MEETING AGENDA

September 24th, 2015
1:00 PM
Roberts Room
Scholes Hall
I. Call to Order

II. Approval of Summarized Minutes from Previous Meeting:

III. Reports/Comments:
   A. Provost’s Administrative Report
      Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs
   B. Member Comments
   C. Advisor Comments

IV. Action Items:
   A. Posthumous Degree

V. Information Items:
   A. UNM Master Plan Overview & Deferred Maintenance Update
      UNM 2020 Goal 1 Become a Destination University
      Amy Coburn, University Architect
      Jeff Zumwalt, PPD Director
   B. Academic and Fiscal Planning
      ASAR Goal 6.1 Continue Development of an Academic Plan
      Chaouki Abdallah, Provost and EVP for Academic Affairs
   C. LoboRespect Advocacy Center
      UNM 2020 Goal 1 Become a Destination University
      UNM 2020 Goal 3 Promote Institutional Citizenship
      Tomas Aguirre, Dean of Students

VI. Public Comment

VII. Adjournment
Committee members present: Regent Bradley Hosmer, Regent Suzanne Quiilen, Regent Ryan Berryman, Provost & Executive Vice President for Academic Affairs Chaouki Abdallah, Staff Council President Crystal Davis, Faculty Senate President Elect Pamela Pyle

Regents’ Advisors present: ASUNM President Jenna Hagengruber, GPSA President Texanna Martin, and Parent Association President Catherine Cullen

I. Call to Order 105 p.m.

II. Approval of Summarized Minutes from Previous Meeting:

TAB A

Motion to Approve: Faculty Senate President Elect Pamela Pyle

Second: Regent Ryan Berryman

Motion Passed

III. Reports/Comments:

A. Provost’s Administrative Report

Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs

- Introduction of Gabriel Lopez the new Vice President of Research
- Innovation Academy is succeeding beyond expectations
  - Over 120 students with 70 courses several high schools are participating as well
  - There is a collaboration with Disney
  - New potential funding streams from the government & private donors
- Introductory studies are no longer offered, programs were transferred into credit offering courses
  - Students are having better success with the new interventions
- Terry Babbitt presented on the fall enrollment numbers
  - Presentation attached

B. Member Comments

Regent Ryan Berryman

- Athletics update in regards to supporting UNM Football & safe tailgating

Faculty Senate President Elect Pamela Pyle

- The budget committee has grown
- “Necessary Force” Art exhibit opening on Sept 11th dealing with ‘Art in the police state”

Staff Council President Crystal Davis

- With the start of the new school year staff members are working to support student success
- Staff as student committee is working and is up and running
- Staff council working on bringing back tuition remission with CNM

C. Advisor Comments

ASUNM President Jenna Hagengruber

- Capital Outlay Priorities will focus safety with a focus on lighting in South & A parking lots
- Two informational sessions were held to educate students on the institutional bonds
- Oct 2nd a summit on the lottery scholarship will be held
- Tailgate committee is working towards safe and university friendly sporting events

GPSA President Texanna Martin

- Planning for the capital outlay project with Arts & Sciences is underway
- Student fee review board opened July 22nd & applications are due Sept 11th
Two informational sessions were held to educate students on the institutional bonds
Fall grants cycle will open on Sept 11th
First council meeting took place on Aug 22nd

Parent Association President Catherine Cullen
Planning for the golf tournament is underway

IV. Action Items:
   A. Summer Degree Candidates

   Pamela Pyle, Faculty Senate President Elect

   Motion to Approve: Regent Suzanne Quillen
   Second: Regent Ryan Berryman
   Motion Passed

V. Information Items:
   A. Academic Dashboards

   UNM 2020 Goal 2 Prepare Lobos for Lifelong Success
   ASAR Goal 1: Peer Benchmark on Student Success Outcomes
   Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs
   Greg Heileman, Associate Provost
   Terry Babbitt, Associate Vice President
   - Presentation available upon request
   - Review of various dashboards in regards to UNM data
   - Discussion on how the data could be used

   B. UNM News Room Update

   UNM 2020 Obj 3.1 Create & Value Opportunities for all Members of UNM to Serve Local, State, Regional, National and Global Communities
   Steve Carr, University News & Communications
   - Presentation available upon request
   - Overview of the updated News Room website
   - Discussion on information flow
   - Metrics were provided to show site usage

   C. Online Enrollment Plan

   ASAR Goal 9.1: Attracting High-Achieving Students (in-state and out-of-state)
   Terry Babbitt, Associate Vice President
   Monica Orozco Obando, Vice Provost
   - Presentation available upon request
   - Current enrollment data
   - Plans for expansion of online programming
   - Goals: better serve non-traditional students & grow online enrollments in new markets
   - Metrics on current program partners and budgetary implications

*Recess taken from 3:05 p.m. – 3:25 p.m.*
D. UNM Master Plan Overview & Deferred Maintenance Update  
UNM 2020 Goal 1 Become a Destination University
Amy Coburn, University Architect
Jeff Zumwalt, PPD Director
  • Deferred until Sept 24th meeting

E. KUNM Annual Report
Carol Parker, Senior Vice Provost
Richard Towne, General Manager KUNM
  • Presentation available upon request
  • Review of the programing at KUNM
  • Overview of the of the goals and actions taken towards the strategic plan
  • List of all current board members

VI. Faculty Presenter
Maria Lane, Associate Professor: Geography
“Geographies of Science”

VII. Public Comment - None

VIII. Adjournment 4:08 p.m.
## Enrollment Dashboard Point in Time 12th Day of Term 8.31.15

### Albuquerque Campus Student Credits by Course Level

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Increase/Decrease</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Level</td>
<td>175,599</td>
<td>167,579</td>
<td>-8,020</td>
<td>-4.57%</td>
</tr>
<tr>
<td>Upper Level</td>
<td>107,625</td>
<td>110,405</td>
<td>2,780</td>
<td>2.58%</td>
</tr>
<tr>
<td>Graduate Level</td>
<td>58,373</td>
<td>60,929</td>
<td>2,556</td>
<td>4.38%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>341,597</td>
<td>338,913</td>
<td>-2,684</td>
<td>-0.79%</td>
</tr>
</tbody>
</table>

### Albuquerque Campus Enrollment Status

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Increase/Decrease</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Returning</td>
<td>21,171</td>
<td>20,442</td>
<td>-729</td>
<td>-3.44%</td>
</tr>
<tr>
<td>Re-Admit</td>
<td>926</td>
<td>958</td>
<td>32</td>
<td>3.46%</td>
</tr>
<tr>
<td>New Beginning Freshmen</td>
<td>3,082</td>
<td>3,334</td>
<td>252</td>
<td>8.18%</td>
</tr>
<tr>
<td>New Beginning Other</td>
<td>24</td>
<td>26</td>
<td>2</td>
<td>8.33%</td>
</tr>
<tr>
<td>UG NM Transfers</td>
<td>1,292</td>
<td>1,245</td>
<td>-47</td>
<td>-3.64%</td>
</tr>
<tr>
<td>New Non-Degree</td>
<td>430</td>
<td>400</td>
<td>-30</td>
<td>-6.98%</td>
</tr>
<tr>
<td>New Graduate</td>
<td>993</td>
<td>972</td>
<td>-21</td>
<td>-2.11%</td>
</tr>
<tr>
<td>New 1st Professional</td>
<td>176</td>
<td>162</td>
<td>-14</td>
<td>-7.95%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>28,094</td>
<td>27,539</td>
<td>-555</td>
<td>-1.98%</td>
</tr>
</tbody>
</table>

### Total of Sub Groups

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Increase/Decrease</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Degree</td>
<td>1,603</td>
<td>1,527</td>
<td>-76</td>
<td>-4.74%</td>
</tr>
<tr>
<td>Graduate Programs</td>
<td>4,346</td>
<td>4,297</td>
<td>-49</td>
<td>-1.13%</td>
</tr>
<tr>
<td>A.G.S.M.</td>
<td>569</td>
<td>558</td>
<td>-11</td>
<td>-1.93%</td>
</tr>
<tr>
<td>Pharm. D.</td>
<td>341</td>
<td>325</td>
<td>-16</td>
<td>-4.69%</td>
</tr>
<tr>
<td>LAW</td>
<td>349</td>
<td>348</td>
<td>-1</td>
<td>-0.29%</td>
</tr>
<tr>
<td>MED</td>
<td>435</td>
<td>421</td>
<td>-14</td>
<td>-3.22%</td>
</tr>
</tbody>
</table>
UNM Main Campus Headcount Composition

- <25 Age
- >=25 Age
- Unemployment

<table>
<thead>
<tr>
<th>Year</th>
<th>&lt;25 Age</th>
<th>&gt;=25 Age</th>
<th>Unemployment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>10,228</td>
<td>15,595</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td>17,182</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fall Semesters
DATE: September 3, 2015
TO: Operations Committee of the Faculty Senate
FROM: Jennifer Thacher, Ph.D., Chair
Senate Graduate & Professional Committee
RE: Posthumous Degree

At its September 3, 2015 meeting the Senate Graduate & Professional Committee voted to approve a request to grant a posthumous degree to Corlan Keller (100260933). Please see the attached memo from Rikk Murphy, Graduate Program Coordinator, Department of Psychology, detailing this request for Mr. Keller.

The Senate Graduate & Professional Committee's approval is based primarily on the two conditions specified in the faculty handbook relative to the granting of posthumous degrees. Mr. Keller had completed the coursework required for the degree and his academic record is in good standing. Therefore, we request that the Faculty Senate support the awarding of a posthumous Master of Science to Corlan Keller. We also request that this item be put on the Senate's agenda at the earliest convenience.

Thank you.

Attachment
The Department of Psychology requests the University of New Mexico grant a posthumous Master of Science in Psychology degree to Corlan Keller, a graduate student who passed away earlier this summer. Mr. Keller had completed all of the required coursework for the degree, submitted his thesis proposal to the department, and had conducted and completed his research for his thesis at the time of his death. He was expecting to defend his thesis this fall and his mentor, Dr. Eric Ruthruff, fully expected Mr. Keller to defend it successfully.

Corlan was the first in his family who had achieved a four-year degree. His family, the department, and I would greatly appreciate the University granting him this one final milestone.
Master Plan Overview

Amy Coburn,
University Architect / Director,
Planning, Design & Construction
Master Plan
2009 & 2011

• 2009 Central Campus Master Plan Completed
• 2010 Health Sciences Center Master Plan Completed
• 2011 Consolidated Master Plan Completed
• 09.13.2011 Adopted by Board of Regents
Master Plan Components

Main Campus Land Use

• The 2009 Update:
  • Focuses on optimizing development opportunities on the campuses
  • Uses different assumptions about the density of future growth
  • Anticipates the addition of the UNM West Campus in Rio Rancho and the potential for future expansion at Mesa del Sol
  • Proposes one distinct UNM “brand” for all three campuses and better connections between each of the campuses
The intent of the 2009 Update is to reinforce, improve and expand the existing open space and pedestrianism model across all three campuses.
Master Plan Components

Gateways / Wayfinding

Well-defined gateways provide not only a sense of arrival but also help orient visitors.

Wayfinding is essential in a modern campus environment, impacting all users of the University.

It affects their perception of the physical environment and shapes their attitudes towards the University.
Master Plan Components

Commercial Development

The 2009 Update proposes that mixed-use and commercial uses become an integral part of each campus.
UNM Campus Environs Strategic Goal
Stewardship

a. Experience of place/ campus identity
   i. The Cultural Landscape
   ii. Variable Complexity within the Campus whole
   iii. Character and image

b. Sustainability: Social/ Economic/ Environmental
   i. Simplicity of design:
   ii. Resource Management:
   iii. Sustainability in the Natural Environment

c. Accessible for experience
   i. Equitable use for students, faculty, staff, neighborhood and visitors
   ii. Physical Permeability
   iii. Intellectual Permeability
UNM Facilities Briefing

1. Overview of UNM Facilities
2. Mission
3. Performance
4. Deferred Maintenance
5. Strategies and Actions
Overview

Albuquerque Metro Area
- 360 Buildings
- 12.3 Million Square Feet

Main Campus
- 304 Buildings
- 11.6 Million Square Feet
- 800 Acres
Overview - Instructional and General Space

I&G Space

- 191 Buildings
- 5.8 Million Square Feet
- $1,200M Replacement Value
UNM Mission - Facilities Perspective

- Buildings
- Streets
- Sidewalks
- Landscaping
- Utilities

The mission of the University of New Mexico is to serve as New Mexico’s flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.
Performance

Efficiency = \frac{Output}{Input}

Efficiency = \frac{Teaching, Research, Patient Care, Community Service Facilities}{Facilities}

Primary Factors Driving Performance
- Availability and condition of space
- How the space is used
Deferred Maintenance

- Overdue Maintenance – insufficient funding or strategically planned
- It is a macro level metric used to gauge condition of spaces and adequacy of funding
- Major building systems
  - Heating, ventilating, and air conditioning
  - Electrical
  - Plumbing
  - Roof
  - Exterior finishes
  - Interior finishes
  - Fire safety
  - Fixed equipment
Deferred Maintenance at UNM

• 2006 NM Higher Education Department Facility Condition Audit
  • UNM Deferred Maintenance - $413M (I&G facilities)
  • Deferred Maintenance per square foot
    • UNM - $90
    • Statewide - $82
    • NMSU - $103

• 2015 Estimate of Deferred Maintenance (extrapolation from 2006)
  • $330M - $380M depending on assumptions
  • Deferred Maintenance per square foot
    • UNM - $57 to $66
    • 10 Peer Institutions - $38
    • 24 Carnegie Class Institutions - $47
    • 14 Rocky Mountain Region Institutions - $37
Deferred Maintenance at UNM

- Facility Condition Index

$$FCI = \frac{\text{Deferred Maintenance Cost}}{\text{Replacement Value}} = \frac{$360M}{$1200M}$$

Overall UNM FCI = 30%

- Facility Condition Index

  Good Condition: 0 - 5%
  Fair Condition: 5-10%
  Poor Condition: 10-30%
  Critical Condition: 30%+
Deferred Maintenance Strategies

Portfolio Condition Matrix

<table>
<thead>
<tr>
<th>Mission Dependency</th>
<th>Facility Condition Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>High Priority</td>
</tr>
<tr>
<td></td>
<td>Good Condition</td>
</tr>
<tr>
<td></td>
<td>Low Priority</td>
</tr>
<tr>
<td></td>
<td>Good Condition</td>
</tr>
<tr>
<td>Low</td>
<td>High Priority</td>
</tr>
<tr>
<td></td>
<td>Poor Condition</td>
</tr>
<tr>
<td></td>
<td>Low Priority</td>
</tr>
<tr>
<td></td>
<td>Poor Condition</td>
</tr>
</tbody>
</table>

University of New Mexico
Facilities Briefing
Deferred Maintenance Tactics

- Gather Data
  - Facility condition audit started in August
  - Space utilization study underway
- New Construction
- Renovation – preferably the entire building
- Demolition of poor condition/low priority facilities
- Relocate High Priority Programs
- Prioritize function over aesthetics
- Engage stakeholders in facility discussion
Conclusion

• Facilities are an essential element of the campus mission
  • Availability, condition, and use drive performance

• Overall condition of facilities has improved since 2006

• Peer comparisons and the Facility Condition Index reveal poor overall condition

• Efforts underway to increase our knowledge and improve our tactics
Presentation to be added

Academic & Fiscal planning

Chaouki Abdallah, Provost & EVP for Academic Affairs
Advocacy Center

ASAR

Dr. Tomás A. Aguirre

September 24, 2015
Mission

• The LoboRESPECT Advocacy Center provides a safe and welcoming environment for students to receive support and advocacy services in the aftermath of any form of abuse including, but not limited to, sexual assault, hazing and hate/bias related incidents.

• The LoboRESPECT Advocacy Center also provides absence notifications, domestic partnership privileges, mediation and conflict resolution, military withdrawals, short term disabilities, short term emergency loans, student death notices and tuition appeals.

• Finally, the LoboRESPECT Advocacy Center can assist parents, faculty and staff in their efforts to support students here at UNM.
Services

• Single point of entry, one telephone number (277-2911) and one physical location for any abuse victim to come for information, assistance and support. (respondents will work through the Dean of Students office)
• Provide for secure confidentiality if the victim/patient wants it.
• 24/7 hotline during non-working hours (277-2911).
• Personal and confidential advocate from start to finish.
Structure

• Center falls under the Dean of Students office and aligns with the office of Student Rights and Responsibilities and Women’s Resource Center.
• Full-time staff of four: director, student affairs specialist, program specialist and receptionist.
• 24/7 hotline that is shared with SHAC.
• Supports the Advocacy and Education sub-committees of LoboRESPECT.
• Oversees and supports the LoboRESPECT student group.
Staff

• Director – Lisa Lindquist
• Training and Development Specialist – Angela Catena
• Program Coordinator - Vacant
• Admin– Matt McClung