



DIFFERENTIAL TUITION REVIEW
(Justification for units with existing differential tuition)

College/School: Arts and Sciences **Department/Program:** Speech & Hearing Sciences

Contact: Barbara Rodriguez Phone: 277-9728 Email: brodrig@unm.edu

Level: Undergraduate Graduate

Differential Tuition (please show as an amount per student credit hour):

Student Type	Current Differential
Residents	\$150/cr hr
Non-Residents	\$150/cr hr
Other	\$

Effective Academic Year: 2014-15

Rationale for Existing Differential Tuition: *Please provide a detailed explanation on the reasoning for the differential tuition. Please refer to policy UAP 8210 2.2 for qualifying justifications for differential tuition.*

The existing SHS differential tuition rate (\$150.00/SHS grad credit hour) was approved by the UNM Board of Regents in March, 2014 for implementation beginning AY 2014-15. The basis for the existing differential tuition was strictly on the need to hire SHS tenure-track and clinical faculty members for the implementation of the accredited speech-language pathology (SLP) professional graduate program at UNM. Our nationally accredited graduate program strictly adheres to the American Speech-Language and Hearing Association’s (ASHA) clinical and academic program requirements. The clinical education requirements include the accumulation of a total of 375 clinical clock hours working with individuals, in a minimum of three distinctly different clinical settings (e.g., private practice, public school, hospital), with speech, language, swallowing and/or hearing difficulties. Adherence to national accreditation standards requires UNM SHS clinical faculty members to supervise SLP graduate students 50% of direct patient care 50% for each speech, language, swallowing and hearing assessment and 25% of speech, language swallowing, and hearing intervention sessions. This level of intense clinical supervision dictates low faculty-SLP graduate student ratios to meet national accreditation and certification as well as state licensure requirements. As a result, our program has, historically, limited the number of qualified applicants accepted into the program to 12-15 applicants. We are now poised to increase the number of qualified applicants accepted in the graduate program to 25-28.

Since the institution of the SHS differential tuition, the revenue generated has been used to hire additional faculty members. Specifically, differential tuition currently funds 1.5 additional clinical non-tenure track faculty FTEs. Specifically, a 1.0 FTE clinical audiology faculty member (Dr.



Michael Flores; August, 2014) and a .5 FTE clinical SLP faculty member (Mary Hartley; October, 2014) with expertise in autism spectrum disorders have been added to the Speech and Hearing Sciences clinical faculty charged with delivering clinical education while adhering ASHA's clinical supervision requirements. It is important to note that prior to differential tuition, the UNM SHS Department did not have an audiologist on the faculty, despite the graduate clinical education requirements which include 15 hours in direct patient care in audiology screening and 5 hours of aural rehabilitation for each SLP graduate student. We were dependent upon practicing audiologists in the community to provide graduate students opportunities to accrue the required clock hours while simultaneously managing their private audiology practices and adhering to ASHA supervision requirements. All too frequently SLP graduate students scrambled to accrue the required clock hours weeks before

The number and range of clinical sites available for graduate clinical education have significantly increased due to the increase in clinical faculty FTE. Since hiring 1.0 FTE audiology faculty member, the following clinical sites have been added for the purposes of audiology screening and aural rehabilitation experiential opportunities:

UNMH Audiology Department

Presbyterian Ear Institute

Hearing Group New Mexico

New Mexico Preschool for the Deaf

Rio Rancho Public Schools

Lovelace Medical Center (awaiting contract approval)

Alamosa Child Development

All Angels Episcopal Day School

Blue Bird Learning Center

Building Bridges Child Development Center

Child Co Day School

Coronado Children's Center

Eastern Child Development Center

Learning Curve

Little Corral

Sandia Montessori



SpringStone Montessori East

Springstone Montessori Preschool (West)

Springstone Montessori Preschool Rio Rancho

Springstone Montessori Preschool Airport

Market Analysis: *Please provide detailed information on whether the college/school or department/program cost of instruction is markedly higher than the university average program costs or market conditions warrant additional tuition.*

The professional graduate program in SLP at the University of New Mexico includes 54 graduate credit hours and 375 clinical clock hours for national and state certification and licensure. The program can be completed in 6 semesters of full-time enrollment. At the University of New Mexico, similar professional clinical, graduate programs include nursing, occupational therapy and physical therapy.

The current differential tuition rates are as follows:

- College of Nursing – Masters -- \$249/credit hour for all hours
- College of Nursing – Bachelors --\$185/credit hour per block from 12 to 18
- School of Medicine -- Physical therapy - \$164/credit hour for all hours
- Occupational therapy -- \$140/credit hour for all hours
- Speech and Hearing Sciences -- \$150/credit hour only for SHS 500 credits

The Speech and Hearing Sciences has proposed a reduction in the differential tuition rate from \$150/credit hour to \$119/credit hour. The rationale for the reduction is based upon the process for determining tuition charges for 'student type' (e.g., SHS graduate student) rather than the type of credit hours. That is, the original differential tuition proposal, endorsed by SHS graduate students, presented differential tuition applied to SHS 500-level credit hours. Instead, students were charged differential tuition for all credits, including 300-, 400-level SHS credit hours and credit hours enrolled in other departments (e.g., elective in Spanish, Special Education, etc.). Reducing differential tuition from \$150 to \$119/credit hour,

At \$119/credit hour, the SHS differential tuition rate is the lowest among clinical professional programs at UNM.



Student Consultation:

Please provide an explanation on how you communicate the existing differential tuition to incoming students in your program.

SHS graduate students receive regularly communiqué from the SHS Department Chairperson. Incoming graduate students are informed of the existing differential tuition in their individual meetings with the SHS graduate advisor while formulating their academic and clinical programs of study. Thereafter, they receive regular updates from the department chairperson via email and group meetings with the chairperson. The SHS graduate students were consulted on the hiring plan funded by differential tuition. In a focus group meeting format, SHS graduate students voiced the priority areas for non-tenure (audiologist) and tenure-track hiring (e.g., speech sound disorders, developmental disabilities). Changes to hiring plans funded by differential tuition are not formulated without student input and approval.

Accountability/Budget Information: *Please provide budgetary information about how the revenue generated is expensed. It is highly encouraged to set aside a portion of the revenue generated by the differential for financial aid (see policy UAP 8210 2.2.2).*

Financial Aid Set Aside Amount: 10 %

Proposed Annual Revenue

Differential Tuition (per student credit hour)	\$119
Projected # of Student Credit Hours (all student credit hours taken by student majors in the program).	1,632
Total Revenue	\$194,208

Proposed Annual Expenditures

Financial Aid Set Aside (%)	\$19,420
Faculty Expense	\$60,800 (Flores); 25,710 (Hartley) \$86,510 total funded by differential tuition
Advising Personnel	\$0
Support Staff Expense	\$0
Operating Expenses	\$0
Total Program Costs	\$105,930

Please provide a detailed explanation on how the revenue is used for this program:



Student Access and Affordability: *Please explain how student access and affordability has been addressed.*

Ten percent of the funds generated by differential tuition are set aside for SHS graduate students assistance. All SHS graduate students are required to submit the Free Application for Federal Student Aid (FAFSA) for determination of high financial need. The UNM Financial Aid office submits financial aid data for all SHS graduate students with current FAFSA data. Students with high unmet financial need are awarded differential tuition scholarships Fall, Spring and Summer sessions.

Peer Comparison Chart: *Please complete the Excel peer comparison spreadsheet. If the peer institutions listed does not have a similar college/school or department/program add an institution that most closely resembles your unit. Please note this adjustment below.*

Other Information: *Please provide any additional information that supports the continuation of the differential tuition.*



Dean/Director Approval: _____

Printed Name: _____

Signature: *Amelia Ortiz* Date: 2/6/15



The University of New Mexico
2015-16 Tuition Projections

College: Arts and Sciences
Program: speech-language pathology

Graduate Resident

Resident	Tuition (1)	Differential for Peer College/Program (2)	FY 2016 Projected Tuition @ 2% Increase	Proposed Differential	Total Proposed Tuition
University of New Mexico	\$ 4,443	n/a	n/a		\$ 4,443
Peer Median	\$ 6,545	n/a	n/a	n/a	\$ 6,675
1. Arizona State University	\$ 10,610		\$ 212	n/a	\$ 10,822
2. Florida International University	\$ 6,839		\$ 137	n/a	\$ 6,976
3. New Mexico State University*	\$ 4,822	-	\$ 96	n/a	\$ 4,919
4. Oklahoma State University*	\$ 3,366		\$ 67	n/a	\$ 3,433
5. Texas A&M University			-	n/a	no differential
6. Texas Tech University	\$ 3,833		\$ 77	n/a	\$ 3,909
7. The University of Tennessee	\$ 10,134		\$ 203	n/a	\$ 10,337
8. The University of Texas at Arlington*	\$ 8,710		\$ 174	n/a	\$ 8,884
9. The University of Texas at Austin**			\$ -	n/a	no differential
10. The University of Texas at El Paso	\$ 7,403		\$ 148	n/a	\$ 7,551
11. University of Arizona	\$ 10,718		\$ 214	n/a	\$ 10,932
12. University of California-Riverside*	\$ 16,122		\$ 322	n/a	\$ 16,444
13. University of Colorado-Boulder**			\$ -	n/a	no differential
14. University of Colorado-Denver**			\$ -	n/a	Does not have SLP grad program
15. University of Houston**			\$ -	n/a	Does not have SLP grad program
16. University of Iowa **			\$ -	n/a	no differential
17. University of Kansas	\$ 6,536		\$ 131	n/a	\$ 6,667
18. University of Missouri-Columbia*	\$ 6,548		\$ 131	n/a	\$ 6,679
19. University of Nebraska-Lincoln**			\$ -	n/a	\$347/student credit hour (resident)
20. University of Nevada-Las Vegas	\$ 4,752		\$ 95	n/a	\$ 4,847
21. University of Oklahoma-Norman Campus*	\$ 6,541		\$ 131	n/a	\$ 6,672
22. University of Utah**	\$ 2,497		\$ 50	n/a	\$ 2,518

(1) Tuition is based on full time status (9 credit hours for graduate tuition per semester) Fall and Spring semesters

(2) Please indicate the peer's differential tuition based on the college/program your unit is comparing to.

*includes student fees

**rates vary depending on field of study

