	PHD-COM	PHD Communication
ABQ	Arndt, Bela V.	MA	Master of Arts	GP	MA-EDUC	MA Education
ABQ	Arnold, Paul M.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Arntzen, Eavie N.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Arredondo-Vigil, Rudy A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Arviso, Autumn D.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Aryal, Arjun	PHD	Doctor of Philosophy	GP	PHD-OPEN	PHD Optical Sci & Engineering
ABQ	Ashley, Amber D.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing

ABQ	Aster, Michele E.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Astorga Villarroel, Javier E.	PHD	Doctor of Philosophy	GP	PHD-LTAM	PHD Latin American Studies
ABQ	Atherton, Alyssa	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Attipoe, Antoinette	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Aubert, Kalina M.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Autry, Sabrina R.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Azkara, Arda	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Baca, Alannah C.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Baca, Amanda M.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Baca, Amanda M.	GCERT	Graduate Certificate	GP	GCERT-ELED	GCERT Elementary Education
ABQ	Baca, Carlos A.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Baca, Isaac J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Baca, Isaiah F.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Baca, Issiac M.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Baca, Jacob P.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Baca, Karen A.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Baca, Leslie R.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Baca, Nico P.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Baca, Rebecca A.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Baca, Richard E.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Baca, Sydney P.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Bachilova, Alisa	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Backus Y Herrera, Elena S.	MA	Master of Arts	GP	MA-HIST	MA History
ABQ	Bada, Oluwatosin A.	MS	Master of Science	MG	MS-PJMG	MS Project Management
ABQ	Bahadirli, Zeynep	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Bahe, Nathan W.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Bailar, Derek	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Bairagi, Anutam	MS	Master of Science	GP	MS-NE	MS Nuclear Engineering
ABQ	Baker, Elisabeth J.	BA	Bachelor of Arts	FA	BA-ARTS-FA	BA Art Studio
ABQ	Baker, Leilani M.	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Baker, Loren	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Baker-Cotton, Tachana U.	BS	Bachelor of Science	ED	BS-CHED-ED	BS Community Health Education
ABQ	Balderrama, Armenia I.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Baldonado, Mario A.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Baldwin, Anjaleeqa S.	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Ballard, Jaden W.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Ballard, Jordan D.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Balsz, Jared M.	BA	Bachelor of Arts	AS	BA-CHEM-AS	BA Chemistry

ABQ	Bancroft, Kyle J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Banks, Christopher F.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Banuelos, Hayley M.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Bara, Bowen M.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Barahona, Dunia L.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Baranowski, Tonilynn M.	MS	Master of Science	GP	MS-BIOM	MS Biomedical Sciences
ABQ	Barcena, Raquel M.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Barka, Brandon J.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Barnes, David J.	MA	Master of Arts	GP	MA-FREN	MA French
ABQ	Barron, Alexandria O.	MCRP	Master of Comm & Regional Plan	GP	MCRP-CRP	MCRP Community & Regional Plan
ABQ	Barrow, Raymond J.	BSCPE	BS in Computer Engineering	EN	BSCPE-CPE-EN	BSCPE Computer Engineering
ABQ	Barthol, Christopher L.	BS	Bachelor of Science	AS	BS-GEOG-AS	BS Geography
ABQ	Bartley, Jordan E.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Barton, Dillon J.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Basheer Megerdichian, Nora	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Bassford, Austin M.	BSCE	BS in Civil Engineering	EN	BSCE-CE-EN	BSCE Civil Engineering
ABQ	Bassiri, Alexander	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Bateman, Latonne M.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Baten, Alexander J.	MS	Master of Science	GP	MS-CHE	MS Chemical Engineering
ABQ	Batie, Troy C.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Battle, Dion	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Bear, Ashley A.	BS	Bachelor of Science	AS	BS-EPS-AS	BS Earth & Planetary Sciences
ABQ	Beasley, Kenneth R.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Beauchamp, Scott T.	JD	Juris Doctor	LW	JD-LAW	Juris Doctor
ABQ	Beauregard, Graciela E.	BA	Bachelor of Arts	FA	BA-ARTE-FA	BA Art Education
ABQ	Beck, Brandon E.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Beckner, Corwin J.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Beery, Caitlin N.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Begay, Alexander J.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Begay, Candace F.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Begay, Diego M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Begay, Dustin J.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Begay, Kylie E.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Begum, Ismat A.	MA	Master of Arts	GP	MA-COM	MA Communication
ABQ	Behnia, Mahgol	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Bell, Andrew	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Bellamy, Edward H.	JD	Juris Doctor	LW	JD-LAW	Juris Doctor
ABQ	Beltran Moreno, Miriam	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology

ABQ	Bemisdarfer, Karissa L.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Benally, Adrian	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Benavidez, Amaris C.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Bencomo, Ivan A.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Benedict, Noah E.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Benishek, Alyssa A.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Bennett, Michael C.	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Bennett, Rebecca M.	MS	Master of Science	GP	MS-XME	MS Mechanical Engineering
ABQ	Bennett, Tabatha A.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Benson, Michael J.	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Bernal, Vianey	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Bernardi, Atma S.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Bhakta, Priya A.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Bhusal, Manju A.	MS	Master of Science	GP	MS-CS	MS Computer Science
ABQ	Biadora, Gabriel O.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Biggs, Supphanida C.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Billy, Kane I.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Bingham, Serouj A.	MA	Master of Arts	GP	MA-EDUC	MA Education
ABQ	Birrell Arangua, Francisco	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Black, Brandon	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Blackwell, Ariel K.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Blanco Parra, Paola R.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Bland, Kaitlin R.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Blea, Lannette S.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Blemel, Hyunju J.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Boberg, Jennifer M.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Boehm, Desara L.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Boeyink, Brynn J.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Bojorquez, Damaris J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Bolton, Lilly K.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Boner, Mianna L.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Booth, Nataly B.	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Borrego-Marsh, Salome E.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Bosman, Emily	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Bova, Keith H.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Bowers, Sean A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Boyden, Hannah B.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Boyden, Reagan E.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration



ABQ	Boyle, Dana N.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Boynton, John F.	PHD	Doctor of Philosophy	GP	PHD-CHEM	PHD Chemistry
ABQ	Brachle, Rylee A.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Bradley, Ryan J.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Bramley, Conor G.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Brandt, Devin	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Brassington, Lou Ellis	PHD	Doctor of Philosophy	GP	PHD-LLSS	PHD Lang,Lit& Sociocultural St
ABQ	Brave, Dani	BS	Bachelor of Science	LL	BS-ITT-LL	BS Instructional Tech & Train
ABQ	Braverman, Alexandra R.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Bray, Alex H.	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Briganti, Brandon C.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Briggs, Mason S.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Brimigion, Felicia	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Broadhurst, Travis B.	MS	Master of Science	GP	MS-CE	MS Civil Engineering
ABQ	Brolley, Brittany C.	BA	Bachelor of Arts	AS	BA-XJMC-AS	BA Journal & Mass Comm
ABQ	Brooks, Nathan	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Brossy, Stacy A.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Brown, Audra	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Brown, Jayden	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Brown, Tahnee E.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Bruno, Sean W.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Bryant, Angela A.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Buck Elk, Shylon	BA	Bachelor of Arts	AS	BA-ECON-AS	BA Economics
ABQ	Budzileni Maldonado, Vaclav	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Bueno, Alexis M.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Buitron, Aaron	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Bunzel, Kaitlin R.	BA	Bachelor of Arts	FA	BA-ARTE-FA	BA Art Education
ABQ	Burns, Kelsey N.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Burris, Susan K.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Burrows, Aliah D.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Burson, Taylor	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Burnett, Isaiah W.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Butcher, Dina R.	BS	Bachelor of Science	AS	BS-ANTH-AS	BS Anthropology
ABQ	Butler, Katie M.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Cadman, Jyrus W.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Cairns, Evalynn D.	BA	Bachelor of Arts	AS	BA-PHIL-AS	BA Philosophy
ABQ	Cairns, Evalynn D.	CERT0	Cert with <1 yr to Completion	HC	CERT-HILA-HC	CERT Hon Interdisc Liberal Art
ABQ	Calimlim, Cindy D.	MS	Master of Science	MG	MS-XPJM	MS Project Management

ABQ	Callahan, Erin C.	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Campbell, Abigail H.	GCERT	Graduate Certificate	GP	GCERT-TPC	GCERT Tech & Professional Comm
ABQ	Campbell, Ashley R.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Can, Ha H.	BSML	BS in Medical Laboratory Sci	ME	BSML-MEDL-ME	BSML Medical Laboratory Sci
ABQ	Canney, Erin M.	BA	Bachelor of Arts	AS	BA-HIST-AS	BA History
ABQ	Cantwell, Avery	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Capitan, Derek J.	BSCE	BS in Civil Engineering	EN	BSCE-CE-EN	BSCE Civil Engineering
ABQ	Cappello, Alexya R.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Carabajal, Josiah J.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Caraveo, Maritza	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Carling, Jessica M.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Carmenaty, Marissa A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Carmona, Gabi Monica L.	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Carmona, Kendra R.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Carmona, Samantha S.	BSML	BS in Medical Laboratory Sci	ME	BSML-MEDL-ME	BSML Medical Laboratory Sci
ABQ	Carmona-Baca, Nallely	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Carnes, Keeley S.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Carreon, Jamie R.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Carrier-Howard, Halie M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Carrillo, Angelina M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Carrroll, Crystal	EDSPC	Education Specialist Cert	GP	EDSPC-LEAD	EDSPC Educational Leadership
ABQ	Carson, Kimberly M.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Casias, Jennifer K.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Casillas, Haven N.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Casillas, Maddison R.	BS	Bachelor of Science	AS	BS-CHEM-AS	BS Chemistry
ABQ	Casillas, Maddison R.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Castaneda, Adela C.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Castellanos Joo, Jose Abel	PHD	Doctor of Philosophy	GP	PHD-CS	PHD Computer Science
ABQ	Castillo Munguia, Ariana	MA	Master of Arts	GP	MA-XEDU	MA Education
ABQ	Castillo, Gabriel M.	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Castro, Noah A.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Castro, Noah A.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Casuse, Kara A.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Cate, Clayton J.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Cavaletto, Chiara	CERTO	Cert with <1 yr to Completion	HC	CERT-HILA-HC	CERT Hon Interdisc Liberal Art
ABQ	Cavaletto, Chiara	BA	Bachelor of Arts	AS	BA-INTS-AS	BA International Studies
ABQ	Cave, Gary L.	EDSPC	Education Specialist Cert	GP	EDSPC-LEAD	EDSPC Educational Leadership
ABQ	Cawthon, Sydney B.	BA	Bachelor of Arts	FA	BA-THEA-FA	BA Theatre

ABQ	Cervantes, Leslie	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Cevallos, Caitlyn	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Chadwick, Christopher C.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Chaffin, Houston	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Chakraborty, Sourav	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Chalay, Kelsey T.	JD	Juris Doctor	LW	JD-LAW	Juris Doctor
ABQ	Chandrasekaran, Jayapriya	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Chang, Ting Ting	GCERT	Graduate Certificate	GP	GCERT-ELED	GCERT Elementary Education
ABQ	Chapman, Noah R.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Charai, Amine E.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Charleston, Rachael L.	MA	Master of Arts	GP	MA-XEDU	MA Education
ABQ	Charley, Sha L.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Chavarria, Dora I.	BA	Bachelor of Arts	FA	BA-ARTS-FA	BA Art Studio
ABQ	Chavez Casas, Isabel	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Chavez, Alex M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Chavez, Alisha O.	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Chavez, Carol C.	MA	Master of Arts	GP	MA-LEAD	MA Educational Leadership
ABQ	Chavez, Damian M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Chavez, Danielle E.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Chavez, Edgar	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Chavez, Elizabeth A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Chavez, Isaiah M.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Chavez, Jillian C.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Chavez, Jonathon A.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Chavez, Josephine M.	BSCE	BS in Civil Engineering	EN	BSCE-CE-EN	BSCE Civil Engineering
ABQ	Chavez, Micah G.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Chavez, Noah A.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Chavez, Paul D.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Chavez, Rosemary L.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Chavez, Saul C.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Chen, Andrew G.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Chen, Tony	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Chilcoat, Cade A.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Chimoni, Shelly C.	BA	Bachelor of Arts	AS	BA-NATV-AS	BA Native American Studies
ABQ	Chischillie, Jaden E.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Chow, Matthew	PHD	Doctor of Philosophy	GP	PHD-PHYC	PHD Physics
ABQ	Cincotta, Nicole R.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Cisneros, Evelyn A.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies

ABQ	Clark, Katherine V.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Clark, Katherine V.	CERTO	Cert with <1 yr to Completion	HC	CERT-HILA-HC	CERT Hon Interdisc Liberal Art
ABQ	Clarke, Margaux A.	MS	Master of Science	GP	MS-GEOG	MS Geography
ABQ	Cleveland, Royce	MA	Master of Arts	GP	MA-EDUC	MA Education
ABQ	Cleveland, Yolonda A.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Clifford, Joshua	MS	Master of Science	GP	MS-XPE	MS Physical Education
ABQ	Coburn, Madeline E.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Coburn, Madeline E.	CERTO	Cert with <1 yr to Completion	HC	CERT-HILA-HC	CERT Hon Interdisc Liberal Art
ABQ	Coca, Diane	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Codianni, Simon J.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Coffey-Keith, Kacie	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Collado, Sophia G.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Collins, Kyla T.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Collins, McKenna R.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Collom, Brent	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Conniff, Chyana M.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Converse, Rowan L.	PHD	Doctor of Philosophy	GP	PHD-GESP	PHD Geography
ABQ	Cooper, Cassandra C.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Cordova, Jessica A.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Cornell, Eric I.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Cornwell, Patrick W.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Corona, Hector A.	BA	Bachelor of Arts	FA	BA-THEA-FA	BA Theatre
ABQ	Coronado, Mikayla A.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Corral Hernandez, Alejandro	MWR	Master of Water Resources	GP	MWR-WR	MWR Water Resources
ABQ	Cowles, Hannah B.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Cox, Malachi I.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Crespo, Gena M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Crollett, Eva M.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Crosetti, Angela	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Cross, De'Vante	MS	Master of Science	GP	MS-XPE	MS Physical Education
ABQ	Crudo, Martin A.	PHD	Doctor of Philosophy	GP	PHD-ELNG	PHD Educational Linguistics
ABQ	Crutcher, Katherine	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Cruz, Marissa G.	BS	Bachelor of Science	ME	BS-RADS-ME	BS Radiologic Sciences
ABQ	Cuadras, Hugo E.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Cumber, Viane C.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Cumicek, Gioia L.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Cunnington, Dylan S.	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Cushman, Robert A.	MA	Master of Arts	GP	MA-XEDU	MA Education

ABQ	Cusimano, Jackie M.	PHD	Doctor of Philosophy	GP	PHD-TLTE	PHD Teaching Lrning & Teach Ed
ABQ	Cuzmar, Rayan	BA	Bachelor of Arts	AS	BA-AMST-AS	BA American Studies
ABQ	D'Andrea, Perla	BAA	BA in Architecture	AP	BAA-ARCH-AP	BAA Architecture
ABQ	D'Angio, Alexander	GCERT	Graduate Certificate	GP	GCERT-RSJ	GCERT Race & Social Justice
ABQ	Dahal, Aashutosh	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Danish, Muhammad	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Dannenber, Joshua D.	BA	Bachelor of Arts	AS	BA-ANTH-AS	BA Anthropology
ABQ	Dao, Lauren M.	BSML	BS in Medical Laboratory Sci	ME	BSML-MEDL-ME	BSML Medical Laboratory Sci
ABQ	Dauk, Samuel R.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Davalos, Erica N.	BA	Bachelor of Arts	AS	BA-EPS-AS	BA Earth & Planetary Sciences
ABQ	David, Stephen E.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Davis, Allison G.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Davis, Andrew M.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Davis, Tammy L.	BS	Bachelor of Science	LL	BS-XITT-LL	BS instructional Tech & Train
ABQ	Dawson, Raven R.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Day, Kellen K.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	De Souza, Celia R.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	De Young, Tara L.	PHD	Doctor of Philosophy	GP	PHD-TLTE	PHD Teaching Lrning & Teach Ed
ABQ	DeAguero, Joshua L.	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	DeLay, Naomi T.	MS	Master of Science	GP	MS-EPS	MS Earth & Planetary Sciences
ABQ	DeLude, Leilani J.	MA	Master of Arts	GP	MA-POLS	MA Political Science
ABQ	Dean, Andyama	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Dean, Andyama	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Degagne, Natalie L.	BS	Bachelor of Science	EH	BS-ES-EH	BS Exercise Science
ABQ	Delgado, Alyssa E.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Delgado, Steven M.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Delisanti, Jordan A.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Demusaj, Sofia	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Denetclaw, Teyah N.	BS	Bachelor of Science	LL	BS-ITT-LL	BS Instructional Tech & Train
ABQ	Derizotis, Christos	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Dess, Klara R.	MS	Master of Science	GP	MS-PE	MS Physical Education
ABQ	DiPirro, Rachel D.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	DiPonio, Karina R.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Diao, Zhitian	MS	Master of Science	MG	MS-CBA	MS Cybersec & Bus Analytics
ABQ	Digregorio, Kian A.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Dilger, Cheryl L.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Doak, Lisa N.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Dobson, Ryan T.	MS	Master of Science	GP	MS-PSY	MS Psychology

ABQ	Dole, Jenna	PHD	Doctor of Philosophy	GP	PHD-SOC	PHD Sociology
ABQ	Dominique, Xavier J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Donart, Nathaniel J.	MPH	Master of Public Health	GP	MPH-PH	MPH Public Health
ABQ	Donovan, Connor V.	BFA	Bachelor of Fine Arts	FA	BFA-DTP-FA	BFA Design & Tech Performance
ABQ	Dotson, Jacob	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Dou, Jingru	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Downey, Tristan M.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Doyle, Alexia M.	BAA	BA in Architecture	AP	BAA-ARCT-AP	BAA Architecture
ABQ	Doyle, Eric J.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Drake, Kyler K.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Dudley, Maria X.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Dudley, Tiamike I.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Dugan, Lucas	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Dukes, Robert M.	PHD	Doctor of Philosophy	GP	PHD-MATH	PHD Mathematics
ABQ	Duncan, Florence S.	MA	Master of Arts	GP	MA-EDUC	MA Education
ABQ	Dunifer, Derek	MS	Master of Science	GP	MS-XEE	MS Electrical Engineering
ABQ	Dunshee, Caitlin A.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Duran, Arianna I.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Duran, Dakota A.	PMS	Professional Master of Science	GP	PMS-GLNS	PMS Global & National Security
ABQ	Duran, Jacquelyn A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Duran, Leo A.	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Duran, Maribella C.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Duran, Miranda R.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Duwaik, Anissa O.	MA	Master of Arts	GP	MA-COM	MA Communication
ABQ	Eagan, Laura M.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Easton, Mariah N.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Ebell, Monica M.	GCERT	Graduate Certificate	MG	GCERT-MGMT	GCERT Management
ABQ	Edge, Raelynn M.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Edwards, Katherine A.	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Eichwald, Courtney S.	MS	Master of Science	GP	MS-SPLP	MS Speech-Language Pathology
ABQ	Eklund, Christopher	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	El Mahdi El, Isa A.	BA	Bachelor of Arts	AS	BA-XNAT-AS	BA Native American Studies
ABQ	Elam, Lillian N.	BSCHE	BS in Chemical Engineering	EN	BSCHE-CHE-EN	BSCHE Chemical Engineering
ABQ	Eldredge, Hailee C.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Elic, Asim	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Elliott, Eston M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Ellison, Ja'lyn T.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Ellison, Lyric A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology

ABQ	Encee-Juarez, Bianca J.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Engineer, Sanchi S.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Enriquez, Librada R.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Ericksen, John C.	PHD	Doctor of Philosophy	GP	PHD-CS	PHD Computer Science
ABQ	Escarcega Herrera, Kasandra	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Escobar-Munoz, Alvaro E.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Esparza, Alexandria	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Esparza, Cassandra	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Espinosa, Giselle	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Espinosa, Violet F.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Espinoza, Brisa	BA	Bachelor of Arts	AS	BA-NATV-AS	BA Native American Studies
ABQ	Espinoza, Christina C.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Esquibel, Maraya D.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Esquibel, Shayna M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Estrada, Angel R.	BA	Bachelor of Arts	FA	BA-ARTE-FA	BA Art Education
ABQ	Estrada-Avitia, Esmeralda	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Estus, Reese M.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Etikala, Saneeth Reddy	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Eustace, Jamie L.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Evans, Jade A.	BS	Bachelor of Science	EH	BS-NDIT-EH	BS Nutrition & Dietetics
ABQ	Evans, Nova L.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Evans, Riley Y.	BA	Bachelor of Arts	AS	BA-EAST-AS	BA East Asian Studies
ABQ	Eversgerd, Bradley R.	BA	Bachelor of Arts	AS	BA-JRMC-AS	BA Journalism & Mass Communic
ABQ	Fairhurst, Logan W.	BSCE	BS in Civil Engineering	EN	BSCE-CE-EN	BSCE Civil Engineering
ABQ	Farmer, Corey L.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Fasel, Claire B.	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Fassbender, Liz-Kristin M.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Fauzi, Laila B.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Fauzi, Laila Faiqa B.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Favorite, Sydney E.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Fawver, Benedict J.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Fenimore, James D.	BSCPE	BS in Computer Engineering	EN	BSCPE-CPE-EN	BSCPE Computer Engineering
ABQ	Fernandez Madrid, Reyna D.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Fernandez, Adryenne H.	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies
ABQ	Fernandez, Shawn L.	DM	Doctor of Medicine	ME	DM-MED	Doctor of Medicine
ABQ	Fernau, Courtney L.	BAA	BA in Architecture	AP	BAA-ARCT-AP	BAA Architecture
ABQ	Ferreira, Suyana R.	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Ferrel, Daniella	BA	Bachelor of Arts	AS	BA-CCS-AS	BA Chicana Chicano Studies

ABQ	Fierro, Bethany A.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Figueredo, Casey	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Finger, Serena D.	BS	Bachelor of Science	AS	BS-ANTH-AS	BS Anthropology
ABQ	Fischer, Judith E.	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Fischer, Judith E.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Fischer, Sean J.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Fisher, Thomas J.	MS	Master of Science	GP	MS-CS	MS Computer Science
ABQ	Flanery, Ciara A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Flores, Nancy N.	MA	Master of Arts	GP	MA-SOC	MA Sociology
ABQ	Flores, Sara G.	MA	Master of Arts	GP	MA-MSST	MA Museum Studies
ABQ	Foley, Kyra L.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Fonseca Castillo, Iris D.	BA	Bachelor of Arts	AS	BA-PHIL-AS	BA Philosophy
ABQ	Fotiades, Mackenzie R.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Foust, Trevor L.	MS	Master of Science	GP	MS-XEE	MS Electrical Engineering
ABQ	Fowler, Samantha M.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Fragozo, Adrianna L.	MS	Master of Science	GP	MS-CE	MS Civil Engineering
ABQ	Fragua, Joseph M.	MA	Master of Arts	GP	MA-EDPY	MA Educational Psychology
ABQ	Franco, Stefan A.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Frank, Wesley L.	BA	Bachelor of Arts	FA	BA-IDAR-FA	BA Interdisciplinary Arts
ABQ	Freeman, Sean P.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Freeze, Sheldon D.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Frost, Carter B.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Frost, Megan D.	MS	Master of Science	GP	MS-OPEN	MS Optical Sci & Engineering
ABQ	Fry, Patrick I.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Frye, Shellby K.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Fullenkamp, Natalie K.	PHD	Doctor of Philosophy	GP	PHD-SOC	PHD Sociology
ABQ	Gabaldon, Matthew E.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Gabor, Kaylie A.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Gadek, Chauncey	PHD	Doctor of Philosophy	GP	PHD-BIOL	PHD Biology
ABQ	Galarneau, Isaac	BA	Bachelor of Arts	FA	BA-THEA-FA	BA Theatre
ABQ	Galindo, Irma	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Gallegos, Brianna N.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Gallegos, Daniel N.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Gallegos, Gabriella A.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Gallegos, Leonardo A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Gallegos, Marina C.	BAEPD	BA Environment, Plan & Design	AP	BEPD-ENVD-AP	BAEPD Environmental Plan & Dsg
ABQ	Gallegos, Matthew J.	PHD	Doctor of Philosophy	GP	PHD-OILS	PHD Org Info & Learning Sci
ABQ	Gallegos, Susana E.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology



ABQ	Gamboa, Yessica	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Gao, Qun	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Gaona, Selena M.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Garbanzos, Marc S.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Garcia Ortiz, Maria F.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Garcia, Benjamin J.	MS	Master of Science	GP	MS-BIOL	MS Biology
ABQ	Garcia, Brianna A.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Garcia, Cecilee A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Garcia, Daniel J.	MS	Master of Science	GP	MS-XEE	MS Electrical Engineering
ABQ	Garcia, Denisha M.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Garcia, Emily M.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Garcia, Gabriel M.	MPH	Master of Public Health	GP	MPH-PH	MPH Public Health
ABQ	Garcia, Jake R.	BS	Bachelor of Science	AS	BS-ASPH-AS	BS Astrophysics
ABQ	Garcia, Jasmine R.	BA	Bachelor of Arts	AS	BA-PHIL-AS	BA Philosophy
ABQ	Garcia, Jasmine R.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Garcia, Lawren M.	BA	Bachelor of Arts	AS	BA-HIST-AS	BA History
ABQ	Garcia, Lisa S.	MS	Master of Science	GP	MS-BIOL	MS Biology
ABQ	Garcia, Mia E.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Garcia, Miranda M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Garcia, Paloma G.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Garcia, Priscilla W.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Garcia, Stephanie	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Garcia, Stephanie N.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Garcia, Zarei A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Garcia-Pogzeba, Denise J.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Garduno, Micah A.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Garner, Jennifer L.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Garrity, Emily J.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Garver, Hannah L.	PHD	Doctor of Philosophy	GP	PHD-TLTE	PHD Teaching Lrning & Teach Ed
ABQ	Gasca, Rocio M.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Gassner, Daniel A.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Gassoway, Justyne D.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Gavireddy Gari, Manoj Kumar	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Gaytan, Alejandra	MWR	Master of Water Resources	GP	MWR-WR	MWR Water Resources
ABQ	Gaytan, Michelle	BS	Bachelor of Science	ME	BS-RADS-ME	BS Radiologic Sciences
ABQ	Geers, Magnus L.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Gelotte, Alexander K.	MA	Master of Arts	GP	MA-EDUC	MA Education
ABQ	Geores, Kathryn M.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology

ABQ	George, Rachael G.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Gerber, Kailyn R.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Gerts, Matteo S.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Gesner, Ralph L.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Ghasempour Shirazi, Seyed Alireza	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Ghweir, Feras M.	BS	Bachelor of Science	AS	BS-ENSC-AS	BS Environmental Science
ABQ	Gibson, Kallie M.	BA	Bachelor of Arts	AS	BA-JRMC-AS	BA Journalism & Mass Communic
ABQ	Gilbert, Sarah	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Giron, Adam G.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Glaser, Cyril H.	DPT	Doctor of Physical Therapy	ME	DPT-PT-ME	Doctor of Physical Therapy
ABQ	Glazier, Alexander F.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Gloetznor, Joel D.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Glover, Kasey	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Goldberg, Tsadiqah	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Gomez Macias, Alejandra	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Gomez, Alice R.	MS	Master of Science	GP	MS-ARCH	MS Architecture
ABQ	Gomez, Ivanna	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Gonzales Kirkpatrick, Cielo M.	MS	Master of Science	GP	MS-CHE	MS Chemical Engineering
ABQ	Gonzales, Amanda M.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Gonzales, Miranda D.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Gonzales, Monica L.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Gonzales, Nichol L.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Gonzales, Ricardo A.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Gonzales, Trinton T.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Gonzales, Victoria N.	GCERT	Graduate Certificate	GP	GCERT-EDAG	GCERT Educational Diagnosis
ABQ	Gonzalez, Cecilia	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Gonzalez, Christopher J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Gonzalez, Destiny A.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Gonzalez, Huitzili	BA	Bachelor of Arts	AS	BA-EAST-AS	BA East Asian Studies
ABQ	Gonzalez, Marisela	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Gonzalez, Michael C.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Gonzalez, Nathaniel V.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Goodman, Cameron B.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Gordon, Caledonia E.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Gorena, Juliana M.	BA	Bachelor of Arts	AS	BA-INTS-AS	BA International Studies
ABQ	Grado, Gabriela	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Graham, Anum V.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Granados, Karen G.	MA	Master of Arts	GP	MA-LLSS	MA Lang,Lit & Sociocultural St

ABQ	Grande, Aracely	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Granere, Markus O.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Graves, Emily M.	MFA	Master of Fine Arts	GP	MFA-CRWR	MFA Creative Writing
ABQ	Graves, Jacob K.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Graybill, Andrew	MA	Master of Arts	GP	MA-PHIL	MA Philosophy
ABQ	Griego, Cameron M.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Griego, Ryan A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Griffin, Madeline M.	MA	Master of Arts	GP	MA-LTAM	MA Latin American Studies
ABQ	Grimm, Mariah R.	BA	Bachelor of Arts	FA	BA-MUS-FA	BA Music
ABQ	Guenther, Barbara	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Guernsey, Adam C.	BS	Bachelor of Science	AS	BS-GEOG-AS	BS Geography
ABQ	Guerra, Uriah M.	BSML	BS in Medical Laboratory Sci	ME	BSML-MEDL-ME	BSML Medical Laboratory Sci
ABQ	Guerrero, Alexis	BA	Bachelor of Arts	AS	BA-CCS-AS	BA Chicana Chicano Studies
ABQ	Guevara, Vanessa	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Guler, Gulay	PHD	Doctor of Philosophy	GP	PHD-EDPY	PHD Educational Psychology
ABQ	Gulker, William D.	MWR	Master of Water Resources	GP	MWR-WR	MWR Water Resources
ABQ	Gurrola Aguilar, Francisca	BAED	BA in Education	EH	BAED-SED-EH	BAED Secondary Education
ABQ	Gurule, Gabrielle M.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Gustina, Margo	MA	Master of Arts	GP	MA-ECON	MA Economics
ABQ	Gutierrez, Avalon	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Gutierrez, Emilio D.	MS	Master of Science	GP	MS-PE	MS Physical Education
ABQ	Gutierrez, Gabriel R.	BS	Bachelor of Science	EH	BS-ES-EH	BS Exercise Science
ABQ	Gutierrez, Jordyn A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Gutierrez, Kelsey A.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Gutierrez, Tomas	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Gutierrez-Leos, Valerie E.	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies
ABQ	Guzman, Alexander J.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Guzman, Carlos	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Haack, Jonathan	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Haaverson, Sean P.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Hadfield, Nyah E.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Hafiz, Fairouz B.	MA	Master of Arts	GP	MA-POLS	MA Political Science
ABQ	Hailey, Alix O.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Hallford, Chad A.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Hamel, William A.	BSEE	BS in Electrical Engineering	EN	BSEE-EE-EN	BSEE Electrical Engineering
ABQ	Hamid, Aisha	PHD	Doctor of Philosophy	GP	PHD-BIOL	PHD Biology
ABQ	Hamilton, John M.	PHD	Doctor of Philosophy	GP	PHD-EPS	PHD Earth & Planetary Sciences
ABQ	Hamilton, Michael A.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing

ABQ	Hamlin, Adam J.	MA	Master of Arts	GP	MA-HIST	MA History
ABQ	Hammad, Raneem M.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Hand, Nicholas G.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Hanley, Natalie L.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Hanson, Kylie M.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Hao, Hanyu	BS	Bachelor of Science	AS	BS-MATH-AS	BS Mathematics
ABQ	Harkley, Mikyla J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Harlan, Shannon S.	BSCNE	BS in Construction Engineering	EN	BSCNE-CONE-E	BSCNE Construction Engineering
ABQ	Harris, Antoino	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Harris, Aryela R.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Harris, Micah N.	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies
ABQ	Harris, Trevon L.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Hart, Devin L.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Hart, Molly B.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Hasan, Yazied A.	PHD	Doctor of Philosophy	GP	PHD-CS	PHD Computer Science
ABQ	Hatch, Aubriana S.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Hawbaker, Heather A.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Hawkins, Adam J.	BA	Bachelor of Arts	AS	BA-PHIL-AS	BA Philosophy
ABQ	Hawn, Hayley E.	BLA	Bachelor of Liberal Arts	US	BLA-LIBA-US	BLA Liberal Arts
ABQ	Hazlett, Melanie M.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Head, Parker J.	BA	Bachelor of Arts	FA	BA-MUS-FA	BA Music
ABQ	Heckman, Ryan A.	MA	Master of Arts	GP	MA-SPAN	MA Spanish
ABQ	Hedberg, Carson P.	PHD	Doctor of Philosophy	GP	PHD-BIOL	PHD Biology
ABQ	Heffer, Jaylynn M.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Hehir, Casey	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Heileman, Grant D.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Heinz, Hailey B.	PHD	Doctor of Philosophy	GP	PHD-POLS	PHD Political Science
ABQ	Helvey, Amber M.	BA	Bachelor of Arts	FA	BA-DANC-FA	BA Dance
ABQ	Hengehold, Kelly	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Henley, Jeannie	BSDH	BS in Dental Hygiene	ME	BSDH-XDEH-ME	BSDH Dental Hygiene
ABQ	Henry, Angelina N.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Hernandez Alanis, Roberto	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Hernandez, Luz E.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Hernandez, Vivian	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Herrera, Bridgette D.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Herrera, Jose L.	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Herring, Louis D.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Herringer, Ashley L.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene

ABQ	Herrmann, Kathryn P.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Hicks, Chloe M.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Hidalgo, Marley S.	MA	Master of Arts	GP	MA-ARTE	MA Art Education
ABQ	Hidalgo, Rachel E.	MA	Master of Arts	GP	MA-EDUC	MA Education
ABQ	Higgins, Cynthia A.	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Hight, Louis	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Hill, Andrew T.	BA	Bachelor of Arts	AS	BA-PHIL-AS	BA Philosophy
ABQ	Hill, Erica	BA	Bachelor of Arts	AS	BA-XJMC-AS	BA Journal & Mass Comm
ABQ	Hinchman, Samuel	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Hipple, Tyler J.	PHD	Doctor of Philosophy	GP	PHD-CHEM	PHD Chemistry
ABQ	Ho, Jenna N.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Hobbs, Daven	PHD	Doctor of Philosophy	GP	PHD-LING	PHD Linguistics
ABQ	Hobbs, Jacob A.	PHD	Doctor of Philosophy	GP	PHD-CS	PHD Computer Science
ABQ	Hoff, Kendall D.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Hoffman, Julia K.	PHD	Doctor of Philosophy	GP	PHD-TLTE	PHD Teaching Lrning & Teach Ed
ABQ	Holguin, Jasmine	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Holguin, Tino D.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Holland, Cassidy H.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Holmes, Hannah F.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Holmes, Jaime	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Holmes, Rita-Marie A.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Holoman, Aalanah	BAA	BA in Architecture	AP	BAA-ARCT-AP	BAA Architecture
ABQ	Holtry, Manuel J.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Holzmann, Michael J.	PHD	Doctor of Philosophy	GP	PHD-CHEM	PHD Chemistry
ABQ	Hong, Emily R.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Honn, Renee S.	MMU	Master of Music	GP	MMU-MUS	MMU Music
ABQ	Honnold, Megan E.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Hooten, Jenifer E.	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Hopkins, Joseph A.	BS	Bachelor of Science	AS	BS-EPS-AS	BS Earth & Planetary Sciences
ABQ	Hossain, Md Sahabul	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Hossain, Zakia	MS	Master of Science	GP	MS-MATH	MS Mathematics
ABQ	Hossaini, Sayid M.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Hosteen, Alicetina F.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Hostick, Alex	MS	Master of Science	GP	MS-XCPE	MS Computer Engineering
ABQ	Huang, Yanhong	PHD	Doctor of Philosophy	GP	PHD-GESP	PHD Geography
ABQ	Hubka, Keith D.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Hudson-Goodman, Luke G.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Hughes, Natalie	BA	Bachelor of Arts	AS	BA-INTS-AS	BA International Studies

ABQ	Huizar, Alondra	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Hume, Mark A.	MPP	Master of Public Policy	GP	MPP-PUPO	MPP Public Policy
ABQ	Hunt, Lillian J.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Hutchins, Jessa J.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Hutchins-Delgado, Troy A.	PHD	Doctor of Philosophy	GP	PHD-OPEN	PHD Optical Sci & Engineering
ABQ	Ibarra Cantu, Carlos E.	PHD	Doctor of Philosophy	GP	PHD-SPPR	PHD Spanish & Portuguese
ABQ	Ibarra Zetter, Karol	PHD	Doctor of Philosophy	GP	PHD-SPPR	PHD Spanish & Portuguese
ABQ	Ibarra, Grecia K.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Ibarra, Isabel L.	MS	Master of Science	GP	MS-CHE	MS Chemical Engineering
ABQ	Isaac, Rashan E.	PHD	Doctor of Philosophy	GP	PHD-PESE	PHD Phys Ed, Sports & Ex Sci
ABQ	Ivey, Jack A.	MS	Master of Science	GP	MS-CE	MS Civil Engineering
ABQ	Jackson, Trevor	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Jakkireddy, Venkata Gopi Reddy	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	James, Caitlin A.	BSED	BS in Education	ED	BSED-ELED-ED	BSED Elementary Education
ABQ	James, Travis M.	BS	Bachelor of Science	AS	BS-EPS-AS	BS Earth & Planetary Sciences
ABQ	James, Watyah P.	BS	Bachelor of Science	EH	BS-ES-EH	BS Exercise Science
ABQ	Jang, Hyeonseon	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Janos, Brett S.	PHD	Doctor of Philosophy	GP	PHD-HIST	PHD History
ABQ	Janssen, Melissa C.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Jao, Jenilee	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Jaramillo, Alyssa J.	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Jaramillo, April	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Jaramillo, Daniel	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Jaramillo, Johanna J.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Jaramillo, KoriRae L.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Jaramillo, Mia O.	BA	Bachelor of Arts	FA	BA-MUS-FA	BA Music
ABQ	Jariwala, Krushil J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Jarrell, Brea L.	BSCE	BS in Civil Engineering	EN	BSCE-CE-EN	BSCE Civil Engineering
ABQ	Jasnoch, Joseph A.	BA	Bachelor of Arts	AS	BA-PHIL-AS	BA Philosophy
ABQ	Jayme, Simona M.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Jenkins, Jerome	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Jensen, Jasmine N.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Jeronimo Perez, Amilcar	MS	Master of Science	GP	MS-OPEN	MS Optical Sci & Engineering
ABQ	Jimenez, Anahi G.	GCERT	Graduate Certificate	GP	GCERT-CTS	GCERT Clinical Translation Sc
ABQ	Jimenez, Anahi G.	MS	Master of Science	GP	MS-BIOM	MS Biomedical Sciences
ABQ	Jimenez, Arthur L.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Joe, Alex T.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Johnson, Ethan C.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts

ABQ	Johnson, Jeremiah	MS	Master of Science	GP	MS-XME	MS Mechanical Engineering
ABQ	Johnson, Jessica M.	PHD	Doctor of Philosophy	GP	PHD-EPS	PHD Earth & Planetary Sciences
ABQ	Johnson, Lorie D.	EDSPC	Education Specialist Cert	GP	EDSPC-LEAD	EDSPC Educational Leadership
ABQ	Johnson, Nicola R.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Johnson, Rebecca A.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Jones, Nicole M.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Jones, William E.	BSCHE	BS in Chemical Engineering	EN	BSCHE-CHE-EN	BSCHE Chemical Engineering
ABQ	Jordy, Claire S.	MWR	Master of Water Resources	GP	MWR-WR	MWR Water Resources
ABQ	Jordy, Claire S.	MCRP	Master of Comm & Regional Plan	GP	MCRP-CRP	MCRP Community & Regional Plan
ABQ	Joseph, Eric A.	MS	Master of Science	GP	MS-CE	MS Civil Engineering
ABQ	Julian, Christopher M.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Justus, Shaunna	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Kafle, Aayush	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Kahn, Daniel	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Kahn, Ian G.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Kajitani, Motomi	PHD	Doctor of Philosophy	GP	PHD-LING	PHD Linguistics
ABQ	Kalfsbeck, Madison M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Kalogeras, Christine	MS	Master of Science	GP	MS-NE	MS Nuclear Engineering
ABQ	Kamal, Fareeha S.	MA	Master of Arts	GP	MA-SPCD	MA Special Education
ABQ	Kamplain, Caia H.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Kapu, Dileep Kumar Reddy	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Karimian, Kevin S.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Kashuba, Gabrielle D.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Kau, Hokule'a E.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Kauffin, Jason R.	MS	Master of Science	GP	MS-PE	MS Physical Education
ABQ	Kaye, Chambrigh L.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Kazemi Nasaban Shotorban, Ali	MS	Master of Science	GP	MS-OPEN	MS Optical Sci & Engineering
ABQ	Kee, Janna M.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Kehoe, Elena N.	MA	Master of Arts	GP	MA-SPCD	MA Special Education
ABQ	Keith, Terra	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Kelly, Olivia A.	MS	Master of Science	GP	MS-GEOG	MS Geography
ABQ	Kemeni, Pierre Yvan	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Kerley, Emma I.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Kerley, Emma I.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Kerner, Jennifer M.	PHD	Doctor of Philosophy	GP	PHD-POLS	PHD Political Science
ABQ	Kesler, Zane J.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Kessel, Laura L.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Khalil, Mohammed I.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering

ABQ	Khalsa, Sat Kartar K.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Khatiwada, Nawaraj	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Kifer, Kristen L.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Kim, Ciela I.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Kim, Hanmin	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Kim, Justin J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Kimbell, Kamry D.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Kingswadd, Chris N.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Kinney, Rowan A.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Kirven, Dannelle M.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Kloty, Simran	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Knight, Jade A.	BSML	BS in Medical Laboratory Sci	ME	BSML-MEDL-ME	BSML Medical Laboratory Sci
ABQ	Knudsen, Lissa	PHD	Doctor of Philosophy	GP	PHD-COM	PHD Communication
ABQ	Ko, Randy F.	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Kock, Jackson	PHD	Doctor of Philosophy	GP	PHD-OPEN	PHD Optical Sci & Engineering
ABQ	Kohler, Madison N.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Kole, Gabrielle L.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Kolkmeier, Zachary W.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Kolstad, Halle M.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Komiyama, Sho	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Konrad, Cameron P.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Kor, Jonathan M.	MA	Master of Arts	GP	MA-LEAD	MA Educational Leadership
ABQ	Kotulski, Jillian F.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Kramer, Robert P.	MS	Master of Science	GP	MS-PHYC	MS Physics
ABQ	Krammer, Ethan S.	MS	Master of Science	GP	MS-NE	MS Nuclear Engineering
ABQ	Krueger, Courtney D.	MS	Master of Science	GP	MS-SPLP	MS Speech-Language Pathology
ABQ	Krueger, Morgan K.	BSCPE	BS in Computer Engineering	EN	BSCPE-CPE-EN	BSCPE Computer Engineering
ABQ	Kucera, Sara	BSDH	BS in Dental Hygiene	ME	BSDH-XDEH-ME	BSDH Dental Hygiene
ABQ	Kuhlman, Benjamin P.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	La Cour, Jessica M.	EDSPC	Education Specialist Cert	GP	EDSPC-LEAD	EDSPC Educational Leadership
ABQ	LaHaye, Josephine A.	MS	Master of Science	GP	MS-CS	MS Computer Science
ABQ	Lacher, Regis R.	MA	Master of Arts	GP	MA-OILS	MA Org Info & Learning Sci
ABQ	Ladd, Mark D.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Ladoo, Kadeem R.	MS	Master of Science	MG	MS-CBA	MS Cybersec & Bus Analytics
ABQ	Lam, Nhu T.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Lancaster, Aaron S.	BAA	BA in Architecture	AP	BAA-ARCT-AP	BAA Architecture
ABQ	Landavazo, Vanessa J.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Lane, Amber	MA	Master of Arts	GP	MA-GERS	MA German Studies



ABQ	Lane, Amber	MA	Master of Arts	GP	MA-MSST	MA Museum Studies
ABQ	Lang, Christopher	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Lang, Hannah	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Lantz, Benjamin J.	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Lapp, Jordyn L.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Largo, Elishua P.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Largo, Jim	MA	Master of Arts	GP	MA-XEDU	MA Education
ABQ	Larranaga, Dominic M.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Lasquete, Kevin William S.	MS	Master of Science	GP	MS-XME	MS Mechanical Engineering
ABQ	Lawton, Nikolai L.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Layman, Jenny A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Le Nguyen, Bernadette	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	LeFlore, Louis R.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Leavell, Anjounet	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Lee, Hosuk	MS	Master of Science	GP	MS-OPEN	MS Optical Sci & Engineering
ABQ	Lee, Sook Kyung	PHD	Doctor of Philosophy	GP	PHD-LING	PHD Linguistics
ABQ	Legant, Andrew	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Legits, Aaron J.	BS	Bachelor of Science	AS	BS-MATH-AS	BS Mathematics
ABQ	Legits, Steven A.	BSED	BS in Education	ED	BSED-ELED-ED	BSED Elementary Education
ABQ	Leitka, Maya R.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Lemp, Megan T.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Lente, Michael A.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Lerma, Faith J.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Levandoski, Kenny J.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Levy, Cheyenne M.	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Lewis, Dorian Y.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Lewis, Jaekisha D.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Lewis, Kandice Y.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Leyva, Marissa R.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Leyva, Marissa R.	CERTO	Cert with <1 yr to Completion	HC	CERT-HILA-HC	CERT Hon Interdisc Liberal Art
ABQ	Li, Mengen	GCERT	Graduate Certificate	GP	GCERT-ELED	GCERT Elementary Education
ABQ	Lidsky, David	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Lim, Hannah B.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Liu, Chang	MS	Master of Science	MG	MS-CBA	MS Cybersec & Bus Analytics
ABQ	Liu, Yankang	MS	Master of Science	GP	MS-OPEN	MS Optical Sci & Engineering
ABQ	Livingston, Leah E.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Loe, Lucas L.	BA	Bachelor of Arts	AS	BA-HIST-AS	BA History
ABQ	Lomasney, Janel L.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology

ABQ	Lombardo, Mary A.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Longoria, Andrew S.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Lopez, Adriana M.	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies
ABQ	Lopez, Aileen	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies
ABQ	Lopez, Armando X.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lopez, Ashley D.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Lopez, Emilio C.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lopez, Jessica A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Lopez, Marialicia	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lopez, Marialicia	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Lopez, Nadia G.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Lopez, Olivia R.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Lopez, William L.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Lopez-Maldonado, Luis	EDSPC	Education Specialist Cert	GP	EDSPC-LEAD	EDSPC Educational Leadership
ABQ	Loray, Jody M.	BA	Bachelor of Arts	AS	BA-XJMC-AS	BA Journal & Mass Comm
ABQ	Lorenzen, Sarah E.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Loretto, Lindsey J.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Los, Sebastian A.	PHD	Doctor of Philosophy	GP	PHD-EPS	PHD Earth & Planetary Sciences
ABQ	Lott, Patricia L.	MA	Master of Arts	GP	MA-LEAD	MA Educational Leadership
ABQ	Lovato, Carlos	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lovato, Davis C.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lowery, Aimee M.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Lowery, Edward R.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Lu, Logan B.	BS	Bachelor of Science	AS	BS-MATH-AS	BS Mathematics
ABQ	Lu, Logan B.	BS	Bachelor of Science	AS	BS-PHYC-AS	BS Physics
ABQ	Lu, Yujian	PHD	Doctor of Philosophy	GP	PHD-GESP	PHD Geography
ABQ	Lucas, Payton W.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Lucero, GianCarlo S.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lucero, Jazmine S.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Lucero, Jordan C.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lucero, Mykki C.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Lucero, Olivia R.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Lucero, Uki	BA	Bachelor of Arts	AS	BA-LING-AS	BA Linguistics
ABQ	Lucil, Jennifer	GCERT	Graduate Certificate	GP	GCERT-EDAG	GCERT Educational Diagnosis
ABQ	Lujan, Aaron M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lujan, Marcos D.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lujan, Miguel E.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Luke, Kaleb A.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science

ABQ	Luna, Jacob J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Lupenski, Kyle V.	MS	Master of Science	GP	MS-XME	MS Mechanical Engineering
ABQ	Lutz, Robert M.	MS	Master of Science	GP	MS-XME	MS Mechanical Engineering
ABQ	Machado, Ashley K.	MS	Master of Science	GP	MS-NE	MS Nuclear Engineering
ABQ	Macias-Sosa, Josue H.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Madera Enriquez, Crystal	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Maestas, Alonzo	PHD	Doctor of Philosophy	GP	PHD-PESE	PHD Phys Ed, Sports & Ex Sci
ABQ	Maestas, Dionicio M.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Maestas, Elijah A.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Maestas, Gary V.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Maestas-Olguin, Angelea M.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Magallanez, Alyssa G.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Magana, Sophia	BSML	BS in Medical Laboratory Sci	ME	BSML-MEDL-ME	BSML Medical Laboratory Sci
ABQ	Magee, Cynthia	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Maguire, Makeila K.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Maldonado, Alexis	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Maldonado, Karla M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Maldonado, Melanie V.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Malek, Kaveh	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Mall, Shalom A.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Malouff, Madison P.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Mamula, Sophia C.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Mangum, Shauna L.	PHD	Doctor of Philosophy	GP	PHD-NUR	PHD Nursing
ABQ	Manicke, Matthew J.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Mann, William A.	BA	Bachelor of Arts	AS	BA-PAP-AS	BA Physics & Astrophysics
ABQ	Manzoor, Ramsha	GCERT	Graduate Certificate	GP	GCERT-ELED	GCERT Elementary Education
ABQ	Maria, Eric P.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Mariano, Toni L.	BA	Bachelor of Arts	AS	BA-ANTH-AS	BA Anthropology
ABQ	Markham-Sandoval, Abby E.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Marler, KodaLee T.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Marley, Jennifer M.	MA	Master of Arts	GP	MA-AMST	MA American Studies
ABQ	Marquez, Angelique M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Marquez, Averey M.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Marquez, Yaritza Y.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Marrufo, Jazmin	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Marshall, Cayley N.	MPP	Master of Public Policy	GP	MPP-PUPO	MPP Public Policy
ABQ	Martin, HeidiMae R.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Martinez Lopez, Adilene	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies

ABQ	Martinez, Aliyah A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Martinez, Andrew	MA	Master of Arts	GP	MA-EDPY	MA Educational Psychology
ABQ	Martinez, Annalisa L.	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Martinez, Audriana S.	JD	Juris Doctor	LW	JD-LAW	Juris Doctor
ABQ	Martinez, Aurelia M.	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies
ABQ	Martinez, Chloe E.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Martinez, Devon A.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Martinez, Estefania	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Martinez, Jonathan J.	BA	Bachelor of Arts	AS	BA-HIST-AS	BA History
ABQ	Martinez, Kiara C.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Martinez, Madelyn M.	BA	Bachelor of Arts	AS	BA-JRMC-AS	BA Journalism & Mass Communic
ABQ	Martinez, Melissa D.	BA	Bachelor of Arts	AS	BA-ECON-AS	BA Economics
ABQ	Martinez, Michael C.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Martinez, Nicole A.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Martinez, Nikola L.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Martinez, Samuel S.	BM	Bachelor of Music	FA	BM-MUS-FA	BM Music
ABQ	Martinez, Sera M.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Martinez, Victoria C.	BA	Bachelor of Arts	AS	BA-BIOC-AS	BA Biochemistry
ABQ	Martinez, Zachary J.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Mason, Zane E.	BA	Bachelor of Arts	AS	BA-EPS-AS	BA Earth & Planetary Sciences
ABQ	Massey, Tristan J.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Matillano, Hadley E.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Matthews, John R.	MA	Master of Arts	GP	MA-HIST	MA History
ABQ	Maulden, Andrew Z.	BA	Bachelor of Arts	AS	BA-RLST-AS	BA Religious Studies
ABQ	Mauney, Connor R.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Maurice, Sarah A.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Mayoral, Emely A.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	McBride, Tyler A.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	McCalmant-Garcia, Suzie R.	MA	Master of Arts	GP	MA-OILS	MA Org Info & Learning Sci
ABQ	McCalmont, Samantha R.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	McCants, Valerie E.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	McCartney, Mateo M.	BA	Bachelor of Arts	AS	BA-XJMC-AS	BA Journal & Mass Comm
ABQ	McConnell, Sarah D.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	McCormick, Ryan A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	McCourt, Robert M.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	McCoy, Jaclyn	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	McDonald, Jordan T.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	McDonnell, Nicholas M.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics

ABQ	McEncroe, Andrew R.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	McFall, Jake I.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	McKenna, Owen J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	McKenna, Tanja	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	McLaughlin, Steven A.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	McNamara, Ryan E.	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Medina, Amanda M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Medina, Evaristo G.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Medina, Lindsey C.	BS	Bachelor of Science	ED	BS-FCST-ED	BS Family & Child Studies
ABQ	Medrano, Estefania G.	BA	Bachelor of Arts	FA	BA-ARTS-FA	BA Art Studio
ABQ	Medwetz, Grace R.	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Meinelt, Jessica	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Melero, Ariel	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Melodia, Edward T.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Melton, Zachary	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Menchaca, Ariana L.	MPP	Master of Public Policy	GP	MPP-PUPO	MPP Public Policy
ABQ	Mendoza, Alma	BS	Bachelor of Science	EH	BS-ES-EH	BS Exercise Science
ABQ	Mendoza, Brianna N.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Mendoza, Jacqueline	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Mendoza, Myriam B.	BA	Bachelor of Arts	AS	BA-BIOL-AS	BA Biology
ABQ	Menezes, Madeleine J.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Mente, Francisco S.	BS	Bachelor of Science	AS	BS-MATH-AS	BS Mathematics
ABQ	Menzina, Jill B.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Merlino, Analyse J.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Merrill, Miranda E.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Mesa, Amy D.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Mestas, Damaris D.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Meyer, Marisol C.	MCRP	Master of Comm & Regional Plan	GP	MCRP-CRP	MCRP Community & Regional Plan
ABQ	Meyer, Michaela G.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Miano, Dhruwa	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Miars, Austin	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Mielke, Sarah E.	MS	Master of Science	GP	MS-EPS	MS Earth & Planetary Sciences
ABQ	Miera, Victoria A.	BA	Bachelor of Arts	FA	BA-ARTS-FA	BA Art Studio
ABQ	Miko, Arang	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Milacek, Bear V.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Milan Hinostroza, Ana P.	MA	Master of Arts	GP	MA-ECON	MA Economics
ABQ	Mileta, Madisyn J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Millard, Jordan R.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology

ABQ	Miller, Alexandra H.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Miller, Jeremiah H.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Miller, Lynn Tammy M.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Milton, Shaylee M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Mirabal, Andrew P.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Miramontes, Diva L.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Miramontes, Leslie Y.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Mirka, Blair A.	PHD	Doctor of Philosophy	GP	PHD-GESP	PHD Geography
ABQ	Mishaw, Darren A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Moezzi, Spencer	BA	Bachelor of Arts	AS	BA-BIOL-AS	BA Biology
ABQ	Mohammad, Noora B.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Mohammadkhorasani, Ali	MS	Master of Science	GP	MS-CS	MS Computer Science
ABQ	Mohapatra, Anuska	MS	Master of Science	GP	MS-ANTH	MS Anthropology
ABQ	Monarque, Richard R.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Monfort, Meryl A.	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Monsalve, Cristian A.	BS	Bachelor of Science	EH	BS-ES-EH	BS Exercise Science
ABQ	Montana, Emma-Joy	BA	Bachelor of Arts	FA	BA-IDAR-FA	BA Interdisciplinary Arts
ABQ	Montano, Breannah A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Montano, Dominique R.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Montano, Sherice G.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Montano, Steven C.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Monte, Christine B.	BSED	BS in Education	ED	BSED-ELED-ED	BSED Elementary Education
ABQ	Montes, Maribel	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Montez, Michelle G.	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Montez, Michelle G.	BA	Bachelor of Arts	FA	BA-MUS-FA	BA Music
ABQ	Montoya, Andromyda	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Montoya, Angela C.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Montoya, Celia J.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Montoya, Mitchelle B.	BS	Bachelor of Science	ME	BS-RADS-ME	BS Radiologic Sciences
ABQ	Montoya, Remy M.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Montoya, Samuel	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Montoya, Timothy S.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Montoya, Zita A.	BA	Bachelor of Arts	AS	BA-CCS-AS	BA Chicana Chicano Studies
ABQ	Moore, Jadin C.	MA	Master of Arts	GP	MA-LING	MA Linguistics
ABQ	Moore, Justin A.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Mora, Derek A.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Morales Martinez, Diana	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Morales, Eric	BSCPE	BS in Computer Engineering	EN	BSCPE-CPE-EN	BSCPE Computer Engineering

ABQ	Morales, Sofia Y.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Moreno, Aaron E.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Moreno, Ana M.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Moreno, Daniel W.	BFA	Bachelor of Fine Arts	FA	BFA-FDMA-FA	BFA Film & Digital Arts
ABQ	Morga, Jossen	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Morgan, Chandler	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Morgan, Leanne N.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Morrison, Benjamin C.	PHD	Doctor of Philosophy	GP	PHD-PHYC	PHD Physics
ABQ	Mosavian, Nazanin	PHD	Doctor of Philosophy	GP	PHD-OPEN	PHD Optical Sci & Engineering
ABQ	Mosley, Sedona C.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Moss, Angel	BA	Bachelor of Arts	FA	BA-ARTE-FA	BA Art Education
ABQ	Moussa, Jawad R.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Mukerji, Ria	PHD	Doctor of Philosophy	GP	PHD-GESP	PHD Geography
ABQ	Mulcahy, Grace C.	BA	Bachelor of Arts	FA	BA-IDAR-FA	BA Interdisciplinary Arts
ABQ	Mullee, Theodore J.	MS	Master of Science	GP	MS-XME	MS Mechanical Engineering
ABQ	Mulryan, Meghan D.	BA	Bachelor of Arts	AS	BA-JRMC-AS	BA Journalism & Mass Communic
ABQ	Muniz, Abigail	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Munoz, Jasmine	MCM	Master of Construction Mgmt	GP	MCM-XCMG	MCM Construction Mgmt
ABQ	Munoz, Patsy Y.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Munoz-Candelaria, Zion A.	BA	Bachelor of Arts	AS	BA-INTS-AS	BA International Studies
ABQ	Naila, Tasmin	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Nailor, Pearish L.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Najera, Daniel	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Nampoothiri, Vishnu V.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Nanez Martin, Norma L.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Nava, Lizbeth	BS	Bachelor of Science	LL	BS-ITT-LL	BS Instructional Tech & Train
ABQ	Navarrette, Victoria D.	BS	Bachelor of Science	LL	BS-ITT-LL	BS Instructional Tech & Train
ABQ	Neish, Marlie Q.	MS	Master of Science	GP	MS-SPLP	MS Speech-Language Pathology
ABQ	Nelson, Justin X.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Nelson, Kylie B.	BSDH	BS in Dental Hygiene	ME	BSDH-XDEH-ME	BSDH Dental Hygiene
ABQ	Nguyen, Hai-Lam I.	BA	Bachelor of Arts	AS	BA-EAST-AS	BA East Asian Studies
ABQ	Nguyen, Jessalyn Q.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Nguyen, Joshua L.	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Nguyen, Katie Q.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Nguyen, Nicholas T.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Nguyen, Phuonglien T.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Nguyen, Quang Tin	BSCHE	BS in Chemical Engineering	EN	BSCHE-CHE-EN	BSCHE Chemical Engineering
ABQ	Nguyen, Thanh T.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology

ABQ	Nguyen, Trish S.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Nicasio, Joclin M.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Nichol, Jeffrey J.	PHD	Doctor of Philosophy	GP	PHD-CS	PHD Computer Science
ABQ	Nieto, Jerry M.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Nieto, Kai A.	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Nieto, Marco A.	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Noble, Charleston H.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Noe, Wesley J.	MWR	Master of Water Resources	GP	MWR-WR	MWR Water Resources
ABQ	Noe, Wesley J.	MCRP	Master of Comm & Regional Plan	GP	MCRP-CRP	MCRP Community & Regional Plan
ABQ	Noelle-Woodstra, Sophia J.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Nolen, Madilynn M.	MS	Master of Science	GP	MS-GEOG	MS Geography
ABQ	Nootenboom, Shai L.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Nordstrom, Collin S.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Nordstrom, Hunter P.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Noriega, Marcos R.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Nuanez, Isabella M.	BA	Bachelor of Arts	FA	BA-DANC-FA	BA Dance
ABQ	Nuanez, Michael A.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Nugent, Sara	PHD	Doctor of Philosophy	GP	PHD-NUR	PHD Nursing
ABQ	Nunez, Jennifer G.	JD	Juris Doctor	LW	JD-LAW	Juris Doctor
ABQ	Nurudeen, Muniwara	MS	Master of Science	GP	MS-GEOG	MS Geography
ABQ	O'Herron-Alex, Gabriel R.	BSCNE	BS in Construction Engineering	EN	BSCNE-CONE-E	BSCNE Construction Engineering
ABQ	O'Neill, Keara A.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Oakley, Rhianna M.	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Ochoa, Eva A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Odasso, Aj	MA	Master of Arts	GP	MA-ENGL	MA English
ABQ	Olatunbosun, Christine E.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Olave, Eliyah O.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Olivas Loo, Samantha D.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Olivas Najera, Dayana G.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Olivas, Francisco J.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Olmo, Natalie N.	MFA	Master of Fine Arts	GP	MFA-ARTS	MFA Art Studio
ABQ	Olona, Isaac J.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Ontiveros, Skye	MCRP	Master of Comm & Regional Plan	GP	MCRP-CRP	MCRP Community & Regional Plan
ABQ	Orellana Fonseca, Jorge M.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Ornelas, Elijah J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Orozco, Angel	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Ortega, Cameron R.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Ortega, Daniel N.	BS	Bachelor of Science	AS	BS-MATH-AS	BS Mathematics



ABQ	Ortega, Evangaline M.	BSDH	BS in Dental Hygiene	ME	BSDH-XDEH-ME	BSDH Dental Hygiene
ABQ	Ortega, Silvia	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Ortiz de Zevallos, Alejandra	MFA	Master of Fine Arts	GP	MFA-ARTS	MFA Art Studio
ABQ	Ortiz, Avere G.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Ortiz, Phillip I.	BSCPE	BS in Computer Engineering	EN	BSCPE-CPE-EN	BSCPE Computer Engineering
ABQ	Osasona, Joshua O.	MS	Master of Science	GP	MS-EPS	MS Earth & Planetary Sciences
ABQ	Osborne, Glen P.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Ostby, Zoe M.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Osunbor, Imonikhe	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Otero, Cindy M.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Otero, Raquel E.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Oweis, Ahmad H.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Owens, Nolan P.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Pace, Veronica J.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Pacheco, Aliah	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Pacheco, Iesha J.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Pacheco, Melissa M.	BA	Bachelor of Arts	AS	BA-ANTH-AS	BA Anthropology
ABQ	Pacheco, Selena R.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Padilla, Kathryn R.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Padilla, Marcellina C.	MA	Master of Arts	GP	MA-HIST	MA History
ABQ	Padilla, Naomi A.	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Padilla, Savannah M.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Paguio, Athena R.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Palla, Akhila	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Palomino, Alex	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Palomino, Chantal Z.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Panamgipalli, Sai Goutham	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Panana, Victoria M.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Panas, Elexis A.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Pang, Jiekai	MS	Master of Science	GP	MS-MATH	MS Mathematics
ABQ	Pangan, Lilia A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Pani, Sujeet	MS	Master of Science	GP	MS-PHYC	MS Physics
ABQ	Pannacci, Michela	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Paredes, Donna-Jael G.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Pareja, Monica T.	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Park, Chaeun	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Parker, Erik S.	PMS	Professional Master of Science	GP	PMS-GLNS	PMS Global & National Security
ABQ	Parker, Mahlan	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies

ABQ	Parker, Meagan	MS	Master of Science	GP	MS-OPEN	MS Optical Sci & Engineering
ABQ	Parker, Thomas J.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Parnell, Jeffrey T.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Parrino, Michael J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Partain, Jasmine L.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Pascetti, Erica M.	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Pasena, Eric M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Passeno, Bailey E.	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Pavelka, Hannah M.	MS	Master of Science	GP	MS-XEE	MS Electrical Engineering
ABQ	Pavlovich, Emilee G.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Payan Ramirez, Luis Emilio	MS	Master of Science	GP	MS-NSME	MS Nanoscience & Microsys Eng
ABQ	Payne, Fred	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Pearce, Stormy N.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Pena-Parr, Stephen D.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Pennington, Ryan D.	BSCE	BS in Civil Engineering	EN	BSCE-CE-EN	BSCE Civil Engineering
ABQ	Perea, Isabella T.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Perea, Isabella T.	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Perea, Nathan J.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Perez Lopez, Jhoana A.	BA	Bachelor of Arts	FA	BA-ARTS-FA	BA Art Studio
ABQ	Perez, Ana I.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Perez, Andrea C.	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Perez, Elisa M.	BSED	BS in Education	ED	BSED-SPCD-ED	BSED Special Education
ABQ	Perez, Gabriel M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Perez, Jennifer	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Perez, Julian A.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Perez, Kathryn E.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Perez, Lauren W.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Perez-Nunez, Cristina G.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Peterson, Blake	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Peterson, Kirsten	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Petty, Bryan A.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Pham, Thinh M.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Phelps, Andrei H.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Philbrick, Clarence	MFA	Master of Fine Arts	GP	MFA-ARTS	MFA Art Studio
ABQ	Pickett, Marisa J.	MA	Master of Arts	GP	MA-HIST	MA History
ABQ	Picon, Angelina M.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Pierson, Logan H.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Pietryga, Sarah	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication

ABQ	Pino, Lorissa E.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Pinto Morales, Evelyn	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Piotrowski, Matthew	MS	Master of Science	GP	MS-XCPE	MS Computer Engineering
ABQ	Piro, Robert G.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Pirrung, Christopher J.	PHD	Doctor of Philosophy	GP	PHD-PSY	PHD Psychology
ABQ	Plake, Tilene A.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Platero, Jaylyne N.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Polo, Erik Z.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Portillo, Jesus A.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Portillo, Steve L.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Potter, Breanne N.	JD	Juris Doctor	LW	JD-LAW	Juris Doctor
ABQ	Poudel, Anusha	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Prairie, Daniel N.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Preston, Kira N.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Pretto, Gabrielle H.	PHD	Doctor of Philosophy	GP	PHD-TLTE	PHD Teaching Lrning & Teach Ed
ABQ	Prindle, Amy E.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Pyle, Jared T.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Qiu, Chengrui	MS	Master of Science	GP	MS-BIOM	MS Biomedical Sciences
ABQ	Qiu, Shichen	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Quartey Papafio, Anita	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Quinlan, John C.	MS	Master of Science	GP	MS-XEE	MS Electrical Engineering
ABQ	Quinonez, Cindy S.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Quintana, Alicia M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Quintana, Briana J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Quiroz, Karina	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Ragland, Angelo L.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Ragland, Angelo L.	CERTO	Cert with <1 yr to Completion	AS	CERT-RSJ-AS	CERT Race & Social Justice
ABQ	Ramos, Alyssa M.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Ramos, Daisy	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Ramos, Estefany	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Ramos, Fermin	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Ramos, Gloria I.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Ramsey, Zachary R.	PHD	Doctor of Philosophy	GP	PHD-TLTE	PHD Teaching Lrning & Teach Ed
ABQ	Rashap, Ethan	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Raupagh, Sarah E.	BA	Bachelor of Arts	FA	BA-ARTE-FA	BA Art Education
ABQ	Rawson, Cody M.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Rawson, James J.	MS	Master of Science	GP	MS-CE	MS Civil Engineering
ABQ	Red Bear, Jeremy J.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin

ABQ	Remillard, Lourdes E.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Remtullah, Jameel K.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Resendiz, Geovani	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Restrepo Cruz, Sebastian	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Reyes, Daisey	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Reyna, Betzaida Y.	BAEPD	BA Environment, Plan & Design	AP	BEPD-ENVD-AP	BAEPD Environmental Plan & Dsg
ABQ	Reynolds, Sydney T.	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Rhoades, Avery	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Richards, Chelsea	BA	Bachelor of Arts	FA	BA-IDAR-FA	BA Interdisciplinary Arts
ABQ	Ricketts, Darrion S.	BSEE	BS in Electrical Engineering	EN	BSEE-EE-EN	BSEE Electrical Engineering
ABQ	Ridenour, Cameron K.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Riehl, Marek	BA	Bachelor of Arts	AS	BA-CHEM-AS	BA Chemistry
ABQ	Riner, Ryan C.	BS	Bachelor of Science	AS	BS-MATH-AS	BS Mathematics
ABQ	Rios, Carolina D.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Rios, Emily	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Rios, Grace M.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Rippberger, Joshua B.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Rittikaidachar, Michal K.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Rivas, Arline M.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Rivera, Brandon M.	BA	Bachelor of Arts	FA	BA-IDAR-FA	BA Interdisciplinary Arts
ABQ	Rivera, Jaime A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Rivera, Jasmine N.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Rivera, Laryssa J.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Rivera-Rodriguez, Carlos A.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Rivers-Montano, Justin D.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Rives Santiesteban, Maydelin	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Robbins, Eric	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Robert, Bradley M.	PHD	Doctor of Philosophy	GP	PHD-PSY	PHD Psychology
ABQ	Robertson-Benta, Cidney R.	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Robinson, Matthew S.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Robinson, Michael D.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Robison, Dale J.	BA	Bachelor of Arts	AS	BA-HIST-AS	BA History
ABQ	Rockov, Kaelyn S.	BA	Bachelor of Arts	AS	BA-WMST-AS	BA Women Studies
ABQ	Rodarte, Tara R.	BS	Bachelor of Science	LL	BS-ITT-LL	BS Instructional Tech & Train
ABQ	Rodriguez, Daniel	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Rodriguez, Jacqueline A.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Rodriguez, Jacqueline A.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Rodriguez, Jason	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing

ABQ	Rodriguez, Kimberly	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Rodriguez, Maria B.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Rodriguez, Noellah E.	BS	Bachelor of Science	ME	BS-RADS-ME	BS Radiologic Sciences
ABQ	Rodriguez, Teyah M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Rodriguez, Victoria R.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Roman Banda, Kathryn L.	PHD	Doctor of Philosophy	GP	PHD-POLS	PHD Political Science
ABQ	Romancito, Shania M.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Romano, Isabella G.	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Romero, Ashlee N.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Romero, Camille D.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Romero, Isaac A.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Romero, Jacob M.	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Romero, Jasmin D.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Romero, Kate A.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Romero, Kayla	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Romero, Mariciela L.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Romero, Sara N.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Roney, Sean P.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Ronquillo, Katherine E.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Roos, Jonnelle	BA	Bachelor of Arts	AS	BA-XJMC-AS	BA Journal & Mass Comm
ABQ	Rosales, Celina-Marie P.	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Rose, Dilyn J.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Rose, Dilyn J.	BA	Bachelor of Arts	AS	BA-EAST-AS	BA East Asian Studies
ABQ	Rosette, Zane J.	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Ross, Sara J.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Roura, Mikolangelou A.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Routzen, Delene	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Rowe, Nathan J.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Rowland, Eve N.	MS	Master of Science	GP	MS-BIOL	MS Biology
ABQ	Rubin, Mackenzie A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Rubin, Mackenzie A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Ruiz, Annie F.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Ruiz, Heaven	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Ruiz, Joseph S.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Ruiz, Justin	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Ruiz, Tristian T.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Ruiz, Tristian T.	CERTO	Cert with <1 yr to Completion	HC	CERT-HILA-HC	CERT Hon Interdisc Liberal Art
ABQ	Russell, Brett L.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry

ABQ	Russell, Matthew K.	MWR	Master of Water Resources	GP	MWR-WR	MWR Water Resources
ABQ	Ryan, A'Maiyah C.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Rybarczyk, Lawrence J.	BA	Bachelor of Arts	AS	BA-ECON-AS	BA Economics
ABQ	Saenz, Isabel E.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Saha, Dheeman	PHD	Doctor of Philosophy	GP	PHD-CS	PHD Computer Science
ABQ	Sainz, Natalie R.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Saiz, Celina A.	MA	Master of Arts	GP	MA-EDUC	MA Education
ABQ	Saiz, Jonathan D.	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Salas-Bolivar, Javier	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Salazar Cervantes, Katherin J.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Salazar, Jaylene E.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Salazar, Kimberly A.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Salazar, Tamara	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Salinas, Marlene B.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Sam, Nonabah	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Samimi Motlagh, Aban	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Sanchez Macias, Kevin E.	BSCM	BS Construction Management	EN	BSCM-CONM-EN	BSCM Construction Management
ABQ	Sanchez, Andrew J.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Sanchez, Bernadine	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Sanchez, Brianna M.	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Sanchez, Carolyn C.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Sanchez, Destiny A.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Sanchez, Ethan M.	BA	Bachelor of Arts	AS	BA-EPS-AS	BA Earth & Planetary Sciences
ABQ	Sanchez, Felize	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies
ABQ	Sanchez, Jeremiah M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Sanchez, Jessica M.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Sanchez, John M.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Sanchez, Joseph C.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Sanchez, Joshua	MA	Master of Arts	GP	MA-SPCD	MA Special Education
ABQ	Sanchez, Lauren M.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Sanchez, Leslie A.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Sanchez, Luke B.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Sanchez, Malachi S.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Sanchez, Matteo J.	BS	Bachelor of Science	AS	BS-EPS-AS	BS Earth & Planetary Sciences
ABQ	Sanchez, Melachi M.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Sanchez, Mija A.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Sanchez, Sarah	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Sanchez, Savannah B.	MS	Master of Science	GP	MS-BIOL	MS Biology

ABQ	Sanchez-Chavez, Acacia D.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtrv Stu
ABQ	Sanchez-Guardado, Andrea	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Sanders, Jesse M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Sandlin, Eric M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Sandoval, Hunter N.	BS	Bachelor of Science	AS	BS-STAT-AS	BS Statistics
ABQ	Sandoval, Iliana L.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Sandoval, Joseph R.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Sandoval-Cisneros, Maria	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Sanfilipo, Carl	BA	Bachelor of Arts	AS	BA-ANTH-AS	BA Anthropology
ABQ	Santamaria Penafiel, Arianna M.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Santhanam, Madhumita L.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Santiago Pomales, Ludmila	MA	Master of Arts	GP	MA-XEDU	MA Education
ABQ	Santistevan, Natassja R.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Santos, Kyo Ricci P.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Sarigai, Sarigai	PHD	Doctor of Philosophy	GP	PHD-GESP	PHD Geography
ABQ	Sarracino, Sissy G.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Schell, Abigail M.	BA	Bachelor of Arts	FA	BA-ARTS-FA	BA Art Studio
ABQ	Scherbarth, Ryan D.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Shevchuck, Yuliana	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Schlosser, Kendahl E.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Schmucker, Landon A.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Schnedar, Breanna C.	MA	Master of Arts	GP	MA-OILS	MA Org Info & Learning Sci
ABQ	Schneider, Caitlin H.	BA	Bachelor of Arts	AS	BA-LING-AS	BA Linguistics
ABQ	Schoenherr, Jenna E.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Schroeder, Electra M.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Schumann, Andrew J.	MA	Master of Arts	GP	MA-HIST	MA History
ABQ	Schwartzhoff, Marissa B.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Schwebach, Lauren N.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Seagraves, Thandiwe D.	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Sedillo, Marisa C.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Sego Cannon, Cara M.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Seibert, Paige R.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Serna, Estevan	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Serrano Garcia, Isabela	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Sers, Javier A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Servilla, Michael J.	MS	Master of Science	GP	MS-CS	MS Computer Science
ABQ	Shah, Dipesh Bhandari	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Shaheen, Ahmad N.	MS	Master of Science	GP	MS-NE	MS Nuclear Engineering

ABQ	Shapiro, Athena	MWR	Master of Water Resources	GP	MWR-WR	MWR Water Resources
ABQ	Sharmin, Sunanda	MS	Master of Science	GP	MS-ARCH	MS Architecture
ABQ	Shattuck, Ann F.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Shaw, Laura E.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Sheffield, Alexis	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Sherwood, Erin S.	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Sherwood, Jacob	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Shew, Ashley N.	BA	Bachelor of Arts	AS	BA-CHEM-AS	BA Chemistry
ABQ	Shock, Stephen	MS	Master of Science	GP	MS-OPEN	MS Optical Sci & Engineering
ABQ	Shore, Xin W.	PHD	Doctor of Philosophy	GP	PHD-STAT	PHD Statistics
ABQ	Short, Aoife B.	BME	Bachelor of Music Education	FA	BME-MUSE-FA	BME Music Education
ABQ	Shuai, Zekun	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Shubert, Ira	MS	Master of Science	GP	MS-NSME	MS Nanoscience & Microsys Eng
ABQ	Shulin, Jamie	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Sianez, Valeria	MS	Master of Science	GP	MS-SPLP	MS Speech-Language Pathology
ABQ	Sibrava, Sabrina C.	MS	Master of Science	GP	MS-BIOL	MS Biology
ABQ	Sickafoose, Cade A.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Silva, Corryn M.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Silva, Joaquin	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Silva, Jules F.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Silva, Santiago M.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Siqueiros, Diana C.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Sisk, Brandon S.	MENG	Master of Engineering	GP	MENG-CE	MENG Civil Engineering
ABQ	Sisneros, Lily A.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Sisneros, Santana M.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Sivaramakrishnan, Vignesh	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Sivils, Carlie	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Skipp, Madeline G.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Slack, Katherine E.	MS	Master of Science	GP	MS-GEOG	MS Geography
ABQ	Sleeper, Colin B.	PHD	Doctor of Philosophy	GP	PHD-ECON	PHD Economics
ABQ	Sluga, Erika M.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Smagacz, Paul S.	BAA	BA in Architecture	AP	BAA-ARCT-AP	BAA Architecture
ABQ	Smith, Cassie L.	PHD	Doctor of Philosophy	GP	PHD-ANTH	PHD Anthropology
ABQ	Smith, David O.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Smith, Eileen S.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Smith, Emma M.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Smith, Julie C.	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Snyder, Raissa F.	MA	Master of Arts	GP	MA-ARTE	MA Art Education



ABQ	Soileau, Michelle R.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Solan, Jennifer N.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Solis, Natalie O.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Sotelo, Jasmine	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Soueidan, Hussein	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Spann, Charles B.	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Sparks, Lauren J.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Spencer, Christopher L.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Spratto, Madison	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Sprouse, Leanne E.	BSML	BS in Medical Laboratory Sci	ME	BSML-MEDL-ME	BSML Medical Laboratory Sci
ABQ	Squires, Alexis I.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	St Charles, Alexander N.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Stalker, Katherine A.	BS	Bachelor of Science	EH	BS-CHED-EH	BS Community Health Education
ABQ	Staveley, Danielle R.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Steinberg, Madeline I.	BS	Bachelor of Science	AS	BS-CHEM-AS	BS Chemistry
ABQ	Steinman, Sarah M.	BA	Bachelor of Arts	AS	BA-LANG-AS	BA Languages
ABQ	Stewart, Linda M.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Stone, Jeffrey G.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Stover, Jordan M.	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Strauss, Mariah J.	BA	Bachelor of Arts	AS	BA-CHEM-AS	BA Chemistry
ABQ	Street, Halie R.	BSED	BS in Education	EH	BSED-SPCD-EH	BSED Special Education
ABQ	Strickfaden, Megan A.	BA	Bachelor of Arts	AS	BA-INTS-AS	BA International Studies
ABQ	Su, Changxin	MBA	Master of Business Admin	MG	MBA-BADM	MBA Business Administration
ABQ	Suan, Jennifer M.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Suarez, Rosanna	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Suresh, Aathira	MS	Master of Science	MG	MS-CBA	MS Cybersec & Bus Analytics
ABQ	Sutton, Keith G.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Swanson, Laura A.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Swardson, Ryan A.	BA	Bachelor of Arts	AS	BA-HIST-AS	BA History
ABQ	Sweis, Alexander J.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Sweis, Hollie P.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Sydow, Mackenzie L.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Syed, Safiya	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Sylvan, Christopher E.	MS	Master of Science	GP	MS-GEOG	MS Geography
ABQ	Tafoya, Brandon A.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Tafoya, Olivia	MS	Master of Science	GP	MS-CE	MS Civil Engineering
ABQ	Tafoya, Tiffany M.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Tahk, Regina	MS	Master of Science	GP	MS-PSY	MS Psychology

ABQ	Talley, Hunter N.	BSED	BS in Education	ED	BSED-ELED-ED	BSED Elementary Education
ABQ	Tanikonda, Lakshmi Prasanna	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Tapia, Hector R.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Tapia, James D.	BSEE	BS in Electrical Engineering	EN	BSEE-EE-EN	BSEE Electrical Engineering
ABQ	Tapia, Victoria A.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Tat, Dylan J.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Taylor, Lauren S.	BA	Bachelor of Arts	FA	BA-THEA-FA	BA Theatre
ABQ	Tedstrom, Annika R.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Tejeda Diaz, Socorro D.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Telfah, Mahmoud	MS	Master of Science	GP	MS-PHYC	MS Physics
ABQ	Telles, Ernest	GCERT	Graduate Certificate	GP	GCERT-ABA	GCERT Appl. Behavior Analysis
ABQ	Tenkila Purushotham, Swastika	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Tenorio, Diego T.	CERTO	Cert with <1 yr to Completion	AS	CERT-RSJ-AS	CERT Race & Social Justice
ABQ	Tenorio, Diego T.	BS	Bachelor of Science	AS	BS-PSY-AS	BS Psychology
ABQ	Teran Mangua, Curi M.	BA	Bachelor of Arts	AS	BA-NATV-AS	BA Native American Studies
ABQ	Teran, Angel	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Teran-Medrano, Valeria	MA	Master of Arts	GP	MA-EDUC	MA Education
ABQ	Teran-Rascon, Luis A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Thabata, Mahira M.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Therault, Adelaide	MFA	Master of Fine Arts	GP	MFA-ARTS	MFA Art Studio
ABQ	Thomas, Ava	BA	Bachelor of Arts	FA	BA-FDMA-FA	BA Film & Digital Arts
ABQ	Thomas, Courtney A.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Thompson, Lydia	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	Thompson, Patricia R.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Thotakura, Sriram	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Tingwall, Alexis R.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Tinnin, Jennifer M.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Todd, Sarah M.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Toledo, Francisco V.	BA	Bachelor of Arts	AS	BA-RLST-AS	BA Religious Studies
ABQ	Tolen, Cooper C.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Tolino, Kolbie S.	MS	Master of Science	GP	MS-PE	MS Physical Education
ABQ	Tomlinson, Starr	PHD	Doctor of Philosophy	GP	PHD-NUR	PHD Nursing
ABQ	Tonihka, Brian	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Torres, Alma C.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Torres, Andrea L.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Torres, Christopher M.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Torres, Hannah R.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Torres, Isaiah L.	MPP	Master of Public Policy	GP	MPP-PUPO	MPP Public Policy

ABQ	Torres, JaCene M.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Torres, Jennifer N.	CERT1	One Year Certificate	AS	CERT-TPC-AS	CERT Tech & Professional Comm
ABQ	Torres, Jennifer N.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Torrez, Sonya B.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Toscano, Mahli S.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Towers, Judy E.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Tracy, Morgan L.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Traeger, Meiling T.	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Tran, Kaylie L.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Tran, Teresa T.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Trejo Perez, Arturo	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Trillanes, Marisa A.	BS	Bachelor of Science	EH	BS-FCST-EH	BS Family & Child Studies
ABQ	Triplehorn, Hunter W.	BSCM	BS Construction Management	EN	BSCM-CONM-EN	BSCM Construction Management
ABQ	Troncoso, Brianna	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Trubert, Eleanor P.	MFA	Master of Fine Arts	GP	MFA-ARTS	MFA Art Studio
ABQ	Truitt, Jessie	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Trujillo, Alexis A.	DM	Doctor of Medicine	ME	DM-MED	Doctor of Medicine
ABQ	Trujillo, Anna M.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Trujillo, Ethan J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Trujillo, Jordan K.	BA	Bachelor of Arts	AS	BA-CRIM-AS	BA Criminology
ABQ	Tsikteris, Sean J.	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Tsosie, Reno	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Tsosie-Delgai, Kandace K.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Tua, Tori N.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Tyagi, Sushila	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Tye, Christopher M.	MS	Master of Science	GP	MS-CS	MS Computer Science
ABQ	Tyler, Cody L.	BSCPE	BS in Computer Engineering	EN	BSCPE-CPE-EN	BSCPE Computer Engineering
ABQ	Ulibarri, Aubrianna	BA	Bachelor of Arts	FA	BA-DANC-FA	BA Dance
ABQ	Umealajekwu, Chinemelum N.	MS	Master of Science	MG	MS-CBA	MS Cybersec & Bus Analytics
ABQ	Unamba, Wallace	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Urban, Alexander N.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Urbina, Lilianna R.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Uribe, Mayra	BSED	BS in Education	EH	BSED-ELED-EH	BSED Elementary Education
ABQ	Valdes, Nicholas J.	MFA	Master of Fine Arts	GP	MFA-ARTS	MFA Art Studio
ABQ	Valdez, Pia	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Valdez, Susan R.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Valencia, Maya M.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Valenzuela Cardenas, Miriam B.	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences

ABQ	Valenzuela, Samuel A.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Vallabhaneni, Harshini	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Vallejos, Julian	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Vallejos, Stefani M.	BSEE	BS in Electrical Engineering	EN	BSEE-EE-EN	BSEE Electrical Engineering
ABQ	Valley, Kaniesha	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Valverde, Gabriella G.	BA	Bachelor of Arts	US	BA-LIBA-US	BA Liberal Arts
ABQ	Valverde, Hector P.	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Vamenani, Fereshteh	MLA	Master of Landscape Architect	GP	MLA-LA	MLA Landscape Architecture
ABQ	Van Buskirk, Julie	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Van Gilst, Grace	BS	Bachelor of Science	EH	BS-ES-EH	BS Exercise Science
ABQ	Van Winkle, Grant J.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Vanchaik, Karol I.	BA	Bachelor of Arts	AS	BA-SPAN-AS	BA Spanish
ABQ	Varela, Alejandro	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Varela, Lynette J.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Vargas, Adriana S.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Vasquez, Alejandro	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Vatoseow, Jennie M.	GCERT	Graduate Certificate	GP	GCERT-SED	GCERT in Secondary Education
ABQ	Vaughan, Lisa R.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Vaughn, Alex A.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Vazquez, Randolph C.	MS	Master of Science	GP	MS-ME	MS Mechanical Engineering
ABQ	Vazquez, Yanira	EDD	Doctor of Education	GP	EDD-LEAD	EDD Educational Leadership
ABQ	Vega, Sophia	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Velasquez, Alec R.	BA	Bachelor of Arts	AS	BA-JRMC-AS	BA Journalism & Mass Communic
ABQ	Vellani, Adam A.	MACCT	Master of Accounting	MG	MACCT-ACCT	MACCT Accounting
ABQ	Venkatesulu, Deepika	MS	Master of Science	GP	MS-CPE	MS Computer Engineering
ABQ	Vereb, Zane M.	BS	Bachelor of Science	PH	BS-PHRS-PH	BS Pharmaceutical Sciences
ABQ	Vickers, Mia A.	BA	Bachelor of Arts	AS	BA-XPSY-AS	BA Psychology
ABQ	Vickrey, Amber J.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Vigil, Domiana E.	BA	Bachelor of Arts	FA	BA-ARTE-FA	BA Art Education
ABQ	Vigil, Eric J.	BA	Bachelor of Arts	FA	BA-ARTS-FA	BA Art Studio
ABQ	Vigil, Erica M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Vigil, Matthew	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Vigil, Raeann	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Vijayamohan, Jayakrishnan	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Vilensky, Pauline	BS	Bachelor of Science	ME	BS-EMS-ME	BS Emergency Medical Services
ABQ	Villalobos, Guadalupe	BSCE	BS in Civil Engineering	EN	BSCE-CE-EN	BSCE Civil Engineering
ABQ	Villareal, Luke B.	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Vinyard, Cody H.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin

ABQ	Vulcan, Alina	BA	Bachelor of Arts	AS	BA-BIOL-AS	BA Biology
ABQ	Vulcan, Alina	CERTO	Cert with <1 yr to Completion	HC	CERT-HILA-HC	CERT Hon Interdisc Liberal Art
ABQ	Wade, Ethan D.	MS	Master of Science	GP	MS-EE	MS Electrical Engineering
ABQ	Wager, Deborah S.	PHD	Doctor of Philosophy	GP	PHD-LING	PHD Linguistics
ABQ	Wagner, Julia A.	BA	Bachelor of Arts	AS	BA-INTS-AS	BA International Studies
ABQ	Wagner, Lindsay M.	BS	Bachelor of Science	AS	BS-BIOC-AS	BS Biochemistry
ABQ	Walker, Elizabeth K.	MS	Master of Science	GP	MS-BIOL	MS Biology
ABQ	Walker, Jackson A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Walker, Lillian Q.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Walker, Sydney A.	BA	Bachelor of Arts	AS	BA-ENGS-AS	BA English Studies
ABQ	Walter, Daniel	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	Walters, Rachel U.	MA	Master of Arts	GP	MA-COUN	MA Counseling
ABQ	Wang, Chunqing	PHD	Doctor of Philosophy	GP	PHD-BIOM	PHD Biomedical Sciences
ABQ	Wani, Adil R.	PHD	Doctor of Philosophy	GP	PHD-BIOL	PHD Biology
ABQ	Warfield, Taren-Layne E.	MA	Master of Arts	GP	MA-HIST	MA History
ABQ	Watson, Chevonne C.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Watson, Tylor N.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Wawrzynski, Jackson G.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Webb, Jordan M.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Weise, Chase T.	BBA	Bachelor of Business Admin	MG	BBA-XBAD-MG	BBA Business Admin
ABQ	Wellington, Benjamin	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Wells, Bethany M.	MS	Master of Science	MG	MS-XPJM	MS Project Management
ABQ	Wells, Esperanza D.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Wenberg, Demetra D.	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Wendeborn, Kimberly A.	BSN	BS in Nursing	NU	BSN-NUAP-NU	BSN Nursing
ABQ	Werito, Cheyene	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Westerman, Adrianna R.	BA	Bachelor of Arts	AS	BA-SHS-AS	BA Speech & Hearing Sciences
ABQ	Wetzel, Mark	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	White, Crystal M.	MOT	Master in Occupational Therapy	ME	MOT-OCTH-ME	MOT Occupational Therapy
ABQ	White, Emma D.	BSME	BS in Mechanical Engineering	EN	BSME-ME-EN	BSME Mechanical Engineering
ABQ	White, Hudson C.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Willey, Kenneth B.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Williams, Jaisa M.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Williams, James S.	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Williams, Keisha C.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Williams, Scarlett F.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Williams, Scott D.	MA	Master of Arts	GP	MA-MSST	MA Museum Studies
ABQ	Williams, Suzette V.	EDSPC	Education Specialist Cert	GP	EDSPC-LEAD	EDSPC Educational Leadership

ABQ	Willis-Gregory, Diane L.	GCERT	Graduate Certificate	GP	GCERT-RSJ	GCERT Race & Social Justice
ABQ	Willson, Kevin	PHD	Doctor of Philosophy	GP	PHD-BIOL	PHD Biology
ABQ	Wilson, Tony R.	BA	Bachelor of Arts	US	BA-LAIS-US	BA Liberal Arts & Integrtv Stu
ABQ	Win, Alexander J.	DM	Doctor of Medicine	ME	DM-MED	Doctor of Medicine
ABQ	Wiseman, Jessica R.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies
ABQ	Wiseman, Mattilyn D.	MS	Master of Science	GP	MS-PSY	MS Psychology
ABQ	Woldeyohannes, Theodros M.	PHD	Doctor of Philosophy	GP	PHD-GESP	PHD Geography
ABQ	Wood, Baxter R.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Woodfill, Jimmy D.	BA	Bachelor of Arts	AS	BA-PSY-AS	BA Psychology
ABQ	Woodfin, Jade A.	BA	Bachelor of Arts	AS	BA-SOC-AS	BA Sociology
ABQ	Woods, Elizabeth J.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Woolf, Tara C.	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Wozniak, Kathleen	MS	Master of Science	GP	MS-XDEH	MS Dental Hygiene
ABQ	Wright, Brandi J.	MS	Master of Science	MG	MS-XCBA	MS Cybersec & Bus Analytics
ABQ	Wroblewski, Sophia M.	BFA	Bachelor of Fine Arts	FA	BFA-ARTS-FA	BFA Art Studio
ABQ	Wu, Fengqinfei	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Wysong, Luke C.	BA	Bachelor of Arts	AS	BA-COM-AS	BA Communication
ABQ	Yazzie, Derrick T.	BS	Bachelor of Science	LL	BS-ITT-LL	BS Instructional Tech & Train
ABQ	Yazzie, Dionte' N.	BS	Bachelor of Science	PO	BS-POHE-PO	BS Population Health
ABQ	Yazzie, Rena A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Yellowhair, Katie M.	BA	Bachelor of Arts	AS	BA-NATV-AS	BA Native American Studies
ABQ	Yuretich, Justin R.	BS	Bachelor of Science	AS	BS-BIOL-AS	BS Biology
ABQ	Zafar, Muhammad Saeed	PHD	Doctor of Philosophy	GP	PHD-ENG	PHD Engineering
ABQ	Zalud-Cerrato, Sarah	MBA	Master of Business Admin	MG	MBA-XBAM	MBA Business Administration
ABQ	Zambello, Gabriel J.	BA	Bachelor of Arts	AS	BA-JRMC-AS	BA Journalism & Mass Communic
ABQ	Zamora, Micaela O.	CERTO	Cert with <1 yr to Completion	HC	CERT-HILA-HC	CERT Hon Interdisc Liberal Art
ABQ	Zamora, Micaela O.	BSML	BS in Medical Laboratory Sci	ME	BSML-MEDL-ME	BSML Medical Laboratory Sci
ABQ	Zhang, Hong	BSN	BS in Nursing	NU	BSN-NURS-NU	BSN Nursing
ABQ	Zhang, Licheng	BSEE	BS in Electrical Engineering	EN	BSEE-EE-EN	BSEE Electrical Engineering
ABQ	Zhen, Yu	MPA	Master of Public Admin	GP	MPA-PADM	MPA Public Administration
ABQ	Zheng, Yun	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Zhuang, Andrew	BSCS	BS in Computer Science	EN	BSCS-CS-EN	BSCS Computer Science
ABQ	Ziegler, Shaun	MS	Master of Science	GP	MS-BIOL	MS Biology
ABQ	Zimmerly, Kourtney M.	MS	Master of Science	GP	MS-BIOL	MS Biology
ABQ	Zinsmeyer, Jackson D.	BA	Bachelor of Arts	AS	BA-POLS-AS	BA Political Science
ABQ	Zlotkin, Kaylee R.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Zubia, Sebastian A.	BBA	Bachelor of Business Admin	MG	BBA-BADM-MG	BBA Business Administration
ABQ	Zupfer, Hope L.	MS	Master of Science	ME	MS-PAST-ME	MS Physician Assistant Studies

GA	Adi, Fatima	CERT1	One Year Certificate	CP	CERT-DAST-GA	CERT Dental Assisting
GA	Antonio, Deandra M.	CERT1	One Year Certificate	CP	CERT-AAHS-GA	CERT Human Services
GA	Armijo, Tiffany A.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Arreguin, Jose A.	CERT1	One Year Certificate	CP	CERT-WELD-GA	CERT Welding Technology
GA	Arviso, Marlisa L.	CERT1	One Year Certificate	CP	CERT-MDRC-GA	CERT Health Info Tech Coding
GA	Barton, Lynette H.	AAS	Associate of Applied Science	AD	AAS-WELD-GA	AAS Welding Technology
GA	Begay, Talia N.	AAS	Associate of Applied Science	AD	AAS-AASN-GA	AAS Nursing
GA	Bennett, Kevin R.	AS	Associate of Science	AD	AS-ASNU-GA	AS Nursing
GA	Bia, Shawn V.	AAS	Associate of Applied Science	AD	AAS-WELD-GA	AAS Welding Technology
GA	Bia, Shawn V.	CERT1	One Year Certificate	CP	CERT-WELD-GA	CERT Welding Technology
GA	Bizardie, Fernicesa F.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Buck, Shelby L.	AA	Associate of Arts	AD	AA-LART-GA	AA Liberal Arts
GA	Charleston, Chaunce T.	CERT1	One Year Certificate	CP	CERT-COSM-GA	CERT Cosmetology
GA	Charleston, Orinda A.	AA	Associate of Arts	AD	AA-BADM-GA	AA Business Administration
GA	Charleston, Tyler	AA	Associate of Arts	AD	AA-CRJS-GA	AA Criminal Justice
GA	Charley, Felicia	AAS	Associate of Applied Science	AD	AAS-CNST-GA	AAS Construction Technology
GA	Charley, Felicia	CERT1	One Year Certificate	CP	CERT-CNST-GA	CERT Construction Technology
GA	Chavez, Ashlee	CERT1	One Year Certificate	CP	CERT-MDRC-GA	CERT Health Info Tech Coding
GA	Chavez, Erika J.	AA	Associate of Arts	AD	AA-LART-GA	AA Liberal Arts
GA	Chavez, Erika J.	AAS	Associate of Applied Science	AD	AAS-AASN-GA	AAS Nursing
GA	Chavez, Erika J.	AS	Associate of Science	AD	AS-SCI-GA	AS Science
GA	Chee, Jared	AAS	Associate of Applied Science	AD	AAS-CNST-GA	AAS Construction Technology
GA	Chee, Rayshawn J.	AAS	Associate of Applied Science	AD	AAS-AUTT-GA	AAS Automotive Technology
GA	Clemen, Earlux S.	AS	Associate of Science	AD	AS-SCI-GA	AS Science
GA	Dawes, Terrial N.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Denetstone, Malusha C.	AAS	Associate of Applied Science	AD	AAS-AASN-GA	AAS Nursing
GA	Dooline, Kasandra N.	CERT1	One Year Certificate	CP	CERT-WELD-GA	CERT Welding Technology
GA	Emerson, Isaac E.	CERT1	One Year Certificate	CP	CERT-WELD-GA	CERT Welding Technology
GA	Eustace, Faline F.	CERT1	One Year Certificate	CP	CERT-MDRC-GA	CERT Health Info Tech Coding
GA	Farnham, Eliza-Jane M.	CERT1	One Year Certificate	CP	CERT-DAST-GA	CERT Dental Assisting
GA	Flores, Monique A.	AAS	Associate of Applied Science	AD	AAS-AASN-GA	AAS Nursing
GA	Francis, Alora M.	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Francisco, Francina	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Francisco, Sherry V.	AS	Associate of Science	AD	AS-MDLA-GA	AS Medical Laboratory Tech
GA	Galaviz, Isaiah L.	AA	Associate of Arts	AD	AA-BADM-GA	AA Business Administration
GA	Garcia, Jenn S.	AA	Associate of Arts	AD	AA-ECED-GA	AA Early Childhood Education
GA	Gene, Natasha M.	AA	Associate of Arts	AD	AA-CRJS-GA	AA Criminal Justice
GA	Halloway, Lolane D.	AA	Associate of Arts	AD	AA-SCTE-GA	AA Secondary Teacher Educ

GA	Harris, Shundiin L.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Harvey, Shantal	AAS	Associate of Applied Science	AD	AAS-AASN-GA	AAS Nursing
GA	Herrera, Haley L.	AS	Associate of Science	AD	AS-ASNU-GA	AS Nursing
GA	Hood, Lathan L.	AA	Associate of Arts	AD	AA-AAHS-GA	AA Human Services
GA	Hosteen, Ronda R.	AA	Associate of Arts	AD	AA-BADM-GA	AA Business Administration
GA	Jackson, Ashley	CERT1	One Year Certificate	CP	CERT-MDRC-GA	CERT Health Info Tech Coding
GA	James, April D.	AAS	Associate of Applied Science	AD	AAS-AASN-GA	AAS Nursing
GA	James, Sheena D.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Jimenez, Tee-Jay K.	CERT1	One Year Certificate	CP	CERT-WELD-GA	CERT Welding Technology
GA	Johnson, Shirlynn O.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Kee, Andrea A.	AS	Associate of Science	AD	AS-ASNU-GA	AS Nursing
GA	Kellywood, Jordan J.	CERT1	One Year Certificate	CP	CERT-MDRC-GA	CERT Health Info Tech Coding
GA	Largo, Manisha J.	AS	Associate of Science	AD	AS-MDLA-GA	AS Medical Laboratory Tech
GA	Largo, Quincy	CERT	Cert with 1-2 Yr To Completion	CP	CERT-BARB-GA	CERT Barbering
GA	Laughlin, Mykenzie J.	AA	Associate of Arts	AD	AA-LART-GA	AA Liberal Arts
GA	Lee, Gavvon J.	CERT1	One Year Certificate	CP	CERT-WELD-GA	CERT Welding Technology
GA	Lorenzo, Diondra S.	AS	Associate of Science	AD	AS-MDLA-GA	AS Medical Laboratory Tech
GA	Lujan, Amariss P.	AS	Associate of Science	AD	AS-SCI-GA	AS Science
GA	Martin, Trevor R.	CERT1	One Year Certificate	CP	CERT-AUTT-GA	CERT Automotive Technology
GA	Molinawe, Julius	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Mulvaney, Laura C.	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Nakai, Elizabeth E.	AA	Associate of Arts	AD	AA-ECED-GA	AA Early Childhood Education
GA	Nelson, Devonna	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Nieto, Nathan L.	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Ocampo, Aubrey G.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Padilla, Renika J.	AS	Associate of Science	AD	AS-ASNU-GA	AS Nursing
GA	Padilla, Renika J.	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Padilla, Renika J.	AA	Associate of Arts	AD	AA-LART-GA	AA Liberal Arts
GA	Paul, Marissa G.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Quintana, Brogan T.	AS	Associate of Science	AD	AS-SCI-GA	AS Science
GA	Resendiz, Jessica N.	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Richards, Quentin D.	CERT1	One Year Certificate	CP	CERT-CNST-GA	CERT Construction Technology
GA	Sanchez Roybal, Anna R.	AA	Associate of Arts	AD	AA-LART-GA	AA Liberal Arts
GA	Sanchez, Laureen D.	AA	Associate of Arts	AD	AA-AAHS-GA	AA Human Services
GA	Sanchez, Sheyenne	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Teller, Theresa	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Tolino, Deon R.	AAS	Associate of Applied Science	AD	AAS-AUTT-GA	AAS Automotive Technology
GA	Tom, Latisha A.	CERT1	One Year Certificate	CP	CERT-DAST-GA	CERT Dental Assisting



GA	Tso, Elias K.	AA	Associate of Arts	AD	AA-LART-GA	AA Liberal Arts
GA	Tsosie, Lauri M.	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Utley, Brandon L.	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Wellborn, Ayden T.	AAS	Associate of Applied Science	AD	AAS-GNST-GA	AAS General Studies
GA	Yamutewa, Kimberly Y.	CERT1	One Year Certificate	CP	CERT-MDRC-GA	CERT Health Info Tech Coding
GA	Yazzie, Danielle A.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-GA	CERT Nursing Assistant
GA	Yazzie, McKayla S.	AA	Associate of Arts	AD	AA-BADM-GA	AA Business Administration
GA	Zunie, Micah S.	AAS	Associate of Applied Science	AD	AAS-WELD-GA	AAS Welding Technology
LA	Almeida, Sonya	AA	Associate of Arts	AD	AA-PBA-LA	AA Pre-Business Administration
LA	Bennett, Jelika W.	AAS	Associate of Applied Science	AD	AAS-ACCT-LA	AAS Accounting
LA	Boland, Kevin S.	AS	Associate of Science	AD	AS-ASPE-LA	AS Pre-Engineering
LA	Caballero, Cassandra N.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
LA	Cochran, Cara L.	AAS	Associate of Applied Science	AD	AAS-GNST-LA	AAS General Studies
LA	Garcia, Alexis L.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
LA	Garcia, Omar R.	AS	Associate of Science	AD	AS-ASPE-LA	AS Pre-Engineering
LA	Gipson, Aiyana G.	AA	Associate of Arts	AD	AA-PBA-LA	AA Pre-Business Administration
LA	Hook, Carly M.	AS	Associate of Science	AD	AS-ASPE-LA	AS Pre-Engineering
LA	Koehler, Brock A.	AA	Associate of Arts	AD	AA-PBA-LA	AA Pre-Business Administration
LA	Lopez, Miranda M.	AAS	Associate of Applied Science	AD	AAS-BUSN-LA	AAS Business
LA	Martinez, Camille A.	AS	Associate of Science	AD	AS-ASPE-LA	AS Pre-Engineering
LA	Martinez, Eric I.	AAS	Associate of Applied Science	AD	AAS-BUSN-LA	AAS Business
LA	Martinez, Joni A.	AS	Associate of Science	AD	AS-APHS-LA	AS Pre-Prof Health Sciences
LA	Mondragon, James I.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
LA	Redmond, Mary C.	AAS	Associate of Applied Science	AD	AAS-GNST-LA	AAS General Studies
LA	Richmond, Abigail R.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
LA	Romero, Angelique A.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
LA	Romero, Arianna M.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
LA	Romero, Isabelle	AA	Associate of Arts	AD	AA-PBA-LA	AA Pre-Business Administration
LA	Romero, Jaden I.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
LA	Romero, Leandra J.	AS	Associate of Science	AD	AS-ASPE-LA	AS Pre-Engineering
LA	Thornton, Michael P.	AS	Associate of Science	AD	AS-CS-LA	AS Computer Science LA
LA	Tiffany, Chad J.	AAS	Associate of Applied Science	AD	AAS-GNST-LA	AAS General Studies
LA	Vasquez McTeigue, Kelly J.	AA	Associate of Arts	AD	AA-PBA-LA	AA Pre-Business Administration
LA	Vigil, Alyssa C.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
LA	Wirth, Daniel	AS	Associate of Science	AD	AS-ASPE-LA	AS Pre-Engineering
LA	Yarrow, Anna K.	AS	Associate of Science	AD	AS-EMS-LA	AS Emergency Med. Svcs. LA
LA	Yarrow, Anna K.	AA	Associate of Arts	AD	AA-LART-LA	AA Liberal Arts
TA	Allen, Summer	CERT1	One Year Certificate	CP	CERT-HHHA-TA	CERT Holistic Health & Healing

TA	Arreola, Diana L.	CERT1	One Year Certificate	CP	CERT-HHHA-TA	CERT Holistic Health & Healing
TA	Barela, Krystal	AA	Associate of Arts	AD	AA-LART-TA	AA Liberal Arts
TA	Barrera, Kayla A.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Barrera, Ryan K.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Chandler, William	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Cheatham, Aubrey A.	CERT1	One Year Certificate	CP	CERT-HHHA-TA	CERT Holistic Health & Healing
TA	Collins, Ellery	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Correa, Bianca	CERT	Cert with 1-2 Yr To Completion	CP	CERT-IMT-TA	CERT Integrative Massage Thera
TA	Dunn, Jeremy J.	CERT	Cert with 1-2 Yr To Completion	CP	CERT-IMT-TA	CERT Integrative Massage Thera
TA	Duran, Augusta S.	AA	Associate of Arts	AD	AA-LART-TA	AA Liberal Arts
TA	Farden, Charise L.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Galindo, Odalys P.	AA	Associate of Arts	AD	AA-LART-TA	AA Liberal Arts
TA	Garcia, Jessica	AA	Associate of Arts	AD	AA-PBA-TA	AA Pre-Business Administration
TA	Garcia, Jessica J.	AA	Associate of Arts	AD	AA-PBA-TA	AA Pre-Business Administration
TA	Maes, Kaitlyn N.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Martinez, Adrian M.	AA	Associate of Arts	AD	AA-LART-TA	AA Liberal Arts
TA	Martinez, Mikayla L.	AS	Associate of Science	AD	AS-PRSC-TA	AS Pre-Science
TA	Martinez, Rachel T.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-TA	CERT Nursing Assistant
TA	McCubbins, Connor I.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	McMains, Zeana J.	AS	Associate of Science	AD	AS-PRSC-TA	AS Pre-Science
TA	Navarro, Ian V.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Orozco, Itzmir	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-TA	CERT Nursing Assistant
TA	Ortiz, Shannon L.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-TA	CERT Nursing Assistant
TA	Parison, Brionica	AA	Associate of Arts	AD	AA-LART-TA	AA Liberal Arts
TA	Perez, Adriana	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-TA	CERT Nursing Assistant
TA	Romero, Autumn M.	AS	Associate of Science	AD	AS-PRSC-TA	AS Pre-Science
TA	Romero, Brianna L.	AS	Associate of Science	AD	AS-EDUC-TA	AS Education
TA	Salazar, Mattheya A.	AS	Associate of Science	AD	AS-PRSC-TA	AS Pre-Science
TA	Sasser, Alejandra J.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Tafoya, Marissa M.	AS	Associate of Science	AD	AS-PRSC-TA	AS Pre-Science
TA	Trujillo, Consuelo E.	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-TA	CERT Nursing Assistant
TA	Vigil, Angelie M.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Vigil, Jeanette K.	AS	Associate of Science	AD	AS-EDUC-TA	AS Education
TA	Waytashek, Andrew	CERT	Cert with 1-2 Yr To Completion	CP	CERT-IMT-TA	CERT Integrative Massage Thera
TA	Weatherly, Sophia L.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Whitlock, Justin C.	CERT0	Cert with <1 yr to Completion	CP	CERT-EMBS-TA	CERT Emerg Med Svcs EMT-Basic
TA	Zarazua, Esmeralda	AA	Associate of Arts	AD	AA-LART-TA	AA Liberal Arts
TA	Zuniga, Ashley	CERT0	Cert with <1 yr to Completion	CP	CERT-NUAS-TA	CERT Nursing Assistant

VA	Abeita, Audrey K.	AA	Associate of Arts	AD	AA-LART-VA	AA Liberal Arts
VA	Aragon, Mia	CERTO	Cert with <1 yr to Completion	CP	CERT-PHBT-VA	CERT Phlebotomy Technician
VA	Arencon, Loliana R.	AA	Associate of Arts	AD	AA-LART-VA	AA Liberal Arts
VA	Armijo, Colette K.	AA	Associate of Arts	AD	AA-LART-VA	AA Liberal Arts
VA	Becerra, Ami R.	CERTO	Cert with <1 yr to Completion	CP	CERT-PHBT-VA	CERT Phlebotomy Technician
VA	Calderon, Alejandro E.	CERTO	Cert with <1 yr to Completion	CP	CERT-PHBT-VA	CERT Phlebotomy Technician
VA	Campbell, Kamryn D.	CERTO	Cert with <1 yr to Completion	CP	CERT-NUAS-VA	CERT Nursing Assistant
VA	Davis, Nathan J.	CERTO	Cert with <1 yr to Completion	CP	CERT-NUAS-VA	CERT Nursing Assistant
VA	Diaz, Jazmine R.	AA	Associate of Arts	AD	AA-LART-VA	AA Liberal Arts
VA	Dominguez, Ashley	CERTO	Cert with <1 yr to Completion	CP	CERT-PHBT-VA	CERT Phlebotomy Technician
VA	Fernandez Madrid, Edwin J.	AA	Associate of Arts	AD	AA-EDUC-VA	AA Education
VA	Graves, Justin J.	AAS	Associate of Applied Science	AD	AAS-IT-VA	AAS Information Technology
VA	Jaquez, Cynthia B.	CERTO	Cert with <1 yr to Completion	CP	CERT-NUAS-VA	CERT Nursing Assistant
VA	Jarvis, Antoinette H.	CERTO	Cert with <1 yr to Completion	CP	CERT-PHBT-VA	CERT Phlebotomy Technician
VA	Montoya, Kayla	CERTO	Cert with <1 yr to Completion	CP	CERT-NUAS-VA	CERT Nursing Assistant
VA	Pena-Gonzales, Cruz E.	CERTO	Cert with <1 yr to Completion	CP	CERT-PHBT-VA	CERT Phlebotomy Technician
VA	Postlethwait, Adelina L.	CERTO	Cert with <1 yr to Completion	CP	CERT-NUAS-VA	CERT Nursing Assistant
VA	Ramirez, Mariah D.	AA	Associate of Arts	AD	AA-LART-VA	AA Liberal Arts
VA	Ramsey, Gracie F.	CERTO	Cert with <1 yr to Completion	CP	CERT-NUAS-VA	CERT Nursing Assistant
VA	Sanchez, Eileen M.	AA	Associate of Arts	AD	AA-BUAD-VA	AA Business Administration
VA	Silva, Marianne	CERTO	Cert with <1 yr to Completion	CP	CERT-PHBT-VA	CERT Phlebotomy Technician
VA	Storms, Christine	CERTO	Cert with <1 yr to Completion	CP	CERT-NUAS-VA	CERT Nursing Assistant
VA	Taylor, Jared J.	AAS	Associate of Applied Science	AD	AAS-GDS-VA	AAS Game Design and Simulation
VA	Thornton, Christina J.	CERTO	Cert with <1 yr to Completion	CP	CERT-NUAS-VA	CERT Nursing Assistant
VA	Venegas, Alexa G.	CERTO	Cert with <1 yr to Completion	CP	CERT-PHBT-VA	CERT Phlebotomy Technician

**STRATEGIC  
DISCUSSION  
ITEMS**

**UNM's Goal for Student Success and Wellbeing is ambitious; it aims to serve all New Mexicans and non-residents who attend, not simply the most fortunate or the most well-prepared New Mexicans.**

## GOAL TWO

### **STUDENT EXPERIENCE AND EDUCATIONAL INNOVATION:**

Transform the educational experience by creating supportive, intellectually challenging, exciting, diverse, joyful learning environments both inside and outside of the classroom to ensure the lifelong success, upward social mobility, and engagement of all learners. Through the education of people, our University will contribute to the growth of societies in New Mexico and across the globe.

**Dr. James Holloway**  
Provost & EVP for Academic Affairs

**Dr. Eric Scott**  
Vice President for Student Affairs

**Dr. Pamela Cheek**  
Vice Provost for Student Success

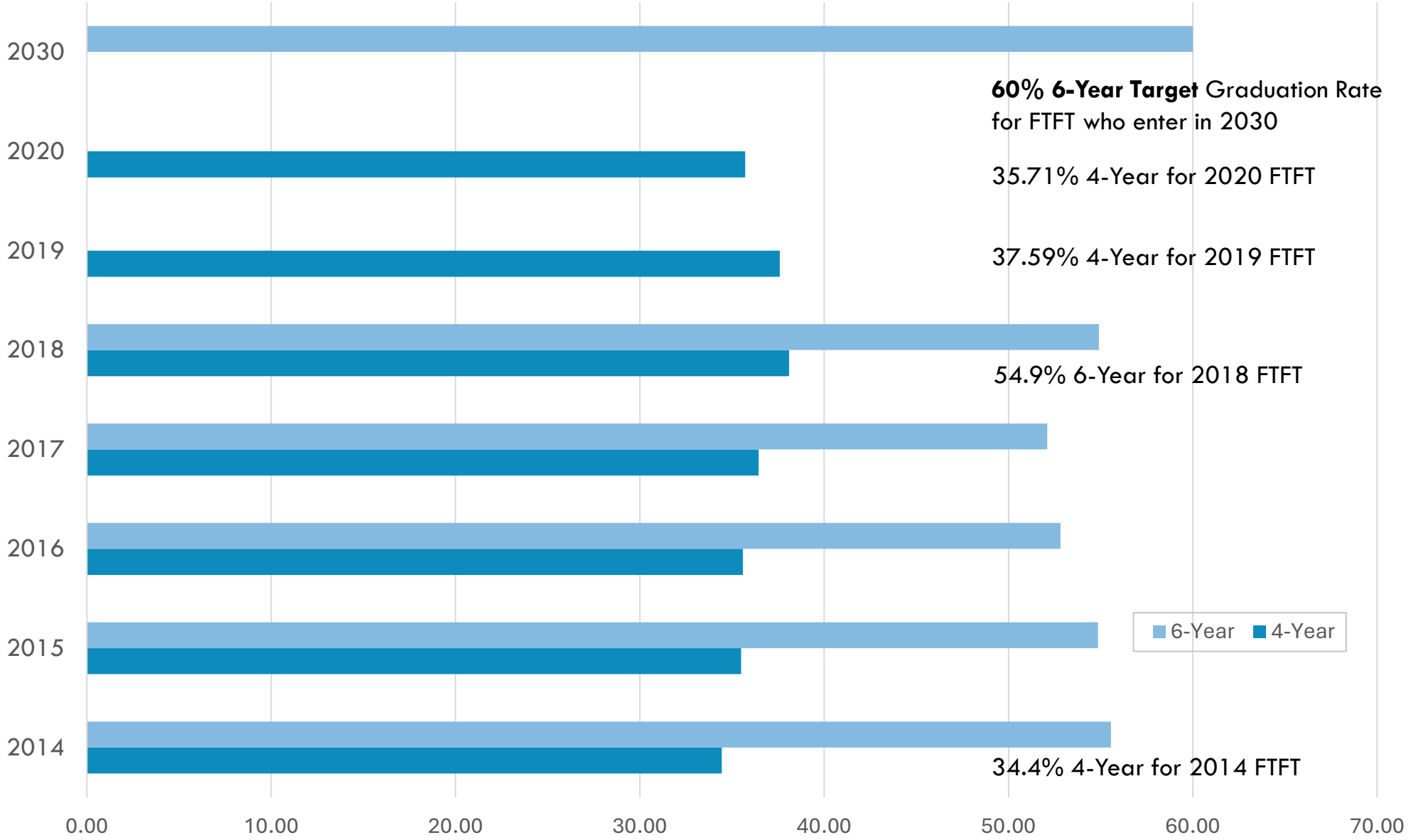
**A majority of UNM undergrads come from groups historically under-represented in college. This means that UNM needs to provide navigators and foster student self-efficacy since not all students have a college-savvy ally at home.**



- 80% of undergraduates come from New Mexico, a state ranking 50th in the nation in fourth-grade literacy and eighth-grade math proficiency.
- UNM's ~17,000 undergraduates are 58% female, 50% Hispanic, 6% Native American, 3% African American/Black, and 3% Asian, Asian American and Pacific Islander, 4% two or more races. Many UNM students are the first in their families to attend college/"First Gen."
- 3.4 is the average High School GPA for students who enter UNM as their first university and who attend full-time (FTFT). (Compare this with the 3.9+ GPA at UC Riverside, a diverse school with many low-income students and higher graduation rates than UNM).
- 30% of undergraduates are transfer students: 51% of these from other NM schools; 38% from Central New Mexico Community College (CNM); 4% from UNM branches.



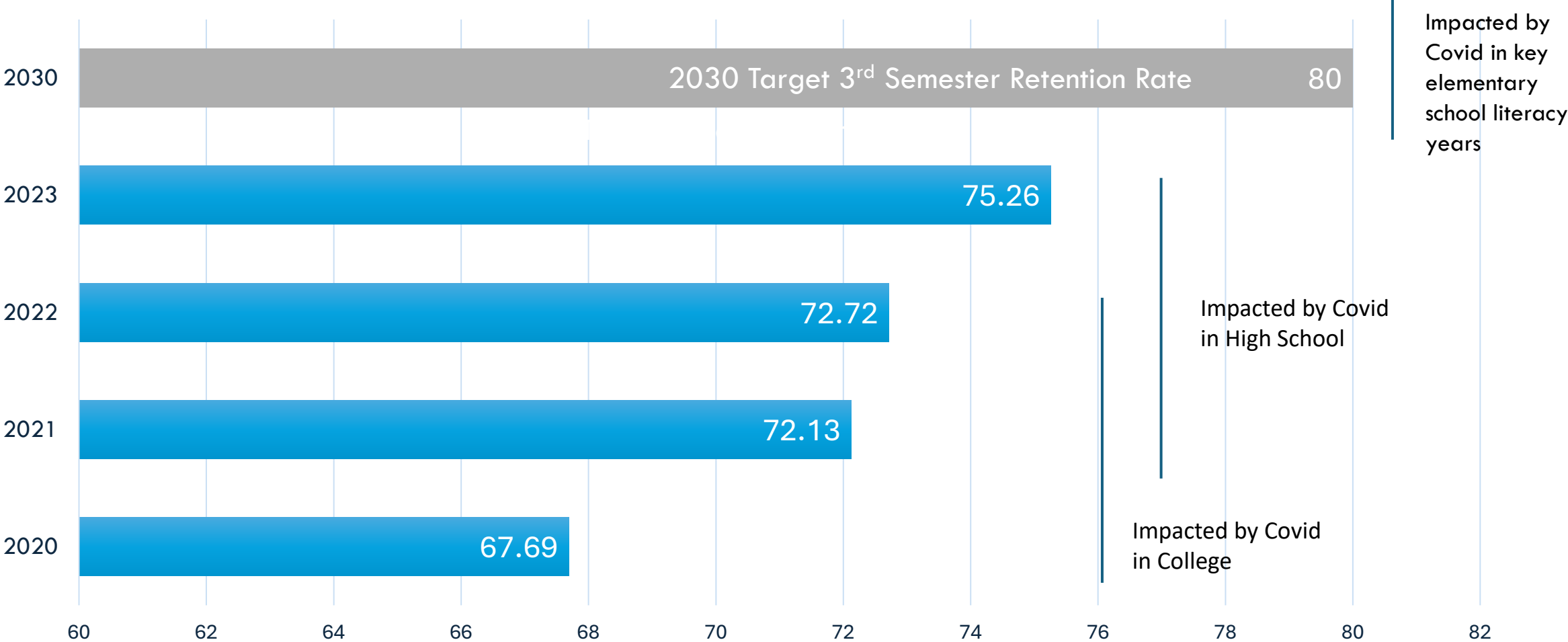
# Improving outcomes for UNM undergraduates requires long-term investment and system change.



Percentage of Students who entered for the First Time and as Full Time Students (FTFT) Graduating in 4 and 6 Years



Students who make it to the 3<sup>rd</sup> semester are likely to graduate. UNM-wide efforts have contributed to an **~8-percentage point improvement in 3<sup>rd</sup>-semester retention since 2020** (beginning of Covid disruption).



Short-Term/Leading Indicator: Percentage of FTFT retained to 3rd-Semester who entered 2020-2023





**More UNM undergraduates are lower income than at other R1s and state flagships.  
This complicates their journey.**



PELL Grant recipients comprise 41% of the undergraduate population, or 13 percentage points more than the average at R1 & R2 universities 2019.

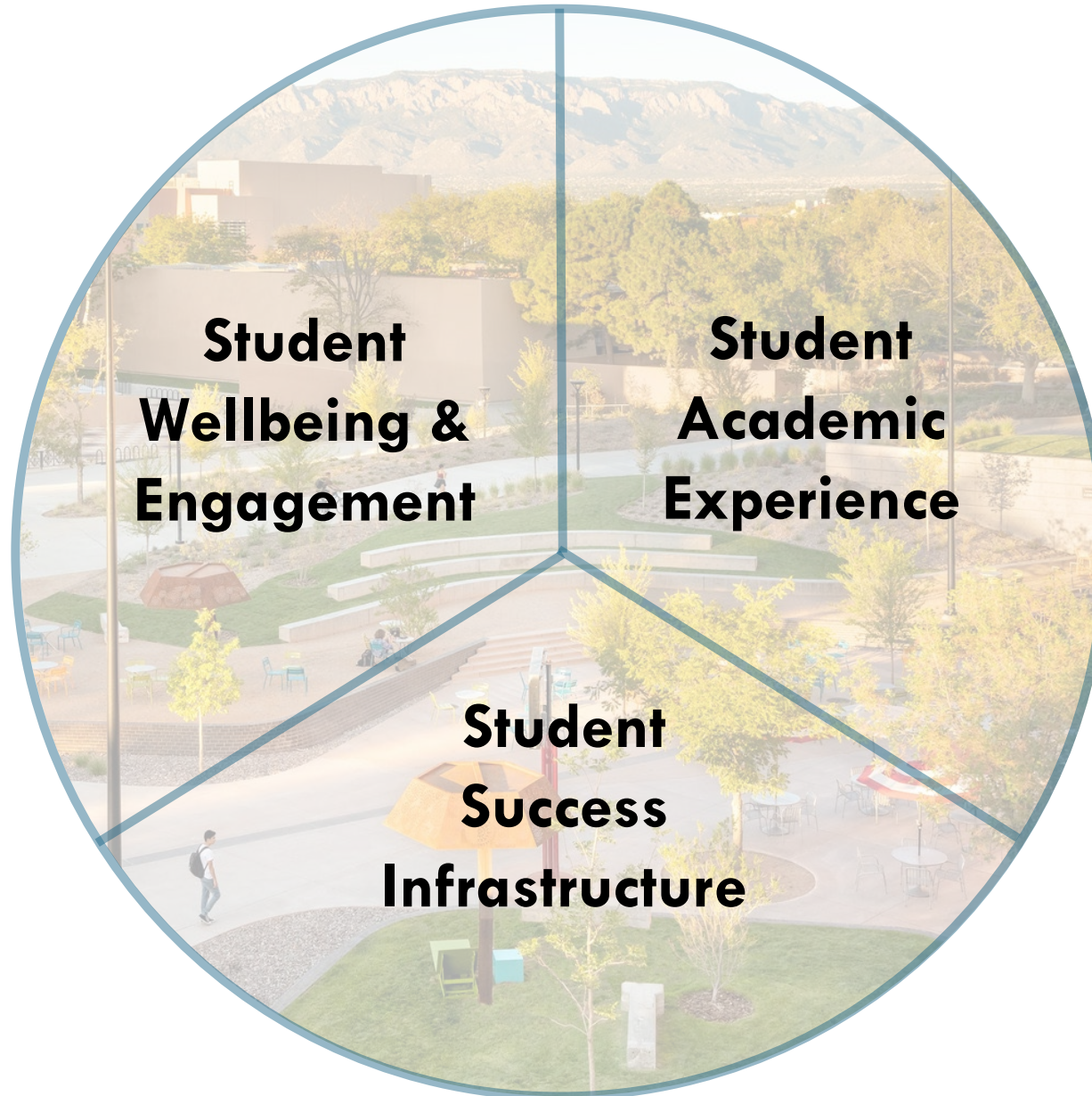
UNM is #1 among State Flagships with the highest percentage of PELL Grant recipients and #9 among all U.S. universities for percentage of PELL recipients.

Students who maintain Legislative Lottery Scholarship eligibility and receive PELL, only need to pay about \$3,000 annually out of pocket to meet the full cost of attendance.

**Financially insecure students are far more likely to withdraw from college than their peers.**



**UNM is making long-term investments in student success to improve graduation rates and persistence in three major areas.**

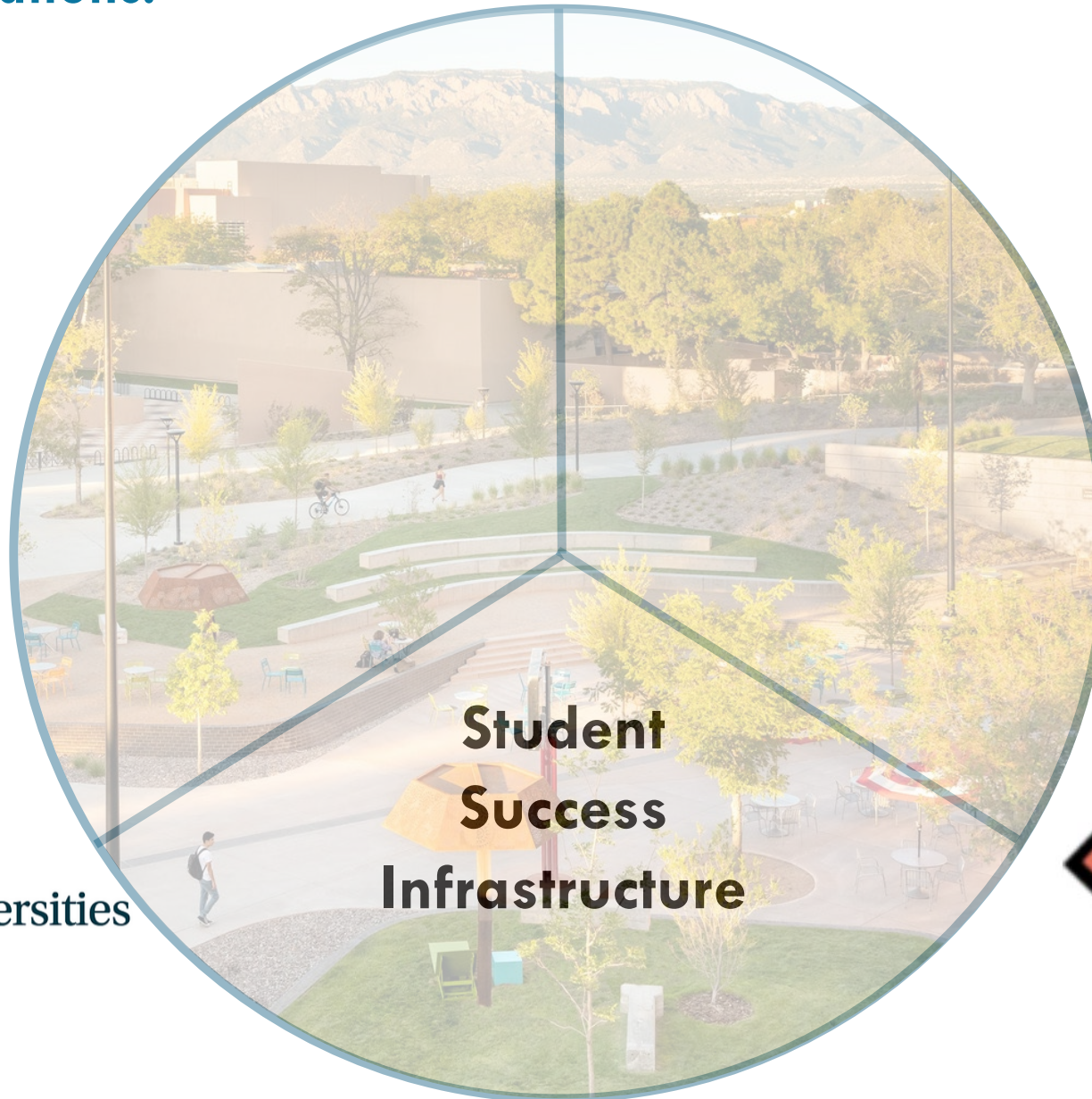


**UNM's work on student success infrastructure is guided by membership in best-practice organizations.**

UNIVERSITY  
INNOVATION  
ALLIANCE



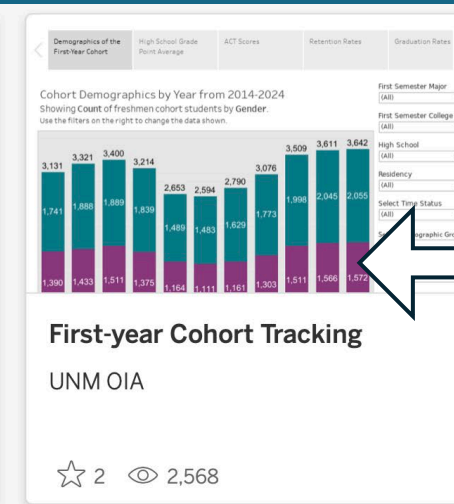
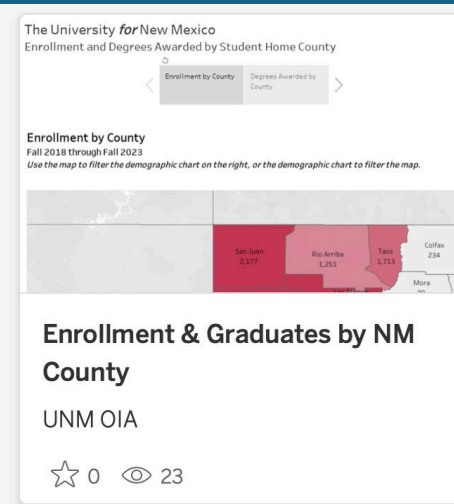
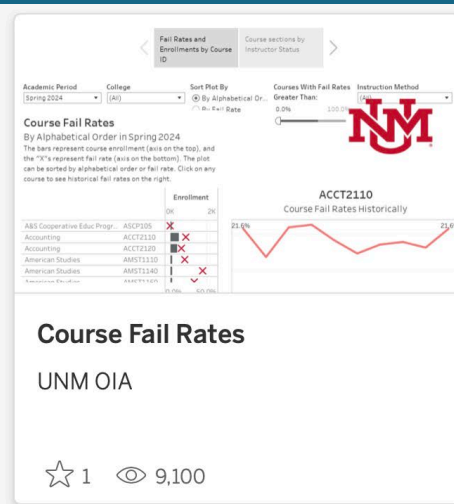
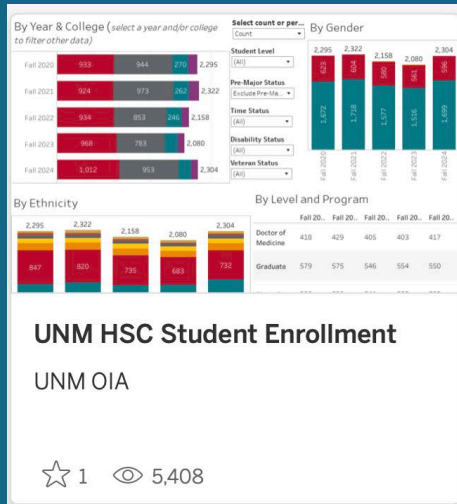
Coalition of  
Urban Serving Universities



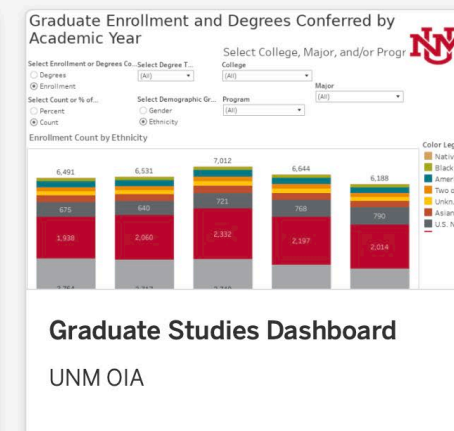
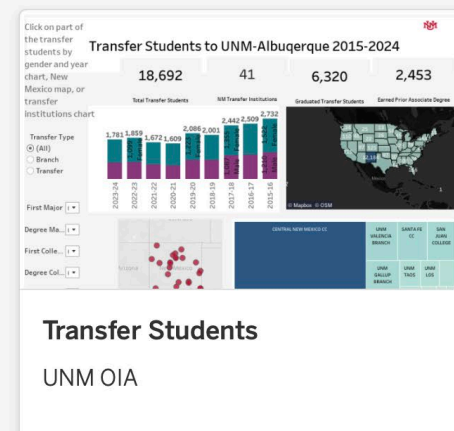
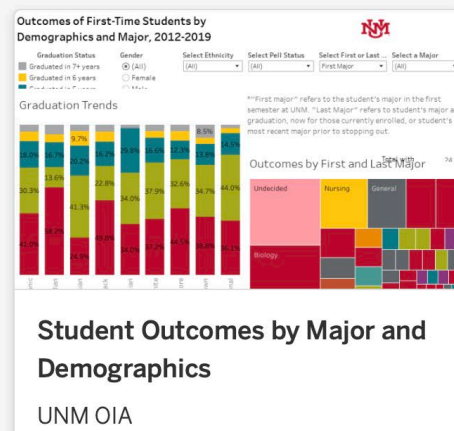
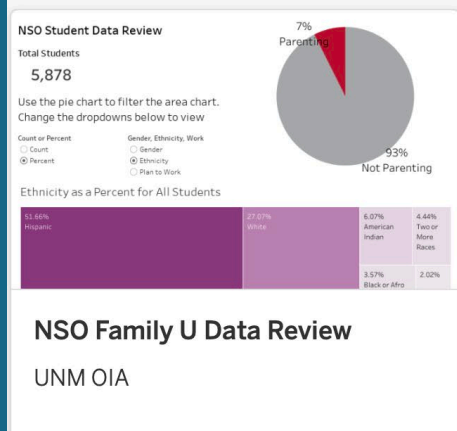
Association for  
Undergraduate Education  
at Research Universities



Data-informed decision-making enables proactive interventions and change to systems. This requires high quality information. You can track what we know by consulting data tableaux produced by our Office of Institutional Analytics: <https://public.tableau.com/app/profile/unm.oia/vizzes#!/>



this tableau allows you to follow our first-years





STUDENT  
HUB

We have invested in a central UNM platform enabling students to follow a single-login guided path for their journey. Staff and faculty can intervene to support persistence, engagement, and opportunities by relying on consistent longitudinal information.

*Student Hub is a Constituent Relationship Management System (CRM) —Salesforce EdCloud— that is Cloud based. It is being customized for the entire UNM system and will ultimately include an AI-powered knowledge base.*

*It will debut as an advising tool in 2025 and will address most phases of the student journey by 2028.*





The new Transfer and Transition Student Center opened October 21, 2024

**We are redesigning advising around proactive, targeted, and well-trained academic advising teams.**

**Reorganization of academic advising roles, responsibilities, and task management**

**Clear degree pathways & resource guides for students**

**Prediction of course needs**

**Advising partnerships across transfer schools**

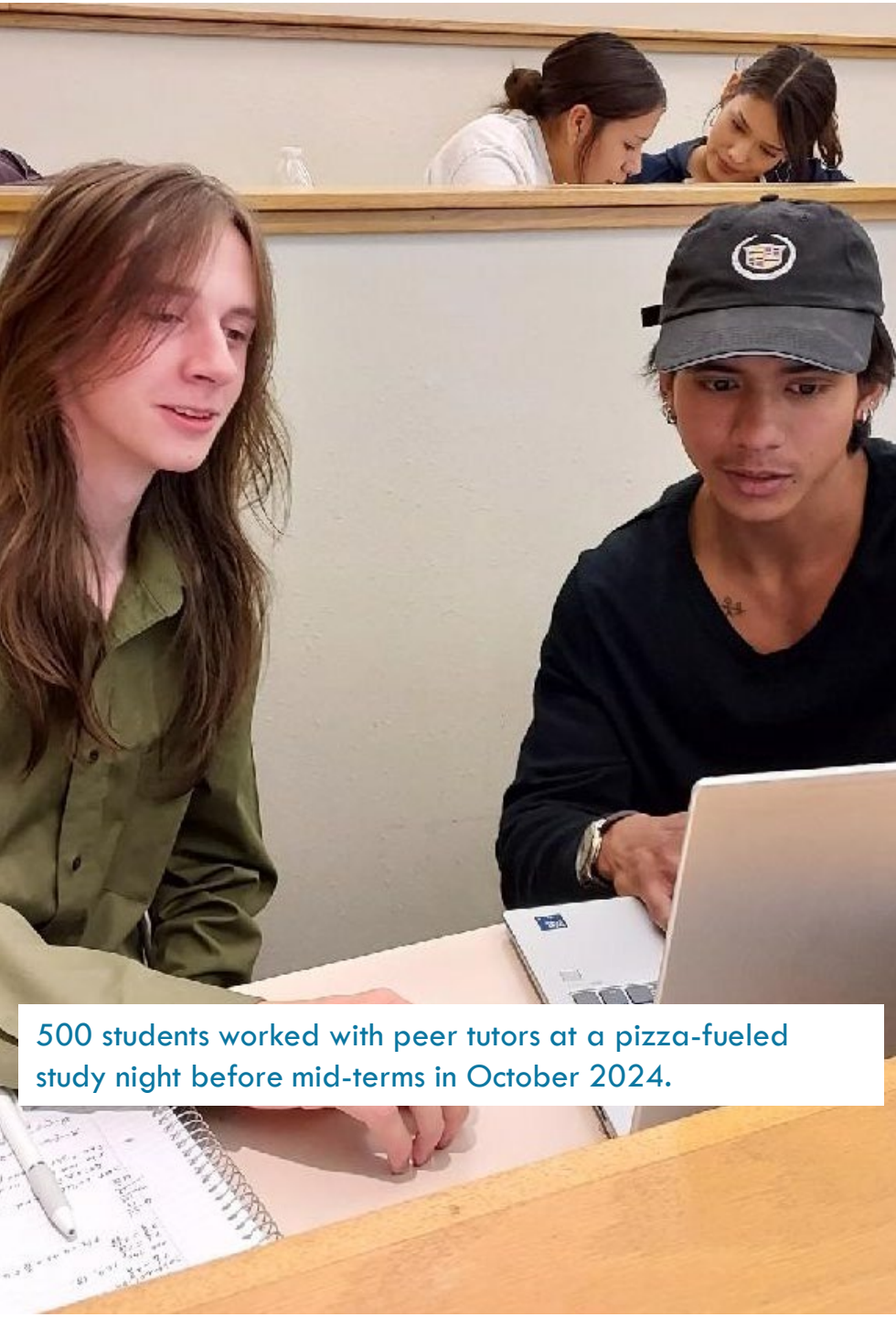
**Student support teams**

**Texting “nudges” to prompt student engagement**

**Proactive/early alerts followed by direct outreach.**

**Quick help “button” for students**





500 students worked with peer tutors at a pizza-fueled study night before mid-terms in October 2024.

We offer comprehensive student learning support and continue to refine our model.

In 2022-23, the Center for Teaching and Learning offered peer tutoring, supplementary instruction, on-demand workshops, and an online writing lab to 4,036 undergraduates and 862 graduate students (21,000 visits).

It is one of only six centers to be designated as a Learning Center of Excellence by the National College Learning Center Association.

Students can also access math help tables, services at the Engineering Student Success Center, and the peer learning facilitator program.

A collaboration with 'Behavior Change for Good' researchers at the Wharton School is providing first-year students with text nudges on time management and good study habits.





**Student  
Academic  
Experience**







Arlin Diaz Torres was an undergraduate in nutrition who worked as a peer tutor with Dr. Debbie Luffey. Now he is a graduate student in nutrition and is her GTA.

Engaging students in the classroom is the core of student success. The most important intervention remains the moment that an instructor notices a student and invests in building the student's skills and sense of possibility.

Faculty training to build equitable learning environments in their classrooms or online:

- 200 instructors in the UNM Student Experience Project
- 60 Graduate Teaching Assistants in GTAs as Change Agents
- 65 Fellows in Expanding Course-Based Undergraduate Research
- All online instructors collaborate with CTL course designers
- Culturally responsive pedagogy, local humanities, and STEM pathway programs at branch campuses





Some of the 140 students who participated in the Undergraduate Research Opportunity Conference April 12, 2024

Faculty invest in creating a range of opportunities for students in and outside of the classroom.

This year, newly proposed degree programs include a B.S. in Interdisciplinary Engineering, a post-Baccalaureate degree in Trilingual and Indigenous Interpreting, and a Graduate Certificate in Collaborative Print-Making.

Faculty mentor students on research projects, such as Assistant Professor of Civil Construction and Environmental Engineering Anjali Mulchandani's direction of the Grand Challenges Climate Science Communication Fellowship.

Faculty also lead study abroad classes, such as Rhonda Brulotte's "Exploring Oaxaca Through Food and Craft" in Oaxaca, Mexico."

Lastly, training and resources facilitate faculty-led community engaged learning.

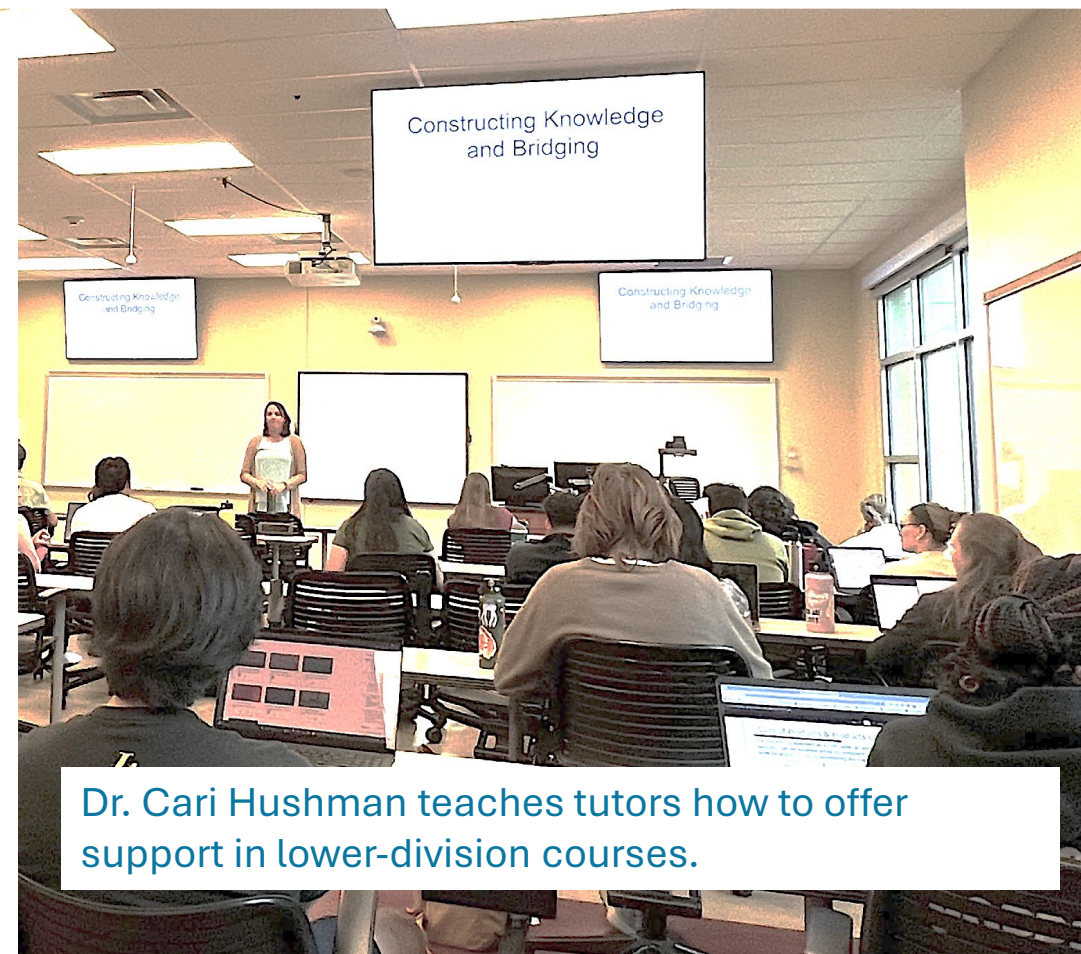


**Improving academic outcomes in the first three semesters is a top UNM priority. Support structures in lower-division yield students who access help and navigate university opportunities successfully throughout their journey.**

Low grades or drops cause many students to lose NM financial aid eligibility. NM students who lose NM scholarships make up the majority of FTFT students who leave UNM early on. About 80% of NM students who started in Fall 2022 and 2023 who left UNM before the third semester had lost scholarship eligibility.

Students with 3 or more drops (withdraws or “W” grade) are less likely to graduate than their peers.

Many failing grades or withdraws (DFWs) are concentrated in lower-division (1000- and 2000-level) courses.



Dr. Cari Hushman teaches tutors how to offer support in lower-division courses.



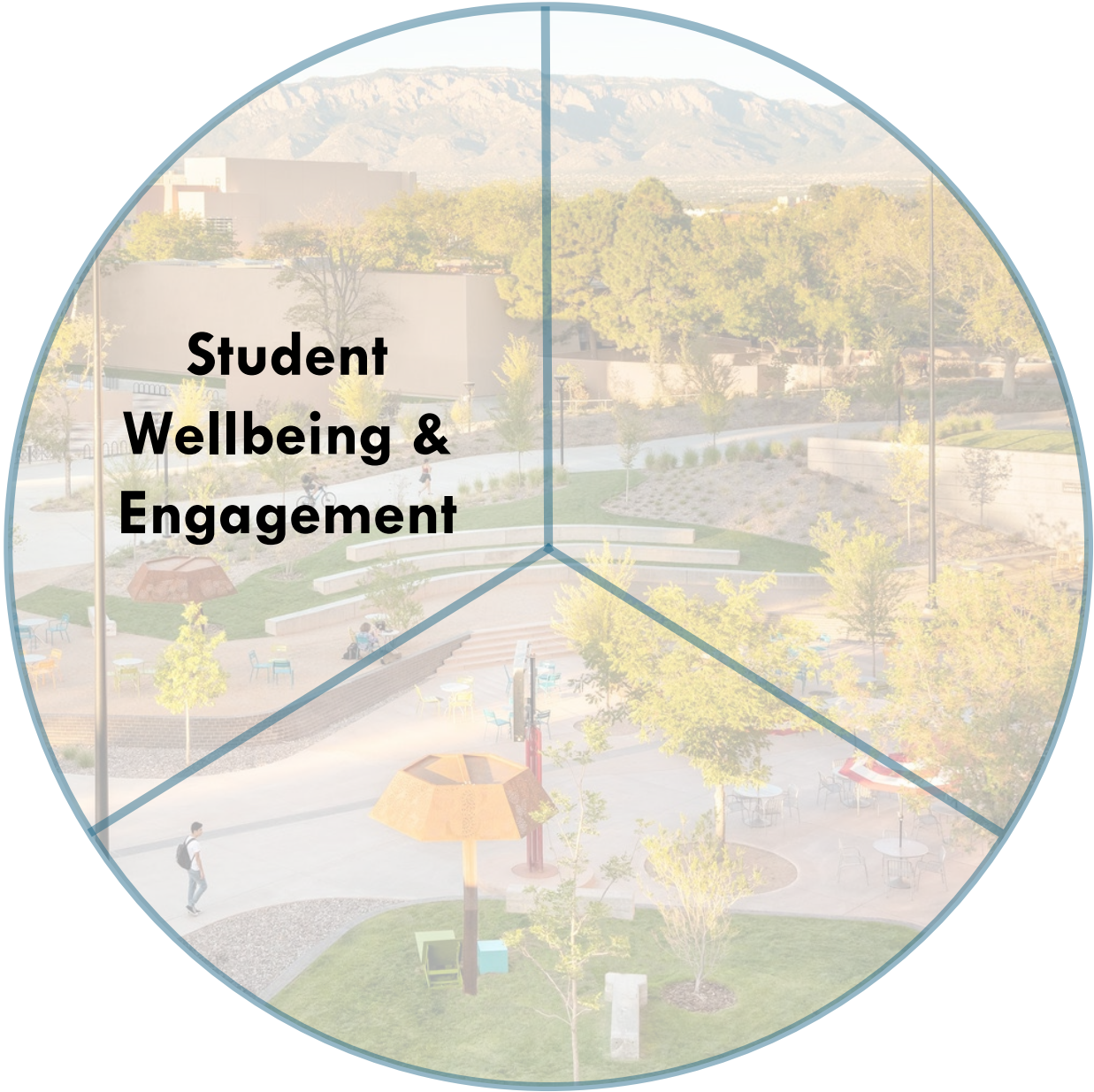
Course redesign for lower-division courses taken by first-year students can supply the opportunities for learning how to navigate college and take advantage of college opportunities and resources. UNM is developing:

1. A curriculum-based approach to meeting first-year students where they are and also to referring them to wellness and engagement opportunities.
2. Comprehensive redesign of lower-division math into a STEM pathway and a Quantitative skills pathway with co-requisite support
3. Distribution of College Transition Skills across the General Education Curriculum and continued offering of first-year experience courses
4. Wrap-around enhancement of high enrollment/high fail-rate courses with proactive outreach, course design, parachute courses, peer tutoring, etc.



With new leadership in Graduate Studies, a strategic plan for strengthening graduate and professional student outcomes is on the way. Colleges, schools, and branches are engaged in their own strategic planning and collaborative contributions to the world of student success work at UNM.





**Student  
Wellbeing &  
Engagement**





# State of Student Wellbeing and Basic Needs at UNM

Dr. Eric Scott, Vice President for Student Affairs

Student Success, Teaching and Research Regents Committee Meeting | December 5, 2024





**SAMHSA**

Substance Abuse and Mental Health  
Services Administration

# What Is Wellness?

Wellness has many definitions but generally refers to *overall well-being*.

Wellness involves more than the absence of disease or stress, such as:

- Purpose in life
- Active involvement in satisfying work and play
- Joyful relationships
- A healthy body and living environment
- Happiness

Adapted from SAMHSA's *Promoting Wellness: A Guide to Community Action*

## Eight Dimensions of Wellness



Source: Adapted from Swarbrick, M. (2006). A Wellness Approach. *Psychiatric Rehabilitation Journal*, 29(4), 311-314.



# Culture of Wellbeing Integrated in Student Affairs Work

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- Salutogenesis: A thriving mindset
  - Health promoting by creating campus culture that shares resources in support of student health
  - Student experiences and skill development with messaging focused on student health, wellbeing, and self-care
  - Shared responsibility among all institutional stakeholders

(Antonovsky, 1996; Christakis, 2023; Fries, 2019)

# DSA Strategic Priorities



**Student  
Engagement  
& Success**

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**Health &  
Wellbeing**

---



**Justice, Equity,  
Accessibility,  
Diversity  
& Inclusion (JEADI)**

---



**Community  
Vibrancy**

---



**Employee  
Excellence**

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**Operational  
Effectiveness**

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# Health and Wellbeing

*Attend to the health and holistic wellbeing of students through support systems aimed at enhancing the needs of diverse student populations.*

Focal Areas
Leverage SAMHSA's Eight Dimensions of Wellness as a core DSA philosophy.
Assess enhanced wellbeing initiatives across DSA.
Strengthen reciprocal student support pathways across wellbeing units.
Amplify basic needs initiatives to further address food and housing insecurities.
Inform campus practices related to violence prevention and advocacy.
Strengthen a culture of recognition and appreciation for staff and students.

Aligns with UNM 2040 Goal 1: Advance New Mexico

# Comprehensive Well-Being Plan

- ACHA Well-Being Assessment
  - Designed to assess student well-being and assist UNM in developing services, programs, and policies aimed at improving student support services and well-being initiatives of the entire campus community.
  - Data gathered from students across all UNM campuses: Main, HSC, Law, Gallup, Los Alamos, Taos, and Valencia campuses.
  - Response rate: 18% (~4,700 responses out of 25,649 surveys distributed across six UNM campuses)
  - Findings expected in January
- Preliminary Inventory Results
  - An inventory of well-being across student support and resource centers as well as degree-granting units was conducted in FY24
  - Initial findings support the development of more programming and services for substance misuse, spiritual wellness, and strengthened connections between academic affairs and student affairs for referrals to wellness services





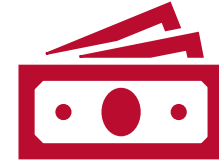
Food and  
Supplies



Information and  
Awareness



Housing




Financial  
Stability

# Basic Needs Goals

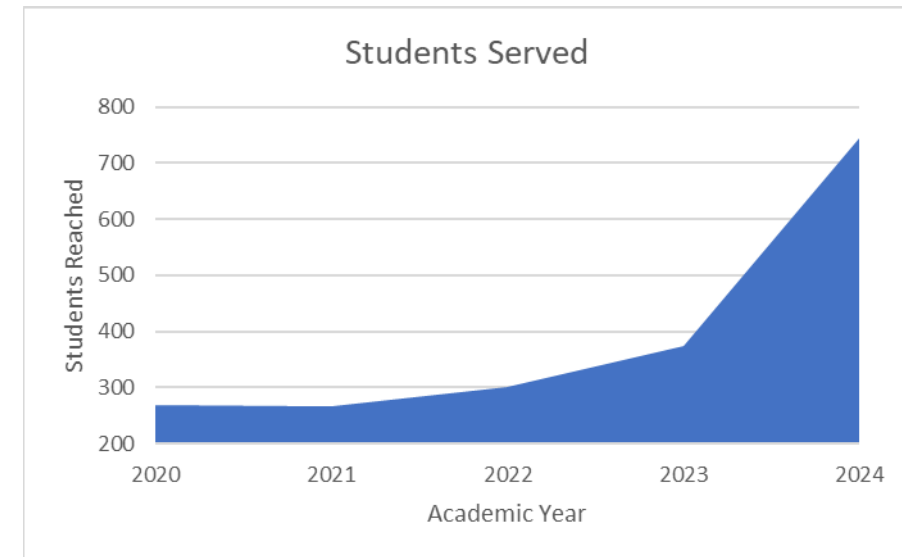
# Basic Needs Project Matrix

## Student Basic Needs Assessment

Goal	Current Resources	Expansions In-Progress
Food and Supplies	<a href="#">Lobo Food Pantry Amazon Wishlist</a> 	Continue to expand food pantry offerings to serve a wide variety of dietary and cultural needs
	Lobo Gardens distributes food to Lobo Food Pantry during harvest season	
	Meal plan scholarship to cover partial meals for a semester	Dining dollars/points donation program so students can donate unused meals to other students
	LoboEats – a food recovery app connecting leftover food from office events to students, faculty, and staff who sign up for the app	
	Gift cards distributed through LoboRESPECT and social work interns for basic needs	Develop partnerships with grocery stores to procure gift cards, food donations, etc.
Information and Awareness	Selected for Hope Impact partnership through The Hope Center at Temple University	Combat stigma against receiving assistance
	Enhanced technology for more effective tracking of usage and inventory control of Lobo Food Pantry (PantrySoft)	
	Student education on SNAP and Medicaid applications, benefits, eligibility	
	An insurance navigator embedded in Student Health & Counseling	
Housing	A website with off-campus housing resources and support	Upgrade or redevelop current housing with an emphasis on accessibility, affordability, and possible expansion
	Multi-year plan to increase housing accessibility (i.e. ramps, elevators, etc.)	
Financial Stability	Free tax prep services and financial counseling offered by the Center for Financial Capability	Improve FAFSA completion rates
	Promotion of non-work study campus-based student employment for students without work study	
	Expansion of emergency aid/loan program	

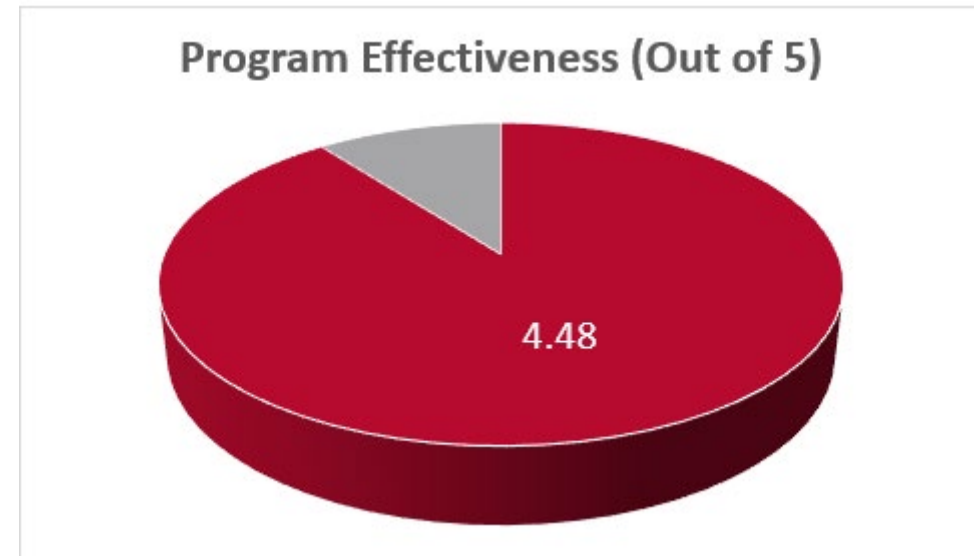
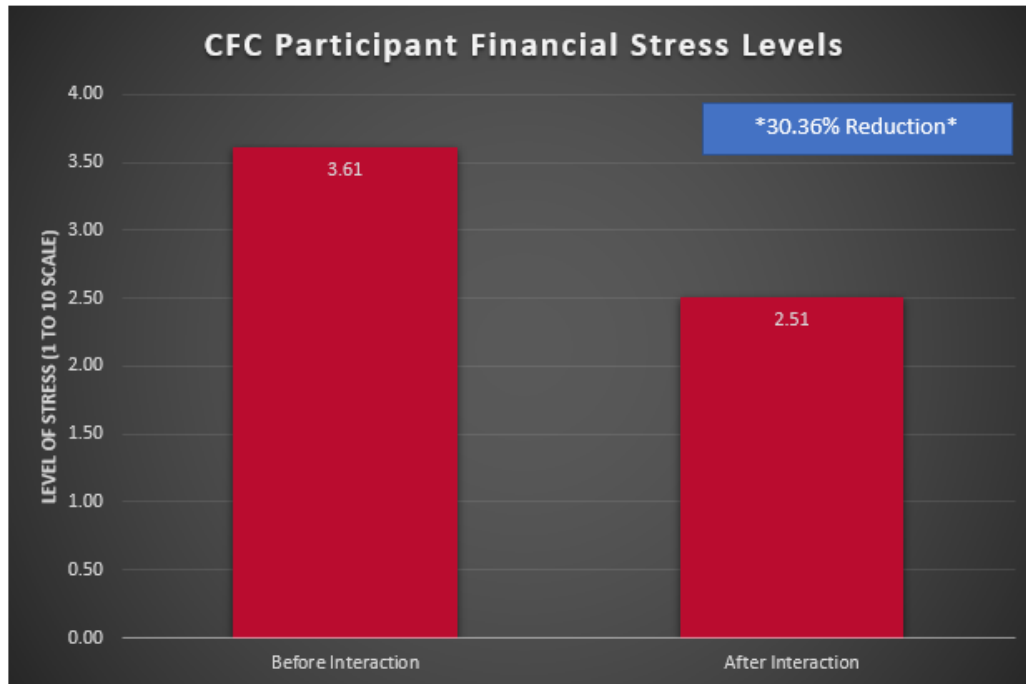
# Center for Financial Capability

- A primary educational response to address financial education and well-being of students
- Peer coaches perform one-on-one financial consultations and workshops across campus
- A more financially literate student body that faces less financial stress will be more likely to complete their college degree and move on to contribute to society



# Center for Financial Capability

CFC survey findings show that consultations and workshops reduce student financial stress levels.





# Lobo Food Pantry

- The Lobo Food Pantry has a goal to eliminate hunger as a barrier to UNM student success. We want students to focus their best energy on their educational experience, not on finding their next meal.



# Lobo Food Pantry Participation 2021 - current

Year	2021	2022	2023	2024 (as of 11/21/24)
	<i>(check-in system was different)</i>			
Number of students	1,035	1,879	4,792	4,450
Number of new students	332	841	1,334	918
Number of visits		5,227	10,609	11,129
	Moved from UAEC basement to SUB in Fall 2021			

# Lobo Food Pantry Summary Operating Costs

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Annual Projected Operating Costs	
Professional Staff (funded by Academic Affairs)	\$66,000
Student Staff (funded by SFRB)	\$19,000
Food Costs (funded by donations)	\$48,000
Total	\$133,000





# Lobo Food Pantry

- **Food Pantry has reached endowment level** due to gifts from donors. Total amount raised to date is \$25,296.
- Total grants received: \$11,500
- Monthly donations from Roadrunner Food Bank (\$1,000) and LDS Church (\$2,000)

## Gift History\*

- FY21 - \$25,045
- FY22 - \$48,413
- FY23 - \$59,181
- FY24 - \$97,635
- FY25 - \$50,426 (Fiscal year-to-date gifts to food pantry as of November 20, 2024)

***Total raised for the Lobo Food Pantry is \$344,059***

\*does not include donations in-kind

**NM** DEAN  
OF STUDENTS

# NEED MONEY?

CAR REPAIRS • RENT • EMERGENCIES



## APPLY FOR A SHORT-TERM LOAN

505-277-3611 • DOSO@UNM.EDU • @UNM\_DOS

## DOS Emergency Short Term Loan (STL) and Scholarship Relief

When a student applies for a STL and discloses in the application process that they are facing circumstances including homelessness or eviction, medical emergency, vehicle repairs, etc., they are offered an Emergency Scholarship.



## STLs

Number of approved loan applications: 171

Number of students served: 105

Total dollars loaned: \$128,760

Average loan amount: \$752.98

Percentage of loan applications meeting the \$800 maximum: 83%

## Emergency Scholarships

Number of Emergency Scholarships awarded: 30

Total dollars awarded via Emergency Scholarship: \$11,170

Average scholarship amount awarded: \$372.33

Percentage of scholarships meeting the \$400 maximum: 87%

# Short Term Emergency Grant/STL Data

# CARE Referrals

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- Collection of professionals across campus that review reports of concerns that are submitted from all campus stakeholders including faculty, staff, other students, and sometimes parents.
- Interventions are designed based on concern type.
- Reflective of two phenomena: awareness of CARE report structure has been increased; level of acuity of challenges and concerns of students on campus is increasing.
- A small percentage of students require a high amount of university resources as they are referred multiple times.

# Social Work Services

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Assist college students at UNM with applying for, and receiving social work services relating to Basic Needs including SNAP, housing, and Medicaid with minimal resource investment

Direct number of UNM students served since July 1, 2024 is 64 CARE Case referrals.

Over 3,500 service hours of social work case management since program's inception with the Women's Resource Center



# Student Health & Counseling

- Accreditation Visit by the Accreditation Association for Ambulatory Healthcare, Inc. (AAAHC) November 5th and 6th, 2024.
- Included review of over 800 quality standards across 17 categories (from Administrative and Organizational to Quality Improvement, Safety, Clinical Practice and Procedures, Pharmacy, Behavioral Health, etc...)
- SHAC currently provides services across 13 areas with FY25 addition of the Collegiate Recovery Center and planned FY26 expansion of Reproductive Care Services.



# SHAC's counseling intake process

One

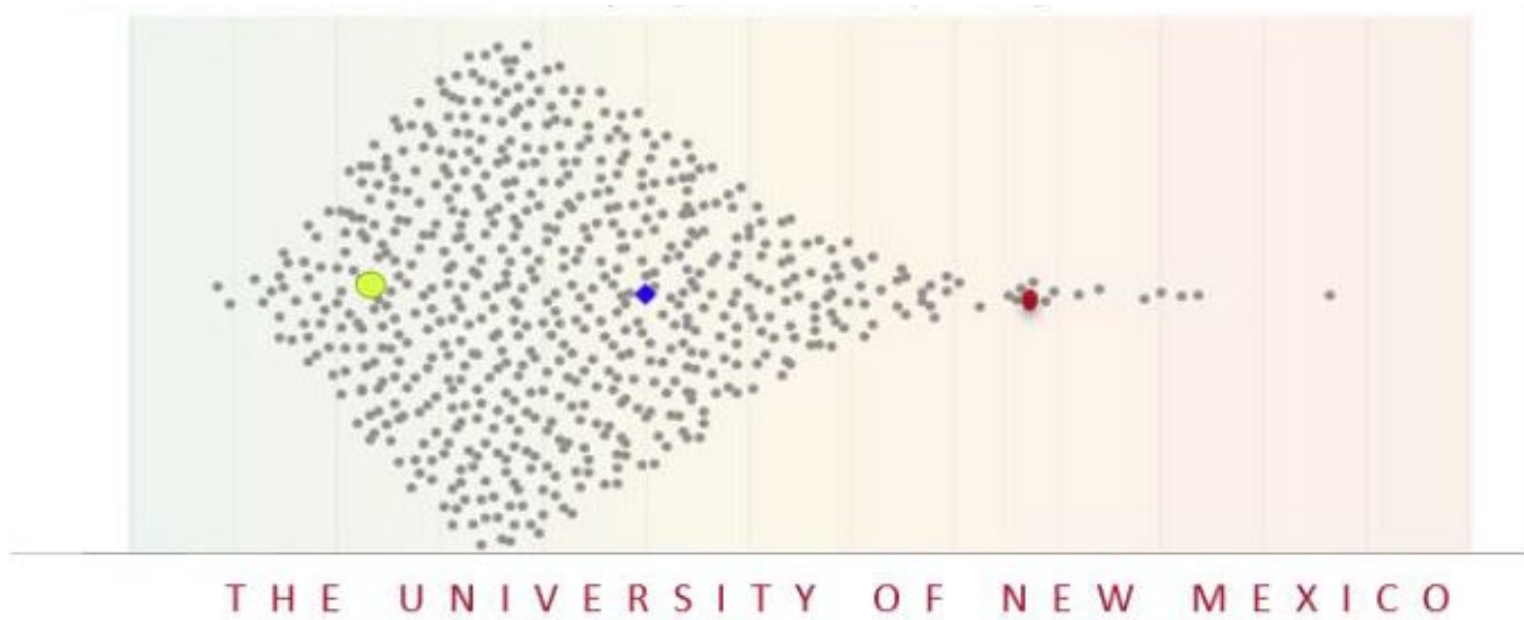
At

A

Time



- OAAT appointment process
  - Based on the framework of stepped care
  - Immediate method to connect students with an initial appointment
  - Major driver for change in model was the need of our students for faster and more effective clinical intervention.
- Impact on Graduation Rates
  - Per the Collegiate Center for Mental Health (CCMH), graduation rates of those receiving intervention increase by 12% relative to peers who do not receive intervention.



- FY23 CLI
- FY24 CLI
- FY25 Goal

<https://ccmh.psu.edu/cli>

# SHAC Clinical Health Index

# TimelyCare By the Numbers (Nov. 2024)



**2,095** Total Students Enrolled

**687** After Hours Visits

**306** Unique Self-Care Users

**34%** Hispanic; **27%** White

**69%** Female; **28%** Male

**57%** would do nothing if TimelyCare wasn't available



# SHAC Insurance Navigator

- SHAC staff Navigator partners with the Community Engagement Center (CEC) and the UNM Workstudy program to train workstudy students in Insurance Navigation
- Current Insurance Navigator available 16 walk-in hours per week to see students (additional hours by appointment) to discuss and enroll them in insurance if they are uninsured
- The Insurance Navigator works with our Medical Practice Manager to help answer student questions about their insurance
- Since July 01, the Navigator met with a total of 112 students (60 in person, 16 via phone, and 36 via Zoom).
- Improved insured rates, multiple new insurance contracts, and new processing platform resulted in insurance denial rates decreasing from 7.41% in FY23 to 5.85% in FY24. Almost doubling the insurance reimbursement totals.

# SHAC Health Promotion



- Resource for students in every aspect of health
- Educational brochures, materials, resource guides to inform or assist students
  - Diabetes
  - High Blood Pressure
  - Fitness and Nutrition
  - Smoking Cessation
  - Men's Health
  - Women's Health
  - Sexual Health



LoboWell-Being

WELLNESS THROUGH COLLABORATION

# Lobo Well-Being

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- Through a generous gift from President Garnett Stokes and Dr. Jeff Younggren, enhanced collaboration across Student Affairs forefronts student wellness through programming and resources that aim to improve wellbeing and quality of life for UNM students.

# Lobo Well-Being Initiatives

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## WELLNESS WAGON

Mobile wellness presence which serves to distribute wellness products, promote wellbeing programs, around different parts of campus.



## LOBO OASIS

Dedicated space in the Student Union Building to address coping and stressors related to mental health on main campus. Supports an overall commitment and culture to well-being by asserting the importance of relaxation and soothing spaces to promote student success.

**LOBO** OASIS  
A LoboWell-Being PROJECT



# Mental Health Collaborative

- Interdisciplinary mental health internship program committed to delivering short-term trauma-informed and culturally responsive care.
- Promoting and normalizing mental health access through free counseling, crisis intervention, support groups, and psychoeducational workshops.
- Services offered at WRC, El Centro, ARC, Vassar House on North Campus (for Health Sciences Center learners) and via Telehealth

El Centro del la Raza  
Women's Resource Center  
Health Sciences Center  
Accessibility Resource Center



# Web of Referrals

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Resource  
Centers

Mental  
Health  
Collaborative

Social Work  
Program

CARE Team

SHAC

Higher level  
of care

Questions?

