

2018-2019 PROVOST'S CORE CURRICULUM TEACHING FELLOWS CALL FOR APPLICATIONS

The Office of the Provost invites faculty (main and branch campuses, T-T and Lecturers) interested in transforming how we educate undergraduates in the general education core curriculum to become one of a dozen Provost's Core Curriculum Teaching Fellows. While enhancing their own courses, Fellows will receive \$3,000 fellowships to develop a community of practice in one of **six areas of engagement**:

- Community Engaged Learning
- Racial & Social Justice
- Global Awareness
- Undergraduate Research
- Innovation
- Writing Across the Curriculum

UNM is launching a three-year initiative to transform the general education core curriculum. In line with UNM's mission, the Provost's Core Curriculum Teaching Fellows program will foster the habits of mind necessary for life-long inquiry and learning, engaged citizenship, and productive and fulfilling employment. The initiative starts with UNM's talented faculty and depends on building networks for sharing ideas through communities of practice around areas of engagement. "Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly" (Wenger-Traynor, 2015).

If you are already teaching a core curriculum course or are developing one, this is an opportunity to share ideas, integrate your teaching into the larger general education program, and receive support from colleagues and staff.

The Problem: Students see the general education core curriculum as something to get out of the way. Faculty face challenges engaging students who come to the classroom with disparate levels of preparation and motivation. In their first semesters, when students need help to stay in school, they are often unaware of the university resources available to support them. Overall, students often don't recognize the connection between success in core classes and achievement in subsequent coursework and after graduation.

The Strategy: Teams of Fellows will focus on one of the six areas of engagement and will also collaborate with other teams. Fellows will:

1. enhance their own courses,
2. create resources for faculty interested in adopting a specific engagement practice,
3. offer at least two workshops on the engagement practice,
4. design paths for connecting students to university support resources, and
5. develop approaches in a community of practice with colleagues from other disciplines.

The broad strategy involves building capacity by establishing stronger connections and greater knowledge of available expertise across the university.

The Provost's Core Curriculum Teaching Fellows will collaborate directly with the following partners on this initiative: Office of the Provost, Center for Teaching and Learning, Office of Community Engaged Learning and Research, Division for Equity and Inclusion, STEM-H Center, Global Education Office, as well as the Honors College, University College, the College of Arts & Sciences, the College of Fine Arts and the College of Architecture & Planning. They will have the opportunity to work with and receive support from the Office of Advising Strategies, Student Affairs and Student Services (including Career Services) and the Office of Assessment.

2017-18 Provost's Core Curriculum Teaching Fellows Application

To Apply: Please complete the application below and send it, along with a cv, to Jessica Ramos, jdramos@unm.edu, by Monday, April 23. Please include the words "Teaching Fellow" in Subject line.
All Provost's Core Curriculum Faculty Teaching Fellows will participate in an August 2018 orientation.

Name and Faculty Title:

Department:

Core Curriculum Course (Number and Name):

Is this course already in UNM's Core Curriculum? YES NO

Size of Course:

- Over 250
- 100-250
- 50-100
- Under 50

Are you interested in developing an Honors College section or version of the course: YES NO

Please identify the areas of high engagement that most interest you (please rank 1-3):

Community Engaged Learning

Racial and Social Justice

Global Awareness

Undergraduate Research

Innovation

Writing Across the Curriculum

Please provide a one- to two-page narrative explaining how you would like to integrate an area of high engagement into your teaching, what experience and resources you would bring to collaborating in a community of practice and what university resources you would like to draw on in support of your teaching. What challenges does teaching in the core curriculum present? What ideas would you like to share? What approaches would you like to pilot with support and help from others?

Please attach a short CV.

Signature of Faculty Applicant and Date

Signature of Chair of Faculty Applicant's primary department and Date