SUMMARY OF MEETING

A recorded version of this meeting is available upon request

Committee members present: Regent Bradley Hosmer, (Chair), Regent Suzanne Quillen (by telephone), Regent Heidi Overton, Provost & Executive Vice President for Academic Affairs Chaouki Abdallah, Faculty Senate President Richard Holder.

Regents’ Advisors present: GPSA President Priscila Poliana, ASUNM President Isaac Romero, and Parent Association Vice President Katherine Cullen and Professor Melissa Bokovoy

I. Call to Order

Regent Hosmer called the meeting to order at 1:07 p.m.

Motion to approve agenda was made by Regent Heidi Overton, seconded by Regent Suzanne Quillen. Motion passed unanimously.

II. Approval of Summarized Minutes from Previous Meetings: (August 1, 2013)

Motion for approval of the minutes was made by Regent Heidi Overton, seconded by Provost, Chaouki Abdallah. Motion passed unanimously.

III. Reports/Comments:

Provost’s Administrative Report

Chaouki Abdallah, Provost and Executive Vice President for Academic Affairs

Provost Abdallah reports that the search for 2 Associate Provosts is complete. They are the Associate Provost for Academic Personnel and the Associate Provost for Faculty Development and International Affairs. These candidates are currently being vetted by OEO.

Provost Abdallah further reports that several other searches under way. They are the Vice President for Research, the Dean of Anderson School of Management, the Dean of the College of Education, and the Dean of Libraries. Several existing Deans have been asked to chair the search committees for these positions. Further, the searches for the Director of Robert Wood Johnson Foundation and the Joint Hire with Sandia National Labs are being conducted. There are several excellent candidates for these positions.

Provost Abdallah stated that the Degree Plan Website has been unveiled in August with 8000 hits from 78 countries, all states and the District of Columbia. Most hits are from the state of New Mexico which is expected. The activity of visitors to the website will be monitored with results captured to determine which sites they visit and what degree plans they are looking at how long they stay on the pages.
Provost Abdallah stated that the College of Education process continues with as stated previously, the search for a new Dean. In addition, a planning grant from a national foundation was awarded to reimagine and there’s a parallel effort from the state to help the College of Education graduate teachers to help student ready for college and their careers.

3 committees to be formed
1) Internal committee from UNM includes faculty and administrators from across campus task being to gather information and best practices from UNM to see what is working and to come up with a plan for curriculum be designed.
2) A statewide committee including representatives from the community that will be helping in getting feedback superintendents, teachers, principals and representation from the national labs and those interested in K-12 education. This group will be giving feedback on what schools need including challenges the smaller districts may have.
3) A national committee includes deans of college of educations and big thinkers from across the United States to help recruit for the Dean and help bring ideas to the vetted by the other 2 groups on what will work in New Mexico.

This process is expected to take a year. Discussion will be held with many groups who are interested in how we are educating teachers. This will require a long term investment that will help us graduate teachers and produce students ready to enter college and graduate. If this process is successful, the national foundation will continue to fund this for multiple years. The state has committed some support.

Provost Abdallah gives an update on the academic plan:
The Academic Affairs Office is engaged in UNM 2020 and working on becoming a destination university. An Honors College has been implemented and there has been an increase in international programming. Goals have been set to make sure that UNM is rated as a great place to work and attend. This is a preview for one of the new Associate Provosts. The office is also working on degree customization and reducing the number of credit hours required to get a degree and the initiative to improve the retention and graduation rates. Through the office of the Vice President for Research impact on economic development though our initiatives.

Comments from Members:
Regent Overton comments that she is happy to be back after a long summer and to see school back in session. She commends Provost Abdallah and the team on their hard work over the summer, especially the work on the Degree Plans.

Regent Quillen commends Provost Abdallah on a great report and recognizes how much work has been done on these processes and initiatives and moving the benchmark for UNM and it appears we are quite ahead of others in the state and national levels.

Comment from Advisors:
Faculty Senate President Richard Holder reports that the Faculty Senate has passed a policy for SACS (Special Administrative Components) that faculty get for carrying out administrative duties. This policy will be placed in the Faculty Handbook.
Parent Association Vice President Catherine Cullen states she is happy to be present and to provide input.

GPSA President Priscila Poliana thanks the Regents, President Frank and Provost Abdallah for including both GPSA and ASUNM in the discussions on the Tuition and Fee Policy Committee and are excited to be working on the different models and including student voices.

IV. Approval Items:
   A. Approval of Research and Public Service Projects Funding Submissions to the Higher Education Department
      Provost Abdallah reports for Marc Saavedra, Director Government Affairs
      As part of the budget process, the Higher Education Department requires the approval by the Board of Regents for Research and Public Service Projects (RPSPs) that are being requested for the 2014 Legislative Session.

      Rank #1 VentureSpace (new request $250,000)
      Rank #2 Design Planning Assistance Community Collaborative (new request $947,000)
      Rank #3 Degree Plans (non-recurring $300,000)
      Rank #4 Utton Transboundary Resource Center/Ombudsman (new request $320,590)
      Rank #5 Planning School Turnaround in NM (non-recurring $147,555)
      Rank #6 Family Development (base expansion request $244,938)
      Rank #7 Student Mentoring Programs (base expansion request $335,618)

      Motion to approve was made by Regent Suzanne Quillen, seconded by Regent Heidi Overton. Motion passed unanimously.

   B. Approval of Summer 2013 Degree Candidates
      Richard Holder, President, Faculty Senate

      Motion to approve was made by Provost Chaouki Abdallah, seconded by Regent Heidi Overton. Motion passed unanimously.

V. Information Items:
   A. Enrollment and Student Cost Update
      Terry Babbitt, Associate Vice President Enrollment Management
      Full presentation available upon request.

      Associate Vice President reports that there is an increase in beginning freshmen and total credit hours. Declining enrollment is the national trend and graduate enrollment is stable. Part-time students account for ¾ of the headcount decrease. Branches in larger communities often struggle with enrollment fluctuations during economic recovery.
B. Tuition and Fee Policy Task Force Update  
*Greg Heileman, Associate Provost for Curriculum*  
*Full presentation available upon request*

Associate Provost Greg Heileman gives a status update on work from the Tuition and Fee Policy Committee. A timeline has been created with breakdowns according to issues that impact how tuition and fees are set. Policy recommendations are expected to come out of this. Tuition and fee rates should be established through a consultation with campus constituencies using a process that emphasizes the five elements of collaboration, inclusiveness, transparency, timeliness, and accountability. The Board of Regents, which has ultimate authority for approving tuition and fee rates, has delegated responsibility to the University President for developing the specific process for the establishment of tuition and fee rates. In all stages of the process, the University President must incorporate the five elements noted, regular communication with the Board and meaningful opportunities for student involvement. Based on the results of the tuition and fee setting process, the University President will make recommendations to the Board on tuition and fee rates.

Curriculum Fees (de facto differential tuition) – are fees paid by all students taking a course in a given curriculum. Two extremes: Engineering – primarily paid by students pursuing an engineering major, curriculum fees tend to support laboratories that these students may eventually use. Music – primarily paid by students not pursuing this major, and used to support expensive courses (e.g., pianos, one-on-one instruction) later in the curriculum, and scholarships.

Differential Tuition – paid on every course by students enrolled in a particular program. For example, an MBA student who takes a music class pays the differential for the credits associated with the music class, along with the curriculum fees for the music class.

Regent Overton asks the question regarding differential tuition by degree and when this takes effect, does it begin when a student enters a program? Some programs wait until the junior year and formally declare a major (for undergraduate only). Graduate students begin paying the differential tuition once they are accepted into a program.

C. Student Affairs Initiatives  
*Eliseo Torres, Vice President Student Affairs*

Vice President Eliseo Torres recognizes director of El Centro de la Raza, Veronica Mendez-Cruz who will be retiring after 27 years of service at UNM. She introduces UNM student Jaen Emmanuel Ugalde, who won the Hispanic Association of
Colleges and Universities (HACU) Hispanic College Quiz TV game show contest in Chicago on August 24\textsuperscript{th}. His coach was El Centro’s staff, Jorge Garcia.

The beginning of the fall semester was successful with Operation Lobo Move In, Friday Night Live which had over 1000 students participating, and Class Crawl with student volunteers offering campus tours to almost 1200 students plus parents and family members.

Two successful scholarship golf tournaments were held which raised $100,000. The 7\textsuperscript{th} Annual American Indian Student Services Golf Scholarship Program raised $48,000 while the 5\textsuperscript{th} Annual Mezquite Golf Scholarship Tournament raised $52,000. This scholarship will be matched by the Mexican Consul through the Mexican government.

Additional scholarships are being coordinated. They are the Rosemont Leadership Scholarship Program for 31 students in conjunction with New Mexico State University. Each student receives a $25,000 scholarship and the Daniel’s Opportunity Scholarship Program which is funding $42,000 for need-based scholarships and the Bernard Osher Foundation Scholarship which funds $50,000 for non-traditional, need based students re-entering college.

Summer initiatives included hosting 70 high school students enrolled in math and English courses through the Upward Bound Program, six summer residential programs for pre-college students with a concentration on college readiness, law camp, the Hispanic Youth Institution and Los Angeles county work-study program and the Hispanic Youth Research Leadership Program.

2 - 5 year grants have been awarded for two STEM Programs: STEM UP for $3.5 million in conjunction with Central New Mexico (CNM) and STEM GATEWAY for $3.8 million to improve graduation rates within science, engineering and math.

Civil Campus Council

Tomas Aguirre, Dean of Students

Full presentation available upon request.

Dean of Students Tomas Aguirre reports on the activities of the Civil Campus Council. Goals for the council are being established and process to address the issues to support civility on campus. The council meets monthly and includes representatives from various student groups and departments. A monthly civility speaker series and creating a communication tree to address issues as they occur is being planned. The first step is to assess, evaluate then determine if there are any gaps then make recommendations for policies.

Regent Hosmer suggests the group identifies what they define as success and focus the activities toward that.
Housing Report

Chris Vallejos, Associate Vice President Business Planning and Services/ISS
Walter Miller, Associate Vice President Student Life

Associate Vice President Chris Vallejos reports that on campus housing is at 92% occupancy. The goal of 90% was exceeded. There are 4113 beds 3839 filled. This includes Lobo Village and Casas del Rio. Recruitment efforts have been modified to include a student to student connection and joint efforts on UNM Housing and American Campus Communities. The result is an increase in occupancy and an increase in contract renewals and the perception of a seamless housing recruitment process.

Regent Overton asks what the relationship with American Campus Communities and the University is. What is the reporting process? Associate Vice President Vallejos explains that American Campus Communities has a ground lease with the University for Lobo Village and Casas del Rio. This is a public/private partnership with American Campus Communities managing Lobo Village and Casas del Rio. UNM Housing is managed by UNM Housing.

Associate Vice President Walter Miller reports that national reports indicate that Living Learning Communities have proven this model has helped to increase student success and higher freshman retention rates. We have created more of these communities within UNM Housing working closely with specific colleges.

Regent Overton comments that Living Learning Communities should be seamless to both UNM Housing and American Campus Communities.

VI. Public Comment
None

VII. Adjournment

Motion to adjourn meeting was made by Provost, Chaouki Abdallah, seconded by Regent Heidi Overton. Motion passed unanimously.

Meeting adjourned at 3:41 p.m.