Requesting Faculty Participation in the Student Experience Project (SEP) at a national, multi-institution effort to improve student success and equity by increasing belonging, growth mindset, & other learning mindsets. Sponsored by Dr. James Holloway, Provost & EVP for Academic Affairs, & Dr. Assata Zerai, VP for Equity & Inclusion

designed to improve classroom performance and persistence to completion of degree among structurally disadvantaged students, including first-generation students and students of color.

Get Involved

explore the messages and communications students receive & introduce changes in the classroom.

Get Involved

Exploratory Fellows:
• Make 1 change in each area from below
• $400 stipend

Implementation Fellows:
• Make all changes in each area from below, with optional add-ons
• Use C-SET survey tool
• $1,000 stipend

Categories of Interventions:

1. Setting the Classroom Climate
- Revise syllabus language to convey messages of growth mindset & belonging.
- Develop welcome messaging.
- Ice-breakers.
- Rebrand office hours as drop-in availability or help/review sessions.

2. Inclusive Assessment & Grading Practices
- Commit to giving, grading and returning the first major piece of graded course work by the end of week 4
- Frame feedback after the first major assignment using WISE feedback strategies, & growth mindset language.
- Use the Faculty Early Alerts Student Referral system.

3. Growth Mindset & Learning to Learn
- Use exam wrappers to help students reflect on their performance.
- Implement resources in course to support student to become better learners.

4. Virtual Environments
- Use diverse images of people in presentation slides, course materials and in Blackboard LEARN.
- Inventory physical & virtual environments to assess for negative messaging, & incorporate growth mindset & belonging cues in these areas.
- Incorporate best practices for remote courses taught at the UNM Center for Digital Learning

For More Information

Attend an Info Session
May 11 @ 2:00 pm
May 14 @ 2:00 pm

Check out the full RFP details here

Apply to participate by May 29 here