

Requesting Faculty Participation in the STUDENT EXPERIENCE PROJECT (SEP) at



a national, multi-institution effort to **improve** student success and equity by increasing **belonging, growth** mindset, & other **learning** mindsets.

Sponsored by Dr. James Holloway, Provost & EVP for Academic Affairs, & Dr. Assata Zerai, VP for Equity & Inclusion



designed to improve classroom **performance** and **persistence** to completion of degree among structurally **disadvantaged** students, including first-generation students and students of color.

Get Involved

explore the **messages** and **communications** students receive & introduce **changes** in the classroom.

Option 1

EXPLORATORY FELLOWS

- Make 1 change from each area below
- Use Copilot-Ascend 2 times during the semester
- \$400 stipend

Option 2

IMPLEMENTATION FELLOWS

- Make 5-7 changes from the list below, and at least 1 from each area
- Use Copilot-Ascend 4 times during the semester
- \$1,000 stipend

ALL FELLOWS commit to attending a faculty development workshop series, and to meeting monthly in a community of practice.

CATEGORIES OF CHANGE IDEAS



- Revise syllabus language to convey messages of growth mindset and belonging.



Social Belonging and Growth Mindset Foundations

- Effective Social Belonging Messages
- Effective Growth Mindset Messages
- Policy Review: Creating Student-Centered Course Policies
- Establishing Expectations: A Growth Mindset Approach
- Creating a Belonging Story
- Encouraging Connections in the Classroom



- Creating an Attuned Assessment Wrapper
- Creating a Wise Feedback Framing Statement
- Integrating Self-Relevance and a Sense of Purpose into Your Course



Cultivating a Supportive and Inclusive Classroom

- Ensuring Classroom Identity Safety
- Addressing an Identity Threatening Incident

FOR MORE INFORMATION



Attend an Info Session
[January 12 @ 2:00 pm](#)
[January 25 @ 2:00 pm](#)



Check out the **full RFP** details [here](#)

APPLY NOW



Apply to participate by **FEB. 18** [here](#)