Requesting Faculty Participation in the **STUDENT EXPERIENCE PROJECT (SEP)** at

a national, multi-institution effort to improve student success and equity by increasing belonging, growth mindset, and other learning mindsets.

Sponsored by Dr. James Holloway, Provost & EVP for Academic Affairs, & Dr. Assata Zerai, VP for Equity & Inclusion

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**Get Involved**

explore the messages and communications students receive & introduce changes in the classroom.

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### CATEGORIES OF CHANGE IDEAS

1. **Syllabus Review**
   - Revise syllabus language to convey messages of growth mindset and belonging.

2. **Social Belonging and Growth Mindset Foundations**
   - Effective Social Belonging Messages
   - Effective Growth Mindset Messages
   - Policy Review: Creating Student-Centered Course Policies
   - Establishing Expectations: A Growth Mindset Approach
   - Creating a Belonging Story
   - Encouraging Connections in the Classroom

3. **Practices to Foster Academic Engagement and Growth**
   - Creating an Attuned Assessment Wrapper
   - Creating a Wise Feedback Framing Statement
   - Integrating Self-Relevance and a Sense of Purpose into Your Course

4. **Cultivating a Supportive and Inclusive Classroom**
   - Ensuring Classroom Identity Safety
   - Addressing an Identity Threatening Incident

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**EXPLORATORY FELLOWS**
- Make 1 change from each area below
- Use Copilot-Ascend 2 times during the semester
- $400 stipend

**IMPLEMENTATION FELLOWS**
- Make 5-7 changes from the list below, and at least 1 from each area
- Use Copilot-Ascend 4 times during the semester
- $1,000 stipend

ALL FELLOWS commit to attending a faculty development workshop series, and to meeting monthly in a community of practice.

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FOR MORE INFORMATION

Attend an Info Session
- **January 12 @ 2:00 pm**
- **January 25 @ 2:00 pm**

Check out the full RFP details: [here](#)

Apply to participate by **FEB. 18** [here](#)