



## DIFFERENTIAL TUITION REVIEW (Justification for units with existing differential tuition)

**College/School:** School of Architecture & Planning    **Department/Program:** Architecture, Landscape Architecture, and Community & Regional Planning

**Contact:** Robert González, Dean    **Phone:** 277-2879    **Email:** ragonzalez@unm.edu

**Level:** Undergraduate  Graduate

**Differential Tuition (please show as an amount per student credit hour):**

Student Type	Current Differential
Residents	\$74.63
Non-Residents	\$74.63
Other	\$

**Effective Academic Year: AY 2020-2021**

**Rationale for Existing Differential Tuition:** *Please provide a detailed explanation on the reasoning for the differential tuition. Please refer to policy **UAP 8210 2.2** for qualifying justifications for differential tuition.*

**Monies collected from Differential Tuition are primarily used to offset the cost of staff salaries and operational costs of the School’s Fabrication Lab and Computer/Print Lab as well as salary for a full-time Sr. Academic Advisor for Graduate Students.**

**Market Analysis:** *Please provide detailed information on whether the college/school or department/program cost of instruction is markedly higher than the university average program costs or market conditions warrant additional tuition.*

UNM Differential Rates range from \$50 to \$352.34 per credit hour. The School of Architecture and Planning Differential Tuition rate of \$74.63 is the second lowest rate with Arts and Sciences being the lowest at \$50 per credit hour.



**Student Consultation:**

*Please provide an explanation on how you communicate the existing differential tuition to incoming students in your program.*

Tuition and fees including Differential Tuition are discussed with students during advisement meetings. The Dean of the School of Architecture and Planning holds an annual School Assembly wherein Differential Tuition revenues and expenditures are presented to students, faculty and staff.

**Accountability/Budget Information:** *Please provide budgetary information about how the revenue generated is expensed. It is highly encouraged to set aside a portion of the revenue generated by the differential for financial aid (see policy UAP 8210 2.2.2).*

**Financial Aid Set Aside Amount:** \_\_\_\_\_%

**Proposed Annual Revenue**

Differential Tuition (per student credit hour)	\$ 74.63
Projected # of Student Credit Hours ( <u>all student credit hours</u> taken by student majors in the program).	2,907.67
<b>Total Revenue</b>	<b>\$217,000</b>

**Proposed Annual Expenditures**

Financial Aid Set Aside (%)	Click here to enter text.
Faculty Expense	Click here to enter text.
Advising Personnel	\$48,474
Support Staff Expense	\$98,862
Operating Expenses	\$69,664
<b>Total Program Costs</b>	<b>\$217,000</b>

***Please provide a detailed explanation on how the revenue is used for this program:***

Differential tuition revenues cover the cost of staff salaries in the Computer and Fabrication Labs, as well as the salary for the Senior Academic Advisors. Remaining revenues go toward operational expenses for the Labs.



**Student Access and Affordability:** *Please explain how student access and affordability has been addressed.*

The School's Computer/Print Lab and Fabrication Lab are supported by monies received from Differential Tuition (graduate fees) and Student Course Fees (undergraduate fees). All students enrolled in the School's degree and certificate programs (BAEPD, BAA, MArch, MS Arch, MCRP, MLA, as well as HPR and UI) have access to both Labs. Due to current COVID19 protocols, the Labs are available by appointment only. Under normal circumstances, students have swipe card access to Pearl Hall on a 24/7 basis, however due to current COVID19 restrictions, access to Pearl Hall is limited based on New Mexico Governor and UNM President guidelines.

Providing in-house services for computing, printing, and fabrication saves students time to develop and realize their design projects required for coursework.

Differential Tuition also supports salary for the Sr. Academic Advisor assigned to provide day-to-day advisement services to graduate students in three academic Departments by appointment and on a walk-in basis.

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**Peer Comparison Chart:** *Please complete the Excel peer comparison spreadsheet. If the peer institutions listed does not have a similar college/school or department/program add an institution that most closely resembles your unit. Please note this adjustment below.*

**Differential Tuition cost at UNM School of Architecture and Planning was compared to similar School/Colleges at University of Nebraska-Lincoln, University of Nevada, University of North Carolina, University of Kansas, University of Utah, University of Washington, University of Colorado-Denver; University of Arizona, University of Oklahoma, University of Tennessee, University of Oregon, University of Texas-Austin, University of Kentucky, University of Virginia. UNM has the 4<sup>th</sup> lowest tuition plus differential tuition rate for in-state residents, and the 6<sup>th</sup> lowest tuition plus differential tuition rate for out-of-state non-residents.**



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**Other Information:** *Please provide any additional information that supports the continuation of the differential tuition.*

Without Differential Tuition and Student Course Fee revenues, the School would not have the financial resources to support operational costs and staff salaries for the Computer/Print Lab or the Fabrication Lab. In order to generate student design work required by the professional accrediting bodies for the master's degree programs in Architecture, Community & Regional Planning, and Landscape Architecture Departments, students and faculty must have access to the type of equipment and technologies available in both Labs. Differential Tuition revenue is essential in order to: 1) meet professional accreditation standards and requirements; 2) meet curriculum needs for design degrees in three Departments; 3) continue to offer state-of-the-art computing, printing, and fabrication technologies; 4) remain competitive with peer institutions; and 5) prepare our students for careers in the design professions. All three graduate academic programs in Architecture, Community & Regional Planning, and Landscape Architecture, are the only professional accredited degree programs offered in the State of New Mexico.

**Dean/Director Approval:**

Printed Name: Robert A. González, Dean

Signature:  Date: 1/13/2021