MEETING AGENDA

March 3, 2016
1:00 PM
Roberts Room
Scholes Hall
UNIVERSITY OF NEW MEXICO BOARD OF REGENTS’
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING
March 3, 2015 – 1:00 p.m.
Roberts Room, Scholes Hall

AGENDA

I. Call to Order

II. Approval of Summarized Minutes from Previous Meeting: TAB A

III. Reports/Comments:
   Provost’s Administrative Report
   i. Chaouki Abdallah, Provost & EVP for Academic Affairs
   o Budget Update
   Member Comments
   Advisor Comments

IV. Action Items:
   A. Posthumous Degree TAB B
      Aubrey Arnold, Anderson School of Management

V. Information Items:
   A. Campus Climate Update TAB C
      Virginia Scharff, Associate Provost
      Josephine De Leon, Vice President for Equity & Inclusion
   B. HLC Update TAB D
      Greg Heileman, Associate Provost
   C. General Education, Transfer & Articulation Update TAB E
      Greg Heileman, Associate Provost
   D. Honors College Update TAB F
      Kate Krause, Dean, Honors College and University College

VI. Public Comment

VII. Adjournment
UNIVERSITY OF NEW MEXICO BOARD OF REGENTS’
ACADEMIC/STUDENT AFFAIRS & RESEARCH COMMITTEE MEETING
Feb 4, 2015 – 1:00 p.m.
Roberts Room, Scholes Hall

Meeting Summary
(All “TABS” correlate to the Feb ASAR E-Book)

Committee members present: Regent Bradley Hosmer, Regent Susan Quillen, Regent Ryan Berryman, Senior Vice Provost Carol Parker, Staff Council President Crystal Davis, Faculty Senate President Stephan Posse

Regents’ Advisors present: ASUNM President Jenna Hagengruber and GPSA President Texanna Martin

I. Call to Order :1:05 p.m.

II. Approval of Summarized Minutes from Previous Meeting: TAB A
Motion to Approve: Regent Ryan Berryman
Second: Regent Susan Quillen
Motion Passed

III. Reports/Comments:
Provost’s Administrative Report
Provost Abdallah was called away on a family matter and he his were deferred

Member Comments – None

Advisor Comments
GPSA President Texanna Martin
- Law School lighting project was finished
- GPSA Zimmerman Graduate Commons opens on 2/25/16
- GPSA will be taking part in “Graduate Student Day” in Santa Fe to advocate for graduate students
- Osteology Lab was chosen to receive an upgrade as part of GPSA’s capital outlay project
- GPSA is gearing up for the budget summit

IV. Action Items:

A. Global & National Security Policy Institute TAB B
Emile Nakhleh, Coordinator, UNM National Security Programs
Motion to Approve: Regent Ryan Berryman
Second: Regent Susan Quillen
Motion Passed

V. Information Items:

A. Annual Course Fee Review TAB C
Greg Heileman, Associate Provost for Curriculum
- Presentation available upon request
- Overview of the course fee process
- Explanation of the policy
- Explanation of procedures
B. Innovation Academy Update

Rob Del Campo, Director, Innovation Academy

- Presentation available upon request
- Overview of the concept driving Innovation Academy
- Breakdown of the “Scholars Program”
- Explanation of all the events Innovation Academy hosts
- Metrics showing classes, enrollment and goals
- It was asked that Rob come back in June or August to give another update

VI. Faculty Presenter

Michelle Chwastiak “Accounting at War”
Presentation available upon request

VII. Public Comment - None

VIII. Adjournment: 2:48 p.m.

Motion to Approve: Regent Ryan Berryman
Second: Regent Susan Quillen
Motion Passed
February, 24, 2016

TO: Board of Regents Academic Student Affairs and Research Committee
FROM: Chaz Clark, Interim Administrative Coordinator
SUBJECT: Posthumous Degree Request for Robert McCoy

The Faculty Senate approved the posthumous degree for Robert McCoy at the February, 24, 2016 Faculty Senate meeting.

Included is the request from for a Posthumous Degree Request for Robert McCoy, Banner Student ID # 100502410, from the Anderson School of Business management, approval by the Faculty Senate Graduate and Professional Committee.

Thank you.

Attachments
Vivian Valencia, University Secretary  
Regents of the University of New Mexico  
Faculty Senate, University of New Mexico  

November 2, 2015  

Re: Posthumous Degree Request for Robert McCoy, Banner Student ID # 100502410  

As the Director of The Executive and Professional Education Center which manages the Executive MBA program at the Anderson School of Management and support of the EMBA faculty, I am requesting that the University of New Mexico award Robert McCoy, the degree of Masters of Business Administration.  

Robert suffered a massive heart attack and passed away on October 29, 2015. At the time of his death, Robert was three courses short of completing his Executive MBA degree. Robert was an amiable student with a 3.409 grade point average. He was a delight to all faculty, his cohort and this administration team.  

Robert’s death is a loss to the University and our community. We would like to honor his memory by awarding him the posthumous degree. We thank you very much for your consideration.  

Respectfully,  

Audrey B. Arnold  
Director  
Executive and Professional Education Center
Difficult Campus Conversations, Race, and Equity: Programs and Initiatives, Spring 2016

Virginia Scharff, Associate Provost for Faculty Development

&

Josephine De Leon, VP for Equity and Inclusion
2016 Public Programs

• Provost and other leadership engaged in conversations with student groups, faculty, staff and community throughout the semester and the school year.

• Many entities on campus are involved in conversations about free speech, race, gender, equity, and other topics of compelling interest to our diverse community.

• Spring programming engages “difficult” conversations.
January 30: Black History Month Kickoff Brunch, featuring Dr. Freeman Hrabowski, President, University of Maryland Baltimore County, sponsored by Africana Studies
Office of Academic Affairs

February 4: Critical Dialogue on Equity and Race, led by Lee Mun Wah, trainer and filmmaker, sponsored by DEI
A Beginning Dialogue....

- Follow-up Conversations (2/12 & 2/26)
- Planning by Group for next set of presentations and facilitated conversations
- Meeting with Black Student Alliance (Rich Wood & Charles Becknell)
- Disaggregated data on Campus Climate for Black faculty, staff and students
- Faculty of Color Meet and Network
APRIL 5, 2016: “CRYBULLIES, THE DEATH OF FREE SPEECH, AND OTHER RED HERRINGS”

DR. JONATHAN HOLLOWAY
DEAN OF YALE COLLEGE AND EDMUND S. MORGAN
PROFESSOR OF AFRICAN AMERICAN STUDIES,
HISTORY, AND AMERICAN STUDIES

“CRYBULLIES, THE DEATH OF FREE SPEECH,
AND OTHER RED HERRINGS: UNIVERSITIES AND
THE PUBLIC IN THE AGE OF SOCIAL MEDIA”

TUESDAY, APRIL 5, 2016 AT 6:00 P.M.
UNM Hibben Auditorium

SPONSORED BY:
THE CENTER FOR THE SOUTHWEST
UNM Provost’s Office
COLLEGE OF FINE ARTS
UC Academic Communities
AMERICAN STUDIES
UNM Graduate Studies
UNM SCHOOL OF LAW
UNM Sociology Department
UNIVERSITY COLLEGE
AFRICANA STUDIES
UNM DEI

This event is FREE and open to the public. For information, call 277-4344; email: cntrsw@unm.edu; or visit our website: centerforthesouthwest.unm.edu
UNM Campus-Community Forum

• April 14-15, Sponsored by University College Center for Community Engaged Research and Learning and Office of Academic Affairs

• Keynote speakers: Timothy Eatman and Scott Peters, Co-Directors, Imagining America: Artists and Scholars in Public Life
Reaffirmation of Accrediation

• **Winter Accreditation Event:** February 16, 2016.

• We’ve completed the environmental scan.

• Next steps: collection of evidence, initial crafting of the committees’ assurance arguments.

• Criterion Committees will work with the Steering Committee to establish intermediate milestones toward completion of a rough draft.
**Timeline**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assurance Process</th>
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<tbody>
<tr>
<td>Feb 2016</td>
<td>Environmental Scan Completed</td>
</tr>
<tr>
<td>2016-2017*</td>
<td>Criterion Teams create assurance argument outlines, and identify evidence</td>
</tr>
<tr>
<td>Jan 2017</td>
<td>Criterion One Report Due</td>
</tr>
<tr>
<td>Feb 2017</td>
<td>Criteria Two &amp; Five Due</td>
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<tr>
<td>March 2017</td>
<td>Criterion Four Due</td>
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<tr>
<td>April 2017</td>
<td>Criterion Three Due</td>
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<tr>
<td>May 2017</td>
<td>All revised reports finished</td>
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<tr>
<td>August 2017</td>
<td>Assurance Argument draft completed by Aug. 30</td>
</tr>
<tr>
<td>Sept 2017 – June 2018</td>
<td>Feedback, review, and revision process</td>
</tr>
<tr>
<td>Aug 2018</td>
<td>Final Report Completed</td>
</tr>
<tr>
<td>AY 2018-19</td>
<td>Site Visit</td>
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*From today, there is about one full calendar year until the assurance argument outline and supporting evidence will be due from the Criterion Committees.*
NMHED – STATEWIDE ARTICULATION & TRANSFER INITIATIVES

Regent’s Academic/Student Affairs & Research Committee

March 3, 2015
LONG-TERM VISION: A COHESIVE EDUCATION SYSTEM IN NEW MEXICO

NM Public Education System

NM Higher Education System

NM Workforce

Coordinated Policies and Programs

High School Graduates

College Graduates

New Students

Research

Data

Data

Shared Longitudinal Data
Statewide Articulation

ESSENTIAL INITIATIVES WITH AN AMBITIOUS TIMELINE

- It is necessary by law that there should be a “statewide plan for the articulation of educational programs and... the transfer of students between institutions.” (21-1B-3 NMSA 1978)

- Legislation passed during the 2015 Regular Session (HB282) also requires “a common course naming and numbering system for courses identified as equivalent lower division courses” by August 1, 2017.

- The time is right for the Higher Education Community in New Mexico to finally tackle these long-standing issues.
Statewide Initiatives

IMPROVING ARTICULATION & TRANSFER:
A TRIFECTA OF HIGHER EDUCATION INITIATIVES

These three initiatives need to be addressed by
New Mexico’s Higher Education Community.

META MAJORS

These initiatives will not, and do not seek to,
standardize curricula or prevent innovation.

ARTICULATION & TRANSFER REFORM

COMMON COURSE NUMBERING

GENERAL EDUCATION CORE REVISION

12/14/2015
STAKEHOLDERS SCOPE OF WORK

Articulation & Transfer Committee: An Executive Committee that provides policy direction, directs workflow, and approves proposals. The A&T Committee is comprised of delegates representing HED, presidents, provosts, regents, registrars, and faculty.

Meta Major Subcommittee: A Subcommittee, comprised of members selected by faculty senates, to identify meta-majors based on existing curricula.

General Education Core Subcommittee: A Subcommittee, comprised of provosts and chief academic officers, to define core skills and competencies.

Common Course Numbering Subcommittees: Subcommittees, comprised of faculty, to align student learning outcomes and define common numbers.

Degree Mapping Researchers: Researchers providing the degree mapping analytics that will inform the entire process.
ARTICULATION & TRANSFER COMMITTEE AND SUBCOMMITTEES

ARTICULATION & TRANSFER COMMITTEE
Secretary Barbara Damron, HED
Dr. Garrey Carruthers, NMSU
Dr. Chaouki Abdallah, UNM
Dr. Sydney Gunthorpe, CNM
Curriculum Faculty Representative
Todd Kuykendall, CCC
Alex Gonzalez, NMACRAO
Kari Mitchell, NMSU Regent
(Provides policy direction and approves proposals)

META-MAJOR SUBCOMMITTEE
Chair: Dr. Bridgette Noonen, HED:
Faculty Members Selected by Faculty Senates
(Uses Research to Build Meta-majors)

GEN ED CORE SUBCOMMITTEE
Chair: Dr. Daniel Howard, NMSU:
Provosts and Chief Academic Officers
(Defines Gen Ed Core Skills/Competencies)

CCNS: SCI
Members: Science Faculty

CCNS: ENG
Members: English Faculty

CCNS: MATH
Members: Math Faculty

CCNS: HUM
Members: Humanities Faculty

Common Course Numbering Subcommittees (CCNSs):
Align Student Learning Outcomes, Assign Common #s.
UNM Provost Chaouki Abdallah shows Higher Education Secretary Barbara Damron the tracking software Friday. (Dean Hanson/Albuquerque Journal)
UNM Participation – Gen Ed SLOs

UNM Proposed Learning Outcomes for General Education Core Courses:

• Basic understanding of development of human cultures and environments.
• Awareness of the physical and natural world and understanding of the basic methods of scientific inquiry.
• Experience in research and analysis.
• Development of critical thinking.
• Appreciation of writing and oral communication as an intellectual and creative process.
• Awareness of the importance of practical quantitative methods.
• Full awareness of information technology and the means of exploiting it.
• Development of techniques for working with others in assessment and resolution of problems.
• Enhancement of personal responsibility and awareness of civic and cultural obligations.
• Practical experience with different cultures.
• Appreciation of ethical thinking and action, including personal engagement in problem resolution.
Board of Regents
Academic & Student Affairs and Research Committee Meeting
March 3, 2015
Progress on Goals

1. Attract High Achieving NM students to UNM
   1. Fall 2015 Honors Freshmen averages: HS GPA of 3.94; ACT of 28.8
   2. 12% Increase in UNM Freshmen with ACT of 26 or higher

1. Admit highly qualified students to the Honors College while retaining access
   1. Fall 2014:
      • 5% increase in 1st Year Honors students with ACT of 29+ (SAT 1300+)
   2. Fall 2015:
      • 8% increase in 1st Year Honors students with ACT of 29+ (SAT 1300+)
   3. Alternate admission processes:
      • Provisional admission; post-1st semester admits

2. Grow the Honors College
   1. Honors current students: 1582; Past years closer to 1000 (or less).
   2. Change in Faculty:
      • Program: 2 Full Professors, 3 Associate Professors, 2 Assistant Professors and 3 non-tenure track continuing faculty
      • Now: 2 Full, 3 Associates and 5 Assistant Professors
      • Retirements, new hires & conversions to tenure stream
Between 2006 and 2013 approximately 30% - 35% of Honors students were Pell-Eligible.
SECTION 3: VALUE-ADDED ESTIMATES

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<th>ACTUAL SENIOR MEAN CLA+ SCORE</th>
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<td>Selected-Response Questions</td>
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<td>Near</td>
<td>82</td>
<td>0.18</td>
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Expected vs. Observed CLA+ Scores

- Your School
- Observed performance equal to expected performance
- All 4-year CLA+ Colleges and Institutions
Figure 9 – Anticipated participation in graduate and professional school as reported in senior exit interviews
New Initiatives in Honors

• Lobo Scholars Program
• Honors Research Institute
• Mellon Mays Undergraduate Fellowship
• Alumni Chapter and Advisory Board