



**BOARD OF REGENTS
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE**

MEETING AGENDA

**March 3, 2016
1:00 PM
Roberts Room
Scholes Hall**

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING

March 3, 2015 – 1:00 p.m.
Roberts Room, Scholes Hall

AGENDA

- I. Call to Order**
- II. Approval of Summarized Minutes from Previous Meeting:** **TAB A**
- III. Reports/Comments:**
 - Provost's Administrative Report
 - i. Chaouki Abdallah, Provost & EVP for Academic Affairs*
 - o Budget Update*
 - Member Comments
 - Advisor Comments
- IV. Action Items:**
 - A. Posthumous Degree** **TAB B**
Aubrey Arnold, Anderson School of Management
- V. Information Items:**
 - A. Campus Climate Update** **TAB C**
Virginia Scharff, Associate Provost
Josephine De Leon, Vice President for Equity & Inclusion
 - B. HLC Update** **TAB D**
Greg Heileman, Associate Provost
 - C. General Education, Transfer & Articulation Update** **TAB E**
Greg Heileman, Associate Provost
 - D. Honors College Update** **TAB F**
Kate Krause, Dean, Honors College and University College
- VI. Public Comment**
- VII. Adjournment**

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS'
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING

Feb 4, 2015 – 1:00 p.m.
Roberts Room, Scholes Hall

Meeting Summary
(All “TABS” correlate to the Feb ASAR E-Book)

Committee members present: Regent Bradley Hosmer, Regent Susan Quillen, Regent Ryan Berryman, Senior Vice Provost Carol Parker, Staff Council President Crystal Davis, Faculty Senate President Stephan Posse

Regents’ Advisors present: ASUNM President Jenna Hagengruber and GPSA President Texanna Martin

I. Call to Order :1:05 p.m.

II. Approval of Summarized Minutes from Previous Meeting:

TAB A

Motion to Approve: Regent Ryan Berryman

Second: Regent Susan Quillen

Motion Passed

III. Reports/Comments:

Provost’s Administrative Report

Provost Abdallah was called away on a family matter and he his were deferred

Member Comments – None

Advisor Comments

GPSA President Texanna Martin

- Law School lighting project was finished
- GPSA Zimmerman Graduate Commons opens on 2/25/16
- GPSA will be taking part in “Graduate Student Day” in Santa Fe to advocate for graduate students
- Osteology Lab was chosen to receive an upgrade as part of GPSA’s capital outlay project
- GPSA is gearing up for the budget summit

IV. Action Items:

A. Global & National Security Policy Institute

TAB B

Emile Nakhleh, Coordinator, UNM National Security Programs

Motion to Approve: Regent Ryan Berryman

Second: Regent Susan Quillen

Motion Passed

V. Information Items:

A. Annual Course Fee Review

TAB C

Greg Heileman, Associate Provost for Curriculum

- Presentation available upon request
- Overview of the course fee process
- Explanation of the policy
- Explanation of procedures

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B. Innovation Academy Update

TAB D

Rob Del Campo, Director, Innovation Academy

- Presentation available upon request
- Overview of the concept driving Innovation Academy
- Breakdown of the “Scholars Program”
- Explanation of all the events Innovation Academy hosts
- Metrics showing classes, enrollment and goals
- It was asked that Rob come back in June or August to give another update

VI. Faculty Presenter

TAB E

Michelle Chwastiak “Accounting at War”
Presentation available upon request

VII. Public Comment - None

VIII. Adjournment: 2:48 p.m.

Motion to Approve: Regent Ryan Berryman

Second: Regent Susan Quillen

Motion Passed



Faculty Senate

February, 24, 2016

TO: Board of Regents Academic Student Affairs and Research Committee

FROM: Chaz Clark, Interim Administrative Coordinator

SUBJECT: Posthumous Degree Request for Robert McCoy

The Faculty Senate approved the posthumous degree for Robert McCoy at the February, 24, 2016 Faculty Senate meeting.

Included is the request from for a Posthumous Degree Request for Robert McCoy, Banner Student ID # 100502410, from the Anderson School of Business management, approval by the Faculty Senate Graduate and Professional Committee.

Thank you.

Attachments



Vivian Valencia, University Secretary
Regents of the University of New Mexico
Faculty Senate, University of New Mexico

November 2, 2015

Re: Posthumous Degree Request for Robert McCoy, Banner Student ID # 100502410

As the Director of The Executive and Professional Education Center which manages the Executive MBA program at the Anderson School of Management and support of the EMBA faculty, I am requesting that the University of New Mexico award Robert McCoy, the degree of Masters of Business Administration.

Robert suffered a massive heart attack and passed away on October 29, 2015. At the time of his death, Robert was three courses short of completing his Executive MBA degree. Robert was an amiable student with a 3.409 grade point average. He was a delight to all faculty, his cohort and this administration team.

Robert's death is a loss to the University and our community. We would like to honor his memory by awarding him the posthumous degree. We thank you very much for your consideration.

Respectfully,

Audrey B. Arnold
Director
Executive and Professional Education Center

Difficult Campus Conversations, Race, and Equity: Programs and Initiatives, Spring 2016

Virginia Scharff, Associate Provost for Faculty Development
&
Josephine De Leon, VP for Equity and Inclusion

2016 Public Programs

- Provost and other leadership engaged in conversations with student groups, faculty, staff and community throughout the semester and the school year.
- Many entities on campus are involved in conversations about free speech, race, gender, equity, and other topics of compelling interest to our diverse community.
- Spring programming engages “difficult” conversations.

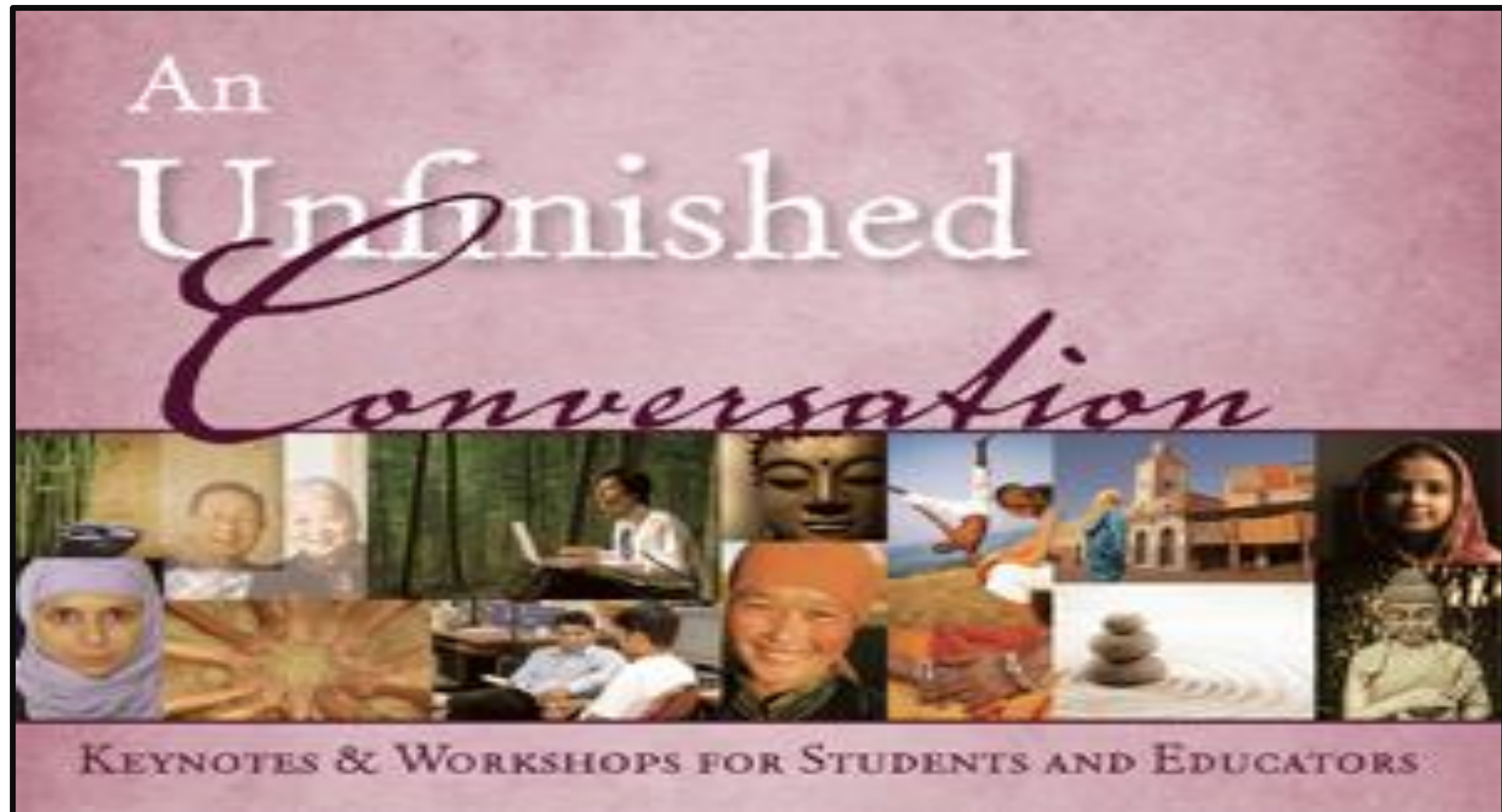
Office of Academic Affairs

January 30: Black History Month Kickoff Brunch, featuring Dr. Freeman Hrabowski, President, University of Maryland Baltimore County, sponsored by Africana Studies



Office of Academic Affairs

February 4: Critical Dialogue on Equity and Race, led by Lee Mun Wah, trainer and filmmaker, sponsored by DEI



A Beginning Dialogue....

- Follow-up Conversations (2/12 & 2/26)
- Planning by Group for next set of presentations and facilitated conversations
- Meeting with Black Student Alliance (Rich Wood & Charles Becknell)
- Disaggregated data on Campus Climate for Black faculty, staff and students
- Faculty of Color Meet and Network

Office of Academic Affairs

APRIL 5, 2016: “CRYBULLIES, THE DEATH OF FREE SPEECH, AND OTHER RED HERRINGS”



DR. JONATHAN HOLLOWAY
DEAN OF YALE COLLEGE AND EDMUND S. MORGAN
PROFESSOR OF AFRICAN AMERICAN STUDIES,
HISTORY, AND AMERICAN STUDIES

“CRYBULLIES, THE DEATH OF FREE SPEECH,
AND OTHER RED HERRINGS: UNIVERSITIES AND
THE PUBLIC IN THE AGE OF SOCIAL MEDIA”

TUESDAY, APRIL 5, 2016 AT 6:00 P.M.
UNM HIBBEN AUDITORIUM

SPONSORED BY:

THE CENTER FOR THE SOUTHWEST	UNM SCHOOL OF LAW
UNM PROVOST’S OFFICE	UNM SOCIOLOGY DEPARTMENT
COLLEGE OF FINE ARTS	UNIVERSITY COLLEGE
UC ACADEMIC COMMUNITIES	AFRICANA STUDIES
AMERICAN STUDIES	UNM DEI
UNM GRADUATE STUDIES	

This event is FREE and open to the public. For information, call 277-4344; email: cntrsw@unm.edu; or visit our website: centerforthesouthwest.unm.edu

UNM Campus-Community Forum

- April 14-15, Sponsored by University College Center for Community Engaged Research and Learning and Office of Academic Affairs
- Keynote speakers: Timothy Eatman and Scott Peters, Co-Directors, *Imagining America: Artists and Scholars in Public Life*



Accreditation Update

Regent's Academic/Student Affairs & Research Committee

March 3, 2015

Reaffirmation of Accreditation

- **Winter Accreditation Event:** February 16, 2016.
- We've completed the environmental scan.
- Next steps: collection of evidence, initial crafting of the committees' assurance arguments.
- Criterion Committees will work with the Steering Committee to establish intermediate milestones toward completion of a rough draft.

Timeline

Date	Assurance Process
Feb 2016	Environmental Scan Completed
2016-2017*	Criterion Teams create assurance argument outlines, and identify evidence
Jan 2017	Criterion One Report Due
Feb 2017	Criteria Two & Five Due
March 2017	Criterion Four Due
April 2017	Criterion Three Due
May 2017	All revised reports finished
August 2017	Assurance Argument draft completed by Aug. 30
Sept 2017 – June 2018	Feedback, review, and revision process
Aug 2018	Final Report Completed
AY 2018-19	Site Visit

*From today, there is about one full calendar year until the assurance argument outline and supporting evidence will be due from the Criterion Committees.

NMHED – STATEWIDE ARTICULATION & TRANSFER INITIATIVES

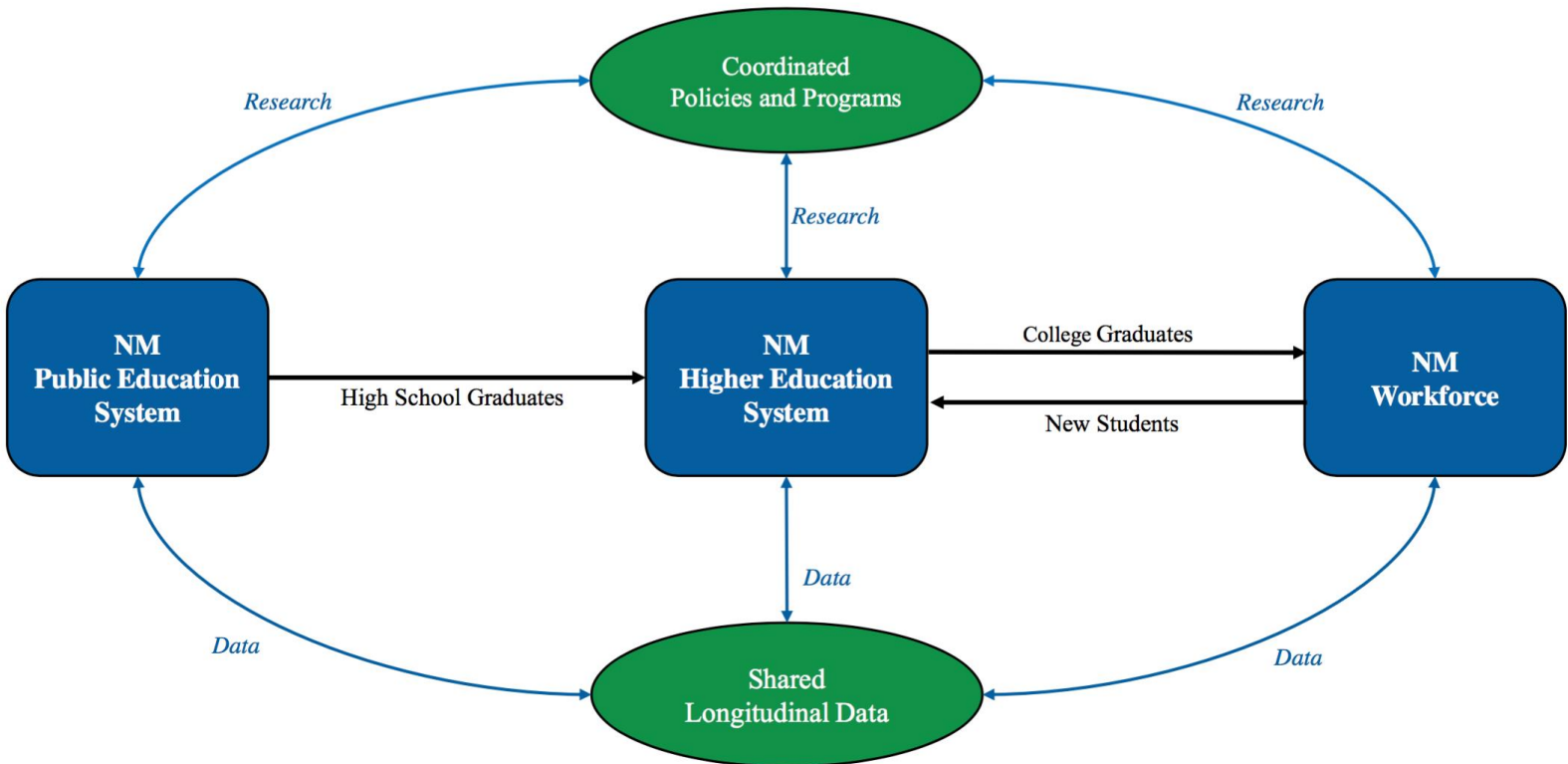
Regent's Academic/Student Affairs & Research Committee

March 3, 2015

NMHED Vision



LONG-TERM VISION: A COHESIVE EDUCATION SYSTEM IN NEW MEXICO



12/14/2015

VISION FOR HIGHER EDUCATION

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Statewide Articulation



ESSENTIAL INITIATIVES WITH AN AMBITIOUS TIMELINE

- It is necessary by law that there should be a “**statewide plan** for the articulation of educational programs and... the transfer of students between institutions.” (21-1B-3 NMSA 1978)
- Legislation passed during the 2015 Regular Session (HB282) also requires “a common course naming and numbering system for courses identified as equivalent lower division courses” **by August 1, 2017.**
- The time is right for the **Higher Education Community** in New Mexico to finally tackle these long-standing issues.

Statewide Initiatives



IMPROVING ARTICULATION & TRANSFER: A TRIFECTA OF HIGHER EDUCATION INITIATIVES

These three initiatives need to be addressed by New Mexico's Higher Education Community.

META MAJORS

These initiatives will not, and do not seek to, standardize curricula or prevent innovation.



**COMMON COURSE
NUMBERING**

**GENERAL
EDUCATION
CORE REVISION**

12/14/2015

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Organization



STAKEHOLDERS SCOPE OF WORK

Articulation & Transfer Committee: An Executive Committee that provides policy direction, directs workflow, and approves proposals. The A&T Committee is comprised of delegates representing HED, presidents, provosts, regents, registrars, and faculty.

Meta Major Subcommittee: A Subcommittee, comprised of members selected by faculty senates, to identify meta-majors based on existing curricula.

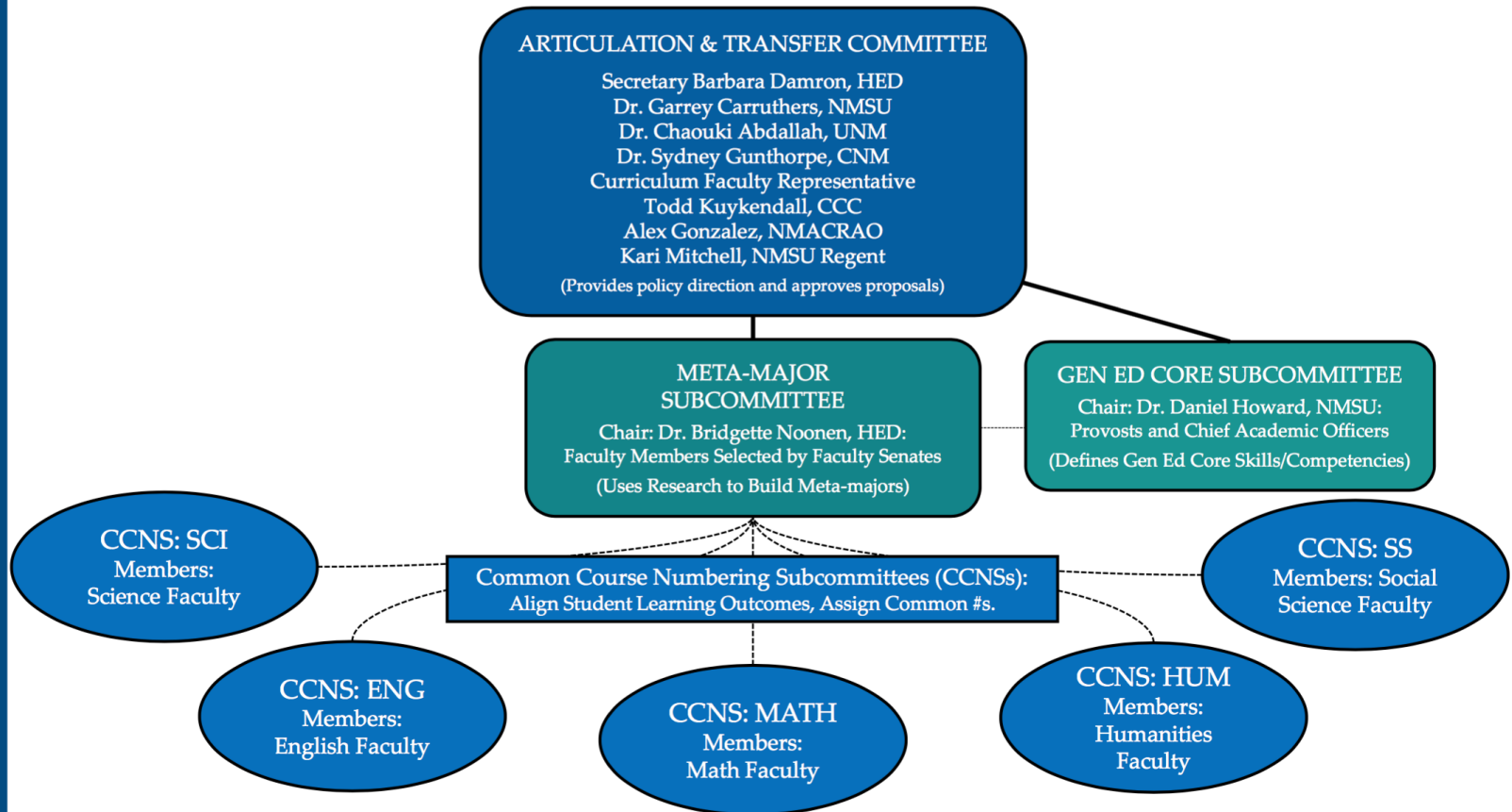
General Education Core Subcommittee: A Subcommittee, comprised of provosts and chief academic officers, to define core skills and competencies.

Common Course Numbering Subcommittees: Subcommittees, comprised of faculty, to align student learning outcomes and define common numbers.

Degree Mapping Researchers: Researchers providing the degree mapping analytics that will inform the entire process.

Organization

ARTICULATION & TRANSFER COMMITTEE AND SUBCOMMITTEES

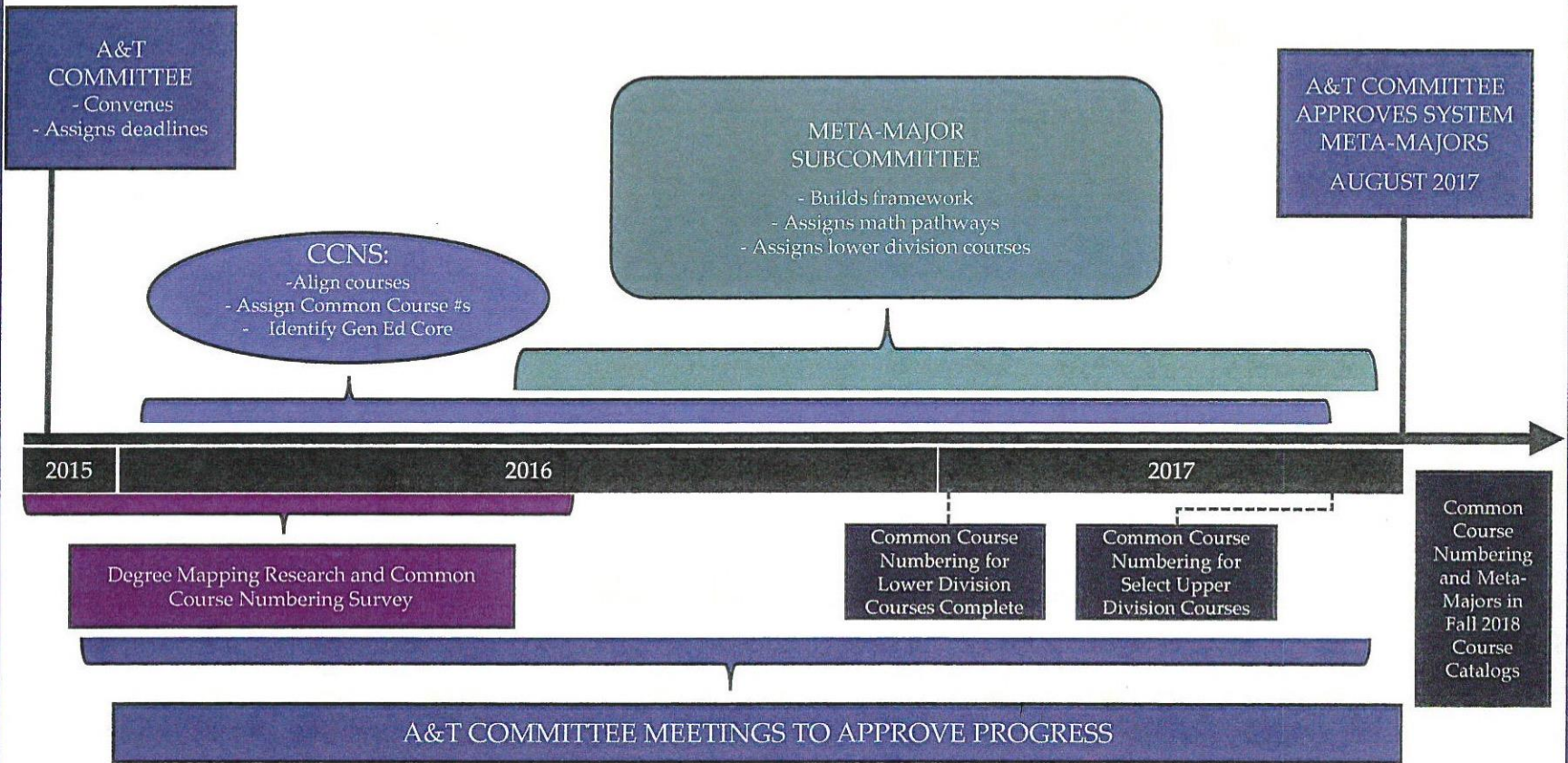


12/14/2015

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Timeline

ARTICULATION & TRANSFER COMMITTEE AND SUBCOMMITTEES: TIMELINE TO ESTABLISH COMMON COURSE NUMBERING, A GEN ED CORE, AND META-MAJORS



12/14/2015

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UNM Participation



UNM Provost Chaouki Adballah shows Higher Education Secretary Barbara Damron the tracking software Friday. (Dean Hanson/Albuquerque Journal)

UNM Participation – Gen Ed SLOs

UNM Proposed Learning Outcomes for General Education Core Courses:

- Basic understanding of development of human cultures and environments.
- Awareness of the physical and natural world and understanding of the basic methods of scientific inquiry.
- Experience in research and analysis.
- Development of critical thinking.
- Appreciation of writing and oral communication as an intellectual and creative process.
- Awareness of the importance of practical quantitative methods.
- Full awareness of information technology and the means of exploiting it.
- Development of techniques for working with others in assessment and resolution of problems.
- Enhancement of personal responsibility and awareness of civic and cultural obligations.
- Practical experience with different cultures.
- Appreciation of ethical thinking and action, including personal engagement in problem resolution.

Honors College Update

Board of Regents
Academic & Student Affairs and Research
Committee Meeting
March 3, 2015

Progress on Goals

1. Attract High Achieving NM students to UNM

1. Fall 2015 Honors Freshmen averages: HS GPA of 3.94; ACT of 28.8
2. 12% Increase in UNM Freshmen with ACT of 26 or higher

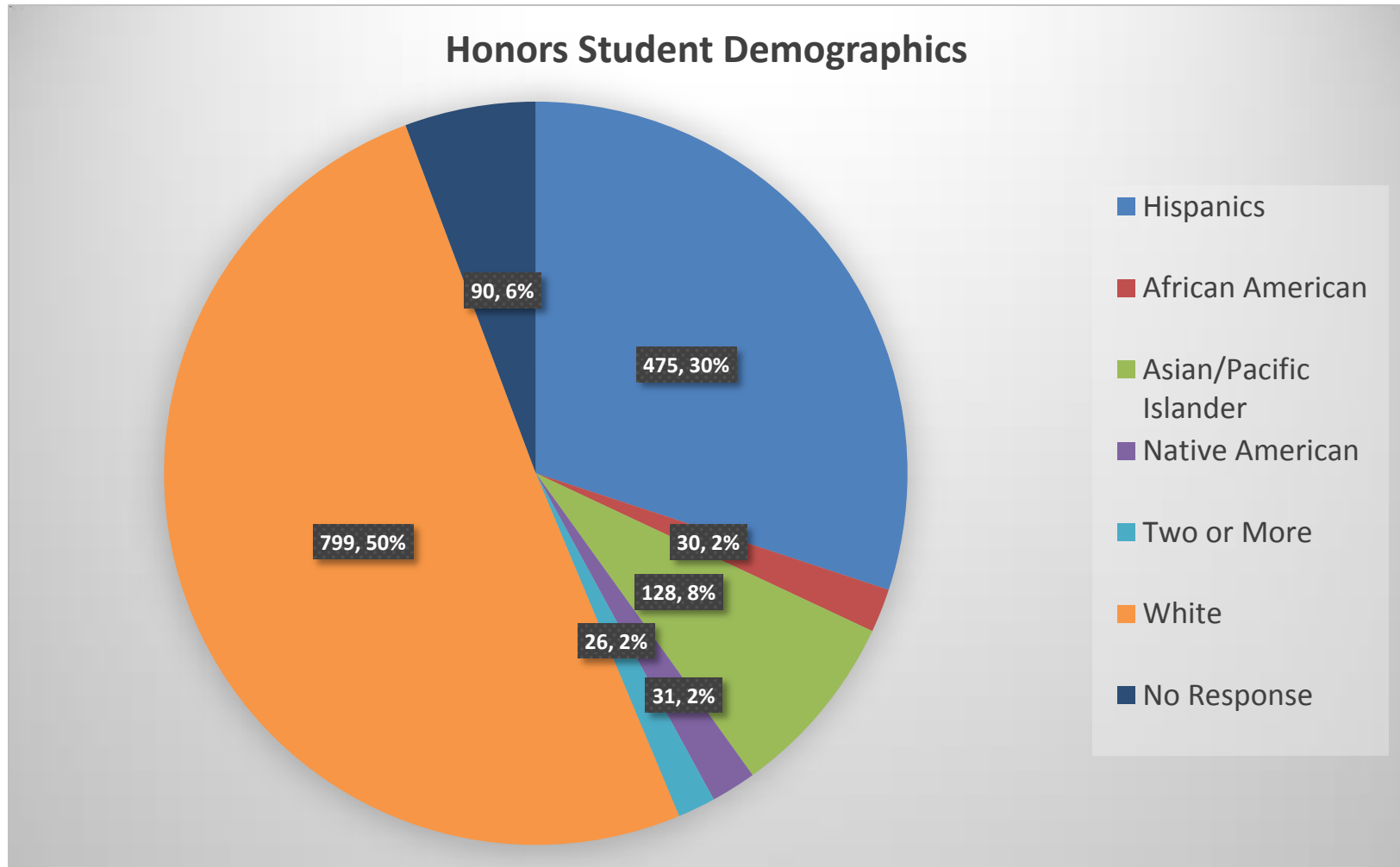
1. Admit highly qualified students to the Honors College while retaining access

1. Fall 2014:
 - 5% increase in 1st Year Honors students with ACT of 29+ (SAT 1300+)
2. Fall 2015:
 - 8% increase in 1st Year Honors students with ACT of 29+ (SAT 1300+)
3. Alternate admission processes:
 - Provisional admission; post-1st semester admits

2. Grow the Honors College

1. Honors current students: 1582; Past years closer to 1000 (or less).
2. Change in Faculty:
 - Program: 2 Full Professors, 3 Associate Professors, 2 Assistant Professors and 3 non-tenure track continuing faculty
 - Now: 2 Full, 3 Associates and 5 Assistant Professors
 - Retirements, new hires & conversions to tenure stream

Diversity in Honors



Between 2006 and 2013 approximately 30% - 35% of Honors students were Pell-Eligible.

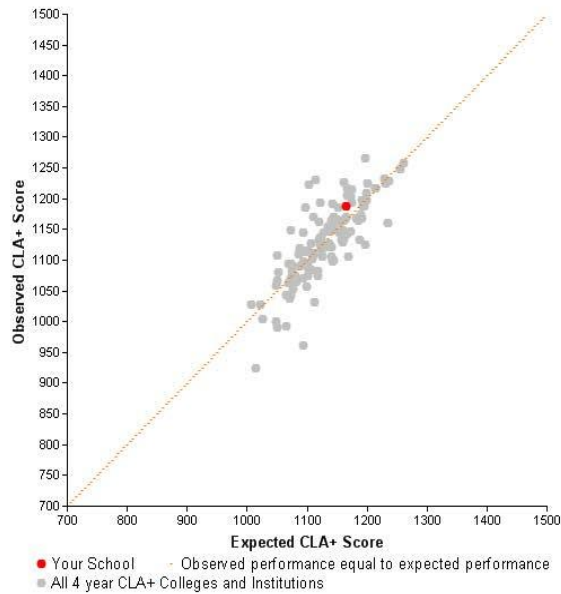
Evidence of Student Learning

SECTION 3: VALUE-ADDED ESTIMATES

	EXPECTED SENIOR MEAN CLA+ SCORE	ACTUAL SENIOR MEAN CLA+ SCORE
Total CLA+ Score	1164	1188
Performance Task	1150	1163
Selected-Response Questions	1171	1212

	VALUE-ADDED SCORE	PERFORMANCE LEVEL	PERCENTILE RANK	CONFIDENCE INTERVAL BOUNDS	
				LOWER	UPPER
Total CLA+ Score	0.55	Near	77	-0.14	1.24
Performance Task	0.25	Near	64	-0.48	0.98
Selected-Response Questions	0.94	Near	82	0.18	1.70

Expected vs. Observed CLA+ Scores

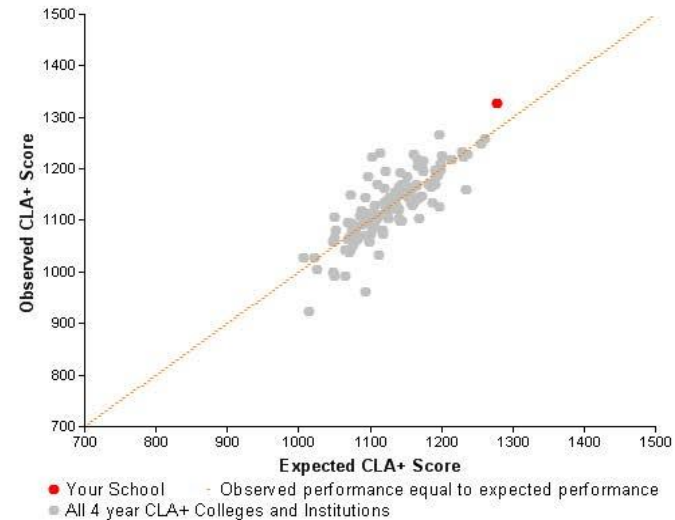


SECTION 3: VALUE-ADDED ESTIMATES

	EXPECTED SENIOR MEAN CLA+ SCORE	ACTUAL SENIOR MEAN CLA+ SCORE
Total CLA+ Score	1277	1327
Performance Task	1263	1330
Selected-Response Questions	1285	1324

	VALUE-ADDED SCORE	PERFORMANCE LEVEL	PERCENTILE RANK	CONFIDENCE INTERVAL BOUNDS	
				LOWER	UPPER
Total CLA+ Score	1.15	Above	88	0.07	2.23
Performance Task	1.28	Above	91	0.16	2.40
Selected-Response Questions	0.89	Near	80	-0.25	2.03

Expected vs. Observed CLA+ Scores



Graduate & Professional School

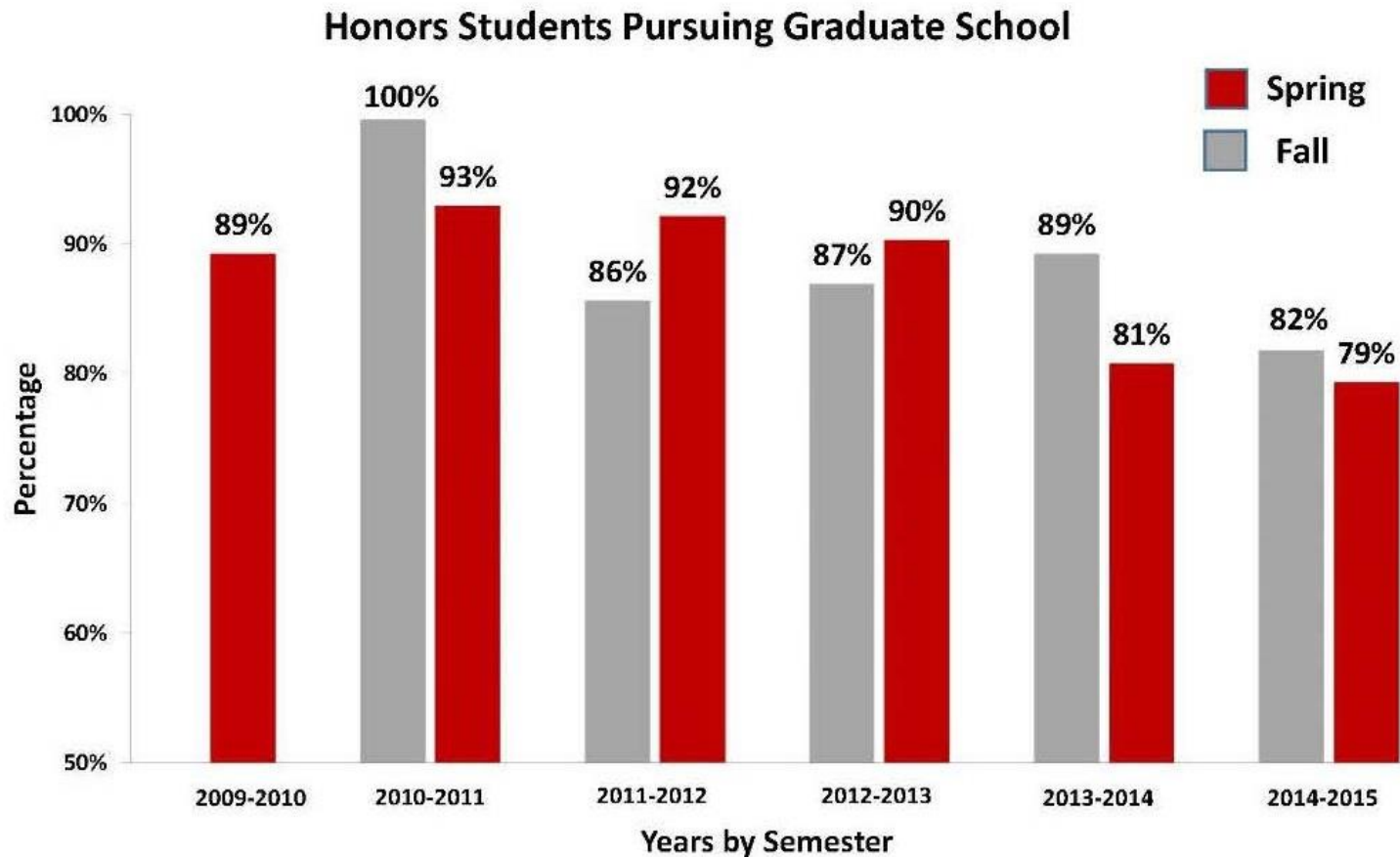


Figure 9 – Anticipated participation in graduate and professional school as reported in senior exit interviews

New Initiatives in Honors

- Lobo Scholars Program
- Honors Research Institute
- Mellon Mays Undergraduate Fellowship
- Alumni Chapter and Advisory Board