

BOARD OF REGENTS ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE

MEETING AGENDA

November 29, 2018 1:00 PM Roberts Room Scholes Hall

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS' ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING November 29, 2018 – 1:00 p.m. Roberts Room, Scholes Hall

AGENDA

I.	Call to Order	
II.	Approval of Summarized Minutes from Previous Meeting	TAB A
III.	Reports/Comments: Provost's Administrative Report i. Richard Wood, Interim Provost & EVP for Academic Affairs Member Comments Advisor Comments	
IV.	Action Items A. Fall 2018 Degree Candidates Pamela Pyle, Faculty Senate President	TAB B
	B. Program Deletion: Office and Business Technology Certificate (Valencia) Pamela Cheek, Associate Provost for Curriculum & Assessment	TAB C
	C. Approval of New NM Consortium Member Gabriel Lopez, Vice President for Research	TAB D
V.	Post-Doctoral Presenter: "A Tortilla Trail: Collections-Based Research, Museum Collaboration, and Everyday Life in New Mexico History" Klinton Burgio-Ericson, Postdoctoral Fellow, Museum Studies and Anthropology	TAB E
VI.	Information Items	
	A. FAAR Software Project Richard Wood, Interim Provost & EVP for Academic Affairs	TAB F
	B. HLC Update Pamela Cheek, Associate Provost for Curriculum & Assessment	TAB G
	C. International ACAC Conference Nicole Tami, Executive Director Global Education Office	тав н
	D. Update: Innovation Academy and University College Rob Delcampo, Interim Dean, University College	TAB I
VII.	Public Comment	
VIII.	Adjournment	

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS' ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING

October 4, 2018 – 1:00 p.m. Roberts Room, Scholes Hall

Meeting Summary

Committee members present: President Garnett Stokes, Regent Suzanne Quillen (via phone), Student Regent Garrett Adcock, Interim Provost & EVP for Academic Affairs Richard Wood, Faculty Senate President Pamela Pyle, Staff Council President Rob Burford

Regents' Advisors present: ASUNM President Becka Myers, GPSA President Boney Mutabazi

I. Call to Order at 1:01pm

II. Approval of Agenda

Move Item II and IV below Item V to allow Regent Quillen to participate.

Motion to Approve: Faculty Senate Pamela Pyle Second: Staff Council President Rob Burford

Motion: Approved

III. Approval of Summarized Minutes from Previous Meeting

TAB A

Motion to Approve: Faculty Senate Pamela Pyle

Second: Interim Provost Wood

Motion: Approved

IV. Reports/Comments:

Provost's Administrative Report

Richard Wood, Interim Provost & EVP for Academic Affairs

- Dr. Barbara Rodriguez has been appointed as Interim Sr. Vice Provost.
- Dean Pinder announced her resignation as Dean of the College of Fine Arts. The Interim Dean role will be announced next week.
- Jennifer Love and Melissa Vargas will share administrative leadership of the Office of the Provost.
- Redesigning the University phase I is completed with the submission of six task force reports. Phase II involves shared-governance deliberations regarding which recommendations to move forward.
- Interim Provost Wood reviewed suggested additions to UNM 2020:
 - New programs that focus on 3rd semester retention
 - o Initiatives with Branch Campuses to develop new markets
 - Recruitment of Veterans
 - o Development of new strategies to complement equity and inclusion efforts
 - Evolution of Community Engagement to include Institutional Identity, Social Responsibility, and Inclusive Excellence
 - Partnerships with other UNM departments to implement campus safety/security measures
- Final reports and self-studies for the Higher Learning Commission (HLC) Accreditation are being integrated into the HLC Assurance Argument. The interim report on Athletics was submitted by President Stokes on August 1.
- The Budget Leadership Team has begun meeting. Updates will be provided to the regents in November and periodically as appropriate.

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS' ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING

October 4, 2018 – 1:00 p.m. Roberts Room, Scholes Hall

- The Veterans Student Services representatives successfully lobbied for building renewal funds in the last legislative session. They received \$170K allocation from the State. The Provost's office matched it with an additional \$30K (\$200K total project budget).
- The Physics, Astronomy, and Interdisciplinary Science (PAIS) Beam raising ceremony is being held on October 17, 2018 at 11:00am.
- The Honors College renewal is scheduled to be completed by August 2019.
- The UNM administration is ready to make a recommendation to the Regents Historic Preservation Committee regarding next steps on the Kenneth Adams Murals in Zimmerman Library.

Member Comments: None Advisor Comments: None

V. Action Items

A. Summer 2018 Degree Candidates

TAB B

Pamela Pyle, Faculty Senate President Motion to Approve: Interim Provost Wood

Second: Regent Suzanne Quillen

Motion: Approved

VI. Information Items

A. Faculty Retention

TAB C

Alex Lubin, Associate Provost for Faculty Development

- Associate Provost Lubin presented on Faculty Retention at UNM from AY13 through AY18.
- Voluntary faculty separations take innovation and research funding away from campus.
- An investment in faculty retention is likely to be much less costly than faculty replacements.
- Associate Provost Lubin is working with ADVANCE to develop low cost forms of faculty retention.
- Faculty Senate President Pamela Pyle suggested adding workshops for newly tenured faculty.

B. Advisement Structure Study

TAB D

Pamela Cheek, Associate Provost for Curriculum & Assessment

- Laura Valdez reviewed the challenges identified in the 2009 HLC Visit including extremely high student/advisor ratios, lack of resources for professional development, and insufficient office space.
- Improvements include advisement restructured and distributed across campus, establishment of the Office of Advising Strategies, funds allocated for hiring additional advisors and reduced student-advisor ratio from 770:1 to 325:1
- An Advisement Study is underway to further support the 2019 HLC Accreditation review. The Provost has engaged the Division of Human Resources to evaluate advisement classifications and employee compensation.

C. Grand Challenges

TAB E

Gabriel Lopez, Vice President for Research

- Vice President Lopez presented on Grand Challenges.
- In FY17 UNM was awarded more than \$30M of National Science Foundation (NSF) funding.
- UNM leads state-wide NSF EPSCoR\$20M/5yr AMART Grid award.
- Vice President Lopez reviewed proposals and awards.

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- The Grand Challenges Initiative addresses a problem that when solved will have a significant
 positive impact on people and society. It is large in scale and ambitious in scope and multidisciplinary.
- The return on investment includes improving faculty and staff morale, alignment of interdisciplinary research and education efforts, enhancing reputation of UNM and significantly increasing external funding.

VII. Public Comment

Executive Director of Global Education, Nicole Tami, announced that UNM will be hosting the International ACAC conference in July of 2020.

VIII. Adjournment at 2:18pm

Motion to Adjourn: Student Regent Adcock Second: Interim Provost Richard Wood

Motion: Approved



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TO: Board of Regents Academic Student Affairs and Research Committee

FROM: Rick Holmes, Office of the University Secretary

SUBJECT: Fall 2018 Degree Candidates

The Faculty Senate approved the Fall 2018 Degree Candidates at their November 27, 2018 Faculty Senate meeting.

Included is the list of the Fall 2018 Degree Candidates. Please do not publish the candidates that are on the privacy flag list.

Degree Candidate Summary*		
Doctoral or Terminal	100	
Master's	310	
Bachelor's	1518	
Associate's	146	
Total	2074	

^{*}Final number of conferred degrees will be slightly lower due to changes in student degree status that occur until the end of the semester.

Please place this item on the next Board of Regents ASAR Committee meeting agenda for consideration.

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Attachments

Electronic list of degree candidate's names available upon request.

Teach-Out Plan
Office and Business Technology Certificate
Valencia Campus

Valencia Campus requests deletion of our Office and Business Technology Certificate (OBT). This program is outdated, and the skills are taught in various other programs, such as Business Administration and Information Technology. It has had very low numbers for several years, as evidenced by a program review in the Spring of 2017.

Currently, no students are listed as having OBT as their major.

Office and Business Technology

Certificate in Office and Business Technology

Program Description

The office and business technology certificate is a one-year program that consists of a subset of the associate of applied science office and business technology degree program. It provides information technology, general business courses, and various OBT courses designed to prepare the student for a successful career in secretarial administration. Career and Educational Advancement Opportunities Students may apply the courses listed in the office and business technology certificate program towards the associate of applied science in office and business technology degree.

Program Requirements

Total credit hours required: 33

Program Learning Goals

The office and business technology program provides students with quality instruction to facilitate mastery of the knowledge, skills and behaviors necessary to be successful in the office administration profession. Course syllabi describe the learning objectives that contribute to the program learning goals and explain how students' learning is evaluated. Upon successful completion of the required courses for the associate applied science in office and business technology, our students will demonstrate that they have developed the ability to:

- 1. Use word processing software to create business documents with appropriate formatting.
- 2. Use a variety of software programs to create spreadsheets, databases, publications and presentations.
- 3. Become Certified in Microsoft Office System (MOS) and Office Professional Assessment Certification (OPAC).
- 4. Obtain an entry-level position as an administrative assistant in an office environment such as: medical, legal, education, government and small or large business.

Contact and Advising Information

Information about the associate of applied science office and business technology degree program is available from Advisement Center at 505.925.8560 or vcadvise@unm.edu.

Course Prerequisites

Students must meet prerequisites by achievement of minimum placement scores on the COMPASS or ACT or through completion of course work.

Office and Business Technology Certificate Requirements

The following are the course requirements for completion of the office and business technology certificate. Students should see an advisor to customize their educational plans.

Office and Business Technology Core Requirements: (33 credits)

Area	Semester	Grade	Credits
CS 150			3
IT 121			3
MGMT 113			3
OBT 101			3
OBT 110			3
OBT 111			3
OBT 112			3

OBT 205	 3
OBT 235	 3
OBT 257	 3
OBT 295	 3

Total Required: (33 credits)



Date:

November 29, 2018

To:

UNM Board of Regents

From:

Gabriel P. Lopez, VPR and Chair, New Mexico Consortium (NMC) Board

of Directors

Subject:

Request for Approval of New NMC Board Member

The purpose of this memo is to request approval by the UNM Board of Regents of the nomination of John Sarrao, Ph.D to one of two Outside Director positions on the NMC Board of Directors. Alan Bishop, previous board member, resigned from the Board as the Outside Director representing Los Alamos National Laboratory (LANL) in April, 2018. LANL has asked the NMC to consider John Sarrao for the vacated position on the Board. Dr. Sarrao is LANL's Deputy Director for Science, Technology and Engineering. The NMC Bylaws specify that the 6 board members representing the New Mexico's research universities shall nominate Outside Directors for consideration by the Regents of the three member institutions.

The NMC Board is unanimously conveying this nomination and requests approval from the UNM Board of Regents for this appointment.



John Sarrao serves as the Deputy Director Science. Technology, and Engineering at Los Alamos National Laboratory (LANL), leading the Laboratory's STE capabilities in supporting the laboratory's national security mission. Previously, he served as the Associate Director for Theory, Simulation, and Computation for five years. John has also held a number of leadership positions within LANL's materials community. His primary research interest is in the synthesis and characterization of correlated electron systems. especially actinide materials. John was the 2013 winner of the Department of Energy's E.O. Lawrence Award and is a Fellow of the American Association for the Advancement of Science (AAAS), the American Physical Society (APS), and Los Alamos National Laboratory. John's personal research and technical leadership career has emphasized national security

science from plutonium physics research to advanced materials design and discovery to stewarding LANL's high performance computing resources and simulation capabilities. John received a Ph.D. in physics from the University of California, Los Angeles based on thesis work performed at LANL. He also has a M.S. in physics from the University of California, Los Angeles and a B.S. in physics from Stanford University.

A Tortilla Trail:

Collections-Based Research, Museum Collaboration, and Everyday Life in New Mexico History





The Hawikku site, with the mounded ruins visible in the center, middle-ground.



Panorama of the Hawikku Site, with mission ruins in the right foreground and pueblo ruins along the ridge.



Folded sheets of Zuni corn wafer bread (dow hewe), made by Ruth Haskey from blue corn for 2017 summer solstice observations.



Excavation of Hawikku's ruined houses in 1920.



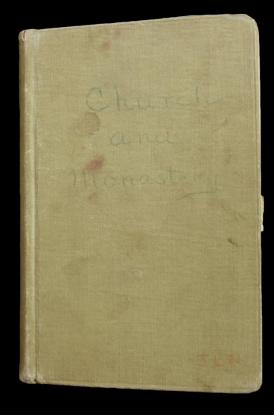
Hawikku artifacts boxed and ready for shipment to New York City (above), and the rows of more than 6,000 Hawikku artifacts now housed at the National Museum of the American Indian (left).



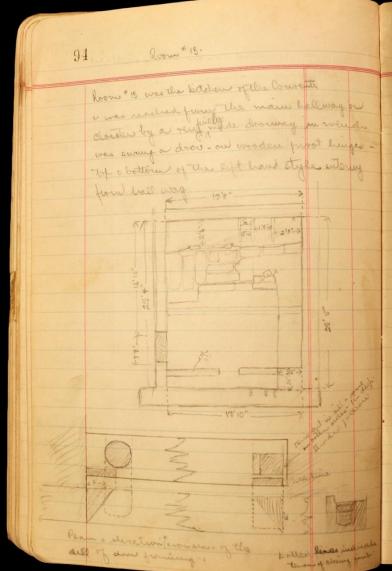
San Esteban del Rey mission, Acoma Pueblo, built by Juan Ramírez and the Acoma people, c. 1629-1644.



Archaeologist Frederick Webb Hodge working on reassembling Hawikku artifacts in the field, 1923.



Example of the field notebooks from the Hawikku excavations.



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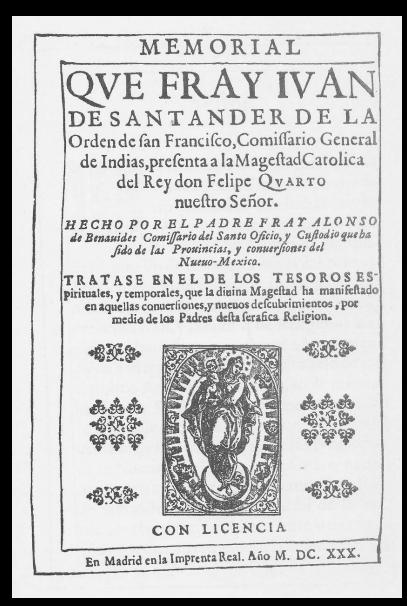
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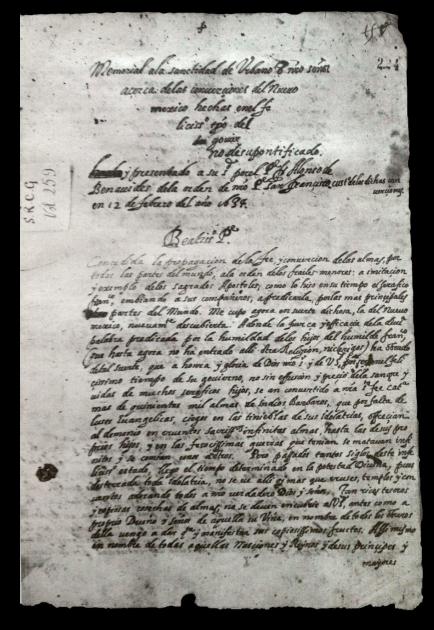
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Documenting artifacts from the Hawikku excavations at Smithsonian Institution, using a CT-scanner (above), and descriptive analysis (right).

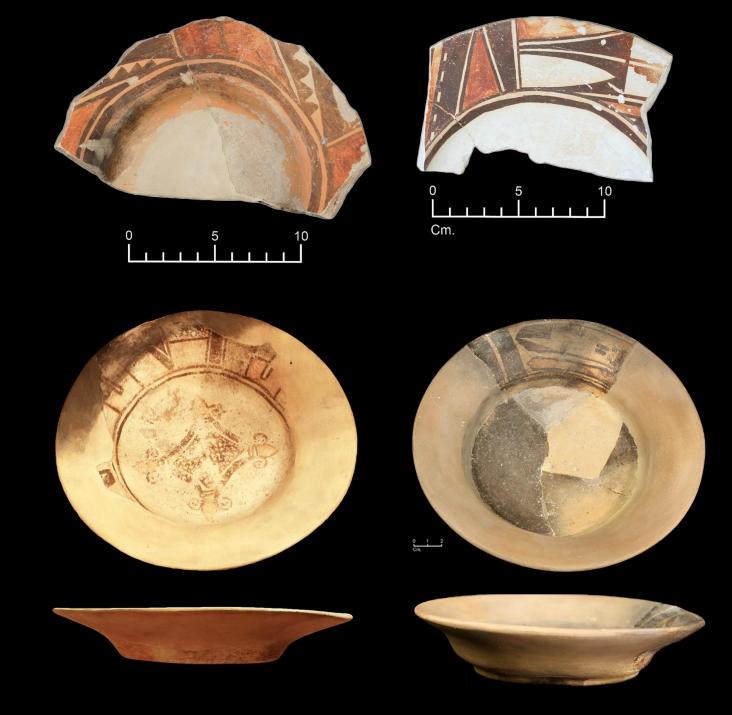








Panorama of Zuni Pueblo, with the remains of the Spanish mission at the left.



Remnants of serving vessels with Spanish soup-plate shapes, but made with Indigenous materials, construction techniques, and painted symbols.



Orientation of the Zuni mission to the sunrise around the Summer Solstice, June 20, 2017





Greased griddle stone (above) and corn grinding stone (left), both from the Hawikku mission.

Zuni Cultural Resources Advisory Team (ZCRAT) members inspecting ceramic jars recovered from the Hawikku excavations, during 2016 collaborative visit to Smithsonian Institution.



ZCRAT team members Curtis Quam and Octavius Seowtewa discuss a planting stick from NMAI collections, and the significance of heritage-variety seeds to the continuance of Zuni cultural practices.



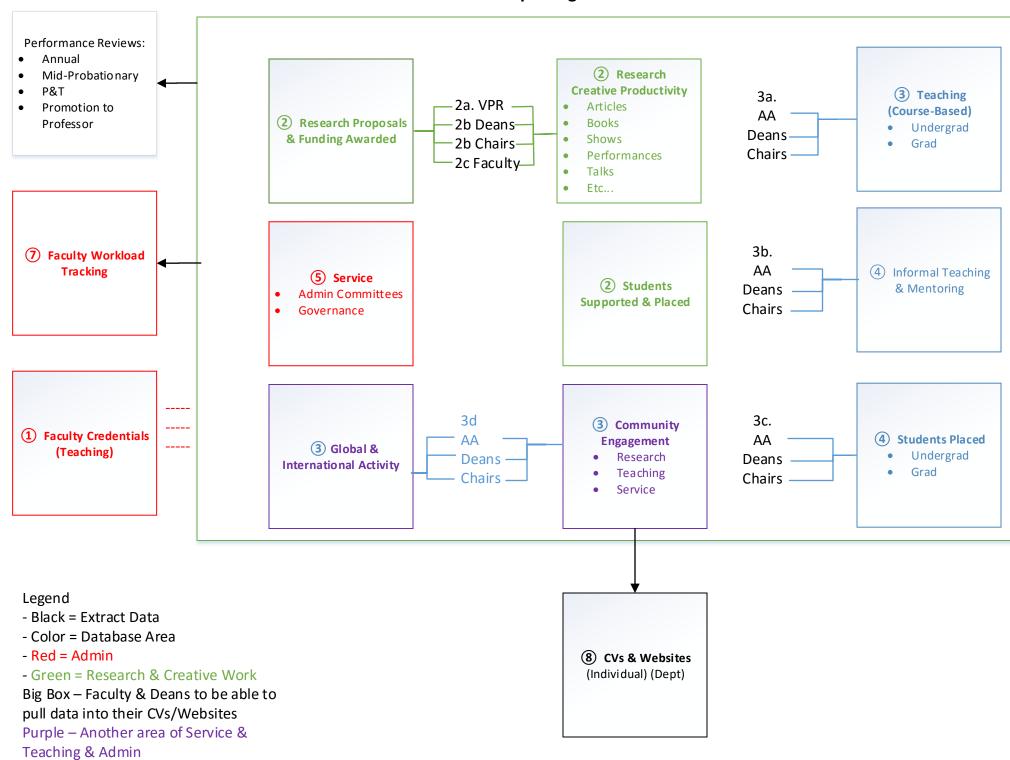


Endangered historical collections in the Zuni Tribal Archives, Blackrock, NM (above), and the recently re-opened A:shiwi A:wan Museum and Heritage Center, in Zuni Pueblo, NM (left).



Fresh *hewe* bread by Ruth Haskie, for the Summer Solstice observations, June 2017.

FAAR Reporting Modules



The November 28, 2018 ASAR update directly considers concerns raised in the 2009 HLC report. The members of the ASAR committee of the Board of Regents may wish to refresh their knowledge of the Higher Learning Commission's response on UNM's last reaccreditation in 2009 by reviewing the 2009 HLC report:

http://accreditation.unm.edu/common/docs/archives/unm-assurance-2009.pdf



International ACAC Conference July 12-16, 2020



The *International Association for College Admission Counseling*, is the International 'branch' of the Admissions professional organization NACAC (National Association for College Admission Counseling).

The mission is: To facilitate global interaction among counselors and institutions in support of secondary students transitioning to higher education, while promoting professional standards that foster ethical and social responsibility

- -Primary focus for annual conference:
- 1) Best practices for university recruitment
- 2) Best practices in Secondary School College Counseling

The organization serves as the meeting ground for universities and international high schools to connect (as well as vendors).



Where has the conference been held in the past?

1994 - George Washington University

1995 – Loyola University, Chicago

1996 – Univ. of Central Florida

1997 - College of Notre Dame

1998 - Dartmouth College

1999 – Duke University

2000 - Villanova University

2001 – Clark University

2002 - Cornell University

2003 - Brown University

2004 - University of Toronto

2005 - University of Washington, St. Louis

2006 - Texas Christian University

2007 - University of British Columbia

2008 - Michigan State University

2009 - Chapman University

2010 - Northeastern University

#UNM 2020! First time in the Southwest.

2011 - University of Calgary

2012 - University of Denver

2013 - Marist College

2014 - University of South Florida, Eckerd College, University of Tampa

2015 – University of Oregon

2016 – Rutgers, The State University of New Jersey

2017 – Case Western Reserve University

2018- Tulane & Loyola, New Orleans

2019- Western University, London, Canada



Video Examples of Past Conferences:

Dodgeball Tournament: https://www.youtube.com/watch?v=hIUeOCbG82c

Tulane Thank You video: https://www.youtube.com/watch?v=Xz_J2H0fL2Y







Why did UNM bid to host this conference July 12-16, 2020?

The most recent conference had 1,480 attendees--Over 400 international high school counselors representing more than 100,000 high school students.

Representatives from nearly 90 countries & over 900 institutions participated.

Hosting International ACAC is a great strategy to increase a university's international profile and enrollment. Previous hosts have reported that having hundreds of secondary school counselors on their campus has had an immediate impact on their application pool. Some have seen increases in international applications of up to 45%, and all have seen increases in diversity & quality in their applicant pool.

For the 2019 International ACAC Conference, the organization anticipates a conference attendance of between 1,500-1,600 people. *We've been asked to plan for 1400.*



What does the conference entail?

- -Buy-in and participation must be campus-wide. For complete success, the planning and execution of this type of event must be a cross-campus, "all in" effort.
- -Collective attention to detail at every level and our ability to implement a welcoming experience are what will be remembered by attendees.









Showcasing UNM's very best:

- -Our best facilities and meeting spaces for conference sessions
- -A set of "no host" dinner options for a "Night on the Town"
- -Dodgeball Tournament location
- -Appealing meal options
- -Coffee and Tea breaks

-Strong & consistent WiFi access

-NM Arts & Culture







Partnering with The City of Albuquerque, CNM and others...

- -Visit ABQ and Mayor Keller's team have committed to partnering with UNM. Ideas include special hotel room blocks, evening activities in Nob Hill & Downtown & use of The ART (or existing city bus system).
- Wednesday evening, "dinner on your own," could include special discounts or menus.
- -Bring in local & regional flavors (foods, salsa dancing, native jewelers & artisans, breweries & wineries)
- -CNM is a co-sponsor and planning partner.
- -UNM Planning Committee was convened on November 9th, 2018.
 - Sub-committees were formed and the larger group will meet regularly to track progress.





INNOVATION ACADEMY



INNOVATION **ACADEMY**

CREATIVITY IS OUR ONLY CURRICULUM

825+ STUDENTS







FEMALE STUDENTS

FIRST GENERATION STUDENTS OF **COLLEGE STUDENTS**

COLOR



85 MAJORS REPRESENTED

PITCH COMPETITION **PARTICIPANTS** CURRENTLY IN **BUSINESS**





IA AFFILIATED

COURSES

FACULTY INVOLVED

STUDENT COMPANIES IN **OPERATION**





STUDENTS RECEIVED **ACADEMIC CREDIT** TO START THEIR BUSINESS









RAINFOREST

PITCH COMPETITION

INTERSHIP CREDIT PROGRAM

EARN CREDIT FOR ANY INTERSHIP PAID OR UNPAID



+ DISNEY+
COLLEGE PROGRAM

TRANSFER CREDIT SYSTEM

PITCH/PUBLIC SPEAKING COACH





IA COURSES

CREATE SELL BANK
COLLABORATIVE
START-UP PROJECT
IA CAPSTONE





2+1+2
PROGRAM
YOUR PATHWAY TO THREE
DEGREES IN FIVE YEARS

DARWIN
INTERNATIONAL
INSTITUTE
FOR THE STUDY OF
COMPASSION

IA TOOLBOX EQUIPMENT CHECKOUT

Innovation Scholars Program

- Minimum requirements:
 - Enroll in 1 iA course each year
 - Participate in a UNM Chartered Student Organization each year
 - Attend 3 of 6 lectures/workshops/events
 - Meet with career services to develop personalized branding & marketing of iA skills

Yearly progression that culminates in experiential capstone:



KEP IT COOL Endlenge!

WIN A \$1000 CASH PRIZE & DION'S FOR A YEAR!

Can you mail a bottle of Dion's famous dressing while keeping it cool? Dion's & the UNM Innovation Academy have teamed up to present the Keep It Cool Challenge. For more details, join us for a Kickoff Event:

> Lobo Rainforest 101 Broadway Blvd NE Thursday, September 20th 3:00pm





INNOVATION ACADEMY





\$5,000 prize pool 90 sec. pitch

45 video pitch entries 11 finalists

audience vote winner - \$1000 prize

4 judges' choice winners - \$750 prize









INTERNSHIP CREDIT

Students gain practical experience in their field of interest and earn credit through the Innovation Academy!



FIND AN INTERNSHIP



USE IA RESOURCES TO FIND AN INTERNSHIP THAT COMPLEMENTS YOUR INTERESTS ATTEND OUR
INTERNSHIP MIXER,
NETWORKING EVENTS,
AND FIND OPPORTUNITIES
IN OUR MONTHLY
NEWSLETTER

AGREEMENT & CLASS

COMPLETE IA STUDENT LEARNING AGREEMENT





REGISTER FOR LAIS 311

COMPLETE REQUIREMENTS



OF WORK IN THE SEMESTER

COMPLETE DELIVERABLES FOR LAIS 311 COURSE BY END OF THE SEMESTER







Students can make magic at Walt Disney World in Florida or Disneyland in California through the Disney College Program!

- Paid competitive internship for a semester
- Students can earn up to 9 hours of academic credit
- Disney sponsored housing and transportation
- Front line guest service jobs with amazing networking opportunities!
- One of a kind exposure to the Walt Disney Company



Why Become Part of Innovation Academy?

- Innovation can be infused into any major and help you be more competitive in future education and careers
- You do not have to be an entrepreneur to think like one!
 - Thinking like an entrepreneur means you are actively trying to find effective solutions to everyday problems
- Set yourself apart, show that you can be creative and take a different approach to often very traditional jobs
 - You might just find your passion along the way!



BRAINFOREST





What is a Rainforest?

- An environment with special characteristics
- Provide the right setting to foster serendipitous evolution
- As applied to innovation systems, we want to nurture the sprouts (startup companies) to grow
- Bottom up model

A RAINFOREST IN THE DESERT



NEW MEXICO RAINFOREST UNIVERSITY CENTER

- Funded by multi-year EDA Grant to STC.UNM in collaboration with UNM innovationAcademy (\$564,250 EDA funds over 5 years)
- EDA-funded initiative that will focus on providing training and technical assistance at all of the University of New Mexico sites (Main Campus in ABQ, UNM West, Taos, Valencia, Gallup and Los Alamos)
- Create, Sell, Bank!
- Training Seminars
- Entrepreneurial Training Certificate
- Site Liaison



CO-OP CAPITAL

- The Innovation Academy was awarded a capacity sub-grant to provide support to plan and pilot the Co-op Capital loan program through Nusenda Credit Union
- Provide student entrepreneurs relationship-based loans, up to \$10,000
 - Allows us to help make affordable credit more accessible
- Together with Nusenda we plan to provide support and information to loan recipients
- This program will be available to students beginning Spring 2019





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