

BOARD OF REGENTS ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE

MEETING AGENDA

May 2, 2019 1:00 PM Roberts Room Scholes Hall

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS' ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING May 2, 2019 – 1:00 p.m. Roberts Room, Scholes Hall

AGENDA

I.	Call to Order	
II.	Approval of Summarized Minutes from Previous Meeting	TAB A
III.	Reports/Comments: Provost's Administrative Report i. Richard Wood, Interim Provost & EVP for Academic Affairs Member Comments Advisor Comments	
IV.	Action Items: A. Form C: AA Communication & Journalism (TA) (delete) Pamela Cheek, Associate Provost for Curriculum & Assessment	TAB B
	B. Form C: AAS Fire Science concentration: Emergency Medical Services (LA) (delete) Pamela Cheek, Associate Provost for Curriculum & Assessment	
	C. Form C: CERT Office Communications & Technology (LA) (delete) Pamela Cheek, Associate Provost for Curriculum & Assessment	
	D. Form C: AAS Office Communications & Technology (LA) (delete) Pamela Cheek, Associate Provost for Curriculum & Assessment	
	E. Form C: AAS Construction Technology (VA) (delete) Pamela Cheek, Associate Provost for Curriculum & Assessment	
	F. Form C: CERT Clinical Chemistry (HSC) (delete) Pamela Cheek, Associate Provost for Curriculum & Assessment	
	G. Form C: AA Art Studio (GA) (delete) Pamela Cheek, Associate Provost for Curriculum & Assessment	
	H. Posthumous Degree Request for Mireya Martinez Lisa Lindquist, Director, LoboRESPECT Advocacy Center	тав с
	I. Posthumous Degree Request for Chantell Howard Pamela Pyle, Faculty Senate President	
	J. Spring 2018 Degree Candidates Pamela Pyle, Faculty Senate President	TAB D
v.	Faculty Presenter: "Literature, History and Folklore in New Mexico and Beyond: The Lady in Blue" Anna Nogar, Associate Professor, Department of Spanish and Portuguese	TAB E

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS' ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING

May 2, 2019 – 1:00 p.m. Roberts Room, Scholes Hall

VI. Information Items: A. Regent Endowments + Discussion Richard Wood, Interim Provost & EVP for Academic Affairs Kenny Stansbury, Chief Financial Officer, UNM Foundation B. Update on Budget for Academic Affairs for FY2020 Nicole Dopson, Director, Financial Operations for Academic Affairs C. UNM Data Analytic Capacity + Discussion Heather Mechler, Director, Institutional Analytics VII. Public Comment

VIII.

Adjournment

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS' ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING

March 28, 2019 – 1:00 p.m. Roberts Room, Scholes Hall

Meeting Summary

Committee members present: Regent Doug Brown, Regent Kim Sanchez Rael, Student Regent Melissa Henry, Provost & EVP for Academic Affairs Richard Wood, Faculty Senate President Pamela Pyle, Staff Council President Rob Burford

Regents' Advisors present: ASUNM President Becka Myers, GPSA

Regents' Advisors absent: GPSA President, Boney Mutabazi

I. Call to Order at 1:00pm

II. Approval of Summarized Minutes from Previous Meeting

TAB A

Motion to Approve: Faculty Senate President Pyle

Second: Regent Sanchez Rael

Motion: Approved

III. Reports/Comments:

- A. New Regents Introduction
- B. Provost's Administrative Report

Richard Wood, Interim Provost & EVP for Academic Affairs

- Early reports of the HLC Visit are positive.
- Provost Wood will be provost through June 30, 2019.
- Barbara Rodriguez will continue in her role as Interim Senior Vice Provost.
- The search is underway for the Associate Provost for Faculty Development as Alex Lubin's last day is June 30, 2019.
- The Vice President for Equity and Inclusion search is concluding. Recommendations will be made to President Stokes very soon.
- Dean Geraldine Forbes will be stepping down as Dean of School of Architecture and Planning.
- Tim Castillo has been named Special Advisor for Santa Fe Initiatives.
- Brian Malone is the Interim Executive Director for Enrollment Management.
- Provost Wood gave an update on graduation rates.
- The Redesigning the University initiative is being integrated into the President's Strategic Plan.
- The only new RPSP funding for main campus is for the Veterans Student Resources initiative. The Veterans Resource Center is now reporting under Students Affairs.
- Matt Munoz of the Government Relations Office gave a brief update on the RPSP funding allocations.

Member Comments: None

Advisor Comments:

Faculty Senate President Pyle noted that the Faculty Senate has been very involved in the legislative
process with a competition challenge that received \$88K. The Adopt a Legislator initiative will start
over the summer.

IV. Action Items

A. KMP Resolution

TAB B

Deb Kuidis, Industrial Security Officer
Motion to Approve: Faculty Senate President Pyle

Motion to Approve: Faculty Senate President Pyle Second: Regent Brown

Motion: Approved

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS' ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING

March 28, 2019 – 1:00 p.m. Roberts Room, Scholes Hall

B. Honorary Degree Candidates

(This item will be discussed in closed session due to the necessity to keep candidate names confidential until such time

any proposed candidate(s) are approved and have subsequently accepted the honorary degree.)

V. Graduate Student Tye Martin's LoboBITE:

TAB C

"Bioactive Compounds for Detection of Alzheimer's Disease"

Julie Coonrod, Dean, Graduate Studies

• Tye Martin presented on his research of Alzheimer disease.

VI. Information Items

A. UNM Grand Challenges Initiative Update

TAB D

Gabriel Lopez, Vice President for Research

• There were 14 interdisciplinary proposals received, representing 160 faculty and staff from 60 departments across campus.

B. Budget Leadership and Emerging Recommendations

TAB E

Richard Wood, Interim Provost & EVP for Academic Affairs

- State Appropriations-\$12.6M Increase Formula Funding and Compensation
- Net Tuition- \$13.3M Decrease
 - o (\$7.7M) current year tuition shortfall
 - o (\$5M) 4% revenue enrollment fluctuation
 - o \$2.5M Undergraduate and Graduate Tuition Premium Increase
 - No Base Tuition Increase
 - o (\$3M) decrease-direct PharmD tuition to HSC
- Net Miscellaneous Revenues and Transfers and HSC Transfer-\$3.1M Increase
 - o Primarily Land, Permanent Fund and Interest Income Increase
- One-Time Use of Central Reserves-\$3.3M Increase
- Mandatory Student Fees-\$2.7M Decrease
 - o (\$2.1M) current year shortfall,
 - o (\$1.4M) 4% revenue enrollment fluctuation
 - o \$724K 3.43% rate increase
- Funding Priorities-\$9.9M Increase
 - o 2% Faculty and Staff and \$9 Min. Wage Increase for Students
 - o Compliance, Safety, IT Infrastructure and Advising Initiatives
 - o Inflationary Increases for Group Health 5% and ERB .25%
 - Faculty Promotions and Faculty Lines
 - Student Aid and GA/TA Waivers
- Decrease in Unit Allocations-\$3.8M--Average 1.3% decrease
- Mandatory Student Fee Recipients-\$2.7M decrease. It includes the \$1.7M IT swap to a technology fee.
- Note: \$9.5M additional funding on schedule is \$9.9M Less Transfer to Student Aid \$400K

C. Course Fee Annual Report

TAB F

Pamela Cheek, Associate Provost for Curriculum & Assessment

• Associate Provost Cheek reported on course fees.

D. General Education Update

TAB G

Pamela Cheek, Associate Provost for Curriculum & Assessment

• Associate Provost Cheek presented on General Education. General Education is set of non-specialized courses in different areas allowing students to develop flexible habits of mind & transferable skills.

E. Faculty Hiring at UNM

TAB H

Barbara Rodriguez, Interim Senior Vice Provost

- Interim Senior Vice Provost gave an overview of faculty hiring at UNM.
- Two new initiatives have been launched to diversify faculty: Target of Opportunity and Native American Cluster.

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS' ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING

March 28, 2019 – 1:00 p.m. Roberts Room, Scholes Hall

• Collaboration with ADVANCE to focus on faculty search activities, particularly recruiting excellent and diverse faculty and reform process to reflect best practices.

F. Faculty Development Update

TAB I

Alex Lubin, Associate Provost for Faculty Development

- Associate Provost Lubin provided an update on Faculty Development.
- The Faculty Development Council has representation from Center for Teaching and Learning, ADVANCE, Office of the Vice President for Research, Ombuds, Community Engagement and Academic IT.
- The Council will make faculty development activities more visible. Additionally they are working to create a faculty mentoring infrastructure for new faculty.
- The New Faculty Orientation will be a year-long process.
- VII. Executive Session Vote to Close the meeting and proceed in Executive Session.
 - 1) Honorary Degree Candidates discussion
 - Each of the candidates recommended by the Honorary Degree Committee were unanimously approved by separate motions.
- VIII. Vote to re-open the meeting and certification that only those matters described in Agenda Item VII were discussed in Closed Session and if necessary, final action on matters discussed in Executive Session that are required to be taken in Open Session, as follows:
 - 1) Final Action on Honorary Degree Candidate(s) (names to be kept confidential until prospective recipients accept the degree)

IX. Public Comment

X. Adjournment 3:15pm

Motion to Approve: Interim Provost Wood

Second: Regent Brown
Motion: Approved

Justification for deletion of AA Communication & Journalism

UNM-Taos is requesting the deletion of the AA Communication & Journalism degree.

The program has not had a student admitted in the last 10 years. UNM-Taos was made aware that the AA degree was still in existence this year. The degree should have been deleted in 2011 when we consolidated programs. The deletion will not result in any impact on long-range planning, budget, or faculty workload. No additional faculty will be needed, since the degree will be deleted.

Justification for Deletion of EMS Concentration in Fire Science

The Emergency Medical Services concentration in Associate of Applied Science Fire Science is being deleted. This concentration is no longer applicable to our campus because we offer an Associate of Science degree in Emergency Medical Services and Certificate programs in both EMT Basic and EMT Intermediate. This concentration is designed to develop skills that will assist a student planning to eventually enter a paramedic Bachelor's degree program. Completion of this concentration will prepare a student to sit for the New Mexico EMT-Basic and EMT-I (Intermediate) licensing tests. The two certificate programs and the Associate of Science degree in EMS accomplishes these same goals. Therefore, this concentration is redundant. This concentration has had zero graduates in a six-year analysis of 2012 – 2018, and only one student has declared this concentration as a major. We have one student enrolled in the program, we are asking for final award date of two years to ensure that this student has adequate time to complete his concentration.

Justification for Deletion of Certificate Office Communications and Technology

The Certificate in Office Technology is being deleted. This concentration is no longer applicable to our campus. In a six year review of programs, UNM Los Alamos has had zero graduates in this certificate and zero declared majors. The Certificate in Office Communications and Technology covers the skills required for effective administrative support. The program is designed for students seeking positions as administrative assistants, office assistants, and secretaries in technical/scientific government or private business office environments. The certificate covers the skills required for effective administrative support. 90% of the content of this certificate program aligns with the certificate in Business, Management concentration. This certificate is therefore redundant. Given the lack of student demand and the redundancy of this program with the certificate in Business Management program, we feel it is time to delete this certificate. Since we have no students in the program, the last date to award the degree is not needed.

Justification for Deletion of Associates of Applied Science in Office Communications and Technology

The Associate of Applied Science in Office Technology is being deleted. This concentration is no longer applicable to our campus. In a six year review of programs, UNM Los Alamos has had zero graduates in this major, and only 1 declared major. The Associate of Applied Science Degree in Office Communications and Technology covers the skills required for effective administrative support. The program is designed for students seeking positions as administrative assistants, office assistants, and secretaries in technical/scientific government or private business office environments. Greater than 70% of the content of this program consists of classes offered in the Business Management AAS degree program and is therefore redundant. Given the lack of student demand and the redundancy of this program with the AAS Business Management program, we feel it is time to delete this AAS program. Since we have no students in the program, the last date to award the degree is not needed.

Teach-Out Plan

Construction Technology Program

Valencia Campus

Valencia Campus requests deletion of our AAS Construction Technology Program. This program has not had demand in our service area for some time now. It has had very low numbers for several years, as evidenced by a program review in the Spring of 2018.

Currently, there are no students with Construction Technology as their major. If a student wished to finish the degree, we would offer the appropriate classes (either as full CNST courses or independent study courses). We would make these opportunities available for two academic years from the time of deletion, to provide time for the students to finish. We do not believe this option will be necessary.

Justification for deletion of CERT Clinical Chemistry (HSC)

We would like to delete the following courses because the CERT in Clinical Chemistry will no longer be offered by the program due to lack of need in the professional world. MEDL 460 Clinical Correlations Studies MEDL 461 Phlebotomy Rotation MEDL 462 Specimen Processing and Collection Practicum MEDL 464 Management Project Practicum

Deletion of the Associate of Arts in Art Studio Degree Justification

The Associate of Arts in Art Studio Degree, under the Division of Arts and Sciences, has provided students of UNM-Gallup the option in completing their first two years of study toward a Bachelor's Degree in Fine Arts (BFA) at UNM Albuquerque. In recent semesters, however, declining numbers in student enrollment, the consistent non-offering of some 200-plus level fine arts courses, and budgetary constraints and cost-saving concerns, have affected the continued offering of the degree program. Rather than eliminating the Art Studio Degree program entirely, a more efficient and desirable pathway for students is to create the change of program study in re-directing those having interests in Art Studio to engage their studies in the newly approved Associate of Arts in Liberal Arts with a Concentration in Art Studio at UNM-Gallup. Under this new concentration area, a couple of classes will be eliminated from the original program to include more specific and concentrated areas within the liberal arts. This change will support a more feasible pathway that current fine arts faculty can offer at our institution. The change will also have no impact on the overall fiscal picture in terms of costs and faculty availability.

Please accept this letter as justification for the complete deletion of the Associate of Arts in Art Studio Degree from the UNM-Gallup course catalog.

Thank you,

Jbe H. Kee, Interim Division Chair

Arts and Sciences Division



April 25, 2019

TO:	Board of Regents Academic Student Affairs and Research Committee					
FROM:	Rick Holmes, Administrative Officer					
SUBJECT:	Posthumous Degree Request for Mireya Martinez					
•	Senate approved the posthumous degree for Mireya Martinez at the April 23 v Senate meeting.					
Included is the request for a Posthumous Degree Request for Mireya Martinez.						
Please place this item on the next ASAR agenda for consideration.						
Thank you.	Thank you.					
Attachments						



To: Lisa Lindquist, Dean of Students Office

From: Shawn Berman, Acting Dean, Anderson School of Management

Date: 4/19/19

Re: Request to award posthumous degree for Mireya Martinez (101666218)

Please accept this memo to support recommendations from the Anderson School of Management and approval from the UNM Faculty Senate to award a posthumous degree to Mireya Martinez (101666218) with a Bachelor of Business Administration degree.

Ms. Martinez was a student in degree status and in good standing as a student at Anderson School of Management in the academic year prior to her death on April 12, 2019. Ms. Martinez completed 105 hours and had 15 credits remaining to complete her degree. She had a cumulative GPA of 3.00.

Thank you in advance for your consideration.





April 25, 2019

TO:	Board of Regents Academic Student Affairs and Research Committee					
FROM:	Rick Holmes, Administrative Officer					
SUBJECT:	Posthumous Degree Request for Chantell R. Howard					
•	Senate approved the posthumous degree for Chantell R. Howard at the April culty Senate meeting.					
Included is the request for a Posthumous Degree Request for Chantell R. Howard.						
Please place this item on the next ASAR agenda for consideration.						
Thank you.						
Attachments	Attachments					



MEMORANDUM

Date: 3/29/2019

To: Rick Holmes, Office of the University Secretary

Faculty Senate, University of New Mexico

Board of Regents of the University of New Mexico

From: Jayme McMahon, Director of Student Affairs

Re: Request for Posthumous Degree, Chantell R. Howard

On recommendation of the faculty of the UNM Gallup campus, and with their authorization, I hereby request the posthumous award of an Associate of Arts degree in Liberal Arts to Chantell Rae Howard, BID 101683196.

Ms. Howard was tragically killed in an auto accident in August 2018 after her vehicle was hit by a drunk driver. At the time of her death Ms. Howard was enrolled as a full-time student in good standing within her program of study. Ms. Howard had 62 earned credit hours and had 21 credit hours remaining to complete her degree. She had a cumulative GPA of 3.15.

Upon completion of the requirements to obtain an AA in Liberal Arts, Ms. Howard planned to pursue a Bachelor of Science degree in Education. Her death represents a loss to both the UNM Gallup campus and the broader educational community. Awarding this posthumous degree allows her family to recognize all that she accomplished in her short life, and it allows our campus community to honor her memory.

Please do not hesitate to contact me with any questions or if additional information is needed.

Thank you,

Jayme McMahon Director, Student Affairs

UNM Gallup

jmcmahon@unm.edu

505.863.7508



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TO:	Board of Regents	Academic Student	Affairs and Research	Committee
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FROM: Rick Holmes, Office of the University Secretary

SUBJECT: Spring 2019 Degree Candidates

The Faculty Senate approved the Spring 2019 Degree Candidates at the April 23, 2019 Faculty Senate meeting.

Included is the list of the Spring 2018 Degree Candidates. Please do not publish the candidates that are on the privacy flag list (last page).

Degree Candidate Summary*				
Doctoral or Terminal 371				
Master's	613			
Bachelor's	2616			
Associate's	314			
Total	3914			

^{*}Final number of conferred degrees will be slightly lower due to changes in student degree status that occur until the end of the semester.

Please place this item on the next Board of Regents ASAR Committee meeting agenda for consideration.

Thank you.

Attachments

Spring 2019 Summary of Degrees

College/School/Program	# of degrees
Anderson School of Management	455
BBA Business Administration	327
MACCT Accounting	18
MBA Business Administration	81
MGTCP Business Administration	1
MS Information Systems & Assurance	28
College of Arts and Sciences	1178
BA Africana Studies	4
BA American Studies	5
BA Anthropology	19
BA Biochemistry	3
BA Biology	24
BA Chemistry	18
BA Chicana & Chicano Studies	9
BA Classical Studies	2
BA Communication	62
BA Criminology	66
BA Earth & Planetary Sciences	4
BA East Asian Studies	4
BA Economics	34
BA English	3
BA English Studies	58
BA English-Philosophy	1
BA Family & Child Studies	3
BA Family Studies	1
BA French	2
BA Geography	1
BA German	5
BA Health, Medicine & Human Values	12
BA History	32
BA International Studies	35
BA Journalism & Mass Communication	32
BA Languages	9
BA Latin American Studies	6
BA Linguistics	2
BA Philosophy	10
BA Political Science	59
BA Portuguese	1
BA Psychology	190
BA Religious Studies	2
BA Russian	2
BA Sociology	24
BA Spanish	18

TAB E

"Literature, History and Folklore in New Mexico and Beyond: The Lady in Blue"

Anna Nogar, Associate Professor, Department of Spanish and Portuguese

(Materials to be provided)



Winrock Land Sale Endowment

In November 2001, the University of New Mexico Board of Regents established the Winrock Land Sale Endowment with \$25 million in proceeds from the sale of the Winrock Shopping Center property.

The Winrock Land Sale Endowment is a "quasi endowment" which is co-invested along with other University and UNM Foundation endowments in the Consolidated Investment Fund. The endowment corpus and any annual spending distributions from the endowment to the University may be used at the Regents' discretion.

The University has historically designated the monies to national merit scholarships, need-based financial aid, faculty retention, graduate fellowships and travel grants, capital improvements. To date, over \$18 million has been distributed from the endowment for these programs.

The market value of the Winrock Land Sale Endowment within the Consolidated Investment Fund (CIF) as of December 31, 2018 was \$27,562,167

1-Year 3-Year 10-Year	-3.3% 5.7% 7.3%
2013/14 2014/15 2015/16 2016/17 2017/18	\$1,042,774 \$1,094,630 \$1,115,644 \$1,019,950 \$1,024,422 \$1,027,828
	3-Year 10-Year 2013/14 2014/15 2015/16 2016/17



Regents' Endowment

In June 1983, the University of New Mexico Board of Regents established the Regents Endowment with \$622,315. An additional \$9,884,518 was added to the endowment from the sale of University land in fiscal years:

1985/86: \$1,332,640 1987/88: \$1,400,000 1988/89: \$1,723,724 1989/90: \$1,928,154 1990/91: \$3,500,000

In 2006, the University of New Mexico Board of Regents sold the University's Mesa Del Sol property for \$8,045,923 and deposited the proceeds in the Regents Endowment.

The Regents Endowment is a "quasi endowment" which is co-invested along with other University and UNM Foundation endowments in the Consolidated Investment Fund. The endowment corpus and any annual spending distributions from the endowment to the University may be used at its discretion.

The Board of Regents initially designated the monies for recruitment and retention of outstanding faculty, student merit-based scholarship programs and to develop University owned real estate. In 2005, the Board of Regents approved Regents' Policy 7.19 that expanded the use of monies. The University has historically designated the monies to scholarships, professorships, lectureships, fellowships, study abroad programs, minority faculty hiring, the President's Advancement Fund, and tuition assistance programs.

The market value of the Regents Endowment within the Consolidated Investment Fund (CIF) as of December 31, 2018 was \$25,195,522.

CIF Investment Performance:	1-Year	-3.3%
	3-Year	5.7%
	10-Year	7.3%
Spending Distributions:	2014/15	\$1,069,742
	2015/16	\$1,090,803
	2016/17	\$959,775
	2017/18	\$964,646
	2018/19	\$902,789
Withdrawals from Corpus:	2005/06	\$2,000,000 ASM Student Investment
	2005/06	\$1,888,233 Purchase Properties
	2008/09	\$880,525 Regents Scholarship
	2012/13	\$1,100,000 Baseball Field
	2014/15	\$761,918 Innovate ABQ
	2016/17	\$1,000,000 UNM Branding Campaign
	2017/18	\$814,207 UNM Athletics Funding
	2018/19	\$798,039 UNM Athletics Funding



Hugh B. and Helen K. Woodward Endowment

In 1982, the University of New Mexico Board of Regents established the Hugh B. and Helen K. Woodward Endowment to receive and manage distributions to the University from the Woodward Trust.

The University receives 45% of the annual net income from the Woodward Trust administered by the Sandia Foundation, a Hugh and Helen Woodward Charity, in accordance with the will of Hugh B. Woodward. These annual distributions (approximately \$1.35 million annually) from the Sandia Foundation are deposited in the Hugh B. and Helen K. Woodward Endowment.

The Hugh B. and Helen K. Woodward Endowment is co-invested along with other University and UNM Foundation endowments in the Consolidated Investment Fund

The Last Will and Testament of Mr. Woodward stated:

It is my hope and wish, but I do not require, that a substantial portion of the annual net income shall be used by the Regents of the University of New Mexico: (1) to financially assist deserving students to begin and complete their college education, (2) to establish and maintain scholastic awards, grants scholarships and prizes to be conferred upon individual students, including students in the School of Law and the School of Medicine, when established, in recognition of achievement and usefulness to said university and to its student body, and (3) to supplement regular salaries of the Dean of the School of Law and any deserving full professor of said school and the Dean of the School of Medicine and any deserving full professor of said school devoting full time to his professional employment. No more than Six Thousand Dollars (\$6,000.00) of the moneys passing to the Regents of the University of New Mexico annually shall be utilized to supplement the salaries as provided in subpart (3) of this paragraph.

The market value of the Hugh B. and Helen K. Woodward Endowment within the Consolidated Investment Fund (CIF) as of December 31, 2018 was \$50,226,297.

CIF Investment Performance:	1-Year 3-Year 10-Year	-3.3% 5.7% 7.3%
Spending Distributions:	2014/15 2015/16 2016/17 2017/18 2018/19	\$1,997,690 \$2,124,491 \$2,053,266 \$2,146,914 \$2,304,505

The FY2018/19 endowment distribution will be used for Regents' Merit Scholarships, presidential scholarshops, UNM Scholars and national merit scholarships.

THE UNIVERSITY OF NEW MEXICO MR. AND MRS. HUGH B. AND HELEN K. WOODWARD ENDOWMENT FUNDED BY THE SANDIA FOUNDATION

	2014-15	2015-16	2016-17	2017-18	2018-19
PRINCIPAL/CORPUS					
BEGINNING MARKET VALUE, JULY 1:	\$ 46,217,372	\$ 46,457,996	\$ 45,215,313	\$ 49,673,486	\$ 52,920,539
ADDITIONS	1,800,000	1,613,250	1,343,250	1,342,350	697,500
INVESTMENT EARNINGS	438,314	(731,442)	5,168,189	4,051,617	(2,282,789) (1)
DEVELOPMENT FUNDING ALLOCATION	-	-	-	-	- (3)
SPENDING DISTRIBUTION	(1,997,690)	(2,124,491)	(2,053,266)	(2,146,914)	(1,108,953) (2)
ENDING MARKET VALUE, JUNE, 30:	\$ 46,457,996	\$ 45,215,313	\$ 49,673,486	\$ 52,920,539	\$ 50,226,297

(1) FY 2018-19 Net Investment Earnings:	Represents the actual net investment earnings through December 31, 2018. Net investment earnings for the period of July 1, 2018, through December 31, 2018, were -4.4%, net of manager fees.
(2) FY 2018-19 Spending Distribution:	Represents the quarterly spending distributions from July 1, 2018, through December 31, 2018.
(3) FY 2018-19 Development Funding Allocation:	The Development Funding Allocation is not assessed on the Woodward endowment.

THE UNIVERSITY OF NEW MEXICO WINROCK LAND SALE ENDOWMENT

	2014-15 2015-16 2016-17				2017-18	2018-19		
PRINCIPAL/CORPUS								
BEGINNING MARKET VALUE, JULY 1:	\$	30,541,208	\$	29,296,021	\$ 27,250,676	\$ 28,795,783	\$	29,599,838
ADDITIONS		-		-	-	-		-
INVESTMENT EARNINGS		284,506		(476,523)	3,070,192	2,332,402		(1,265,868) (1)
DEVELOPMENT FUNDING ALLOCATION		(435,063)		(453,178)	(505,135)	(503,924)		(251,203)
SPENDING DISTRIBUTION		(1,094,630)		(1,115,644)	 (1,019,950)	(1,024,422)		(520,601) (2)
ENDING MARKET VALUE, JUNE, 30:	\$	29,296,021	\$	27,250,676	\$ 28,795,783	\$ 29,599,838	\$	27,562,167

(1) FY 2018-19 Net Investment Earnings:	Represents the actual net investment earnings through December 31, 2018. Net investment earnings for the period of July 1, 2018, through December 31, 2018, were -4.4%, net of manager fees.
(2) FY 2018-19 Spending Distribution:	Represents the quarterly spending distributions from July 1, 2018, through December 31, 2018.

THE UNIVERSITY OF NEW MEXICO REGENTS' ENDOWMENT

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PRINCIPAL/CORPUS														
BEGINNING MARKET VALUE, JULY 1:	\$ 26,548,336	\$32,325,235	\$36,674,360	\$ 35,018,525	\$ 25,165,952	\$25,889,070	\$28,836,764	\$ 27,249,619	\$ 27,508,609	\$ 30,639,864	\$ 28,643,719	\$ 26,643,915	\$ 27,115,507	\$ 27,058,228
ADDITIONS:														
MESA DEL SOL PROPERTY SALE	8,045,923	-	-	-	-	-	-	-	-	-	-	-	-	-
INNOVATE ABQ REPAYMENT WITHDRAWALS:	-	-	-	-	-	-	-	-	-	2,038,082	-	-	-	-
ASM STUDENT INVESTMENT PROGRAM	(2,000,000)	-	-	-	-	-	-	-	-	-	-	-	-	-
INNOVATE ABQ	-	-	-	-	-	-	-	-	-	(2,800,000)	-	-	-	-
GIBSON/MULBERRY PROPERTY PURCHA	(1,645,435)	-	-	-	-	-	-	-	-	-	-	-	-	-
2811 CAMPUS PROPERTY PURCHASE	(242,798)	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHOLARSHIP FUNDING	-	-	-	(880,525)	-	-	-	-	-	-	-	-	-	-
BASEBALL FIELD CAPITAL PROJECT	-	-	-	-	-	-	-	(1,100,000)	-	-	-	-	-	-
UNM BRANDING CAMPAIGN	-	-	-	-	-	-	-	-	-	-	-	(1,000,000)	-	-
UNM ATHLETICS FUNDING	-	-	-	-	-	-	-	-	-	-	-	-	(814,207)	-
INVESTMENT EARNINGS	2,789,695	6,123,941	284,643	(7,060,716)	2,659,659	4,759,412	101,609	2,917,311	4,579,187	256,330	(465,913)	\$2,908,314	\$2,193,801 (1)	-\$1,157,173
DEVELOPMENT FUNDING ALLOCATION		(329,734)	(398,416)	(335,326)	(505,476)	(507,115)	(508,986)	(502,354)	(401,790)	(420,815)	(443,088)	(476,947)	(472,228)	(229,634)
SPENDING DISTRIBUTION	(1,170,486)	(1,445,081)	(1,542,062)	(1,576,006)	(1,431,065)	(1,304,603)	(1,179,768)	(1,055,967)	(1,046,142)	(1,069,742)	(1,090,803)	(959,775)	(964,646) (2	(475,899)
ENDING MARKET VALUE, JUNE 30:	\$ 32,325,235	\$36,674,360	\$35,018,525	\$ 25,165,952	\$25,889,070	\$ 28,836,764	\$27,249,619	\$ 27,508,609	\$ 30,639,864	\$ 28,643,719	\$ 26,643,915	\$ 27,115,507	\$ 27,058,228 (4	\$ 25,195,522

(1) FY 2018-19 Net Investment Earnings:	Represents the actual net investment earnings through December 31, 2018. Net investment earnings for the period of July 1, 2018, through December 31, 2018, were -4.4%, net of manage fees.
(2) FY 2018-19 Spending Distribution:	Represents the quarterly spending distributions from July 1, 2018, through December 31, 2018.
(3) FY08-09 Withdrawal for scholarship funding:	\$1,000,000 was authorized to be withdrawn from the Regents' Endowment for FY08-09 scholarship funding. Of the authorized \$1,000,000, \$880,525 was withdrawn from the endowment.
(4) Mesa Del Sol Property Sale:	The Regents' Endowment includes proceeds from the "Mesa del Sol" property sale. Total proceeds of this sale were \$8,045,923 and the proceeds were added to the Regents' endowment in June of 2006. The Mesa del Sol contribution is not tracked separately, but an estimated value based on net investment earnings, spending distributions, withdrawals, and development funding allocations for the Regents' Endowment since that time, is \$4,507,102.

THE UNIVERSITY OF NEW MEXICO REGENTS' ENDOWMENT - MESA DEL SOL ADDITION

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PRINCIPAL/CORPUS														
BEGINNING MARKET VALUE, JULY 1:	\$ -	\$ 8,045,923	\$ 9,128,444	\$ 8,716,297	\$ 6,483,107	\$ 6,669,392	\$ 7,428,760	\$ 7,019,889	\$ 6,227,564	\$ 6,936,437	\$ 6,686,409	\$ 6,219,587	\$ 5,519,116	\$ 4,840,312
ADDITIONS:														
MESA DEL SOL PROPERTY SALE	8,045,923	-	-	-	-	-	-	-	-	-	-	-	-	-
INNOVATE ABQ REPAYMENT	-	-	-	-	-	-	-	-	-	2,038,082	-	-	-	-
WITHDRAWALS:														
MERIT-BASED SCHOLARSHIPS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
INNOVATE ABQ	-	-	-	-	-	-	-	-	-	(2,000,000)	-	-	-	-
GIBSON/MULBERRY PROPERTY PURCHAS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2811 CAMPUS PROPERTY PURCHASE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
BASEBALL FIELD CAPITAL PROJECT	-	-	-	-	-	-	-	(1,100,000)	-	-	-	-	-	-
UNM BRANDING CAMPAIGN	-	-	-	-	-	-	-	-	-	-	-	(1,000,000)	-	-
UNM ATHLETICS FUNDING	-	-	-	-	-	-	-	-	-	-	-	-	(814,207)	-
INVESTMENT EARNINGS	-	1,524,281	70,849	(1,757,450)	685,166	1,226,092	26,176	660,479	1,036,664	59,836	(108,760)	591,961	392,438	(207,001) (1)
DEVELOPMENT FUNDING ALLOCATION		(82,073)	(99,168)	(83,464)	(130,218)	(130,640)	(131,122)	(113,733)	(90,960)	(98,232)	(103,432)	(97,078)	(84,474)	(41,078)
SPENDING DISTRIBUTION		(359,688)	(383,827)	(392,276)	(368,663)	(336,084)	(303,925)	(239,071)	(236,832)	(249,714)	(254,630)	(195,354)	(172,561)	(85,131) (2)
ENDING MARKET VALUE, JUNE 30:	\$ 8,045,923	\$ 9,128,444	\$ 8,716,297	\$ 6,483,107	\$ 6,669,392	\$ 7,428,760	\$ 7,019,889	\$ 6,227,564	\$ 6,936,437	\$ 6,686,409	\$ 6,219,587	\$ 5,519,116	\$ 4,840,312	\$ 4,507,102 (4)

(1) FY 2018-19 Net Investment Earnings:	Represents the actual net investment earnings through December 31, 2018. Net investment earnings for the period of July 1, 2018, through December 31, 2018, were -4.4%, net of manager fees.
(2) FY 2018-19 Spending Distribution:	Represents the quarterly spending distributions from July 1, 2018, through December 31, 2018.
(4) Mesa Del Sol Property Sale:	The Regents' Endowment includes proceeds from the "Mesa del Sol" property sale. Total proceeds of this sale were \$8,045,923 and the proceeds were added to the Regents' endowment in June of 2006. The Mesa del Sol contribution is not tracked separately, but an estimated value based on net investment earnings, spending distributions, withdrawals, and development funding allocations for the Regents' Endowment since that time, is \$4,507,102.

TAB G

Update on Budget for Academic Affairs for FY2020

Nicole Dopson, Director, Financial Operations for Academic Affairs

(Materials to be provided)



Campus Analytic Capacity

HEATHER MECHLER

DIRECTOR, OFFICE OF INSTITUTIONAL ANALYTICS

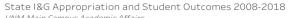
HSMECHLER@UNM.EDU

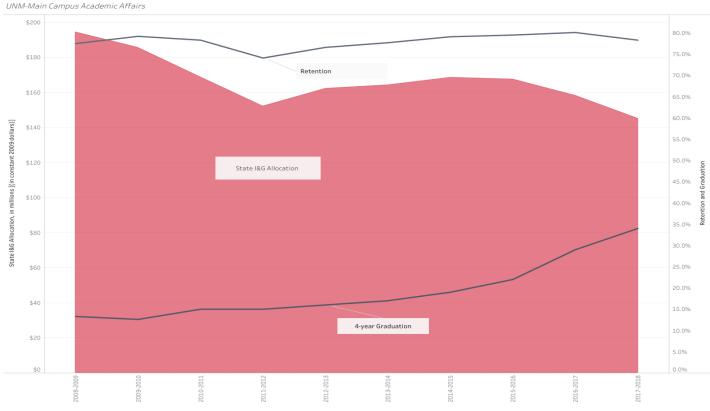
Introduction

- The UNM Office of Institutional Analytics is responsible for official mandated and recurring reporting for Main Campus and branches.
- These reports are intended for federal, state, and internal reporting.
- Reports generally focus on enrollments, outcomes, demographics, employee salary data, financial aid, and admissions.
- Many reports, dashboards, and projects are based on ad-hoc requests from within UNM and from governmental and educational agencies.



Ad-Hoc Reporting

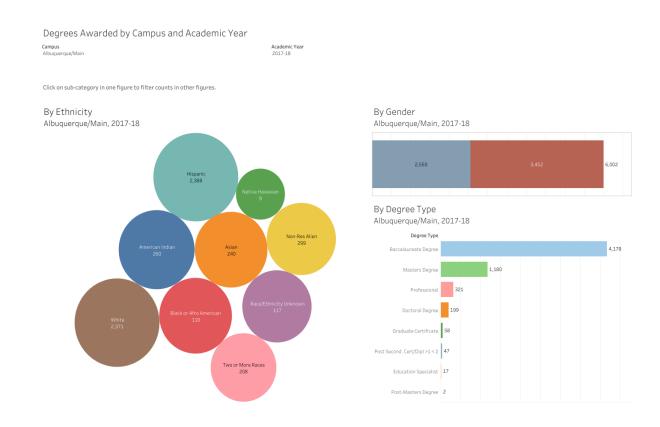






Fact Book

- Published online annually
- Contains official data on:
 - Enrollments
 - Faculty and Staff
 - Student Financial Aid
 - Degrees Awarded



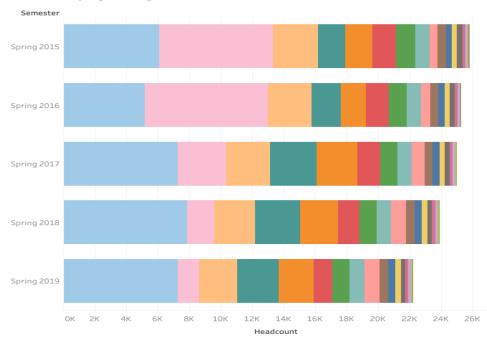


Official Enrollment Report

UNM-Main Campus Official Enrollment by Major, Spring 2015-Spring 2019

(Select variables from the dropdown menus on the right to drill down to specific subgroups such as major, ethnicity, or class level)

Hover over any segment to get more information

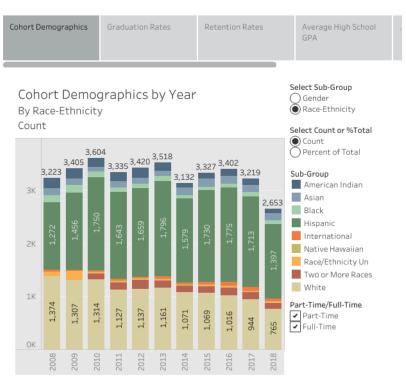


- Published each semester (Fall, Spring, Summer) with information on student enrollment at all campuses disaggregated by different categories
 - Student level
 - Campus
 - Demographics
 - College
 - Major



Freshman Cohort Tracking



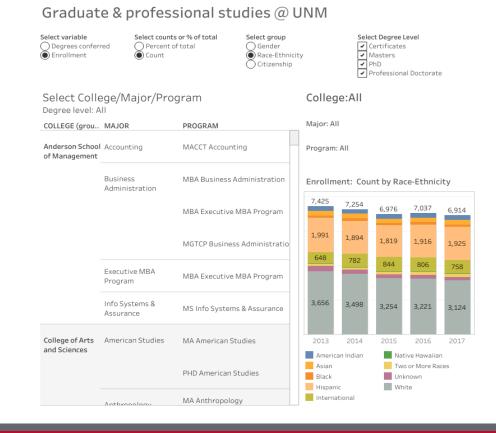


- Used to track incoming characteristics and UNM outcomes of students who enroll as first-time freshmen.
- Because so much of our mandated public reporting is based on these cohorts, this dashboard can be very useful.



Graduate Studies Dashboard

- Created Summer 2018 by request from the Office of Graduate Studies
- Contains information on enrollments and degrees conferred by college, major, and program





UNM OIA Tableau Public Gallery

- Hosts a variety of visualizations developed for recurring and ad-hoc reporting
- Images can be downloaded for inclusion in reports and presentations
- Interactive capability to drill down to specific data points
- https://public.tableau.com/profile/unm.oia#!/



Additional Resources

- OIA website: http://oia.unm.edu/
- New Mexico Higher Education Department
 - http://www.hed.state.nm.us/researchers/overview.aspx
- National Center for Education Statistics
 - Integrated Postsecondary Education Data System (IPEDS)
 - https://nces.ed.gov/ipeds/use-the-data
- Council of University Presidents
 - http://nmcup.us/reports.html



TAB I

Upward Mobility of Students

Barbara Rodriguez, Interim Senior Vice Provost

(Materials to be provided)