



**BOARD OF REGENTS
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE**

MEETING AGENDA

**September 24th, 2015
1:00 PM
Roberts Room
Scholes Hall**

**UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING**

Sept 24th, 2015 – 1:00 p.m.
Roberts Room, Scholes Hall

AGENDA

- I. Call to Order**
- II. Approval of Summarized Minutes from Previous Meeting:**
- III. Reports/Comments:**
 - A. Provost's Administrative Report
Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs
 - B. Member Comments
 - C. Advisor Comments
- IV. Action Items:**
 - A. Posthumous Degree
- V. Information Items:**
 - A. **UNM Master Plan Overview & Deferred Maintenance Update**
UNM 2020 Goal 1 Become a Destination University
Amy Coburn, University Architect
Jeff Zumwalt, PPD Director
 - B. **Academic and Fiscal Planning**
ASAR Goal 6.1 Continue Development of an Academic Plan
Chaouki Abdallah, Provost and EVP for Academic Affairs
 - C. **LoboRespect Advocacy Center**
UNM 2020 Goal 1 Become a Destination University
UNM 2020 Goal 3 Promote Institutional Citizenship
Tomas Aguirre, Dean of Students
- VI. Public Comment**
- VII. Adjournment**

**UNIVERSITY OF NEW MEXICO BOARD OF REGENTS’
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING**

Sept 3, 2015 – 1:00 p.m.
Roberts Room, Scholes Hall

**Meeting Summary
(All “TABS” correlate to the Sept 3rd ASAR E-Book)**

Committee members present: *Regent Bradley Hosmer, Regent Suzanne Quillen, Regent Ryan Berryman, Provost & Executive Vice President for Academic Affairs Chaouki Abdallah, Staff Council President Crystal Davis, Faculty Senate President Elect Pamela Pyle*
Regents’ Advisors present: *ASUNM President Jenna Hagenruber, GPSA President Texanna Martin, and Parent Association President Catherine Cullen*

I. Call to Order 105 p.m.

- II. Approval of Summarized Minutes from Previous Meeting:**
Motion to Approve: *Faculty Senate President Elect Pamela Pyle*
Second: *Regent Ryan Berryman*
Motion Passed

TAB A

III. Reports/Comments:

A. Provost’s Administrative Report

Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs

- Introduction of Gabriel Lopez the new Vice President of Research
- Innovation Academy is succeeding beyond expectations
 - Over 120 students with 70 courses several high schools are participating as well
 - There is a collaboration with Disney
 - New potential funding streams from the government & private donors
- Introductory studies are no longer offered, programs were transferred into credit offering courses
 - Students are having better success with the new interventions
- Terry Babbitt presented on the fall enrollment numbers
 - Presentation attached

B. Member Comments

Regent Ryan Berryman

- Athletics update in regards to supporting UNM Football & safe tailgating

Faculty Senate President Elect Pamela Pyle

- The budget committee has grown
- “Necessary Force” Art exhibit opening on Sept 11th dealing with ‘Art in the police state’

Staff Council President Crystal Davis

- With the start of the new school year staff members are working to support student success
- Staff as student committee is working and is up and running
- Staff council working on bringing back tuition remission with CNM

C. Advisor Comments

ASUNM President Jenna Hagenruber

- Capital Outlay Priorities will focus safety with a focus on lighting in South & A parking lots
- Two informational sessions were held to educate students on the institutional bonds
- Oct 2nd a summit on the lottery scholarship will be held
- Tailgate committee is working towards safe and university friendly sporting events

GPSA President Texanna Martin

- Planning for the capital outlay project with Arts & Sciences is underway
- Student fee review board opened July 22nd & applications are due Sept 11th

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- Two informational sessions were held to educate students on the institutional bonds
- Fall grants cycle will open on Sept 11th
- First council meeting took place on Aug 22nd

Parent Association President Catherine Cullen

- Planning for the golf tournament is underway

IV. Action Items:

A. Summer Degree Candidates

Pamela Pyle, Faculty Senate President Elect

Motion to Approve: *Regent Suzanne Quillen*

Second: *Regent Ryan Berryman*

Motion Passed

TAB B

V. Information Items:

A. Academic Dashboards

UNM 2020 Goal 2 Prepare Lobos for Lifelong Success

ASAR Goal 1: Peer Benchmark on Student Success Outcomes

Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs

Greg Heileman, Associate Provost

Terry Babbitt, Associate Vice President

- Presentation available upon request
- Review of various dashboards in regards to UNM data
- Discussion on how the data could be used

TAB C

B. UNM News Room Update

UNM 2020 Obj 3.1 Create & Value Opportunities for all Members of UNM to Serve Local, State, Regional, National and Global Communities

Steve Carr, University News & Communications

- Presentation available upon request
- Overview of the updated News Room website
- Discussion on information flow
- Metrics were provided to show site usage

TAB D

C. Online Enrollment Plan

ASAR Goal 9.1: Attracting High-Achieving Students (in-state and out-of-state)

Terry Babbitt, Associate Vice President

Monica Orozco Obando, Vice Provost

- Presentation available upon request
- Current enrollment data
- Plans for expansion of online programming
- Goals: better serve non-traditional students & grow online enrollments in new markets
- Metrics on current program partners and budgetary implications

TAB E

***Recess taken from 3:05 p.m. – 3:25 p.m.**

**UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING**

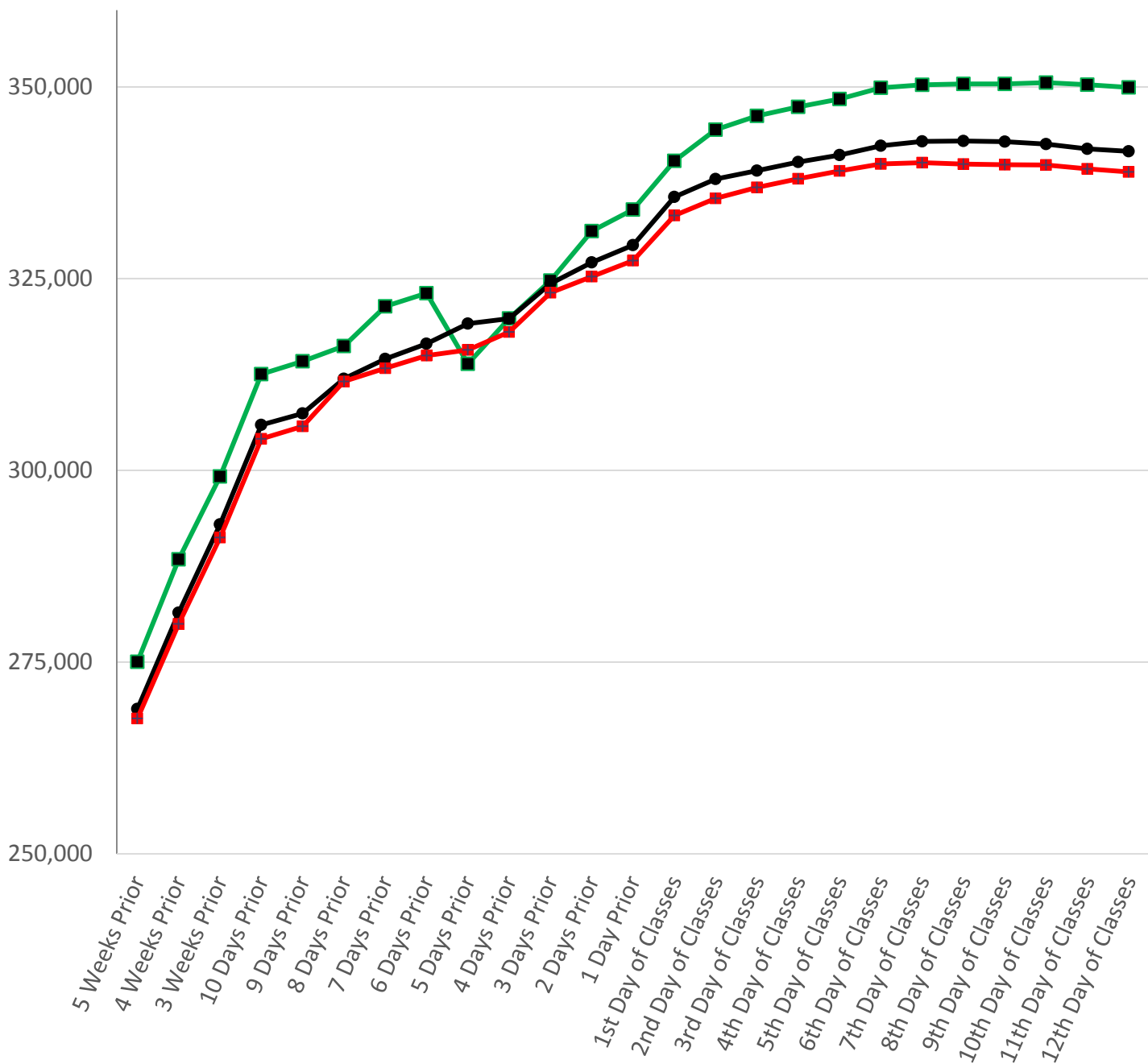
Sept 3, 2015 – 1:00 p.m.
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- D. UNM Master Plan Overview & Deferred Maintenance Update** **TAB F**
UNM 2020 Goal 1 Become a Destination University
Amy Coburn, University Architect
Jeff Zumwalt, PPD Director
- Deferred until Sept 24th meeting
- E. KUNM Annual Report** **TAB G**
Carol Parker, Senior Vice Provost
Richard Towne, General Manager KUNM
- Presentation available upon request
 - Review of the programing at KUNM
 - Overview of the of the goals and actions taken towards the strategic plan
 - List of all current board members
- VI. Faculty Presenter**
- Maria Lane, Associate Professor: Geography** **TAB H**
“Geographies of Science”
- VII. Public Comment - None**
- VIII. Adjournment 4:08 p.m.**



Fall Semester Student Credit Hours

■ Fall 2013 ● Fall 2014 ■ Fall 2015



Enrollment Dashboard Point in Time 12th Day of Term 8.31.15

Albuquerque Campus Student Credits by Course Level	Fall 2014	Fall 2015	Increase Decrease	Percent Change
Lower Level	175,599	167,579	-8,020	-4.57%
Upper Level	107,625	110,405	2,780	2.58%
Graduate Level	58,373	60,929	2,556	4.38%
	341,597	338,913	-2,684	-0.79%

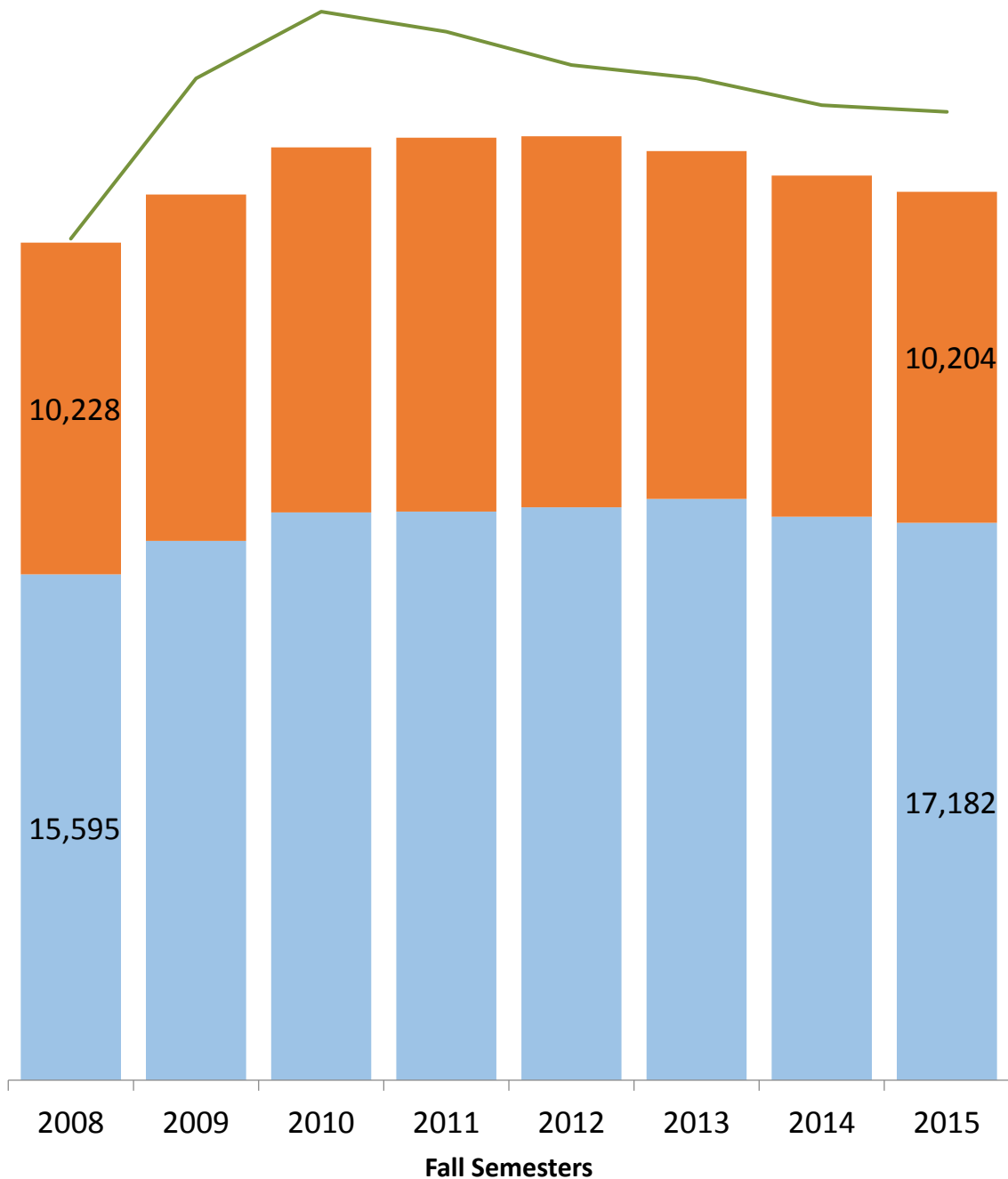
Albuquerque Campus Enrollment Status	Fall 2014	Fall 2015	Increase Decrease	Percent Change
Returning	21,171	20,442	-729	-3.44%
Re-Admit	926	958	32	3.46%
New Beginning Freshmen	3,082	3,334	252	8.18%
New Beginning Other	24	26	2	8.33%
UG NM Transfers	1,292	1245	-47	-3.64%
New Non-Degree	430	400	-30	-6.98%
New Graduate	993	972	-21	-2.11%
New 1st Professional	176	162	-14	-7.95%
	28,094	27,539	-555	-1.98%

Total of Sub Groups	Fall 2014	Fall 2015	Increase Decrease	Percent Change
Non-Degree	1,603	1,527	-76	-4.74%
Graduate Programs	4,346	4,297	-49	-1.13%
A.G.S.M.	569	558	-11	-1.93%
Pharm. D.	341	325	-16	-4.69%
LAW	349	348	-1	-0.29%
MED	435	421	-14	-3.22%



UNM Main Campus Headcount Composition

■ <25 Age ■ >=25 Age — Unemployment





SENATE GRADUATE &
PROFESSIONAL COMMITTEE

Jennifer Thacher, Chair
jthacher@unm.edu

DATE: September 3, 2015

TO: Operations Committee of the Faculty Senate

FROM: Jennifer Thacher, Ph.D., Chair
Senate Graduate & Professional Committee

RE: Posthumous Degree

At its September 3, 2015 meeting the Senate Graduate & Professional Committee voted to approve a request to grant a posthumous degree to Corlan Keller (100260933). Please see the attached memo from Rikk Murphy, Graduate Program Coordinator, Department of Psychology, detailing this request for Mr. Keller.

The Senate Graduate & Professional Committee's approval is based primarily on the two conditions specified in the faculty handbook relative to the granting of posthumous degrees. Mr. Keller had completed the coursework required for the degree and his academic record is in good standing. Therefore, we request that the Faculty Senate support the awarding of a posthumous Master of Science to Corlan Keller. We also request that this item be put on the Senate's agenda at the earliest convenience.

Thank you.

Attachment



Department of Psychology

To: Robben Baca, Academic Affairs Specialist
From: Rikk Murphy, Graduate Program Coordinator
Date: 23 July 2015
RE: Posthumous degree for Corlan Keller-100260933

A large, stylized handwritten signature in blue ink, appearing to be "R. Murphy", is written over the signature line and extends upwards into the header area.

Received

JUL 24 2015

Graduate Office
University of New Mexico

The Department of Psychology requests the University of New Mexico grant a posthumous Master of Science in Psychology degree to Corlan Keller, a graduate student who passed away earlier this summer. Mr. Keller had completed all of the required coursework for the degree, submitted his thesis proposal to the department, and had conducted and completed his research for his thesis at the time of his death. He was expecting to defend his thesis this fall and his mentor, Dr. Eric Ruthruff, fully expected Mr. Keller to defend it successfully.

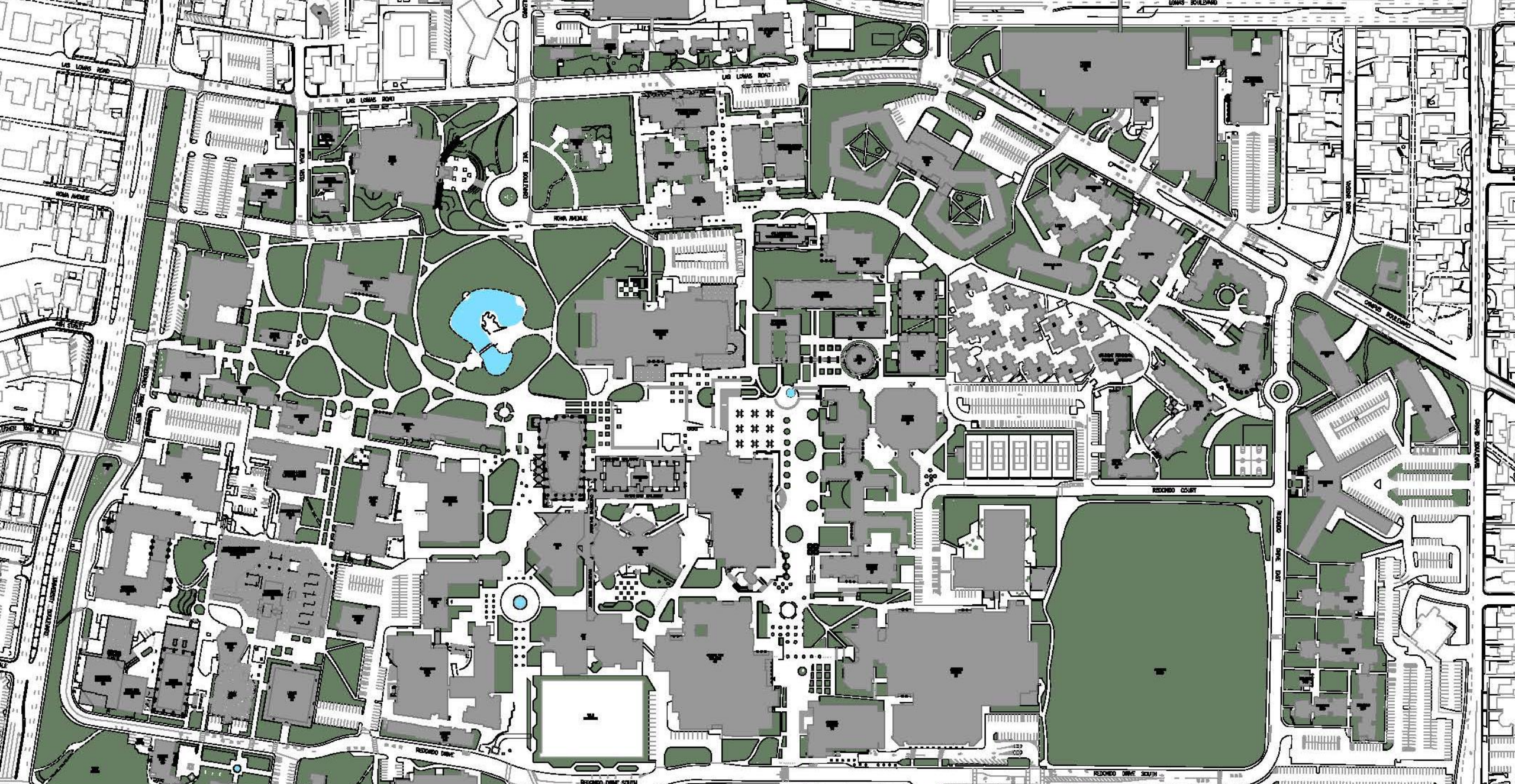
Corlan was the first in his family who had achieved a four-year degree. His family, the department, and I would greatly appreciate the University granting him this one final milestone.



THE UNIVERSITY *of*
NEW MEXICO

Master Plan Overview

*Amy Coburn,
University Architect / Director,
Planning, Design & Construction*



Illustrative UNM Master Plan



Master Plan

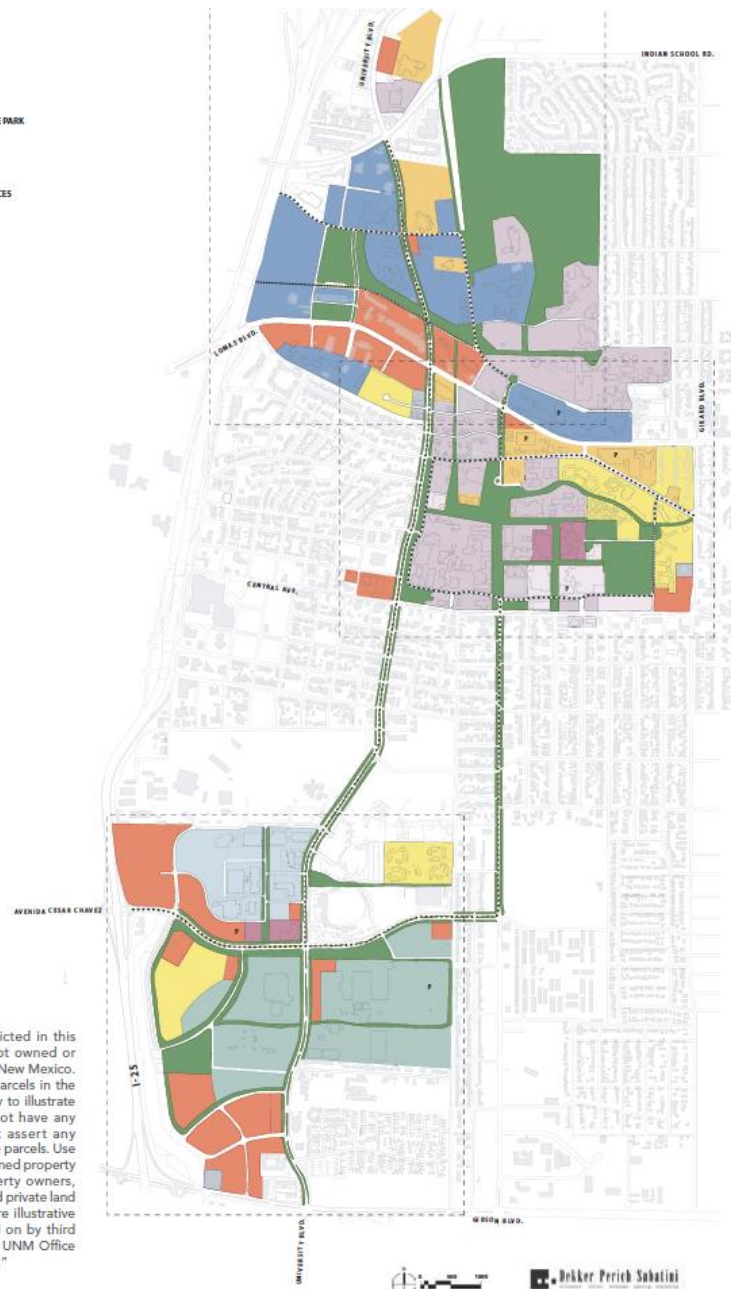
2009 & 2011

- 2009 Central Campus Master Plan Completed
- 2010 Health Sciences Center Master Plan Completed
- 2011 Consolidated Master Plan Completed
- 09.13.2011 Adopted by Board of Regents

Master Plan Components

Main Campus Land Use

- The 2009 Update:
 - Focuses on optimizing development opportunities on the campuses
 - Uses different assumptions about the density of future growth
 - Anticipates the addition of the UNM West Campus in Rio Rancho and the potential for future expansion at Mesa del Sol
 - Proposes one distinct UNM “brand” for all three campuses and better connections between each of the campuses

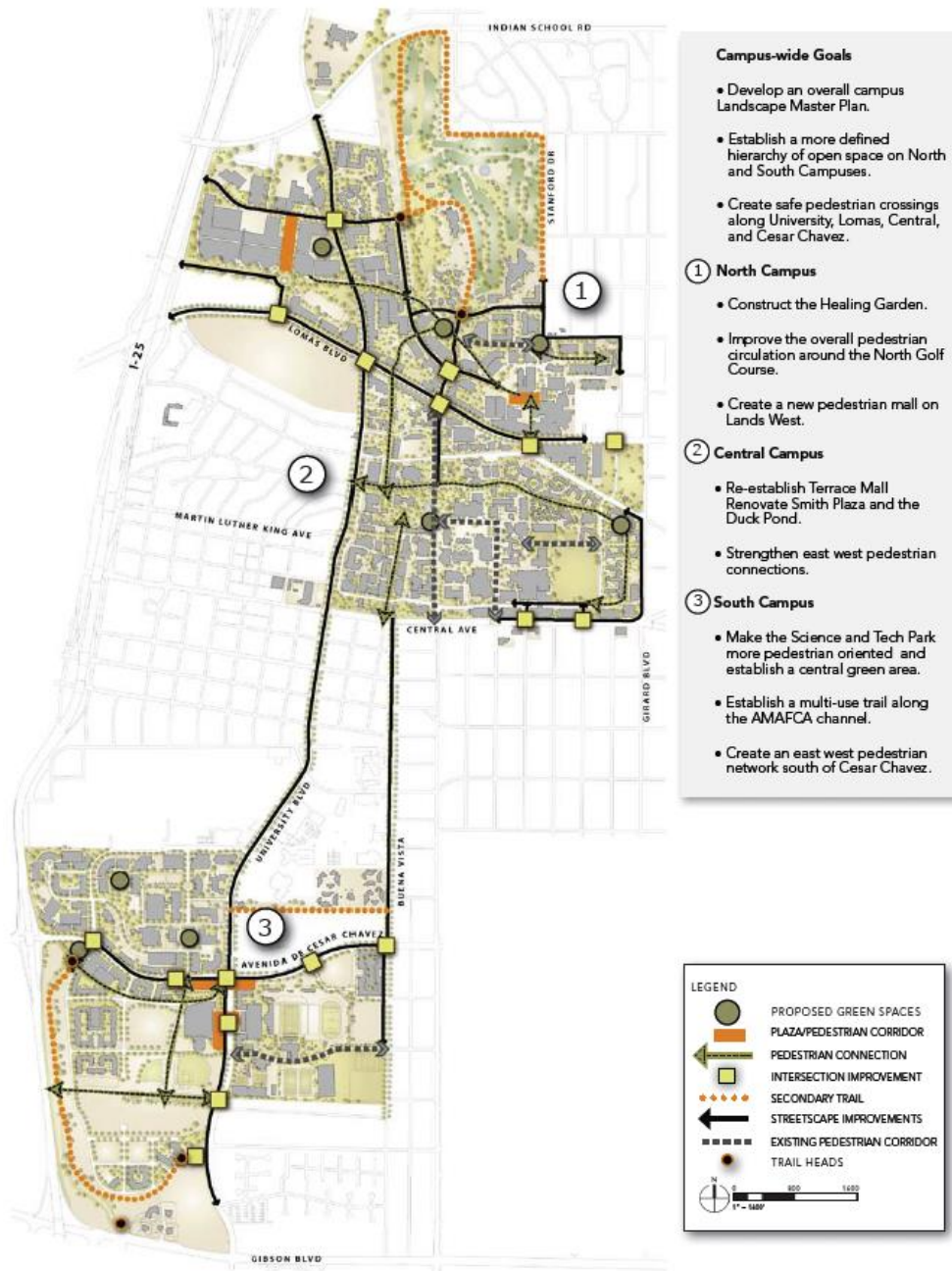


"DISCLAIMER: The area depicted in this Plan may include property not owned or controlled by the University of New Mexico. Inclusion of privately owned parcels in the Campus Planning Area is solely to illustrate planning context and does not have any legal effect. UNM does not assert any ownership or control over those parcels. Use or development of privately owned property is under the control of property owners, subject to applicable zoning and private land use restrictions. These plans are illustrative only and should not be relied on by third parties without contacting the UNM Office of Real Estate at 505-277-4620."

Master Plan Components

Open Space and Pedestrian

The intent of the 2009 Update is to reinforce, improve and expand the existing open space and pedestrianism model across all three campuses.

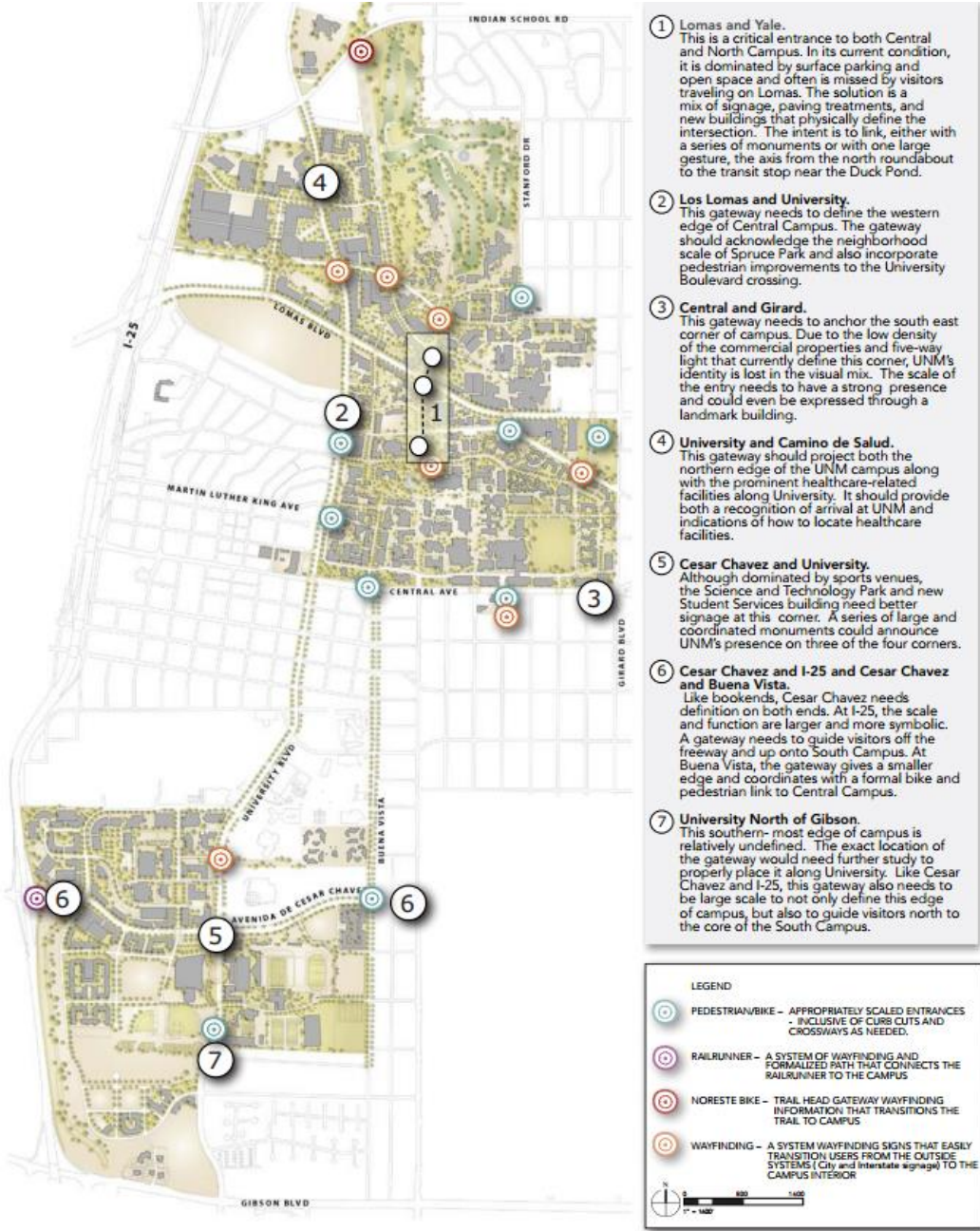


Master Plan Components

Gateways / Wayfinding

Well-defined gateways provide not only a sense of arrival but also help orient visitors.

Wayfinding is essential in a modern campus environment, impacting all users of the University. It affects their perception of the physical environment and shapes their attitudes towards the University

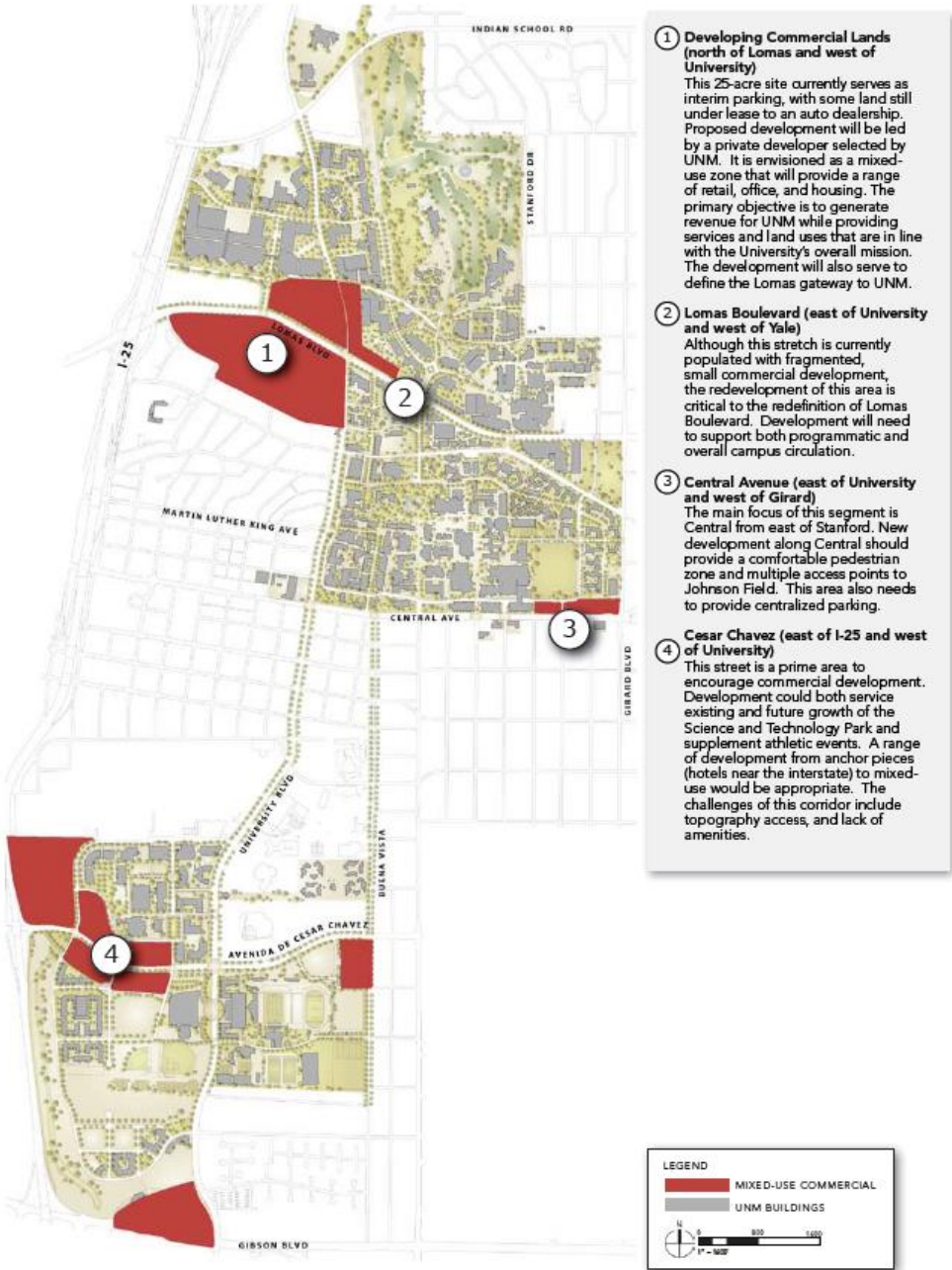


- Lomas and Yale.**
This is a critical entrance to both Central and North Campus. In its current condition, it is dominated by surface parking and open space and often is missed by visitors traveling on Lomas. The solution is a mix of signage, paving treatments, and new buildings that physically define the intersection. The intent is to link, either with a series of monuments or with one large gesture, the axis from the north roundabout to the transit stop near the Duck Pond.
- Los Lomas and University.**
This gateway needs to define the western edge of Central Campus. The gateway should acknowledge the neighborhood scale of Spruce Park and also incorporate pedestrian improvements to the University Boulevard crossing.
- Central and Girard.**
This gateway needs to anchor the south east corner of campus. Due to the low density of the commercial properties and five-way light that currently define this corner, UNM's identity is lost in the visual mix. The scale of the entry needs to have a strong presence and could even be expressed through a landmark building.
- University and Camino de Salud.**
This gateway should project both the northern edge of the UNM campus along with the prominent healthcare-related facilities along University. It should provide both a recognition of arrival at UNM and indications of how to locate healthcare facilities.
- Cesar Chavez and University.**
Although dominated by sports venues, the Science and Technology Park and new Student Services building need better signage at this corner. A series of large and coordinated monuments could announce UNM's presence on three of the four corners.
- Cesar Chavez and I-25 and Cesar Chavez and Buena Vista.**
Like bookends, Cesar Chavez needs definition on both ends. At I-25, the scale and function are larger and more symbolic. A gateway needs to guide visitors off the freeway and up onto South Campus. At Buena Vista, the gateway gives a smaller edge and coordinates with a formal bike and pedestrian link to Central Campus.
- University North of Gibson.**
This southern-most edge of campus is relatively undefined. The exact location of the gateway would need further study to properly place it along University. Like Cesar Chavez and I-25, this gateway also needs to be large scale to not only define this edge of campus, but also to guide visitors north to the core of the South Campus.

Master Plan Components

Commercial Development

The 2009 Update proposes that mixed-use and commercial uses become an integral part of each campus.

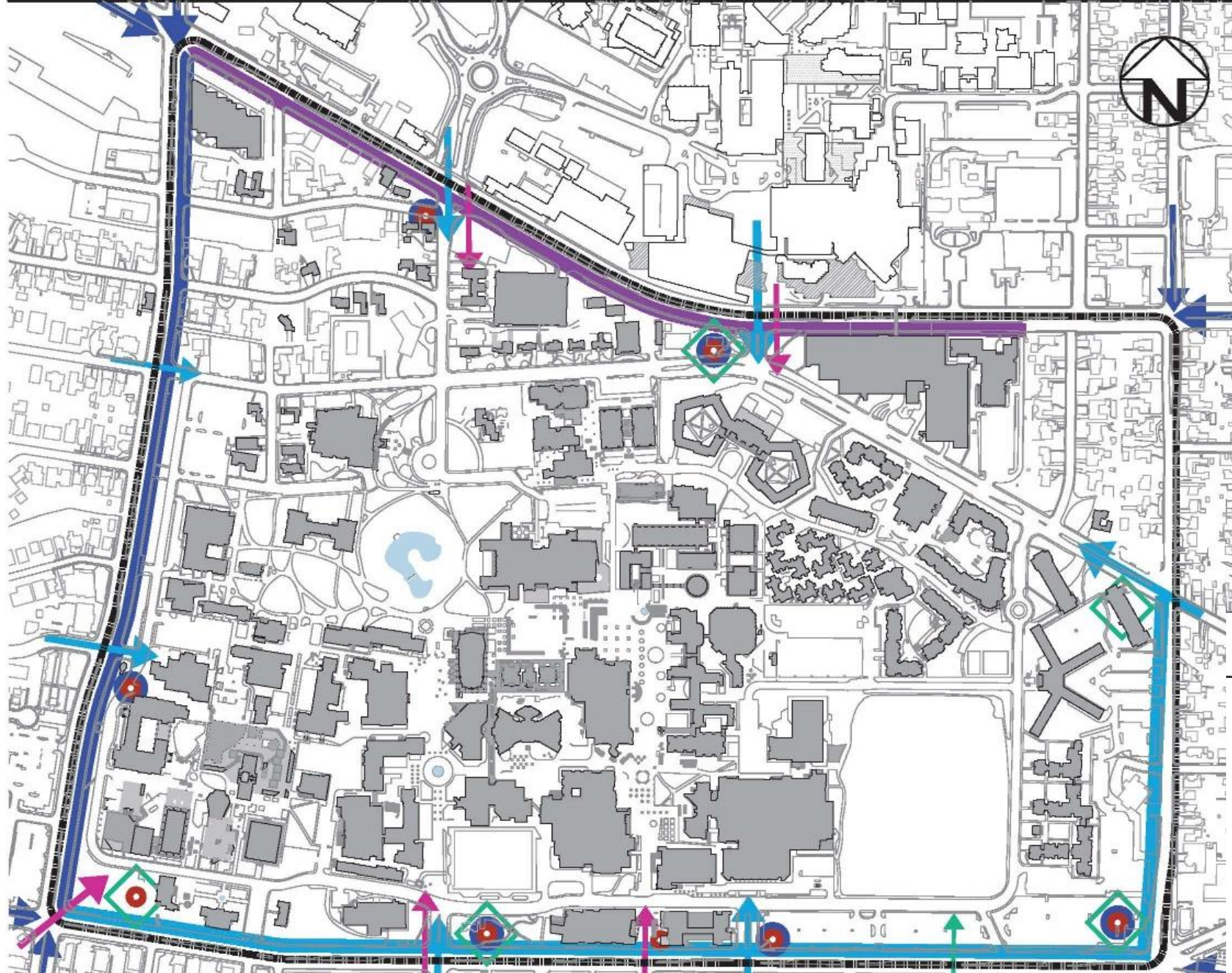


UNM Campus Environs Strategic Goal Stewardship













- a. Experience of place/ campus identity
 - i. The Cultural Landscape
 - ii. Variable Complexity within the Campus whole
 - iii. Character and image

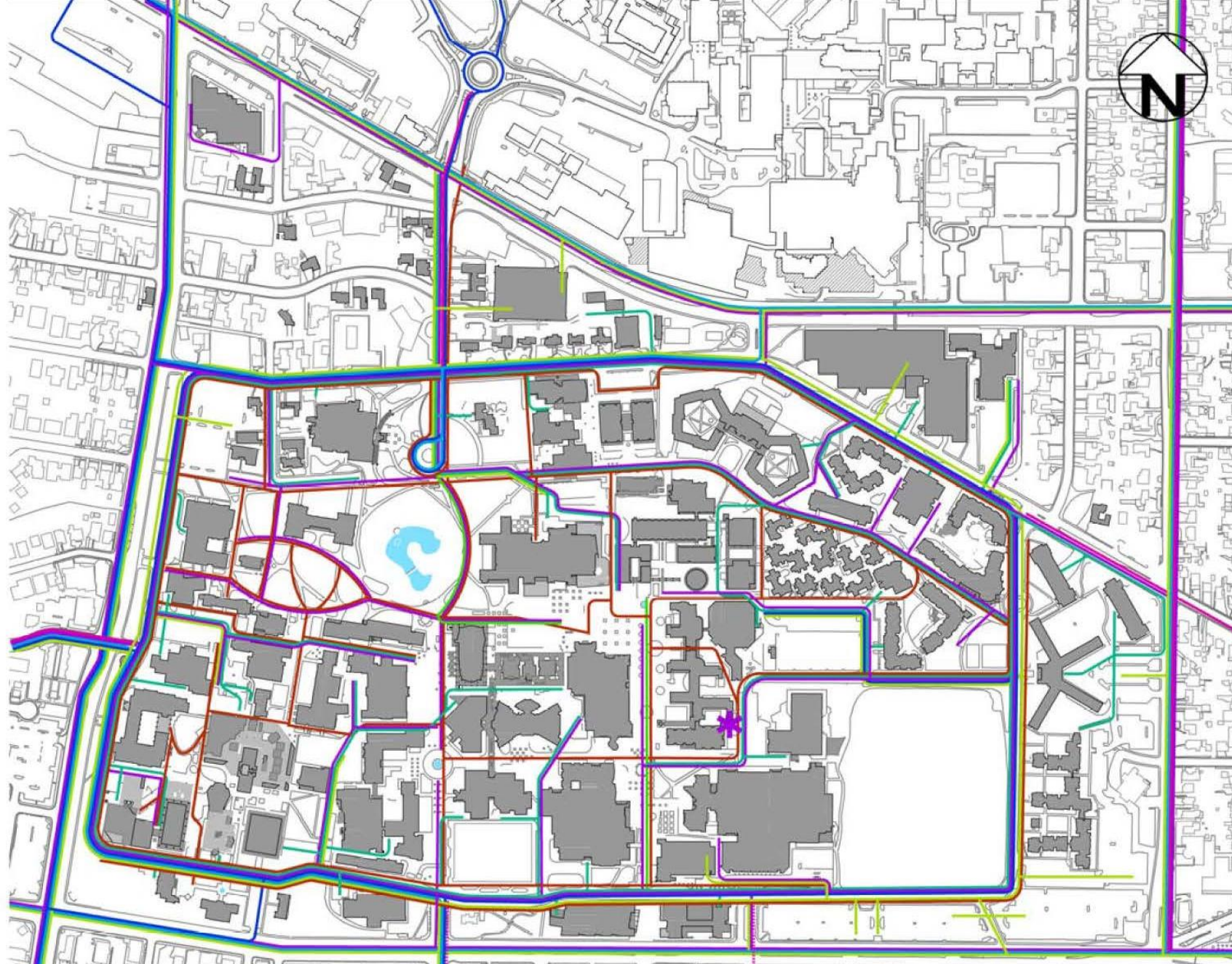
- b. Sustainability: Social/ Economic/ Environmental
 - i. Simplicity of design:
 - ii. Resource Management:
 - iii. Sustainability in the Natural Environment

- c. Accessible for experience
 - i. Equitable use for students, faculty, staff, neighborhood and visitors
 - ii. Physical Permeability
 - iii. Intellectual Permeability



EDGES & GATEWAYS LEGEND

-  COMMUTER CONNECTION
-  VEHICULAR CONNECTION
-  PEDESTRIAN CONNECTION
-  MAIN CAMPUS EDGE
- ANALYSIS**
-  GATEWAY MONUMENT
-  VEHICULAR GATEWAY
-  PEDESTRIAN GATEWAY
-  POTENTIAL VEHICULAR CONNEC
-  POTENTIAL PEDESTRIAN CONNEC
-  DEFINED EDGE
-  UNDEFINED EDGE
-  SERVICE ACCESS EDGE



CONNECTIVITY

LEGEND

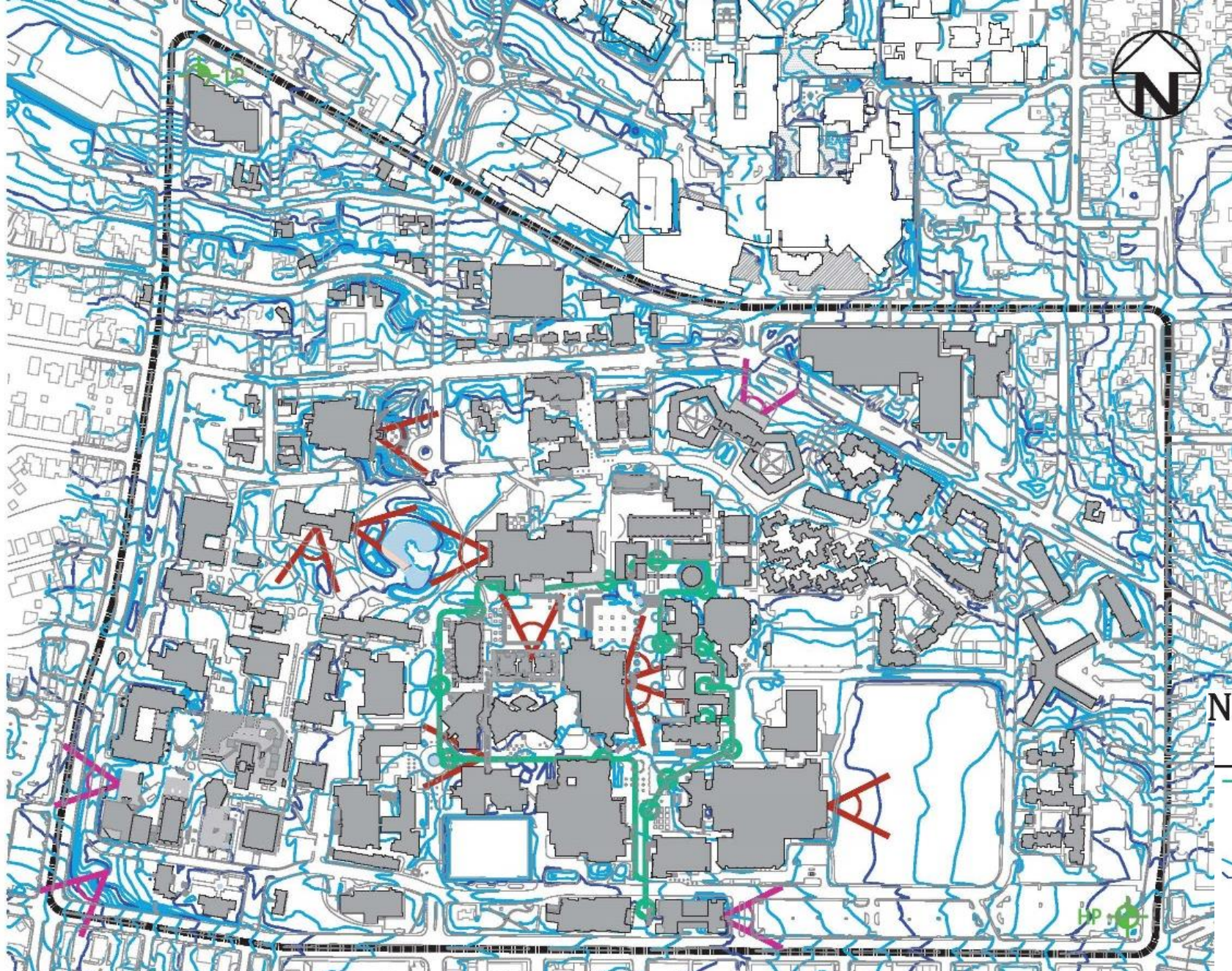
- PEDESTRIAN ACCESSIBLE
- BICYCLE (CABQ)
- EMERGENCY
- UNM SHUTTLE ROUTE
- CABQ MASS TRANSIT
- SERVICE
- SERVICE FOR EVENTS
- VEHICULAR









OPEN SPACES

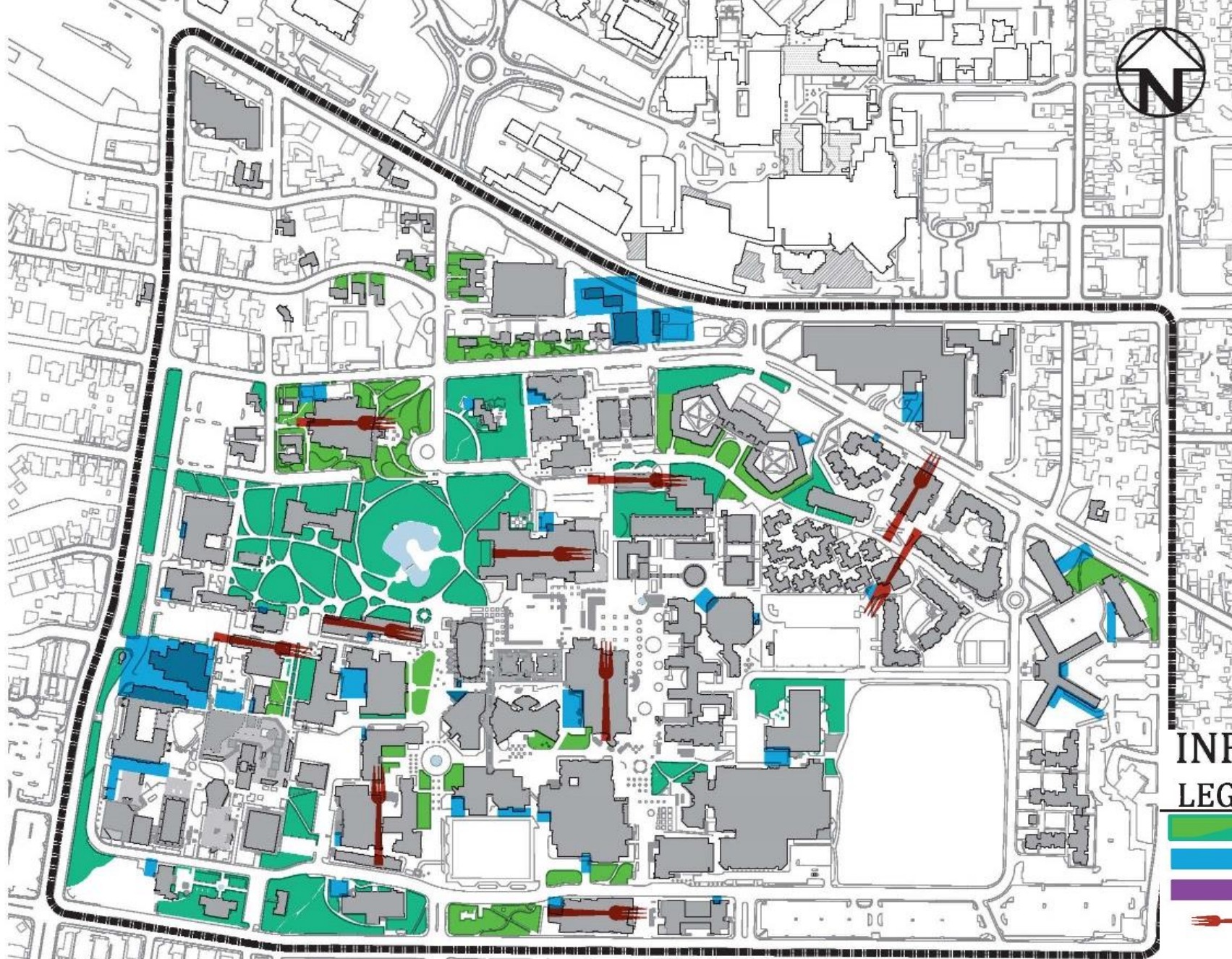
LEGEND

- MALL
- PLAZA
- COURTYARD
- PARKSCAPE
- RECREATIONAL



NATURAL FEATURES LEGEND

-  ARBORETUM TOUR
-  INTERNAL VIEWS
-  EXTERNAL VISTAS
-  TOPOGRAPHY
-  HP HIGH POINT
-  LP LOW POINT



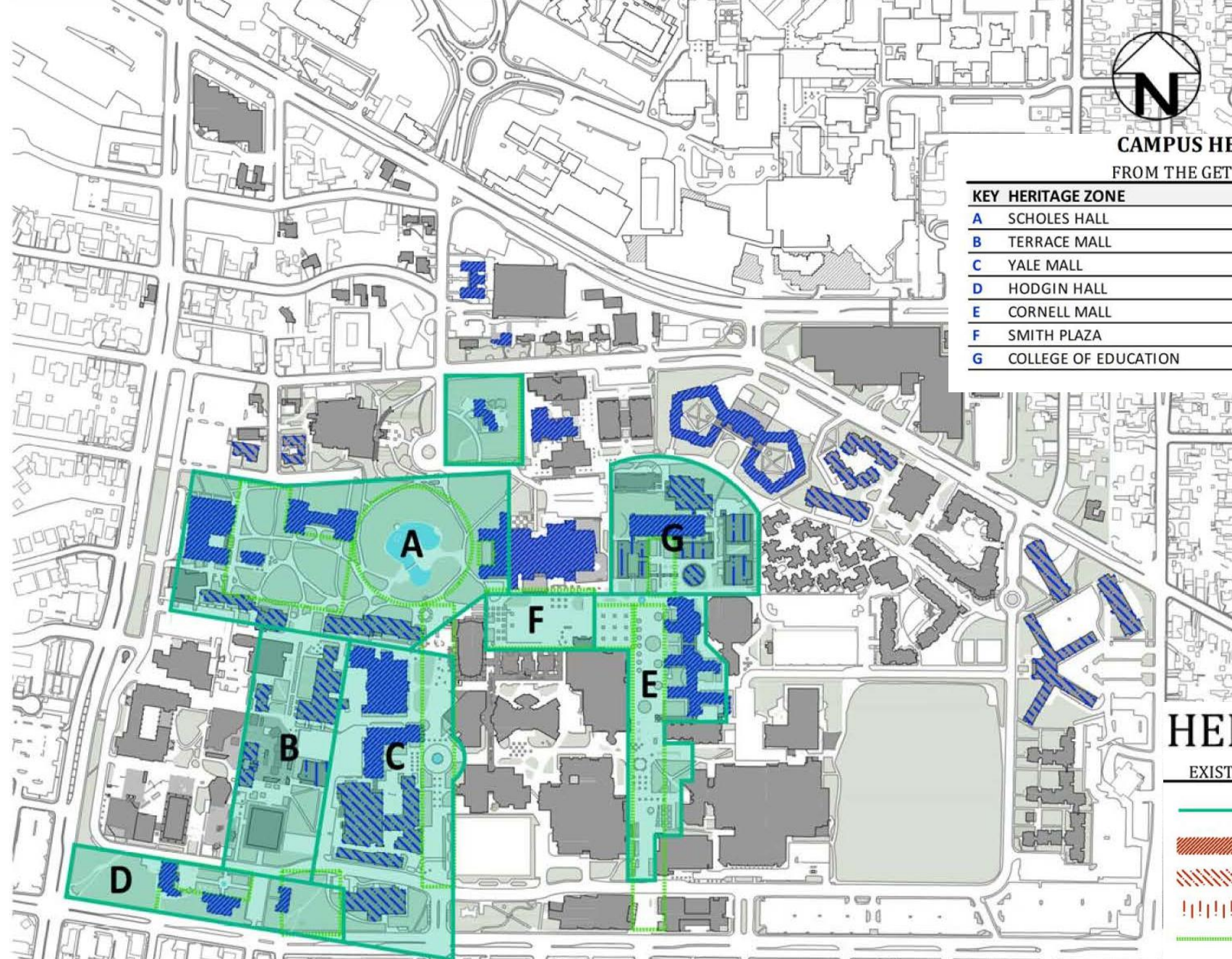
INFRASTRUCTURE LEGEND

-  EFFICIENT IRRIGATION
-  SERVICE AREAS
-  TRASH COMPACTORS
-  DINING








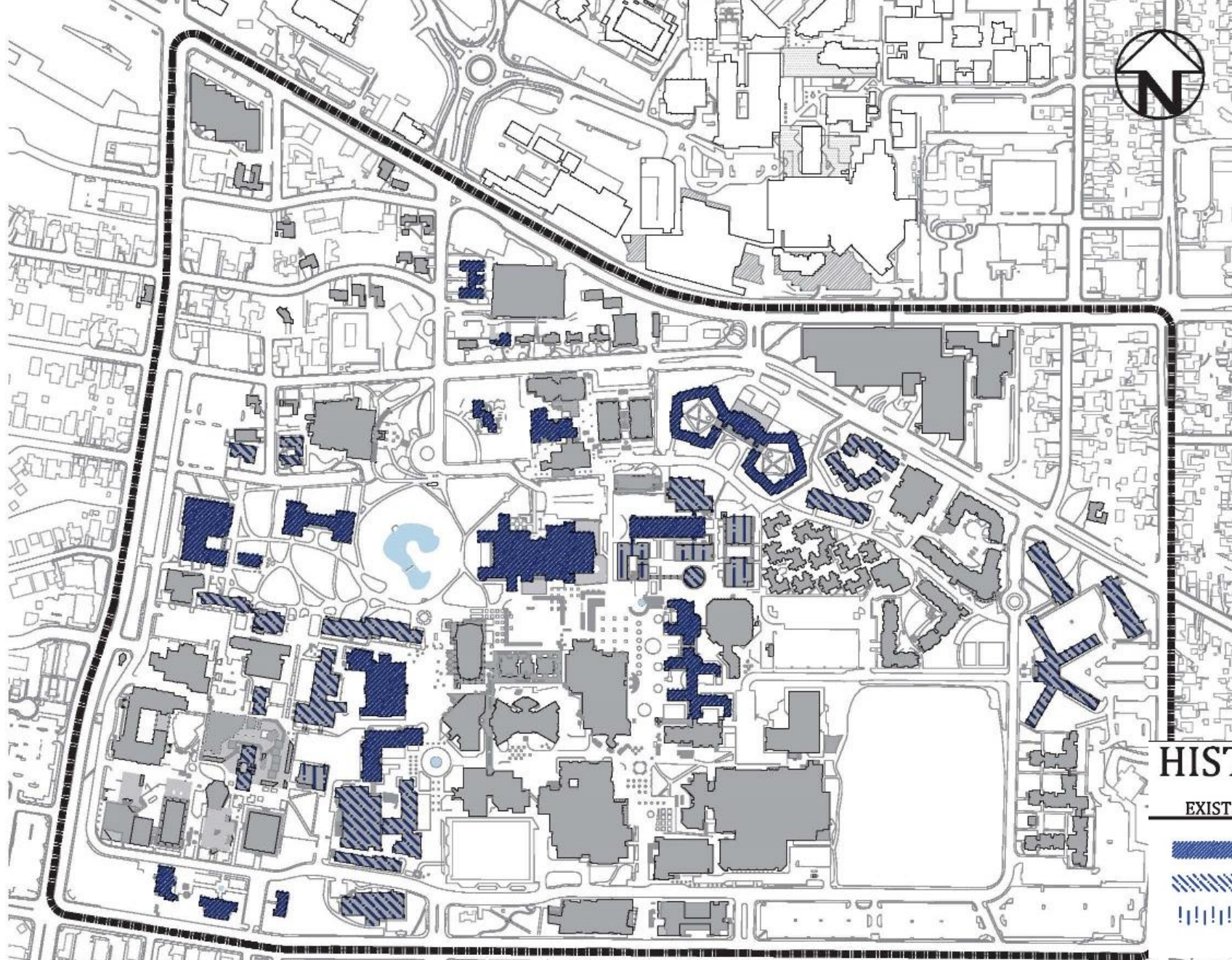
CAMPUS HERITAGE ZONES
FROM THE GETTY REPORT PAGE 38

KEY HERITAGE ZONE	
A	SCHOLES HALL
B	TERRACE MALL
C	YALE MALL
D	HODGIN HALL
E	CORNELL MALL
F	SMITH PLAZA
G	COLLEGE OF EDUCATION



HERITAGE ZONES

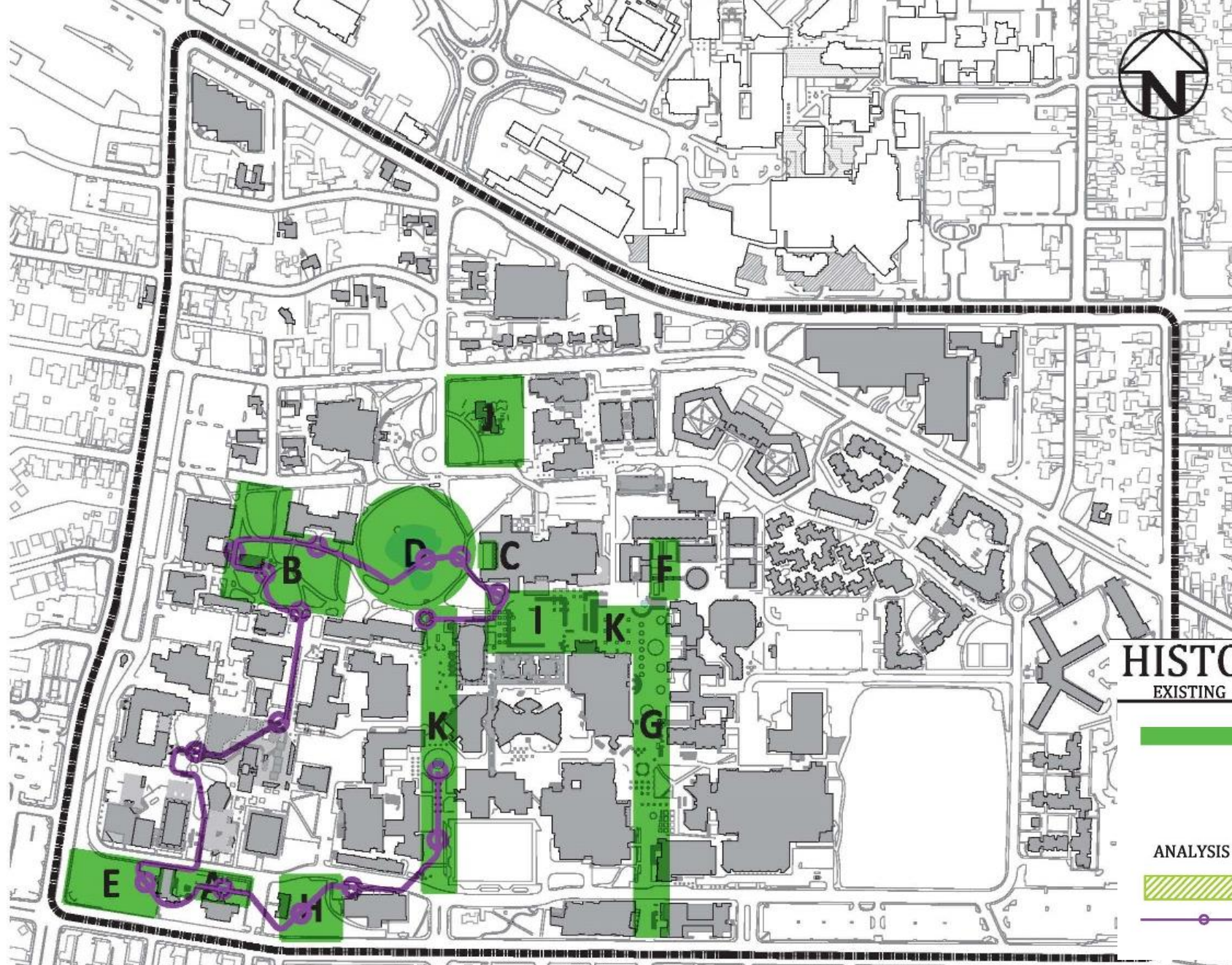
EXISTING	
	HERITAGE ZONE
	HISTORIC BUILDINGS- TIER 1
	HISTORIC BUILDINGS- TIER 2
	HISTORIC BUILDINGS- TIER 3
	HISTORIC LANDSCAPE



HISTORIC BUILDINGS

EXISTING

-  HISTORIC BUILDINGS- TIER 1
-  HISTORIC BUILDINGS- TIER 2
-  HISTORIC BUILDINGS- TIER 3



HISTORIC LANDSCAPE

- EXISTING**
- HISTORIC LANDSCAPE
- ANALYSIS**
- PRESERVATION WORK NEEDED
 - HISTORIC LANDSCAPE TOUR

UNM Facilities Briefing

September 3, 2015



Jeff Zumwalt

Director, Physical Plant Department

UNM Facilities Briefing

1. Overview of UNM Facilities
2. Mission
3. Performance
4. Deferred Maintenance
5. Strategies and Actions

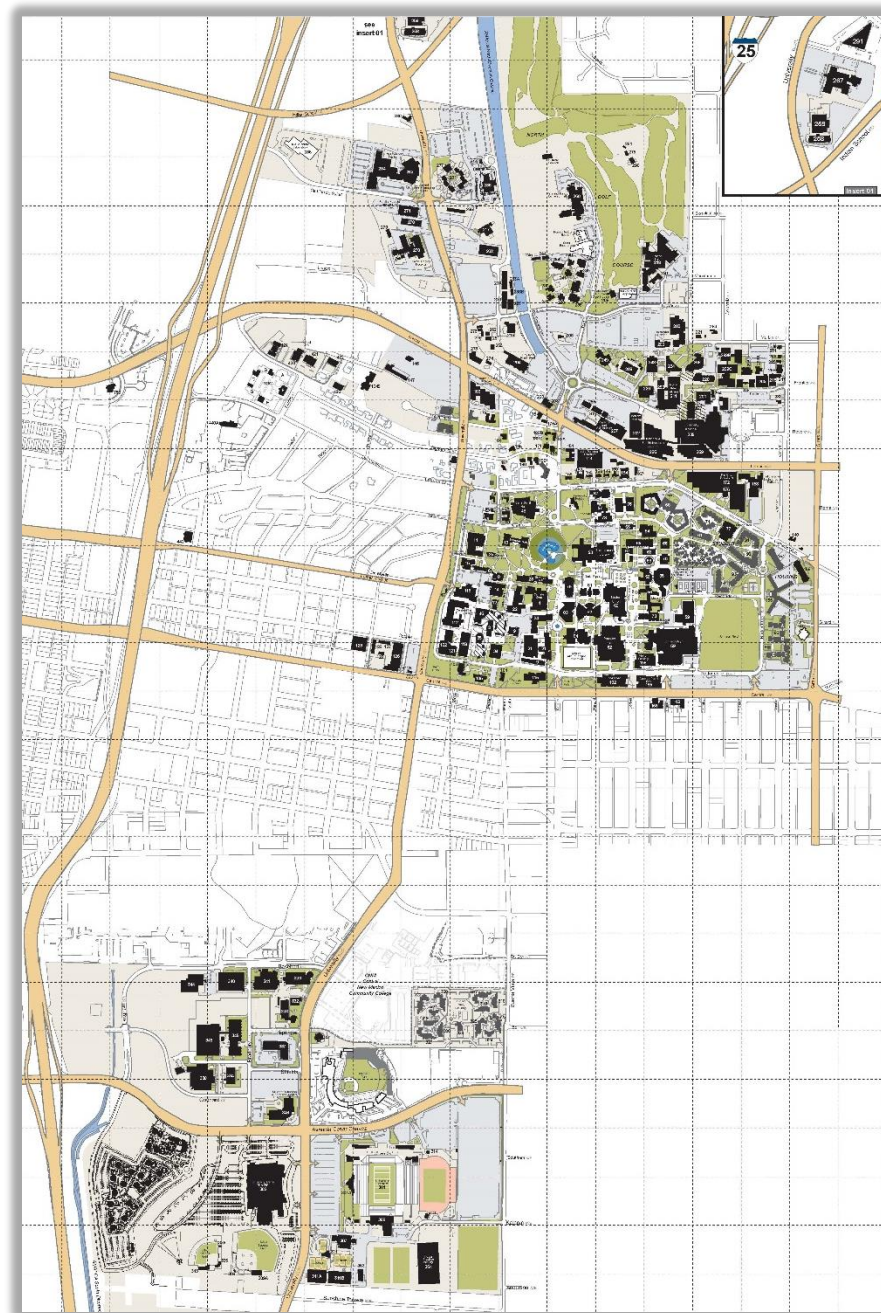
Overview

Albuquerque Metro Area

- 360 Buildings
- 12.3 Million Square Feet

Main Campus

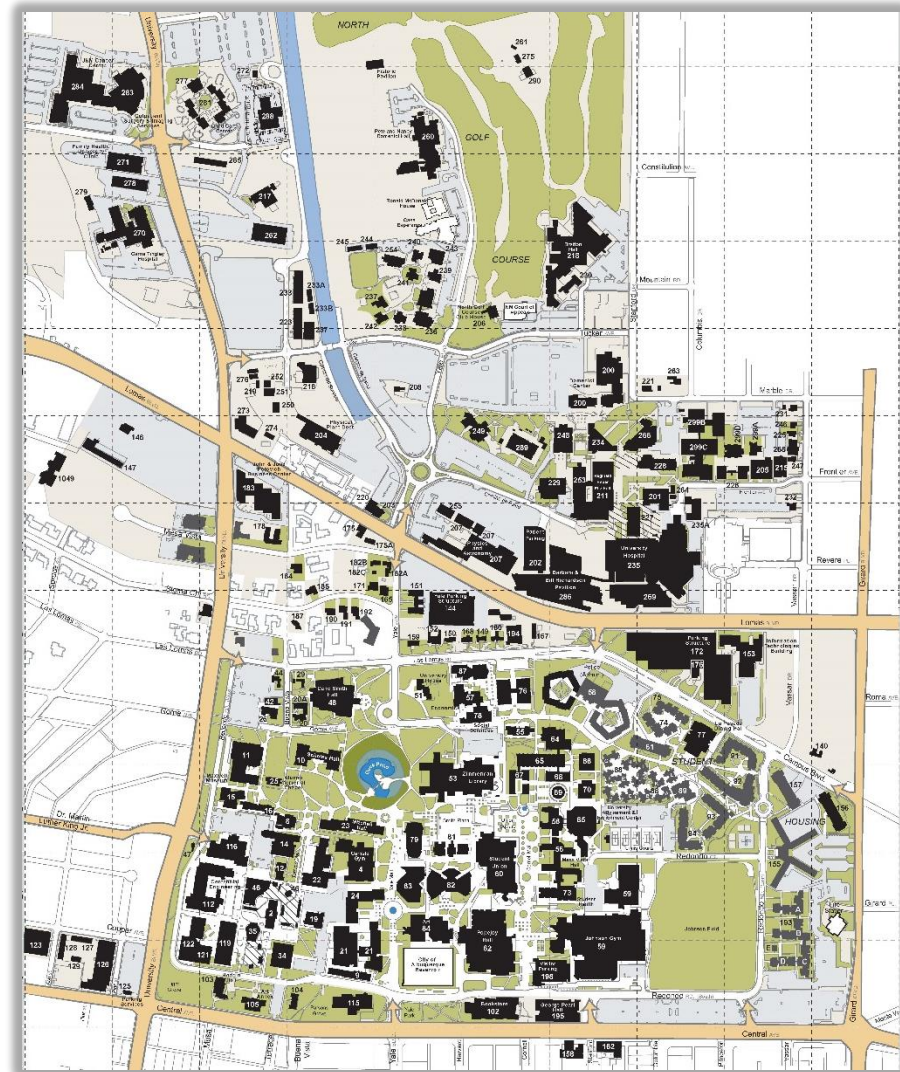
- 304 Buildings
- 11.6 Million Square Feet
- 800 Acres



Overview - Instructional and General Space

I&G Space

- 191 Buildings
- 5.8 Million Square Feet
- \$1,200M Replacement Value



UNM Mission - Facilities Perspective

- Buildings
- Streets
- Sidewalks
- Landscaping
- Utilities

The mission of the University of New Mexico is to serve as New Mexico's flagship institution of higher learning through demonstrated and growing excellence in **teaching**, **research**, **patient care**, and **community service**.

Performance

$$\text{Efficiency} = \frac{\text{Output}}{\text{Input}}$$

$$\text{Efficiency} = \frac{\text{Teaching, Research, Patient Care, Community Service}}{\text{Facilities}}$$

Primary Factors Driving Performance

- Availability and condition of space
- How the space is used

Deferred Maintenance

- Overdue Maintenance – insufficient funding or strategically planned
- It is a macro level metric used to gauge condition of spaces and adequacy of funding
- Major building systems
 - Heating, ventilating, and air conditioning
 - Electrical
 - Plumbing
 - Roof
 - Exterior finishes
 - Interior finishes
 - Fire safety
 - Fixed equipment

Deferred Maintenance at UNM

- 2006 NM Higher Education Department Facility Condition Audit
 - UNM Deferred Maintenance - \$413M (I&G facilities)
 - Deferred Maintenance per square foot
 - UNM - \$90
 - Statewide - \$82
 - NMSU - \$103
- 2015 Estimate of Deferred Maintenance (extrapolation from 2006)
 - \$330M - \$380M depending on assumptions
 - Deferred Maintenance per square foot
 - UNM - \$57 to \$66
 - 10 Peer Institutions - \$38
 - 24 Carnegie Class Institutions - \$47
 - 14 Rocky Mountain Region Institutions - \$37

Deferred Maintenance at UNM

- Facility Condition Index

$$\text{FCI} = \frac{\text{Deferred Maintenance Cost}}{\text{Replacement Value}} = \frac{\$360\text{M}}{\$1200\text{M}}$$

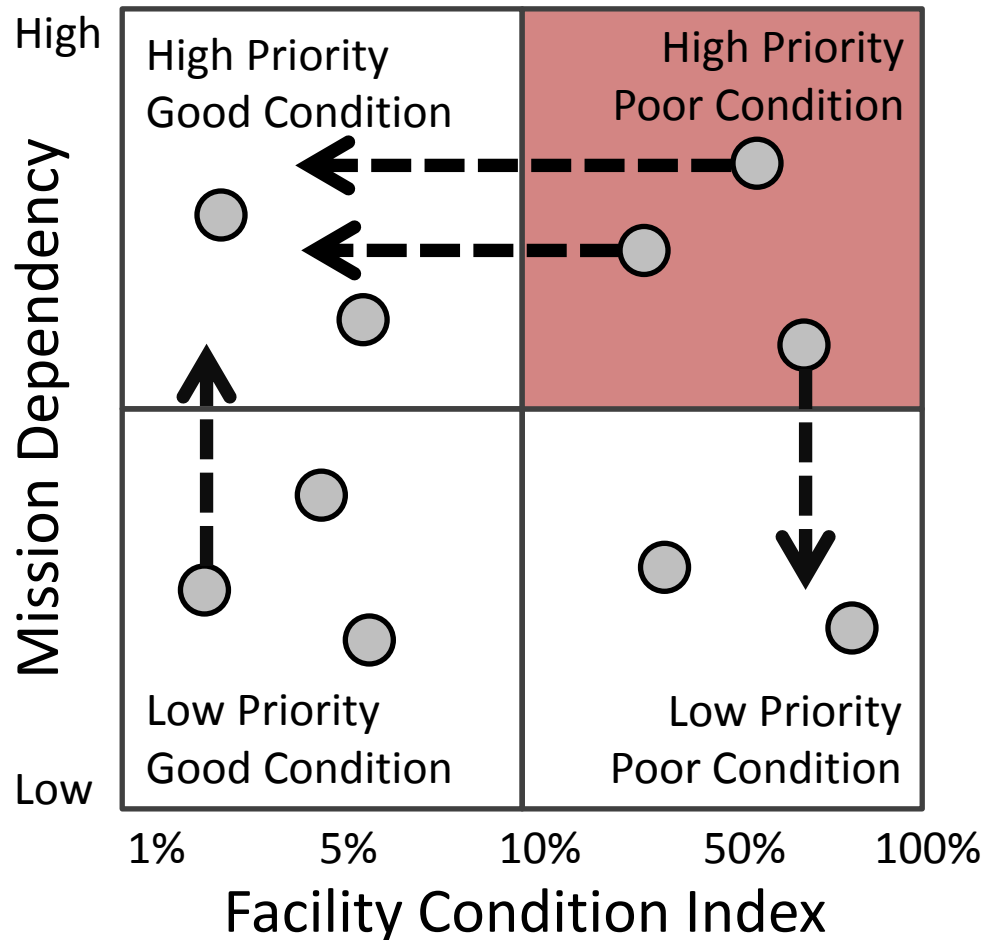
Overall UNM FCI = **30%**

- Facility Condition Index

Good Condition:	0 - 5%
Fair Condition:	5-10%
Poor Condition:	10-30%
Critical Condition:	30%+

Deferred Maintenance Strategies

Portfolio Condition Matrix



Deferred Maintenance Tactics

- Gather Data
 - Facility condition audit started in August
 - Space utilization study underway
- New Construction
- Renovation – preferably the entire building
- Demolition of poor condition/low priority facilities
- Relocate High Priority Programs
- Prioritize function over aesthetics
- Engage stakeholders in facility discussion

Conclusion

- Facilities are an essential element of the campus mission
 - Availability, condition, and use drive performance
- Overall condition of facilities has improved since 2006
- Peer comparisons and the Facility Condition Index reveal poor overall condition
- Efforts underway to increase our knowledge and improve our tactics

Presentation to be added

Academic & Fiscal planning

**Chaouki Abdallah, Provost & EVP for Academic
Affairs**



UNNM

Lobo*RESPECT*

Respond Educate Support Prevent Empower Consent Train

Advocacy Center

ASAR

Dr. Tomás A. Aguirre

September 24, 2015

University of New Mexico



Mission

- The LoboRESPECT Advocacy Center provides a safe and welcoming environment for students to receive support and advocacy services in the aftermath of any form of abuse including, but not limited to, sexual assault, hazing and hate/bias related incidents.
- The LoboRESPECT Advocacy Center also provides absence notifications, domestic partnership privileges, mediation and conflict resolution, military withdrawals, short term disabilities, short term emergency loans, student death notices and tuition appeals.
- Finally, the LoboRESPECT Advocacy Center can assist parents, faculty and staff in their efforts to support students here at UNM.



Services

- **Single point of entry, one telephone number (277-2911) and one physical location for any abuse victim to come for information, assistance and support. (respondents will work through the Dean of Students office)**
- **Provide for secure confidentiality if the victim/patient wants it.**
- **24/7 hotline during non-working hours (277-2911).**
- **Personal and confidential advocate from start to finish.**



Structure

- **Center falls under the Dean of Students office and aligns with the office of Student Rights and Responsibilities and Women's Resource Center.**
- **Full-time staff of four: director, student affairs specialist, program specialist and receptionist.**
- **24/7 hotline that is shared with SHAC.**
- **Supports the Advocacy and Education sub-committees of LoboRESPECT.**
- **Oversees and supports the LoboRESPECT student group.**



UNM

Staff

- **Director – Lisa Lindquist**
- **Training and Development Specialist – Angela Catena**
- **Program Coordinator - Vacant**
- **Admin– Matt McClung**



UNM

University of New Mexico

Q&A