



**BOARD OF REGENTS
STUDENT SUCCESS, TEACHING & RESEARCH COMMITTEE**

MEETING AGENDA

**October 6, 2022
1:00 PM
Roberts Room
Scholes Hall**

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'
STUDENT SUCCESS, TEACHING, and RESEARCH COMMITTEE MEETING
October 6, 2022 – 1:00 p.m.
Scholes Hall, Roberts Room

AGENDA

- I. Call to Order –**
- a. Confirmation of a Quorum
 - b. Adoption of the Agenda
- II. Approval of Summarized Minutes from August 8, 2022 Meeting** **TAB A**
- III. Reports/Comments:**
Provost's Administrative Report
James P. Holloway, Provost & EVP for Academic Affairs
- Member Comments
 - Advisor Comments
- IV. Action Items:**
- A. Request approval to create a quasi-endowed chair the, 'Catherine McClain Endowed Chair in Human Development and Disability'** **TAB B**
Loretta Cordova de Ortega, M.D., Chair, Department Chair of Pediatrics UNM School of Medicine,
 - B. Request approval to appoint Marcia Moriarta, PsyD, as the inaugural holder of the 'Catherine McClain Endowed Chair in Human Development and Disability'** **TAB C**
Loretta Cordova de Ortega, M.D., Chair, Department Chair of Pediatrics, UNM School of Medicine
 - C. Request approval to create an endowed professor the 'Fred S. Herzon Endowed Professorship in Surgery'** **TAB D**
John Marek, M.D., Interim Chair, Department Chair of Surgery, UNM School of Medicine
 - D. Request approval to appoint Dr. Garth Olson, as the inaugural holder of the 'Fred S. Herzon Endowed Professorship in Surgery'** **TAB E**
John Marek, M.D., Interim Chair, Department Chair of Surgery, UNM School of Medicine
 - E. Request approval to create an endowed chair the, 'Cleve Moler & MathWorks Chair of Mathematical and Engineering Software'** **TAB F**
Christos Christodoulou, Dean, School of Engineering
Leslie Currie, Sr. Director of Development, School of Engineering
Lydia Tapia, Chair, Department of Computer Science, School of Engineering
 - F. Request an appointment of Former Regent Arthur Melendres as a trustee of the John Field Simms Memorial Lecture** **TAB G**
Melissa Lobato, Senior Director, Advancement Operations, Alumni & Annual Programs

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G. Recommendations for Consent Agenda Items on Full Board of Regents' Agenda
Kim Sanchez Rael, Chair, Regents' SSTAR Committee

V. Information Items:

A. Research Update

Ellen Fisher, Ph.D., Vice President for Research & Economic Development

TAB H

B. Enrollment Update

Dan Garcia, Vice President for Enrollment Management

TAB I

VI. Public Comment

VII. Adjournment

**UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'
STUDENT SUCCESS, TEACHING AND RESEARCH COMMITTEE MEETING**

Special Meeting
August 8, 2022 – 11:00 a.m.
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Meeting Summary

Committee members present: *Regent Kim Sanchez Rael, Chair, Regent Robert Schwartz, Co-Chair, Regent Doug Brown, Student Regent Randy Ko, James Holloway, Provost & Executive Vice President for Academic Affairs, Aimee Ortiz, Staff Council President, Finnie Coleman, President, Faculty Senate*

Committee members Absent: *NA*

Advisors present: *Ian May, ASUNM President, Andrea Benites GPSA Chief of Staff on behalf of GPSA President Shaikh Ahmad*

I. Call to Order (11:04 AM) – Confirmation of a Quorum

Regent & Chair Rael: Requests a moment of silence in recognition of the tragic death of UNM Alum and former GPSA President, Muhammad Afzaal Hussain.

II. Adoption of the Agenda

Motion to Approve agenda: Provost Holloway

Second: Regent Brown

All members voted

Motion: Approved

III. Introduction of New Committee members and Advisors

Cristyn Elder, Faculty Senate President Elect

Student Council President: Amie Ortiz (member)

Ian May, ASUNM President (advisor)

Shaikh Ahmad, GPSA President (advisor)

IV. Approval of Summarized Minutes from Previous Meeting

TAB A

Motion to Approve: Student Regent Ko

Second: Regent Brown

All members voted

Motion: Approved

V. Reports/Comments:

Provost Administrative Report

James Holloway, Provost & Executive Vice President for Academic Affairs

Update set of killings in Albuquerque and the impact on campus:

Today at 2:00pm, via Zoom, Chief Joe Silva and other UNM administration will conduct a UNM community forum to provide updates on where things stand and to hear questions and concerns. This will be an opportunity for us to learn the concerns of our faculty, staff, and students to see where we can address those concerns. The UNM PD is working closely with the Albuquerque PD and the FBI. We are as informed as we can be in the midst of an ongoing investigation. The Governor has also tasked State Police to work with APD in addressing the situation as well. UNM and APD are doing extra patrols. UNM Police are patrolling South to Gibson as some of these murders have occurred south of campus.

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The City is prioritizing safety officers in the Muslim community. These are social workers who can work within the communities to provide support and information. The City is starting a meal delivery service for people in the community that are concerned about going out, particularly at night.

On campus, we want to emphasize and reeducate our own community about some of the tools we have on campus. Including the service, we have to provide escorts from one end of campus to the other. We are surprised that there has not been an increase in requests for the escort service over the past week and think that people may have forgotten about that service. We would like to remind our UNM community to download and use the guardian app which provides on-campus and off campus safety tools. We have done a fair amount of safety messaging this past week and will continue to do so. We want to remind people of the blue light phones on campus that go straight to the UNM PD. We are hearing from impacted students about academic adjustments. We are working on a plan to accommodate that. More may be said this afternoon on that.

Associate Provost Cheek: We are creating messaging to both faculty and student to make them aware that there are adjustments that can be made, prioritizing evening courses.

Provost Holloway: Our primary approach to this is going to be a case by case basis. We are also looking at the impacts on staff and faculty and hope to hear more at the forum today.

Faculty & Faculty Actions:

- UNM has 145 new faculty-95 in health sciences and 50 outside health. This is inclusive of HSC, central and branch campuses. I am very proud to report that number across all our campuses. We are getting better at inclusivity within the campuses as we are one university.
 - Half of the new faculty are persons of color and over half are female
- We completed 118 faculty promotions
- New Leadership:
 - Chancellors: Mike Holtzclaw is the new Chancellor at UNM Los Alamos, and Sam Dosumu is the new Chancellor at UNM Valencia
 - Eric Scott is the New VP for Student Affairs

Research Metrics

- We are experiencing 5-year highs
- Total expenditures through Office of Sponsored Projects (OSP) is up 16%
- Seeing a lot of growth in the research enterprise: 11% increase in awards through OSP and a 12% increase in awards at HSC

EPSCoR (Established Program to Stimulate Competitive Research)

- This is a national science foundation program targeted at certain regions of the country to increase research productivity in those regions.
- New leadership for the New Mexico EPSCoR consortium is UNM Professor Ganesh Balakrishnan

Grand Challenges

- This was initiated in 2018 by President Stokes.
- Original focus: Sustainable Water Resources, Substance Use Disorders, and Successful Aging
- We have seen significant leverage in funding for this initiative.
 - Substance Use Disorders bringing in a \$10M grant
 - Sustainable water resources part of a \$15M grant
 - Greater than \$50M related external grant funding
- Ellen Fisher has designed a 3-phase process for keeping the grand challenges moving forward

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- Phase I: Creation of concept teams – Summer 2022
 - Just announced 10 new concept teams: Space Science, Housing Justice, Child Health, Culturally Responsive Literacy, Equity in STEM Education, Just Transitions (Energy), Basic Needs in Higher Ed, Mental Health & Suicide prevention, Indigenous Child Development milestones, and Data Science education and Data Literacy
- Phase II: Selection of new Grand Challenge teams – Spring 2023
- Phase III: Next Steps/Leveling up – 2025 and beyond

Student Success/Student development

- SEP (Student Experience Project) – is a national project to establish evidence-based learning conditions promoting academic engagement and equity. UNM received a 3-yr \$300,000 grant from the APLU and Raikes Foundation in 2019 and has now institutionalized the project
 - 10.5% increase in positive student experience reported by students
 - 25% increase in positive student experience among Black, Latina, and Native American women experiencing high financial stress
 - In Fall of 2021, 2% decrease in fail and withdrawal rates and 10% increase in As and Bs in course sections where SEP was used.
 - 92% of students in SEP STEM classes were retained in STEM pipeline from Fall 2021 to Spring 2022
- PLF (Peer Learning Facilitators) Program - Peer Learning Facilitators are undergraduate students who are invited and trained to join instructional teams in courses where they have previously been successful; they facilitate active learning and serve as near-peer mentors who normalize life and course challenges.
 - Students from rural or low-income backgrounds interacted with PLFs more than their high-income urban peers
 - PLF support was critical to course success according to 87% of students in PLF-supported classes and 95% of American Indian students.
 - 91% of PLFs report that they became more confident as leaders; 16% of these PLFs are American Indian students.
- ECURE (Expanding Course-based Undergraduate Research) – A 5-year NSF Grant. Supports faculty members in incorporating undergraduate research and active project-based learning into general education and other entry-level courses.
 - 52% of ECURE students were more likely to return to UNM in the semester following an ECURE class when compared to student who had not taken an ECURE class.
 - ECURE students were more likely to persist in STEM degrees
- LoboGROW – A brand new program developed by Dr. Cheek, designed to make on campus student employment for undergraduates much more developmental and educational than it currently is. *Associate Provost Cheek*: I would like to give credit to Cindy Pierard with the library, Liz Amador with Associate Director of Financial aid, and Jenna Crabb, Director of Career Services. I just started the conversation and these individuals have been key in starting this initiative.
- Retention Data: Retention rate for the Fall 2020-2021 cohort is +2.84. It is not up to where we want it to be, nor is it up to where we were right up to the pandemic. We know the pandemic had a real

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negative impact on retention and we are starting to reverse that. The message I want to send is that we are starting to recover and reverse some of our retention challenges we've seen since the pandemic and we have a way to go. Retention percentage prior to pandemic was 77%.

Regent & Chair Rael: Before we proceed to the informational items, I would like to move the member and advisor comments to the end for the informational items so that everyone has the opportunity to hear all the updates.

I would also like to acknowledge that we have an honorary Co-Chair today, Regent Robert Schwartz. One of the important topics we will hear about today is mental health and wellness support for UNM students. There is some overlap with the SSTAR committee and the HSC committee which Regent Schwartz Chairs. Really, we are one Board of Regents and it doesn't matter what committee a topic falls under. We are all here to do what is best for our students and the community. Thank you for your work Regent Schwartz on this topic of mental health.

Regent & Co-Chair Schwartz: Thank you for having me here today. I appreciate the SSTAR committee taking on this issue and pursuing it with such vigor. I have been pleased with the way the University has been developing the mental health and wellness program to support UNM students.

VI. Information Items:

A. Mental Health and Wellness Support for UNM Students: an Integrated Approach **TAB B**

Assata Zerai, Ph.D., Vice President for Equity and Inclusion

Stephanie McIver, Ph.D., Interim Executive Director, Student Health and Counseling

A.Zerai, PhD: Introduced Dr. McIver. The goal for today's presentation is to report on our progress. Dr. McIver has been working on this for about 3 years, pulling everyone together and creating this integrated approach. Covid has had a huge impact on all of this. We have worked on this over the summer and want to provide an update on our progress in terms of strengthening UNM's delivery for mental health services to our students. Our goals today are to report on our progress.

- decreasing wait times at Student Health and Counseling (SHAC)
- providing greater support to students with substance use disorder, Dr. Tohen, in Psychiatry has contributed greatly to that effort
- designing an integrated approach across healthcare, student affairs, academic affairs, and other relevant units

In an effort to prepare for the semester, we are calling this the acute phase of this plan, which consists of:

- ramping up provider access-Kathy Agnew in HR has been especially helpful in this endeavor.
 - We have requests and received approval for 7 new positions at SHAC. The hires are in process.
- Integrated approach: making visible the bridges Dr. McIver has built across direct service and support units: UNM HSC School of Medicine, Dept of Psychiatry, and Behavioral Sciences. They provide specialty and subspecialty services including psychiatric emergency services, inpatient care, and outpatient services for substance use disorder. We are rolling all of this into one package and hope to publicize on SHAC's website, the new mental health website at

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<https://mentalhealth.unm.edu/> . When students have an issue or faculty, or staff want to support a student that has an issue they can use the website as a way finder for mental health.

S. McIver, PhD: The effort is a convergence of a lot of bodies with an interest in mental health care on campus. In terms of college students and their mental health, Healthy minds network, which functions out of the University of Michigan and is associated with the Jed foundation collected data from a number of campuses.

- In 2020–21, >60% of students met criteria for one or more mental health diagnosis
- Mental health worsened, by self-report
- American Indian//Indigenous students have a significant increase in suicidal ideation
- All students of color groups across all campuses still present to services less than the rate of white students.

Here on our campuses, we have a CARE team which functions out of the Dean of Students office. It is a multidisciplinary team across specialties, and it receives reports from faculty, staff, students, and even some parents about students in distress. The CARE team would lay eyes and evaluate what is the best approach for the student. The CARE team saw 200+ students last Fall between the start of term and the middle of October. The key issue is stress and coping with difficulty. Secondly are roommate issues. We are being thoughtful in our approach as to how we can imbed mental health care in housing and residential life. This is where the majority of our cases originate.

After hours with students in distress is our main issue on this campus.

There is a new metric to determine how many clinical staff members are needed on campus. We know you can't hire your way out of a mental health crisis issue. We are trying to determine how many counselors we need to provide the type of service for the number of students that come through our doors. This metric is the clinical load index. We can develop a score to determine where we stand in comparison to our colleagues. Based on the metrics, the plan for hiring as recommended by the SHAC-Health System task force will include (per FTE): 1.0 Psychologist, .50 Law School, 2.0 Counseling positions with .50 embedded in African American Student services, 1.0 Counselor embedded in student housing, 1.0 training and development specialist/social worker, 2.5 administrative support, and 1.0 for a business analyst.

- New counselors (positions posted in July) will be hired by start of the semester. They will begin to engage with residence life, student services units, and the campus community more broadly by September.
- And the newly hired counselors should all be credentialed by October 2022, the time in the semester during which wait times from triage to assessment, typically begin to increase.
- We will have a new psychologist beginning in August.
- We expect that our new Mental Health Training and Development Specialist will begin by start of the semester (interviews taking place week of August 1st).
- Further, crucial staff positions are expected to be filled by start of the semester (Admin 3 and Business Analyst).
- The UNM campus mental health team and direct services units (DSU) team will begin to meet monthly once again.
- We will have set benchmarks for improvement in services and increased student usage of those services due to increased staffing, and we will track those.

Work will continue on an integrated approach to student mental health across Albuquerque, Branch campuses, Heath Sciences, and Athletics.

B. Student Health and Counseling (SHAC) Fees and Revenues
James P. Holloway, Ph.D., Provost & EVP for Academic Affairs

TAB C

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What we are thinking about is how we are going to pay for this effort. I wanted to provide some information about the funding of these efforts. This is focused on SHAC revenues where a large amount of this work is residing. The goal is to provide an update on what the finances in SHAC look like and describe what are possible sources of revenue to pay for these important services. It will be the work of the President's leadership team with input from others to figure out what paths are we pursuing to address this. Prior to the current work on funding these 7.5 positions, there was a shortfall in SHAC legend. This year we are filling in about \$500K this year using a combination of leftover HEERF funds and reserves. SHAC's main source of funds is student fees. Approximately a year ago, we went to a per headcount model. Each student is charged a certain amount and that money goes directly to SHAC. Fiscal year 22 is the first year that is reflected. Based on the attached graph there is a drop in student fees. This is due to Covid. The university took a cut, enrollments were down, there was a large drop in SHAC student fee revenue. We utilized HEERF money to fill in that gap. We also receive monies from billing insurance companies and service costs collected, i.e. co-pays. Overtime we have systematically added I&G funds. Revenue is also received from sales, i.e. pharmacy.

Students currently pay \$107.00 per term, if they are taking 4 credit hours or more and \$72 in the summer. Units that do not participate in SHAC, particularly the branch campuses, students can choose to pay that fee and receive services through SHAC.

The analysis shows that if we were to raise the fees to \$128 per term and \$85 in summer, that would generate the money to cover the additional mental health services. Total recurring need in SHAC is ~\$1.3M. We are currently fine. We do need to think long term. We can increase net clinical revenue, increase number of patients, find ways to build better (work with insurance companies to pay for treatments), increase sales (SHAC looking into a possible Optical shop). There is also a consideration of a legislative ask around mental health support. We don't know what that looks like, but it is an idea. These are the ideas we are looking at. Some of these may naturally occur as we are back in-person and fees may naturally go up. Increasing the student fees would be covered by opportunity scholarship.

C. Enrollment Update

TAB D

Dan Garcia, Vice Provost for Enrollment Management

Jose Villar, Director Student Services

Dan Garcia: At our last meeting we talked about the development of a comprehensive strategic enrollment recruiting plan. We undertook this effort in 2019 and we finalized it, operationalized it, and it is ongoing work. It takes into consideration the university strategic plan; the mission and values of the institution and it reflects work across campus and beyond enrollment management.

Provost Holloway: The State started requiring us to submit a formal enrollment plan to them. We have done this for all of our campuses, and they have all been approved by the state.

Dan Garcia: This year, overall, our first-year applications were down, more substantially for non-residents than residents. However, we have made more offers to first-year students than we had in the previous year. These offers are critical and are often accompanied by a scholarship offer or a financial aid offer. Additionally, it is important to note that we have made more offers to African American, Hispanic, and American Indian students. Over the years we have modified the criteria for scholarships allowing more opportunity for first generation, low income, rural, and students of color. Scholarships are vitally important. The opportunity scholarship is this middle dollar, meaning that you can use both the lottery and opportunity to cover tuition and fees. It means that you can use your Pell grant and institutional scholarship for housing, meal plans, books, and other living expenses.

We are very optimistic when we look the increase in applications this year. Transfer student applications are up. We have more transfer students signed up for new student orientation than at any point going back to 2015. The same holds true for first time students. It looks to be a very good year for new students coming to UNM. Over the last 2 years we have seen a 19% to 20% increase in Graduate enrollments. That trend dropped a bit back in the Spring, we are back to where we have been the last couple of years.

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Jose Villar: New students as well as their parents are introduced to SHAC as well as all the other services available to them during orientation. Students that have been away from the university for 3 semesters are expected to complete an online orientation. They are re-introduced to the services available at the university. We’ve offered 11 first year orientations, 11 family connection orientations, 7 transfer orientations, and some “NSO to Go” which are virtual orientations for students’ safety as well. Out of state students must complete the online orientation before they can register for classes. Based on the numbers we are seeing at orientation we are expecting an incoming class of approximately 3400.

For the incoming first year class, 46.97% identify as first-generation for college. UNM was just designated as a first-generation forward institution by NASPA, the National Association of Student Professionals. This is a tribute to the recruiting efforts and shows that we are closing the gap on access to education for those underrepresented families.

Member Comments:

Provost Holloway: I would like to say thank you to Dan and his team, Jose, and his team. They have done some amazing work. When you see, over the last couple years, universities across the country have seen significant drops in enrollments and we are seeing growth with numbers higher than we’ve seen since 2016, 2017 is really remarkable.

Regent & Chair Rael: At a future meeting, I would like to see a deeper dive into where we see graduate enrollment going and what we are doing about the decline.

Provost Holloway: One of the things we are starting to do with graduate student enrollment is taking an enrollment management approach. Graduate student admission and enrollment is usually a very distributive. Departments and units do their own graduate admissions and recruiting. We are starting by looking at the pipeline. We don’t usually monitor the same retention data that we do for undergraduates. We are starting to do that. We are working on this.

Student Regent Ko: Does the first-year convocation include transfer and graduate students? If it doesn’t, could we increase sense of belonging by including them?

Jose Villar: It is not inclusive of transfer students; however, all of the events are advertised to transfer students. The office of advisement strategies recently hired a transfer coordinator. We are hosting a transfer week. We roll out the red carpet for our students. It is our transfer students that are our livelihood. We are going to do a much better job as a university and work with our branch campuses to make sure they have that support.

Provost Holloway: I would like to clarify what a transfer student is. These are students that could be simultaneously enrolled at a branch campus, CNM, and main campus, students that will go to CNM for a term, UNM for a term, and Hobbs for a term. I call them multi-institution students. There is this group of students that do not identify with a particular university in the traditional way of thinking. I appreciate the concern for how we build identity and community for those students. We are working on way to support the multi-institution student.

Advisor Comments:

ASUNM President May: I am excited for all of the strides we talked about today. I would like to highlight the importance of having student voices in these rooms. Thank you, Dr. McIver, for inviting ASUNM to be involved. I would also like us to explore other ways of funding the mental health initiative before we raise the fee that students pay.

VI. Public Comment

None.

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- VII. Motion to Adjourn:** Regent Brown
Second: Provost Holloway

Adjournment: 1:11 PM

The UNM Center for Development and Disability

- The UNM Center for Development and Disability has served as New Mexico's federally designated University Center for Excellence in Developmental Disabilities Education, Research and Service (UCEDD) since 1990.
- UCEDDS work to accomplish a shared vision that foresees a nation in which all people, including those with disabilities, participate fully in their communities. As the NM UCEDD, the CDD is charged to pursue the same mission more locally on behalf of all New Mexicans.
- The CDD does this by working directly with people with (and at risk for) disabilities; members of their families; federal, state and local government agencies; university partners; community providers and other collaborators/stakeholders to develop and deliver diverse programs/projects.
- These projects are diverse and encompass clinical and community training, technical assistance/consultation, direct services, research and information sharing across the disability, early childhood and prevention space in NM.

Dr. McClain Endowment

- This proposed Endowment fund would be established to support the salary and benefits for the faculty Director/Division Chief appointed to lead the UNM Center for Development and Disability through the Department of Pediatrics and School of Medicine.
- Annual endowment revenue will be used to support a portion of FTE/salary and commensurate percentage cost for benefits for the appointed CDD Director.
- Establishing an Endowment fund for the CDD Directorship would establish a reliable funding stream to support needed FTE for the clinical, administrative and leadership expertise required for this position. In addition, it will enhance national recruitment efforts over time.

Dr. Cate McClain

- Dr. Catherine “Cate” McClain was a Developmental Pediatrician, Professor in Pediatrics and Director of the Center for Development and Disability (CDD) at the University of New Mexico for more than 20 years before her retirement in 2014.
- Prior to becoming a physician, Dr. McClain was trained and practiced as a pediatric physical therapist, focusing on motor and sensory issues in young children. Her clinical expertise in the area of Autism Spectrum Disorders (ASD) led her to develop the state’s first Autism Diagnostic Clinic at the CDD and ultimately to secure state funding for the CDD’s Autism Programs serving children, youth and adults with ASD statewide and providing consultation and training for practitioners.
- She is one of just two Developmental and Behavioral Pediatricians in our state and worked extensively during her career as part of interdisciplinary teams diagnosing various developmental disabilities, including ASD in children and youth birth to 22 from throughout New Mexico.
- After the CDD was established as the NM University Center for Excellence in Developmental Disabilities (UCEDD) in 1990, Dr. McClain took over the Directorship – a role she held for over 20 years. During her tenure, she was integral to the success of the CDD in securing funded projects serving those in our state with and at risk for developmental and other disabilities.
- During the course of her career, she was the recipient of numerous awards, including the Leonard Neapolitano, PhD award from the UNM School of Medicine Alumni Association in 2013, the A+ Award for Community Service from the Albuquerque Mayor’s office (2008), the Friends of Occupational Therapy (OT) Award from the UNM OT program (2007), and the Toby Long Award for Best Article in Pediatric Physical Therapy (2005). In 2000 she was selected for the prestigious Joseph P. Kennedy, Jr Public Policy Fellow in 2000, spending a year in Washington, DC and bringing this experience back to her work in NM.
- Dr. McClain was a respected leader across the UCEDD National Network, and a valued leader within the UNM School of Medicine and Department of Pediatrics where she additionally served as the Division Chief and Medical Director for the CDD. In addition, she served as the Director of the NM Leadership in Neurodevelopmental Disorders (NM LEND) program.
- Dr. McClain’s contributions to the success of the CDD and her unwavering commitment serving to New Mexicans living with and at risk for developmental and other disabilities UNM SOM and beyond are unequivocal.

Dr. Catherine McClain Endowed Chair



Dr. Marcia Moriarta



Dr. Moriarta is a Professor, child/family clinical psychologist and Division Chief for the Child Development Division since 2014. She holds a secondary appointment in the Department of Psychiatry and Behavioral Sciences. She is also the Executive and Medical Director of the UNM Center for Development and Disability, and continues to serve as the CDD's Division Director for the Early Childhood Home and Family Service Division since 2012.



In 2003 she came to the UNM School of Medicine after completing her internship, residency and serving as a faculty psychologist at the University of Southern California Keck School of Medicine Center for Excellence in Developmental Disabilities housed at Children's Hospital Los Angeles (CHLA). During her tenure at CHLA, she developed expertise in infant/early childhood development, early childhood mental health, two-generation approaches to intervention, neurodevelopmental disorders, developmental disabilities, systems change and leadership development.



Dr. Moriarta serves as part of the Departmental Promotion and Tenure Committee, the HSC Behavioral Health Integration Committee, the Integrating Special Populations in Research Committee, and the HSC Psychology Leadership Committee. She is also a senior teacher/clinical supervisor for the UNM HSC American Psychological Association accredited Psychology Internship Training Program and has developed and taught multiple evidence-based trainings and seminars for community-based behavioral health providers. Dr. Moriarta has also been an integral force in creating innovative partnerships between the UNM CDD Autism Programs and UNM Children's Hospital and Children's Psychiatric Hospital that have served to improve care for children and youth with Autism Spectrum Disorder and other neurodevelopmental disorders and often challenging behaviors.



The UNM CDD is one of 67 UCEDDs and is one of the larger UCEDDs nationally with approximately \$20 million in funded contracts, grants and fee-for service projects supporting those with and at risk for developmental delays, disabilities and mental health/behavioral disorders. The UNM CDD and NM LEND are part of the larger national Developmental Disabilities (DD) Network and many projects at the CDD have a statewide scope. Dr. Moriarta is regarded as a leader within the DD network and among her peer group of UCEDD Directors across the country; she is also a highly regarded leader within the University and state.



Dr. Moriarta is one of those rare leaders who is also a team player – she is committed to the work of the institution and brings her content and clinical knowledge, commitment to mission and commitment to underserved populations to all she does.

Date: March 22, 2022

To: Cinnamon Blair
Chair, Naming Committee



From: Michael Richards, MD, MPA
Interim Dean, School of Medicine
Senior Vice President, Clinical Affairs

Subject: Appointment of the Catherine McClain Endowed Chair in Human Development and Disability

On behalf of the UNM School of Medicine and the Department of Pediatrics, we request approval to appoint Marcia Moriarta, PsyD, IMH-E(4) as the holder of the Catherine McClain Endowed Chair in Human Development and Disability. We are concurrently requesting creation and approval of the quasi-endowed chair and appointment by the Board of Regents according to Regents Policy 2.11 and University Business Policy 1020. This is the inaugural appointment.

Dr. Catherine “Cate” McClain was a Developmental Pediatrician, Professor in Pediatrics and Director of the Center for Development and Disability (CDD) at the University of New Mexico for more than 20 years. Her clinical expertise in the area of Autism Spectrum Disorders (ASD) led her to develop the state’s first Autism Diagnostic Clinic at the CDD and ultimately to secure state funding for the CDD’s Autism Programs serving children, youth and adults with ASD statewide and providing consultation and training for practitioners. During her career, she was the recipient of numerous awards, including the Leonard Napolitano, PhD, award from the UNM School of Medicine Alumni Association in 2013, the A+ Award for Community Service from the Albuquerque Mayor’s office (2008), the Friends of Occupational Therapy (OT) Award from the UNM OT program (2007), and the Toby Long Award for Best Article in Pediatric Physical Therapy (2005). In 2000 she was selected for the prestigious Joseph P. Kennedy, Jr Public Policy Fellow in 2000, spending a year in Washington, DC, and bringing this experience back to her work in New Mexico. Dr. McClain was a respected leader across the UCEDD National Network, and a valued leader within the UNM School of Medicine and Department of Pediatrics. Dr. McClain’s contributions to the success of the CDD and her unwavering commitment serving New Mexicans living with and at risk for developmental and other disabilities, UNM SOM, and beyond are unequivocal. An endowed chair in her honor is a testament to her indelible impact on UNM and New Mexico.

As prescribed by Faculty Handbook Policy C170 “Endowed Chairs and Named Professorships”, we seek approval to appoint Dr. Marcia Moriarta, as the holder of the Catherine McClain Endowed Chair in Human Development and Disability.

Dr. Moriarta, joined the faculty of the University of New Mexico in 2011, as an Associate Professor in the Department of Pediatrics, advancing to Professor in 2017. She has also taken on appointments as Director of the Harris Center for Excellence in Infant and Early Childhood Mental Health since 2012, and has served as Division Chief, Executive Director, and Clinical Director of the Center for Development and Disability since 2014. Dr. Moriarta has earned numerous achievements and awards both within and outside of UNM including the UNM Department of Pediatrics Faculty Service Award (2016, 2018), UNM Department of Psychiatry Psychology Award for Excellence in Education (2009), NMAIMH Level 4 Distinguished Infant Mental Health Mentor (2007 to present), UNM Department of Psychiatry Rosenbaum Research Award (2004), and the UNM HSC Children's Psychiatric Center Appreciation for Outstanding Clinical Service to the Children and Families of New Mexico (2004).

It is our belief that Dr. Moriarta, will elevate the research, scholarship, and service of the Department of Pediatrics and The University of New Mexico's, School of Medicine. For your consideration, Dr. Moriarta's Curriculum Vitae and letters of recommendation are attached for your review.

Thank you for your time and consideration of this request.

**THE UNIVERSITY OF NEW MEXICO
THE UNIVERSITY OF NEW MEXICO FOUNDATION, INC.**

REQUEST TO ESTABLISH A QUASI-ENDOWMENT FUND

REQUESTING COLLEGE/SCHOOL: School of Medicine

REQUESTING DEPARTMENT: Department of Pediatrics, Center for Development and Disability/Division of Child Development

REQUESTED BY: Marcia Moriarta, PsyD

SUGGESTED FUND TITLE: Catherine McClain Endowed Chair in Human Development and Disability

AMOUNT TO BE DEPOSITED (include all planned transfers): \$1,500,000

SOURCE OF FUNDS (Banner index numbers): 997308, \$1,000,000
99702Q \$500,000

GENERAL PURPOSE: This proposed Endowment fund would be established to support the salary and benefits for the faculty Director/Division Chief appointed to lead the UNM Center for Development and Disability through the Department of Pediatrics and School of Medicine. Annual endowment revenue will be used to support a portion of FTE/salary and commensurate percentage cost for benefits for the appointed CDD Director. The CDD Director also serves as the Division Chief for the Division of Child Development within the Department of Pediatrics. Currently, FTE and benefits for this position are supported primarily through grant and contract funding associated with specific project goals aligned with federally established Center “core functions”. Establishing an Endowment fund for the CDD Directorship would establish a reliable funding stream to support needed FTE for the clinical, administrative and leadership expertise required for this position. In addition, it will enhance national recruitment efforts over time. The CDD is prepared to contribute \$1,500,000 to establish this endowed chair to support the CDD Directorship.

The UNM Center for Development and Disability has served as New Mexico’s federally designated University Center for Excellence in Developmental Disabilities Education, Research and Service (UCEDD) since 1990. The Center is part of a larger national network of 67 UCEDDs, with at least one UCEDD in every state and territory. Collectively, UCEDDs work to accomplish a shared vision that foresees a nation in which all people, including those with disabilities, participate fully in their communities. As the NM UCEDD, the CDD is charged to pursue the same mission more locally on behalf of all New Mexicans. The CDD does so by working directly with people with (and at risk for) disabilities; members of their families; federal, state and local government agencies; university partners; community providers and other collaborators/stakeholders to develop and deliver diverse programs/projects. These projects are diverse and encompass clinical and community training, technical assistance/consultation, direct services, research and information sharing across the disability, early childhood and prevention space in NM. The CDD, like all UCEDDs, receives core Center funding authorized under Public Law 106-402 (The Developmental Disabilities Assistance and Bill of Rights Act of 2000, or, “DD Act”) administered by the Office of Intellectual and Developmental Disabilities housed within the Administration on Community Living. In 2020-21, the UNM CDD was in the top third of all UCEDDs in terms of funded projects and diverse programming. In addition, the CDD provided community training related to Autism Spectrum Disorder and other developmental disabilities to more than 8000 individuals across the state. The Center’s direct service programs delivered prevention, early intervention, case management and clinical services to over 2000 families. This included children/individuals who are medically fragile and living at home; children/youth with Autism Spectrum Disorder; adults with disabilities; children and families impacted by substance use and prenatal exposure to substances; and families during pregnancy and early childhood at high risk for poor outcomes due toxic stress and traumatic experiences. This is just a snapshot of what the CDD contributes to the NM community, and how we support the central mission of the University, School of Medicine and larger Health System. An endowed Directorship/Division Chief will increase the Center’s national recognition, communicate the University’s commitment to those with disabilities in our state in a very overt and public way, create an even stronger platform for the Center to continue to serve, and will enhance our efforts to obtain future federal grants – bringing more needed resource to our state. This endowed position will create a stable funding source allowing time for

the Director to devote to strategic planning and enhance the Center’s visibility across the state and nationally, allowing the Center to even better meet our internal and University missions on behalf of those with and at risk for disability across our state over time.

ACKNOWLEDGEMENT

I/we acknowledge that the requested fund will be invested and the income distributed in accordance with the Regents of the University of New Mexico “consolidated investment fund endowment investment management policy”, adopted in 1989 and periodically amended thereafter.

UNM policy 1030 states, “The Regents must approve the initial establishment of quasi-endowments with University funds, all transfers of University funds to established quasi-endowments, and expenditures of principal that exceed ten percent (10%) in any given fiscal year.”

HSC COMMITTEE OF THE REGENTS AND REGENTS APPROVAL IS REQUIRED TO CREATE THE QUASI ENDOWMENT, ADD FUNDS TO CORPUS, OR MAKE EXPENDATURES THAT EXCEED 10% OF THE PRINCIPAL.

DEPARTMENT CHAIR:	Loretta Cordova de Ortega	Digitally signed by Loretta Cordova de Ortega Date: 2022.01.26 14:47:11 -07'00'	2/4/22
	REQUESTOR’S SIGNATURE		Date
COLLEGE/SCHOOL APPROVAL:	<i>Michael Richards, MD, MPA</i>		
	DEAN’S SIGNATURE		Date
HSC FINANCE APPROVAL:	<i>Kristin Gates</i>		2/7/2022
	FINANCE SIGNATURE		Date
EVP HSC APPROVAL:	Douglas Ziedonis	Digitally signed by Douglas Ziedonis Date: 2022.03.16 07:47:51 -06'00'	
	EVP SIGNATURE		Date



INDIANA UNIVERSITY

INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY

February 4, 2022

Loretta Cordova de Ortega, MD
Chairperson
UNM Department of Pediatrics
UNM School of Medicine MSC08 4720
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Cordova de Ortega,

I am writing to offer my strong support for Dr. Marcia Moriarta, who has been nominated to the inaugural *Cate McClain Endowed Chair in Human Development and Disability* at the UNM School of Medicine, Department of Pediatrics. I have known Dr. Moriarta in her role as the Director of the University of New Mexico Center for Development and Disability (UNM CDD) for the past seven years. As the Director of the Indiana Institute on Disability and Inclusion (IIDC), I have come to know Dr. Moriarta as a valued colleague and leader within our national Developmental Disabilities Network.

Both the UNM CDD and IIDC serve as federally-designated/funded University Centers for Excellence in Developmental Disabilities Research, Education and Training (UCEDD). The UNM CDD is one of 67 UCEDDs nationally, as is IIDC. There is at least one UCEDD in every state and territory creating a national network where we both serve as leaders. Both the UNM CDD and IIDC represent two of the larger centers within our network which are charged with leveraging diverse funding and projects in support of those with and at risk for developmental and other disabilities in the areas of training, research, service and information dissemination. Nationally, Dr. Moriarta is a respected leader sought after for her expertise as an early childhood psychologist and as an exceptional leader in the broader developmental disabilities field. As a colleague, she is one of a select group of fellow UCEDD Directors I regularly seek for consultation and collegial mentorship related to leading a large UCEDD.

In addition to serving as the Executive and Medical Director for the UNM CDD, Dr. Moriarta also serves as Chief for the Division of Child Development within the UNM Department of Pediatrics overseeing interdisciplinary faculty and staff. The role of UCEDD Director is a unique one – requiring depth and breadth of skills. Dr. Moriarta represents the unique combination of expertise (in early childhood and neurodevelopmental disorders) and skill in program development, grants management, administration and leadership. She is also a strong mentor to other faculty and staff within the CDD. Her training as a clinical psychologist also brings a strong capacity for self-reflection and change management.

Tangibly, I have been working directly with Dr. Moriarta and her team to bring a newly developed resource platform specifically developed to be accessible for those with disabilities to NM. Two UCEDDs in our network are currently using this innovative technology (IIDC and



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Vanderbilt in TN). In working with the developers, we decided to broach Dr. Moriarta and the UNM CDD as a third site due to the capacity of the UNM CDD, and because of her capacity to partner and successfully bring on new, innovative projects in support of people with and at risk for disability in NM and beyond.

As the Director of the IIDC and a colleague across our national network, I can attest directly to Dr. Moriarta's skills and capacities in leading the UNM CDD – and as a developmentalist and advocate for those with developmental and other disabilities. She leads a complex, diverse and highly-regarded Center within our UCEDD network. She is unequivocally deserving of the recognition this Endowment would mean for the UNM CDD. She has my full support and I cannot think of a better choice for such an honor.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Nord'.

Derek Nord, PhD

February 7, 2022

Loretta Cordova de Ortega, MD
Chairperson
UNM Department of Pediatrics
UNM School of Medicine MSC08 4720
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Ortega de Cordova,

I am writing this letter in support of Dr. Moriarta's nomination for the Cate McClain Endowed Chair in Human Development and Disability. I am grateful for having had the opportunity to write this letter since I feel a sense of deep appreciation for having had the opportunity to be mentored by such a skilled and considerate mentor, such as Dr. Moriarta.

I am currently an Associate Professor (Clinician Educator) at the University of New Mexico's Department of Pediatrics. I have known Dr. Moriarta since 2007 when I became a doctoral graduate trainee at the UNM Center for Development and Disability. Since then, Dr. Moriarta has been my supervisor and mentor throughout my doctoral training, postdoctoral fellowship, and since becoming faculty in 2011. Dr. Moriarta has had a tremendous impact on my professional development and is one of the key reasons I have chosen to work at UNM.

First, Dr. Moriarta is deeply committed to supporting her faculty. As a mentor, she has a unique ability to help you understand your strengths and support you in utilizing them. She partners with you while guiding and challenging you to achieve. Dr. Moriarta is reliable and consistent in her support and finds the time to help me through professional challenges despite how busy she may be. During challenging times, she is calm and helps me think/see clearly.

Dr. Moriarta's ability to guide and support faculty (and staff) are the reasons the UNM Center for Development and Disability has grown exponentially under her leadership. Since she has become the Center Director, the Center has shown staggering growth. For example, the division that I am under, the Early Childhood Home and Family Services (ECHFS) Division, did not exist ten years ago. Under Dr. Moriarta's leadership, however, the ECHFS Division now holds more than 10 programs/services, sixty staff/faculty, and is serving thousands of families annually. This growth would not have happened without Dr. Moriarta's vision, her ability to navigate/impact systems of care, and her strength in supporting/guiding staff and faculty. I cannot tell you the number of times that I have called Dr. Moriarta to talk through an idea. When I ask her whether it is realistic/feasible to pursue something, she always responds, "not at all... Let us think through how to approach it." We then spend the next hour exploring ways of making it happen, hurdles to overcome, and what to consider. It is that ability 'partner with' while leading that is distinct. Her ability to build capacity within our Center mirrors the larger

influence she has had on our early childhood community in New Mexico. Through leadership, Dr. Moriarta has created early childhood services across our state that were not in existence prior to her role.

Dr. Moriarta's influence in CDD's Early Childhood, Home, and Family Services Division and in larger New Mexico early childhood community, however, is only a microcosm of her greater influence in multiple realms. Dr. Moriarta has had the same influence in developmental disability, child trauma, and adult disability. Under her leadership, each division at the Center has shown similar astounding growth. Additionally, the Center has had national influence through its role as a University Center of Excellence in Developmental Disability. This is directly attributable to Dr. Moriarta's ability to envision what is possible, her unique strength in understanding how to make it achievable, and her capacity to nurture growth through support, guidance, and leadership.

My hope is that this letter conveys the level of appreciation and respect I have for Dr. Moriarta's leadership and mentorship. Her influence in early childhood, child trauma, developmental disability, and adult disability in both New Mexico and nationally is inspiring as is her ability to affect change. My own professional growth is in large part attributable to the level of support she has provided me. What is astounding is that she has provided the same support to countless staff and faculty. Thank you for allowing me to support her nomination for this endowed chair position. Please feel free to reach out to me with any questions.

Sincerely,



Peggy MacLean, Ph.D.
Associate Professor- Clinician Educator
Director, UNM FOCUS EI Program & HATCH Program
Center for Development & Disability
Department of Pediatrics

February 8, 2022

Loretta Cordova de Ortega, MD
Chairperson
UNM Department of Pediatrics
UNM School of Medicine MSC08 4720
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Cordova de Ortega,

It is my great privilege to provide this letter offering my enthusiastic support for Marcia Moriarta, PhD, who has been nominated to be installed as the inaugural *Cate McClain Endowed Chair in Human Development and Disability* at the UNM School of Medicine, Department of Pediatrics. She has my full support for this honor and position.

I have known Dr. Moriarta in her role as the Executive and Medical Director of the University of New Mexico Center for Development and Disability (UNM CDD) and Division Chief for the Division of Child Development within the UNM Department of Pediatrics since I joined faculty in 2014 as the Vice Chair for Behavioral Sciences in the UNM Department of Psychiatry and Behavioral Sciences. Dr. Moriarta also holds a secondary appointment in our department. I strongly advocated for her secondary appointment to recognize the magnitude of her interdepartmental collaboration for the benefit of both patients and learners. Over these last eight years, Dr. Moriarta has become a valued colleague and, as a fellow leader, I look to her both for her clinical expertise and her insights as a leader. She is a generous and knowledgeable colleague whom I value deeply.

As you may know, the UNM CDD is New Mexico's federally-designated/funded University Centers for Excellence in Developmental Disabilities Research, Education and Training (UCEDD). The UNM CDD is one of 67 UCEDDs nationally and my understanding is that it is one of the larger UCEDDs in the United States with approximately \$20 million in funded contracts, grants and fee-for service projects in support of those with and at risk for developmental delays, disabilities and mental health/behavioral disorders. At the local, regional and national level, Dr. Moriarta is a respected trailblazer and regularly called on for her expertise in early childhood development and mental health, neurodevelopmental disorders, mentorship, and leadership skills. As a colleague, I, along with others across UNM Health, regularly seek her out for consultation and collegial mentorship that has been invaluable to me as a leader. I have found that Dr. Moriarta is always generously willing to offer her time to her colleagues, and takes a specific interest in supporting junior faculty and learners. She is also a generous mentor to numerous faculty and staff and is an exceptional systems thinker.

Dr. Moriarta serves with me as part of the UNM HSC Psychology Advisory Council. Her contributions have proven to be invaluable, particularly with regard to her understanding of systems and innovative ideas to improve the role of psychologists across UNM Health. This global mindset has helped to insure best practice across all our missions. Despite the numerous pulls on her time, Dr. Moriarta continues to be a senior teacher/clinical supervisor for the UNM HSC American Psychological Association accredited Psychology Internship Training Program. In addition, she houses the Developmental Rotation for Pediatric Residents and offers training for Child and Adolescent Psychiatry Fellows in Autism Spectrum Disorders and Early Childhood Developmental evaluation within the CDD. Dr. Moriarta is an excellent clinician, teacher and leader and her work at the CDD is an expression of her myriad and diverse skills sets.

What has struck me most about Dr. Moriarta is her unwavering commitment to the mission of the UNM Health and her genuine capacity to partner, collaborate and build connections within the Health System and across the state. She has been instrumental in building clinical bridges between the Autism programs at the CDD and the Children's Psychiatric Hospital that have directly improved care for those with co-occurring neurodevelopmental disorders and challenging behaviors. She is an innovative thinker and always mission-driven. Her work has manifested in actual systems change on behalf of patients served at the UNM HSC who present with disabilities or other risk factors.

While I could go on, the accolades would be redundant. Simply put, I can think of no better candidate to be installed as the first *Cate McClain Endowed Chair in Human Development and Disability*. Dr. Moriarta has led the UNM CDD – a complex, diverse and highly-regarded Center across our University, within the state and nationally – with integrity, skill and a genuine frame of partnership for the past 7 plus years. I consider myself most fortunate to count her among my closest colleagues. She is dedicated to service to all citizens of NM and is eminently deserving of the recognition.

Please do not hesitate to contact me at VWaldorf@salud.unm.edu or 505-377-7535, if I can provide additional support for Dr. Moriarta's appointment as the inaugural *Cate McClain Endowed Chair in Human Development and Disability*.

Sincerely,

Ann Waldorf

V. Ann Waldorf, PhD
Vice Chair, Behavioral Sciences
Chief, Psychological Science Division
Associate Professor, Department of Psychiatry & Behavioral Sciences and Family & Community Medicine



February 4, 2022

Loretta Cordova de Ortega, MD
Chairperson
UNM Department of Pediatrics
UNM School of Medicine MSC08 4720
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Cordova de Ortega,

I am writing to offer my enthusiastic support for Dr. Marcia Moriarta, who has been nominated to be installed as the inaugural *Cate McClain Endowed Chair in Human Development and Disability* at the UNM School of Medicine, Department of Pediatrics. I cannot think of a worthier candidate for this position.

Currently, Dr. Moriarta is appointed as the Executive and Medical Director for the UNM Center for Development and Disability (UNM CDD) which serves as New Mexico's federally designated University Center for Excellence in Developmental Disabilities Research, Education and Training (UCEDD). The UNM CDD is one of 67 UCEDDs nationally with at least one such Center in every state and territory creating a national network in which Dr. Moriarta has emerged as a highly valued colleague and leader.

Dr. Moriarta also serves as Chief for the Division of Child Development within the UNM Department of Pediatrics overseeing interdisciplinary faculty and staff. She has established herself as an important and innovative leader within the University of New Mexico Health System and throughout New Mexico. She holds clinical expertise in child family psychology, early childhood development, developmental/neurodevelopmental disorders, trauma, and leadership developing funded programming. As a clinical psychologist, she also brings a unique reflective and humanistic perspective that is infused across all her work.

As the director of the Institute for Disability Research, Policy and Practice (IDRPP) at Utah State University, which serves as Utah's UCEDD, I am in a unique position to comment on why Dr. Moriarta is deserving of this honor. First, she is a highly skilled and valued colleague and leader across our national Developmental Disabilities Network. She brings strong clinical and academic grounding in human development as well as developmental and other disabilities coupled with excellent skills in developing programs and informing systems change. She is also highly reflective and insightful – often bringing a measured, rational voice to difficult, but important, conversations. Dr. Moriarta also brings a unique perspective to our network with her experience in infant and early childhood mental health and has been a leader in helping our national network think through thorny issues related to services for underserved and rural populations. Marcia's expertise is frequently called upon, and our national network is stronger because of her leadership and experience.

In fact, I have so valued Dr. Moriarta as a colleague, I specifically asked her to be part of a small, select group of UCEDD leaders invited to serve on the Editorial Board for the new *Developmental Disabilities Network Journal* created and housed at the IDRPP under my

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leadership in 2019. In addition to serving as part of our first editorial board, Dr. Moriarta is also a contributing author and manuscript reviewer. Her contributions at all levels are invaluable and I feel fortunate to have her contributions as part of this effort to highlight the scholarship conducted within our national network.

As the Director of the IDRPP, I have firsthand knowledge of the of the skills and traits that are required to effectively lead a diverse organization dedicated to meeting the needs of those with and at risk for developmental and other disabilities. Dr. Moriarta is one of a few other UCEDD directors I seek for consultation and support. She is a valued colleague and is always generous with her knowledge and mentorship. She conveys the same spirit to all with whom she works. Her contributions to the state of NM are considerable, and her portfolio of accomplishments at the UNM CDD is enviable. I cannot think of a more deserving candidate for this honor and offer my strongest support for her to be granted this endowed chair.

Sincerely,



Matthew Wappett Ph.D.

Executive Director

Institute for Disability Research, Policy, & Practice
Utah State University

6800 Old Main Hill, Logan UT 84322

Phone: 1-435-797-0836

Email: wappett@usu.edu

Web: <http://www.idrpp.usu.edu/>

Marcia L. Moriarta, Psy.D.
mmoriarta@salud.unm.edu
New Mexico Psychology License #0842
CA License PSY 15667 (inactive status)
February 4, 2022

Work: University of New Mexico
Department of Pediatrics
Early Childhood Evaluation Program
Center for Development and Disability
2300 Menaul Boulevard NE
Albuquerque, NM 87107
(505) 272-5679

Home: 915 McDuffie Circle NE
Albuquerque, NM 87110
(505) 256-0050 (home)
(505) 453-9603 (cell)

PROFESSIONAL LICENSURE:

New Mexico Psychology License #0842

California Psychology License #15667 (currently inactive status)

SPECIALIZED CREDENTIALS:

“Early Childhood Mental Health Mentor” Level-4 Endorsement by the New Mexico Association for Infant Mental Health (NMAIMH)

EDUCATION:

Psy.D., *Clinical Psychology*, September 1992 to August 1996, California School of Professional Psychology, Los Angeles, CA. Specialty in individual, family and child psychology.

M.A., *Clinical Psychology*, California School of Professional Psychology, Los Angeles, CA, September 1992 to June 1994.

Ed.M., *Counseling*, September 1989 to May 1990, Boston University School of Education, Boston, MA.

B.S., September 1982 to May 1986, *Mass Communication and Public Relations*, Boston University College of Communication, cum laude.

CLINICAL TRAINING:

Post-Doctoral Psychology Fellow, Early Childhood and Family Mental Health. Center for Child Development and Developmental Disorders, USC/UAP at Childrens Hospital Los Angeles, Los Angeles, CA, September 1996 to August 1998.

Psychology Intern, Center for Child Development and Developmental Disorders, USC/UAP at Childrens Hospital Los Angeles, Los Angeles, CA, September 1995 to August 1996.

Leadership in Neurodevelopmental Disorders (LEND) Training Program, Center for Child Development and Developmental Disorders, USC/UAP at Childrens Hospital Los Angeles, Los Angeles, CA, September 1995 to August 1996.

Psychology Intern, Wright Institute Los Angeles, Los Angeles, CA, July 1994 to June 1995.

Psychotherapy Trainee, San Fernando Valley Child Guidance Clinic, Family Stress Center, Panorama City, CA, September 1993 to August 1994.

Counseling Intern, Youth Family Counseling, East Boston, MA, September 1989 to May 1990.

ACADEMIC APPOINTMENTS/PRINCIPLE EMPLOYMENT

Professor, University of New Mexico School of Medicine Department of Pediatrics, Albuquerque, NM, July 2017 to present. Secondary appointment in the UNM Department of Psychiatry and Behavioral Health Sciences 2017 to present.

Associate Professor, University of New Mexico School of Medicine Department of Pediatrics, Albuquerque, NM, July 2011 to 2017. Secondary appointment in the UNM Department of Psychiatry 2016 to 2017.

Executive Director University of New Mexico School of Medicine Department of Pediatrics, Center for Development and Disability, Albuquerque, NM, July 1, 2014 to present.

Division Chief, University of New Mexico School of Medicine Department of Pediatrics, Child Development Division/Center for Development and Disability, Albuquerque, NM, July 1, 2014 to present.

Clinical Director, University of New Mexico School of Medicine Department of Pediatrics, Center for Development and Disability, Albuquerque, NM, July 1, 2014 to present.

Director, University of New Mexico School of Medicine Department of Pediatrics, Harris Center for Excellence in Infant and Early Childhood Mental Health (formerly the Early Childhood Home and Family Services (ECHFS) Division), Center for Development and Disability, Albuquerque, NM, January 1, 2019 to present.

Director, University of New Mexico School of Medicine Department of Pediatrics, Early Childhood Home and Family Services (ECHFS) Division, Center for Development and Disability, Albuquerque, NM, March 1, 2012 to 2018.

Clinical Director, University of New Mexico School of Medicine Department of Pediatrics, Early Childhood Evaluation Program (ECEP), Center for Development and Disability, Albuquerque, NM, September 2006 to 2012.

Assistant Professor, University of New Mexico School of Medicine Department of Pediatrics, Albuquerque, NM, April 2007 to June 2011.

Manager, Clinical Therapy Programs, University of New Mexico School of Medicine Department of Pediatrics, Early Childhood Evaluation Program, Center for Development and Disability, Albuquerque, NM, April 2005 to 2006 (became clinical director August 2006).

Assistant Professor, University of New Mexico School of Medicine, Department of Psychiatry, Albuquerque, NM, February 2003 to April 2005.

Coordinator Early Childhood Mental Health Programs, Center for Child Development and Developmental Disorders/Mental Health Service, University Affiliated Program, University of Southern California School of Medicine (USC/UAP), Childrens Hospital Los Angeles, Los Angeles, CA, March 2001 to October 2003.

Psychology Associate/Private Practice, Pediatric and Adolescent Psychology Associates, Sherman Oaks, CA, May 1998 to November 2003. Clinical subspecialty in infant, early childhood and family mental health.

Staff Psychologist, Center for Child Development and Developmental Disorders/Mental Health Service, USC/UAP at Childrens Hospital Los Angeles, Los Angeles, CA, September 1998 to March 2001.

Project Coordinator, Infant Mental Health Demonstration Site Project, Tracy Infant Development Center, Cerritos, CA. Work contracted through the USC/UAP at Childrens Hospital Los Angeles, Los Angeles, CA September 1998 to August 1999.

Residential Counselor, Maryvale, Rosemead, CA, November 1992 to March 1994.

Outpatient Group Leader, Hahnemann Hospital, Brighton, MA, June 1991 to August 1992.

Milieu Therapist, Hahnemann Hospital, Brighton, MA, July 1990 to August 1992.

Coordinator of Freshman Affairs, Boston University College of Engineering, Boston, MA, January 1987 to December 1989.

CONCURRENT POSITIONS – EDUCATION/TRAINING/CONSULTATION:

Lead Faculty, *Advanced Practice Seminars in Early Childhood Mental: Clinical*, University of New Mexico School of Medicine Department of Pediatrics, Center for Development and Disability, Albuquerque, NM, Jan 2018 to March 2020.

Lead Faculty, *Bridging the Gap: Advanced training on the impact of adult psychopathology on young children, parent-child interaction and clinicians practicing Child Parent Psychotherapy*, University of New Mexico School of Medicine Department of Pediatrics, Center for Development and Disability, Albuquerque, NM, Jan 2018 to December 2019.

Director and Lead Faculty, *Early Childhood Mental Health Leadership Academy*, University of New Mexico School of Medicine Department of Pediatrics, Center for Development and Disability, Albuquerque, NM, July 1, 2015 to 2017.

Assistant Professor (Letter of Academic Title), University of New Mexico School of Medicine, Department of Psychiatry, Albuquerque, NM, October 2005 to 2014 (secondary appointment as Associate Professor within the Department of Psychiatry is in process as of 1/23/15).

Faculty and Mentor Las Cumbres Community Center, Early Childhood Mental Health Training Institute, September 2006 to June 2008.

ECHMH Clinical/Reflective Supervisor, UNM Center for Development and Disability, Early Childhood psychology practicum student. Provide weekly clinical and reflective supervision related to therapy and assessment with children birth to three for post-master's degree psychology practicum students. January 2007 to 2009.

Faculty/Mentor for New Mexico Early Childhood Mental Health Training Institute, September 2006 to 2007. Provide reflective mentorship for Institute trainees; participate in monthly training seminars. Taught day-long seminar on Sensory Integration and Self-Regulation, October 2007.

Early Childhood Mental Health Consultant/Reflective Supervisor for staff at UNM FOCUS Programs serving infants and toddlers and their families with prenatal exposures and other environmental risk status. Provide mental health consultation and reflective supervision for program staff and program director. May 2004 to present.

Early Childhood Mental Health Consultant, REACH Telehealth Project, serving Part C Early Intervention providers in rural NM via Telehealth technology. Provided 3-6 hours month, provide case-based early childhood mental health consultation for Part C Early Intervention providers via Telehealth. October 2005 to July 2007.

Clinical supervisor, APA accredited psychology internship program, UNM Department of Psychiatry. Provide weekly clinical supervision for outpatient psychotherapy cases for one psychology intern – specialize in supervision of therapy with very young children and their caregivers. July 2003 to June 2009; resuming role as of 2016.

Seminar co-leader, APA accredited psychology internship program, UNM Department of Psychiatry. 8 1.5-hour sessions seminar covering Pervasive Developmental Disorders, taught annually. March 2004 to June 2008.

Co-facilitator, Albuquerque Infant Mental Health Case Study group, UNM Center for Development and Disability. Co-facilitated monthly ad-hoc group of professionals and interventionists in the greater Albuquerque area interested in infant and early childhood mental health. Seminars are monthly for 1.5 hours. Facilitate discussion of readings related to infant and early childhood mental health. October 2004 to October 2007.

Seminar co-leader, APA accredited psychology internship program, UNM Department of Psychiatry. 20 2-hour sessions seminar covering psychological assessment including special topics on early childhood assessment and evaluation. July 2003 to March 2005.

Seminar leader, Early Childhood Mental Health training seminar, Center for Child Development and Developmental Disorders/Mental Health Service, University Affiliated Program, University of Southern California School of Medicine (USC/UAP), Childrens Hospital Los Angeles, Los Angeles, CA. Weekly year-long training seminar for interdisciplinary trainees and post-doctoral psychology fellows. September 1999 to October 2002.

Research Fellow, University of California Los Angeles, Department of Psychology, Los Angeles, CA, September 1993 to August 1996. Interviewed caregivers using standard measures of psychological/psychiatric adjustment as part of an NIMH study examining the efficacy of clinic-based treatment for children. Primary Investigator: John Wiesz, Ph.D.

PROFESSIONAL RECOGNITION, HONORS, AWARDS:

Faculty Service Award, UNM Department of Pediatrics, 2016; 2018.

Advanced Clinical Seminars in Infant Mental Health, Certificate of Completion, UNM Center for Development and Disability, May 2015.

AUCD Leadership Institute, Certificate of Completion from UCEDD Resource Center, University of Delaware, June 2014.

Psychology Award for Excellence in Education, University of New Mexico Department of Psychiatry, 2009.

“Level IV” Distinguished Infant Mental Health Mentor, New Mexico Association for Infant Mental Health Endorsement for Culturally Sensitive, Relationship-focused Practice promoting Infant Mental Health. June 2007 to present.

New Mexico Children, Youth and Families Department Infant Mental Health Consultation Pilot Project in collaboration with UNM Department of Pediatrics, FOCUS Programs; Los Cumbres Learning Center; and San Juan College, August 2004 to present. State-funded pilot study exploring the efficacy of Infant Mental Health Consultation.

Rosenbaum Research Award, University of New Mexico, Department of Psychiatry, Albuquerque, NM, August 2004 to present. Departmental award to conduct a pilot study

examining the efficacy of an intensive social skills group model for children with Autism Spectrum Disorders and their families.

Appreciation for Outstanding Clinical Services to the Children and Families of New Mexico Award, University of New Mexico Health Sciences Center, Children's Psychiatric Center, 2004

1996 Student Intern Award Recipient, Pediatric AIDS Foundation, Los Angeles, CA, April 1996 to March 1997. Student grant to conduct research examining the coping and disclosure practices of caregivers of children with pediatric AIDS/HIV as part of the Maternal Child HIV Management Program, L.A. County and USC Medical Center.

Leadership in Neurodevelopmental Disorders (LEND) Training Certificate, USC UCEDD at Childrens Hospital Los Angeles, 1996.

PROFESSIONAL SOCIETIES:

- Member, Zero to Three, 2018 to present.
- Founding Member of New Mexico Association for Infant Mental Health October 2004 to present.
- Elected Member, Board of Directors, NMAIMH, October 2004 to October 2009.
- Member New Mexico Infant Mental Health Collaborative Coalition (NMIMHCC) and Goal IV/Training Subcommittee, September 2003 to 2004.
- Member, World Association of Infant Mental Health, September 2000 to present.
- Member, American Psychological Association, January 1996 to present.
- Member, California Infant Development Association, June 1998 to 2003.

SERVICE/EXTRAMURAL PROFESSIONAL ACTIVITIES:

- NM Early Childhood Mental Health Consultation Task Force, 2020-2021.
- *Developmental Disabilities Network Journal*, Editorial Board Member 2018 to present.
- Irving Harris Infant Mental Health Professional Development Network, 2019 to 2021.
- New Mexico Developmental Disabilities Planning Council – member. 2014 to present.
- New Mexico Early Childhood Mental Health Advisory Group – member, 2015 to 2016.
- Association of University Centers on Disability Project Advisory Committee, 2014 to 2017.
- J. Paul Taylor Task Force – Legislatively established Task Force to inform policy related to the development of and Early Childhood System of Care in NM 2012 to 2017.
- Fussy Baby National Network Member, 2012 to present.
- Infant Mental Health Workgroup appointed by the New Mexico Childrens Cabinet 2009 to 2013.
- President, New Mexico Association for Infant Mental Health (NMAIMH), February 2008 to January 2009.
- Invited participant, "League of States" national meeting addressing competencies in Infant and Early Childhood Mental Health, Phoenix, AZ, September 2008.

- Member, Endorsement Committee, New Mexico Association for Infant Mental Health, 2007 to 2015.
- Vice President, New Mexico Association for Infant Mental Health (NMAIMH), February 2007 to February 2008.
- Director-at-large, elected position to the Executive Committee, New Mexico Association for Infant Mental Health, October 2006 to 2007; February 2009 to present.
- New Mexico 2nd Annual Interdisciplinary Early Care and Intervention Conference Planning Committee, 2005-2006.
- New Mexico representative at the *Zero to Three Infant and Early Childhood Infant Mental Health System Development Summit*, Washington, DC, September 23-25 2005. Participated in ongoing national Infant and Early Childhood Mental Health Training subcommittee resulting from this summit.

UNM COMMITTEE MEMBERSHIPS:

- UNM Department of Pediatrics Promotion and Tenure Committee 2019 to present.
- UNM Health System Behavioral Health Integration Committee, 2019 to present
- UNM Child Well Being Symposium Planning Committee, 2018-19.
- UNM Clinical and Translational Research Center Integrating Special Populations Committee, 2018 to present.
- UNM Department of Pediatrics Promotion and Tenure Committee 2019 to present.
- UNM Health System Psychology Leadership Committee, 2015 to present.
- Executive Leadership Committee UNM HSC Psychology Internship Program 2011 to 2017.
- Training Committee UNM HSC Psychology Internship Program 2003 to present.
- Early Childhood and Specialized Personnel Development Leadership Committee, UNM Center for Development and Disability 2005-2012.
- Center for Development and Disabilities Clinical Services Committee, 2009-2012.

INVITED LECTURES/PRESENTATIONS:

Adverse Childhood Experiences and Disability in New Mexico: An Analysis of Data from the National Survey of Children's Health, Association of University Centers on Disability Annual Conference, November 18, 2019.

UNM Center for Development and Disability: Who we are, what we do and why we do it, UNM Department of Psychiatry Grand Rounds presentation, Albuquerque, NM, March 28, 2017.

The Infant Team Model in New Mexico: An Evidence-based, Trauma-informed, Developmental and Collaborative Model for Informing Permanency Planning for Infants and Toddlers in Foster Care, UNM Department of Psychiatry Grand Rounds presentation, Albuquerque, NM, March 15, 2016.

Early Childhood Development and Developmental Risk, UNM Department of Pediatrics, Pediatric Residency Lecture, Albuquerque, NM, March 5, 2015

Autism Spectrum Disorders and Vision Impairment: Issues and processes around assessment and diagnosis, The New Mexico School for the Blind and Visually Impaired, Early Intervention and Vision Impairment Training, Albuquerque, NM, February 1, 2011.

Success and Challenges in Evaluating Very Young Children Using a Relationship-based and Family Centered Perspective: One team's reflections breakout presentation with MacLean, P. at Southwest Conference on Disability, Albuquerque, NM, October 7, 2010.

A Relationship-based approach to intervention, Invited Workshop presentation at the Tri-Unity Conference, Las Cruces, NM, February 27, 2009.

Reflective Practice in Action: Thoughts and reflections on an infant mental health, relationship-based approach to working with infants, toddlers and their families Keynote Address, Tri-Unity Conference, Las Cruces, NM, February 27, 2009

Infant Mental Health and Child Maltreatment: The intersection of Trauma and Attachment, with Ramos, T. at the Indian Child Welfare Conference, Santa Fe, NM, November 18, 2008

A New Normal: Helping Children and Families Cope with Parental Deployment and Disability, with Blenner, S., Workshop presentation at the Southwest Disability Conference, Albuquerque, NM, October 2, 2008.

Endorsement for Culturally Sensitive Relationship-based Practice Promoting Infant Mental Health. New Mexico Association for Infant Mental Health Association training presented at Regional Early Childhood Mental Health Training Summits, Presented in Las Vegas, NM, October 29, 2008 & Moriarty, NM, October 10, 2008.

Endorsement for Culturally Sensitive Relationship-based Practice Promoting Infant Mental Health. New Mexico Association for Infant Mental Health Association training presented at the NMAIMH Annual Meeting, Albuquerque, NM, January 30, 2008

Understanding Self-Regulation and Sensory Processing Differences in Very Young Children, Full day workshop presented at the Las Cumbres Early Childhood Mental Health Training Institute, Santa Fe, NM, November 2, 2007

Reaching Rural Early Intervention Providers: Infant Mental Health Consultation and Telehealth. Training Symposium, Zero to Three: 21st National Training Institute: Sharing a Vision for Babies, Albuquerque, NM, December 1, 2006.

Reflective Practice in Action: An infant mental health approach to assessment and intervention, New Mexico 2nd Annual Interdisciplinary Early Care and Intervention Conference, Albuquerque, NM, October 27, 2006.

Using Positive Behavioral Supports to Improve a Child's Emotional Regulation, New Mexico 2nd Annual Interdisciplinary Early Care and Intervention Conference, Albuquerque, NM, October 27, 2006.

Evaluation and Assessment of Social Emotional Development in young children, New Mexico Family Infant Toddler Program Annual Meeting, Albuquerque, NM, June 22, 2006.

Infant Mental Health: Principles and Practices, UNM Department of Pediatrics, Center for Development and Disability REACH Telehealth Project Seminar, broadcast to sites throughout NM, April 21, 2006.

Infant Mental Health: Definitions, Principles, and Practices: Keynote Address at The Amazing Newborn: Prematurity and Beyond, Albuquerque, NM, November 10, 2005.

Using Early Childhood Mental Health Consultation in New Mexico, New Mexico 1st Annual Interdisciplinary Early Care and Intervention Conference, Albuquerque, NM, October 14, 2005.

Psycho-social Interventions with Autism Spectrum Disorders, University of New Mexico Department of Psychiatry Conference, Albuquerque, NM October 30, 2004

Child Development: Ages 0 to 3 years, New Mexico Psychological Association Friday Forum Series on Human Development, Albuquerque, NM, February 20, 2003.

Effective Communication with Families at Risk, Interdisciplinary Feeding Team Conference, Studio City, CA, January 31, 2002.

Enhancing Emotional Availability in Infant-Parent Dyads: An interdisciplinary approach to relationship focused treatment and intervention, California Infant Development Association 10th Annual Conference, April 26, 2001.

Practicing Infant/Family Mental Health Treatment, Training Seminar for staff from multiple DMH funded programs as part of state funded Infant/Family Mental Health Initiative, USC/UAP Children's Hospital Los Angeles, November 17, 2000.

Early Infant-Parent Relationships, Interdisciplinary Feeding Team Conference: Models for identification, treatment and prevention of feeding problems in children with special needs, UCLA, September 13, 2000.

Early Attachment Relationships and the Development of Young Children, Los Angeles County Department of Children and Family Services, 2000 Spring Training Conference: "We are Family, Mi Casa Es Su Casa II", May 11, 2000 & May 18, 2000.

Understanding and Managing Difficult Behaviors in the Preschool Classroom, the Nurtury Preschool, Sherman Oaks, CA, Staff Development Seminar, August 11, 2000.

Introduction to Assessment with Preschool Children, California School of Professional Psychology Los Angeles, April 13, 2000.

An Introduction to Infant Mental Health Treatment Models, Greater Long Beach Child Guidance Clinic, Staff Training Workshop, March 29, 2000.

Home Visiting: What to do when you can't get through the door?, Training Symposium, Zero to Three: 14th National Training Institute, Anaheim, CA, December 3, 1999.

Supporting Infant Mental Health in Children in an Early Intervention Setting, Infant Mental Health Development Project, Closing meeting, Sacramento, CA, June 29, 1999.

COMMUNITY SERVICE:

NM Early Childhood Mental Health Consultation Advisory Committee, 2020.

Member, New Mexico Early Childhood Mental Health Advisory Group. 2015 to 2017.

Member, New Mexico Developmental Disabilities Planning Council. 2014 to present.

Member, Association of University Centers on Disability Project Advisory Committee, 2014 to 2017.

Member, J. Paul Taylor Task Force – Legislatively established Task Force to inform policy related to the development of and Early Childhood System of Care in NM 2012 to 2014.

Member, Fussy Baby National Network, 2012 to present.

Member, Infant Mental Health Workgroup appointed by the New Mexico Childrens Cabinet 2009 to 2013.

Member, Infant Mental Health Advisory Council for Optum Behavioral Health, 2010 - 2012.

Member, Infant Mental Health Workgroup appointed by the New Mexico Childrens Cabinet 2009-2010.

Elected Board Member (held various offices) New Mexico Association for Infant and Early Childhood Mental Health, 2004-2009.

Volunteer Endorsement Advisor and Portfolio Reviewer for New Mexico Association for Infant Mental Health, 2007-2009.

Volunteer Exam reviewer for New Mexico Association for Infant Mental Health Endorsement process, 2007-2015.

Volunteer Presenter for New Mexico Association for Infant Mental Health, presenting on *Endorsement for Culturally Sensitive Relationship-based Practice Promoting Infant Mental Health*, 2008.

Provided volunteer secondary clinical supervision for psychology interns working in the outpatient clinic at UNM Children's Psychiatric Center, 2005-2008.

SCHOLARLY ACHIEVEMENTS

Writings and Scholarly Publications:

Moriarta, M., Cahill, A., & Fredine, H. (2021). *Using Quality Improvement (QI)-Focused Evaluation to Redesign Direct Home and Community-based Services during the COVID-19 Publish Health Emergency*. Developmental Disabilities Network Journal: Vol 1:Iss 2, Article 18.

Moriarta, M.L., MacLean, P.C., Zafran, D., Jacob, S., Graham M., Oppenheimer, J. & Cerros, C. (2016). *Development in the Context of Adversity: Models/practices addressing the intersections of development, disability and toxic stress in New Mexico*. Poster Presentation at the Association for University Centers on Disability Annual Conference, Washington, DC, December 5, 2016.

Hsi, A., **Moriarta, M. L.**, MacLean, P.C., Peebles, P., LaNoue, M., Iglesias, Y., Coloumbe, P, & Rodriguez, S. *Reflejos Familiares: A relationship based, comprehensive support service for families affected by substance abuse*. Poster Presentation at the Strengthening Connections Conference, Austin, TX, September 2012.

Coloumbe, P, MacLean, P.C., Iglesias, Y., Peebles, P., LaNoue, M., His, A., & **Moriarta, M. L.**, *Preliminary outcomes of the AIA-funded Reflejos Familiares Project: A qualitative examination of our parenting group*. Poster Presentation at the Strengthening Connections Conference, Austin, TX, September 2012.

Duvall S.W., Hill, D., Lopez B., **Moriarta, M.L.**, Mody, N., *Efficacy of an outpatient social skills training for individuals with Autism and their parents*. Poster Presentation at the International Meeting for Autism Research, May 20, 2010.

Moriarta, M. L., *The Early Childhood Evaluation Program*. Poster presentation at the Southwest Conference on Disability, October 7, 2010.

Lopez, B.R. & **Moriarta, M.L.** (November, 2007). Meeting the early childhood diagnostic needs in rural New Mexico. *Autism Special Interest Group Newsletter*, 23(4).

Hall, D. C., **Moriarta, M.L.**, Lopez, B., Heimerl, S., & Fulford, K. (2007). Development of a REACH (Rural Early Access to Children's Health) Behavioral Health Consultative Model for Young Children, *Telemedicine and e-Health*. Apr 2007, Vol. 13, No. 2: 211-219.

Hilliard, C. L., **Moriarta, M.L.** Rosen, N., Colegrove, R. W., Hudson, B. O., & Kovacs, A., (1997). Disclosure Practices of HIV/AIDS Status among Caregivers and their Children, Poster presented at the *National Conference on Women and HIV*, Los Angeles, CA, May 4-7, 1997.

Moriarta, M.L., & Weissmann, J. S. (1995). *A Workshop for Expectant Dual-Earner Couples*, Unpublished doctoral project, California School of Professional Psychology, Los Angeles, CA.

Technical Publications

Moriarta, M.L. (1991). *Rationale and Protocol for Meal Supervision*, in-house publication, Hahnemann Hospital, Brighton, MA.

Moriarta, M.L. & Cuadra, A. (1988). *Faculty Advising Training Manual; Student Advisor Training Manual*, in-house publications, Boston University College of Engineering, Boston, MA.

CONTRIBUTED ORAL PRESENTATION AT PROFESSIONAL MEETINGS

Strategies for Successful Partnerships: Engaging State Policymakers in UCEDD Program Development with Wappett, M., Pavithran, S., **Moriarta, M.L.**, Christianson, J. and Parent, W., Association for University Centers on Disability Annual Conference, Washington, DC, November 7, 2017

Successes in Strengthening Network Engagement, Collaboration and Growing Leaders with Keisling, B., Weber, S., **Moriarta, M.L.**, Willis, J. and Haworth, S., Annual Association for University Centers on Disability Conference, Washington, DC, November 15, 2015.

Infant Mental Health in New Mexico, The 2nd Judicial Infant Team; Oppenheimer, J, Mazzolla, J., Nunoz del Prada, J., Jacob, S., & **Moriarta, M.L.** (2015), UNM Child Welfare Summit, October 2015

Warren, T., MacLean, P., McCarthy, N., & **Moriarta, M.L.**, (2010). *Development of Early Childhood Mental Health Services and Clinical Training within a University Pediatrics Center*. Invited symposium at the Zero to Three National Training Institute. December 9, 2010.

Mentoring of Faculty:

Clinical/Clinical Leadership/Scholarship/Professionalism

Evelyn Fisher, PhD, 2022 to present. Research and faculty development.

Brandon Rennie, PhD, 2019 to present. Research development.

Seema Jacob, PsyD, 2017 - 2020. Clinical excellence, clinical supervision and professional development.

Sylvia Acosta, PhD, 2015 to present. Leadership and clinical training.

Lindsay Smart, PhD, 2015 – present. Clinical and Educational leadership and professional development.

Peggy MacLean, PhD, 2014 to present. Clinical Leadership and program development.

Julia Oppenheimer, PhD, 2014 to present. Outcome: Development of an evidence-based clinical evaluation model for infants taken into custody for substantiated abuse and neglect; two invited community presentations delivered in 2015 disseminating information about this model; revamping of ECEP work scope in response to COVID-19 pandemic.

Dara Zafran, PhD, 2012 to 2017. Outcome: Two invited presentation in 2016, one national; one international. Development of Evidence-informed Psycho-educational group for pregnant women and newly parenting mothers with substance use disorders.

Teaching/Education

PhD Mentoring

Molly Faulkner, PhD, UNM College of Nursing. Dissertation committee member. Dissertation title: *Factors contributing to weight gain in children who take atypical psychotics and their quality of life, 2009-2013.*

Director, Early Childhood Track, University of New Mexico American Psychological Association Accredited Psychology Internship Training Program, 2007-2016.

Core Clinical faculty for the University of New Mexico American Psychological Association Accredited Psychology Internship Training Program, 2003-present.

Masters Student Mentoring

Provide interdisciplinary mentorship and training for masters' level trainees in the fields of Occupational Therapy, Physical Therapy and Speech Language Pathology as part of the Early Childhood Evaluation Program, 2005-2012.

Intern, Resident and Fellow Teaching

Seminar Instructor, *Developmental Play-based Interventions* (2008-2014)

Seminar Instructor, *Infant and Early Childhood Mental Health* (2008-2011)

Seminar Co-Instructor, *Pervasive Developmental Disorders* (2004-2008)

Seminar Co-Instructor, *Peer Supervision Group* (2004-2005)

Seminar Co-Instructor, *Psychological Assessment* (2003-2005)

Clinical Supervisor/Mentor:

2003-2004

Psychology Interns: Amy Sarkowski; Andrea Sherwood; Mindy Feinberg-Gutow

Child Adolescent Psychiatry Fellow: Gayani Reynolds

2004-2005

Psychology Interns: Devi Miron; Juliet Warner

2005-2006

Psychology Practicum Students: Peggy MacLean; Lauren Parks

Psychology Interns: Jackie Rea

Child/Adolescent Psychiatry Fellow: Donovan Ross

2006-2007

Psychology Practicum Student: Peggy MacLean

Psychology Interns: Rebecca Silver; Meena Choi

2007-2008

Psychology Practicum Students: Peggy MacLean

Psychology Interns: Tanya Warren; Karin Davidson

2008-2009

Psychology Interns: Melissa Tester, Abby Matthews, Casey McDougall

Psychology Fellow: Tanya Warren, PhD

2009-2010

Psychology Intern: Peggy MacLean

Psychology Fellow: Tanya Warren, PhD

2010-2011

Psychology Intern: Julia Oppenheimer

Psychology Fellow: Tanya Warren, PhD; Peggy MacLean, PhD

2011-2012

Psychology Intern: Katy Levinger

Psychology Fellow: Peggy MacLean, PhD; Julia Oppenheimer, PhD

2012-2013

Psychology Intern: Katie Walton

Psychology Fellow: Peggy MacLean, PhD; Julia Oppenheimer, PhD

2013-2014

Psychology Intern: Danielle Forbes

Psychology Fellow: Julia Oppenheimer, PhD

2014-2015

Psychology Fellow: Julia Oppenheimer, PhD

2015-2016

Psychology Intern: Betty Lin

Psychology Intern: Brooke Chapla

Psychology Fellow: Cassandra Cerros

2016-2017
Psychology Intern: Christina Patterson
Psychology Intern: Joanne Sparrow
Psychology Fellow: Cassandra Cerros

2017-18
Psychology Fellow: Christina Patterson

2018-19
Psychology Fellow: Christina Patterson

2019-20
Psychology Intern: Emily Andrews
Psychology Intern: Sarah Mejia
Psychology Intern: Ann Branscom
Psychology Fellow: Leslie Becerra

2020-21
Psychology Fellow: Emily Andrews

2021-22
Psychology Fellow: Chelsey Tarazi
Psychology Intern: Mary Baldwin

Curriculum Development

- *Infant and Early Childhood Mental Health Theory to Practice: Clinical Seminar Series, 2019-20*
- *Bridge the Gap Seminar Series, 2018-19*
- *Early Childhood Mental Health Leadership Academy, 2015-2017*
- *Maternal Child Mental Health Integrated Care Track Rotation, 2015-2018*
- *Early Childhood Mental Health Internship Track, 2007 – 2015*
- UNM Center for Development and Disability Psychology Fellowship Program, 2010-11
- *Developmental Interventions Seminar, 2008-2009; continued to teach and revise curriculum through 2014*
- *Pervasive Developmental Disorders, 2004-2005*

Mentoring Faculty in Education:

Julia Oppenheimer, PhD, 2015 to present. Outcomes: Dr. Oppenheimer has developed and delivered two community trainings; she has served as the track lead for early childhood psychology training at the CDD since 2017.

Sylvia Acosta, PhD, 2014 to present. Outcomes: Dr. Acosta Director of the UNM CDD Psychology Training and is the NM LEND Psychology faculty. She also replaced me as the CDD;s lead for the UNM HSC Psychology Internship Training program Executive Committee.

Lindsay Smart, PhD, 2013 to present. Outcomes: Supported Dr. Smart in successfully taking on a leadership role with the Psychology Internship Program – overseeing psychological testing of interns at Children’s Psychiatric Center – Outpatient Services (aka Program for Children)

Peggy MacLean, PhD, 2013 to present. Outcomes: Dr. MacLean has joined the core faculty of the UNM psychology internship program and is the track director for the Maternal Child Mental Health Integrated Care rotation.

Dara Zafran, PsyD, 2013 to 2017. Outcomes: Dr. Zafran now served as the Director of the Early Childhood Mental Health Track of the UNM psychology internship program and is core faculty until 2017.

Allan Anfinson, PhD, 2011 to 2020. Outcome: Dr. Anfinson coordinates the Early Childhood Evaluation Program rotation as part of the UNM psychology internship program.

Megan Martins, PhD, 2010-2014. Outcomes: Dr. Martins joined the UNM psychology internship program as faculty and developed the now implemented Neurodevelopmental Track housed as the UNM CDD.

Tanya Warren, PhD, 2010-2013. Outcomes: Dr. Warren joined the UNM psychology internship program as core faculty.

OTHER TEACHING AND MENTORSHIP ACTIVITIES

Staff Mentorship

- **Christy Barden, RN**, Program Operations Director for the UNM Center for Development and Disability Medically Fragile Nurse Case Management Program, 2014 to present.
- **Daniel Wenz, MBA**, Manager Administrative Operations, UNM Center for Development and Disability, 2014 to present.
- **Carolyn Salazar, BSN**; Nurse Manager for UNM Center for Development and Disability Nurse Family Partnership Home Visiting Program for high risk women in pregnancy and after the birth of as first child, 2013 to 2018.
- **Damaris Donado, LMSW**; Clinical Manager for the UNM Center for Development and Disability Parents-as-Teachers Home Visiting Program, 2013 to present.
- **David Belford, LISW**; Manager and clinician for UNM Center for Development and Disabilities Home Visiting and Infant Mental Health programs 2012-2013.

CURRENT PATIENT CARE ACTIVITIES

Medical Director, Center for Development and Disabilities, University of New Mexico School of Medicine, Department of Pediatrics, 2014 to present.

Director, Early Childhood Home and Family Services (ECHFS) Division, Center for Development and Disabilities, University of New Mexico School of Medicine, Department of Pediatrics, 2012 to present.

Co-Director, UNM CDD Infant Team, ECHFS Division, Center for Development and Disabilities, University of New Mexico School of Medicine, Department of Pediatrics, 2014 to 2020.

PAST PATIENT CARE ACTIVITIES

Clinical Director, Early Childhood Evaluation Program (ECEP), Center for Development and Disabilities, University of New Mexico School of Medicine, Department of Pediatrics, 2006-2012.

Clinical Director, Early Childhood Mental Health Services, Center for Development and Disabilities, University of New Mexico School of Medicine, Department of Pediatrics, 2006-2012.

Assistant Professor, University of New Mexico School of Medicine, Department of Psychiatry, Children's Psychiatric Services – Outpatient Clinic, 2003-2005.

MENTORSHIP OF FACULTY IN CLINICAL OR OTHER SERVICE ACTIVITIES

Marybeth Graham, PhD, Assistant Professor, UNM Department of Pediatrics, 2015 to 2018. Outcome: Dr. Graham has provided reflective consultation for the Medically Fragile Nurse Case Management Program at the UNM CDD; worked with her on clinical decision-making.

Seema Jacob, PsyD, Assistant Professor, UNM Department of Pediatrics, 2015 to present. Outcome: Increased efficiency in clinical evaluation and report writing.

Julia Oppenheimer, PhD, Assistant Professor, UNM Department of Pediatrics, 2014 to present. Outcome: Dr. Oppenheimer has taken on a clinical leadership role as the Co-Director of the UNM CDD Infant Team and Director for the Early Childhood Evaluation Program.

Lindsay Smart, PhD, Assistant Professor, UNM Department of Psychiatry, 2014 to present. Serve as Dr. Smart's formal mentor supporting her faculty development and clinical leadership growth.

Courtney Burnette, PhD, Associate Professor, UNM Department of Pediatrics, 2014 to 2019. Outcome: Dr. Burnette took on a new clinical leadership role as the Director of the UNM CDD Clinical Evaluation Service Unit.

Peggy MacLean, PhD, Assistant Professor, UNM Department of Pediatrics, 2013 to present. Outcome: Dr. MacLean has taken on a clinical leadership role as Assistant Division Director of the UNM CD Early Home and Family Services Division and as the Clinical Director of the FOCUS Early Intervention Program; she has become the PI for the HATCH NICU project.

Dina Hill, PhD, Associate Professor, UNM Department of Psychiatry, 2008-2010. Outcome: Dr. Hill successfully joined the ECEP clinical team as an on-call psychologist.

Contracts and Grants: Principal Investigator Fiscal Year 2022

University Center of Excellence in Development Disabilities (UCEDD) Core Center Grant, Administration for Community Living, Administration on Intellectual and Developmental Disabilities (2017-2022); FY22 award amount: \$577,449.00.

NM Access to Behavioral Health for Children (NM-ABC), Health Resources and Services Administration (HRSA); Administered through NM DOH, (2021-2026); FY22 award amount: \$59,486.00

COVID Vaccine Confidence Project, Centers for Disease Control and Prevention; FY22 award amount: \$37,722.00

COVID Vaccine Resistance, Administration for Community Living, Administration on Intellectual and Developmental Disabilities; FY22 award amount: \$59,701.00

UNM CDD Autism Programs, NM Department of Health; FY22 award amount: \$3,431,040.00

CMS Medical Home Portal Project, NM Department of Health; FY22 award amount: \$50,000.00

DDSD informed Choice, NM Department of Health; FY22 award amount: \$100,000.00

DDSD Partners for Employment, NM Department of Health; FY22 award amount: \$546,235.00

DDSD Partners for Employment Transition Project, NM Department of Health; FY22 award amount: \$50,000.00

Early Childhood Evaluation Program(ECEP), NM ECECD; FY22 award amount: \$1,065,600.00

Early Childhood Evaluation Program(ECEP) Part B, NM PED; FY22 award amount: \$150,000.00

Early Childhood Network(ECN), NM ECECD, NM ECECD; FY22 award amount: \$492,000.00

Family Infant Toddler (FOCUS Early Intervention) Program, NM ECECD; FY22 award amount: \$128,376.00

Improving Quality (50/50 Medicaid Match): Supporting Child Development thru Evidence Based Practices, NM HSD; FY22 award amount: \$1,389,023.00

Improving Quality(75/25 Medicaid Match): Supporting Child Development thru Evidence Base Practices, NM HSD; FY22 award amount: \$1,110,977.00

Medically Fragile Case Management Waiver Program; FY22 award amount: \$989,647.00

Medically Fragile Case Management Programs Contract, NM DOH; FY22 award amount: \$86,033.00

Medically Fragile Case Management Program Income; FY22 award amount: \$578,634.00

New Mexico SAFE Program, NM DOH/DDSD; FY22 award amount: \$83,437.00

New Mexico Waiver Training Hub, NM DOH/DDSD; FY22 award amount: \$254,764.00

NM Access to Behavioral Health for Children(ABC) \$59,486.00

Nurse Family Partnerships and Parents as Teachers Home Visiting, NM ECECD; FY22 award amount: \$1,605,146.00

Nurse-Family Partnership Incentive, NFP National Service Office Award total for three years: \$232,216.00

Supports Waiver, NM DOH; FY22 award amount: \$138,678.00

Contracts and Grants: Co-Principal Investigator Fiscal Year 2022

Hatch Level 2 NICU, NM ECECD; FY22 award amount: \$798,487.00

New Mexico LEND Legislative Advocacy Seminar; FY22 award amount: \$2,500.00

New Mexico Leadership in Neurodevelopmental Disabilities, Health Resources and Services Administration; FY22 award amount: \$623,558.00

Home Visiting Training Program, NM ECECD; FY22 award amount: \$1,169,129.00

AIM Charter School Consultations, FY22 award amount: \$4,400.00

APS Scope for Student, FY22 award amount: \$3,300.00

Belen Consultations, FY22 award amount: \$24,420.00

Bernalillo Academy Consultations, FY22 award amount: \$30,800.00

Cuba Consultations; FY22 award amount: \$10,175.00

Disabilities Planning Council Health Access; FY22 award amount: \$10,000.00

Project Accessibility USA: Health Promotion for Women with Disabilities, FY22 award amount: \$44,883.00

DVR Partners in Employment, NM DVR; FY22 award amount: \$410,000.00

DVR STW - Pre-ETS, NM DVR; FY22 award amount: \$400,000.00

Estancia Valley Consultations: FY22 award amount: \$5,775.00

Information Center for New Mexicans with Disabilities, FY22 award amount: \$160,000.00

Laguna Pueblo Consultations; FY22 award amount: \$7,315.00

Mi Via self-directed waiver program; FY22 award amount: \$498,439.00

Partners in Public Policy Making, FY22 award amount \$52,000.00

PED Deaf Blind(DB), NM PED; FY22 award amount: \$32,427.00

PED School Based Services, NM PED; FY22 award amount: \$405,964.00

Project for New Mexico Children who are Deaf Blind; FY22 award amount: \$107,912.00

Rio Rancho Consultations, FY22 award amount: \$30,000.00

Silver City Consultations; FY22 award amount: \$20,558.00

Fred S. Herzon Endowed Professorship



- ▶ Dr. Fred S. Herzon received his MD from University of Illinois and completed his residency and fellowship at Northwestern University in 1971.
- ▶ Dr. Herzon joined the UNM faculty in 1971.
- ▶ For more than 30 years Dr. Herzon provided leadership to the division of otolaryngology and provided outstanding care to all New Mexicans.
- ▶ Dr. Herzon established the Otolaryngology Residency program in 1990 which has grown to a total of 10 residents with planned expansion to 12 residents.
- ▶ Since 1971 the division of Otolaryngology has grown from 2 faculty members to now 16 faculty and is planning on transitioning to a department in the next 2 years.
- ▶ Although no longer clinically active, Dr. Herzon continues to provide mentorship and education to Otolaryngology residents and faculty.
- ▶ The Fred S. Herzon Endowed Professorship will leave a lasting tribute to the contributions, efforts and legacy of Dr. Herzon.

Dr. Garth Olson



- ▶ Dr. Garth Olson was born and raised in Albuquerque.
- ▶ Dr. Olson completed his Otolaryngology residency at St. Louis University in 2000 and his Microvascular Reconstruction fellowship at Vanderbilt.
- ▶ In 2001 Dr. Olson was recruited to join the UNM Division of Otolaryngology by then Division Chief Dr. Fred S. Herzon.
- ▶ During his over 20 years of service at UNM, Dr. Olson has pioneered new techniques and brought resources and expertise in many areas of thyroid/parathyroid and head and neck oncology. He has provided outstanding care to the population of New Mexico.
- ▶ Dr. Olson has served many roles at UNM including Otolaryngology program director for 15 years, member of multiple surgical committees and most recently as Executive Surgical Director of Surgical Services at UNM.
- ▶ Dr. Olson is a Professor, respected Otolaryngologist, and has a passion for medical education, mentorship, service, and leadership which aligns so well with the goals and missions of Dr. Fred Herzon.

Memorandum

Date: May 9, 2022

To: Cinnamon Blair
Chair, UNM Naming Committee

From: John Marek, MD
Professor and Interim Chair, Department of Surgery

Re: Request for Approval to name Garth Olson, MD as the inaugural recipient of the Fred S. Herzon Endowed Professorship.

Dear Ms. Blair and members of the UNM naming committee,

On behalf of the UNM School of Medicine and Department of Surgery, we would like to request approval to name Garth Olson, MD as the inaugural holders of the Fred S. Herzon Endowed Professorship. This naming request is respectfully submitted in accordance with UNM Administrative Policy 1020: Naming Facilities, Spaces, Endowments, and Programs, under Section 2.2 – Private Financial Support.

Dr. Garth Olson was born and raised in Albuquerque. After graduating from high school in Albuquerque, he attended the University of Arizona where he received his B.S. in biochemistry in 1991 and his MD from the University of Arizona SOM in 1995. Dr. Olson completed his Surgery Internship and Residency in Otolaryngology-Head and Neck Surgery at St Louis University School of Medicine from 1995 to 2000. After finishing his training in Missouri, Dr. Olson then went on to his Fellowship in Head and Neck Surgery and Microvascular Reconstruction at Vanderbilt University which he completed in 2001. That same year Dr. Olson was recruited to the University of New Mexico by then Otolaryngology Division Chief Dr. Fred S. Herzon. Dr. Olson received and holds his board certification from the American Board of Otolaryngology in 2001 and from the Council for Advanced Training in Oncologic Head and Neck surgery.

The Fred S. Herzon Endowed Professorship was created in honor of Dr. Herzon. For more than 30 years Dr. Herzon provided leadership to the division of otolaryngology. During the 1980s otolaryngology/head and neck surgery residents from Northwestern University rotated through UNMH. Dr. Herzon established the UNM Otolaryngology Residency Program in 1990.

For your consideration, we have included Dr. Olson's Curriculum Vitae for your review.

Thank you for your time and consideration of this request.



John Marek, MD
Professor and Interim Chair of Surgery
The University of New Mexico HSC
1 University of New Mexico



SCHOOL OF
MEDICINE

DEPARTMENT OF ANESTHESIOLOGY
& CRITICAL CARE MEDICINE

TO: UNM Foundation

FROM: Nivine Doran, MD
Vice Chair of Clinical Operation
Executive Anesthesia Medical Director
For Surgical Services
University of New Mexico Health System

DATE: February 8, 2022

RE: Fred S. Herzon Professorship recommendation: Dr. Garth Olson

Dear Sir/Madame:

It gives me great pleasure to write this letter on behalf of Dr. Garth Olson to receive the first Fred S. Herzon Endowed Professorship. Dr. Olson is a Professor in the Department of Surgery, Division of Otolaryngology, at the University of New Mexico.

I have known and worked with Dr. Olson for about twenty years at the University of New Mexico. As an anesthesiologist, I have had numerous occasions to work in the OR with Dr. Olson. It is always a pleasure to work in his room. He is very thoughtful and respectful to his patients. He has excellent bedside manners and cares for the well-being of his patients. Dr. Olson is truly a team player, attentive to the concerns of the OR staff, anesthesia personnel and his peers.

Dr. Olson has shown invaluable expertise in clinical service as an Otolaryngologist. He is one of a very few ENT surgeons in the State of New Mexico that performs major head and neck and skull base cancer surgeries. Dr. Olson collaborates with Neurosurgeons in procedures requiring trans-sphenoidal approach to intracranial tumors.

Dr. Olson was instrumental in expanding the endocrine surgery program at UNM with increased referral base and an increase in case volume for the management of thyroid and parathyroid malignancies. Along with his colleagues, he has developed a comprehensive, multi-disciplinary endocrine surgery service line to include otolaryngology, pathology, endocrinology and radiology for the management of patients with thyroid and parathyroid disorders.

I have had many occasions to observe Dr. Olson in the clinical setting working with his residents. He has the ability to impart his skills to the residents while allowing them to improve in their clinical judgment and technical skills. It is evident, by watching the senior residents that they were well trained and mentored. All learners, including medical students, benefit from his teaching in the clinical setting. He is highly respected and sought after as a teacher and mentor.

More recently, I have had the distinct honor to work closely with Dr. Olson in his capacity as Executive Surgical Medical Director of Surgical Services. He is, by far, the most skillful and even-tempered individual to interact and communicate with other surgeons. He is well organized, methodical and thoughtful in his approach to OR management. Recently, with the surge of COVID hospitalizations and the stress within the institution due to high census, we partnered to develop plans to limit surgeries while ensuring that patient care was maintained. Plans for ramp up of surgical services are now underway. After extensive data analysis, Dr. Olson has been instrumental in developing plans to improve and maximize Robotic access to meet the demand of various surgical services requesting access for robotic assisted surgeries.

Dr. Olson is an invaluable member of the Surgery Department, Surgical Services, and the institution. I would highly recommend Dr. Olson be awarded the Fred S. Herzon Endowed Professorship.

Sincerely,

Nivine Doran

Nivine Doran, MD
Professor
Executive Anesthesia Director of Surgical Services
Vice Chair of Clinical Operations
Department of Anesthesiology

To: Cinnamon Blair
Chair, UNM Naming Committee

From: John Marek, MD
Professor and Interim Chair, Department of Surgery

Date: April 8th, 2022

Re: Appointment of the Fred S. Herzon Endowed Professorship

Dear Ms. Blair and members of the Naming Committee,

I am writing in enthusiastic support for the selection of Garth Olson, MD, Professor of Surgery, Division of Otolaryngology, to be the inaugural recipient of the Fred S. Herzon Endowed Professorship. Dr. Olson is superbly qualified for this honor as reflected by his dedication to the University of New Mexico and his accomplishments in clinical excellence, education, scholarly activity and community service.

Dr. Fred S. Herzon received his medical degree from University of Illinois College of Medicine at Chicago and completed his Internship at Cook County Hospital in 1966. He then went on to complete his Residency and Fellowship at Northwestern in 1971. When Dr. Herzon joined our UNM faculty in 1973, Dr. Jaqueline Holdcraft was the only otolaryngologist on staff (covering both UNMH and the VA). For more than 30 years Dr. Herzon provided leadership to the division of otolaryngology. During the 1980s otolaryngology/head and neck surgery residents from Northwestern University rotated through UNMH. Dr. Herzon established the UNM Otolaryngology Residency Program in 1990. A one-resident –per-year program it was expanded to 2 residents every other year in 2013 under Dr. Olson as program director and is now planning expansion next year to 2 residents per year or a total of 12 residents. Since 1973 the division of otolaryngology has grown from 2 faculty members to now 14 faculty at UNM and is planning on transitioning to a department of Otolaryngology in the next two years. Although Dr. Herzon is no longer clinically active, he continues to plan an important mentorship role for residents and faculty at UNM.

Dr. Garth Olson was born and raised in Albuquerque. After graduating from high school in Albuquerque, he attended the University of Arizona where he received his B.S. in biochemistry in 1991 and his MD from the University of Arizona SOM in 1995. Dr. Olson completed his

Surgery Internship and Residency in Otolaryngology-Head and Neck Surgery at St Louis University School of Medicine from 1995 to 2000. After finishing his training in Missouri, Dr. Olson then went on to his Fellowship in Head and Neck Surgery and Microvascular Reconstruction at Vanderbilt University which he completed in 2001. That same year Dr. Olson was recruited to the University of New Mexico by then Otolaryngology Division Chief Dr. Fred S. Herzon. Dr. Olson received and holds his board certification from the American Board of Otolaryngology in 2001 and from the Council for Advanced Training in Oncologic Head and Neck surgery.

Dr. Olson arrived to UNM as a highly trained surgical specialist and rapidly displayed his versatility and raised the clinical bar in head and neck surgery and reconstruction, skull base surgery, voice and laryngeal surgery. He made significant contributions in comprehensive otolaryngology, including maxillofacial trauma, serving both at the University of New Mexico and VA hospitals. Dr. Olson has particular interest and expertise in parathyroid disorders. During his over 20 years of service at UNM, he has pioneered new techniques and brought resources to the people of New Mexico to treat parathyroid gland problems. He is an active member of American Thyroid Association, American Association of Clinical Endocrinologists, American Academy of Otolaryngology - Head and Neck Surgery. Dr. Olson continues to be very busy clinically performing approximately 200 thyroid/parathyroid surgeries per year and as a member of the anterior skull base multidisciplinary surgery team performs 50 anterior skull bases cases per year.

As a native New Mexican, Dr. Olson embodies much of our mission at the School of Medicine. He values the opportunity to provide world-class care through the UNM Health System and Cancer Center and believes that excellent care starts with listening to his patients, speaking to them in their native Spanish language, and working as a team with other practitioners. These partners and colleagues strongly recommend Dr. Olson and have submitted letters in support of his appointment as the Dr. Fred S. Herzon Professor.

During his over 20 years at UNM, Dr. Olson has served in many roles including the Otolaryngology Program Director for 15 years, member of the Robotic Steering Committee, member and director of the Surgical Services Operations Committee and most recently as the Executive Surgical Director of Surgical Services for UNM. His ability to work and thoughtfully communicate with multiple faculty and staff across departments made him the obvious choice for this Executive Director leadership role.

Furthermore, Dr. Olson has been recognized as national leader in the field of Otolaryngology-Head and Neck Surgery. In addition to his membership in multiple Professional Societies he has published 20 scholarly articles, and given over 40 presentations at regional and national professional meetings.

In summary, Dr. Olson is a Professor, Surgical Oncologist, and respected Otolaryngologist. He has over 20 years of experience at UNM as a clinician and educator, and a passion for medical education, mentorship, service and leadership. This endowed professorship honor carries an esteemed title but aligns so well with Dr. Olson's kindred spirit to Dr. Herzon, in his devotion and love for teaching our learners and his commitment to New Mexico.

I strongly support Dr. Garth Olson being named the Dr. Fred S. Herzon Endowed Professor in the Department of Surgery, Division of Otolaryngology.

Sincerely,

John Marek, MD

John Marek, MD
Professor and Interim Chair of Surgery
Department of Surgery
University of New Mexico, School of Medicine



SCHOOL OF
MEDICINE
DEPARTMENT OF SURGERY

TO: UNM Foundation

FROM: Michael F. Spafford, MD

DATE: February 17, 2022

RE: Fred S. Herzon Professorship recommendation: Dr. Garth Olson

Dear Naming Committee,

I am writing to wholeheartedly recommend Dr. Garth Olson as the inaugural Herzon Professor of Otolaryngology. Dr. Olson is the quintessential academic surgeon, mentor, and teacher, and one of the most respected head and neck surgeons in the region. Dr. Olson also has an exemplary and well-deserved national reputation by virtue of his many years of mentoring students and residents, involvement in national organizations, and publication of high-quality research. He is also one of longest-serving professors in the division of otolaryngology, having been unwaveringly committed to the division for over 20 years.

Dr. Olson was recruited to the University of New Mexico by Dr. Fred Herzon. Dr. Olson arrived as a highly trained surgical specialist, having completed his otolaryngology residency and St. Louis University and his head and neck oncology fellowship at the Vanderbilt University. He rapidly displayed his versatility and raised the clinical bar in head and neck surgery and reconstruction, skull base surgery, voice and laryngeal surgery and made significant contributions in comprehensive otolaryngology, including maxillofacial trauma, serving both at the University of New Mexico and VA hospitals. A superb communicator, he developed excellent relationships with his patients, students and colleagues, and this collaboration is the basis of his excellence in teaching and research.

Dr. Olson is a superb educator and was promoted to professor on the basis of his excellence in education. He is well-known for his highly anticipated core curriculum presentations to residents and medical students which display his fun-loving creativity and ability to meet students at their level. He welcomed the surgery rotating students for many years with another highly rated lecture series and is regularly invited to speak at local and regional educational conferences. In another example of excellence in education, Dr. Olson served as the Otolaryngology Residency Program Director for most of his tenure at UNM, only recently mentoring a junior faculty member to take over this role.

Excellence in research requires collaboration and mentorship, and Dr. Olson has produced a stream of high quality projects in collaboration with students, residents and other faculty

members. His work spans skull base surgery, maxillofacial trauma, head and neck oncology, pathology, endocrine surgery and others. His projects not only added new insights to the field of medicine, but also lifted the careers of his junior collaborators, opening new doors for them.

Dr. Olson has also performed many valuable service roles at the University of New Mexico, Otolaryngology Program Director, Robotic Steering Committee member, standing member and then Director of the Surgical Services Operations Committee, among others.

Dr. Garth Olson is the best and most appropriate choice to be named as the inaugural Herzon Professor of Otolaryngology. He is a long-standing and esteemed faculty member with an outstanding record of clinical care, teaching, mentoring, research and service. It would be most fitting that Dr. Herzon's legacy be carried on by Dr. Olson.

Sincerely,



Michael F. Spafford, MD, MBA, FACS
Professor and Division Chief
Otolaryngology- Head and Neck Surgery
Maralyn S. Budke Endowed Chair in Otolaryngology
University of New Mexico Health Sciences Center

TO: UNM Foundation

FROM: Michael J. Nuara, MD FAAFPRS
(he/him/his)
Director Facial Plastic and Reconstructive Surgery Fellowship
Virginia Mason Franciscan Health
Clinical Instructor University of Washington - Department of Otolaryngology
Seattle, WA

DATE: March 3, 2022

RE: Fred S. Herzon Professorship recommendation: Dr. Garth Olson

To whom it may concern:

It is my pleasure to write this strong letter of support for Dr. Garth Olson to receive the honor of the Fred S. Herzon Professorship. I have known both Drs. Herzon and Olson since starting my post graduate career in Otolaryngology as an assistant professor in the division of Otolaryngology at UNM in 2009. Since leaving UNM, I have continued a career in academic medicine and serve as clinical faculty at the University of WA and a program director in an AAFPRS accredited fellowship at Virginia Mason Franciscan Health in Seattle. Having known the namesake of this honor on a personal level, and being familiar with Dr. Herzon's legacy at UNM, and in the field, I feel I am qualified to make this recommendation.

Garth was a significant influence on my acceptance of the offer to join the division 13 years ago. At the time he was the program director for the residency program and his passion for teaching was evident from our initial interview. Dr. Olson would naturally be the first person I would look toward as a mentor in my new role. He proved to be a humble, and thoughtful leader that could guide my decision making without ever once telling me how I "should" approach a situation. His clinical judgement never wavers and always places the patient first. He is a thoughtful listener and a skilled surgeon. While Dr. Olson's teaching style, professionalism, and demeanor are to be commended, Garth's humility remains his greatest quality - demonstrated by his almost bashful invitation to prepare this letter.

Dr. Olson remains my mentor, my colleague, and my friend. I full-heartedly believe he has the qualifications for this honor, and will serve the position with grace and aptitude. I only wish I could be in Albuquerque to celebrate with him as he accepts this position. Please feel free to contact me if you have further questions regarding this letter.

Kindest Regards,



Michael Nuara, MD, FAAFPRS michael.nuara@vmfh.org

To: UNM Foundation

From: Nathan Boyd
Associate Professor of Surgery
Director of Thyroid and Parathyroid Surgery
Chief of Staff, UNM Hospitals and Clinics
University of New Mexico Hospital

2/1/2022

Dear Naming Committee,

I am absolutely thrilled to write this letter of support on behalf of Dr. Garth Olson who has been named as a candidate for the inaugural Fred S. Herzon Professorship. Dr. Olson's commitment to clinical excellence and his tireless work on behalf of the UNM otolaryngology division and residency program represent major contributions to both the University and the community. On a personal note, I have known Dr. Olson for almost twenty years – I first met him in my second year of medical school here at UNM. He inspired me to become a head and neck oncologist, was an incredible mentor to me when I joined the faculty in 2012, and has since become one of my best friends. Dr. Olson was instrumental in establishing a strong and stable ENT program at UNM, and, simply put, he is the perfect candidate for the inaugural Fred S. Herzon Professorship.

Dr. Olson's crowning achievement is the otolaryngology residency program of which he was the director for almost 20 years. Dr. Olson's kindness and compassion are woven into the fabric of the program and are, I believe, a major factor in its stability and success. In addition to managing all of the administrative tasks associated with residency accreditation, Dr. Olson has given countless didactic lectures to both medical students and residents, and has been an incredible teacher in the OR as well. He combines superb technical skill and clinical knowledge with the patience and humility to let residents struggle a bit as they strive to emulate him.

The UNM ENT residency program has had an indelible impact on the healthcare of New Mexicans, as many of the graduates of this program (and many medical students who rotated on the service) are now practicing in the State. UNM otolaryngology thus provides, either directly or indirectly, unique and essential services to many indigent and medically underserved people in New Mexico. The maintenance of the residency program is, therefore, a task of incredible importance and one that could easily be taken for granted. During my time at UNM, I have witnessed numerous small residency programs fall apart for various reasons. They require a tremendous amount of careful thought and attention, and Dr. Olson's quiet and unassuming dedication to this task is the sort of achievement that we, as an institution, should celebrate and make more visible.

Dr. Olson's mentorship does not end with the medical students and residents. His affability and unassuming nature have made him an indispensable mentor for many junior faculty as well. When I first joined the faculty almost a decade ago, I routinely approached Dr. Olson about cases and appreciated his ability to convey suggestions about the clinical and emotional care of patients in a non-judgmental and supportive fashion. Dr. Olson gave me room to grow as a clinician but was there for me without fail when I needed more concrete support. This remained true even as my clinical activities encroached on

areas of his practice – an incredible act of selflessness and by no means a given in academic practices. As I have transitioned into the middle part of my career, I have tried to emulate Dr. Olson in my mentorship of junior faculty. Thus, his legacy is truly multi-generational and a testament to the impact that a single person can have on an organization.

Finally, Dr. Olson is a phenomenal surgeon. ENT is a somewhat esoteric field, so there are very few people in a position to truly appreciate his tremendous skill, but I can assure you, he is in a league of his own. At various times in his career, he was the only person in New Mexico performing microvascular reconstructive surgery, complex laryngology procedures, and/or anterior skull base surgery. He did each of these things at the highest level of proficiency – a display of technical range that is basically unheard of today. Fortunately, Dr. Olson has inspired many people to follow in his footsteps and has therefore helped create redundancy for some of these services in New Mexico.

When one reflects on the nature of an endowed Professorship – the desire to recognize and honor those individuals who have displayed excellence in clinical practice, scholarly activity, didactics, and community service – I cannot think of a more deserving candidate than Dr. Olson. Please feel free to contact me anytime if I can be of any further service in this matter.

Sincerely,

A handwritten signature in black ink, appearing to read 'N. Boyd', with a stylized flourish at the end.

Nathan Boyd
Associate Professor of Surgery
Director of Thyroid and Parathyroid Surgery
Chief of Staff, UNM Hospitals and Clinics
University of New Mexico Hospital

TO: UNM Foundation

FROM: Brendan C. Stack, Jr., MD, FACS, FACE
Chair, Endocrine Surgical Section
American Head and Neck Society
Retired Professor and former Chairman, Otolaryngology-Head and Neck Surgery, Southern Illinois University

DATE: March 3, 2022

RE: Fred S. Herzon, MD Professorship recommendation:
Dr. Garth Olson, Professor of Surgery, UNM School of Medicine

It is a pleasure for me to write a very strong letter of endorsement for the bestowal of the Fred S. Herzog, MD endowed professorship upon my good friend and colleague Garth Olson, MD. Please allow me to elaborate a bit about my background to provide credibility and context for comments on Dr. Olson's suitability for this high honor.

I first became acquainted with Dr. Olson when he was a resident at the St. Louis University Department of Otolaryngology-Head and Neck Surgery in 1997. I was a new assistant professor having just graduated from a Head and Neck Oncology, Skull Base, and Microvascular Surgery fellowship at the University of Washington in Seattle. I spent a little over two years with Dr. Olson towards the latter half of his residency and was impressed by his character, composure, reliability, and demeanor.

Dr. Olson is very bright and very circumspect. He holds his commentary in reserve and provides it when it is requested or needed and, as a result, his advice is very thoughtful and impactful. I have gone through the academic career of Otolaryngology-Head and Neck Surgery having been promoted to professor and having served as a department chairman. Moreover I have held an endowed chair and I am familiar with its rights and responsibilities of the same. With that background, I think that the trust provided by Dr. Herzon to the University of New Mexico will be well placed in the stewardship of Dr. Garth Olson as he becomes the first incumbent of the Fred S. Herzon, MD Professorship of Otolaryngology-Head and Neck Surgery.

Please allow me to elaborate further on some of Dr. Olson's relevant qualities as it applies to investiture in an endowed professor and your institution's priorities:

With regards to **teaching**, Dr. Olson is very soft-spoken and bright. He is more than willing to share what he knows to his colleagues, residents, and students. He is adept at the Socratic method. This, combined with his mastery of the techniques of his surgical specialty, make Dr. Olson an excellent clinician teacher who is very value added to the Division of Otolaryngology-HNS and Department of Surgery at the University of New Mexico.

Recently, as senior faculty, Dr. Olson has valued taking an active mentoring role principally with younger faculty. Through many formal and informal relationships, Dr. Olson has had the opportunity to further the career goals of many of his faculty peers.

With regards to **research** Dr. Olson not only is naturally inquisitive but he comes from a rich lineage of scientific inquiry as both of his parents possess PhD degrees in scientific fields and worked at New Mexico's local national laboratories. Dr. Olson is well regarded as a head neck surgeon, micro vascular surgeon, and head neck endocrine surgeon among his peers nationally and has contributed to the head and neck literature with his knowledge and talents.

In regards to thyroid and parathyroid surgery, Dr. Olson's recent research has focused on novel uses of artificial intelligence as it applies to a clinical understanding of thyroid pathology. Dr. Olson is actively researching frailty scale applications and minimizing narcotic use postoperatively in thyroid and parathyroid surgery. In the skull base surgery realm, Dr. Olson is applying Prouty skills to patients preoperatively to aid in decision making as well as researching olfactory preservation for transsphenoidal surgeries.

With regards to **service**, Dr. Olson has been extremely dedicated to Otolaryngology-Head and Neck Surgery in general and specifically it's practice in Albuquerque New Mexico at the University of New Mexico. Dr. Olson has spent his entire post fellowship career (two decades) in practice at the University of New Mexico. This level of devotion to the institution, his trainees, and patients is significant and has proven his level of commitment to service of all of the above and beyond. This alone may well be the best predictor of how Dr. Olson will effectively utilize the endowed professorship to its fullest.

Dr. Olson was the UNM Otolaryngology-Head and Neck Surgery residency program director for 15 years. Recently, he has transitioned to a new role in hospital administration as the Executive Surgical Director of Surgical Services. Dr. Olson is part of a leadership triad with the Director of Anesthesia Services and the executive Director of the Operating Room. Dr. Olson represents the interests of surgeons of UNM to the executive hospital leadership thereby formulating policies at your institution that will benefit all operative services and surgeons.

In summary, I can think of no other Otolaryngologist-Head and Neck Surgeon in the nation more deserving of this honor at this time. I congratulate the University of New Mexico for being able to recruit and retain such a fine professor. This professorship will certainly be to your institution's and Dr. Olson's advantage as he continues his development.

Sincerely,



Brendan C. Stack, Jr., MD, FACS, FACE

TO: UNM Foundation

FROM: Duncan A. Meiklejohn, M.D.
Associate Professor, Residency Program Director
University of New Mexico Hospital, Division of Otolaryngology-Head and Neck
Surgery, Department of Surgery

DATE: February 7th, 2022

RE: Fred S. Herzon Professorship recommendation: Dr. Garth Olson

To Whom it May Concern:

It is my great pleasure to write this letter in support of Dr. Garth Olson's nomination as the inaugural Fred S. Herzon Professor. I can think of no person better suited for an award named after Dr. Herzon, who was so instrumental in establishing a residency training program at the University of New Mexico, then the person who has taken that residency program and developed it with such care and devotion. As the faculty who has taken over the residency program director position from Dr. Olson, I would like to convey his immense contribution to our hospital and state from the standpoint of resident education.

In his time as program director, Dr. Olson worked tirelessly to mentor, support, and guide brilliant young physicians at the start of their careers. In addition to his own formidable clinical skill and effort, his service to the hospital and the state of New Mexico has been amplified many times over through the care these young surgeons have provided to the people of New Mexico. His work to double the size of the residency program and to recruit program graduates to return to New Mexico as attendings have further expanded the quality and quantity of medical care for our state's citizens.

Dr. Olson also is a true visionary and innovator in the education and evaluation of medical student candidates for residency. He independently developed a holistic method for evaluation of residency candidates a full ten years before this was mandated by residency governing bodies, and the female-forward and diverse group of residents trained by this program reflect his dedication to supporting diversity within our medical specialty.

Dr. Olson has established a culture of excellence, education, and support for diversity in his time as a faculty at UNMH Otolaryngology. If he were to retire tomorrow, he would have firmly established his legacy of service to our state and to patients and communities nationwide. We hope, however, to benefit from many more years of his mentorship and commitment to education!

Sincerely,

Duncan Meiklejohn, M.D.

Curriculum Vitae

February 1, 2022

Garth T. Olson, MD

Institutional Address

Department of Surgery-ENT
1 University of New Mexico MSC 10-5610
Albuquerque, NM 87131
(505) 272-6451

Home Address

Inspiration Drive SE
Albuquerque, NM 87106

Licensure

New Mexico Board of Medical Examiners License# 2001-276: 2001 - Present
Missouri Board of Registration for the Healing Arts: 1997 - 2001 (inactive)
Tennessee Board of Medical Examiners: 2001 - 2003 (inactive)
United States Department of Justice Drug Enforcement Agency Registration #BO589XXXX:
1997 - present
New Mexico Board of Pharmacy Controlled Substance Registration:

Certifications

American Board of Otolaryngology Head and Neck Surgery, Certificate #16438 ,5/2001
National Board of Medical Examiners, July 1, 1996
HIPAA Compliance Training, 7/2013
Collaborative Institutional Training Initiative (CITI Program) Certification, 5/7/2013

Educational History

Fellow and Instructor
Head and Neck Surgery and Microvascular Reconstruction
Vanderbilt University, Nashville, TN
July 2000 - June 2001

Residency in Otolaryngology - Head and Neck Surgery
St. Louis University, St. Louis, MO
July 1996 - June 2000

Internship in General Surgery
St. Louis University, St. Louis, MO
July 1995 - June 1996

Medical School
University of Arizona, Tucson, AZ
Medical Doctorate
July 1991 - May 1995

Undergraduate
University of Arizona, Tucson, AZ
Bachelor of Science, Biochemistry
August 1987 - May 1991

Employment History

October 2021- Present Executive Surgical Director of Surgical Services
University of New Mexico Hospital

July 2020-Present Adjunct Professor
Department of Neurosurgery
University of New Mexico

July 2014 - Present Professor
Otolaryngology - Head and Neck Surgery
Department of Surgery
MSC 10-5610
1 University of New Mexico
Albuquerque, NM 87131

July 2007 - June 2014 Associate Professor
Otolaryngology - Head and Neck Surgery
Department of Surgery
MSC 10-5610
1 University of New Mexico
Albuquerque, NM 87131

August 2001 - July 2007 Assistant Professor
Otolaryngology - Head and Neck Surgery
Department of Surgery
MSC 10-5610
1 University of New Mexico
Albuquerque, NM 87131

September 2005 - June 2019 Program Director
Otolaryngology Training Program

Professional Recognition, honors, etc

Albuquerque Top Docs - 2012-2021

Honor Roll - Healthgrades.com - 2013-20

Best Oral Presentation - North American Skull Base Society Meeting Orlando, FL - 2001

Outstanding Senior Student in General Surgery Award - 1995

Medical Student Research Program Award - 1991

Membership in Professional Societies

Fellow of American Academy of Otolaryngology Head and Neck Surgery

Society of University Otolaryngologists

American Rhinologic Society

Other extramural professional activities

Committee of Program Directors, Society of University Otolaryngologists

Current committee and meeting assignments

Moderator of the University of New Mexico Multidisciplinary Head and Neck Tumor Board

Moderator of the University of New Mexico Multidisciplinary Thyroid and Parathyroid Tumor Board

Member of the UNM Hospital Surgical Service Operating Committee (2018 - Present) and co-leader of the POPIT subcommittee (2020 - Present)

Medical Aid in Dyeing Committee (2021 - Present)

Community service

Spruce Park Neighborhood Association Representative

American Youth Soccer Association Referee

United States Tennis Association Team Captain

Scholarly achievements:

Original research or scholarly articles in refereed journals:

Thommen R, Kazim SF, Cole KL, **Olson GT**, Shama L, Lovato CM, Gonzales KM, Dicipinigaitis AJ, Couldwell WT, Mckee RN, Cole CD, Schmidt MH, Bowers CA. Worse Pituitary Adenoma Surgical Outcomes Predicted by Increasing Frailty, Not Age. World Neurosurg. 2022 Feb 5:S1878-8750(22)00139-5

Esce AR, Redemann JP, Sanchez AC, **Olson GT**, Hanson JA, Agarwal S, Boyd NH, Martin DR. Predicting nodal metastases in papillary thyroid carcinoma using artificial intelligence. Am J Surg. 2021 May 13:S0002-9610(21)00281-6.

Osofsky R, Clark R, Das Gupta J, Boyd N, **Olson G**, Chavez L, Guliani S, Langsfeld M, Marek J, Rana MA. The effect of preoperative embolization on surgical outcomes for carotid body tumor resection. SAGE Open Med. 2021 Mar 30;9:

Gupta JD, Bham N, Osofsky R, Guliani S, Marek J, **Olson GT**, Rana MA. Hoarseness Caused by a Penetrating Proximal Descending Thoracic Aortic Ulcer and Pseudoaneurysm. Vasc Endovascular Surg. 2020 Apr;54(3):288-291.

Syme N, **Olson G**, Spafford MF, Boyd N. Microvascular clamp technique as a reversible simulation of parathyroid gland excision. *Am J Surg*. 2020 Jun;219(6):943-946

Dorneden A, **Olson G**, Boyd N. Negative Pressure Wound Therapy (Wound VAC) in the Treatment of Chylous Fistula After Neck Dissection. *Ann Otol Rhinol Laryngol*. 2019 Jun;128(6):569-574. PMID: 30693805

Bocklage T, Reynolds S, Shaheen M, **Olson G**, Barry M, Wu J. Regarding Dettloff et al. "Mammary Analog Secretory Carcinoma (MASC) Involving the Thyroid Gland: A Report of the First Three Cases". *Head Neck Pathol*. 2017 Jun;11(2):264-265. PMID: 27638813

Reynolds S, Shaheen M, **Olson G**, Barry M, Wu J, Bocklage T. A Case of Primary Mammary Analog Secretory Carcinoma (MASC) of the Thyroid Masquerading as Papillary Thyroid Carcinoma: Potentially More than a One Off. *Head Neck Pathol*. 2016 Sep;10(3):405-13. PMID: 27075025

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Bauman JE, Arias-Pulido H, Lee SJ, Fekrazad MH, Ozawa H, Fertig E, Howard J, Bishop J, Wang H, **Olson GT**, Spafford MJ, Jones DV, Chung CH. A phase II study of temsirolimus and erlotinib in patients with recurrent and/or metastatic, platinum-refractory head and neck squamous cell carcinoma. *Oral Oncol*. 2013 May;49(5):461-7. doi: 10.1016/j.oraloncology.2012.12.016. Epub 2013 Feb 4. PubMed PMID: 23384718.

Winstead JM, **Olson GT**, Frodel JL. Reconstruction of periparotid defects using temporoparietal fascia flap with layered acellular human dermal allograft. *Craniofacial Trauma Reconstr*. 2012 Mar;5(1):19-24. doi: 10.1055/s-0031-1300959. PubMed PMID: 23450141; PubMed Central PMCID: PMC3348756.

Carlson AP, Yonas H, **Olson GT**, Reichard KK, Medina-Flores R. Temporal Chondroblastoma with a Novel Chromosomal Translocation (2;5) (q33;q13). *Skull Base Rep*. 2011 May;1(1):65-70. doi: 10.1055/s-0031-1275638. Epub 2011 Mar 25. PubMed PMID: 23984205; PubMed Central PMCID: PMC3743586.

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Haynes DS, Moore BA, Roland P, **Olson GT**. Digital microphotography: a simple solution. Laryngoscope. 2003 May;113(5):915-9. PubMed PMID: 12792333.

Olson G, Citardi MJ. Image-guided functional endoscopic sinus surgery. Otolaryngol Head Neck Surg. 2000 Sep;123(3):188-94. PubMed PMID: 10964289.

Kokoska MS, **Olson G**, Kelemen PR, Fosko S, Dunphy F, Lowe VJ, Stack BC Jr. The use of lymphoscintigraphy and PET in the management of head and neck melanoma. Otolaryngol Head Neck Surg. 2001 Sep;125(3):213-20. PubMed PMID: 11555756.

Olson GT, Moreano EH, Arcuri MR, Hoffman HT. Dental protection during rigid endoscopy. Laryngoscope. 1995 Jun;105(6):662-3. PubMed PMID: 7769955.

Other writings and scholarly products

Olson GT, Bayles SW. Recent innovations in the use of the radial forearm free flap. Current Opinions in Otolaryngology. 2001 Aug;9(4): 201-204

Invited or refereed abstracts and/or presentations at professional meetings:

“Millennial Disruptive Innovation and Proactive Paradigm Shifts Leveraged for Thyroid Surgery Stakeholders: Sea Change, Globalized Dynamism and Wellness Frameworks.” Presented at The UNM Department of Surgery Grand Rounds. December 13th, 2019

Syme N, Olson G, Boyd N, Spafford M. Microvascular clamp technique for identifying parathyroid adenomas. Presented at American Head and Neck Society, April 18, 2018

Thyroid Cancer, Noah Syme, Garth Olson, Michael Spafford, Nathan Boyd
University Of New Mexico HSC Research Symposium, May 28, 2017

Palmer, P.M., Golden, S., Chavez, J., Thul, N., Romero-Clark, C., Sauder, C. & Olson. G.T. (2014, November). Impact of OPMD on Voice. Presented at ASHA Convention, Orlando, FL.

Palmer, P.M., Padilla, A., Maestas, D., Romero-Clark, C., Sauder, C. & Olson. G.T. (2014, November). Impact of OPMD on Nasal Resonance. Presented at ASHA Convention, Orlando, FL.

Palmer, P.M., Padilla, A., Maestas, D., Romero-Clark, C., Sauder, C. & Olson. G.T. (2014, October). Impact of OPMD on Nasal Resonance. Presented at NMSHA Convention,

Albuquerque, NM.

Bauman JE, **Olson GT**, Spafford M, Nuara M. A pilot study of raltegravir and cisplatin in head and neck squamous cell carcinoma (HNSCC). J Clin Oncol 30, 2012 (suppl; TPS5602), Presented at American Society of Clinical Oncology Meeting June 1-5, 2012 Chicago, IL

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Crawley BK, Morrison AR, **Olson GT**, Garcia D, Beauchamp ML. "Post-tonsillectomy hemorrhage associated with nutraceutical use." Presented at the Combined Otolaryngology Section Spring Meeting, April 2012.

Wu C, Rogers D, **Olson G**, Cerilli L. "Development of a Comprehensive Surgical Pathology Website for Teaching and Self-Assessment at the Resident and Clinical Practice Level"., Presented at the 2011 Annual Meeting of the United States and Canadian Academy of Pathology, San Antonio TX

Crawley B, **Olson GT**, Wiggins CL, Bauman JE. "Disparities in the incidence of HPV-related and unrelated squamous cell carcinoma of the head and neck in New Mexico, 1981-2006." Presented at the Association for Research in Otolaryngology MidWinter Meeting, Feb 2010.

Morrison AR, Bryan NL, **Olson, GT**. Airway Management in Ludwig's Angina: An Otolaryngologic Perspective An Perspective. The Laryngoscope, 2009(119): S218. doi: 10.1002/lary.21476. Presented at Triological Society 2009 Annual Meeting.

Tania Kraai, MD, Brittney Howard, MD, **Garth Olson, MD**, Michael Spafford, MD, Thomas Howdieshell, MD. "Combitube utility, proper use, and potential complications with an emphasis on trauma patients." Presented to the Combined Otolaryngology Spring Meeting, Phoenix, AZ May 30, 2009

David Gallegos, MD, **Garth Olson, MD**, Fred Herzon, MD, Michael Spafford, MD. "Thyroid size: An Independent Risk Factor in Thyroidectomy." Presented to the Triologic Society Meeting, Las Vegas, NV, January 30, 2009

Kraai T, Carmichael B, Hall B, Hozier J, **Olson G**, Bocklage, T. "Fluorescent In Situ Hybridization (FISH) of Salivary Tumors to Enhance Pre-Operative Diagnostic Accuracy." Poster presentation at the American Academy of Otolaryngology – Head and Neck Surgery, Annual Meeting, Chicago, Illinois, 9/2008.

Edward J. Hepwrth, MD, **Garth Olson, MD**. "Contemporary Management of Frontal Sinus Fractures". Oral presentation at Western Section Meeting of the Triologic Meeting, Scottsdale,

AZ. 1128/2004

David S. Haynes, MD, Brian A. Moore, MD, Peter Roland, MD, **Garth T. Olson, MD**. "Digital Microphotography: A simple solution." Oral presentation at the Southern Section Meeting of the Triologic Society, Captiva Island, FL, 1/10/2002.

Mumtaz Khan, MD, **Garth Olson, MD**, Kenneth Nasalund, MD, James Netterville, MD. "The trans-glenoid approach to the infratemporal fossa." Oral presentation at the North American Skull Base Society annual meeting in Orlando 3/11/2001

Garth T. Olson, MD, M Khan, MD, C Billante Ph.D., JL Netterville. "Cranial nerve rehabilitation after skull based surgery". Oral presentation at the North American Skull Base Society annual meeting in Orlando 3/2/2001

Garth T. Olson, MD, Brendan Stack, MD. "Use of Lymphoscintigraphy and PET in Head and Neck Melanoma". Oral presentation at the American Academy of Otolaryngology-Head and Neck Surgery annual meeting in New Orleans, LA 9/27/99.

Garth T. Olson, MD, Martin Citardi, MD. "Image-guided Functional Endoscopic Sinus Surgery". Oral presentation at the American Academy of Otolaryngology-Head and Neck Surgery annual meeting in New Orleans, LA 9/29/99.

Garth T. Olson, MD, Brendan Stack, MD. "A novel approach for repair of craniofacial defects". Poster presentation at American Academy of Otolaryngology-Head and Neck Surgery annual meeting 1999.

Invited lectures

October 2012, "Maxillofacial Trauma", Freshman Learning Community Seminar, UNM Main Campus

October 2010, "Maxillofacial Trauma and Its Cost to Our Society", Freshman Learning Community Seminar, UNM Main Campus

March 2010, "Phonosurgery", Graduate Speech Pathology Lecture, UNM Main Campus

October 2009, "Maxillofacial Trauma", Freshman Learning Community Seminar, UNM Main Campus

March 2009, "Phonosurgery", Graduate Speech Pathology Lecture, UNM Main Campus

October 2008, "", Freshman Learning Community Seminar, UNM Main Campus

October 2007, "Maxillofacial Trauma", Freshman Learning Community Seminar, UNM Main Campus

September 2007, "Trends in the Management of Thyroid Cancer: Detection and Minimally

Invasive Approaches”, University of New Mexico Current Concepts in General Surgery and Trauma Update

November 2006, “Neck Dissection and Head & Neck Anatomy”, General Surgery Grand Rounds and Cadaver Dissection Lab, University of New Mexico

October 2006, “Maxillofacial Trauma and Societal Impact”, Freshman Learning Community Seminar, UNM Main Campus

March 2005, “Thyroidectomy and Parathyroidectomy”, Lecture and moderation of student presentations in anatomy practicum, University of New Mexico

March 2005, “Surgical Anatomy of the Larynx”, Graduate Speech Pathology Lecture, UNM Main Campus

May 2004, “Edentulous and Comminuted Mandibular Fractures”, Association for the Study of Internal Fixation course on “Principles of Operative Treatment of Craniomaxillofacial Trauma and Reconstruction”, Atlanta, GA.

April 2004, “Thyroidectomy and Parathyroidectomy”, Lecture and moderation of student presentations in anatomy practicum, University of New Mexico

March 2004, “Phonosurgery”, Graduate Speech Pathology Lecture, UNM Main Campus

March 2003, “Thyroidectomy and Parathyroidectomy”, Lecture and moderation of student presentations in anatomy practicum, University of New Mexico

February 2002, “Lip Malignancy: Diagnosis and Treatment”, General Surgery Grand Rounds, University of New Mexico

May 2001, “Clinical Laryngeal Anatomy” lecture given at “Phonosurgery: a hands on workshop”, Vanderbilt University CME and Department of Otolaryngology

Personal Statement

Clinical: My clinical practice presently is split between thyroid/parathyroid surgery and anterior skull base surgery. About two years ago, we opened an interdisciplinary thyroid parathyroid clinic with a dedicated thyroid parathyroid endocrinologist, pathology and radiology incorporated on site. This patient centered clinic has improved access and care of both routine and difficult surgical endocrine problems. Presently I perform approximately 200 thyroid/parathyroid surgeries per year. Additionally I am a member of the anterior skull base surgery team. In this role, I participate in a multidisciplinary team with my neurosurgery colleagues, neuro-ophthalmology, endocrinology, radiology and pathology. Here two, we have established a single site interdisciplinary clinic to benefit patients in our region. I perform about 50 anterior skull base

cases per year. Finally, I still maintain the presence in our multidisciplinary head neck cancer surgery practice. In this role, I serve as a mentor to our younger surgeons as well as operating on patients.

Academic: Within the realm of thyroid and parathyroid surgery, her recent research has focused on novel uses of artificial intelligence as it applies to thyroid pathology. We are also actively researching frailty scale applications and minimizing narcotic use postoperatively in thyroid and parathyroid surgery. In the skull base realm, We are applying Prouty skills to patient's preoperatively to aid in decision making as well as researching olfactory preservation for transsphenoidal surgeries.

Administration: After being the Otolaryngology Program Director for 15 years I have transitioned to a new role in hospital administration as the Executive Surgical Director of Surgical Services. NS role, I am in a triad with the Director of Anesthesia Services and the executive Director of the Operating Room. My role in this position is representing the interests of surgeons in our institution to the executive hospital leadership and formulating policies at our institutions that will benefit all operative services.

Mentoring: As a senior faculty member in my department, I have an active mentoring role principally with younger faculty. Through many formal mentoring relationships, I have had the opportunity to further the career goals of many of my peers.



SCHOOL OF ENGINEERING

CLEVE MOLER & MATHWORKS CHAIR OF MATHEMATICAL ENGINEERING SOFTWARE

CHRISTOS CHRISTODOULOU
JIM & ELLEN KING DEAN, UNM ENGINEERING AND COMPUTING

LYDIA TAPIA
PROFESSOR AND CHAIR, UNM COMPUTER SCIENCE

LESLIE CURRIE
SENIOR DIRECTOR OF DEVELOPMENT, UNM FOUNDATION

History: Mathworks and UNM

1970s

Cleve Moler,
Professor of Mathematics at UNM

1976

UNM Computer Science
Department Founded

1980

Cleve Moler,
Chair of Computer Science

UNIX → PC

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< M A T L A B >
Version of 05/12/1981
<
The functions and commands are...
ABS  ATAN  BASE  CHAR  CHOL  CHOP  COND  CONJ
COS  DET   DIAG  DIAR  DISP  EIG   EPS   EXEC
EXP  EYE   FLOP  HESS  HILB  IMAG  INV   KRON
LINE LOAD  LOG   LU    MAGI  NORM  ONES  ORTH
PINV PLOT  POLY  PRIN  PROD  QR    RAND  RANK
RAT  RCON  REAL  ROOT  ROUN  RREF  SAVE  SCHU
SIN  SIZE  SQRT  SUM   SVD   TRIL  TRIU  USER
CLEA ELSE  END   EXIT  FOR   HELP  IF    LONG
RETI SEMI  SHOR  WHAT  WHIL  WHO   WHY
```

Today



\$1B company
an important part of engineering and
computer science education a global
industry standard

Images from:
<https://www.mathworks.com/company/newsletters/articles/a-brief-history-of-matlab.html>

CLEVE MOLER & MATHWORKS


CHAIR OF MATHEMATICAL ENGINEERING SOFTWARE

\$2M INVESTMENT IMPACT

- Recruitment of via a Mathworks and Computer Science committee of the highest quality faculty, continuing UNM's tradition
- Honors the tradition between UNM and Mathworks, recognizing the birth of computer science at UNM, currently the largest major in Engineering (33% of all majors are CS)
- Building connections with Mathworks, the National Labs, and other local research agencies by a focus on mathematical software
- Impact of students across the UNM campus, as CS traditionally also teaches 300 non-CS majors every year
- Strengthening the State of New Mexico by growing UNM's high graduation rate of CS majors: currently more than New Mexico State and New Mexico Tech combined



To: UNM Naming Committee

From: Christos Christodoulou, Jim and Ellen King Dean of the School of Engineering and Computing 
Christos Christodoulou (Aug 10, 2022 17:05 PDT)
Lydia Tapia, Chair of Computer Science

Date: August 10, 2022

RE: Request to name a faculty position in Computer Science

Computer Science

On behalf of the School of Engineering, we request approval to name a full professor, tenure track position in Computer Science the Cleve Moler & Mathworks Chair of Mathematical and Engineering Software. This naming comes at the request of Jack Little, President and CEO of Mathworks to honor the origins of MatLab at UNM. Mathworks is committed to a \$2,000,000 investment for the department. Cleve Moler is in support of the naming.

Cleve played a pivotal role in the development of the Computer Science program at UNM and the initial creation of Matlab. Amazingly, both major achievements happened in the same time and place. The UNM Computer Science Department was formed in the mid-70's by three experts who left Sandia National Labs. They started by working in the Mathematics Department, but soon decided to launch a Computer Science program and formed a department within the School of Engineering in 1976. Cleve Moler, originally a Professor of Mathematics, joined the department in 1980 as its Chair.

Attachment A
DONOR PROFILE AND RELEVANT HISTORY
CLEVE MOLER & MATHWORKS CHAIR OF
MATHEMATICAL AND ENGINEERING SOFTWARE ENDOWED FUND

Cleve Moler played a pivotal role in the development of the Computer Science program at UNM and the initial creation of Matlab. Amazingly, both major achievements happened in the same time and place. The UNM Computer Science Department was formed in the mid-70's by three experts who left Sandia National Labs. They started by working in the Mathematics Department, but soon decided to launch a Computer Science program and formed a department within the School of Engineering in 1976. Cleve Moler, originally a Professor of Mathematics, joined the department in 1980 as its Chair.

Cleve used his time on campus to develop the first version of Matlab for his numerical methods class. He then ported it to the VAX and was able to send early versions to other educators on UNIX systems. Cleve furthered the reach of the Matlab program by creating an early PC version with support from IBM. What started as a teaching and research endeavor became a transformational breakthrough to support students, faculty, and researchers far beyond New Mexico.

Even after Cleve's departure from UNM, Matlab continues as an important part of the education both through courses in numerical methods and in the very first computer course taken by engineering students. On the research side, Matlab remains crucial to the large amounts of computational research on campus. UNM is proud that this valuable technology had its start in Albuquerque in concert with the formation of our Computer Science program. Of course, the common denominator is Cleve Moler.

Today the UNM Department of Computer Science, while relatively small, occupies a large footprint. This is attributed to an ethic in the program to allow faculty to pursue their academic passions with ample independence. The result is a highly interdisciplinary department that provides a diverse educational experience for its students and the greater UNM community. Faculty research and teaching interests include large scale computing with the Center for Advanced Research Computing, the UNM Art Research, Technology and Science Laboratory (ARTS Lab, the Interdisciplinary Film and Digital Media Program), Complexity Science with the Santa Fe Institute, Robotics, and Artificial Intelligence. The UNM Computer Science Department is unique amongst other programs in the United States because of its location and population; New Mexico has a long history of multicultural influences.

Endowed professorships are crucial for recruiting and retaining the highest-quality faculty at any university. The greatest institutions have the best minds, the most creative researchers, and the most-engaged teachers. Building a strong base of faculty talent enriches the academic environment, which attracts the brightest students.

The establishment of the Cleve Moler & MathWorks Chair of Mathematical and Engineering Software will honor the foundational contributions of a person central to both of our origin stories, will elevate our programmatic potential, and will permanently connect MathWorks to a prominent philanthropic investment.

This dedicated funding will allow the School of Engineering and Computing to enhance its collaborations with the UNM Health Sciences Center and the National Labs to explore applications in medicine, biology, simulation, and complexity. The timing of this new faculty line will take

advantage of the growth in use of Artificial Intelligence and machine learning in biology and medicine and the need for computation supported by Matlab.

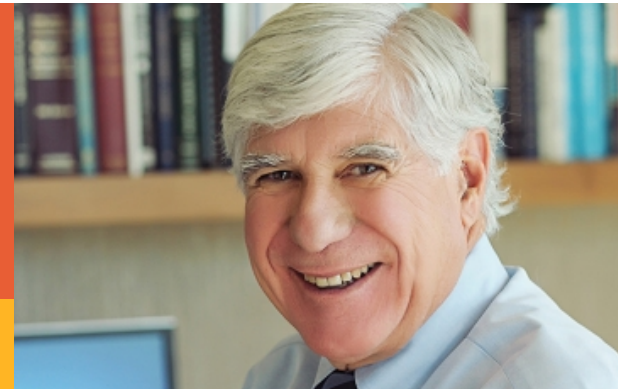


Arthur D. Melendres Shareholder

DIRECT 505.848.1805 FAX 505.848.9710

Email: arthur.melendres@modrall.com

OFFICE ALBUQUERQUE MAIN 505.848.1800



Related Practices

Corporate, Business and Finance

Entity Formation and Governance

Private Equity and Venture Capital

Public Finance

Government Relations

Labor, Employment and Benefits

Litigation

Insurance

Torts / Personal Injury

Related Industries

Construction and Design

Educational Services and Institutions

Financial Services

OVERVIEW

Art Melendres concentrates his practice primarily in administrative, education, commercial and municipal finance law. For more than thirty-five years, clients have sought Art’s expertise when faced with disputes involving education, administrative law, commercial law or public financing. For more than twenty-five years, Art has served as general counsel for the Albuquerque Public Schools, a school district of more than 90,000 students and 11,000 employees. He regularly advises the School Board and the Administration on a variety of issues including employment matters, public finance, litigation, real estate and procurement. Art serves as lead counsel on all significant litigation for the Albuquerque Public Schools. In addition, he has been serving as a registered lobbyist for clients at the New Mexico Legislature for 20 years.

Best Lawyers in America® recognizes Art as “Lawyer of the Year” in Albuquerque in 2023 for Education Law. He has also been named “Lawyer of the Year” in past years: 2020 for Administrative/Regulatory Law, 2019 for both Education Law and Municipal Law, 2017 for Municipal Law, 2016 for Education Law, 2015 in Municipal Law, 2014 in Education Law, 2014 Administrative/Regulatory Law, and 2011 in Education Law. He has attained the AV® rating from *Martindale-Hubbell*, the highest rating possible based on a peer review. In 2010, Art was named as Best of the Bar – General Counsel by *New Mexico Business Weekly* and in 1996, Art received the New Mexico Distinguished Public Service Award.

Art served as a member and President of the Board of Regents for the University of New Mexico and as previous president of the Albuquerque Bar Association, New Mexico Association of School Board Attorneys and Young Lawyers Section of the State Bar of New Mexico.

Education

University of New Mexico School of Law, J.D., 1971

University of New Mexico, B.A. in Political Science and Economics, 1965

Bar Admissions

New Mexico

Texas

U.S. District Court for the District of New Mexico



U.S. Court of Appeals for the Tenth Circuit

United States Supreme Court

ACTIVITIES

- Board of Regents, University of New Mexico, 1991-1996; President, 1993-1996
- New Mexico Commission on Higher Education, Commissioner, 2003-2005
- American Bar Association, served on Standing Committee on the Federal Judiciary and continues to assist on ad hoc basis
- State Bar of New Mexico, Young Lawyers Division, past president
- Albuquerque Bar Association, past President
- National Association of Bond Lawyers
- American Law Institute
- Hispanic Bar Association
- New Mexico Association of School Board Attorneys

NEWS & ARTICLES

News

38 Modrall Sperling Attorneys Named to 2023 *Best Lawyers in America*® List

Posted on [August 19, 2022](#) By [Modrall Sperling](#)

39 Modrall Sperling Attorneys Recognized in *Best Lawyers*

Posted on [December 1, 2020](#) By [Modrall Sperling](#)

Articles

Modrall Sperling Attorneys Recognized by *Best Lawyers*® 2019

August 15, 2018

By [Modrall Sperling](#)

HONORS

- *Best Lawyers*® Education Law “Lawyer of the Year” in Albuquerque, 2011, 2014, 2016, 2019, 2023
- *Best Lawyers*® Administrative/Regulatory Law “Lawyer of the Year” in Albuquerque, 2014, 2020
- *Best Lawyers*® Municipal Law “Lawyer of the Year” in Albuquerque, 2015, 2017, 2019
- *Best Lawyers in America*® in Administrative/Regulatory Law, Education Law and Municipal Law, 2008-present
- *Martindale-Hubbell* AV® Preeminent Peer Review Rated
- *New Mexico Business Weekly* “Best of the Bar – General Counsel,” 2010
- New Mexico Distinguished Public Service Award, 1996

June 7, 1954.

Albuquerque National Bank
As Trustee for the Regents of the
University of New Mexico
Trust Department
Albuquerque, New Mexico

In Re: John Field Simms' Memorial Lectures

Gentlemen:

Attached hereto is my check for Twenty-Five Thousand Dollars, (\$25,000.00) for which you are hereby named Trustee for the Regents of the University of New Mexico, College of Law, for the establishment of the John Field Simms' Memorial Lectures. Said gift is to be held in trust by you under the following conditions:

- 1) As Trustee you are hereby given full power to invest and re-invest the principal of said trust fund, together with any excess income that may be obtained from the investment, as in your judgment may be deemed most advisable, with a view to obtaining an adequate income with reasonable assurance of security, for the educational purposes hereinafter specified. In the handling of said trust fund you, as trustee, are hereby permitted to make any investments permitted by law for trustees so acting under the laws governing national banking institutions and the laws of the State of New Mexico, and without regard to diversification, but shall not otherwise be held liable in the handling of such trust fund.
- 2) It is specifically understood and agreed that in accepting the duties of Trustee hereunder for the establishment of the John Field Simms' Memorial Lectures you, and your successors agree that once a year you will pay over to the Regents of the University of New Mexico through J. R. Modrall and Pearce C. Rodey, designated as advisors hereunder, the net income from such trust fund (not to exceed \$1,000.00 per year) to be used by said Regents for the annual presentation of a lecture by a distinguished member of the legal profession. The choice of such lecturer shall be made upon the designation of J. R. Modrall, Pearce C. Rodey and the Dean of the College of Law, or a majority of them acting as an Advisory Board. In the event of the death or inability of J. R. Modrall or Pearce C. Rodey to act as advisors in conjunction with such selection, their successors shall be appointed and designated by the Regents of the University of New Mexico from outstanding members of the legal profession practicing in the City of Albuquerque, New Mexico.
- It is the hope of the undersigned, as donor, that the trust fund established hereunder will produce at least One Thousand Dollars (\$1,000.00) a year from income, so as to provide an adequate honorarium for the purpose heretofore specified, but in the event said income falls below that amount you as Trustee are hereby authorized to use part of the principal for the same purpose.
- 3) It is the intention of the undersigned donor that

in the handling of this irrevocable trust for the purposes specified, not only shall this gift be a fitting memorial to my brother, the late John Field Simms, but that said lecture shall furnish both for students of the law, members of the legal profession, and the public in general an opportunity to hear and learn, at firsthand from those learned in the law, the basic concepts and principles of law and ethics which have proved to be the bulwark of justice and liberty among civilized men.

(4 In order to denote your acceptance of the terms and conditions governing and controlling the trust fund established hereby, kindly execute the acceptance provided below.

Yours faithfully,

A. G. Simms

Albert G. Simms
Albuquerque, New Mexico

ACCEPTANCE

Acting under the authority of its Board of Directors, the Undersigned, Albuquerque National Bank hereby accepts the trust fund referred to above, according to the terms and conditions specified.

Dated this 10th. day of June, 1954, at Albuquerque, New Mexico.

Albuquerque National Bank

Ralph E. Becker
Trust Officer.

By: Fred Luthy
President.

INFORMATION ITEMS



RESEARCH

**OVPR Student
Success,
Teaching and
Research Update**

Ellen R. Fisher
Vice President for Research

10/06/2022



OVPR Strategic Goals

2022 - 2027

2022 OVPR Strategic Plan

ADVANCE UNM'S STATURE AS A WORLD RENOWN RESEARCH UNIVERSITY

in which the culture of research excellence allows researchers to productively engage in cross-cutting areas of strategic focus and are leaders of institutional, societal, and global change.

STRATEGIC GOAL #1



2022 OVPR Strategic Plan

CREATE TRANSFORMATIONAL EDUCATIONAL EXPERIENCES FOR ALL STUDENTS

in which research and academic activities are integrated so that students develop skills that transcend their disciplines and result in the next generation of scholars who will transform our world.



STRATEGIC GOAL #2

2022 OVPR Strategic Plan

ENHANCE CUSTOMER-FOCUSED RESEARCH ADMINISTRATION

that provides efficient, effective support and promotes the highest standards of safety, integrity, and compliance.



STRATEGIC GOAL #3

2022 OVPR Strategic Plan

ESTABLISH ROBUST PARTNERSHIPS WITH EXTERNAL STAKEHOLDERS

to capitalize on the impacts that research and innovation have on societal benefit, economic development and creative workforce development, including building vibrant external networks that will better leverage our unique location for the mutual benefit of the University and the community.

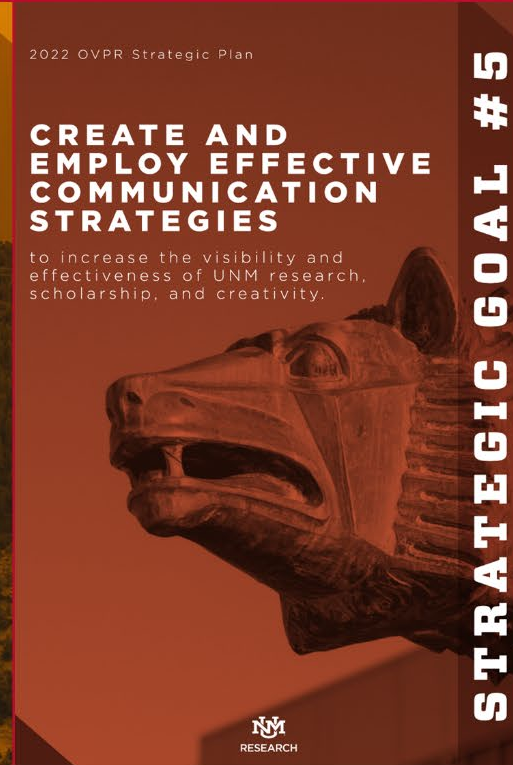


STRATEGIC GOAL #4

2022 OVPR Strategic Plan

CREATE AND EMPLOY EFFECTIVE COMMUNICATION STRATEGIES

to increase the visibility and effectiveness of UNM research, scholarship, and creativity.



STRATEGIC GOAL #5



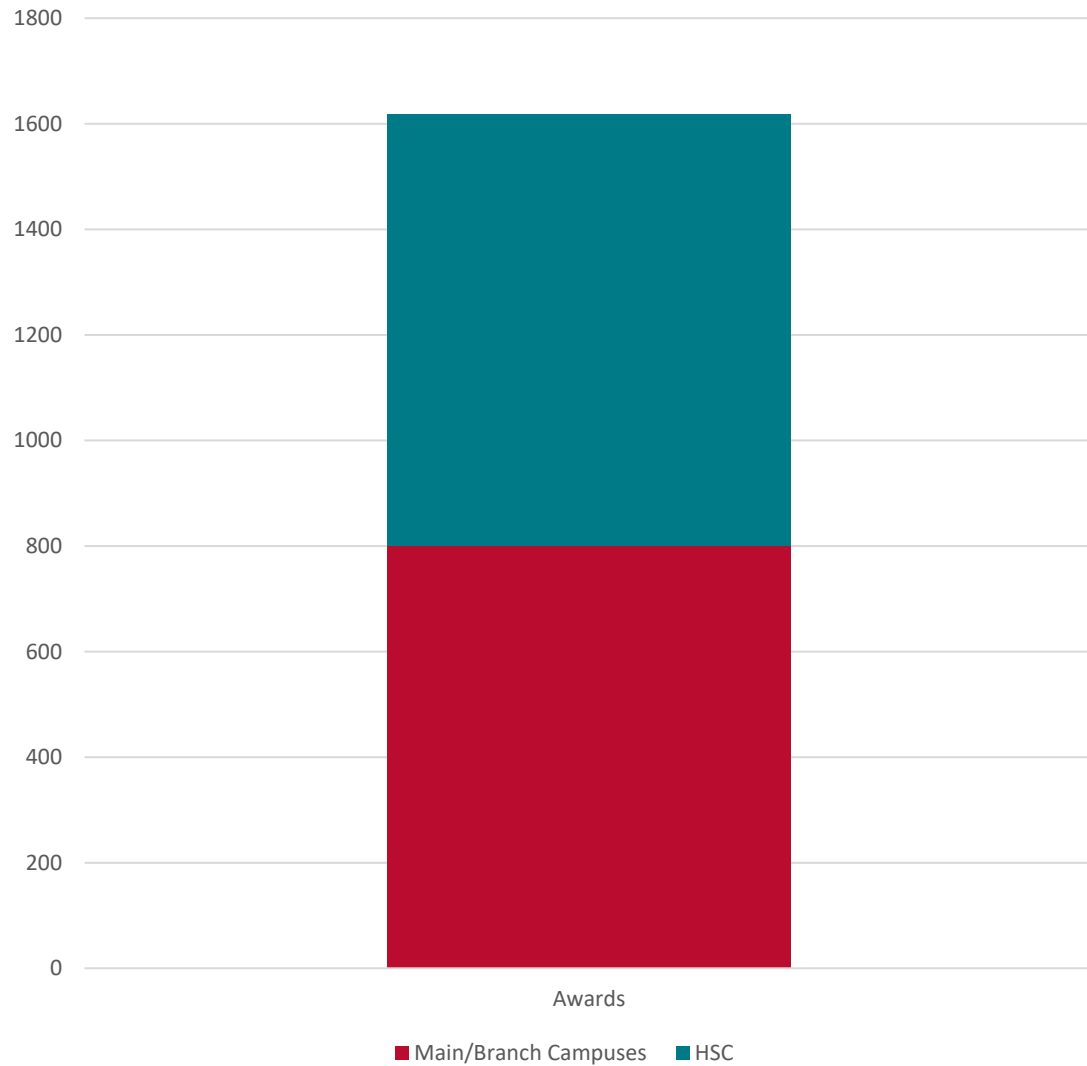
OPPORTUNITY DEFINED

Connecting UNM2040 to OVPR 5-year plan

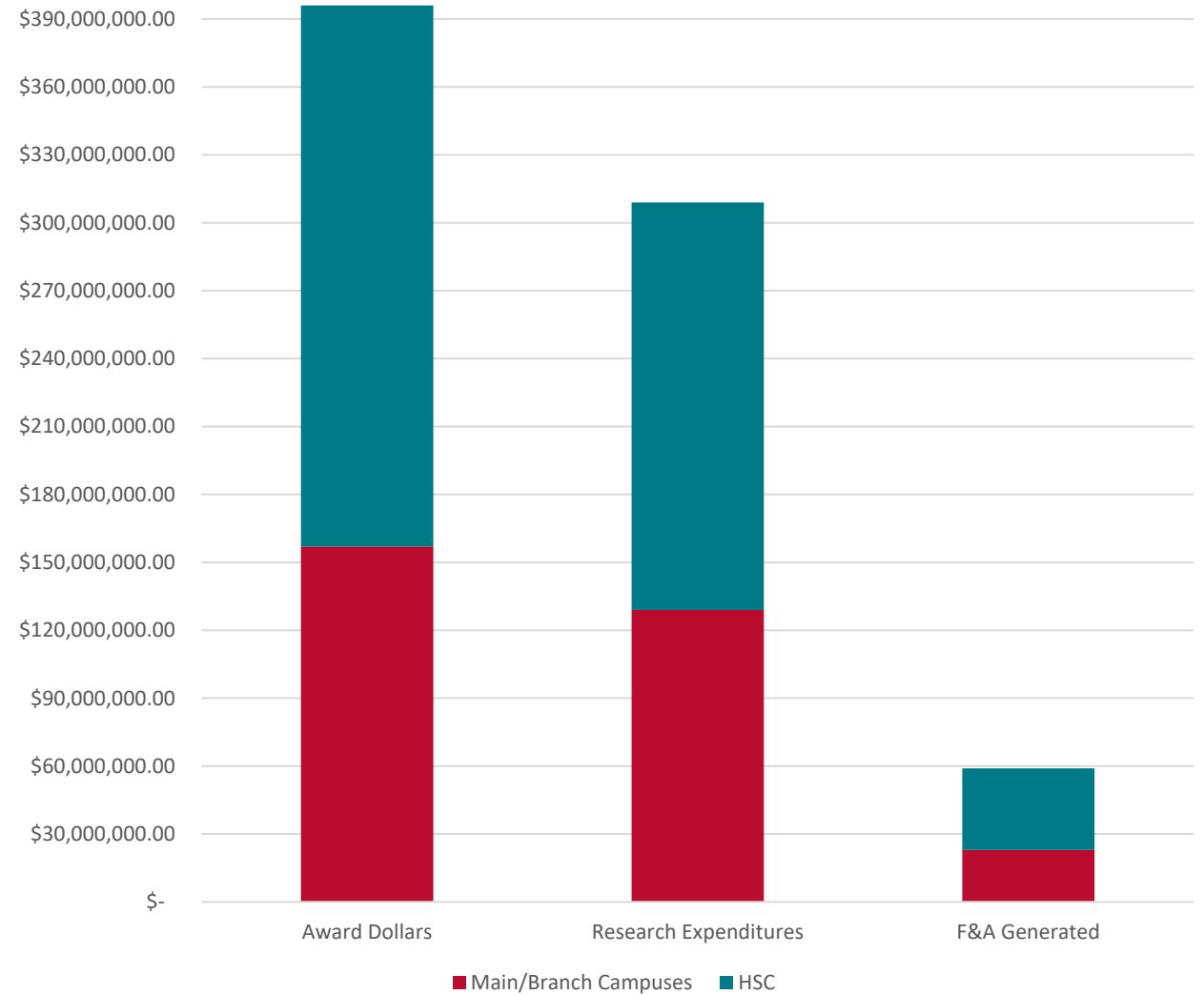
Goal #	UNM2040 Goal	Research Connections	OVPR Strat Plan
1	Advance New Mexico	<ul style="list-style-type: none"> - Expansion of research - Economic development - Community/stakeholder engagement 	Research Excellence
2	Student Experience	<ul style="list-style-type: none"> - Pathways to multiple futures - Advanced workforce (development) - Experiential learning - Entrepreneurship training 	Transformative Student Experiences
3	Inclusive Excellence	<ul style="list-style-type: none"> - Innovation and diversity - Inclusion and access 	Customer Service-Focused Admin
4	Sustainability	<ul style="list-style-type: none"> - Sustainable world - Diversify, expand revenue - Grow stakeholder engagement - Effective/efficient business processes 	Robust Partnerships
5	One University	<ul style="list-style-type: none"> - X-campus research collaborations - Streamlyne, integrate admin systems 	Effective Communications

FY2022 By the Numbers Main & Branch Campuses

FY2002 Number of Awards Received



FY2022 Research Acitivity



FY2023 Research Expenditures to Date

Main Campus

FY2023 Research Expenditures

July 2022	\$ 11,200,201.80
August 2022	\$ 13,231,064.69

FY2023 F&A Generated

July 2022	\$ 2,422,903.50
August 2022	\$ 2,388,235.77

HSC

FY2023 Research Expenditures

July 2022	\$ 11,645,453.42
August 2022	\$ 16,231,029.18

FY2023 F&A Generated

July 2022	\$ 2,103,529.70
August 2022	\$ 2,527,679.95



Faculty Institutional Recruitment
for Sustainable Transformation



Jane Ellen Smith
Psychology



Irene Salinas
Biology



Katie Witkiewitz
Psychology



Barbara Rodriguez
Speech and
Hearing Sciences

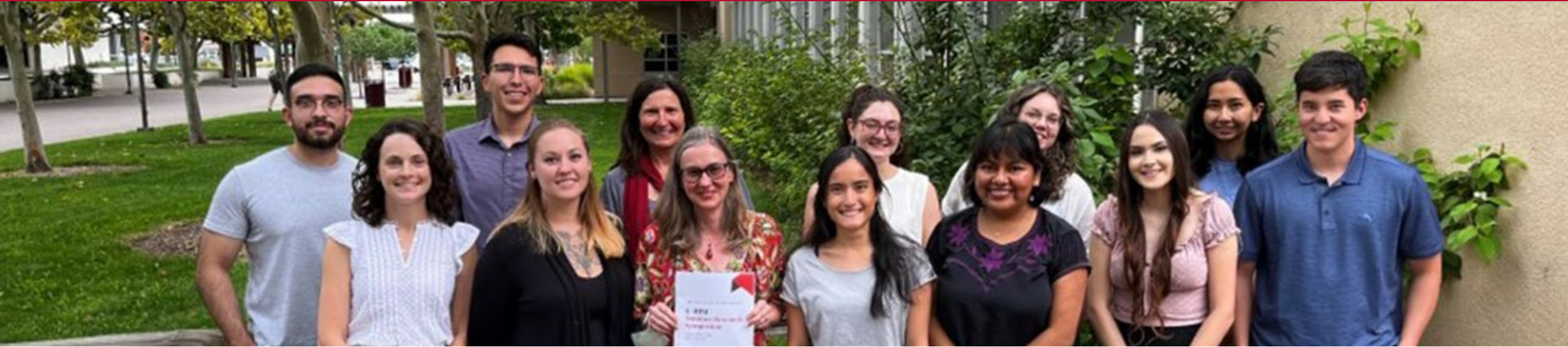


Julia Fulghum
Chemistry and
Chemical Biology

Recent Successes

NIH FIRST (Faculty Institutional Recruitment for Sustainable Transformation)

- All-female, interdisciplinary team of scientists from a variety of STEM fields
- \$15.6 M 5-Year Award
- OVPR invested and committed over \$1.7M in additional funds to support program.
- Program will boost inclusive excellence efforts at The University of New Mexico and support the hiring of nine diverse faculty in biomedical research in the College of Arts and Sciences.



Recent Successes

NIH U-RISE (Undergraduate Research Training Initiative for Student Enhancement)

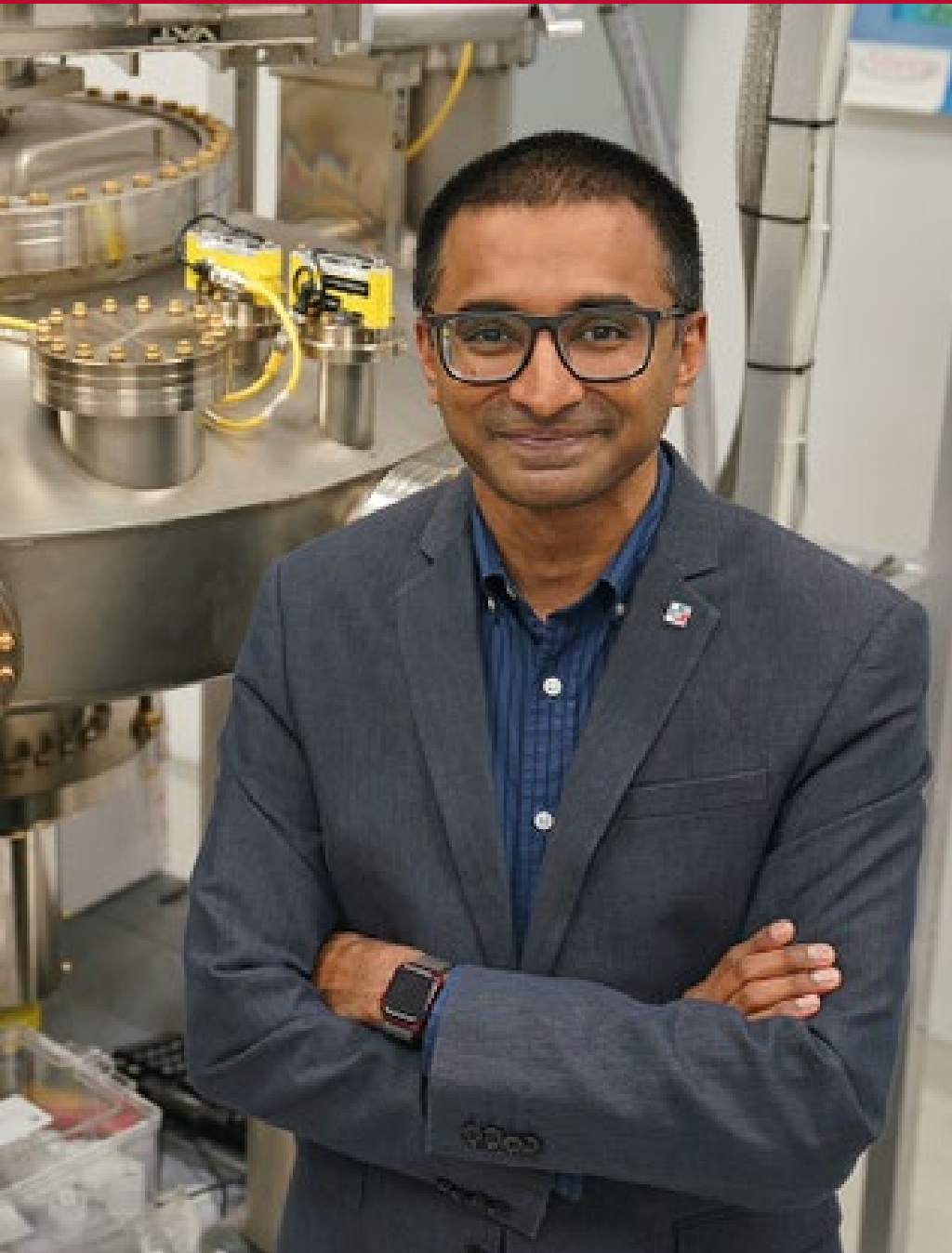
- PI: Cristina Takacs, PhD, Chair, Biology
- \$1.67M 5-Year Award
- OVPR invested and committed ~\$118,000 in additional funds to support program.
- Supports motivated students from underrepresented groups to pursue graduate education in biomedical research

Recent Successes

NSF EPSCoR CIRCLES (Cultivating Indigenous Research Communities for Leadership in Education)

- New Mexico EPSCoR, UNM collaborate on a \$10 million grant to advance Native American STEM Education
- PI: Selena Connealy, PhD, Associate Director, NM EPSCoR
- Award will be used to support native communities and STEM professionals across New Mexico through a series of collaboratively organized community STEAM events, Indigenous STEM professionals webinars, and annual New Mexico partner meetings





Recent Successes

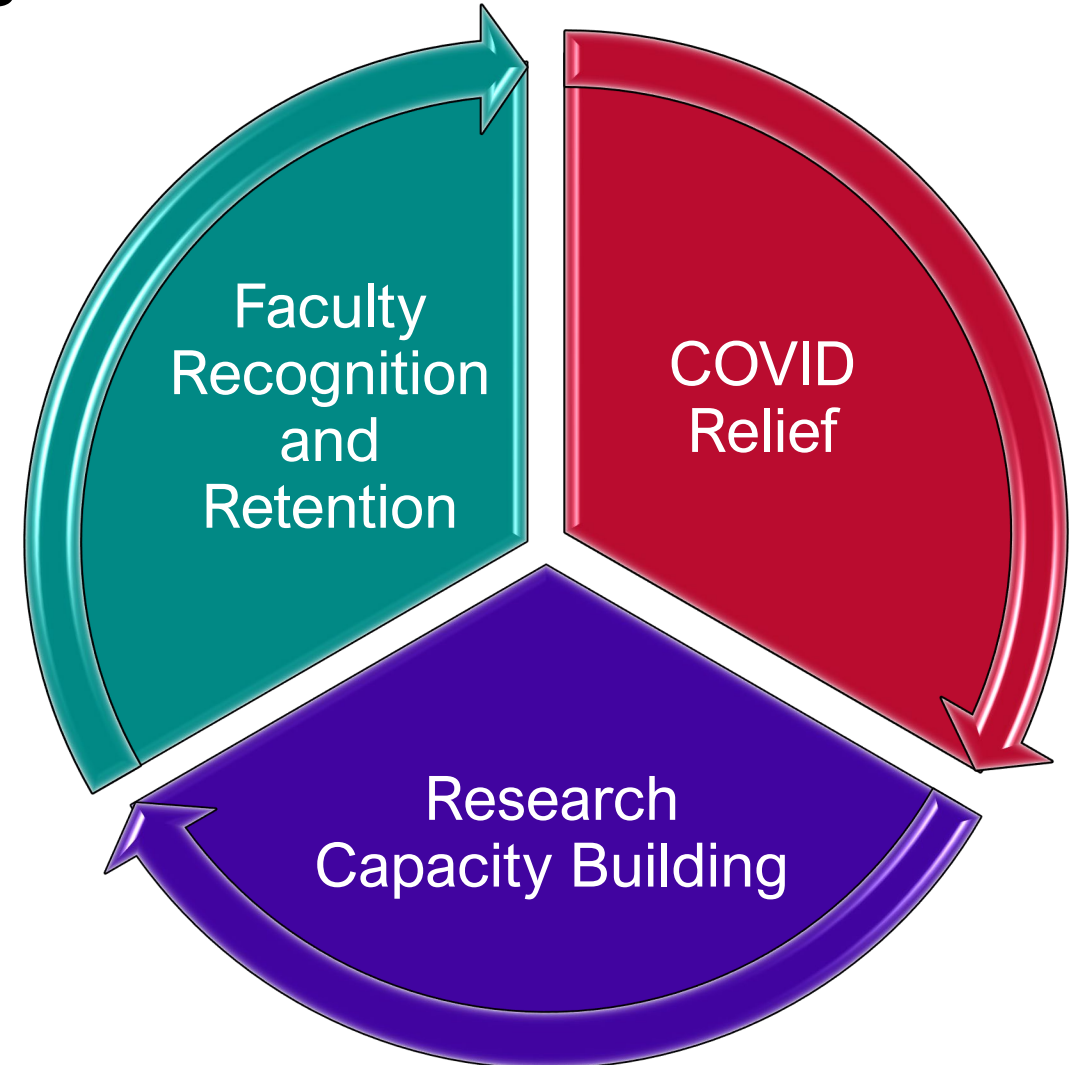
NSF EPSCoR Track II - Laying the Foundation for Scalable Quantum Photonic Technologies

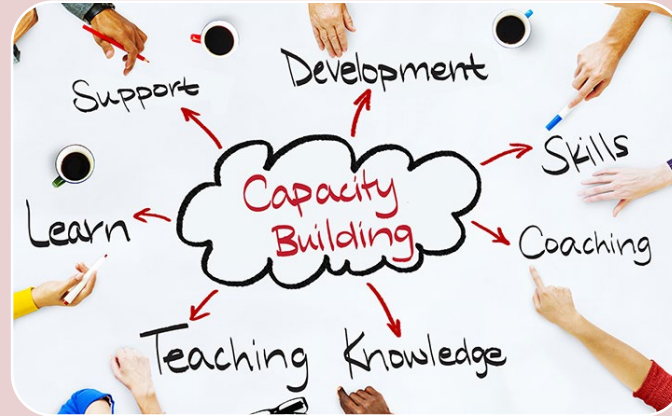
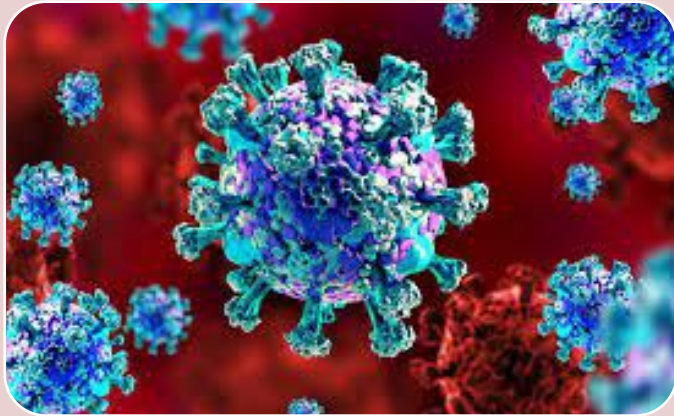
- PI: Ganesh Balakrishnan, PhD, Director NM, EPSCoR
- \$4M Award
- Program will advance quantum photonic technology research and establish a quantum science and engineering graduate program at UNM
- OVPR is investing in Quantum New Mexico Institute (QNM-I)

UNM WeR1 Faculty Success Program

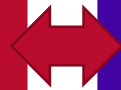
- Major Driving Forces
 - COVID Relief – boost faculty morale & jump-start research
 - Increase research capacity/capabilities
 - Demonstrate Proactive faculty retention and recognition
 - Partnership with Provost’s Office & UNM Advance

- Support Provided (by the numbers)
 - 237 proposals funded thus far
 - 10 colleges/schools
 - Faculty and students
 - ~\$1.7M expended thus far
 - ~\$800K on instrumentation

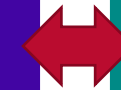




- Summer Research for Faculty (SuRF)
- Faculty Scholarship Time (FaST)



- Program for Enhancing Research for Capacity (PERC)
- Fostering Research Excellence in the Social Sciences and Humanities (FRESSH)



- Ovation Awards in Research and Scholarship (OARS)
- Leadership and Innovation for Faculty Transformation (LIFT)
- Recognition for specific research activities

2022

Ovation Award Recipients

ELEMENTARY
EDUCATION



Professor Marjori Krebs

A R T



Professor Subhankar Banerjee

CHEMICAL AND
BIOLOGICAL ENGINEERING



Assoc. Professor Christina Salas

PHYSICS &
ASTRONOMY



Asst. Professor Diana Dragomir

H I S T O R Y



Assoc. Professor Tiffany Florvil

B I O L O G Y



Professor Irene Salinas

A N T H R O P O L O G Y



Professor Heather Edgar

M U S I C



Professor Richard White

New OVPR Recognition Awards

Globally-Engaged Research Award

- Prof. Tobias Fischer, Earth & Planetary Sciences (EPS)

Mentored Research Award

- Prof. Achraf Nouredine (Chem & Bio Engineering) & Lien T. Tang (Biochemistry)

Research Staff Awards

- Includes research staff across campus
- To be awarded at Research Administrators Symposium (October 19 & 20)

Zancada Graduate Fellowship (2022-2023)



Benjamin Gerstner
(Coordinating Fellow)
PhD student, Biology



Ramona Malczynski
PhD student, Geography



Emily Moes, PhD student
Anthropology



Maria Vielma,
MA student
Spanish/Portuguese



Seyyed Ali Ghorashi
Khalil Abadi, PhD student
Electrical/Computer
Engineering



Olumide Adedeji,
PhD student
EPS



Suraj Ghimire,
PhD student Economics



Tongtong Li,
PhD student Chemistry



Megan Faulkner,
PhD student
Individual, Family &
Comm Ed



Rashan Isaac,
PhD student Health,
Exercise, Sports Sciences



Eleanor Hasenback,
MS student Water
Resources



National Post Doc Appreciation Week

September 19-23, 2022



NM The University of New Mexico's
Grand Challenges

Grand Challenges Celebration

Level 1 Kick-off

September 1, 2022

Grand Challenges

Level 1 Concept Teams



**STEM
Education**



Data Literacy



Child Health



**Just
Transitions**



Housing



**Mental
Health**



Literacy



**Indigenous Child
Development**



**Basic
Needs**



Space

Re-imagined GC Conceptual Framework

New comprehensive program:

- **Level 1: Spring/Summer 2022**
Creation of Concept Teams
- **Level 2: Spring 2023**
Selection of new GC Teams
- **Level 3: 2025 and beyond**
Next Steps / Leveling up





NM Research & Discovery week

5-11 NOVEMBER 2022

39d 9h 50m 38s

UNM's 1st Research & Discovery Week

Please join the University of New Mexico's Office of the Vice President for Research in celebrating our vibrant UNM research community during Research & Discovery Week, **November 5-11, 2022**.

UNM is New Mexico's premier Research 1 (R1) institution, recognized among elite institutions that maintain a standard of 'very high research activity'. The research, innovation, and creative activity of our institution contributes critically to our educational mission, creates positive impacts for our community, and positions our students, faculty, and staff as leaders of societal and global change.

Research & Discovery Week features an exciting schedule of events that showcase the excellence and diversity of UNM's research enterprise, promote resources and opportunities available to UNM researchers, and foster the principles of ethical, engaged, collaborative, and fulfilling scholarship. Most importantly, these events also



Upcoming Events

Jack Dongarra Celebration

October 10

**Research Administrators
Symposium**

October 19-20

**Research & Discovery
Week**

November 5-11

UNM Enrollment Update

Fall 2022

Dan García,
Vice President for Enrollment Management
10.06.22



The University of New Mexico Main Campus

	2016	2017	2018	2019	2020	2021	2022
New First-Year Student Enrollment	3,402	3,219	2,653	2,594	2,790	3,076	3,509
Change		-5.38%	-17.58%	-2.22%	7.56%	10.25%	14.08%

*** Haven't been above 3,500 freshmen since 2013.**

Fall First-Year Student Admits - UNM Main Campus

Ethnicity	2020	2021	2022	% Change '20 - '22
Hispanic	3,933	4,452	5,483	39%
White	2,228	2,682	3,212	44%
American Indian	353	370	431	22%
African American	249	563	744	199%
Asian American	244	340	388	59%

Fall First-Year Student Cohort - UNM Main Campus

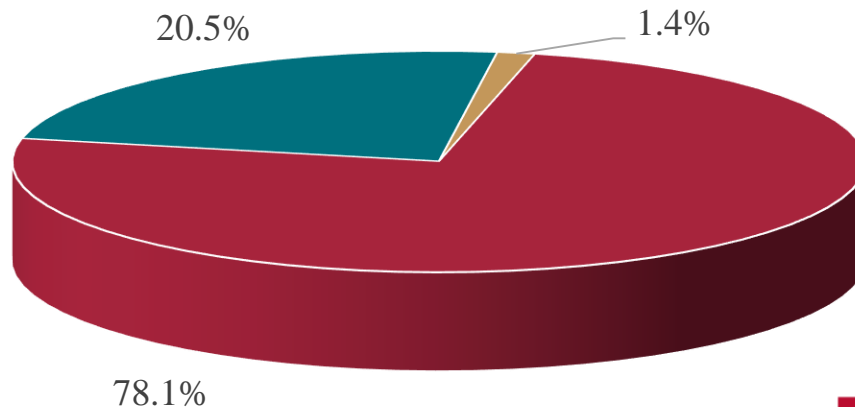
Ethnicity	2021	2022	Difference	Change
Hispanic	1,643	1,908	39.9%	265
White	794	871	9.7%	77
American Indian	145	182	25.5%	37
African American	114	148	29.8%	34
Asian American	143	146	2.1%	3

Fall First-Year Student Enrollments - UNM Main Campus

Fall Enrollment	2019	2020	2021	2022
Census	2,594	2,790	3,076	3,509

2021 to 2022
14.1% increase

2019 to 2022
35.3% increase



■ Resident ■ Nonresident ■ International



The University of New Mexico - Main Campus

	2016	2017	2018	2019	2020	2021	2022
New Transfer Enrollment	1,595	1,530	1,252	1,262	1,067	1,103	1,390
Change		-4.08%	-18.17%	.80%	-15.45%	3.37%	26.02%

The University of New Mexico - Main Campus

	2016	2017	2018	2019	2020	2021	2022
New Graduate Enrollment	961	973	947	902	1,047	1,251	937
Change		1.25%	-2.67%	-4.75%	16.08%	19.48%	-25.10%

The University of New Mexico - Main Campus

	2016	2017	2018	2019	2020	2021	2022
Total Enrollment	27,060	26,278	24,393	22,792	22,251	21,710	22,025
Change		-2.89%	-7.17%	-6.56%	-2.37%	-2.43%	1.45%

*** First increase in total enrollment since 2012.**

The University of New Mexico - Main Campus

	Main Campus		HSC		AOP	
	2021	2022	2021	2022	2021	2022
Headcount Enrollment	19,046	19,409	2,840	2,801	695	1,016
Change		1.91%		-1.37%		46.19%

	Main Campus		HSC		AOP	
	2021	2022	2021	2022	2021	2022
SCH Enrollment	218,294	224,015	31,228	30,094	5,387	7,521
Change		2.62%		-3.63%		39.61%

All University of New Mexico Campuses

POPULATION	OPPORTUNITY SCHOLARSHIP RECIPIENTS	
American Indian	900	7.93%
Asian American	486	4.28%
African American	233	2.05%
Hispanic	6,108	53.81%
Native Hawaiian	15	0.13%
Non-Res Alien	55	0.48%
Race/Ethnicity Unknown	147	1.30%
Two or More Races	401	3.53%
White	3,005	26.48%

Gender	OPPORTUNITY SCHOLARSHIP RECIPIENTS	
Male	4,626	40.76%
Female	6,724	59.24%
Total	11,350	100.00%

Total Students	11,350
Total Paid	37,323,937

The University of New Mexico - Main Campus

Cohort Year	2017	2018	2019	2020	2021
Third Semester Persistence	73.63%	77.27%	76.94%	67.69%	72.13%

Effect on retention during the pandemic is apparent.

Thank you