CALL FOR PROPOSALS

ENHANCEMENT OF TEACHING ASSISTANT EFFECTIVENESS in GENERAL EDUCATION COURSES

Academic Affairs, Graduate Studies and the Center for Teaching and Learning invite proposals from faculty and their department chairs, or staff coordinating with faculty, on how they would like to enhance undergraduate student success in a specific general education course through targeted preparation of teaching assistants or graduate assistants. Special consideration will be given to proposals for large enrollment courses and/or high undergraduate failure rate courses that often have with multiple teaching assistants assigned. This funding is available to enhance teaching preparation and quality through teaching or graduate assistant development; it is not designed to provide full tuition and support packages for graduate students.

Each proposal should include:

- a description of the targeted core curriculum/general education course and of identified concerns relative to student retention, persistence, and achievement
- an explanation of the challenges associated with student success in this course that could be addressed with enhanced teaching assistant support in the form of teaching development (evidence-based teaching techniques, assessment design, providing feedback, online teaching techniques), implementation/management of in-class activities (active learning, peer instruction), mentoring (peer-to-peer support, use of teaching CTL staff, GRC) etc. Indicate in your proposal if you plan to have TAs complete UNM’s Graduate Teaching Academy certificate.
- a well-developed plan for training teaching assistants to support innovative strategies at the departmental level, including high impact practices, writing across the curriculum, undergraduate research, race and social justice pedagogy, innovation, global awareness, community engaged learning.
- a statement of how faculty or department will require teaching assistants to participate in trainings with the Center for Teaching and Learning’s Center for Teaching Excellence, Graduate Resource Center, the College Enrichment Program, and/or a range of UNM resource and ethnic centers to learn how to identify and support at-risk undergraduates
- a budget detailing compensation to teaching assistants for their engagement in teaching development (ex. $2,000 per graduate assistant to participate in CTE trainings and to serve as a mentor or navigator for undergraduates in a large class).

Proposals are due April 9 at 5 p.m. and should be submitted to dachstar@unm.edu.

To demonstrate the scope of pedagogical transformation being proposed at the departmental level, proposals for this call may be submitted in coordination with 2019-2020 UNM Teaching Fellow applications to the Center for Teaching and Learning. Please include the teaching statement(s) on commitment to teaching large enrollment courses (submitted as part of teaching fellows online application form) as an addendum. However, please note there is no
requirement that proposals be coordinated with teaching fellow applications. Staff at the Center for Teaching Excellence are available for consultations in developing proposals.

Useful information:
UNM's graduate teaching academy: [http://grad.unm.edu/resources/gta.html](http://grad.unm.edu/resources/gta.html).
High impact practices: [https://www.aacu.org/leap/hips](https://www.aacu.org/leap/hips)
UNM Teaching Fellow applications to the Center for Teaching and Learning: [https://cte.unm.edu/teaching-excellence/awards-grants.php](https://cte.unm.edu/teaching-excellence/awards-grants.php)