BOARD OF REGENTS
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE

MEETING AGENDA

September 5, 2013
1:00 PM
Roberts Room
Scholes Hall
AGENDA

I. Call to Order

II. Approval of Summarized Minutes from Previous Meeting: (August 1, 2013)  TAB A

III. Reports/Comments:

   A. Provost’s Administrative Report
      Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs
      Status of Academic Plan

   B. Member Comments

   C. Advisor Comments

IV. Approval Items:

   A. Approval of Research and Public Service Projects Funding Submissions to the Higher Education Department
      Marc Saavedra, Director Government Affairs

   B. Approval of Summer 2013 Degree Candidates
      Richard Holder, President, Faculty Senate
      TAB B

V. Information Items:

   A. Enrollment and Student Cost Update
      Terry Babbitt, Associate Vice President Enrollment Management
      TAB C

   B. Tuition and Fee Policy Task Force Update
      Greg Heileman, Associate Provost
      Andrew Cullen, Associate Vice President Planning, Budget and Analysis

   C. Student Affairs Initiatives
      Eliseo Torres, Vice President Student Affairs
      TAB D

   Civil Campus Council
      Tomas Aguirre, Dean of Students
      TAB E

   Housing Report
      Walter Miller, Associate Vice President Student Life
      Chris Vallejos, Associate Vice President Business Planning and Services/ISS
      TAB F

VI. Public Comment

VII. Adjournment
A recorded version of this meeting is available upon request.

Committee members present: Regent Bradley Hosmer, Regent Suzanne Quillea, Regent Heidi Overton, Provost & Executive Vice President for Academic Affairs Chaouki Abdallah, Faculty Senate President Richard Holder, and Staff Council President Gene Henley

Regents’ Advisors present: GPSA President Priscila Poliana, ASUNM President Isaac Romero, and Parent Association Vice President Katherine Cullen and Professor Melissa Bokovoy

I. Call to Order
Regent Hosmer called the meeting to order at 1:06 p.m.

II. Approval of Summarized Minutes from Previous Meetings: (June 6, 2013)

Motion for approval and agenda change was made by Provost, Chaouki Abdallah, seconded by Regent Heidi Overton. Motion passed unanimously.

III. Reports/Comments:

Provost’s Administrative Report
Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs

Faculty Hiring Plans – Fall 2014 semester
Hiring plans will be reviewed and approved and searches for faculty will begin this month for the 2014 fall semester.

Vice President for Research – a search will be restarted in August. This is a very important position as this position is responsible for 150 million in expenditures for research on Main Campus.

Dean of University Libraries position will be open as Dean Martha Bedard has accepted a position at the University of Connecticut.

Dean of College of Education will we started.

Legislative Finance Committee presentation was given by Provost with the topic of Student Success. LESC presentation will be given in August. Discussion will be a presentation regarding the College of Education and what the university is doing around the College.
Association for Public and Land Grant Universities – a group of public and land grant universities will need to come together because of the concern for:
(1) distance learning,
(2) what platform to utilize, the concern is that a private company such as a publisher and then that may become the standard, how is content delivered? What type of platform?
(3) Data about student success.

Degree Map
Project to create Degree Plans have been worked on throughout the summer. This will allow students to explore classes they may be interested and what are required and how the classes will fit into their degree completion path. The process of entering data and checking and making sure all is correct is taking place. This project can be viewed on http://degrees.unm.edu/.

Career Services
Survey is conducted 6 months after graduation and how their degree has prepared them for employment. Report data is from 2011 graduates.

IV. Approval Items:
A. Approval of C1231-New Phlebotomy Technician
   John Austin, Director UNM Valencia
B. Approval of C1232-New Personal Care Attendant
   John Austin, Director UNM Valencia
C. Approval of C1233-New Nursing Assistant
   John Austin, Director UNM Valencia
D. Approval of C1234-New Emergency Medical Services EMT- Basic
   John Austin, Director UNM Valencia
E. Approval of C1235-New Emergency Medical Services EMT- Intermediate
   John Austin, Director UNM Valencia

Motion for approval to consolidate approval items as a group and approve all together was made by Regent Heidi Overton, seconded by Regent Suzanne Quillen. Motion passed unanimously.

V. Information Items:
Honors College Report
Kate Krause, Dean Honors College

ACT score of 29 or higher is automatically accepted. Recruitment for the college from last year included a brochure postcard mailing as well as personal outreach with current Honors students making personal phone calls and a personal letter from the dean to any student who scored a 29 or higher to invite them to apply for Honors College. As of the last orientation,
558 students have been admitted. This number is expected to increase to 600 once orientation and enrollment is completed.

Key Strategic Student Success Initiatives Updates

*Terry Babbitt, Associate Vice President Enrollment Management*

15 credit hour tuition Plan
- Strategy: encourage movement from 12 to 15 credit hours
- 15 hour cost is cheaper than the 12 hour rate
- Hours 16 – 18 are the same cost as 15
- Emphasizes economic argument for 15 hours
- Increases credit hour totals and course fill rates
- Increase in part-time rate is a target of criticism
- Some students indicate they cannot take 15 hours
- Tuition rules and bursar functions are difficult

**Microaid lending Project**

**What is Microaid?**
It is a simple funding solutions for those who may not have access to traditional sources of financial capital. Typically, microaid has smaller amounts of funding; quicker and easier process; favorable terms; and is used in unconventional formats. College students and educational lending are ideal targets for microaid. At this time this is available for undergraduate students only.

UNM has partnered with NMEFCU to develop microaid opportunity for UNM students. Key components include:
- Easy application and short turnaround
- Academic progress based forgiveness incentives
- Financial capability course required to obtain funding (4 session program coinciding with 1/2 terms – provided by NMEFCU)

**Concept has gained national attention and exposure.**

Public Strategies Group created a national competition call Catapult. This partnership has won this award with the submission of Microaid.

**Early Start Program**

Summer ESP is intended to give students who can benefit from more preparation an early start in college by requiring they start in the summer session before their initial Fall semester.

The target population for the beginning freshman class of 2014 is students who have an ACT score (or SAT equivalent) less than 17.

Experiences at other universities and UNM’s data indicate ESP can help students create momentum early in college.
- 70 students voluntarily piloted in 2013
- Plan to require for <17 ACT for 2014
- Impacts 200 beginning freshmen
VI. Public Comment
   None

VII. Adjournment

   Motion to adjourn meeting was made by Provost, Chaouki Abdallah, seconded by Regent Heidi Overton. Motion passed unanimously.

   Meeting adjourned at 3:30 p.m.
August 28, 2013

TO: Board of Regents Academic Student Affairs and Research Committee

FROM: Selena Salazar, Office of the University Secretary

SUBJECT: Summer 2013 Degree Candidates

The Faculty Senate approved the Summer 2013 Degree Candidates at the August 27, 2013 Faculty Senate meeting.

Included is the list of the Summer 2013 Degree Candidates. Please do not publish the candidates that are on the privacy flag list.

Degree Candidate Summary*

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral and MFA</td>
<td>90</td>
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<tr>
<td>Master's Degree</td>
<td>418</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>264</td>
</tr>
<tr>
<td>Associate's Degree</td>
<td>58</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>830</strong></td>
</tr>
</tbody>
</table>

*Final number of conferred degrees will be slightly lower due to changes in student degree status that occur until the end of the semester.

Please place this item on the next Board of Regents ASAR Committee meeting agenda for consideration.

Thank you.

Attachments
Enrollment, Course Load and Cost

Fall 2013 Enrollment Summary
Tuition Strategy Impact on Course Load Behavior
Net Price of Peer Institutions
## ALBUQUERQUE CAMPUS – 10th DAY OF CLASSES

### HEADCOUNT

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<th>Fall 2012</th>
<th>Fall 2013</th>
<th>CHANGE</th>
<th>%CHANGE</th>
</tr>
</thead>
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<td>TOTAL HEADCOUNT</td>
<td>29,318</td>
<td>28,927</td>
<td>-391</td>
<td>-1.33%</td>
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### STUDENT CREDIT HOURS

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<tr>
<th></th>
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<th>Fall 2013</th>
<th>CHANGE</th>
<th>%CHANGE</th>
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</thead>
<tbody>
<tr>
<td>LOWER DIVISION</td>
<td>184,201</td>
<td>183,998</td>
<td>-203</td>
<td>-0.11%</td>
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<tr>
<td>UPPER DIVISION</td>
<td>105,187</td>
<td>108,296</td>
<td>3,109</td>
<td>2.96%</td>
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<td>GRADUATE</td>
<td>59,079</td>
<td>58,267</td>
<td>-812</td>
<td>-1.37%</td>
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<td>TOTAL CREDIT HOURS</td>
<td>348,467</td>
<td>350,561</td>
<td>2,094</td>
<td>.60%</td>
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### HEADCOUNT

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<td>NEW FRESHMEN</td>
<td>3,403</td>
<td>3,519</td>
<td>116</td>
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<tr>
<td>GRADUATE PROGRAMS</td>
<td>4,497</td>
<td>4,431</td>
<td>-66</td>
<td>-1.47%</td>
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<tr>
<td>ONLINE COURSES</td>
<td>6,786</td>
<td>7,822</td>
<td>1,036</td>
<td>15.27%</td>
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# UNM West and Branches – 10th Day of Classes

## Headcount

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<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>CHANGE</th>
<th>%CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNM West</td>
<td>538</td>
<td>493</td>
<td>-45</td>
<td>-8.36%</td>
</tr>
<tr>
<td>Gallup Branch</td>
<td>2,635</td>
<td>2,576</td>
<td>-59</td>
<td>-2.24%</td>
</tr>
<tr>
<td>Los Alamos Branch</td>
<td>727</td>
<td>769</td>
<td>42</td>
<td>5.78%</td>
</tr>
<tr>
<td>Taos Branch</td>
<td>1,340</td>
<td>1,706</td>
<td>366</td>
<td>27.31%</td>
</tr>
<tr>
<td>Valencia Branch</td>
<td>2,407</td>
<td>2,164</td>
<td>-243</td>
<td>-10.10%</td>
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## Student Credit Hours

<table>
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<th>Fall 2013</th>
<th>CHANGE</th>
<th>%CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNM West</td>
<td>2,165</td>
<td>2,191</td>
<td>26</td>
<td>1.20%</td>
</tr>
<tr>
<td>Gallup Branch</td>
<td>26,006</td>
<td>25,357</td>
<td>-649</td>
<td>-2.50%</td>
</tr>
<tr>
<td>Los Alamos Branch</td>
<td>4,665</td>
<td>5,339</td>
<td>674</td>
<td>14.45%</td>
</tr>
<tr>
<td>Taos Branch</td>
<td>12,275</td>
<td>13,505</td>
<td>1,230</td>
<td>10.02%</td>
</tr>
<tr>
<td>Valencia Branch</td>
<td>22,119</td>
<td>19,640</td>
<td>-2,479</td>
<td>-11.21%</td>
</tr>
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</table>
Enrollment Summary Nexus and Key Points

- Increase in beginning freshmen and total credit hours are big successes
- Declining enrollment is the national trend

<table>
<thead>
<tr>
<th></th>
<th>Total Enrollment</th>
<th>First-time Students</th>
<th>Graduate</th>
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</thead>
<tbody>
<tr>
<td>2009 Results</td>
<td>-0.2%</td>
<td>2.3%</td>
<td>-2.7%</td>
</tr>
<tr>
<td>2012 Results</td>
<td>0.4%</td>
<td>2.5%</td>
<td>-1.1%</td>
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</table>

- Graduate enrollment is stable
- Part-time students account for \(\frac{3}{4}\) of the headcount decrease
- Branches in larger communities often struggle with enrollment fluctuations during economic recovery
## Tuition Strategy Incentivizing 15 Credit Hour Loads

<table>
<thead>
<tr>
<th>Undergrad</th>
<th>Undergrad</th>
<th>Change</th>
<th>Total</th>
<th>Total</th>
<th>Change</th>
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<tbody>
<tr>
<td>132</td>
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<td>33</td>
<td>29</td>
<td>33</td>
<td>29</td>
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<td></td>
</tr>
<tr>
<td>19</td>
<td>17</td>
<td>38</td>
<td>34</td>
<td></td>
<td></td>
</tr>
<tr>
<td>759</td>
<td>707</td>
<td>2,277</td>
<td>2,121</td>
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<tr>
<td>123</td>
<td>144</td>
<td>492</td>
<td>576</td>
<td></td>
<td></td>
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<tr>
<td>29</td>
<td>32</td>
<td>145</td>
<td>160</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1373</td>
<td>1236</td>
<td>8,238</td>
<td>7,416</td>
<td></td>
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<tr>
<td>287</td>
<td>301</td>
<td>2,009</td>
<td>2,107</td>
<td></td>
<td></td>
</tr>
<tr>
<td>129</td>
<td>105</td>
<td>1,032</td>
<td>840</td>
<td></td>
<td></td>
</tr>
<tr>
<td>952</td>
<td>927</td>
<td>8,568</td>
<td>8,343</td>
<td></td>
<td></td>
</tr>
<tr>
<td>267</td>
<td>268</td>
<td>2,670</td>
<td>2,680</td>
<td></td>
<td></td>
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<tr>
<td>135</td>
<td>159</td>
<td>1,485</td>
<td>1,749</td>
<td></td>
<td></td>
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<tr>
<td>3480</td>
<td>2654</td>
<td>-23.7%</td>
<td>41,760</td>
<td>31,848</td>
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<tr>
<td>1542</td>
<td>1145</td>
<td>-25.7%</td>
<td>20,046</td>
<td>14,885</td>
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<tr>
<td>1134</td>
<td>742</td>
<td>-34.6%</td>
<td>15,876</td>
<td>10,388</td>
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<tr>
<td>5053</td>
<td>5917</td>
<td>17.1%</td>
<td>75,795</td>
<td>88,755</td>
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<tr>
<td>2525</td>
<td>2984</td>
<td>18.2%</td>
<td>40,400</td>
<td>47,744</td>
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</tr>
<tr>
<td>1244</td>
<td>1424</td>
<td>14.5%</td>
<td>21,148</td>
<td>24,208</td>
<td></td>
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<tr>
<td>1824</td>
<td>1961</td>
<td>7.5%</td>
<td>32,832</td>
<td>35,298</td>
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<tr>
<td>115</td>
<td>121</td>
<td></td>
<td>2,185</td>
<td>2,299</td>
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<tr>
<td>46</td>
<td>31</td>
<td></td>
<td>920</td>
<td>620</td>
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<td>40</td>
<td>42</td>
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<td>4</td>
<td>5</td>
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<td>88</td>
<td>110</td>
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<td>1</td>
<td>4</td>
<td></td>
<td>23</td>
<td>92</td>
<td></td>
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<tr>
<td>1</td>
<td>1</td>
<td></td>
<td>24</td>
<td>24</td>
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</tbody>
</table>

Total Undergrad: 21,247

Change: -.7%

Total: 278,924

Change: 1.5%
### Tuition Strategy Impact on Graduate Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduates</th>
<th>Tuition Impact</th>
<th>Total Graduates</th>
<th>% Change</th>
</tr>
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<tbody>
<tr>
<td>2017</td>
<td>124</td>
<td>145</td>
<td>124</td>
<td>0.0%</td>
</tr>
<tr>
<td>2018</td>
<td>570</td>
<td>548</td>
<td>1,710</td>
<td>1644</td>
</tr>
<tr>
<td>2019</td>
<td>58</td>
<td>61</td>
<td>232</td>
<td>244</td>
</tr>
<tr>
<td>2020</td>
<td>37</td>
<td>35</td>
<td>185</td>
<td>175</td>
</tr>
<tr>
<td>2021</td>
<td>1429</td>
<td>1462</td>
<td>8,574</td>
<td>8772</td>
</tr>
<tr>
<td>2022</td>
<td>185</td>
<td>186</td>
<td>1,295</td>
<td>1302</td>
</tr>
<tr>
<td>2023</td>
<td>116</td>
<td>92</td>
<td>928</td>
<td>736</td>
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<tr>
<td>2024</td>
<td>1245</td>
<td>1266</td>
<td>11,205</td>
<td>11394</td>
</tr>
<tr>
<td>2025</td>
<td>216</td>
<td>237</td>
<td>2,160</td>
<td>2370</td>
</tr>
<tr>
<td>2026</td>
<td>54</td>
<td>69</td>
<td>594</td>
<td>759</td>
</tr>
<tr>
<td>2027</td>
<td>572</td>
<td>542</td>
<td>6,864</td>
<td>6504</td>
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<tr>
<td>2028</td>
<td>82</td>
<td>65</td>
<td>1,066</td>
<td>845</td>
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<td>13</td>
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<td>21</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>21</td>
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</tr>
<tr>
<td></td>
<td>1</td>
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<td>24</td>
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</tr>
<tr>
<td><strong>Total Grad</strong></td>
<td><strong>5108</strong></td>
<td><strong>5069</strong></td>
<td><strong>-0.3%</strong></td>
<td><strong>41,415</strong></td>
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</table>
# Peer Comparison of Net Price

<table>
<thead>
<tr>
<th>University of Colorado Boulder</th>
<th>University of Missouri-Columbia</th>
<th>University of Oklahoma Norman Campus</th>
<th>University of Colorado Denver</th>
<th>University of Kansas</th>
<th>The University of Texas at Austin</th>
<th>University of Iowa</th>
<th>The University of Tennessee</th>
<th>University of Nebraska-Lincoln</th>
<th>Oklahoma State University-Main Campus</th>
<th>University of Arizona</th>
<th>University of Houston</th>
<th>Texas A &amp; M University-College Station</th>
<th>University of California-Riverside</th>
<th>Arizona State University</th>
<th>New Mexico State University-Main...</th>
<th>Florida International University</th>
<th>Texas Tech University</th>
<th>University of New Mexico-Main Campus</th>
<th>University of Nevada-Las Vegas</th>
<th>The University of Texas at Arlington</th>
<th>University of Utah</th>
<th>The University of Texas at El Paso</th>
</tr>
</thead>
</table>

Source: National Center for Educational Statistics
1. Recognize director of El Centro de la Raza, Veronica Mendez-Cruz who will be retiring after 27 years of service at UNM.

2. Director Mendez-Cruz will introduce UNM student Jaen Emmanuel Ugalde, who won the Hispanic Association of Colleges and Universities (HACU) Hispanic College Quiz TV game show contest in Chicago on August 24th. His coach was El Centro’s staff, Jorge Garcia.

3. The beginning of the fall semester was successful with **Operation Lobo Move In, Friday Night Live** which had over 1000 students participating, **Class Crawl** with students volunteers offering campus tours to almost 1200 students plus parents and family members.

4. Two successful scholarship golf tournaments raised $100,000. The 7th Annual American Indian Student Services Golf Scholarship Program raised $48,000 while the 5th Annual Mezquite Golf Scholarship Tournament raised $52,000. This scholarship will be matched by the Mexican Consul through the Mexican government.

   We are also coordinating the Rosemont Leadership Scholarship Program for 31 students in conjunction with New Mexico State University. Each student receives a $25,000 scholarship.

   The Daniel's Opportunity Scholarship Program is funding $42,000 for need-based scholarships.

   Lastly, the Bernard Osher Foundation Scholarship funds $50,000 for non-traditional, need based students re-entering college.

5. Summer initiatives included hosting 70 high school students enrolled in math and English courses through the Upward Bound Program, six summer residential programs for pre-college students with a concentration on college readiness, law
camp, the Hispanic Youth Institution and Los Angeles county work-study program and the Hispanic Youth Research Leadership Program.

6. We have received 5 year grants for two STEM Programs: STEM UP for $3.5 million in conjunction with Central New Mexico (CNM) and STEM GATEWAY for $3.8 million to improve graduation rates within science, engineering and math.
Civil Campus Council

"The Civil Campus Council is a campus initiative spearheaded by UNM President, Dr. Robert Frank. This project seeks to create a more comfortable atmosphere where the University community can freely exchange ideas. It is a comprehensive program that seeks to address all acts of civility and incivility. Managed by the Dean of Students, this initiative involves three different work groups including 1) housing and student activities, 2) student resource centers and 3) the overall campus community (undergraduate and graduate students, UNM police, Faculty Senate, Staff Council, the Law School and Health Science Center, Student Affairs, and the Offices of the President and Provost).

UNM Dean of Students, Tomás A. Aguirre, will use a Prezi to explain the mandates of each group and how they will work together to cultivate a culture of civility on campus while addressing all acts of incivility."
### Student Housing Occupancy Update for Fall 2013 as of 8/21/13

#### UNM Owned System

**Current Fall Contracts**

<table>
<thead>
<tr>
<th></th>
<th>Residence</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total UNM</td>
<td>Family</td>
</tr>
<tr>
<td>Total rentable capacity</td>
<td>2280</td>
<td>195</td>
</tr>
<tr>
<td>Current fall contracts</td>
<td>2113</td>
<td>192</td>
</tr>
<tr>
<td>Current % Occupied</td>
<td>93%</td>
<td>98%</td>
</tr>
</tbody>
</table>

### Residence Hall Contract Breakout and Prior Year Comparison

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>New contracts</td>
<td>1324</td>
<td>1144</td>
<td>16%</td>
</tr>
<tr>
<td>Renewal contracts</td>
<td>597</td>
<td>538</td>
<td>11%</td>
</tr>
<tr>
<td>Total</td>
<td>1921</td>
<td>1682</td>
<td>14%</td>
</tr>
</tbody>
</table>

### Target Goal Occupancy

- 90% Target Goal: 2052
- Current fall contracts: 2113
- Needed to meet Goal: NA/Goal Met

*NOTE: Working on 0 additional contracts for completion*

#### ACC Owned Properties

**Current Fall Applications & Leases**

<table>
<thead>
<tr>
<th></th>
<th>Casas del Rio</th>
<th>Lobo Village</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL ACC</td>
<td></td>
</tr>
<tr>
<td>Total capacity</td>
<td>1833</td>
<td>990</td>
</tr>
<tr>
<td>Current fall applications</td>
<td>1768</td>
<td>985</td>
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<tr>
<td>Current fall leases</td>
<td>1726</td>
<td>974</td>
</tr>
<tr>
<td>Current % Occupied</td>
<td>94%</td>
<td>98%</td>
</tr>
</tbody>
</table>

### Lobo Village Lease Breakout and Prior Year Comparison

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>New applications</td>
<td>459</td>
<td>446</td>
<td>3%</td>
</tr>
<tr>
<td>Renewal applications</td>
<td>324</td>
<td>431</td>
<td>-25%</td>
</tr>
<tr>
<td>New leases</td>
<td>428</td>
<td>412</td>
<td>4%</td>
</tr>
<tr>
<td>Renewal leases</td>
<td>324</td>
<td>431</td>
<td>-25%</td>
</tr>
<tr>
<td>Total leases</td>
<td>752</td>
<td>843</td>
<td>-11%</td>
</tr>
</tbody>
</table>

### Casas del Rio Lease Breakout and Prior Year Comparison

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>New applications</td>
<td>806</td>
<td>999</td>
<td>-19%</td>
</tr>
<tr>
<td>Renewal applications</td>
<td>179</td>
<td>NA*</td>
<td></td>
</tr>
<tr>
<td>New leases</td>
<td>795</td>
<td>995</td>
<td>-20%</td>
</tr>
<tr>
<td>Renewal leases</td>
<td>179</td>
<td>NA*</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>974</td>
<td>995</td>
<td>-2%</td>
</tr>
</tbody>
</table>

*First year property

### TOTAL OF UNM & ACC

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Capacity</td>
<td>4113</td>
</tr>
<tr>
<td>Current Fall Contracts</td>
<td>3839</td>
</tr>
<tr>
<td>Current % Occupied</td>
<td>93%</td>
</tr>
</tbody>
</table>
# LLP Assignment Report

**8/21/2013**

RA Staff Rooms Not Included

<table>
<thead>
<tr>
<th>Community</th>
<th>Building</th>
<th>Total Beds</th>
<th>Total Assigned</th>
<th>Percent Filled</th>
<th>Gender Break Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>Business</td>
<td>Hokona</td>
<td>29</td>
<td>28</td>
<td>97%</td>
<td>10</td>
</tr>
<tr>
<td>EcoLiving</td>
<td>Coronado</td>
<td>10</td>
<td>10</td>
<td>100%</td>
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<tr>
<td>Engineering</td>
<td>LDV</td>
<td>54</td>
<td>50</td>
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<td>30</td>
</tr>
<tr>
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<tr>
<td>Gender Neutral</td>
<td>LDV</td>
<td>16</td>
<td>9</td>
<td>56%</td>
<td>12</td>
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<tr>
<td>Global Focus</td>
<td>Santa Clara</td>
<td>48</td>
<td>45</td>
<td>94%</td>
<td>20</td>
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<tr>
<td>Graduate</td>
<td>RVA</td>
<td>24</td>
<td>19</td>
<td>79%</td>
<td>16</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>Alvarado</td>
<td>59</td>
<td>51</td>
<td>86%</td>
<td>35</td>
</tr>
<tr>
<td>Outdoor Activity</td>
<td>Coronado</td>
<td>34</td>
<td>31</td>
<td>91%</td>
<td>17</td>
</tr>
<tr>
<td>Scholars Wing</td>
<td>Hokona</td>
<td>110</td>
<td>110</td>
<td>100%</td>
<td>59</td>
</tr>
<tr>
<td>Second Year Exp.</td>
<td>SRC</td>
<td>35</td>
<td>32</td>
<td>91%</td>
<td>17</td>
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<tr>
<td><strong>Totals</strong></td>
<td></td>
<td>471</td>
<td>424</td>
<td>90%</td>
<td>243</td>
</tr>
</tbody>
</table>
Assignments By Building

<table>
<thead>
<tr>
<th>Style</th>
<th>Hall</th>
<th>Spaces Assigned</th>
<th>Spaces Available</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Rentable Capacity</td>
<td>Currently Assigned</td>
</tr>
<tr>
<td>Traditional</td>
<td>Alvarado</td>
<td>150</td>
<td>139</td>
</tr>
<tr>
<td></td>
<td>Coronado</td>
<td>370</td>
<td>337</td>
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<tr>
<td></td>
<td>Hokona</td>
<td>299</td>
<td>288</td>
</tr>
<tr>
<td></td>
<td>Santa Clara</td>
<td>132</td>
<td>121</td>
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<tr>
<td>Suites</td>
<td>Laguna-DeVarqas</td>
<td>338</td>
<td>303</td>
</tr>
<tr>
<td>Apartments</td>
<td>Redondo Village</td>
<td>388</td>
<td>364</td>
</tr>
<tr>
<td></td>
<td>Student Residence Ctr</td>
<td>408</td>
<td>369</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>2085</td>
<td>1921</td>
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</tbody>
</table>

Pending Assignment Breakout

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Males</td>
<td>0</td>
</tr>
<tr>
<td>Females</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>0</td>
</tr>
</tbody>
</table>