Requesting Faculty Participation in the

Student Experience Project (SEP) at

a national, multi-institution effort to improve student success and equity by increasing belonging, growth mindset, & other learning mindsets.

Sponsored by Dr. James Holloway, Provost & EVP for Academic Affairs, & Dr. Assata Zerai, VP for Equity & Inclusion

designed to improve classroom performance and persistence to completion of degree among structurally disadvantaged students, including first-generation students and students of color.

Get Involved

explore the messages and communications students receive & introduce changes in the classroom.

Option 1

Exploratory Fellows:
• Make 1 change in each area from below
• $400 stipend

Option 2

Implementation Fellows:
• Make all changes in each area from below, with optional add-ons
• Use C-SET survey tool
• $1,000 stipend

Categories of Interventions:

1 Setting the Classroom Climate
   • Revise syllabus language to convey messages of growth mindset & belonging.
   • Develop welcome messaging.
   • Ice-breakers.
   • Rebrand office hours as drop-in availability or help/review sessions.

2 Inclusive Assessment & Grading Practices
   • Commit to giving, grading and returning the first major piece of graded course work by the end of week 4
   • Frame feedback after the first major assignment using WISE feedback strategies, & growth mindset language.
   • Use the Faculty Early Alerts Student Referral system.

3 Growth Mindset & Learning to Learn
   • Use exam wrappers to help students reflect on their performance.
   • Implement resources in course to support student to become better learners.

4 Virtual Environments
   • Use diverse images of people in presentation slides, course materials and in Blackboard LEARN.
   • Inventory physical & virtual environments to assess for negative messaging, & incorporate growth mindset & belonging cues in these areas.
   • Incorporate best practices for remote courses taught at the UNM Center for Digital Learning

For More Information

Attend an Info Session
May 11 @ 2:00 pm
May 14 @ 2:00 pm

Check out the full RFP details here

Apply to participate by June 5 here