



**BOARD OF REGENTS  
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE**

**MEETING AGENDA**

**July 28th, 2015  
9:00 AM  
Roberts Room  
Scholes Hall**

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'  
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING  
July 28th, 2015 – 9 AM  
Roberts Room, Scholes Hall

**AGENDA**

- I. Call to Order**
  
- II. Approval of Summarized Minutes from Previous Meeting:** TAB A
- III. Reports/Comments:**
  - A. Provost's Administrative Report  
*Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs*
  - B. Member Comments
  - C. Advisor Comments
  
- IV. Action Items:** N/A
  
- V. Information Items:**
  - A. **Faculty Work Life Survey** TAB B  
**UNM 2020 Obj. 1.4 UNM is Recognized as a Great College to Work For**  
**ASAR Goal 2 Build Faculty Strength**  
*Virginia Scharff, Associate Provost for Faculty Development*
  
  - B. **Capital Project Priorities (Related to Potential Bond Issue)** TAB C  
**UNM 2020 Goal 1 Become a Destination University**  
Physics Astronomy & Interdisciplinary Science (PAIS)  
*Thomas Turner, Associate Dean of the College of Arts & Sciences*  
  
Anderson School of Management Phase I  
*Craig White, Interim Dean of the Anderson School of Management*  
  
Farris Engineering Renovation – Request for Project Completion Funding  
*Joseph Cecchi, Dean of the School of Engineering*  
  
Johnson Center Expansion & Renovation  
*James Todd, Director of Recreational Services*  
  
Childcare Expansion  
*Daniela Baca, Director of UNM Children's Campus*
  
  - C. **Combined Center for Teaching & Learning** TAB D  
**UNM 2020 Goal 2 Prepare Lobos for Lifelong Success**  
**ASAR Goal 2 Build Faculty Strength**  
*Greg Heileman, Associate Provost for Curriculum*  
*Aeron Haynie, Executive Director for the Center for Teaching & Learning*
  
- VI. Public Comment**
  
- VII. Adjournment**

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'  
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING  
Thursday, June 4, 2015 – 1:00 p.m.  
Roberts Room, Scholes Hall

**AGENDA**  
**Meeting Summary**  
(All “TABS” correlate to the April 4<sup>th</sup> ASAR E-Book)

*Committee members present: Regent Bradley Hosmer, Regent Suzanne Quillen (via Phone), Provost & Executive Vice President for Academic Affairs Chaouki Abdallah, Staff Council President Crystal Davis*  
*Regents’ Advisors present: ASUNM Jenna Hagengruber, GPSA President Texanna Martin*

**I. Call to Order 1:06 p.m.**

- II. Approval of Summarized Minutes from Previous Meeting:** (April 30, 2015) TAB A  
**Motion to Approve:** *Regent Suzanne Quillen*  
**Second:** *Provost Chaouki Abdallah*  
**Motion Passed**

**III. Reports/Comments:**

A. Provost’s Administrative Report

*Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs*

- Gabriel Lopez will be the new Vice President for Research
  - There will be a research plan created by the new VPR
  - He begins in January 2016
  - Michael Dougher will remain in-charge until further notice
- Nicole Tami has been selected as the next director for the Global Education Office
- Law school dean search will consist of internal candidates – Announcement is forthcoming
- School for Public Administration will be transferred to become part of the College of Arts & Sciences
- The UNM News Room is a good resource for UNM news - <http://news.unm.edu/>
- Gearing up for 2015-2016 initiatives and benefits roll out

UNM Awards and Recognitions:

- Anderson School of Management students win Daniels Fund Competition
- UNM Law School featured in Law Review with “Breaking Bad” themed paper
- College of Ed. grad selected as a top teacher & was featured on the “Ellen Show”
- Continuing Education was awarded a second \$1.5 million endowment
- UNM’s Mala Htun receives new Andrew Carnegie Fellowship

B. Member Comments

*Staff Council President, Crystal Davis*

- Crystal Davis will be the Staff Council President and currently works in Africana Studies

C. Advisor Comments

*GPSA President Texanna Martin*

- Gearing up for the Student Fee Review Board
- Summer Scholarship fund is reviewing applicants and has enough money to fund 80 students
- The Summer grants cycle will open on June 20<sup>th</sup>
- GPSA has joined the National Association of Graduate Students

**UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'**  
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- All of the GPSA office personnel roles are being filled
- ASUNM Jenna Hagengruber*
- Hiring new directors
  - Working towards building a disability awareness/advocacy committee
  - Working towards developing a safety program that will offer car ride
  - Started working on capital outlay projects
  - Developing a poll for the under graduate population

**IV. Action Items:**

A. N/A

**V. Information Items:**

**A. Enrollment Management Update** **TAB B**

**ASAR Goal 9.1: Attracting High Achieving Students**

**UNM 2020 Goal Objective 2.2 & 2.3 Retention & Graduation Rates**

*Terry Babbitt, Associate Vice President for Enrollment Management*

- Presentation available upon request
- Regent Hosmer requested a follow up presentation mid-Fall
- Presentation covered the in and out flow of students over a one year period

**B. Global Education and International Student Enrollment Initiatives** **TAB C**

**UNM 2020 Objective 1.3: Increase International Programming by 20%**

*Mary Anne Saunders, Special Assistant to the President*

- Presentation available upon request
- Discussion of international student demographics
- Current and future enrollments along with discussion of goals and successes
- Break down of recruitment efforts

**C. Faculty Compensation Project – Main & Branch Campuses** **TAB D**

*Carol Parker, Senior Vice Provost*

- Presentation available upon request
- Included main & branch campuses
- Breakdown of project goals
- Best practices were outlined that help us avoid inequities

**D. Student Conduct Procedures** **TAB E**

**UNM 2020 Goal 1: Become a Destination University**

*Tomas Aguirre, Dean of Students*

- Presentation available upon request
- Outlined all possible sanctions
- Various scenarios were discussed with possible outcomes being outlined

**VI. Public Comment – None**

**VII. Adjournment 3:50 p.m.**

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**Motion to Approve:** *Provost Chaouki Abdallah*

**Second:** *Regent Suzanne Quillen*

**Motion Passed**

# Faculty Work Life Survey

Virginia Scharff  
Associate Provost for Faculty Development  
Presentation to ASAR  
August 4, 2015

# Purpose of Survey

- See how faculty manage work life balance
- Identify challenges and barriers to faculty success
- Identify means to improve faculty experience

# Respondents

- 319 faculty respond, 34.6% of all full time, main campus faculty.
- 167 men (31.6% of total); 145 women (36.9% of total).
- Uneven rates of response across ethnicity (ranging from 41.3% of all white faculty to only 10.5% of African American faculty).

NOTE: This survey helps us understand commonalities among faculty, and gender differences, more than race/ethnic differences in faculty experience.



# Scope of Topics (69 questions total)

- Hiring
- Tenure and Promotion
- Professional Activities
- Leadership
- Workplace Interactions
- UNM Support Programs and Resources
- Balancing Personal and Professional Life
- Diversity at UNM

# Highlights: Tenure and Promotion

- Most respondents (76%) say they understand expectations for tenure and promotion either “extremely well” or “somewhat.”
- Rising proportion of faculty rely on and desire formal mentoring.
- Annual reviews critical, but not universal.
- Written comments suggest considerable variation and confusion about standards, process.

## RECOMMENDATION:

- Regular and rigorous annual reviews, clear and fair tenure and promotion standards, combined with mentoring, foster faculty success.
- T&P standards and mentoring guidelines are online at <http://ofas.unm.edu>.
- Need to update, communicate and deepen mentoring practices.

# Highlights: Professional Activities

- Majority of faculty spend more time on teaching, administration and service than they would like, less time on research than they prefer (true nationally; see <https://www.insidehighered.com/news/2014/04/09/research-shows-professors-work-long-hours-and-spend-much-day-meetings>)
- Barriers to research include time constraints, lack of internal funding (64% cite), lack of travel funding (90% cite).
- 64% of faculty feel they do “a great deal of work not formally recognized by their department.” Such work includes service, community engaged scholarship, public outreach activities.

## RECOMMENDATION:

- We should keep working to help faculty as they struggle to balance research, teaching, service, outreach activities.
- We need to assess and reward community engaged scholarship, public outreach.

# Highlights: Networks and Hierarchies

- 35% of faculty respondents, including 42% of women and 31% of men, feel excluded from informal hierarchies in their departments.
- 40% of respondents, including 50% of women, report experiencing “unwritten rules” of interaction.
- 37% of women report experiencing gender hierarchies.
- 45% of nonwhite and Hispanic faculty report experiencing racial/ethnic hierarchy.

## RECOMMENDATION:

UNM must focus on fostering a culture of equity and inclusion.

# Highlights: Programs and Resources

- Parental Leave: nearly 85% of respondents rate as valuable.
- Spousal Accommodation (Hiring Opportunities): 75% rate as valuable.
- Campus childcare: nearly 71% rate as valuable.
- Suspension of tenure clock during leaves: 70% rate as valuable.
- Responses to all these questions vary by gender and seniority.

# Programs: A Closer Look

- Extension of Tenure Clock: 23% of female respondents have extended their tenure clock; 4% of male respondents. Mainly parental leave.
- Childcare: 28% of faculty with dependent children use day care or other programs, including 39% of female faculty.
- 57% of respondents said their chair was aware of parental leave policy; 38% did not know whether chair was aware.

## RECOMMENDATION:

Family friendly policies make a huge and increasingly positive difference for UNM faculty. Chairs must know them, and use them to support faculty. Academic Leadership Workshops are a great tool.

# Highlights: Retention

- 18% of respondents said they had received a “formal or informal outside job offer that they took to their chair or dean.”
- Males, tenured professors, and scientists were more likely than females, untenured professors, and nonscientists to have received such offers. May reflect gender differences in desire/willingness to seek outside offer.
- By a large margin, respondents cited SALARY as the most important reason to look elsewhere.

## RECOMMENDATION:

To retain our most competitive faculty members, we must address compensation.

# Variation across Colleges

- In nearly all regards, faculty in the School of Engineering were most satisfied with UNM policies, climate, resources and programs.
- Likewise, least satisfied faculty were in College of Education and A&S Humanities.

## CONCLUSION:

Compensation, working conditions (time and support for research, reasonable teaching load) and prestige lead to satisfaction.



# Next Steps

- Faculty Compensation and Equity Study (Carol Parker).
- Combine results of Work Life Survey and DEI Success and Mentoring Survey to develop mentoring system throughout UNM.
- Focus on expanding and refining tenure and promotion standards and processes.
- Enhancement of family friendly policies, programs and resources.

For (much) more information, see:

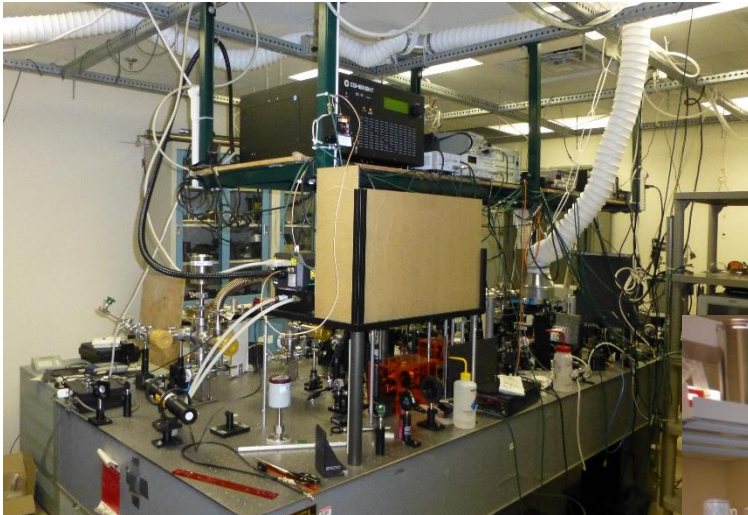
<http://provost.unm.edu/blog/2015/03/faculty-worklife-survey.html>

# PAIS - Physics & Astronomy Interdisciplinary Science

New Facility

## PROJECT SNAPSHOT – Phase 1

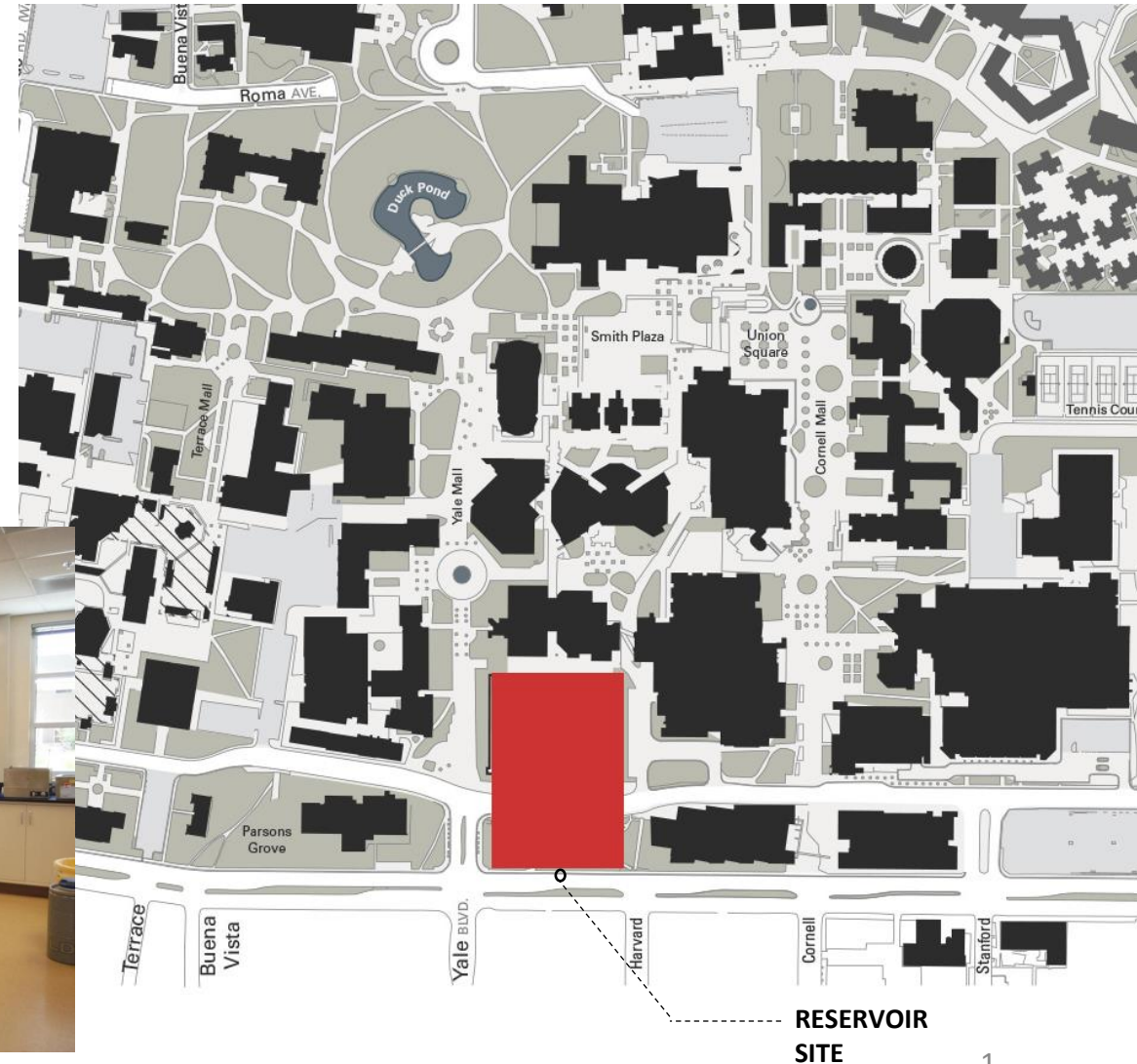
- Square Footage: 137,000 GSF
- Estimated Budget: \$66,414,710
- Schedule: June 2015 – March 2019



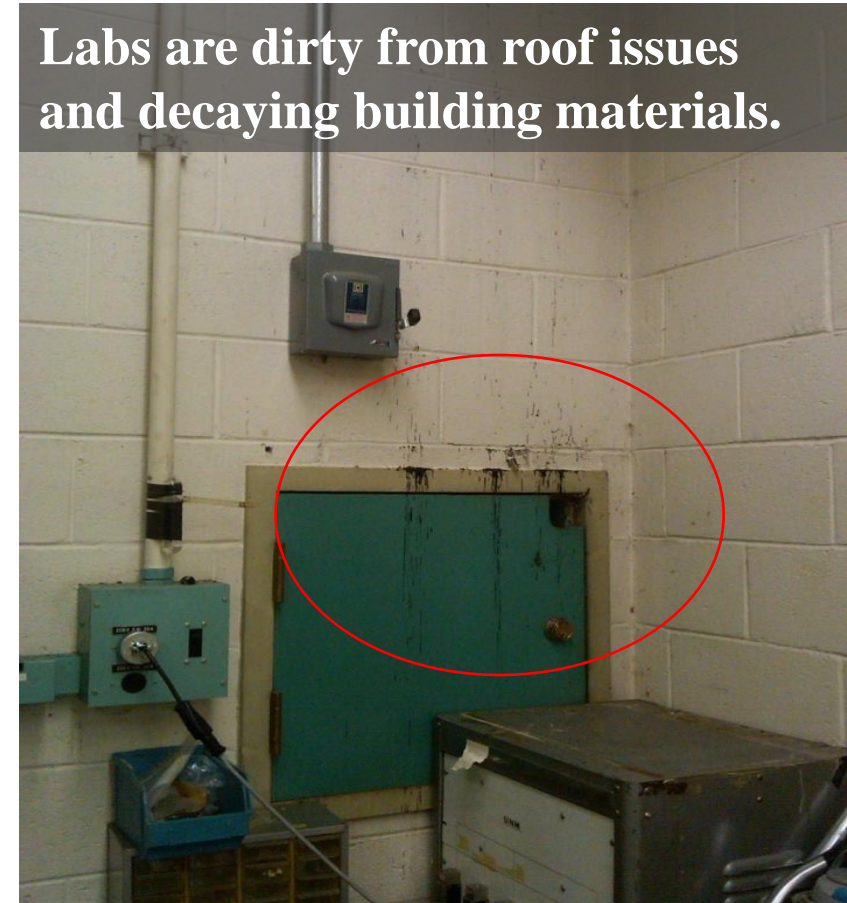
Current Laser Physics Lab



New Lab in Castetter



# Building Critical Research Infrastructure



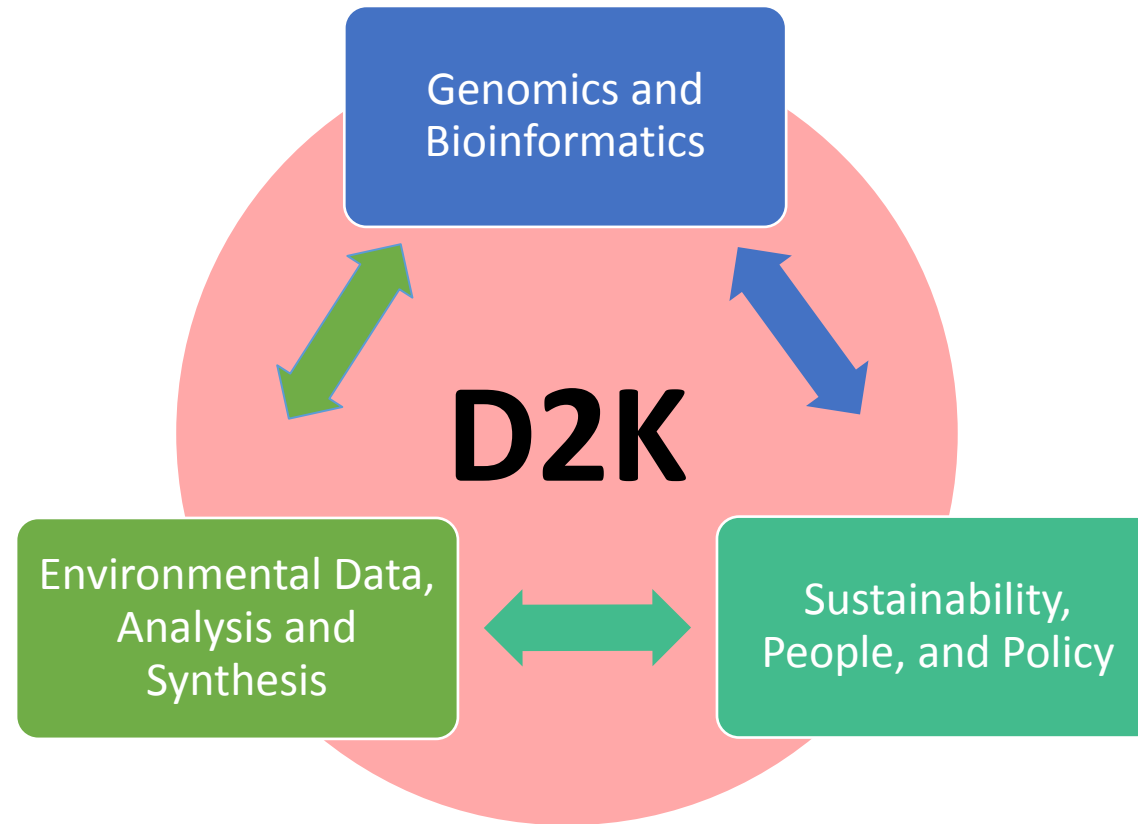
# Building Critical Research Infrastructure

*Quote from a letter from a potential faculty member who rejected our offer:*

*The P&A building is not really competitive for attracting an experimental physical scientist...temperature control is a major concern... also things such as electrical power, places to put loud/vibration-inducing equipment, high ceilings, cooling water, ... You are going to be competing with institutions that have modern lab facilities if you are going to be attracting the best people...*

*Another potential faculty rejected our offer based partly on the building - would have brought an existing grant worth ~\$1.5M/year*

# D2K: The Data to Knowledge Institute



# D2K – Laboratories and Facilities

- Center for Genomics and Bioinformatics
- Center for Environmental Analysis & Synthesis
- Center Evolutionary Anthropology
- Center for Stable Isotopes
- Center for Optics and Photonics



Jeremy Edwards is a professor of Chemistry who works with the UNM Cancer Center.



PAIS will reinforce our status as a premier research institution that can provide transformative experiences for our students.





# Anderson School of Management *New Facility*

## PROJECT OUTLINE

- New teaching facility for business school
- Create collaborative learning environment
- Continue to attract and graduate Business leaders
- Elevate prominence and stature of quality graduate program
- Allow program growth and expansion opportunities currently unavailable



*Existing Anderson School of Management*

## NECESSITY

- Existing facility outdated functionally & energy inefficient
- No longer accommodates educational objectives of Anderson School of Management
- Existing does not support collaborative learning or student study spaces
- Insufficient space for part-time faculty to meet with students
- No space for new faculty
- No space to grow enrollment
- 2014 Academic Program Review stated facilities are not competitive

*Current Business Classroom*



# Anderson School of Management

## Current Spaces: Interior office new faculty. Not competitive



# Anderson School of Management Current Spaces: persistent roof leaks



Anderson School of Management  
Current Spaces: non collaborative spaces. Dated  
concept. Building has limited potential



# Poor Energy Efficiency non Sustainable Structures

- Utility costs are currently \$5.13 per gross square foot per year.
- New structure utility costs estimated to be \$2.84 per gross square foot per year.
- Walls are not insulated
- Single pane windows
- Original heating and cooling equipment and ducting
- Walls can't be moved due to structural stability

# Competitive Spaces. Anderson is not competitive: Academic Program Review 2014

W.P. Carey  
School of  
Business Arizona  
State



# Competitive Spaces. Anderson is not competitive: Academic Program Review 2014

Western State  
Colorado  
University



# Competitive Spaces. Anderson is not competitive: Academic Program Review 2014

Leeds School of  
Business  
University of  
Colorado  
Boulder





# Anderson Lacks Collaborative and Flexible Spaces

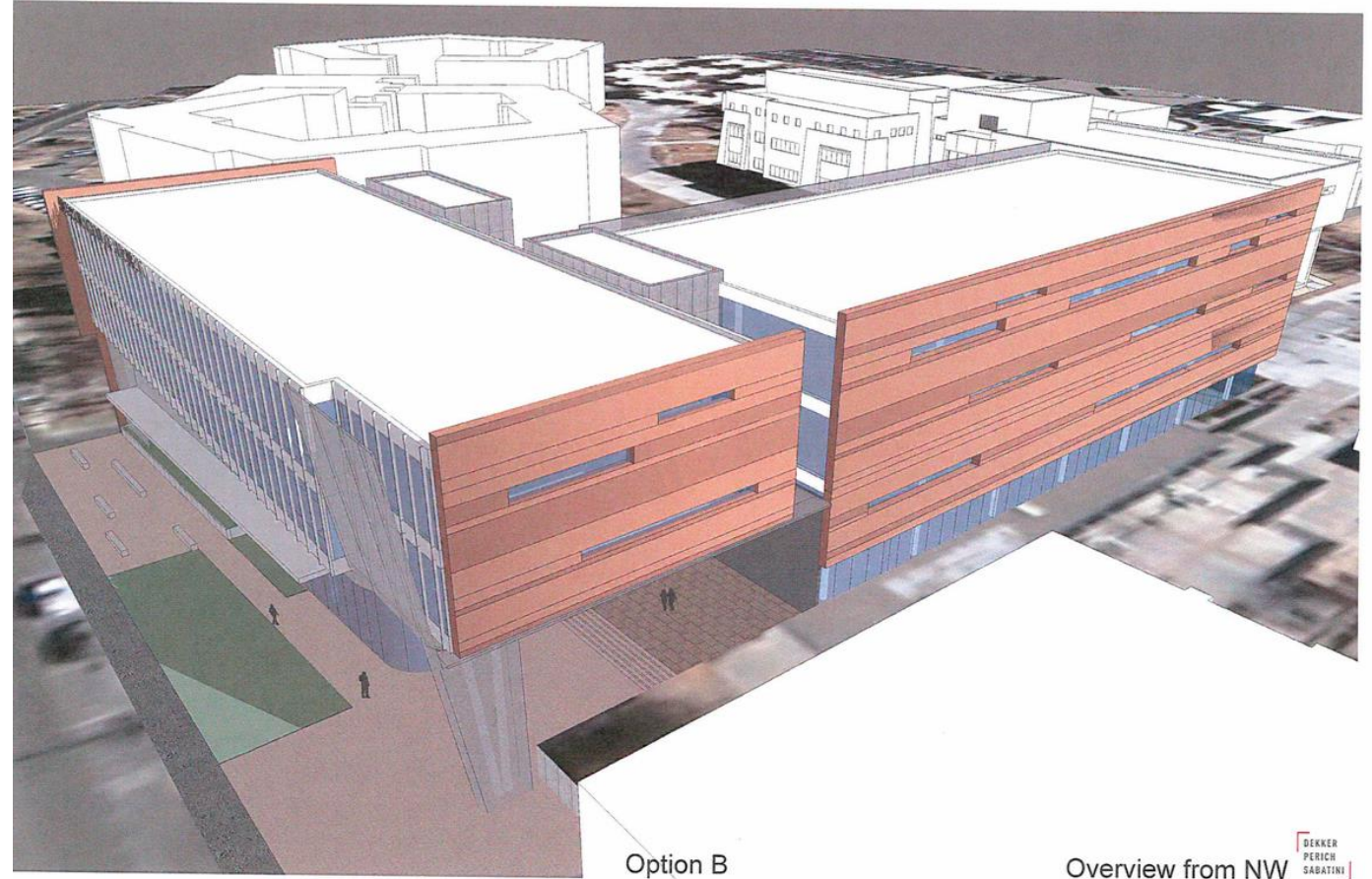
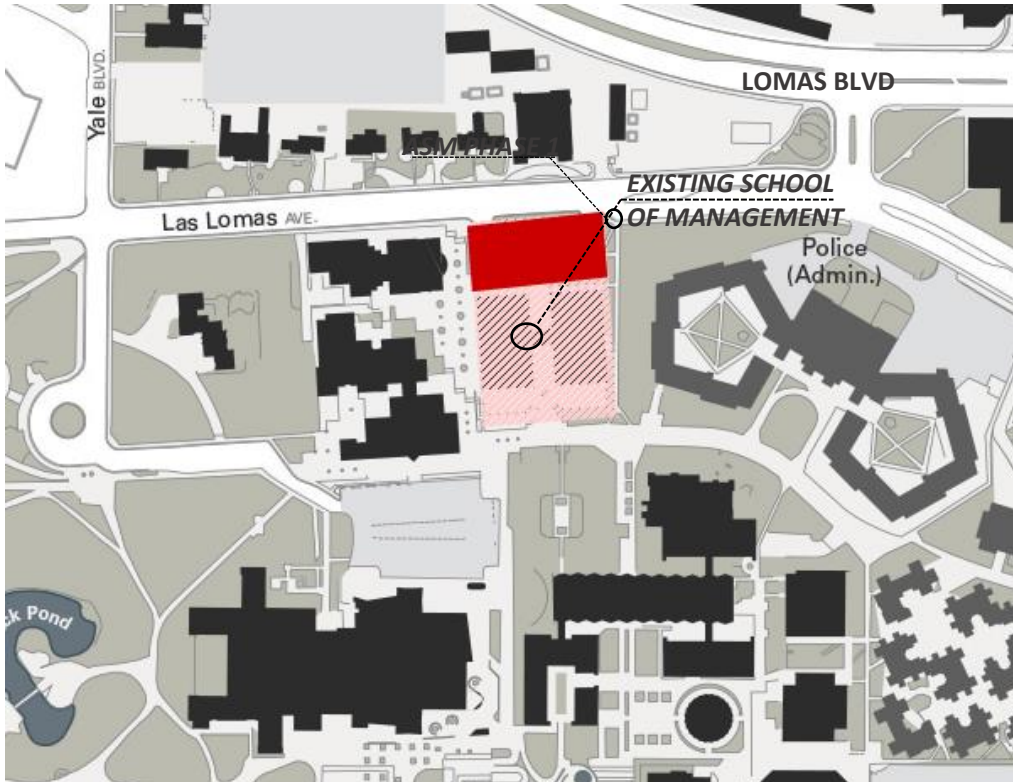
Steelcase  
design studios



# Anderson School of Management *New Facility*

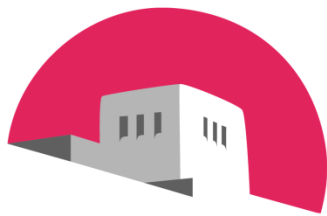
## PROJECT SNAPSHOT – Phase 1

- Square Feet: 65,000 GSF
- Estimated Budget: \$25,000,000
- Schedule: January 2015 – February 2018



Completed Phases 1 and 2. Phase 2 replaces current ASM West building. The open space is the footprint of ASM East building. ASM East alternative is to use as surge space for other units.





UNM

# Farris Engineering Building Renovation

Status Update

August 6, 2015

*Dean Joseph Cecchi*

# The Need

- Critical fire safety and building code compliance issues
- Ongoing unsolved roof leaks
- Outdated design, incompatible with modern research and educational needs
- Safety and sustainability concerns
- Unacceptable level of operational, maintenance, and utility costs
- Large impediment to attracting and retaining outstanding faculty
- Difficulty in recruiting students at the undergraduate and graduate levels
- Inability to accommodate growing enrollments



# The challenge of Farris renovation is how to sustain critical ongoing research

- Ground floor provides research space for 10 faculty
- Supports total annual research expenditures of \$3.6M (2013)
- Research space for 70 graduate students and post docs
- Research grant and contractual obligations to major federal agencies and private companies.

## The Plan

- Build out 12,875 sq. ft. of shelled space in Centennial Engineering Center to facilitate critical ongoing Farris research
- Move critical Farris labs to new space
- This provides minimal disruption for contract/grant-funded research and student degree completion



# Funding and Estimated Cost

Source	Amount	Year
State Appropriation for Planning	\$801,500	2013
State GOB	\$20,500,000	2014
State Appropriation for Design and Construction	\$1,968,000	2015
Total Current Funding	\$23,269,500	2015

**Total Project Cost Estimate: \$26,001,500**

**Additional Funding Needed for Completion: \$2,732,000**

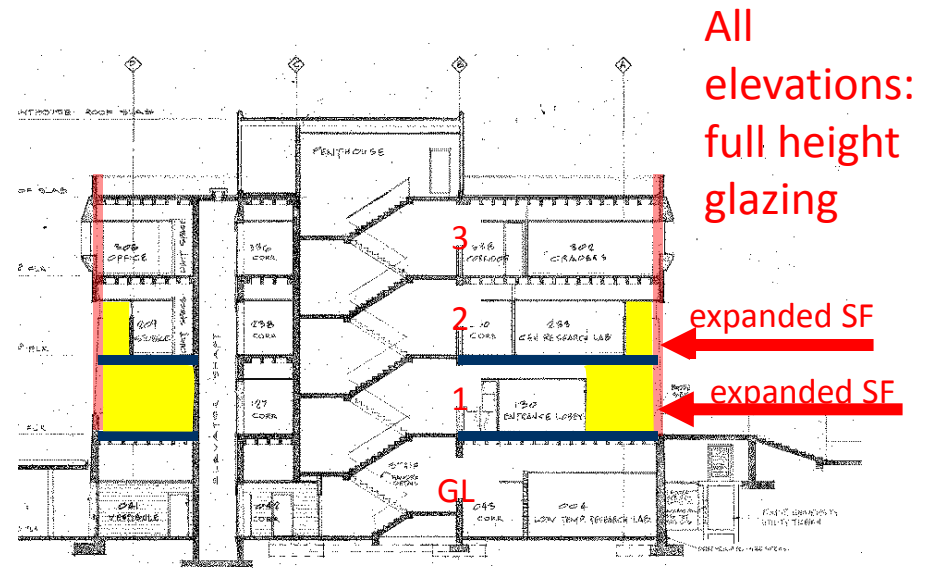
# Design Strategy

- Design entire \$26,001,500 project
- Prioritize design elements that cannot be added after main construction, e.g., footprint extension of floors 1 and 2 and re-glazing
- Identify “tenant improvement” (TI) packages that total \$2,732,500 which could be added later
- Seek additional funding to build as many of the TIs during main construction as possible (~12/31/15 deadline to be included in main bid)



# Footprint Extension

- Extending floor 1 & 2 to match the footprint of floor 3 will add 8,695 gross sq. ft.



Farris 2015



Farris 2017

# Re-glazing

- Re-glazing will transform Farris into a virtually new building



Farris 2015



Farris 2017

# Construction Details

## Centennial Engineering Center Basement

### Includes:

- 12,875 gross sq. ft. of new lab space in Centennial Engineering Center

## Farris Ground Floor

### Includes:

- Mechanical/Electrical IT Closets
- Demolition of all labs – grade only
- Poured concrete corridors

### Excludes:

- Windows on West Side
- Restrooms
- ~ 15,000 sq. ft. of lab space shelled for future use (not included as a TI)

## Farris 1<sup>st</sup> Floor

### Includes:

- Increase of 6,175 gross sq. ft.
- Computer Science (CS) Admin
- Chemical & Biological (CBE) Admin
- Nuclear Engineering (NE) Admin
- Restrooms
- Mechanical, Electrical, IT closets
- New Roof over former wet labs with existing pavers replaced

### Excludes:

- Future Center Admin (shell only)
- Conference Rooms
- All Unassigned space
- Student commons

# Construction Details

## **Farris 2<sup>nd</sup> Floor**

### Includes:

- Increase of 2,520 gross sq. ft.
- CBE Faculty, TA and RA Offices
- NE Faculty, TA and RA Offices
- NE Work Room
- Breakrooms
- Computer Science Server Room
- Restrooms
- Mechanical/Electrical IT Closets

### Excludes:

- Conference Rooms
- All Unassigned space

## **Farris 3<sup>rd</sup> Floor**

### Includes:

- Computer Science Learning Lab  
CS Faculty Offices
- CS RA/TA Offices
- Restrooms
- Mechanical, Electrical, IT closets

## **Systems and Exterior**

### Includes:

- Full Mechanical (chilled beam),  
Electrical, Plumbing stub outs
- Elevator: Using existing shaft,  
upgrade elevator to traction  
elevator
- New building entrance.

### Excludes:

- Landscaping



# Project Schedule

ID	Task Mock	Task Name	Duration	Start	Finish	Predecessors	Qtr
1		<b>CEC BASEMENT</b>	823 days?	Tue 7/9/13	Thu 9/1/16		
2		PLANNING	323 days	Tue 7/9/13	Thu 10/2/14		
7		PROGRAMMING	177 days?	Fri 10/3/14	Mon 6/8/15		
16		ARCHITECT SELECTION	53 days	Fri 5/29/15	Tue 8/11/15		
34		CONTRACTOR SELECTION	183 days	Wed 5/6/15	Fri 1/15/16		
95		PROJECT APPROVAL	77 days	Wed 10/7/15	Thu 1/21/16		
109		Bidding	20 days	Fri 1/22/16	Thu 2/18/16 108		
110		CONSTRUCTION	100 days	Fri 2/19/16	Thu 7/7/16		
114		PROJECT ACTIVATION	40 days	Fri 7/8/16	Thu 9/1/16		
118		PROJECT CLOSEOUT	125 days	Fri 9/2/16	Thu 2/23/17 117		

**Centennial  
Engineering Center  
Basement Labs  
completed 7/7/2016**

ID	Task Mock	Task Name	Duration	Start	Finish	Predecessors	Qtr
1		<b>Farris Engineering</b>	1174 days?	Tue 7/9/13	Fri 1/5/18		
2		PLANNING	323 days	Tue 7/9/13	Thu 10/2/14		
7		PROGRAMMING	190 days?	Fri 10/3/14	Thu 6/25/15		
16		ARCHITECT SELECTION	55 days	Wed 6/17/15	Tue 9/1/15		
34		CONTRACTOR SELECTION	47 days	Wed 7/15/15	Thu 9/17/15		
49		DESIGN	253 days	Wed 9/2/15	Fri 8/19/16		
80		PROJECT APPROVAL	76 days	Thu 12/3/15	Thu 3/17/16		
94		Bidding	30 days	Mon 8/22/16	Fri 9/30/16 79		
95		CONSTRUCTION	290 days	Mon 10/3/16	Fri 11/10/17		
100		PROJECT ACTIVATION	40 days	Mon 11/13/17	Fri 1/5/18		
104		PROJECT CLOSEOUT	125 days	Mon 1/8/18	Fri 6/29/18 103		

**Farris renovation  
completed 11/10/2017**



# Johnson Center

## Expansion & Renewal Project



**University of New Mexico  
Board of Regents  
Academic Affairs / Student Affairs and Research  
Committee Meeting  
July 28, 2015**

## Objectives

### Johnson Center Expansion & Renewal

- UNM 2020 / Destination University - Create a positive Lobo Experience for all UNM students by improving access to modern health, wellness & recreation facilities to meet modern standards.
- Provide modern, accessible, state of the art recreational facilities to meet the demands and need of a diverse University of New Mexico community through expansion, renewal and renovation.
- Upgrade and renew existing Johnson Center facilities to better meet the needs of all users, improve environmental conditions, become more efficient and reduce cost of operation.
- Create better relationships and better balance between the 3 major users of Johnson Center: 1) College of Education Health Exercise Sport Science, 2) UNM Athletic Department and 3) Recreational Services Division of Student Affairs.

## Johnson Center Today

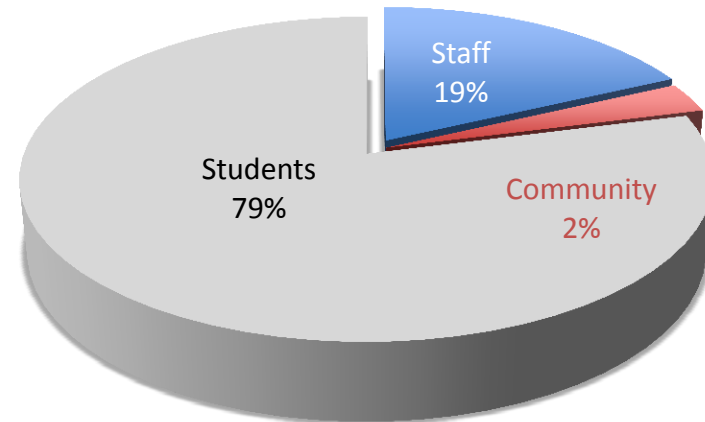
- Facilities not on par with those at peer institutions that UNM recruits against
- Old, tired, outdated
- Past expansions and renovations have left the Center a maze, difficult to navigate, difficult to program, manage and maintain
- Expensive to maintain > \$1,000,000 annually
- Shared facility impedes excellence from all users
  1. College of Education Health Exercise Sport Science
  2. Athletic Department
  3. Recreational Services
- ADA issues
- Fire and Safety Code issues
- Does not meet the needs and demands of current students, faculty and staff



## Recreational Services

### Impact & Contact Metrics

PARTICIPANTS BY HEAD COUNT 2014		
Weight Room – Upper Level	▲	219,780
Weight Room – Lower Level	▲	207,433
Weight Room – Faculty & Staff	▼	6,651
Gymnasiums	▲	373,051
Aerobic, Dance, Mat Rooms	▲	275,302
Racquetball Courts	▲	44,757
Natatorium	▲	140,805
Intramural Fields	▲	65,861
TOTAL	▲	1,333,640



## History of Planning

### 2009 - 2012

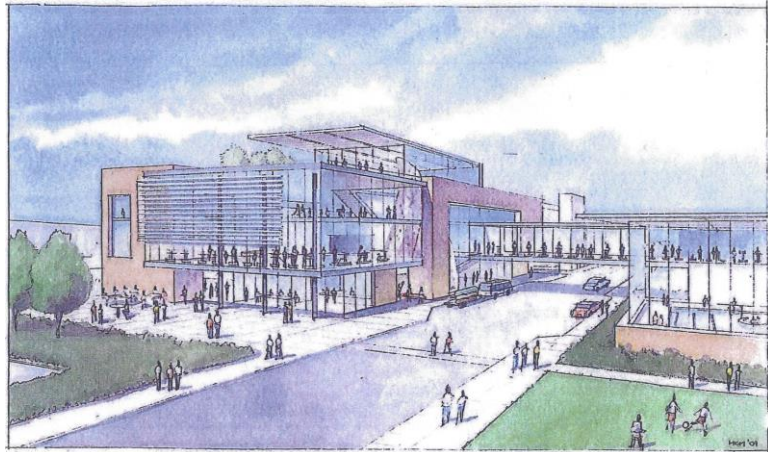
#### Planning Team

- UNM Office of Planning & Campus Development
- Brailsford and Dunlavey
- Van Gilbert & Opsi Architecture
- UNM stakeholders

A-Lot, Visitor Lot expansion

120,000 sq. ft.

\$48M Project / \$32M Construction



## History of Planning

### 2012 – 2013

#### Planning Team

- UNM Office Planning & Campus Development
- Design Group Architects and Consultants
- UNM stakeholders

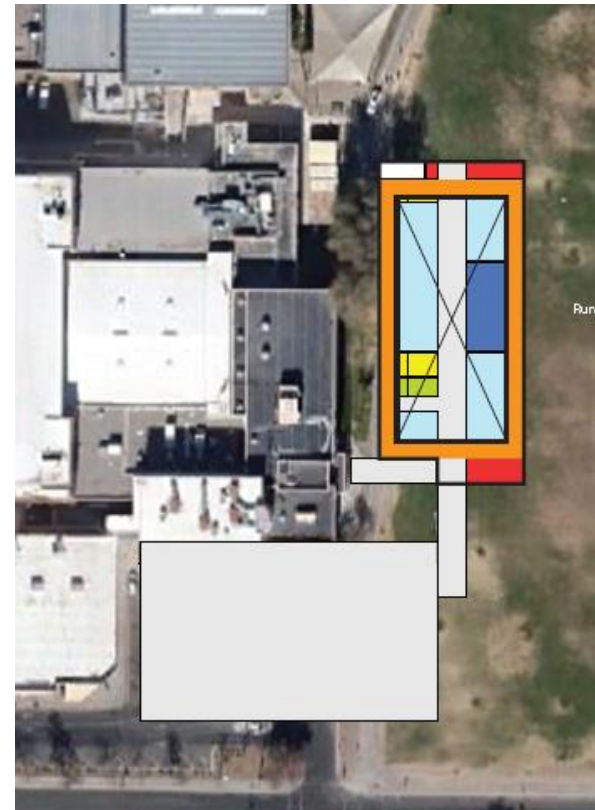
Visitor Lot & East expansion

Phased Renewal of Johnson Center

92,000 sq. ft. new construction

\$36M new construction

???? Cost phased renovation



## History of Planning

Amenity	2008 - 2012	2012 - 2013	Current Plan 2015
Weight & Cardio	●	●	●
Indoor Jogging Track	●	●	●
Climbing Wall	●	●	●
Leisure Pool	●	●	●
Multi Activity Court	●	●	●
Multi Purpose Studios	●	●	●
Outdoor Shop	●	●	●
Retail	●	●	●
Social	●	●	●
Locker Room	●	●	●
Administration	●	●	●
Johnson Center Renewal	●	Phased	Phased

## 2015 Project Concept Overview

- Provides approximately 60,000 square feet of new construction
- Significant amount of existing square footage renovated
- Phase 1
  - \$35M project budget
  - \$24M construction budget

UNM Planning and Campus Development – University Architect  
Van H. Gilbert Architect & Opsis Architecture

# *Recreational Services*

Concept  
Central Corridor



# *Recreational Services*

## Concept Fitness Areas & Climbing Wall



## Questions





# UNM Children's Campus Proposed Expansion Project

Presented By: Daniela M. Baca, Director  
UNM Children's Campus

# UNM Children's Campus

## Historical Overview

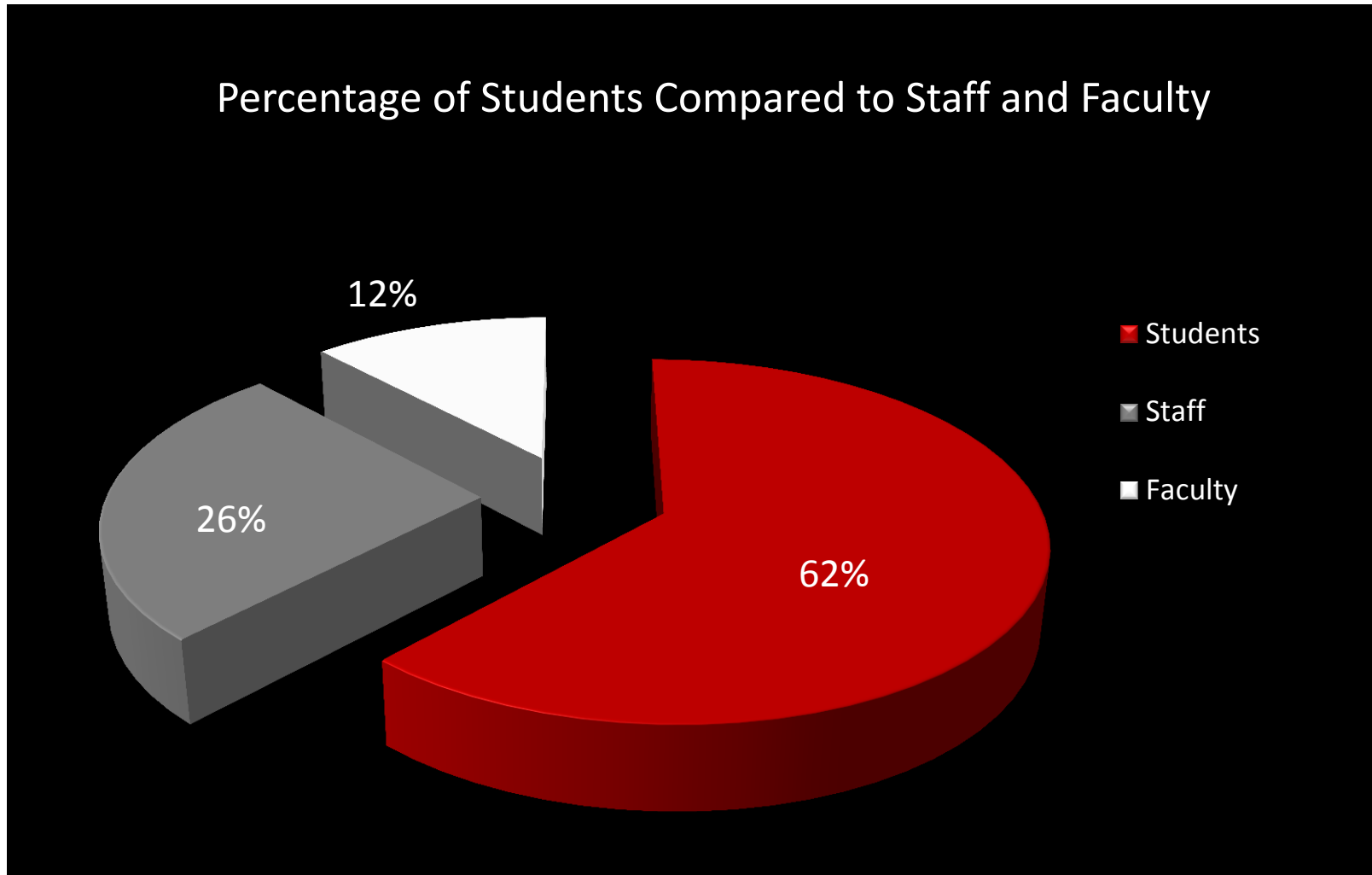
- Originally known as the “Co-op”, it was established in the basement of Mesa Vista Hall in 1969
- Relocated in 1982 to its current address on University Blvd
- In 1990 the Regents approved a master plan for construction of a Child Care Campus
- In January 1992 the first of three buildings was completed
- The final two buildings were completed in January 2003
- A Task Force was formed in 2008, charged with doubling the capacity and reducing the extensive waiting list



*First building completed, 1992*

# UNM Children's Campus Demographics

## Spring 2015 Children's Campus Enrollment

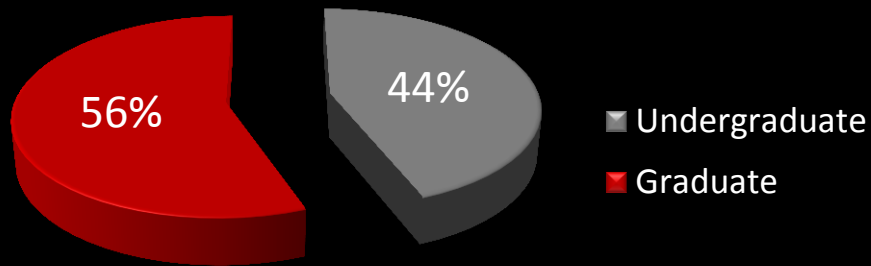


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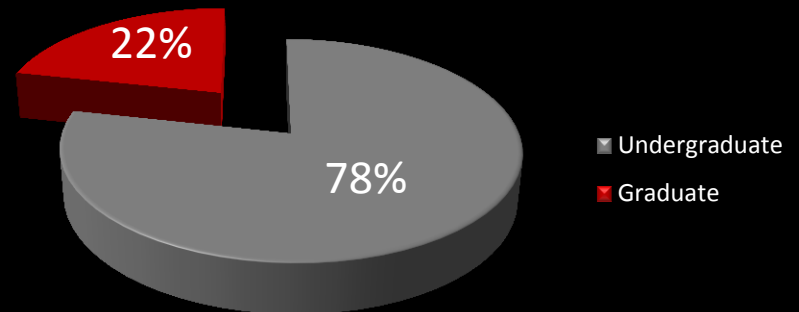
### Children's Campus

Percentage of Undergraduate to Graduate Students at the Children's Campus

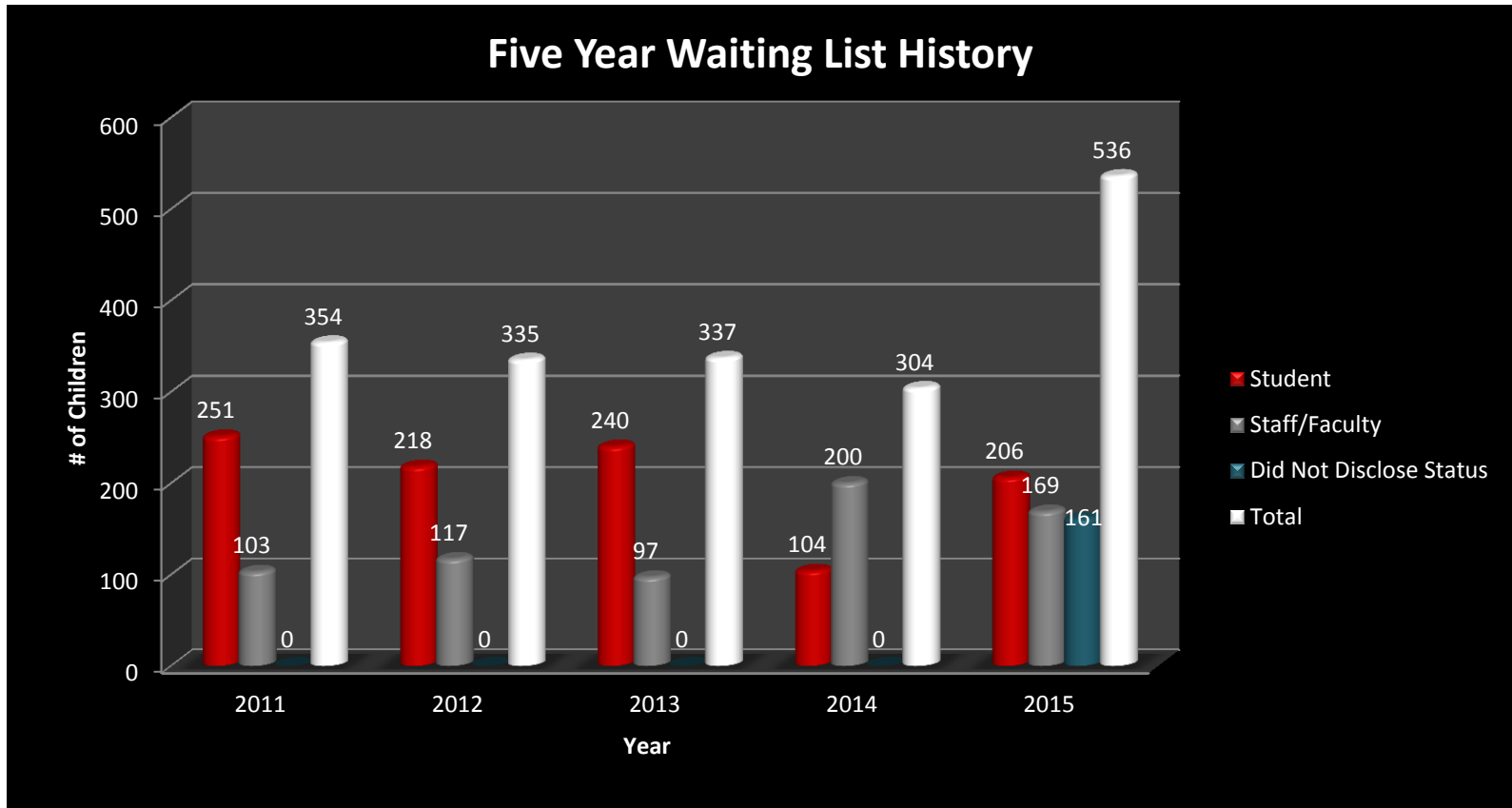


### UNM Main Campus

Percentage of Undergraduate to Graduate Students at UNM Main Campus



# Children's Campus Waiting List



**The wait time for enrollment at the Children's Campus can be 2 to 3 years**

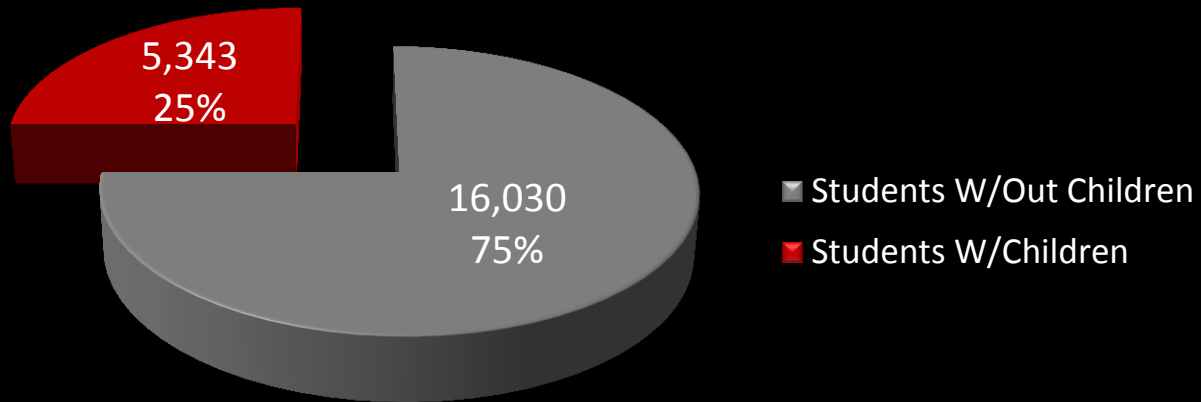
Percentage of Graduate to Undergraduate Students on the Waiting List					
	2011	2012	2013	2014	2015
<b>Graduate</b>	28%	19%	29%	59%	42%
<b>Undergraduate</b>	72%	81%	71%	41%	58%



Students with dependent children represent approximately **one in four** students pursuing higher education in the United States

*(Miller, Gault, Thorman 2011)*

### What Does this Look Like at UNM?



# UNM Student Parent Survey

- The Children's Campus conducted an IRB approved survey of UNM Students during the Spring 2015 semester
  - Of the 803 respondents, **51%** are currently student parents
    - The survey supports the National numbers and suggests student parents may actually represent a larger percentage of the student population at UNM
  - 80% of respondents identifying as student parents **were not** currently enrolled at the Children's Campus
  - 90% of respondents identifying as student parents **were not** currently on the waiting list at the Children's Campus



*“Child care is one of the biggest obstacles student parents face and is crucial in their ability to successfully complete a postsecondary education.”*  
(Institute for Women's Policy and Research)

# Student Parent Needs

**Based on the Spring 2015 Survey, Student Parents identified the following needs:**

- **80% were in need of child care**
- **82% would consider placement at the Children's Campus if there was availability**
- **86% said it was important to increase child care capacity at the Children's Campus**

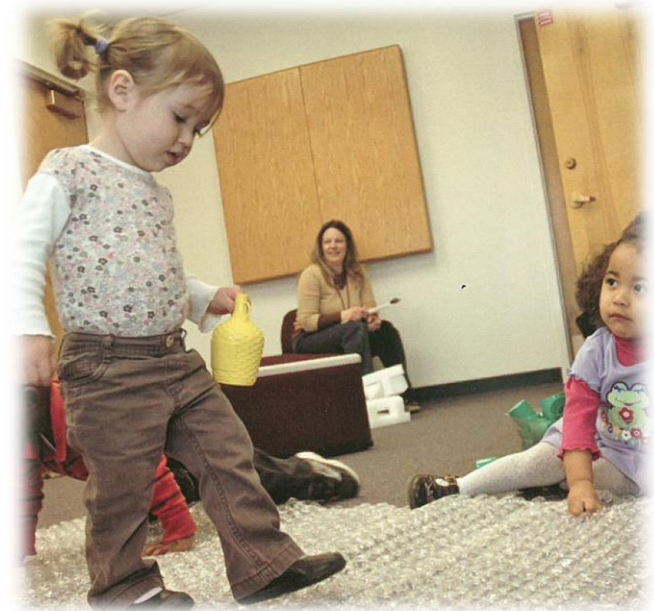


*"Forty-two percent of single student parents say it is likely or very likely they may have to withdraw from school due to their dependent care responsibilities." (Miller, Gault, and Thorman 2011)*



# Academic Partnerships

- The Children's Campus establishes academic partnerships with UNM students and faculty to support educational and professional goals.
- Partnerships Include:
  - UNM College of Education
  - UNM College of Nursing
  - UNM Dental Clinic
  - UNM Occupational Therapy Program
  - UNM Physical Therapy Program
  - UNM Department of Psychology
  - UNM Recreational Services
  - UNM Family Development Center
- Activities Include:
  - Research
  - Practicum Assignment
  - Observations
  - Internships
  - Student Teaching
  - Practice Developmental Screenings
  - Practice Linguistic Screenings
  - Physical Wellness Experiences
  - Active Interactions



# UNM Children's Campus Expansion

## Capacity

- **Existing Capacity**

- Children's Campus Lot Size: 4.2 Acres
- Interior Building Space:  
Approximately 22,623-square-foot
- Exterior Playground Space:  
Approximately 48,600-square-foot
- Currently provide care for the full time equivalent of 271 children  
(Currently a total of 319 full time and part time children)

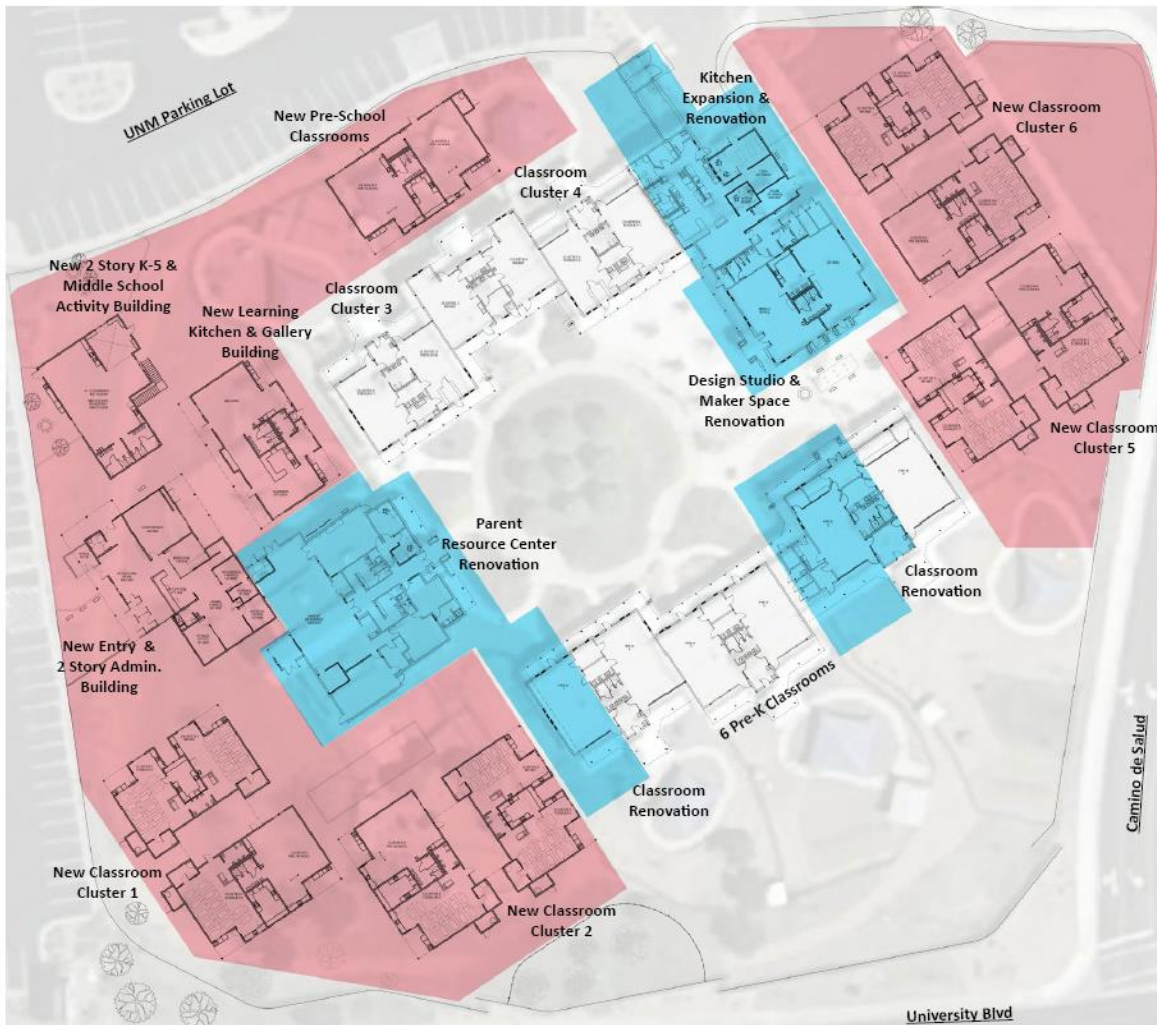
- **Proposed Capacity**

- Additional Interior Building Space: 32,735-square-foot
- Renovated Interior Building Space: 8,900-square-foot
- Care for the full time equivalent of approximately 300 additional children
  - Includes 3 additional 5 Year Rotations (6weeks-PreK) or 15 classrooms
  - 1 school-age classroom (5years-10years)
  - 1 middle-school outreach classroom (11years-14years)



# UNM Children's Campus Expansion

## Proposed Plan – Single Phase *(Fully Funded)*



UNM Children's Campus Expansion

Single Construction Phase  
Schematic Design Site Plan

**Additions**  
2 Story Administration Building, Classroom Buildings 2 Story K-5 and Mid School Activity Building, Learning Kitchen & Gallery

32,735 GSF

**Renovations**  
Kitchen Expansion and Classroom Renovations, Parent Resource Center, Design Studio and Maker Space

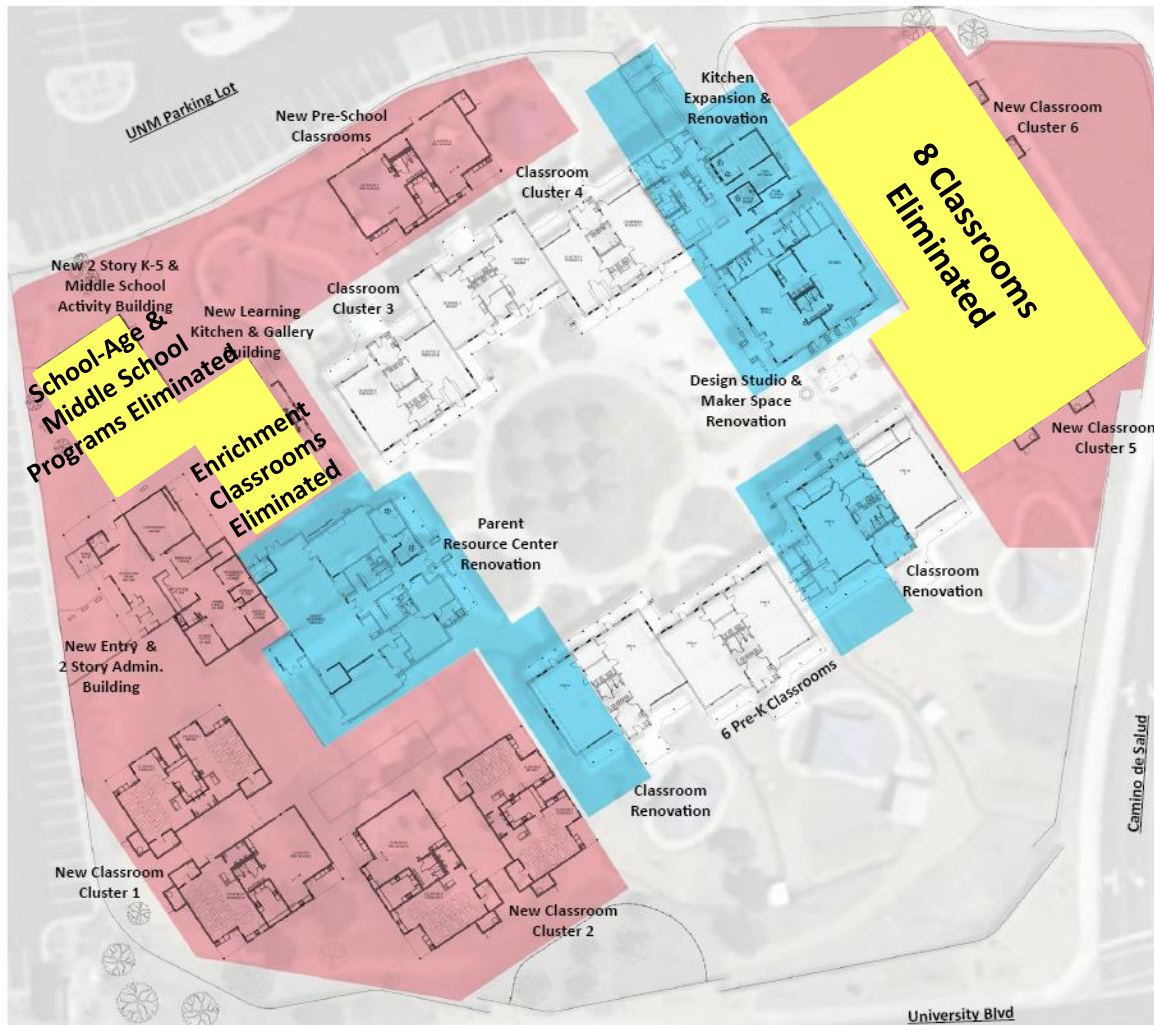
8,900 GSF

← NORTH (not to scale)

University Blvd

# UNM Children's Campus Expansion

## Proposed Plan – Single Phase *(Partially Funded)*



UNM Children's Campus Expansion

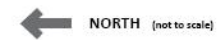
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# UNM Children's Campus Expansion

## Fiscal Projection

<u>Revenues</u>	<u>Current</u>	<u>Expansion</u>	<u>Total</u>
Child Care Tuition	1,700,000	1,700,000	3,400,000
Mandatory Student Fees*	384,532	250,000	634,532
Federal and State Grants**	1,049,103	500,000	1,549,103
Program Income	10,000	10,000	20,000
Food Reimbursement	80,000	80,000	160,000
<b>Total Revenues</b>	<b>\$ 3,223,635</b>	<b>\$ 2,540,000</b>	<b>\$ 5,763,635</b>
<u>Expenses, by Function</u>			
Total Salaries and Labor Costs	2,459,661	2,126,912	4,586,573
Supplies & Office Expenses	82,800	30,000	112,800
Travel and Fuel Expense	62,850	20,000	82,850
Instructional Materials and Supplies	92,563	25,000	117,563
Equipment and Furniture	12,500	10,000	22,500
Professional Services Fee	124,000	100,000	224,000
Maintenance and Improvements	15,000	13,088	28,088
Rent Expenses	15,000	10,000	25,000
Other Operating Costs	143,496	50,000	193,496
F and A Expense	54,049	25,000	79,049
Food Expenses	113,916	100,000	213,916
Administrative Expenses	27,800	10,000	37,800
Bad Debt Expense	20,000	20,000	40,000
<b>Total Expenses</b>	<b>\$ 3,223,635</b>	<b>\$ 2,540,000</b>	<b>\$ 5,763,635</b>

*\*Additional Student Fees have been included in the Expansion column based on our current allocation.*

*\*\*Additional Federal & State Grants have been included in the Expansion column, however this amount is dependent on future awards. Based on the completion of the full expansion, there is a possibility of applying for an additional \$731,014 in PreK dollars/year and an additional \$768,000 in Early PreK dollars/year.*

<b>Revenues over (under) expenses</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>(0)</b>	<b>\$</b>	<b>(0)</b>
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# UNM Children's Campus Expansion

## Things to Keep in Mind...

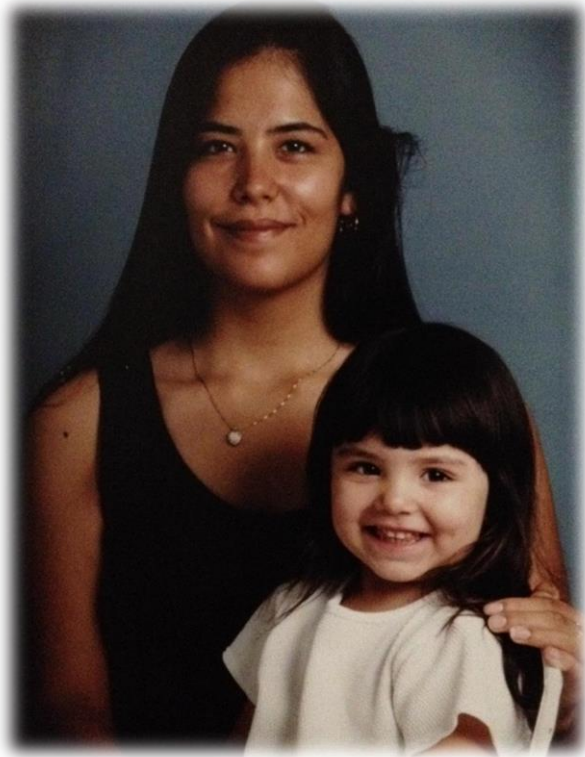
- It is most cost effective to complete the project in a single phase.
- If completed in multiple phases, the project will cost significantly more.
- A multi-phased approach will only allow for minimal relief of the existing waiting list.
- The expansion **will not** eliminate the extensive waiting list



*“Graduation rates of parents whose children receive a quality early childhood education in a campus based early childhood program remain in school, graduate in fewer years, have higher grade point averages, and demonstrate greater persistence.”*

*(Institute for Women's Policy and Research)*

# Children of UNM Student Parents often become our *Future Lobos...*



UNM Children's Campus, 2000-2006



UNM Freshman Class of 2015

*"It is becoming increasingly clear that campus child care is essential to institutions of higher education. It helps student parents go to college, graduate, find jobs, and earn more in their lifetime. It helps colleges attract the best faculty and staff. It helps children succeed in school, require fewer costly services, and earn more over a lifetime. Ultimately, these successes strengthen our nation through lasting economic and social benefits."*

*(Tools for Student Parent Success, Todd Boressoff)*



# UNM's new Center for Teaching and Learning

Regents' Academic Student Affairs & Research  
Committee Presentation, July 29, 2015



# Center for Teaching and Learning:

## ■ Center for Teaching Excellence:

- Supports faculty, graduate teaching assistants, part-time instructors
- Offers workshops, grants and awards, and sponsors conferences on effective teaching
- Encourages an evidence-based approach to learning

## ■ Center for Academic Program Support:

- Helps students build transferable skills they can use throughout their undergrad career (note taking, test taking, test anxiety)
- Multiple formats: drop-in tutoring, workshops, supplemental instruction, online, & learning strategies
- Serves approximately 1/3 of the UNM undergraduate population each academic year

# Benefits of a combined center:

- Greater visibility
- Reduced operating budget
- Reduction of campus silos
- Synergy around key initiatives, such as the
  - STEM peer learning facilitator program
  - Targeted programs for courses with high failure rates
  - online training
  - "UNM Graduate Teaching Academy"
  - freshmen success efforts



# Changes:

- Continuation of all current “CAPS” services to students and “CTE” services to faculty
- Aeron Haynie becomes Executive Director, effective July 13, 2015

